-••••••••••••••••••••
fx-CG50 (Version 3.70)
fx-CG50 AU (Version 3.70)
fx-CG20 (Version 3.12)
fx-CG20 AU (Version 3.12)
fx-CG10 (Version 3.12)

## Software <br> User's Guide

$\bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet$

CASIO Worldwide Education Website

## https://edu.casio.com

Manuals are available in multi languages at https://world.casio.com/manual/calc/

- The contents of this user's guide are subject to change without notice.
- No part of this user's guide may be reproduced in any form without the express written consent of the manufacturer.
- Be sure to keep all user documentation handy for future reference.


## Contents

Getting Acquainted — Read This First!
Chapter 1 Basic Operation

1. Keys ..... 1-1
2. Display ..... 1-3
3. Inputting and Editing Calculations ..... 1-7
4. Using the Math Input/Output Mode ..... 1-15
5. Option (OPTN) Menu ..... 1-30
6. Variable Data (VARS) Menu ..... 1-31
7. Program (PRGM) Menu ..... 1-34
8. Using the Setup Screen ..... 1-35
9. Using Screen Capture ..... 1-39
10. When you keep having problems ..... 1-40
Chapter 2 Manual Calculations
11. Basic Calculations ..... 2-1
12. Special Functions ..... 2-7
13. Specifying the Angle Unit and Display Format ..... 2-12
14. Function Calculations ..... 2-14
15. Numerical Calculations ..... 2-25
16. Complex Number Calculations ..... 2-35
17. Binary, Octal, Decimal, and Hexadecimal Calculations with Integers ..... 2-39
18. Matrix Calculations ..... 2-42
19. Vector Calculations ..... 2-59
20. Metric Conversion Calculations ..... 2-64
Chapter 3 List Function
21. Inputting and Editing a List ..... 3-1
22. Manipulating List Data ..... 3-7
23. Arithmetic Calculations Using Lists ..... 3-13
24. Switching between List Files ..... 3-17
25. Using CSV Files ..... 3-18
Chapter 4 Equation Calculations
26. Simultaneous Linear Equations ..... 4-1
27. High-order Equations from 2nd to 6th Degree ..... 4-3
28. Solve Calculations ..... 4-4
Chapter 5 Graphing
29. Sample Graphs ..... 5-1
30. Controlling What Appears on a Graph Screen ..... 5-5
31. Drawing a Graph ..... 5-13
32. Saving and Recalling Graph Screen Contents ..... 5-20
33. Drawing Two Graphs on the Same Screen ..... 5-23
34. Manual Graphing ..... 5-25
35. Using Tables ..... 5-32
36. Modifying a Graph ..... 5-38
37. Dynamic Graphing ..... 5-42
38. Graphing a Recursion Formula ..... 5-45
39. Graphing a Conic Section ..... 5-50
40. Drawing Dots, Lines, and Text on the Graph Screen (Sketch) ..... 5-52
41. Function Analysis ..... 5-54
Chapter 6 Statistical Graphs and Calculations
42. Before Performing Statistical Calculations ..... 6-1
43. Calculating and Graphing Single-Variable Statistical Data ..... 6-8
44. Calculating and Graphing Paired-Variable Statistical Data (Curve Fitting) ..... 6-15
45. Performing Statistical Calculations. ..... 6-23
46. Tests ..... 6-33
47. Confidence Interval ..... 6-47
48. Distribution ..... 6-50
49. Input and Output Terms of Tests, Confidence Interval, and Distribution ..... 6-66
50. Statistic Formula ..... 6-69
Chapter 7 Financial Calculation
51. Before Performing Financial Calculations ..... 7-1
52. Simple Interest ..... 7-3
53. Compound Interest ..... 7-4
54. Cash Flow (Investment Appraisal) ..... 7-7
55. Amortization ..... 7-9
56. Interest Rate Conversion ..... 7-12
57. Cost, Selling Price, Margin ..... 7-13
58. Day/Date Calculations ..... 7-14
59. Depreciation ..... 7-15
60. Bond Calculations ..... 7-17
61. Financial Calculations Using Functions ..... 7-20
Chapter 8 Programming
62. Basic Programming Steps ..... 8-1
63. Program Mode Function Keys. ..... 8-2
64. Editing Program Contents ..... 8-4
65. File Management ..... 8-6
66. Command Reference ..... 8-11
67. Using Calculator Functions in Programs ..... 8-28
68. Program Mode Command List ..... 8-52
69. CASIO Scientific Function Calculator Special Commands $\Leftrightarrow$ Text Conversion Table ..... 8-60
70. Program Library ..... 8-67
Chapter 9 Spreadsheet
71. Spreadsheet Basics and the Function Menu ..... 9-1
72. Basic Spreadsheet Operations ..... 9-3
73. Using Special Spreadsheet Mode Commands ..... 9-19
74. Conditional Formatting ..... 9-21
75. Drawing Statistical Graphs, and Performing Statistical and Regression Calculations ..... 9-27
76. Spreadsheet Mode Memory ..... 9-34
Chapter 10 eActivity
77. eActivity Overview ..... 10-1
78. eActivity Function Menus ..... 10-2
79. eActivity File Operations ..... 10-4
80. Inputting and Editing Data ..... 10-6
Chapter 11 Memory Manager
81. Using the Memory Manager ..... 11-1
Chapter 12 System Manager
82. Using the System Manager ..... 12-1
83. System Settings ..... 12-1
Chapter 13 Data Communication
84. Performing Data Communication between the Calculator and a Personal Computer ..... 13-3
85. Performing Data Communication between Two Calculators ..... 13-10
86. Connecting the Calculator to a Projector ..... 13-14
Chapter 14 Geometry
87. Geometry Mode Overview ..... 14-1
88. Drawing and Editing Objects ..... 14-11
89. Controlling the Appearance of the Geometry Window ..... 14-33
90. Using Text and Labels in a Screen Image ..... 14-37
91. Using the Measurement Box ..... 14-41
92. Working with Animations ..... 14-56
Chapter 15 Picture Plot
93. Picture Plot Function Menus ..... 15-3
94. Managing Picture Plot Files ..... 15-5
95. Using the Plot Function ..... 15-7
96. Using the Plot List ..... 15-13
97. Common Functions with the Graph Mode ..... 15-18
Chapter 16 3D Graph Function
98. Example of Drawing in the 3D Graph Mode ..... 16-2
99. 3D View Window ..... 16-4
100. 3D Graph Function List ..... 16-6
101. 3D Graph Function Selection Screen ..... 16-8
102. 3D Graph Screen ..... 16-14
Chapter 17 Python (fx-CG50, fx-CG50 AU only)
103. Python Mode Overview ..... 17-1
104. Python Function Menu ..... 17-4
105. Inputting Text and Commands ..... 17-6
106. Using the SHELL ..... 17-14
107. Using Draw Functions (casioplot Module) ..... 17-18
108. Editing a py File ..... 17-24
109. File Management (Searching For and Deleting Files) ..... 17-26
110. File Compatibility ..... 17-27
111. Sample Scripts ..... 17-29
Chapter 18 Distribution (fx-CG50, fx-CG50 AU only)
112. Distribution Mode Overview ..... 18-1
113. Distribution Function Menu ..... 18-5
114. Other Operations ..... 18-6
115. Distribution Examples ..... 18-9
Appendix
116. Error Message Table ..... $\alpha-1$
117. Input Ranges ..... $\alpha-14$
Examination Modes ..... $\beta$-1
E-CON4 Application
118. E-CON4 Mode Overview ..... $\varepsilon-1$
119. Sampling Screen ..... ع-3
120. Auto Sensor Detection (CLAB Only) ..... ع-9
121. Selecting a Sensor ..... ع-10
122. Configuring the Sampling Setup ..... ع-12
123. Performing Auto Sensor Calibration and Zero Adjustment ..... ع-20
124. Using a Custom Probe ..... ع-23
125. Using Setup Memory ..... ع-25
126. Starting a Sampling Operation ..... ع-28
127. Using Sample Data Memory ..... ع-33
128. Using the Graph Analysis Tools to Graph Data ..... ع-35
129. Graph Analysis Tool Graph Screen Operations ..... ع-39
130. Calling E-CON4 Functions from an eActivity ..... $\varepsilon-51$

# Getting Acquainted — Read This First! 

## About this User's Guide

## - Attention fx-CG10, fx-CG20, fx-CG20 AU Users

This manual explains how to use the fx-CG50. There are some differences in the marking of some fx-CG50 keys and the keys of the fx-CG10, fx-CG20, and fx-CG20 AU. The table below shows the differences in key markings.

| fx-CG50 | fx-CG10/fx-CG20/fx-CG20 AU |
| :---: | :---: |
| 回 | 包 |
| S $4+0$ | [-0] |
| $\times 10^{10}$ | ExP |

## - Math natural input and display

Under its initial default settings, the calculator is set up to use the "Math input/output mode", which enables natural input and display of math expressions. This means you can input fractions, square roots, derivatives, and other expressions just as they are written. In the "Math input/output mode", most calculation results also are displayed using natural display.
You also can select a "Linear input/output mode" if you like, for input and display of calculation expressions in a single line.
The examples shown in this User's Guide are mainly presented using the Math input/output mode. "<Linear input/output mode>" will be indicated for examples that use the Linear input/ output mode.

- For information about switching between the Math input/output mode and Linear input/ output mode, see the explanation of the "Input/Output" mode setting under "Using the Setup Screen" (page 1-35).
- For information about input and display using the Math input/output mode, see "Using the Math Input/Output Mode" (page 1-15).
- SHIFT $x^{2}(\sqrt{ })$

The above indicates you should press sHIfT and then $x^{2}$, which will input a $\sqrt{ }$ symbol. All multiple-key input operations are indicated like this. Key cap markings are shown, followed by the input character or command in parentheses.

- ENENO Equation
 the Equation mode, and then press EXEG. Operations you need to perform to enter a mode from the Main Menu are indicated like this.


## - Function Keys and Menus

- Many of the operations performed by this calculator can be executed by pressing function keys (F1 through F6. The operation assigned to each function key changes according to the mode the calculator is in, and current operation assignments are indicated by function menus that appear at the bottom of the display.
- This User's Guide shows the current operation assigned to a function key in parentheses following the key cap for that key. F1(Comp), for example, indicates that pressing F1 selects \{Comp\}, which is also indicated in the function menu.
- When ( $\triangleright$ ) is indicated in the function menu for key F6, it means that pressing F6 displays the next page or previous page of menu options.


## - Menu Titles

- Menu titles in this User's Guide include the key operation required to display the menu being explained. The key operation for a menu that is displayed by pressing OPTN and then \{LIST\} would be shown as: [OPTN]-[LIST].
- F6( $(\triangleright)$ key operations to change to another menu page are not shown in menu title key operations.


## - Command List

The Program Mode Command List (page 8-52) provides a graphic flowchart of the various function key menus and shows how to maneuver to the menu of commands you need.
Example: The following operation displays Xfct: [VARS]-[FACTOR]-[Xfct]

## Display Brightness Adjustment

Adjust the brightness whenever objects on the display appear dim or difficult to see.

1. Use the cursor keys $(\mathbb{\top}, \otimes, \otimes,(\mathbb{)}$ ) to select the System icon and press ExE , then press F1(DISPLAY) to display the brightness adjustment screen.

2. Adjust the brightness.

- The $\mathbb{( 1 )}$ cursor key makes display brightness lighter.
- The © cursor key makes display brightness darker.
- F1 (INITIAL) returns display brightness to its initial default.

3. To exit display brightness adjustment, press ©सNO.

## Chapter 1 Basic Operation

## 1. Keys

| (FI) | $\begin{gathered} \text { Page } \\ 5-54 \end{gathered}$ | FO | $\begin{aligned} & \text { Page } \\ & 5-8 \end{aligned}$ | V-Window <br> F3) | $\begin{aligned} & \text { Page } \\ & 5-5 \end{aligned}$ | (F4) | Page | G-Solv <br> (F5) | $\begin{gathered} \text { Page } \\ 5-56 \end{gathered}$ | For | $\begin{aligned} & \text { Page } \\ & 5-2, \\ & 5-35 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 SIFT | 1-2 |  | 1-30 | PRGM | $\begin{aligned} & 1-34 \\ & 1-31 \end{aligned}$ | Set up | $\begin{aligned} & 1-35 \\ & 1-3 \end{aligned}$ |  |  |  |  |
| A-LOCK | $2-9$ $1-2$ | $\sqrt{x^{2}}$ | $-2-17$ | $\sqrt[x]{1}^{\text {ヘ }}$ | -2-16 | QUIT |  |  | - |  |  |
| ${ }_{\square}$ | 2-36 | $\square^{10^{x}} \quad 108$ | 2-16 | $\mathrm{e}^{\boldsymbol{x}} \mathrm{In}$ |  |  | -2-16 | $\cos ^{\cos }{ }^{\text {cos}}$ | 2-16 | $\tan ^{\tan }$ |  |
|  | $\begin{aligned} & -2-23 \\ & 2-1, \\ & 2-23 \end{aligned}$ | S ${ }_{\text {a }}$ | $\begin{aligned} & -2-23 \\ & 1-25, \\ & 2-23 \end{aligned}$ |  | 2-1 | $x^{-1} \quad 1$ <br>  | 2-1 |  | $10-21$ | $\rightarrow$ | $10-19$ $2-7$ |


|  | Page |  | Page |  | Page |  | Page |  | Page |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CAPTURE M $7$ | 1-39 | $\square$ | -1-11 |  | -1-12 |  | $\begin{aligned} & -1-7,1-20 \\ & -1-22 \\ & 1-8 \end{aligned}$ | OfF ${ }^{\text {OL }}$ |  |
|  | 1-12 | 5 | $\begin{aligned} & 5-4 \\ & 5-15 \end{aligned}$ |  |  | $\underbrace{1}$ | 2-1 | $\square^{3}$ | 2-1 |
|  | 3-3 | $\qquad$ | 2-49 |  |  | $\square^{\mathrm{L}}$ | 2-1 | $\square^{1}$ |  |
|  | 2-36 | - SPACE |  | $\sqrt{\pi} \times 10^{x}$ | $\begin{aligned} & -2-16 \\ & -2-9 \\ & 2-1 \end{aligned}$ | Ans | $\left\lvert\, \begin{aligned} & 2-11 \\ & 2-1 \end{aligned}\right.$ | $\stackrel{\sim}{\square}$ |  |

## Key Markings

Many of the calculator's keys are used to perform more than one function. The functions marked on the keyboard are color coded to help you find the one you need quickly and easily.


|  | Function | Key Operation |
| :---: | :---: | :---: |
| (1) | $\log$ | 109 |
| (2) | $10^{x}$ | (SHIFT 109 |
| (3) | B | (11PPA $\triangle 109$ |

The following describes the color coding used for key markings.

| Color | Key Operation |
| :---: | :---: |
| Yellow | Press SHIFT and then the key to perform the marked function. |
| Red | Press ©APMA and then the key to perform the marked function. |

## , <br> - AIPHA Alpha Lock

Normally, once you press ब14PHA and then a key to input an alphabetic character, the keyboard reverts to its primary functions immediately.


## 2. Display

## Selecting Icons

This section describes how to select an icon in the Main Menu to enter the mode you want.

## - To select an icon

1. Press MENO to display the Main Menu.
2. Use the cursor keys $(\mathbb{\top},(\boldsymbol{\otimes}),(\boldsymbol{\top},()$ to move the highlighting to the icon you want.

3. Press EXE to display the initial screen of the mode whose icon you selected.

- You can also enter a mode without highlighting an icon in the Main Menu by inputting the number or letter marked in the upper right corner of the icon.

The following explains the meaning of each icon.

| Icon | Mode Name | Description |
| :---: | :---: | :---: |
|  | Run-Matrix | Use this mode for arithmetic calculations, function calculations, binary, octal, decimal, and hexadecimal calculations, matrix calculations, and vector calculations. |
|  | Statistics | Use this mode to perform single-variable (standard deviation) and paired-variable (regression) statistical calculations, to perform tests, to analyze data and to draw statistical graphs. |
| $\underbrace{\text { den }^{3}}_{\text {eActivity }}$ | eActivity | eActivity lets you input text, math expressions, and other data in a notebook-like interface. Use this mode when you want to store text or formulas, or built-in application data in a file. |
|  | Spreadsheet | Use this mode to perform spreadsheet calculations. Each file contains a 26 -column $\times 999$-line spreadsheet. In addition to the calculator's built-in commands and Spreadsheet mode commands, you can also perform statistical calculations and graph statistical data using the same procedures that you use in the Statistics mode. |
| $\mathrm{m}^{5}$ <br> Graph | Graph | Use this mode to store graph functions and to draw graphs using the functions. |
|  | Dyna Graph <br> (Dynamic Graph) | Use this mode to store graph functions and to draw multiple versions of a graph by changing the values assigned to the variables in a function. |
|  | Table | Use this mode to store functions, to generate a numeric table of different solutions as the values assigned to variables in a function change, and to draw graphs. |
| $\begin{gathered} \mathrm{an}= \\ \mathrm{An}+\mathrm{B} \end{gathered}$ <br> Recursion | Recursion | Use this mode to store recursion formulas, to generate a numeric table of different solutions as the values assigned to variables in a function change, and to draw graphs. |


| Icon | Mode Name | Description |
| :---: | :---: | :---: |
|  | Conic Graphs | Use this mode to draw graphs of conic sections. |
|  | Equation | Use this mode to solve linear equations with two through six unknowns, and high-order equations from 2nd to 6th degree. |
| $\frac{\stackrel{\beta}{p}^{\text {Prog }}}{}{ }^{\text {Program }}$ | Program | Use this mode to store programs in the program area and to run programs. |
|  | Financial | Use this mode to perform financial calculations and to draw cash flow and other types of graphs. |
|  | E-CON4 | Use this mode to control the optionally available Data Logger. |
|  | Link | Use this mode to transfer memory contents or back-up data to another unit or PC. |
| $\square^{\text {Memory }}$ | Memory | Use this mode to manage data stored in memory. |
| $\frac{\mathrm{P}_{\mathrm{L}} \\|^{\text {G }}}{\text { System }}$ | System | Use this mode to initialize memory, adjust display brightness, and to make other system settings. |
| $\underset{\text { Python }}{\stackrel{\text { ® }}{3}}$ | Python <br> (fx-CG50, <br> fx-CG50 AU only) | Use this mode to create Python programming mode scripts and execute them. |
|  | Distribution (fx-CG50, fx-CG50 AU only) | Use this mode to perform eight types of distribution calculations, including Binomial, Normal, and Poisson. To calculate probability values and draw a distribution graph, select a distribution type and then input parameter values. You can also perform inverse calculation to determine the value of $x$ from a probability value. |
|  | Geometry | Use this mode to draw and analyze geometric objects. |
|  | Picture Plot ${ }^{* 1}$ | Use this mode to plot points (that represent coordinates) on the screen and to perform various types of analysis based on the plotted data (coordinate values). |
| $\underbrace{}_{\text {30 Graph }}$ | 3D Graph | Use this mode to draw a 3-dimensional graph. |
|  | Conversion*2 | fx-CG50/fx-CG50 AU: This icon indicates that the CONVERT menu is available. The CONVERT menu is available even if you delete the "Metric Conversion" add-in application. fx-CG10/fx-CG20/fx-CG20 AU: This icon appears when the "Metric Conversion" add-in application is installed. When this add-in is installed, the CONVERT menu is available. For information about using the CONVERT menu, see "Metric Conversion Calculations" (page 2-64). |

[^0]
## About the Function Menu

Use the function keys（ F 1 to ［F6）to access the menus and commands in the menu bar along the bottom of the display screen．You can tell whether a menu bar item is a menu or a command by its appearance．

## Status Bar

The status bar is an area that displays messages and the current status of the calculator．It is always displayed at the top of the screen．

－Icons are used to indicate the information described below．

| This icon： | Indicates this： |
| :---: | :---: |
| 自百口 | The current battery level．The icons indicated（from left to right）：Level 3， Level 2，Level 1，Dead．See＂Low Battery Message＂（page 1－41）for more information． <br> Important！ <br> If the Level 1 icon（ $\square$ ）appears，immediately replace the batteries．For details about battery replacement，see the separate＂Hardware User＇s Guide＂． |
| $\because$ | Calculation in progress． |
| S | key was pressed and the calculator is standing by for the next key operation． |
| 里园 | ALPYA key was pressed and the calculator is standing by for the next key operation．The a icon indicates the lower－case input mode（eActivity and Program modes only）． |
| 囫目而 | Alpha Lock（page 1－2）is in effect． |
| 國 | P）was pressed and the calculator is standing by for range specification（page 1－11）． |
| $\begin{aligned} & \text { Wath Line } \\ & \text { M/M } \end{aligned}$ | Setup＂Input／Output＂setting． |
| Rad Deg Gra | Setup＂Angle＂setting． |
| $\begin{aligned} & \text { Fix2 } \text { Sci3 } \\ & \text { Norm1 }{ }^{\text {Norm1/E }} \end{aligned}$ | Setup＂Display＂setting． |
| d／c ab／c | Setup＂Frac Result＂setting． |
| Real $a+b i l$ | Setup＂Complex Mode＂setting． |

－For details about the Setup screen，see＂Using the Setup Screen＂（page 1－35）．
－For information about other icons and messages that are specific to each application，see the chapters that cover each application．

## About Display Screens

This calculator uses two types of display screens: a text screen and a graph screen. The text screen can show 21 columns and 8 lines of characters, with the bottom line used for the function key menu. The graph screen uses an area that measures $384(\mathrm{~W}) \times 216(\mathrm{H})$ dots.


## Normal Display

The calculator normally displays values up to 10 digits long. Values that exceed this limit are automatically converted to and displayed in exponential format.

## - How to interpret exponential format



This means that you should move the decimal point in 1.2 twelve places to the right, because the exponent is positive. This results in the value 1,200,000,000,000.

$$
1 \cdot 2 \times \times 10^{0} \times 3 \text { ExE }
$$

$|$| $1.2 \times 10-3$ |
| :--- |
| $1.2 \times 10^{-03}$ |

This means that you should move the decimal point in 1.2 three places to the left, because the exponent is negative. This results in the value 0.0012 .

You can specify one of two different ranges for automatic changeover to normal display.
Norm 1 $10^{-2}(0.01)>|x|,|x| \geqq 10^{10}$
Norm 2 ................... $10^{-9}(0.000000001)>|x|,|x| \geqq 10^{10}$
All of the examples in this manual show calculation results using Norm 1.
See page 2-13 for details on switching between Norm 1 and Norm 2.

## Note

Exponential notation is expressed as " $\times 10^{12 "}$. However, exponential notation can also be expressed as "E12" when space is limited, as in a spreadsheet.

## Special Display Formats

This calculator uses special display formats to indicate fractions, hexadecimal values, and degrees/minutes/seconds values.

- Fractions

- Hexadecimal Values
 $180150001_{(10)}$
- Degrees/Minutes/Seconds

|  | [1a [Real |
| :---: | :---: |
| 12.58244 | $12^{\circ} 34^{\prime} 56.78^{\prime \prime}$ |

Indicates: $12^{\circ} 34^{\prime} 56.78^{\prime \prime}$

- In addition to the above, this calculator also uses other indicators or symbols, which are described in each applicable section of this manual as they come up.


## 3. Inputting and Editing Calculations

## $\square$ Inputting Calculations

When you are ready to input a calculation, first press $\Delta C$ to clear the display. Next, input your calculation formulas exactly as they are written, from left to right, and press ExE to obtain the result.

Example

$$
\begin{aligned}
& 2+3-4+10=
\end{aligned}
$$

$|$| $11 \mid$ |
| :--- | :--- |
| $2+3-4+10$ |

## Editing Calculations

Use the © and © keys to move the cursor to the position you want to change, and then perform one of the operations described below. After you edit the calculation, you can execute


- You can select either insert or overwrite for input ${ }^{\star 1}$. With overwrite, text you input replaces the text at the current cursor location. You can toggle between insert and overwrite by performing the operation: [HHFT [同(INS). The cursor appears as " $\mid$ " for insert and as " $\square$ " for overwrite.
${ }^{* 1}$ Insert and overwrite switching is possible only when the Linear input/output mode (page $1-35$ ) is selected.


## －To change a step

## Example To change cos60 to sin60

$\triangle \cos 60$

（国）
$\sin$
$\mid$
$\mid$



## －To delete a step

Example $\quad$ To change $369 \times \times 2$ to $369 \times 2$
AC 3 6 $9 \times(2$

国

| $\mid$ |
| :---: |
|  |

In the insert mode，the 国弫 key operates as a backspace key．
－To insert a step
Example $\quad$ To change $2.36^{2}$ to $\sin 2.36^{2}$
AC $2 \cdot 36$

|  |
| :---: |
|  |  |


sin

| $\begin{aligned} & \text { 置 } \\ & \mid 2.36^{2} \end{aligned}$ |
| :---: |
|  |  |
|  |
| $\boldsymbol{\operatorname { s i n } 1 2 . 3 6}{ }^{2}$ |

## －Parentheses Colors during Calculation Formula Input

Parentheses are color coded during input and editing of calculation formulas in order to make it easier to confirm the proper relationship between opening and closing parentheses．
The following rules are applied when assigning parentheses colors．
－When there are nested parentheses，colors are assigned in sequence from the outermost parentheses inward．Colors are assigned in the following sequence：blue，red，green， magenta，black．When there are more than five nesting levels，the color sequence is repeated starting from blue again．


- Inputting a closing parenthesis assigns it the same color as the corresponding opening parenthesis.

|  |
| :---: |
|  |  |

- The parentheses of parenthetical expressions that are of the same level are the same color.

|  |
| :---: |
|  |  |

$\mid$

Executing a calculation causes the color of all parentheses to become black.

|  |  |
| :---: | :---: |
|  |  |

## $\square$ Using Replay Memory

The last calculation performed is always stored into replay memory. You can recall the contents of the replay memory by pressing © or $(\mathbb{D}$.
If you press $\mathbb{\bullet}$, the calculation appears with the cursor at the beginning. Pressing © causes the calculation to appear with the cursor at the end. You can make changes in the calculation as you wish and then execute it again.

- Replay memory is enabled in the Linear input/output mode only. In the Math input/output mode, the history function is used in place of replay memory. For details, see "History Function" (page 1-24).


## Example 1 To perform the following two calculations

$4.12 \times 6.4=26.368$
$4.12 \times \underline{7.1}=29.252$


|  |  |
| :---: | :---: |
|  |  |
|  | 26.368 |
| 自 Line[Rad [Norm1] [/c]Rea] |  |
| $4.12 \times 16.4$ |  |
|  |  |
|  |  |
| 自 Line [Rad [Norm1 [d/a Rea] |  |
| $4.12 \times 7.1$ - |  |
| $\frac{\text { Line Rad \|Norm1 }}{}$ |  |
|  |  |
|  | 29.252 |

After you press $\triangle A$, you can press © or $\odot$ to recall previous calculations, in sequence from the newest to the oldest (Multi-Replay Function). Once you recall a calculation, you can use
(©) and (a) to move the cursor around the calculation and make changes in it to create a new calculation.

## Example 2


$\triangle \mathrm{AC}$
(c) (One calculation back)
(4) (Two calculations back)

|  |  |
| :---: | :---: |
|  |  |
| 234-567 |  |
|  | -333 |

## 自 Line Rad [iorm] dra Read <br> 234-567



- A calculation remains stored in replay memory until you perform another calculation.
- The contents of replay memory are not cleared when you press the AC key, so you can recall a calculation and execute it even after pressing the $\triangle \triangle$ key.
$\square$ Making Corrections in the Original Calculation
Example
$14 \div 0 \times 2.3$ entered by mistake for $14 \div 10 \times 2.3$
(AC) $1 \times \div 0 \times 2 \times 3$

EXE


Press EXIT.


Make necessary changes.
(4) 1


Execute again.
ExE


## ■ Using the Clipboard for Copy and Paste

You can copy（or cut）a function，command，or other input to the clipboard，and then paste the clipboard contents at another location．

## Note

In the Math input／output mode，the copy（or cut）range you can specify is limited by the range of movement of the cursor．In the case of parentheses，you can select any range within a parenthetical expression or you can select the entire parenthetical expression．

## －To specify the copy range

1．Move the cursor（I）to the beginning or end of the range of text you want to copy and then press shllio 8 （CLIP）．
－This will cause to appear in the status bar．

R［困［rath［Rod［Norm1］dTc］Real
$14 \div 10 \times 2.3 \mid$

2．Use the cursor keys to move the cursor and highlight the range of text you want to copy．


3．Press F1（COPY）to copy the highlighted text to the clipboard，and exit the copy range specification mode．


To cancel text highlighting without performing a copy operation，press ExiT］．

## －To cut the text

1．Move the cursor（l）to the beginning or end of the range of text you want to cut and then press sHFIT 8 （CLIP）．
－This will cause to appear in the status bar．


2．Use the cursor keys to move the cursor and highlight the range of text you want to cut．

## 自圆 Math Rad Norm1 d／c）Real

$14 \div 10 \times 2.3$
3．Press F2（CUT）to cut the highlighted text to the clipboard．


## - Pasting Text

Move the cursor to the location where you want to paste the text, and then press SHIFT 9 (PASTE). The contents of the clipboard are pasted at the cursor position.


## Catalog Function

The Catalog is a list of all the commands available on this calculator (except for Python mode). You can input a command by displaying the catalog screen and then selecting the desired command.

- Commands are divided into categories.
- Selecting the "1:ALL" category option displays all commands in alphabetical order.


## - Selecting a Command in a Category

Commands are divided into categories. Except for the "1:ALL" category and certain commands, most commands are displayed as text that indicates their functions. This method is convenient when you do not know the name of the command you want to input.

1. Press SHIFT 4 (CATALOG) to display the catalog screen.

- The command list that was displayed the last time you used the catalog screen will appear first.

2. Press F6 (CAT) to display the category list.

3. Use © and $\odot$ to select a category. (Do not select "1:ALL" here.)

- This displays a list of the commands contained in the selected category.
- If you select "2:Calculation" or "3:Statistics", a sub-category selection screen will appear. Use ( ) and $\odot$ to select a sub-category.

4. Use © and $\odot$ to move the highlighting to the command you want to input and then press F1(INPUT) or EXE.

## Note

- You can scroll between screens by pressing SHIFT © or SHIFT $\odot$.

Example：To input the＂FMax（＂command，which determines a maximum value AC SHIFT 4 （CATALOG）F6（CAT）
$\odot$ F1（EXE）

| Calculation |
| :--- |
| 1：Matrix／Vector |
| 2：Complex Number |
| 3：Function Analysis |
| 4：Hyperbolic Calic |
| 5：Probability／Dist |
| 6：Numeric Calc |
| EXE |



| ， |  |
| :---: | :---: |
| Function Analysis |  |
| 1st Der ivative |  |
| 2nd Der ivative |  |
| Integration（ $\int$ ） |  |
| Solve $\mathrm{f}(\mathrm{x})$ Func |  |
| Functi | on Minimum |
| Function Maximum |  |
| INPUT QR | HISTORV |

F1（INPUT）

|  |
| :---: |
|  |  |

To close the catalog screen，press EXIT or sHIFT EXIT（QUIT）．

## －Searching for a Command

This method is helpful when you know the name of the command you want to input．
1．Press 대파（4）（CATALOG）to display the catalog screen．
2．Press F6（CAT）to display the category list．
3．Move the highlighting to＂1：ALL＂and then press F1（EXE）or ExE．
－This displays a list all the commands．

| 园医家 |  |
| :---: | :---: |
| Catalog |  |
| a（Reg） |  |
| － $\mathrm{a}+\mathrm{bi}$ |  |
| a |  |
| $\mathrm{a}_{1}$ |  |
| $\mathrm{A}_{2}^{\mathrm{ABdf}}$ |  |
|  |  |
| INPUT | HISTORY CAT |

4．Input some of the letters in the command name．
－You can input up to eight letters．
－With each letter you input，the highlighting will move to the first command name that matches．

5．After the command you want is highlighted，press F1（INPUT）or ExE．

## Example: To input the command "FMax("

 AC ㅂHTT 4 (CATALOG) F6 (CAT) F1(EXE) $\tan (F) 7$ (M)

## F1(INPUT)

| FMax (I) |
| :---: |
|  |  |

## - Using the Command History

The calculator maintains a history of the last six commands you input.

1. Display one of the command lists.
2. Press F5 (HISTORY).

- This displays the command history.


3. Use (©) and © to move the highlighting to the command you want to input and then press F1(INPUT) or EXE.

## - QR Code Function

- You can use the QR Code function to access the online manual that covers commands.

Note that the online manual does not include all commands. Note that the QR Code function cannot be used on the history screen.

- A QR Code* is displayed on the calculator screen. Use a smart device to read the QR Code and display the online manual.
* QR Code is a registered trademark of DENSO WAVE INCORPORATED in Japan and in other countries.


## Important!

- The operations in this section assume that the smart device being used has a QR Code reader installed, and it can connect to the Internet.

1．Select a command that is included in the online manual．
－This causes（F2（QR）to appear in the function menu．

| 园遥 |  |
| :---: | :---: |
| $\begin{gathered} \text { Catalog } \\ \text { a (Reg) } \end{gathered}$ | ［l ］ |
| － $\mathrm{a}+\mathrm{b}$ i |  |
| a。 |  |
| $\mathrm{a}_{1}$ |  |
| $\mathrm{a}_{2}$ |  |
| ABdf |  |
| INPUT QR | HISTORY CAT |

2．Press F2（QR）．
－This displays a QR Code．


3．Use your smart device to read the displayed QR Code．
－This will display the online manual on your smart device．
－For information about how to read a QR Code，refer to the user documentation of your smart device and the QR Code reader you are using．
－If you are having trouble reading the QR Code，use $\Theta$ and $\Theta$ to adjust display brightness．
4．Press EXIT to close the QR Code screen．
－To exit the Catalog function，press $\triangle A$ or shllif EXITT．

## 4．Using the Math Input／Output Mode

Selecting＂Math＂for the＂Input／Output＂mode setting on the Setup screen（page 1－35）turns on the Math input／output mode，which allows natural input and display of certain functions，just as they appear in your textbook．
－The operations in this section all are performed in the Math input／output mode．The initial default setting for this calculator is the Math input／output mode．If you have changed to the Linear input／output mode，switch back to the Math input／output mode before performing the operations in this section．See＂Using the Setup Screen＂（page 1－35）for information about how to switch modes．
－In the Math input／output mode，all input is insert mode（not overwrite mode）input．Note that the SHIFT 国（INS）operation（page 1－7）you use in the Linear input／output mode to switch to insert mode input performs a completely different function in the Math input／output mode．For more information，see＂Using Values and Expressions as Arguments＂（page 1－20）．
－Unless specifically stated otherwise，all operations in this section are performed in the Run－Matrix mode．

## Input Operations in the Math Input/Output Mode

## - Math Input/Output Mode Functions and Symbols

The functions and symbols listed below can be used for natural input in the Math input/output mode. The "Bytes" column shows the number of bytes of memory that are used up by input in the Math input/output mode.

| Function/Symbol | Key Operation | Bytes |
| :---: | :---: | :---: |
| Fraction (Improper) | 믐 | 9 |
| Mixed Fraction*1 |  | 14 |
| Power | 入 | 4 |
| Square | $x^{2}$ | 4 |
| Negative Power (Reciprocal) | SHHTT $)^{\left(x^{-1}\right)}$ | 5 |
| $\sqrt{ }$ | SHHFT $x^{2}(\sqrt{ })$ | 6 |
| Cube Root |  | 9 |
| Power Root | SHHFT $\triangle$ ( $\sqrt{2} \sqrt{ })^{\text {a }}$ | 9 |
| $e^{x}$ | SHHFIT 10 | 6 |
| $10^{x}$ | SHHFT) 109 ( $10^{x}$ ) | 6 |
| $\log (\mathrm{a}, \mathrm{b})$ | (Input from MATH menu*2) | 7 |
| Abs (Absolute Value) | (Input from MATH menu*2) | 6 |
| First Derivative | (Input from MATH menu*2) | 7 |
| Second Derivative | (Input from MATH menu*2) | 7 |
| Integral*3 | (Input from MATH menu*2) | 8 |
| $\Sigma$ Calculation*4 | (Input from MATH menu*2) | 11 |
| Matrix, Vector | (Input from MATH menu*2) | $14^{* 5}$ |
| Parentheses | $\square$ and $)^{\square}$ | 1 |
| Braces (Used during list input.) |  | 1 |
| Brackets (Used during matrix/vector input.) | SHHFT $\square$ ( [ ) and SHIFT $\square$ ( ] ) | 1 |

*1 Mixed fraction is supported in the Math input/output mode only.
*2 For information about function input from the MATH function menu, see "Using the MATH Menu" described below.
${ }^{* 3}$ Tolerance cannot be specified in the Math input/output mode. If you want to specify tolerance, use the Linear input/output mode.
${ }^{* 4}$ For $\Sigma$ calculation in the Math input/output mode, the pitch is always 1 . If you want to specify a different pitch, use the Linear input/output mode.
${ }^{* 5}$ This is the number of bytes for a $2 \times 2$ matrix.

## - Using the MATH Menu

In the Run-Matrix mode, pressing F4(MATH) displays the MATH menu.
You can use this menu for natural input of matrices, derivatives, integrals, etc.

- \{MAT/VCT\} ... displays the MAT/VCT submenu, for natural input of matrices/vectors
- $\{\mathbf{2} \times \mathbf{2}\}$... inputs a $2 \times 2$ matrix
- $\{3 \times 3\} \ldots$ inputs a $3 \times 3$ matrix
- $\{\boldsymbol{m} \times \boldsymbol{n}\} \ldots$ inputs a matrix/vector with $m$ lines and $n$ columns (up to $6 \times 6$ )
- $\{\mathbf{2 \times 1}\} \ldots$ inputs a $2 \times 1$ vector
- $\{\mathbf{3} \times \mathbf{1}\} \ldots$ inputs a $3 \times 1$ vector
- $\{\mathbf{1} \times \mathbf{2}\} \ldots$ inputs a $1 \times 2$ vector
- $\{1 \times 3\} \ldots$ inputs a $1 \times 3$ vector
- $\left\{\log _{a} \mathbf{b}\right\}$... starts natural input of logarithm $\log _{a} b$
- \{Abs\} ... starts natural input of absolute value IXI
- $\{\mathbf{d} / \mathbf{d} x\}$... starts natural input of first derivative $\frac{d}{d x} f(x)_{x=a}$
- $\left\{\mathbf{d}^{2} / \mathbf{d} x^{2}\right\} \ldots$ starts natural input of second derivative $\frac{d^{2}}{d x^{2}} f(x)_{x=a}$
- $\left\{\int \mathbf{d} x\right\} \ldots$ starts natural input of integral $\int_{a}^{b} f(x) d x$
- $\left\{\Sigma( \} \ldots\right.$ starts natural input of $\Sigma$ calculation $\sum_{x=\alpha}^{\beta} f(x)$


## - Math Input/Output Mode Input Examples

This section provides a number of different examples showing how the MATH function menu and other keys can be used during Math input/output mode natural input. Be sure to pay attention to the input cursor position as you input values and data.

## Example $1 \quad$ To input $2^{3}+1$

AC $\boldsymbol{\Delta}$,

3
(1)
$\pm 1$

ExE


自 Math Rad Norm1 d/c) Real

$$
\begin{aligned}
& 2^{3}+1 \\
& \square
\end{aligned}
$$

Example 2 To input $\left(1+\frac{2}{5}\right)^{2}$
AC $01 \pm$

回
$\mid$

2 （1）

5
$\left\lvert\, \sqrt{\left(1+\frac{2}{\square}\right.}\right.$

（1）

$0 x^{2}$

EXE


Example 3 To input $1+\int_{0}^{1} x+1 d x$
AC 1 P4（MATH）F6（ $\triangleright$ ）F1（ $(\mathrm{d} x)$

区，㫙 $\mp 1$
（1） 0
（4） 1
（1）

Ex
$\mid$

$1+\int_{\square}^{\square} x+1 \mathrm{~d} x$
$\mid$
$\mid$



Example 4 To input $2 \times\left[\begin{array}{rr}\frac{1}{2} & \sqrt{2} \\ \sqrt{2} & \frac{1}{2}\end{array}\right]$
AC $2 \times$ F4 (MATH) F1 (MAT/VCT) F1 ( $2 \times 2$ )


回 $1 \odot 2$

(1) (1)


SHIFT $x^{2}(\sqrt{ }) 2(1)$

(1) SHHFT $x^{2}(\sqrt{ }) 2(1)$ (1) $1 \rightarrow 2$


EXE


## - When the calculation does not fit within the display window

Arrows appear at the left, right, top, or bottom edge of the display to let you know when there is more of the calculation off the screen in the corresponding direction. When you see an arrow, you can use the cursor keys to scroll the screen contents and view the part you want.

| $\left.\rightarrow \frac{123456}{7} x+\frac{\left(\sqrt{\frac{1}{3}}+\sqrt{\frac{1}{2}}+1\right.}{\left(1+\sqrt{\frac{1}{2}}\right)}\right)$ |
| :---: |
|  |  |
|  |  |
|  |

## －Math Input／Output Mode Input Restrictions

Certain types of expressions can cause the vertical width of a calculation formula to be greater than one display line．The maximum allowable vertical width of a calculation formula is about two display screens．You cannot input any expression that exceeds this limitation．

## －Using Values and Expressions as Arguments

A value or an expression that you have already input can be used as the argument of a function．After you have input＂$(2+3)$＂，for example，you can make it the argument of $\sqrt{ }$ ， resulting in $\sqrt{(2+3)}$ ．

## Example

1．Move the cursor so it is located directly to the left of the part of the expression that you want to become the argument of the function you will insert．

$$
\frac{1}{1+\mid(2+3)+4}
$$

2．Press sㅐT 国（INS）．
－This changes the cursor to an insert cursor（ $\mid+$ ）．

> Wath Rad Norm1 D/a Read $1+1+2+3)+4$

3．Press shlif $x^{2}(\sqrt{ })$ to insert the $\sqrt{ }$ function．
－This inserts the $\sqrt{ }$ function and makes the parenthetical expression its argument．

$$
\begin{aligned}
& \text { 自 [Math[Rod [Norm1] doconea] } \\
& 1+\sqrt{1(2+3)}+4
\end{aligned}
$$

As shown above，the value or expression to the right of the cursor after ©애T（ ©EL（INS）are pressed becomes the argument of the function that is specified next．The range encompassed as the argument is everything up to the first open parenthesis to the right，if there is one，or everything up to the first function to the right（ $\sin (30), \log 2(4)$, etc．）．

This capability can be used with the following functions.

| Function | Key Operation | Original Expression | Expression After Insertion |
| :---: | :---: | :---: | :---: |
| Improper Fraction | 픔 | $1+1(2+3)+4$ | $1+\frac{\square}{(2+3)}+4$ |
| Power | $\triangle$ | $1+2 \mid(2+3)+4$ | $1+2^{(2+3)}+4$ |
| $\sqrt{ }$ | SHHFIT $x^{2}(\sqrt{ })$ | $1+1(2+3)+4$ | $1+\sqrt{(2+3)}+4$ |
| Cube Root | [sH1FT $0(\sqrt[3]{ })$ |  | $1+\sqrt[3]{(2+3)}+4$ |
| Power Root | (sH1FT $\triangle\left({ }^{x} \sqrt{ }\right)$ |  | $1+\sqrt{(2+3)}+4$ |
| $e^{x}$ | SHHFI [10 $\left(e^{x}\right)$ |  | $1+\mathrm{e}^{\mathrm{l}(2+3)}+4$ |
| $10^{x}$ | SHFIT [109 ( $10^{x}$ ) |  | $1+10^{1(2+3)}+4$ |
| $\log (\mathrm{a}, \mathrm{b})$ | F4 (MATH) F2 ( $\mathrm{log}_{2} \mathrm{~b}$ ) |  | $1+\log _{\square}((2+3))+4$ |
| Absolute Value | F4 (MATH) F3 (Abs) |  | $1+\|\|(2+3)\|+4$ |
| First Derivative | F4 (MATH) F4 ( $\mathrm{d} / \mathrm{d} x)$ | $1+I(x+3)+4$ | $1+\left.\frac{\mathrm{d}}{\mathrm{d} x}(\mathrm{I}(x+3))\right\|_{x=\square}+4$ |
| Second Derivative | F4 (MATH) F5 ( $\mathrm{d}^{2} / \mathrm{d} x^{2}$ ) |  | $1+\left.\frac{\mathrm{d}^{2}}{\mathrm{~d} x^{2}}((x+3))\right\|_{x=\square}+4$ |
| Integral | F4 (MATH) F6 ( $\triangleright$ ) <br> F1( $\mathrm{d} x$ ) |  | $1+\int_{\square}^{\square} \mathrm{l}(x+3) \mathrm{d} x+4$ |
| $\Sigma$ Calculation | F4 (MATH) F6 ( $\triangleright$ ) <br> F2 ( $\Sigma()$ |  | $1+\sum_{\square=\square}^{\square}(I(x+3))+4$ |

- In the Linear input/output mode, pressing SHHFT 国(INS) will change to the insert mode. See page 1-7 for more information.


## - Editing Calculations in the Math Input/Output Mode

The procedures for editing calculations in the Math input/output mode are basically the same as those for the Linear input/output mode. For more information, see "Editing Calculations" (page 1-7).
Note however, that the following points are different between the Math input/output mode and the Linear input/output mode.

- Overwrite mode input that is available in the Linear input/output mode is not supported by the Math input/output mode. In the Math input/output mode, input is always inserted at the current cursor location.
- In the Math input/output mode, pressing the 国 key always performs a backspace operation.
－Note the following cursor operations you can use while inputting a calculation with Math input／output mode．

| To do this： | Press this key： |
| :--- | :---: |
| Move the cursor from the end of the calculation to the beginning | Q |
| Move the cursor from the beginning of the calculation to the end | ® |

## Using Undoing and Redoing Operations

You can use the following procedures during calculation expression input in the Math input／ output mode（up until you press the ExE key）to undo the last key operation and to redo the key operation you have just undone．

－To redo a key operation you have just undone，press：बARPH（ ©EL（UNDO）again．
－You also can use UNDO to cancel an $\triangle A C$ key operation．After pressing $\triangle A C$ to clear an expression you have input，pressing बA1P阬 四（UNDO）will restore what was on the display before you pressed $A C$ ．
－You also can use UNDO to cancel a cursor key operation．If you press © during input and then press
－The UNDO operation is disabled while the keyboard is alpha－locked．Pressing ALIPPA DEL（UNDO）while the keyboard is alpha－locked will perform the same delete operation as the 国 key alone．

## Example




|  |  |  |
| :---: | :---: | :---: |
|  |  |  |



## ■ Math Input/Output Mode Calculation Result Display

Fractions, matrices, vectors, and lists produced by Math input/output mode calculations are displayed in natural format, just as they appear in your textbook.


Sample Calculation Result Displays

- Fractions are displayed either as improper fractions or mixed fractions, depending on the "Frac Result" setting on the Setup screen. For details, see "Using the Setup Screen" (page 1-35).
- Matrices are displayed in natural format, up to $6 \times 6$. A matrix that has more than six rows or columns will be displayed on a MatAns screen, which is the same screen used in the Linear input/output mode.
- Vectors are displayed in natural format up to $1 \times 6$, or $6 \times 1$. A vector that has more than six rows or columns will be displayed on a VctAns screen, which is the same screen used in the Linear input/output mode.
- Lists are displayed in natural format for up to 20 elements. A list that has more than 20 elements will be displayed on a ListAns screen, which is the same screen used in the Linear input/output mode.
- Arrows appear at the left, right, top, or bottom edge of the display to let you know when there is more data off the screen in the corresponding direction.


You can use the cursor keys to scroll the screen and view the data you want.

- Pressing F2 (DELETE) F1(DEL-LINE) while a calculation result is selected will delete both the result and the calculation that produced it.
- The multiplication sign cannot be omitted immediately before an improper fraction or mixed fraction. Be sure to always input a multiplication sign in this case.
Example: $2 \times \frac{2}{5}$
$2 \times 2$ 居 5
- A $\triangle, x^{2}$, or sㅐㅐㅍT $\triangle\left(x^{-1}\right)$ key operation cannot be followed immediately by another $\triangle$, $x^{2}$, or sㅐㅏT $\Omega\left(x^{-1}\right)$ key operation. In this case, use parentheses to keep the key operations separate.



## ■ History Function

The history function maintains a history of calculation expressions and results in the Math input/output mode. Up to 30 sets of calculation expressions and results are maintained.


You can also edit the calculation expressions that are maintained by the history function and recalculate. This will recalculate all of the expressions starting from the edited expression.

## Example To change " $1+2$ " to " $1+3$ " and recalculate

Perform the following operation following the sample shown above.


- You can get a rough idea of how many entries (calculation expressions and results) are contained in history by checking the length of the scroll bar. A shorter bar indicates a greater number of entries.

- The value stored in the answer memory is always dependent on the result produced by the last calculation performed. If history contents include operations that use the answer memory, editing a calculation may affect the answer memory value used in subsequent calculations.
- If you have a series of calculations that use the answer memory to include the result of the previous calculation in the next calculation, editing a calculation will affect the results of all the other calculations that come after it.
- When the first calculation of the history includes the answer memory contents, the answer memory value is " 0 " because there is no calculation before the first one in history.

■ Calculation Operations in the Math Input／Output Mode
This section introduces Math input／output mode calculation examples．
－For details about calculation operations，see＂Chapter 2 Manual Calculations＂．

## －Performing Function Calculations Using Math Input／Output Mode

| Example | Operation |
| :---: | :---: |
| $\frac{6}{4 \times 5}=\frac{3}{10}$ | AC6回4区5匡现 |
| $\cos \left(\frac{\pi}{3}\right)=\frac{1}{2}(\text { Angle: Rad })$ |  |
| $\log _{2} 8=3$ | AC F4（MATH）F2 $\left(\log _{a} \mathrm{~b}\right) 2$（1）8 EXE |
| $7 \sqrt{123}=1.988647795$ |  |
| $2+3 \times \sqrt[3]{64}-4=10$ |  |
| $\left\|\log \frac{3}{4}\right\|=0.1249387366$ |  |
| $\frac{2}{5}+3 \frac{1}{4}=\frac{73}{20}$ |  |
| $1.5+2.3 i=\frac{3}{2}+\frac{23}{10} i$ |  |
| $\frac{d}{d x}\left(x^{3}+4 x^{2}+x-6\right)_{x=3}=52$ | AC F4（MATH）F4 $(\mathrm{d} / \mathrm{d} x) \sqrt{X, \theta, T} \triangle 3 \oplus \pm 4$ <br>  |
| $\int_{1}^{5} 2 x^{2}+3 x+4 d x=\frac{404}{3}$ |  <br> （1）5 5 远 |
| $\sum_{k=2}^{6}\left(k^{2}-3 k+5\right)=55$ |  <br>  |

■ Performing Matrix/Vector Calculations Using Math Input/Output Mode

- To specify the dimensions (size) of a matrix/vector

1. In the Run-Matrix mode, press SHITT IENO (SET UP) F1 (Math) EXIT.
2. Press F4 (MATH) to display the MATH menu.
3. Press $\operatorname{F1}($ MAT/VCT) to display the following menu.

- $\{\mathbf{2} \times \mathbf{2}\} \ldots$ inputs a $2 \times 2$ matrix
- $\{\mathbf{3} \times \mathbf{3}\} \ldots$ inputs a $3 \times 3$ matrix
- $\{\boldsymbol{m} \times \boldsymbol{n}\} \ldots$ inputs an $m$-row $\times n$-column matrix or vector (up to $6 \times 6$ )
- $\{\mathbf{2} \times \mathbf{1}\}$... inputs a $2 \times 1$ vector
- $\{3 \times 1\} \ldots$ inputs a $3 \times 1$ vector
- $\{\mathbf{1} \times \mathbf{2}\} \ldots$ inputs a $1 \times 2$ vector
- $\{1 \times 3\}$... inputs a $1 \times 3$ vector

Example $\quad$ To create a 2 -row $\times$ 3-column matrix [F3 ( $m \times n$ )


Specify the number of rows.
2 EXE
Specify the number of columns.
(3) ExE

EXE


## - To input cell values

## Example To perform the calculation shown below

$$
\left[\begin{array}{ccc}
1 & \frac{1}{2} & 33 \\
\frac{13}{4} & 5 & 6
\end{array}\right] \times 8
$$

The following operation is a continuation of the example calculation on the previous page.

| 1 (1) 1 句 2 ( <br> 13 (3) (1) (1) 5 (1) x 8 ExE |
| :---: |
|  |  |
|  |  |


|  |  |
| :---: | :---: |
| $1 \overline{1}^{1} \overline{2}^{33}$ |  |
| $\begin{array}{lll}13 & 5 & 6\end{array}$ |  |
|  | $\left.\begin{array}{ccc}8 & 4 & 264 \\ 26 & 40 & 48\end{array}\right]$ |
| 2×2 $3 \times 31 \mathrm{~m} \mathrm{\times n}$ 2x1 $3 \times 1$ [ |  |

## - To assign a matrix created using Math input/output mode to a specified matrix memory

Example To assign the calculation result to Mat J

SHIFT 2 (Mat) SHIFT $\Theta$ (Ans) $\rightarrow$



- Pressing the 国 key while the cursor is located at the top (upper left) of the matrix will delete the entire matrix.




## Using Graph Modes and the Equation Mode in the Math Input/Output Mode

Using the Math input/output mode with any of the modes below lets you input numeric expressions just as they are written in your textbook and view calculation results in natural display format.

Modes that support input of expressions as they are written in textbooks:
Run-Matrix, eActivity, Graph, Dyna Graph, Table, Recursion, Equation (SOLVER)
Modes that support natural display format:
Run-Matrix, eActivity, Equation
The following explanations show Math input/output mode operations in the Graph,
Dyna Graph, Table, Recursion and Equation modes, and natural calculation result display in the Equation mode.

- See the sections that cover each calculation for details about its operation.
- See "Input Operations in the Math Input/Output Mode" (page 1-16) and "Calculation Operations in the Math Input/Output Mode" (page 1-25) for details about Math input/output mode input operations and calculation result displays in the Run-Matrix mode.
- eActivity mode input operations and result displays are the same as those in the Run-Matrix mode. For information about eActivity mode operations, see "Chapter 10 eActivity".


## - Math Input/Output Mode Input in the Graph Mode

You can use the Math input/output mode for graph expression input in the Graph, Dyna Graph, Table, and Recursion modes.
Example 1 In the Graph mode, input the function $y=\frac{x^{2}}{\sqrt{2}}-\frac{x}{\sqrt{2}}-1$ and then graph it. Make sure that initial default settings are configured on the View Window.



F6(DRAW)


Example 2 In the Graph mode, input the function $y=\int_{0}^{x} \frac{1}{4} x^{2}-\frac{1}{2} x-1 d x$ and then graph it.
Make sure that initial default settings are configured on the View Window.
IEENO Graph OPTN F2 (CALC) F3 ( $(\mathrm{d} x)$



F6(DRAW)

| $\begin{aligned} & \text { Graph Func: }: \mathbf{Y}= \\ & \text { Y1日 } \int_{0}^{x} \frac{1}{4} x^{2}-\frac{1}{2} x-1 \mathrm{~d} x[-] \end{aligned}$ |
| :---: |
|  |  |
|  |  |
|  |  |



## - Math Input/Output Mode Input and Result Display in the Equation Mode

You can use the Math input/output mode in the Equation mode for input and display as shown below.

- In the case of simultaneous equations (F1(SIMUL)) and high-order equations (F2 (POLY)), solutions are output in natural display format (fractions, $\sqrt{ }, \pi$ are displayed in natural format) whenever possible.
- In the case of Solver ( $\mathrm{FB}^{(S O L V E R}$ )), you can use Math input/output mode natural input.

Example To solve the quadratic equation $x^{2}+3 x+5=0$ in the Equation mode

IIENO Equation SHIFT IENO (SET UP)

$$
\begin{aligned}
& \ominus \ominus \odot \odot \text { (Complex Mode) } \\
& \text { F2 (a+bi) EXXT } \\
& \text { F2 (POLY) F1 (2) } 10 \text { EXE } 3 \text { EXE } 5 \text { [ EXE EXE }
\end{aligned}
$$

|  |  |
| :---: | :---: |
| $a X^{2}+b X+c=0$ |  |
| $\mathrm{X}_{1}\left[\frac{-1.5+1.65831}{}\right.$ |  |
|  |  |
|  | $-3+\sqrt{11} \mathbf{i}$ |
|  | 2 |
| REPEAT |  |

## 5. Option (OPTN) Menu

The option menu gives you access to scientific functions and features that are not marked on the calculator's keyboard. The contents of the option menu differ according to the mode you are in when you press the OPTN key.

- The option menu does not appear if you press OpTN while binary, octal, decimal, or hexadecimal is set as the default number system.
- For details about the commands included on the option (OPTN) menu, see the "OrTN key" item in the "Program Mode Command List" (page 8-52).
- The meanings of the option menu items are described in the sections that cover each mode.

The following list shows the option menu that is displayed when the Run-Matrix or Program mode is selected.

- \{LIST\} ... \{list function menu\}
- \{MAT/VCT\} ... \{matrix/vector operation menu\}
- \{COMPLEX\} ... \{complex number calculation menu\}
- \{CALC\} ... \{functional analysis menu\}
- \{STAT\} ... \{menu for paired-variable statistical estimated value, distribution, standard deviation, variance, and test functions\}
- \{CONVERT\} ... \{metric conversion menu\}*
- \{HYPERBL\} ... \{hyperbolic calculation menu\}
- \{PROB\} ... \{probability/distribution calculation menu\}
- \{NUMERIC\} ... \{numeric calculation menu\}
- \{ANGLE\} ... \{menu for angle/coordinate conversion, sexagesimal input/conversion\}
- \{ENG-SYM\} ... \{engineering symbol menu\}
- \{PICTURE\} ... \{graph save/recall menu\}
- \{FUNCMEM\} ... \{function memory menu\}
- \{LOGIC\} ... \{logic operator menu\}
- \{CAPTURE\} ... \{screen capture menu\}
- \{FINANCE\} ... \{financial calculation menu\}
- The PICTURE, FUNCMEM and CAPTURE items are not displayed when "Math" is selected for the "Input/Output" mode setting on the Setup screen.
* fx-CG10/fx-CG20/fx-CG20 AU Users: Metric conversion commands are supported only when the Metric Conversion add-in application is installed.


## 6. Variable Data (VARS) Menu

To recall variable data, press VARS to display the variable data menu.

## \{V-WIN\}/\{FACTOR\}/\{STAT\}/\{GRAPH\}/\{DYNA\}/\{TABLE\}/\{RECURSION\}/\{EQUATION\}/

 \{FINANCE\}\{\{Str\}- Note that the EQUATION and FINANCE items appear for function keys (F3 and F4) only when you access the variable data menu from the Run-Matrix or Program mode.
- The variable data menu does not appear if you press VARS while binary, octal, decimal, or hexadecimal is set as the default number system.
- For details about the commands included on the variable data (VARS) menu, see the "VARS key" item in the "Program Mode Command List" (page 8-52).


## - V-WIN - Recalling V-Window values

- $\{\mathbf{X}\} /\{\mathbf{Y}\} \mid\{\mathbf{T}, \boldsymbol{\theta}\} \ldots\{x$-axis menu $\} /\{y$-axis menu $\} /\{\mathbf{T}, \theta$ menu $\}$
- $\{\mathbf{R}-\mathbf{X}\} /\{\mathbf{R}-\mathbf{Y}\} /\{\mathbf{R}-\mathbf{T}, \boldsymbol{\theta}\} \ldots\{x$-axis menu $\} /\{y$-axis menu $\} /\{\mathbf{T}, \theta$ menu $\}$ for right side of Dual Graph
- $\{\boldsymbol{m i n}\} /\{\max \} /\{$ scale\}$/\{$ dot $\} /\{$ pitch $\} ..$ \{minimum value\}/\{maximum value\}/\{scale\}/\{dot value*1\}/\{pitch\}
${ }^{* 1}$ The dot value indicates the display range (Xmax value - Xmin value) divided by the screen dot pitch. The dot value is normally calculated automatically from the minimum and maximum values. Changing the dot value causes the maximum to be calculated automatically.


## - FACTOR - Recalling zoom factors

- $\{\mathbf{X f c t}\} /\{\mathbf{Y f c t}\} \ldots$... $\{x$-axis factor $\} /\{y$-axis factor $\}$


## - STAT - Recalling statistical data

- $\{\mathbf{X}\} \ldots$... single-variable, paired-variable $x$-data $\}$
 of squares\}/\{population standard deviation\}/\{sample standard deviation\}/\{minimum value\}/\{maximum value\}
- $\{\mathbf{Y}\} \ldots$... $\{$ paired-variable $y$-data $\}$
- $\{\bar{y}\} /\{\Sigma y\}\left\{\left\{\Sigma y^{2}\right\} /\{\Sigma x y\}\{\boldsymbol{\sigma} y\}\{\{s y\} /\{\min Y\} /\{\max Y\} \ldots\right.$... $\{m e a n\} /\{s u m\} /\{s u m$ of squares $\} /\{s u m$ of products of $x$-data and $y$-data\}/\{population standard deviation\}/\{sample standard deviation\}/\{minimum value\}/\{maximum value\}
- \{GRAPH\} ... \{graph data menu\}
- $\{a\}\{\{b\}\{\{c\}\{d\}\}\{e\}$... regression coefficient and polynomial coefficients

- \{MSe\} ... \{mean square error\}
- $\left\{\mathbf{Q}_{1}\right\}\left\{\mathbf{Q}_{3}\right\}$... \{first quartile\}/\{third quartile\}
- \{Med\}/\{Mod\} ... \{median\}/\{mode\} of input data
- \{Start\}\{Pitch\} ... histogram \{start division\}/\{pitch\}
- \{PTS\} ... \{summary point data menu\}
- $\left\{x_{1}\right\} /\left\{y_{1}\right\} /\left\{x_{2}\right\} /\left\{y_{2}\right\}\left\{\left\{x_{3}\right\} /\left\{y_{3}\right\} \ldots\right.$ coordinates of summary points
- \{INPUT\} ... \{statistical calculation input values\}
- $\{\boldsymbol{n}\} /\{\overline{\boldsymbol{x}}\}\{\{\mathbf{s} \boldsymbol{x}\}\}\left\{\boldsymbol{n}_{1}\right\}\left\{\left\{\boldsymbol{n}_{2}\right\} /\left\{\bar{x}_{1}\right\} /\left\{\bar{x}_{2}\right\}\left\{\mathbf{s} \boldsymbol{x}_{1}\right\} /\left\{\mathbf{s} \boldsymbol{x}_{2}\right\} /\{\mathbf{s} \boldsymbol{p}\} \ldots\right.$... size of sample $\} /\{$ mean of sample $\} /$ \{sample standard deviation\}/\{size of sample 1\}/\{size of sample 2\}/\{mean of sample 1\}/ \{mean of sample 2\}/\{standard deviation of sample 1\}/\{standard deviation of sample 2\}/ \{standard deviation of sample $p$ \}
- \{RESULT\} ... \{statistical calculation output values\}
- \{TEST\} ... \{test calculation results\}
 \{Bdf\}/\{SSb\}/\{MSb\}/\{pab\}/\{Fab\}/\{ABdf\}/\{SSab\}\}\{MSab\}/\{Edf\}/\{SSe\}/\{MSe\}
... $\{p$-value $\} /\{z$ score $\} /\{t$ score $\} /\left\{\chi^{2}\right.$ value $\} /\{F$ value\}/\{estimated sample proportion\}/ \{estimated proportion of sample 1\}/\{estimated proportion of sample 2\}/\{degrees of freedom\}/\{standard error\}/\{correlation coefficient\}/\{coefficient of determination\}/ \{factor A p-value\}/\{factor A $F$ value\}/\{factor A degrees of freedom\}/\{factor A sum of squares\}/\{factor A mean squares\}/\{factor B $p$-value\}/\{factor B $F$ value\}/\{factor B degrees of freedom\}/\{factor $B$ sum of squares\}/\{factor $B$ mean squares $\} /\{f a c t o r ~ A B$ $p$-value $\} /\{$ factor $\mathrm{AB} F$ value $\} /\{$ factor AB degrees of freedom $\} /\{$ factor AB sum of squares\}/\{factor $A B$ mean squares\}/\{error degrees of freedom\}/\{error sum of squares\}/\{error mean squares\}
- \{INTR\} ... \{confidence interval calculation results\}
 interval upper limit\}/\{estimated sample proportion\}/\{estimated proportion of sample 1$\} /\{$ estimated proportion of sample 2$\} /\{d e g r e e s ~ o f ~ f r e e d o m\} ~$
- \{DIST\} ... \{distribution calculation results\}
- $\{\boldsymbol{p}\}\{\{\mathbf{x I n v}\} /\{\mathbf{x 1} \operatorname{InvN}\} /\{\mathbf{x} 2 \operatorname{InvN}\}\{\{\mathbf{z L o w}\} /\{z U p\} /\{t L o w\} /\{t U p\}$... \{probability distribution or cumulative distribution calculation result ( $p$-value) \}/\{inverse Student- $t, \chi^{2}, F$, binomial, Poisson, geometric or hypergeometric cumulative distribution calculation result $\} /\{i n v e r s e ~ n o r m a l ~ c u m u l a t i v e ~ d i s t r i b u t i o n ~ u p p e r ~ l i m i t ~(r i g h t ~ e d g e) ~ o r ~ l o w e r ~ l i m i t ~$ (left edge)\}/\{inverse normal cumulative distribution upper limit (right edge)\}/\{normal cumulative distribution lower limit (left edge)\}/\{normal cumulative distribution upper limit (right edge) \}/\{Student- $t$ cumulative distribution lower limit (left edge) \}/\{Student- $t$ cumulative distribution upper limit (right edge)\}


## - GRAPH - Recalling graph functions

- $\{\mathbf{Y}\}\{\{r\}$... \{rectangular coordinate function $(\mathrm{Y}=f(x)$ type $)\} /\{p o l a r ~ c o o r d i n a t e ~ f u n c t i o n\} ~$
- $\{\mathbf{X t}\}\{\{\mathbf{Y t}\}$... parametric graph function $\{\mathbf{X t}\} /\{\mathrm{Yt}\}$
- $\{\mathbf{X}\}$... $\{$ rectangular coordinate function ( $\mathrm{X}=f(y)$ type) $\}$
- Press these keys before inputting a value to specify a memory area.


## - DYNA - Recalling dynamic graph setup data

- \{Start\}/\{End\}/\{Pitch\} ... \{coefficient range start value\}/\{coefficient range end value\}/ \{coefficient value increment\}


## - TABLE - Recalling table setup and content data

- \{Start $\} /\{$ End $\} /\{$ Pitch $\}$... \{table range start value\}/\{table range end value\}/\{table value increment\}
- \{Result $\left.{ }^{\star 1}\right\}$... \{matrix of table contents\}
${ }^{* 1}$ The Result item appears only when the TABLE menu is displayed in the Run-Matrix and Program modes.


## - RECURSION — Recalling recursion formula*1, table range, and table content data

- \{FORMULA\} ... \{recursion formula data menu\}
- $\left\{\boldsymbol{a}_{n}\right\}\left\{\left\{\boldsymbol{a}_{n+1}\right\}\right\}\left\{\boldsymbol{a}_{n+2}\right\}\left\{\left\{\boldsymbol{b}_{n}\right\}\left\{\left\{\boldsymbol{b}_{n+1}\right\}\right\}\left\{\boldsymbol{b}_{n+2}\right\}\left\{\left\{\boldsymbol{c}_{n}\right\}\right\}\left\{\boldsymbol{c}_{n+1}\right\}\left\{\left\{\boldsymbol{c}_{n+2}\right\} \ldots\left\{a_{n}\right\}\left\{\left\{a_{n+1}\right\}\right\}\left\{a_{n+2}\right\} /\left\{b_{n}\right\}\left\{b_{n+1}\right\} /\left\{b_{n+2}\right\} /\left\{c_{n}\right\} /\right.\right.$ $\left\{c_{n+1}\right\} /\left\{c_{n+2}\right\}$ expressions
- \{RANGE\} ... \{table range data menu\}
- \{Start\}/\{End\} ... table range \{start value\}/\{end value\}
- $\left\{\boldsymbol{a}_{0}\right\}\left\{\left\{\boldsymbol{a}_{1}\right\}\left\{\left\{\boldsymbol{a}_{2}\right\}\left\{\left\{\boldsymbol{b}_{0}\right\}\left\{\left\{\boldsymbol{b}_{1}\right\}\right\}\left\{\boldsymbol{b}_{2}\right\}\left\{\left\{\boldsymbol{c}_{0}\right\}\left\{\left\{\boldsymbol{c}_{1}\right\} /\left\{\boldsymbol{c}_{2}\right\} \ldots\left\{a_{0}\right\} /\left\{a_{1}\right\} /\left\{a_{2}\right\}\left\{b_{0}\right\} /\left\{b_{1}\right\} /\left\{b_{2}\right\} /\left\{c_{0}\right\} /\left\{c_{1}\right\} /\left\{c_{2}\right\}\right.\right.\right.\right.\right.$ value
- $\left\{\boldsymbol{a}_{n}\right.$ Start $\} /\left\{\boldsymbol{b}_{n}\right.$ Start $\} /\left\{\boldsymbol{c}_{n}\right.$ Start $\}$... origin of $\left\{a_{n}\right\}\left\{\left\{b_{n}\right\}\left\{\left\{c_{n}\right\}\right.\right.$ recursion formula convergence/ divergence graph (WEB graph)
- \{Result*2\} ... \{matrix of table contents*3\}
${ }^{* 1}$ An error occurs when there is no function or recursion formula numeric table in memory.
*2 "Result" is available only in the Run-Matrix and Program modes.
${ }^{* 3}$ Table contents are stored automatically in Matrix Answer Memory (MatAns).


## - EQUATION - Recalling equation coefficients and solutions*1 *2

- \{SimRes\}/\{SimCoef\} ... matrix of \{solutions*3\}/\{coefficients\} for linear equations with two through six unknowns*4
- \{PlyRes\}/\{PlyCoef\} ... matrix of \{solution\}/\{coefficients\} for high-order equations from 2nd to 6th degree
${ }^{* 1}$ Coefficients and solutions are stored automatically in Matrix Answer Memory (MatAns).
*2 The following conditions cause an error.
- When there are no coefficients input for the equation
- When there are no solutions obtained for the equation
*3 When the "Infinitely Many Solutions" or "No Solution" message is displayed, the calculation result is Rref (reduced row echelon form).
*4 Coefficient and solution memory data for a linear equation cannot be recalled at the same time.


## - FINANCE - Recalling financial calculation data

- $\{\boldsymbol{n}\}\{\{\boldsymbol{I} \%\}\{\{\boldsymbol{P} \boldsymbol{V}\}\{\{\boldsymbol{P M T}\}\{\{\boldsymbol{F} \boldsymbol{V}\}$... \{payment periods (installments)\}/\{annual interest rate\}/ \{present value\}/\{payment\}/\{future value\}
- $\{\boldsymbol{P} / \boldsymbol{Y}\} /\{\boldsymbol{C} / \boldsymbol{Y}\}$... \{installment periods per year\}/\{compounding periods per year\}


## - Str — Str command

- \{Str\} ... \{string memory\}


## 7. Program (PRGM) Menu

To display the program (PRGM) menu, first enter the Run-Matrix or Program mode from the Main Menu and then press ©HHFI VARS (PRGM). The following are the selections available in the program (PRGM) menu.

- The program (PRGM) menu items are not displayed when "Math" is selected for the "Input/ Output" mode setting on the Setup screen.
- \{COMMAND\} .....\{program command menu\}
- \{CONTROL\} ......\{program control command menu\}
- \{JUMP\}...............jjump command menu\}
- \{?\} $\qquad$ \{input command\}
- $\{\boldsymbol{4}\}$.................... $\{0$ output command\}
- \{CLEAR\} ............ \{clear command menu\}
- \{DISPLAY\} ........\{display command menu\}
- \{RELATNL\} .......\{conditional jump relational operator menu\}
- \{I/O\} ................... $\{1 / O$ control/transfer command menu\}
- $\{:\}$....................... $\{$ multi-statement command $\}$
- \{STR\} $\qquad$ \{string command\}

The following function key menu appears if you press sHfli vars (PRGM) in the Run-Matrix mode or the Program mode while binary, octal, decimal, or hexadecimal is set as the default number system.

- \{Prog\} $\qquad$ \{program recall\}
- \{JUMP $\} /\{?\} /\{\boldsymbol{\Delta}\} /\{$ RELATNL $\} /\{:\}$

The functions assigned to the function keys are the same as those in the Comp mode.
For details on the commands that are available in the various menus you can access from the program menu, see "Chapter 8 Programming".

## 8. Using the Setup Screen

The mode's Setup screen shows the current status of mode settings and lets you make any changes you want. The following procedure shows how to change a setup.

## - To change a mode setup

1. Select the icon you want and press Ex日 to enter a mode and display its initial screen. Here we will enter the Run-Matrix mode.
2. Press SHIFT MENO (SET UP) to display the mode's Setup screen.

- This Setup screen is just one possible example. Actual Setup screen contents will differ according to the mode you are in and that mode's current settings.


3. Use the © and $\odot$ cursor keys to move the highlighting to the item whose setting you want to change.
4. Press the function key (F1 to F6) that is marked with the setting you want to make.
5. After you are finished making any changes you want, press EXXT to exit the Setup screen.

## Setup Screen Function Key Menus

This section details the settings you can make using the function keys in the Setup screen. ~~ indicates default setting.

- The setting of each item with a frame around it is indicated by an icon in the status bar.
- Input/Output (input/output mode) [rath Line M/M
- \{Math\}/\{Line\}/\{M/M\} ${ }^{\star}$... \{Math\}/\{Linear\}/\{Mth/Mix\}* input/output mode
* The "M/M" (Mth/Mix) setting is available only while the calculator is in the Examination Mode for NL (page $\beta-1$ ).
- Mode (calculation/binary, octal, decimal, hexadecimal mode)
- \{Comp\} ... \{arithmetic calculation mode\}
- \{Dec\}\}/Hex\}/\{Bin\}/\{Oct\} ... \{decimal\}/\{hexadecimal\}/\{binary\}/\{octal\}
- Frac Result (fraction result display format) d/c ab/c
- $\{\mathbf{d} / \mathbf{c}\} /\{\mathbf{a b} / \mathbf{c}\} \ldots$... improper\}/\{mixed $\}$ fraction


## - Func Type (graph function type)

Pressing one of the following function keys also switches the function of the X, $, \boldsymbol{\theta}, \mathrm{T}$ key.

- $\{\mathbf{Y}=\} /\{\mathbf{r}=\} /\{$ Parm $\} /\{\mathbf{X}=\} \ldots$... $\{$ rectangular coordinate $(\mathrm{Y}=f(x)$ type) $\} /\{$ polar coordinate $\} /$
\{parametric\}/\{rectangular coordinate $(\mathrm{X}=f(y)$ type $)$ \} graph
- $\{\mathbf{Y}>\}\{\{\mathbf{Y}<\} /\{\mathbf{Y} \geq\}\{\{\mathbf{Y} \leq\} \ldots\{y>f(x)\} /\{y<f(x)\} /\{y \geq f(x)\} /\{y \leq f(x)\}$ inequality graph
- $\{\mathbf{X}>\}\{\{\mathbf{X}<\} /\{\mathbf{X} \geq\} /\{\mathbf{X} \leq\} \ldots\{x>f(y)\} /\{x<f(y)\} /\{x \geq f(y)\} /\{x \leq f(y)\}$ inequality graph


## - Draw Type (graph drawing method)

- \{Connect\}/\{Plot\} ... \{connected points\}/\{unconnected points\} ~~~~
- Derivative (derivative value display)
- \{On\}/\{Off\} ... \{display on\}/\{display off\} while Graph-to-Table, Table \& Graph, and Trace are being used
- Angle (default angle unit) Rad Deg Gra
- \{Deg\}/\{Rad\}/\{Gra\} ... \{degrees\}/\{radians\}/\{grads\}
- Complex Mode Rea $a+b i$ rLD
- \{Real\} ... \{calculation in real number range only\}



## - Coord (graph pointer coordinate display)

- \{On\}/\{Off\} ... \{display on\}/\{display off\}
- Grid (graph gridline display)
- \{On\}/\{Off\}/\{Line\} ... \{show grid as dots\}/\{hide grid\}/\{show grid as lines\}
- Axes (graph axis display)
- \{On\}/\{Off\}/\{Scale\} ... \{show axis\}/\{hide axis\}/\{show axis and scale\}
- Label (graph axis label display)
- \{On\}]/Off\} ... \{display on\}/\{display off\}
- Display (display format) Fix2 Sci3 Norm1
- \{Fix\}/\{Sci\}/\{Norm\}/\{Eng\} ... \{fixed number of decimal places specification\}/\{number of significant digits specification\}/\{normal display setting\}/\{engineering mode\}
- When the Engineering mode is on, "/E" is appended after the status bar icon, such as Norm1/E.
- Stat Wind (statistical graph V-Window setting method)
- \{Auto\}/\{Manual\} ... \{automatic\}/\{manual\} ~n
- Resid List (residual calculation)
- \{N~N $\sim^{\text {None }}\{$ LIST\} ... \{no calculation\}/\{list specification for the calculated residual data\}
- List File (list file display settings)
- \{FILE\} ... \{settings of list file on the display\}


## - Sub Name (list naming)

- \{On\} $\sim^{\text {NOff\} }} . .$. \{display on\}/\{display off\}
- Graph Func (function display during graph drawing and trace)
- \{On\}/\{Off\} ... \{display on\}/\{display off\}
- Dual Screen (dual screen mode status)
- \{G+G\}/\{GtoT\}/\{Off\} ... \{graphing on both sides of dual screen\}/\{graph on one side and numeric table on the other side of dual screen\}/\{dual screen off\}


## - Simul Graph (simultaneous graphing mode)

- \{On\}/\{Off\} ... \{simultaneous graphing on (all graphs drawn simultaneously)\}/\{simultaneous graphing off (graphs drawn in area numeric sequence)\}
- Background (background image display)
- \{None\}\}\{PICT n\}/\{OPEN\}... \{no background\}/\{specify picture memory image as the background\}/\{specify an image as the background\}
- Plot/LineCol (plot and line color)
- \{Black\}/\{Blue\}\}\{Red\}/\{Magenta\}/\{Green\}/\{Cyan\}/\{Yellow\}... Specifies a color for plots and graph lines.


## - Sketch Line (overlaid line type)

- $\{\sim \sim\} /\{-\} /\{\cdots \cdots\} /\{\cdots \cdots\} /\{-\} \ldots$ normal\}/\{thick $\} /\{$ broken $\} /\{d o t t e d\} /\{$ thin $\}$
- Dynamic Type (dynamic graph type)
- \{Cont\}/\{Stop\} ... \{non-stop (continuous)\}/\{automatic stop after 10 draws\}
n
- Locus (dynamic graph locus mode)
- \{On\}/\{Off\} ... \{locus drawn\}/\{locus not drawn\}
- Y=Draw Speed (dynamic graph draw speed)
- \{Norm\}/\{High\} ... \{normal\}/\{high-speed\}
- Variable (table generation and graph draw settings)
- \{RANG\}/\{LIST\} ... \{use table range\}/\{use list data\} ~~~
- $\Sigma$ Display ( $\Sigma$ value display in recursion table)
- \{On\}/\{Off\} ... \{display on\}/\{display off\}
- Slope (display of derivative at current pointer location in conic section graph)
- \{On\}/\{Off\} ... \{display on\}/\{display off\}
- Payment (payment period setting) Bant PEnd
- \{BEGIN\}/\{END\} ... \{beginning\}/\{end\} setting of payment period
- Date Mode (number of days per year setting) 365360
- $\{\mathbf{3 6 5}\} /\{360\}$... interest calculations using $\{365\} /\{360\}$ days per year
- Periods/YR. (payment interval specification) annu Semi
- \{Annual\}/\{Semi\} ... \{annual\}/\{semiannual\} nn
- Graph Color
- \{Black\}/\{Blue\}/\{Red\}/\{Magenta\}/\{Green\}/\{Cyan\}/\{Yellow\} ... Specifies a single line color for graphing in the Financial mode.
- Ineq Type (inequality fill specification)
- \{Intsect\}/\{Union\} ... When graphing multiple inequalities, \{fill areas where all inequality conditions are satisfied\}/\{fill areas where each inequality condition is satisfied\}
- Simplify (calculation result auto/manual reduction specification)
- \{Auto\}/\{Manual\} ... \{auto reduce and display\}/\{display without reduction\}
- Q1Q3 Type ( $Q_{1} / Q_{3}$ calculation formulas)
- \{Std\}\}/OnData\} ... \{divide total population on its center point between upper and lower groups, with the median of the lower group Q1 and the median of the upper group Q3\}/ \{make the value of element whose cumulative frequency ratio is greater than $1 / 4$ and nearest to $1 / 4$ Q1 and the value of element whose cumulative frequency ratio is greater than $3 / 4$ and nearest to $3 / 4$ Q3\}
- Auto Calc (spreadsheet auto calc)
- \{On $\} /\{$ Off $\}$... $\{$ execute $\} /\{$ not execute $\}$ the formulas automatically
- Show Cell (spreadsheet cell display mode)
- \{Form\}/\{Val\} ... \{formula\} ${ }^{* 1 /\{\text { value }\}}$ ~~
- Move (spreadsheet cell cursor direction)*2
- \{Low\}/\{Right\} ... \{move down\}/\{move right\} ~~~
*1 Selecting "Form" (formula) causes a formula in the cell to be displayed as a formula. The "Form" does not affect any non-formula data in the cell.
*2 Specifies the direction the cell cursor moves when you press the Exe key to register cell input, when the Sequence command generates a number table, and when you recall data from List memory.


## 9. Using Screen Capture

Any time while operating the calculator, you can capture an image of the current screen and save it in capture memory.

## - To capture a screen image

1. Operate the calculator and display the screen you want to capture.
2. Press SHHFT 7 (CAPTURE).

- This displays a memory area selection dialog box.


3. Input a value from 1 to 20 and then press ExE.

- This will capture the screen image and save it in capture memory area named "Capt $n$ " ( $n=$ the value you input).
- You cannot capture the screen image of a message indicating that an operation or data communication is in progress.
- A Memory ERROR will occur if there is not enough room in main memory to store the screen capture.


## - To recall a screen image from capture memory

This operation is possible only while the Linear input/output mode is selected.

1. In the Run-Matrix mode, press OPTN F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F5 (CAPTURE) F1 (Recall).

2. Enter a capture memory number in the range of 1 to 20, and then press Exe.

- This displays the image stored in the capture memory you specified.

3. To exit the image display and return to the screen you started from in step 1, press ExiTr

- You can also use the RclCapt command in a program to recall a screen image from capture memory.


## 10. When you keep having problems...

If you keep having problems when you are trying to perform operations, try the following before assuming that there is something wrong with the calculator.

## Getting the Calculator Back to its Original Mode Settings

1. From the Main Menu, enter the System mode.
2. Press F5 (RESET).
3. Press F1(SETUP), and then press F1(Yes).
4. Press EXXT MENO to return to the Main Menu.

Now enter the correct mode and perform your calculation again, monitoring the results on the display.

## Restart and Reset

## - Restart

Should the calculator start to act abnormally, you can restart it by pressing the RESTART button. Note, however, that you should only use the RESTART button only as a last resort. Normally, pressing the RESTART button reboots the calculator's operating system, so programs, graph functions and other data in calculator memory is retained.


## Important!

The calculator backs up user data (main memory) when you turn power off and loads the backed up data when you turn power back on.

When you press the RESTART button, the calculator restarts and loads backed up data. This means that if you press the RESTART button after you edit a program, graph function, or other data, any data that has not been backed up will be lost.

## Note

Pressing the RESTART button to restart the calculator will cause the Battery Settings screen to appear on the display. For details about the settings on this screen, see "Battery Settings" (page 12-6).

## - Reset

Use reset when you want to delete all data currently in calculator memory and return all mode settings to their initial defaults.

Before performing the reset operation, first make a written copy of all important data.
For details, see "Reset" (page 12-4).

## Low Battery Message

If the following message appears on the display, immediately turn off the calculator and replace batteries as instructed.

## Low

Batteries!
Please Replace

If you continue using the calculator without replacing batteries, power will automatically turn off to protect memory contents. Once this happens, you will not be able to turn power back on, and there is the danger that memory contents will be corrupted or lost entirely.

- You will not be able to perform data communication operations after the low battery message appears.


## Chapter 2 Manual Calculations

## 1. Basic Calculations

## Arithmetic Calculations

- Enter arithmetic calculations as they are written, from left to right.
- Use the $\Theta$ key to input the minus sign before a negative value.
- Calculations are performed internally with a 15-digit mantissa. The result is rounded to a 10digit mantissa before it is displayed.
- For mixed arithmetic calculations, multiplication and division are given priority over addition and subtraction.

| Example | Operation |
| :---: | :---: |
| $56 \times(-12) \div(-2.5)=268.8$ |  |
| $(2+3) \times 10^{2}=500$ |  |
| $2+3 \times(4+5)=29$ |  |
| $\frac{6}{4 \times 5}=\frac{3}{10}(0.3)$ | - 믐 6 - 4 ( 5 欧 <br> <Linear input/output mode> $6 \div \square 4 \times 5 \square \text { ExE }$ |

${ }^{* 1}$ Final closed parentheses (immediately before operation of the Exe key) may be omitted, no matter how many are required.

## $\square$ Number of Decimal Places, Number of Significant Digits, Normal Display Range <br> [SET UP]- [Display]-[Fix]/[Sci]/[Norm]

- Even after you specify the number of decimal places or the number of significant digits, internal calculations are still performed using a 15-digit mantissa, and displayed values are stored with a 10-digit mantissa. Use Rnd of the Numeric Calculation Menu (NUMERIC) (page $2-14$ ) to round the displayed value off to the number of decimal place and significant digit settings.
- Number of decimal place (Fix) and significant digit (Sci) settings normally remain in effect until you change them or until you change the normal display range (Norm) setting.

Example $1 \quad 100 \div 6=16.66666666 .$.

| Condition | Operation | Display |
| :---: | :---: | :---: |
|  | $100 \% 6$ ExE | 16.66666667 |
| 4 decimal places |  | 16.6667 |
| 5 significant digits | SHITT (IENOU (SET UP) © © E2 (Sci) 5 EXE EXIT EXE | $1.6667 \times 10^{* 1}$ |
| Cancels specification | SHITT IENO (SET UP) © © (c) <br> [F3 (Norm) EXXT) EXE | 16.66666667 |

*1 Displayed values are rounded off to the place you specify.
Example $2 \quad 200 \div 7 \times 14=400$

| Condition | Operation | Display |
| :---: | :---: | :---: |
|  | $200 \div 7 \times 14$ 达 | 400 |
| 3 decimal places | SSHITT IEENO (SET UP) © © ET (Fix) 3 EXE EXIT EXE | 400.000 |
| Calculation continues using display capacity of 10 digits |  | Ans $\times 1{ }^{28.571}$ |
|  | 14ExE | 400.000 |

- If the same calculation is performed using the specified number of digits:

|  | $200 \% 7$ ExE | 28.571 |
| :---: | :---: | :---: |
| The value stored internally is rounded off to the number of decimal places specified on the Setup screen. | OPTN F6 ( $\triangleright$ ) F4 (NUMERIC) F4 (Rnd) EXE <br> $200 \div 7$ | $\text { Ans } \times \begin{array}{r} 28.571 \\ 399.994 \\ 28.571 \end{array}$ |
| You can also specify the number of decimal places for rounding of internal values for a specific calculation. (Example: To specify rounding to two decimal places) | $\text { F6 ( } \triangleright \text { ) F1 (RndFix) SHHFT } \Theta(\text { Ans }) \xrightarrow{2 \square}$ | $\begin{array}{r} \text { RndFix(Ans,2) } \\ 28.570 \\ \text { Ans } \times! \\ 399.980 \end{array}$ |

- You cannot use a first derivative, second derivative, integration, $\Sigma$, maximum/minimum value, Solve, RndFix or $\log _{\mathrm{a}} \mathrm{b}$ calculation expression inside of a RndFix calculation term.


## Calculation Priority Sequence

This calculator employs true algebraic logic to calculate the parts of a formula in the following order:
(1) Type A functions

- Coordinate transformation Pol ( $x, y$ ), Rec $(r, \theta)$
- Functions that include parentheses (such as derivatives, integrations, $\Sigma$, etc.) $\mathrm{d} / \mathrm{d} x, \mathrm{~d}^{2} / \mathrm{d} x^{2}, \int \mathrm{~d} x, \Sigma$, Solve, SolveN, FMin, FMax, List $\rightarrow$ Mat, Fill, Seq, SortA, SortD, Min, Max, Median, Mean, Augment, Mat $\rightarrow$ List, DotP, CrossP, Angle, UnitV, Norm, P(, Q(, R(, t (, RndFix, $\log _{\mathrm{a}} \mathrm{b}$
- Composite functions*1, List, Mat, Vct, fn, Yn, rn, Xtn, Ytn, Xn
(2) Type B functions

With these functions, the value is entered and then the function key is pressed.
$x^{2}, x^{-1}, x!,{ }^{\circ} \cdot "$, ENG symbols, angle unit ${ }^{\circ},{ }^{r},{ }^{9}$
(3) Power/root $\wedge\left(x^{y}\right), x \sqrt[x]{ }$
(4) Fractions $a^{b} / c$
(5) Implied multiplication format in front of $\pi$, memory name, or variable name.
$2 \pi, 5 \mathrm{~A}, \mathrm{Xmin}, \mathrm{F}$ Start, etc.
(6) Type C functions

With these functions, the function key is pressed and then the value is entered.
$\sqrt{ }, \sqrt[3]{ }, \log , \ln , e^{x}, 10^{x}, \sin , \cos , \tan , \sin ^{-1}, \cos ^{-1}, \tan ^{-1}, \sinh , \cosh , \tanh , \sinh ^{-1}, \cosh ^{-1}$, $\tanh ^{-1}$, (-), d, h, b, o, Neg, Not, Det, Trn, Dim, Identity, Ref, Rref, Sum, Prod, Cuml, Percent, $\Delta$ List, Abs, Int, Frac, Intg, Arg, Conjg, ReP, ImP
(7) Implied multiplication format in front of Type A functions, Type C functions, and parenthesis. $2 \sqrt{3}$, A log2, etc.
(8) Permutation, combination, complex number operator in polar form $n \mathrm{Pr}, n \mathrm{Cr}, \angle$
(9) Metric conversion commands*2
(10) $\times, \div$, Int $\div$, Rmdr
(11),+-
(12) Relational operators $=, \neq,>,<, \geq, \leq$
(13) And (logical operator), and (bitwise operator)
(14) Or, Xor (logical operator), or, xor, xnor (bitwise operator)
*1 You can combine the contents of multiple function memory (fn) locations or graph memory (Yn, rn, Xtn, Ytn, Xn) locations into composite functions. Specifying fn1(fn2), for example, results in the composite function fn1 1 fn2 (see page 5-14). A composite function can consist of up to five functions.
*2 fx-CG10/fx-CG20/fx-CG20 AU Users: Metric conversion commands are supported only when the Metric Conversion add-in application is installed.

Example


- When functions with the same priority are used in series, execution is performed from right to left.
$e^{x} \ln \sqrt{120} \rightarrow e^{x}\{\ln (\sqrt{120})\}$
Otherwise, execution is from left to right.
- Compound functions are executed from right to left.
- Anything contained within parentheses receives highest priority.


## Calculation Result Irrational Number Display

You can configure the calculator to display calculation results in irrational number format (including $\sqrt{ }$ or $\pi$ ) by selecting "Math" for the "Input/Output" mode setting on the Setup screen.

Example $\quad \sqrt{2}+\sqrt{8}=3 \sqrt{2} \quad$ (Input/Output: Math)


|  |  |
| :---: | :---: |
|  |  |
| $\square$ | $3 \sqrt{2}$ |
| JUMP DELETE WNETVGIMATH |  |

## - Calculation Result Display Range with $\sqrt{ }$

Display of a calculation result in $\sqrt{ }$ format is supported for result with $\sqrt{ }$ in up to two terms.
Calculation results in $\sqrt{ }$ format take one of the following forms.

$$
\pm a \sqrt{b}, \pm d \pm a \sqrt{b}, \pm \frac{a \sqrt{b}}{c} \pm \frac{d \sqrt{e}}{f}
$$

- The following are the ranges for each of the coefficients $(a, b, c, d, e, f)$ can be displayed in the $\sqrt{ }$ calculation result format.

$$
\begin{aligned}
& 1 \leqq a<100,1<b<1000,1 \leqq c<100 \\
& 0 \leqq d<100,0 \leqq e<1000,1 \leqq f<100
\end{aligned}
$$

- In the cases shown below, a calculation result may be able to be displayed in $\sqrt{ }$ format even if their coefficients $(a, c, d)$ are outside the above ranges.
A $\sqrt{ }$ format calculation result uses a common denominator.

$$
\frac{a \sqrt{b}}{c}+\frac{d \sqrt{e}}{f} \rightarrow \frac{a^{\prime} \sqrt{b}+d^{\prime} \sqrt{e}}{c^{\prime}} \quad{ }^{*} c^{\prime} \text { is the least common multiple of } c \text { and } f \text {. }
$$

Since the calculation result uses a common denominator, calculation result still may be displayed using the $\sqrt{ }$ format even when coefficients ( $a^{\prime}, c^{\prime}, d^{\prime}$ ) are outside the corresponding range of coefficients $(a, c, d)$.
Example: $\frac{\sqrt{3}}{11}+\frac{\sqrt{2}}{10}=\frac{10 \sqrt{3}+11 \sqrt{2}}{110}$

## Calculation Examples

| This calculation: | Produces this type of display: |
| :--- | :--- |
| $2 \times(3-2 \sqrt{5})=6-4 \sqrt{5}$ | $\sqrt{ }$ format |
| $35 \sqrt{2} \times 3=148.492424(=105 \sqrt{2})^{\star 1}$ | Decimal format |
| $\frac{150 \sqrt{2}}{25}=8.485281374^{\star 1}$ |  |
| $99 \sqrt{999}=3129.089165(=297 \sqrt{111})^{\star 1}$ |  |
| $23 \times(5-2 \sqrt{3})=35.32566285(=115-46 \sqrt{3})^{\star 1}$ | Decimal format |
| $\sqrt{2}+\sqrt{3}+\sqrt{8}=\sqrt{3}+3 \sqrt{2}$ | $\sqrt{ }$ format |
| $\sqrt{2}+\sqrt{3}+\sqrt{6}=5.595754113^{\star 2}$ | Decimal format |

*1 Decimal format because values are outside of range.
*2 Decimal format because calculation result has three terms.

- The calculation result is displayed using decimal format even if an intermediate result goes greater than two terms.
Example: $(1+\sqrt{2}+\sqrt{3})(1-\sqrt{2}-\sqrt{3}) \quad(=-4-2 \sqrt{6})$

$$
=-8.898979486
$$

- If the calculation formula has a $\sqrt{ }$ term and a term that cannot be displayed as a fraction, the calculation result will be displayed in decimal format.
Example: $\log 3+\sqrt{2}=1.891334817$


## - Calculation Result Display Range with $\pi$

A calculation results is displayed using $\pi$ format in the following cases.

- When the calculation result can be displayed in the form $n \pi$ $n$ is an integer up to $\left|10^{6}\right|$.
- When the calculation result can be displayed in the form $a \frac{b}{c} \pi$ or $\frac{b}{c} \pi$

However, \{number of $a$ digits + number of $b$ digits + number of $c$ digits\} must be 8 or less when the above $a \frac{b}{c}$ or $\frac{b}{c}$ is reduced. ${ }^{* 1 * 2}$ Also, the maximum number of allowable $c$ digits is three.*2
*1 When $c<b$, the number of $a, b$, and $c$ digits are counted when the fraction is converted from an improper fraction $\left(\frac{b}{c}\right)$ to a mixed fraction $\left(a \frac{b}{c}\right)$.
*2 When "Manual" is specified for the Setup screen "Simplify" setting, the calculation result may be displayed in decimal format, even if these conditions are met.

Calculation Examples

| This calculation: | Produces this type of display: |
| :--- | :--- |
| $78 \pi \times 2=156 \pi$ | $\pi$ format |
| $123456 \pi \times 9=3490636.164(=11111104 \pi)^{\star 3}$ | Decimal format |
| $105 \frac{568}{824} \pi=105 \frac{71}{103} \pi$ | $\pi$ format |
| $2 \frac{258}{3238} \pi=6.533503684$ | $\left(2 \frac{129}{1619} \pi\right)^{* 4}$ |

${ }^{* 3}$ Decimal format because calculation result integer part is $\left|10^{6}\right|$ or greater.
${ }^{* 4}$ Decimal format because number of denominator digits is four or greater for the $a \frac{b}{c} \pi$ form.

## $\square$ Multiplication Operations without a Multiplication Sign

You can omit the multiplication sign $(\times)$ in any of the following operations.

- Before Type A functions (1) on page 2-3) and Type C functions (6) on page 2-3), except for negative signs

Example $1 \quad 2 \sin 30,10 \log 1.2,2 \sqrt{3}, 2 \mathrm{Pol}(5,12)$, etc.

- Before constants, variable names, memory names

Example $2 \quad 2 \pi, 2 A B, 3 A n s, 3 Y_{1}$, etc.

- Before an open parenthesis

Example $3 \quad 3(5+6),(A+1)(B-1)$, etc.
If you execute a calculation that includes both division and multiplication operations in which a multiplication sign has been omitted, parentheses will be inserted automatically as shown in the examples below.

- When a multiplication sign is omitted immediately before an open parenthesis or after a closed parenthesis.

Example $1 \quad 6 \div \mathbf{2 ( 1 + 2 )} \rightarrow \mathbf{6} \div(\mathbf{2}(1+2))$
$6 \div A(1+2) \rightarrow 6 \div(A(1+2))$
$1 \div(2+3) \sin 30 \rightarrow 1 \div((2+3) \sin 30)$

- When a multiplication sign is omitted immediately before a variable, a constant, etc.

Example 2

$$
\begin{aligned}
& 6 \div 2 \pi \rightarrow 6 \div(2 \pi) \\
& 2 \div 2 \sqrt{2} \rightarrow 2 \div(2 \sqrt{2}) \\
& 4 \pi \div 2 \pi \rightarrow 4 \pi \div(2 \pi)
\end{aligned}
$$

If you execute a calculation in which a multiplication sign has been omitted immediately before a fraction (including mixed fractions), parentheses will be inserted automatically as shown in the examples below.

Example $\quad\left(2 \times \frac{1}{3}\right): 2 \frac{1}{3} \rightarrow 2\left(\frac{1}{3}\right)$
Example $\quad\left(\sin 2 \times \frac{4}{5}\right): \sin 2 \frac{4}{5} \rightarrow \sin 2\left(\frac{4}{5}\right)$

## $\square$ Overflow and Errors

Exceeding a specified input or calculation range, or attempting an illegal input causes an error message to appear on the display. Further operation of the calculator is impossible while an error message is displayed. For details, see the "Error Message Table" on page $\alpha-1$.

- Most of the calculator's keys are inoperative while an error message is displayed. Press EXIT to clear the error and return to normal operation.


## Memory Capacity

Each time you press a key, either one byte or two bytes is used. Some of the functions that require one byte are: 1, 2, 3, sin, cos, tan, log, In, $\sqrt{ }$, and $\pi$.
Some of the functions that take up two bytes are $\mathrm{d} / \mathrm{dx}$ (, Mat, Vct, Xmin, If, For, Return, DrawGraph, SortA(, PxIOn, Sum, and $a_{n+1}$.

- The required number of bytes to input functions and commands is different in the Linear input/output mode and the Math input/output mode. For details about the number of bytes required for each function in the Math input/output mode, see page 1-16.


## 2. Special Functions

## Calculations Using Variables

| Example | Operation | Display |
| :---: | :---: | :---: |
|  |  | 193.2 |
| $193.2 \div 23=8.4$ |  | 8.4 |
| $193.2 \div 28=6.9$ |  | 6.9 |

## $\square$ Memory

## - Variables (Alpha Memory)

This calculator comes with 28 variables as standard. You can use variables to store values you want to use inside of calculations. Variables are identified by single-letter names, which are made up of the 26 letters of the alphabet, plus $r$ and $\theta$. The maximum size of values that you can assign to variables is 15 digits for the mantissa and 2 digits for the exponent.

- Variable contents are retained even when you turn power off.


## - To assign a value to a variable

[value] $\Theta$ [variable name] EXE

## Example 1 To assign 123 to variable A




## Example 2 To add 456 to variable $A$ and store the result in variable $B$

 AIIPMA $\operatorname{\circ Og}(B)$ EXE

| 面 |  |  |
| :---: | :---: | :---: |
| $\mathrm{A}+456 \rightarrow \mathrm{~B}$ | 9 |  |

 while pressing $\overline{X, \theta, T]}$ will input $x$. Values assigned to X and $x$ are stored in the same memory area.

Example 3 Assign 10 to $x$ and then assign 5 to $X$. Next, check what is assigned to $x$.


[ $\times, \theta_{0}$ T $]$

|  |  |
| :---: | :---: |
|  |  |
| $5 \rightarrow$ X |  |
| $x$ |  |
| $\square$ |  |
| JUMP DELETE WATVCI MATH |  |

## - To assign the same value to more than one variable

[value] $\rightarrow$ [first variable name] ~ [last variable name] EXE

- You cannot use " $r$ " or " $\theta$ " as a variable name.


## Example $\quad$ To assign a value of $\mathbf{1 0}$ to variables $A$ through $F$

 F1(EXE)
(c) (-)

F1(INPUT) AIPPAA $\tan (F)$ ExE

## - String Memory

You can store up to 20 strings (named Str 1 to Str 20) in string memory. Stored strings can be output to the display or used inside functions and commands that support the use of strings as arguments.
For details about string operations, see "Strings" (page 8-25).

Example


String is displayed justified left.

- Perform the above operation in the Linear input/output mode. It cannot be performed in the Math input/output mode.


## - Function Memory

[OPTN]-[FUNCMEM]
Function memory is convenient for temporary storage of often-used expressions. For longer term storage, we recommend that you use the Graph mode for expressions and the Program mode for programs.

- \{STORE\}/\{RECALL\}/\{fn\}/\{SEE\} ... \{function store\}//function recall\}/\{function area specification as a variable name inside an expression\}/\{function list\}
- To store a function

Example To store the function (A+B) (A-B) as function memory number 1

SHIFT IENO (SET UP) F2 (Line) EXIT



OPTN F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F3 (FUNCMEM)
F1(STORE) 1 EXE

EXIT EXIT EXXT
$\sqrt{(\mathrm{A}+\mathrm{B})(\mathrm{A})(\mathrm{A}-\mathrm{B}) \mid}$

previous function is replaced with the new one.

- You can also use $\Theta$ to store a function in function memory in a program. In this case, you must enclose the

| " |
| :---: |
|  |  | function inside of double quotation marks.

## - To recall a function

## Example To recall the contents of function memory number 1

| AC OPTN F6 ( $\triangleright$ ) F66 ( $\triangleright$ ) F3 (FUNCMEM) |  |
| :---: | :---: |
| F2 (RECALL) 1 屒 | $\|(A+B)(A-B)\|$ |

- The recalled function appears at the current location of the cursor on the display.


## - To recall a function as a variable

Example $\quad$ To recall the contents of function memory number 1 as a variable
AC $3 \rightarrow$ AIPPA $X, Q, T$ ( $A$ ) EXE

OPTN F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F3 (FUNCMEM) F3 (fn)


1 1 2 远

## - To display a list of available functions

OOTN F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F3 (FUNCMEM)
F4 (SEE)

- To delete a function

Example $\quad$ To delete the contents of function memory number 1
$\triangle A$


- Executing the store operation while the display is blank deletes the function in the function memory you specify.


## Answer Function

The Answer Function automatically stores the last result you calculated by pressing Exe （unless the 匡因 key operation results in an error）．The result is stored in the answer memory．
－The largest value that the answer memory can hold is 15 digits for the mantissa and 2 digits for the exponent．
－Answer memory contents are not cleared when you press the AC key or when you switch power off．
－To use the contents of the answer memory in a calculation
Example $\quad 123+456=\underline{579}$

$$
789-\underline{579}=210
$$


78 回

－Performing an operation that assigns a value to an Alpha memory（such as
$5 \rightarrow$ alP阴 （10g（B）EXE），answer memory contents are updated in the Math input／output mode but not in the Linear input／output mode．

## Performing Continuous Calculations

Answer memory also lets you use the result of one calculation as one of the arguments in the next calculation．

Example
$1 \div 3=$
$1 \div 3 \times 3=$

AC $1 \div 3$ 远
（Continuing）区 3 EXE

|  |  |
| :---: | :---: |
| $1 \div 3$ |  |
| Ans $\times 3$ | 0.3333333333 |

Continuous calculations can also be used with Type B functions（ $x^{2}, x^{-1}, x!$ ，on page 2－3），,+- ， $\wedge\left(x^{y}\right), \sqrt[x]{ },{ }^{\circ}{ }^{\prime}$ ，etc．

## 3. Specifying the Angle Unit and Display Format

Before performing a calculation, you should use the Setup screen to specify the angle unit and display format.

## Setting the Angle Unit

[SET UP]- [Angle]

1. On the Setup screen, highlight "Angle".
2. Press the function key for the angle unit you want to specify, then press EXXT.

- \{Deg\}/\{Rad\}/\{Gra\} ... \{degrees\}/\{radians\}/\{grads\}
- The relationship between degrees, grads, and radians is shown below.

$$
\begin{aligned}
& 360^{\circ}=2 \pi \text { radians }=400 \text { grads } \\
& 90^{\circ}=\pi / 2 \text { radians }=100 \text { grads }
\end{aligned}
$$

## Setting the Display Format

[SET UP]- [Display]

1. On the Setup screen, highlight "Display".
2. Press the function key for the item you want to set, then press Exitr.

- \{Fix\}/\{Sci\}\{\{Norm\}/\{Eng\} ... \{fixed number of decimal places specification\}/ \{number of significant digits specification\}/\{normal display\}/\{Engineering mode\}
- To specify the number of decimal places (Fix)

Example To specify two decimal places
F1(Fix) 2 ExE
|Display
:Fix2

Press the number key that corresponds to the number of decimal places you want to specify ( $n=0$ to 9 ).

- Displayed values are rounded off to the number of decimal places you specify.
- To specify the number of significant digits (Sci)


## Example To specify three significant digits


|Display
:Sci3

Press the number key that corresponds to the number of significant digits you want to specify ( $n=0$ to 9 ). Specifying 0 makes the number of significant digits 10.

- Displayed values are rounded off to the number of significant digits you specify.


## - To specify the normal display (Norm 1/Norm 2)

Press [F3 (Norm) to switch between Norm 1 and Norm 2.
Norm 1: $10^{-2}(0.01)>|x|,|x| \geqq 10^{10}$
Norm 2: $10^{-9}(0.000000001)>|x|,|x| \geqq 10^{10}$

## - To specify the engineering notation display (Eng mode)

Press F4 (Eng) to switch between engineering notation and standard notation. The indicator "/E" is on the display while engineering notation is in effect.
You can use the following symbols to convert values to engineering notation, such as 2,000 $\left(=2 \times 10^{3}\right) \rightarrow 2 \mathrm{k}$.

| E (Exa) | $\times 10^{18}$ | m (milli) | $\times 10^{-3}$ |
| :---: | :---: | :---: | :---: |
| P (Peta) | $\times 10^{15}$ | $\mu$ (micro) | $\times 10^{-6}$ |
| T (Tera) | $\times 10^{12}$ | n (nano) | $\times 10^{-9}$ |
| G (Giga) | $\times 10^{9}$ | p (pico) | $\times 10^{-12}$ |
| M (Mega) | $\times 10^{6}$ | f (femto) | $\times 10^{-15}$ |
| k (kilo) | $\times 10^{3}$ |  |  |

- The engineering symbol that makes the mantissa a value from 1 to 1000 is automatically selected by the calculator when engineering notation is in effect.


## 4. Function Calculations

## Function Menus

This calculator includes five function menus that give you access to scientific functions not printed on the key panel.

- The contents of the function menu differ according to the mode you entered from the Main Menu before you pressed the OOTN key. The following examples show function menus that appear in the Run-Matrix or Program mode.


## - Hyperbolic Calculations (HYPERBL)

- \{sinh\}/\{cosh\}/\{tanh\} ... hyperbolic \{sine\}/\{cosine\}/\{tangent\}
- \{sinh $\left.{ }^{-1}\right\} /\left\{\boldsymbol{c o s h}^{-1}\right\}\left\{\right.$ tanh $\left.^{-1}\right\}$... inverse hyperbolic \{sine\}/\{cosine\}/\{tangent\}


## - Probability/Distribution Calculations (PROB)

[OPTN]-[PROB]

- $\{x!\}$... press after inputting a value to obtain the factorial of the value
- $\{\boldsymbol{n P r}\}\{\{n \mathrm{Cr}\} \ldots$... \{permutation\}/\{combination\}
- \{RAND\} ... \{random number generation\}
- \{Ran\#\}/\{Int\}/\{Norm\}/\{Bin\}/\{List\}/\{Samp\} ... \{random number generation (0 to 1)\}/\{random integer generation\}/\{random number generation in accordance with normal distribution based on mean $\mu$ and standard deviation $\sigma\} /\{$ random number generation in accordance with binomial distribution based on number of trials $n$ and probability $p\} /\{$ random number generation (0 to 1) and storage of result in ListAns\}/\{random extraction of list data elements and storage of result in ListAns\}
- $\{\mathbf{P}( \} \mid\{\mathbf{Q}( \}\{\{\mathbf{R}( \} \ldots$ normal probability $\{\mathbf{P}(t)\} /\{\mathrm{Q}(t)\} /\{\mathrm{R}(t)\}$
- $\{t( \} \ldots$ value of normalized variate $t(x)\}$


## - Numeric Calculations (NUMERIC)

[OPTN]-[NUMERIC]

- \{Abs\} ... select this item and input a value to obtain the absolute value of the value
- \{Int $\} /\{$ Frac $\}$... select the item and input a value to extract the \{integer\}/\{fraction\} part.
- $\{$ Rnd $\}$... rounds off the value used for internal calculations to 10 significant digits (to match the value in the answer memory), or to the number of decimal places (Fix) and number of significant digits (Sci) specified by you
- $\{$ Intg $\}$... select this item and input a value to obtain the largest integer that is not greater than the value
- $\{$ RndFix $\}$... rounds off the value used for internal calculations to specified digits (0 to 9) (see page 2-2)
- \{GCD\} ... \{greatest common divisor for two values\}
- \{LCM\} ... \{least common multiple for two values\}
- \{MOD\} ... \{remainder of division (remainder output when $n$ is divided by $m$ )\}
- \{MOD_Exp\} ... \{remainder when division is performed on a power value (remainder output when $n$ is raised to $p$ power and then divided by $m$ )\}


## - Angle Units, Coordinate Conversion, Sexagesimal Operations (ANGLE)

[OPTN]-[ANGLE]

- $\left\{{ }^{\circ}\right\} /\{r\} /\{\mathbf{g}\}$... $\{$ degrees $\} /\{r a d i a n s\} /\{g r a d s\}$ for a specific input value
- $\left\{{ }^{\circ}\right.$ ' $\}$... specifies degrees (hours), minutes, seconds when inputting a degrees/minutes/ seconds value
- $\left\{0_{0}, \gg\right\}$... converts decimal value to degrees/minutes/seconds value
- The $\left\{\begin{array}{r},>\end{array}\right\}$ menu operation is available only when there is a calculation result on the display.
- \{Pol(\}/\{Rec(\} ... \{rectangular-to-polar\}/\{polar-to-rectangular\} coordinate conversion
- $\{$ DMS $\}$... converts decimal value to sexagesimal value


## - Engineering Symbol (ENG-SYM)

[OPTN]-[ENG-SYM]

- $\{\boldsymbol{m}\} /\{\boldsymbol{\mu}\} /\{\mathbf{n}\} /\{\mathbf{p}\} /\{\mathbf{f}\}$... \{milli $\left.\left(10^{-3}\right)\right\} /\left\{\right.$ micro $\left.\left(10^{-6}\right)\right\} /\left\{\right.$ nano $\left.\left(10^{-9}\right)\right\} /\left\{\right.$ pico $\left.\left(10^{-12}\right)\right\} /\left\{\right.$ femto $\left.\left(10^{-15}\right)\right\}$
- $\{\mathbf{k}\} /\{\mathbf{M}\} /\{\mathbf{G}\} /\{\mathbf{T}\} /\{\mathbf{P}\} /\{\mathbf{E}\} \ldots$... $\left\{\right.$ kilo $\left.\left(10^{3}\right)\right\} /\left\{\right.$ mega $\left.\left(10^{6}\right)\right\} /\left\{\right.$ giga $\left.\left(10^{9}\right)\right\} /\left\{\right.$ tera $\left.\left(10^{12}\right)\right\} /\left\{\right.$ peta $\left.\left(10^{15}\right)\right\} /$ $\left\{\operatorname{exa}\left(10^{18}\right)\right\}$
- $\{$ ENG $\}\{\{\mathbf{E N G}\}$... shifts the decimal place of the displayed value three digits to the $\{$ left $\} /\{r i g h t\}$ and \{decreases\}/\{increases\} the exponent by three.
When you are using engineering notation, the engineering symbol is also changed accordingly.
- The $\{E N G\}$ and $\{E \widehat{N} G\}$ menu operations are available only when there is a calculation result on the display.


## Angle Units

- Be sure to specify Comp for Mode in the Setup screen.

| Example | Operation |
| :---: | :---: |
| To convert 4.25 rad to degrees: $243.5070629$ | SHIFT MENO (SET UP) $\odot \odot \odot \odot \odot \odot$ F1 (Deg) EXIT 4.25 OPTN F6 ( $\triangleright$ ) F5 (ANGLE) F2 (r) EXE |
| $47.3^{\circ}+82.5 \mathrm{rad}=4774.20181^{\circ}$ | 47.3 ¢ 82.5 OPTN F6 ( $\triangleright$ ) F5 (ANGLE) F2 ( r ) ExE |
| $2^{\circ} 20^{\prime} 30^{\prime \prime}+39^{\prime} 30^{\prime \prime}=3^{\circ} 00^{\prime} 00^{\prime \prime}$ |  |
| $2.255^{\circ}=2^{\circ} 15^{\prime} 18^{\prime \prime}$ | 2.255 OPTN F6 ( $\triangleright$ ) F5 (ANGLE) F6 ( $\triangleright$ ) F3 ( ${ }^{\text {a }}$ (DMS) EXE |

## Trigonometric and Inverse Trigonometric Functions

- Be sure to set the angle unit before performing trigonometric function and inverse trigonometric function calculations.

$$
\left(90^{\circ}=\frac{\pi}{2} \text { radians }=100 \text { grads }\right)
$$

- Be sure to specify Comp for Mode in the Setup screen.

| Example | Operation |
| :---: | :---: |
| $\cos \left(\frac{\pi}{3} \mathrm{rad}\right)=\frac{1}{2}(0.5)$ |  |
| $2 \cdot \sin 45^{\circ} \times \cos 65^{\circ}=0.5976724775$ | SHIFT MENO (SET UP) $\odot \ominus \ominus \ominus \ominus \ominus$ ® F1 (Deg) EXIT $2 \boldsymbol{x} \sin 45 \boldsymbol{x} \cos 65$ ㅌxx *1 |
| $\begin{aligned} & \sin ^{-1} 0.5=30^{\circ} \\ & (x \text { when } \sin x=0.5) \end{aligned}$ | (shlfr $\sin \left(\mathrm{sin}^{-1}\right) 0.5^{* 2}$ ExE |

*1 $\boldsymbol{x}$ can be omitted.
*2 Input of leading zero is not necessary.

## ■ Logarithmic and Exponential Functions

- Be sure to specify Comp for Mode in the Setup screen.

| Example | Operation |
| :---: | :---: |
| $\log 1.23\left(\log _{10} 1.23\right)=0.08990511144$ | [109 1.23 EXE |
| $\log _{2} 8=3$ | F4 (MATH) F2 ( $\left.\log _{\mathrm{a}} \mathrm{b}\right) 2$ 2(1)8 ExE |
|  | <Linear input/output mode> <br> OPTN F4 (CALC) F6 ( $\triangleright$ ) F4 ( $\left.\log _{\mathrm{a}} \mathrm{b}\right) 2 \boldsymbol{2}$ ( 9 EXE |
| $10^{1.23}=16.98243652$ <br> (To obtain the antilogarithm of common logarithm 1.23) | 애FT] [109 ( $10^{x}$ ) 1.23 EXE |
| $e^{4.5}=90.0171313$ <br> (To obtain the antilogarithm of natural logarithm 4.5) | SHHFT [10 $\left(e^{x}\right) 4.5$ ExE |
| $(-3)^{4}=(-3) \times(-3) \times(-3) \times(-3)=81$ |  |
| $\sqrt[7]{123}\left(=123^{\frac{1}{7}}\right)=1.988647795$ | SHIFT $\triangle(\sqrt[x]{ }) 7$ ( -123 EXE <br> <Linear input/output mode> <br> 7 앺T $\triangle(\sqrt[x]{ }) 123$ ExE |

- The Linear input/output mode and Math input/output mode produce different results when two or more powers are input in series, like: 2 囚 3 囚 2.
Linear input/output mode: $2^{\wedge} 3^{\wedge} 2=64$ Math input/output mode: $2^{3^{2}}=512$
This is because the Math input/output mode internally treats the above input as: $2^{\wedge}\left(3^{\wedge}(2)\right)$.


## $\square$ Hyperbolic and Inverse Hyperbolic Functions

－Be sure to specify Comp for Mode in the Setup screen．

| Example | Operation |
| :---: | :---: |
| $\sinh 3.6=18.28545536$ | OOPTN F6（ $\triangleright$ ）F2（HYPERBL）F1（sinh）3．6 ExE |
| $\cosh ^{-1}\left(\frac{20}{15}\right)=0.7953654612$ | OPTN F6（ $\triangleright$ ）F2（HYPERBL）F5（ $\mathrm{cosh}^{-1}$ ）回 $20 \odot 15$ EXE <br> ＜Linear input／output mode＞ <br> OPTN F6（ $\triangleright$ ）F2（HYPERBL）F5 $\left(\cosh ^{-1}\right){ }^{20}$ $\square$ 15 |

## Other Functions

－Be sure to specify Comp for Mode in the Setup screen．

| Example | Operation |
| :---: | :---: |
| $\sqrt{2}+\sqrt{5}=3.65028154$ |  ＜Linear input／output mode＞ <br>  |
| $(-3)^{2}=(-3) \times(-3)=9$ |  |
| 1 |  |
| $\frac{1}{3}-\frac{1}{4}$ | D SHIFT $)^{\left(x^{-1}\right) \text { EXE }}$ |
| $8!(=1 \times 2 \times 3 \times \ldots . \times 8)=40320$ |  |
| $\sqrt[3]{36 \times 42 \times 49}=42$ | ［퍂T $(\sqrt[3]{ }) 36 \times 42 \times 49$ ExE <br> ＜Linear input／output mode＞ <br>  |
| What is the absolute value of the common logarithm of $\frac{3}{4}$ ？ $\left\|\log \frac{3}{4}\right\|=0.1249387366$ | F4（MATH）F3（Abs）回 回 $3 \subset 4$ 远 <br> ＜Linear input／output mode＞ <br> OPTN F6（ $\triangleright$ ）F4（NUMERIC）F1（Abs） $\log$ O3 $\overbrace{\circ}^{\circ}$ <br> 4 1 EXE |
| What is the integer part of -3.5 ？ $-3$ | OPTN F6（ $\triangle$ ）F4（NUMERIC）F2（ Int ）$(-3.5$ EXE |
| What is the decimal part of -3.5 ？ $-0.5$ | OPTN F6（ $\triangleright$ ）F4（NUMERIC）F3（Frac）$\rightarrow$ ） 3.5 ExE |
| What is the nearest integer not exceeding -3.5 ？-4 |  |

## ■ Random Number Generation (RAND)

## - Random Number Generation (0 to 1) (Ran\#, RanList\#)

Ran\# and RanList\# generate 10 digit random numbers randomly or sequentially from 0 to 1 . Ran\# returns a single random number, while RanList\# returns multiple random numbers in list form. The following shows the syntaxes of Ran\# and RanList\#.

| Ran\# $[a]$ | $1 \leqq a \leqq 9$ |
| :--- | :--- |
| RanList\# $(n[, a])$ | $1 \leqq n \leqq 999$ |

- $n$ is the number of trials. RanList\# generates the number of random numbers that corresponds to $n$ and displays them on the ListAns screen. A value must be input for $n$.
- " $a$ " is the randomization sequence. Random numbers are returned if nothing is input for " $a$ ". Entering an integer of 1 through 9 for $a$ will return the corresponding sequential random number.
- Executing the function Ran\# 0 initializes the sequences of both Ran\# and RanList\#. The sequence also is initialized when a sequential random number is generated with a different sequence of the previous execution using Ran\# or RanList\#, or when generating a random number.


## Ran\# Examples

| Example | Operation |
| :---: | :---: |
| Ran\# <br> (Generates a random number.) | $\begin{aligned} & \text { OFTN F6 ( } \triangleright \text { ) F3 (PROB) F4 (RAND) } \\ & \text { F1 (Ran\#) EXE } \end{aligned}$ |
| (Each press of EXEE generates a new random number.) | EXE EXE EXE |
| Ran\# 1 <br> (Generates the first random number in sequence 1.) | $\begin{aligned} & \text { OPTN F6 ( } \triangleright \text { ) F3 (PROB) F4 (RAND) } \\ & \text { F1 (Ran\#) 1 Ex= } \end{aligned}$ |
| (Generates the second random number in sequence 1.) | EXX |
| Ran\# 0 <br> (Initializes the sequence.) | F1(Ran\#)0 ExE |
| Ran\# 1 <br> (Generates the first random number in sequence 1.) | F1(Ran\#)1 ExE |


| Example | Operation |
| :---: | :---: |
| RanList\# (4) (Generates four random numbers and displays the result on the ListAns screen.) | OPTN F6 ( F$)$ F3 (PROB) F4 (RAND) F5 (List) $4 \square$ EXE |
| RanList\# (3, 1) <br> (Generates from the first to the third random numbers of sequence 1 and displays the result on the ListAns screen.) | OPTN F6 ( $\triangleright$ ) F3 (PROB) F4 (RAND) F5 (List) <br> 3 10) 瑊 |
| (Next, generates from the fourth to the sixth random number of sequence 1 and displays the result on the ListAns screen.) | ExE |
| Ran\# 0 <br> (Initializes the sequence.) | F1(Ran\#) 0 ExE |
| RanList\# (3, 1) <br> (Re-generates from the first to the third random numbers of sequence 1 and displays the result on the ListAns screen.) | F5 (List) 3 1 $\square_{\text {ExE }}$ |

## - Random Integer Generation (RanInt\#)

RanInt\# generates random integers that fall between two specified integers.
RanInt\# ( $\mathrm{A}, \mathrm{B}[, n]$ ) $\quad \mathrm{A}<\mathrm{B} \quad|\mathrm{A}|,|\mathrm{B}|<1 \times 10^{10} \quad \mathrm{~B}-\mathrm{A}<1 \times 10^{10} \quad 1 \leqq n \leqq 999$

- $A$ is the start value and $B$ is the end value. Omitting a value for $n$ returns a generated random number as-is. Specifying a value for $n$ returns the specified number of random values in list form.

| Example | Operation |
| :---: | :---: |
| Ranlnt\# (1, 5) <br> (Generates one random integer from 1 and <br> 5.) | OPTN F6 ( $\triangleright$ ) F3 (PROB) F4 (RAND) F2 ( Int ) <br> 195 比 |
| RanInt\# (1, 10, 5) (Generates five random integers from 1 to 10 and displays the result on the ListAns screen.) | OPTN F6 ( $\triangleright$ ) F3 (PROB) F4 (RAND) F2 ( Int ) <br> $1 \bigcirc 10$ (Ex |

## - Random Number Generation in Accordance with Normal Distribution (RanNorm\#)

This function generates a 10-digit random number in accordance with normal distribution based on a specified mean $\mu$ and standard deviation $\sigma$ values.
RanNorm\# $(\sigma, \mu[, n]) \quad \sigma>0 \quad 1 \leqq n \leqq 999$

- Omitting a value for $n$ returns a generated random number as-is. Specifying a value for $n$ returns the specified number of random values in list form.

| Example | Operation |
| :---: | :---: |
| RanNorm\# (8, 68) <br> (Randomly produces a body length value obtained in accordance with the normal distribution of a group of infants less than one year old with a mean body length of 68 cm and standard deviation of 8.) | $\begin{aligned} & \text { OPTN F6 ( } \triangleright \text { ) F3 (PROB) F4 (RAND) F3 (Norm) } \\ & 8 \square 68 \square \text { ExE } \end{aligned}$ |
| RanNorm\# (8, 68, 5) <br> (Randomly produces the body lengths of five infants in the above example, and displays them in a list.) | OPTN F6 ( $\triangleright$ ) F3 (PROB) F4 (RAND) F3 (Norm) 8 68 5 D ExE |

## - Random Number Generation in Accordance with Binomial Distribution (RanBin\#)

This function generates random integers in accordance with binomial distribution based on values specified for the number of trials $n$ and probability $p$.

$$
\text { RanBin\# }(n, p[, m]) \quad 1 \leqq n \leqq 100000 \quad 1 \leqq m \leqq 999 \quad 0 \leqq p \leqq 1
$$

- Omitting a value for $m$ returns a generated random number as-is. Specifying a value for $m$ returns the specified number of random values in list form.

| Example | Operation |
| :---: | :---: |
| RanBin\# (5, 0.5) <br> (Randomly produces the number of heads that can be expected in accordance with binomial distribution for five coin tosses where the probability of heads is 0.5 .) | $\begin{aligned} & \text { OPTN F6 ( } \triangleright \text { ) F3 }(\mathrm{PROB}) \text { F4 (RAND) F4 (Bin) } \\ & 50.5 \square \text { EXE } \end{aligned}$ |
| RanBin\# (5, 0.5, 3) <br> (Performs the same coin toss sequence described above three times and displays the results in a list.) | OPTN F6 ( $\triangleright$ ) F3 (PROB) F4 (RAND) F4 (Bin) <br> $5 \square 0.5 \square 3 \square$ ExE |

## - Random Extraction of List Data Elements (RanSamp\#)

This function randomly extracts elements from list data and returns the results in list format. RanSamp\# (List X, $n[, m]$ )
List X ... Any list data (List 1 to List 26, Ans, \{list format data\}, sub-name)
$n \ldots$ Number of tries (When $m=1$, the number of elements is $1 \leqq n \leqq$ List X. When $m=0$, $1 \leqq n \leqq 999$.)
$m \ldots m=1$ or 0 (When $m=1$, each element is extracted only once. When $m=0$, each element can be extracted multiple times.)

- $m=0$ is used when the $m$ setting is omitted.

| Example | Operation |
| :---: | :---: |
| List $1=\{1,2,3,4,5,6,7,8,9,10\}$ |  |
| RanSamp\# (List 1, 3, 1) | $\bigcirc 9 \rightarrow 10$ SHIFT $\because( \}) \rightarrow$ SHIFT 1 (List) 1 ExE |
| (Randomly extracts three elements from | OPTN F6 ( $\triangleright$ ) F3 (PROB) F4 (RAND) F6 (Samp) |
| List 1 and displays the result on the ListAns screen.) |  |
| List $2=\{1,3,6,7\}$ |  |
| RanSamp\# (List 2, 10) | 5HHFT 1 (List) 2 ExE |
| (Randomly extracts 10 elements from List | OPTN F6 ( $\triangleright$ ) F3 (PROB) F4 (RAND) F6 (Samp) |
| 2 and displays the result on the ListAns | (sHIFT 1 (List) 2 10 Exe |

## Coordinate Conversion

- Rectangular Coordinates

- Polar Coordinates

- With polar coordinates, $\theta$ can be calculated and displayed within a range of $-180^{\circ}<\theta \leqq 180^{\circ}$ (radians and grads have same range).
- Be sure to specify Comp for Mode in the Setup screen.

| Example | Operation |
| :---: | :---: |
| $\begin{aligned} & \text { Calculate } r \text { and } \theta^{\circ} \text { when } x=14 \text { and } y=20.7 \\ & 1 \begin{array}{c} 1 \\ 2 \end{array}\left[\begin{array}{l} 24.989 \\ 55.928 \end{array}\right] \quad 24.98979792(r) \\ & \rightarrow \end{aligned} 55.92839019(\theta)$ |  |
| Calculate $x$ and $y$ when $r=25$ and $\theta=56^{\circ}$ $\begin{aligned} & 1 \\ & 2 \end{aligned}\left[\begin{array}{l} 13.979 \\ 20.725 \end{array}\right] \begin{array}{ll} \rightarrow & 13.97982259(x) \\ \rightarrow & 20.72593931(y) \end{array}$ | F2 (Rec () 25 -56) ExE |

## $\square$ Permutation and Combination

- Permutation
$n \mathrm{Pr}=\frac{n!}{(n-r)!}$
- Combination
$n \mathrm{C} r=\frac{n!}{r!(n-r)!}$
- Be sure to specify Comp for Mode in the Setup screen.

Example 1 To calculate the possible number of different arrangements using 4 items selected from among 10 items

| Formula | Operation |
| :---: | :---: |
| ${ }_{10} \mathrm{P}_{4}=5040$ |  |

Example 2 To calculate the possible number of different combinations of 4 items that can be selected from among 10 items

| Formula | Operation |
| :---: | :---: |
| ${ }_{10} \mathrm{C}_{4}=210$ |  |

Greatest Common Divisor (GCD), Least Common Multiple (LCM)

| Example | Operation |
| :---: | :---: |
| To determine the greatest common divisor of 28 and 35 $(\operatorname{GCD}(28,35)=7)$ | OPTN F6 ( $\triangleright$ ) F4 (NUMERIC) F6 ( $\triangleright$ ) F2 (GCD) 28 <br> 935 ( ${ }^{\text {EXE }}$ |
| To determine the least common multiple of 9 and 15 <br> $(\operatorname{LCM}(9,15)=45)$ | OPTN F6 ( $\triangleright$ ) F4 (NUMERIC) F6 ( $\triangleright$ ) F3 (LCM) 9 $\square$ 15 ( |

$\square$ Division Remainder (MOD), Remainder of Exponential Division (MOD_Exp)

| Example | Operation |
| :---: | :---: |
| To determine the remainder when 137 is divided by 7 $(\operatorname{MOD}(137,7)=4)$ | OOTN F6 ( $\triangleright$ ) F4 (NUMERIC) F6 ( $\triangleright$ ) F4 (MOD) 137 <br> 970 팅 |
| To determine the remainder when $5^{3}$ is divided by 3 <br> (MOD_Exp $(5,3,3)=2)$ |  <br>  |

## $\square$ Fractions

－In the Math input／output mode，the fraction input method is different from that described below．For fraction input operations in the Math input／output mode，see page 1－16．
－Be sure to specify Comp for Mode in the Setup screen．

| Example | Operation |
| :---: | :---: |
| $\begin{aligned} \frac{2}{5}+3 \frac{1}{4} & =\frac{73}{20} \\ & =3.65 \text {（Conversion to decimal）＊1 }\end{aligned}$ |  ＜Linear input／output mode＞ <br>  <br> 540 |
| $\frac{1}{2578}+\frac{1}{4572}=6.066202547 \times 10^{-4}$＊2 |  ＜Linear input／output mode＞ 1图2578円1回4572 欧 |
| $\frac{1}{2} \times 0.5=0.25^{* 3}$ |  <br> ＜Linear input／output mode＞ <br> 1回2 X． 5 ExE |

${ }^{* 1}$ Fractions can be converted to decimal values and vice versa．
＊2 When the total number of characters，including integer，numerator，denominator and delimiter marks in an intermediate or final calculation result exceeds 10，the fraction is automatically displayed in decimal format．（10－digit example： 1$\lrcorner 1\lrcorner 123456$ ）
${ }^{* 3}$ Calculations containing both fractions and decimals are calculated in decimal format．
－Pressing the ssIFT $\sqrt[s+0]{ }\left(\mathrm{a} \frac{\mathrm{b}}{\mathrm{C}}+\frac{\mathrm{d}}{\mathrm{C}}\right)$ key toggles the display fraction between mixed fraction and improper fraction format．

## Engineering Notation Calculations

Input engineering symbols using the engineering notation menu．
－Be sure to specify Comp for Mode in the Setup screen．

| Example | Operation |
| :---: | :---: |
| $\begin{aligned} & 999 \mathrm{k} \text { (kilo) }+25 \mathrm{k} \text { (kilo) } \\ & =1.024 \mathrm{M} \text { (mega) } \end{aligned}$ |  <br>  |
| $\begin{aligned} & 9 \div 10=0.9=900 \mathrm{~m}(\mathrm{milli}) \\ & =0.9 \end{aligned}$ | $\begin{aligned} & 9 \div 10 \text { EXE } \\ & \text { OPTN F6 }(\triangleright) \text { F6 }(\triangleright) \text { F1 }(E N G-S Y M) \text { F6 }(\triangleright) \text { F6 }(\triangleright) \text { F3 }(E \hat{N} G)^{\star 1} \end{aligned}$ |
| $=0.0009 \mathrm{k}$（kilo） | F3（ENG）${ }^{* 1}$ |
| $=0.9$ | F2）（ENG）＊2 |
| ＝900m | F2（ENG）＊2 |

${ }^{* 1}$ Converts the displayed value to the next higher engineering unit，by shifting the decimal point three places to the right．
＊2 Converts the displayed value to the next lower engineering unit，by shifting the decimal point three places to the left．

## $\square$ Logical Operators (AND, OR, NOT, XOR)

The logical operator menu provides a selection of logical operators.

- \{And\}/\{Or\}/\{Not\}/\{Xor\} ... \{logical AND\}/\{logical OR\}/\{logical NOT\}/\{logical XOR\}
- Be sure to specify Comp for Mode in the Setup screen.

Example What is the logical AND of $A$ and $B$ when $A=3$ and $B=2$ ? A AND B = 1

| Operation | Display |
| :---: | :---: |
|  |  |

## - About Logical Operations

- A logical operation always produces either 0 or 1 as its result.
- The following table shows all of possible results that can be produced by AND, OR and XOR operations.

| Value or Expression $A$ | Value or Expression B | A AND B | A OR B | A XOR B |
| :---: | :---: | :---: | :---: | :---: |
| $A \neq 0$ | $B \neq 0$ | 1 | 1 | 0 |
| $A \neq 0$ | $B=0$ | 0 | 1 | 1 |
| $A=0$ | $B \neq 0$ | 0 | 1 | 1 |
| $A=0$ | $B=0$ | 0 | 0 | 0 |

- The following table shows the results produced by the NOT operation.

| Value or Expression $A$ | NOT $A$ |
| :---: | :---: |
| $A \neq 0$ | 0 |
| $A=0$ | 1 |

## 5. Numerical Calculations

The following explains the numerical calculation operations included in the function menu displayed when OPTN F4 (CALC) is pressed. The following calculations can be performed.

- \{Int -$\} /\{$ Rmdr $\} /\{$ Simp $\}$... \{quotient $\} /\{r e m a i n d e r\} /\{s i m p l i f i c a t i o n\} ~$
- \{Solve\}/\{d/dx\}/\{d्d/d $\left.x^{2}\right\} /\{\mathbf{d} x\} /\{$ SolveN $\} \ldots$... equality solution\}/\{first derivative\}/\{second derivative\}/\{integration\}/\{f(x) function solution\}
- $\{$ FMin $\} /\{$ FMax $\} /\{\Sigma( \}\}\left\{\log _{\mathbf{a}} \mathbf{b}\right\} \ldots$... minimum value\}/\{maximum value\}/\{summation\}/\{logarithm $\left.\log _{\mathrm{a}} \mathrm{b}\right\}$


## Quotient of Integer \% Integer

The "Int - " function can be used to determine the quotient when one integer is divided by another integer.

Example $\quad$ To calculate the quotient of $107 \div 7$
AC 1007 OPTN F4 (CALC) F6 ( $\triangle$ )
F6 ( D ) F 1 ( $\mathrm{Int} \div$ ) 7
EXE


■ Remainder of Integer $\div$ Integer
[OPTN]-[CALC]-[Rmdr]
The "Rmdr" function can be used to determine the remainder when one integer is divided by another integer.

Example To calculate the remainder of $107 \div 7$
AC 1007 OPTN F4 (CALC) F6 (D)
F6 ( D ) F2 (Rmdr) 7
ExE


## Simplification

The " $>$ Simp" function can be used to simplify fractions manually. The following operations can be used to perform simplification when an unsimplified calculation result is on the display.

- \{Simp\} ExE ... This function automatically simplifies the displayed calculation result using the smallest prime number available. The prime number used and the simplified result are shown on the display.
- $\{\operatorname{Simp}\} n$ 压目 ... This function performs simplification according to the specified divisor $n$.

Under initial default settings, this calculator automatically simplifies fraction calculation results before displaying them. Before performing the following examples, use the Setup screen to change the "Simplify" setting from "Auto" to "Manual" (page 1-38).

- When "a+bi" or " $r \angle \theta$ " is specified for the Setup screen "Complex Mode" setting, fraction calculation results always are simplified before being displayed, even if the "Simplify" setting is "Manual".
- If you want to simplify fractions manually (Simplify: Manual), make sure that the "Real" is selected for the "Complex Mode" setting.

Example $1 \quad$ To simplify $\frac{15}{60} \quad\left(\frac{15}{60}=\frac{5}{20}=\frac{1}{4}\right)$


OOTN F4 (CALC) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F3 (Simp) EXE


F3 (Simp) ExE


The " $F=$ " value is the divisor.

Example 2 To simplify $\frac{27}{63}$ specifying a divisor of $9 \quad\left(\frac{27}{63}=\frac{3}{7}\right)$


- An error occurs if simplification cannot be performed using the specified divisor.
- Executing -Simp while a value that cannot be simplified is displayed will return the original value, without displaying " $F=$ ".


## Solve Calculations

[OPTN]-[CALC]-[Solve]
The following is the syntax for using the Solve function in a program.
Solve $(f(x), n, a, b) \quad(a$ : lower limit, $b$ : upper limit, $n$ : initial estimated value)
There are two different input methods that can be used for Solve calculations: direct assignment and variable table input.
With the direct assignment method, you assign values directly to variables. This type of input is identical to that used with the Solve command used in the Program mode.
Variable table input is used with the Solve function in the Equation mode. This input method is recommended for most normal Solve function input.
An error (Time Out) occurs when there is no convergence of the solution.
For information about Solve calculations, see page 4-4.

- You cannot use a second derivative, $\Sigma$, maximum/minimum value or Solve calculation expression inside of any of the above functions.
- Pressing $\triangle A C$ during calculation of Solve (while the cursor is not shown on the display) interrupts the calculation.


## Solving an $f(x)$ Function

You can use SolveN to solve an $f(x)$ function using numerical analysis. The following is the input syntax.

SolveN (left side [=right side] [,variable] [, lower limit, upper limit])

- The right side, variable, lower limit and upper limit all can be omitted.
- "left side[=right side]" is the expression to be solved. Supported variables are A through $\mathrm{Z}, r$, and $\theta$. When the right side is omitted, solution is perform using right side $=0$.
- The variable specifies the variable within the expression to be solved for (A through $\mathrm{Z}, r, \theta$ ). Omitting a variable specification cause X to be used as the variable.
- The lower limit and upper limit specify the range of the solution. You can input a value or an expression as the range.
- The following functions cannot be used within any of the arguments. Solve(, d²/dx²(, FMin(, FMax(, $\Sigma$ (

Up to 10 calculation results can be displayed simultaneously in ListAns format.

- The message "No Solution" is displayed if no solution exists.
- The message "More solutions may exist." is displayed when there may be solutions other than those displayed by SolveN.

Example To solve $x^{2}-5 x-6=0$

| OPTN F4 (CALC) F5 (SolveN) |
| :---: |
|  |



Solve $\mathrm{d} / \mathrm{d} x \mathrm{~d}^{2} / \mathrm{d} x^{2} \int \mathrm{~d} x$ SolveN $\quad D$


## First Derivative Calculations

To perform first derivative calculations, first display the function analysis menu, and then input the values using the syntax below.
<Math input/output mode>
OPTN F4 (CALC) F2 ( $\mathrm{d} / \mathrm{d} x) f(x) \oplus a$
or
F4 (MATH) F4 (d/dx) $f(x) \oplus a$
<Linear input/output mode>
OPTN F4 (CALC) F2 $(\mathrm{d} / \mathrm{d} x) f(x) \boxtimes a \square$
$a$ is the point for which you want to determine the first derivative.

$$
d / d x(f(x), a) \Rightarrow \frac{d}{d x} f(a)
$$

The derivative is defined as:

$$
f^{\prime}(a)=\lim _{\Delta x \rightarrow 0} \frac{f(a+\Delta x)-f(a)}{\Delta x}
$$

In this definition, infinitesimal is replaced by a sufficiently small $\Delta x$, with the value in the neighborhood of $f^{\prime}(a)$ calculated as:

$$
f^{\prime}(a) \fallingdotseq \frac{f(a+\Delta x)-f(a)}{\Delta x}
$$

## Example $\quad$ To determine the derivative at $x=3$ for the function $y=x^{3}+4 x^{2}+x-6$

 Input the function $f(x)$.
Input point $x=a$ for which you want to determine the derivative.
(3) ExE

|  |  |
| :---: | :---: |
|  |  |

## Using First Derivative Calculation in a Graph Function

- You can omit input of the value $a$ in the syntax on page 2-28 by using the following format for the first derivative graph: $\mathrm{Y} 2=\mathrm{d} / \mathrm{d} x(\mathrm{Y} 1)$. In this case, the value of the X variable is used instead of the value $a$.


## First Derivative Calculation Precautions

- In the function $f(x)$, only X can be used as a variable in expressions. Other variables (A through Z excluding $\mathrm{X}, r, \theta$ ) are treated as constants, and the value currently assigned to that variable is applied during the calculation.
- Pressing $\triangle \triangle$ during calculation of a first derivative (while the cursor is not shown on the display) interrupts the calculation.
- Inaccurate results and errors can be caused by the following:
- discontinuous points in $x$ values
- extreme changes in $x$ values
- inclusion of the local maximum point and local minimum point in $x$ values
- inclusion of the inflection point in $x$ values
- inclusion of undifferentiable points in $x$ values
- first derivative calculation results approaching zero
- Always use radians (Rad mode) as the angle unit when performing trigonometric first derivatives.
- You cannot use a first derivative, second derivative, integration, $\Sigma$, maximum/minimum value, Solve or RndFix calculation expression inside a first derivative calculation term.


## Second Derivative Calculations

After displaying the function analysis menu, you can input second derivatives using the following syntax.
<Math input/output mode>
OOTN F4 (CALC) F3 $\left(\mathrm{d}^{2} / \mathrm{d} x^{2}\right) f(x) \oplus a$
or
F4 (MATH) F5 $\left(\mathrm{d}^{2} / \mathrm{d} x^{2}\right) f(x) \oplus a$
<Linear input/output mode>
OPTN F4 (CALC) F3 $\left(\mathrm{d}^{2} / \mathrm{d} x^{2}\right) f(x) \square a \square$
$a$ is the point for which you want to determine the second derivative.

$$
\frac{d^{2}}{d x^{2}}(f(x), a) \Rightarrow \frac{d^{2}}{d x^{2}} f(a)
$$

Second derivative calculations produce an approximate derivative value using the following second derivative formula, which is based on Newton's polynomial interpretation.

$$
f^{\prime \prime}(a)=\frac{2 f(a+3 h)-27 f(a+2 h)+270 f(a+h)-490 f(a)+270 f(a-h)-27 f(a-2 h)+2 f(a-3 h)}{180 h^{2}}
$$

In this expression, values for "sufficiently small increments of $h$ " are used to obtain a value that approximates $f^{\prime \prime}(a)$.

Example To determine the second derivative at $\boldsymbol{x}=3$ for the function $y=x^{3}+4 x^{2}+x-6$

Input the function $f(x)$.


Input 3 as point $a$, which is the derivative point.
(3) ExE


## Using Second Derivative Calculation in a Graph Function

You can omit input of the value $a$ in the syntax above by using the following format for the second derivative graph: $\mathrm{Y} 2=\mathrm{d}^{2} / \mathrm{d} x^{2}(\mathrm{Y} 1)$. In this case, the value of the X variable is used instead of the value $a$.

## Second Derivative Calculation Precautions

The precautions that apply for first derivative also apply when using a second derivative calculation (see page 2-29).

## Integration Calculations

To perform integration calculations, first display the function analysis menu and then input the values using the syntax below.
<Math input/output mode>
OPTN F4 (CALC) F4 ( $(\mathrm{d} x) f(x) \oplus a \oplus b$
or
F4 (MATH) F6 ( $\triangleright$ ) F1 $\left(\int \mathrm{d} x\right) f(x) \oplus a \oplus b$
<Linear input/output mode>
OOTN F4 (CALC) F4 ( $(\mathrm{d} x) f(x) \boxtimes a \boxtimes b \boxtimes$ tol $\square$
( $a$ : lower limit, $b$ : upper limit, tol: tolerance)

$$
\int(f(x), a, b, t o l) \Rightarrow \int_{a}^{b} f(x) d x
$$



As shown in the illustration above, integration calculations are performed by calculating integral values from $a$ through $b$ for the function $y=f(x)$ where $a \leqq x \leqq b$, and $f(x) \geqq 0$. This in effect calculates the surface area of the shaded area in the illustration.

Example 1 To perform the integration calculation for the function shown below, with a tolerance of "tol" = $1 \times 10^{-4}$

$$
\int_{1}^{5}\left(2 x^{2}+3 x+4\right) d x
$$

- Math input/output mode

|  |
| :---: |
|  |


|  |  |
| :---: | :---: |
| $\int_{1}^{5} 2 x^{2}+3 x+4 \mathrm{~d} x$ |  |
|  | 404 |

- Linear input/output mode

Input the function $f(x)$.

Input the lower limit, upper limit, and the tolerance value.


## Example 2 When the angle unit setting is degrees, trigonometric function integration calculation is performed using radians (Angle unit = Deg)

$$
\left|\int_{\pi+2}^{\pi} \cos x^{\mathrm{r}} \mathrm{~d} x \quad-1\right| \mid
$$

Examples Calculation Result Display

Note the following points to ensure correct integration values.
(1) When cyclical functions for integration values become positive or negative for different divisions, perform the calculation for single cycles, or divide between negative and positive, and then add the results together.

(2) When minute fluctuations in integration divisions produce large fluctuations in integration values, calculate the integration divisions separately (divide the large fluctuation areas into smaller divisions), and then add the results together.


- Pressing $\triangle \triangle$ during calculation of an integral (while the cursor is not shown on the display) interrupts the calculation.
- Always use radians (Rad mode) as the angle unit when performing trigonometric integrations.
- An error (Time Out) occurs whenever no solution that satisfies the tolerance value can be obtained.


## Integration Calculation Precautions

- Because numerical integration is used, large error may result in calculated integration values due to the content of $f(x)$, positive and negative values within the integration interval, or the interval being integrated. (Examples: When there are parts with discontinuous points or abrupt change. When the integration interval is too wide.) In such cases, dividing the integration interval into multiple parts and then performing calculations may improve calculation accuracy.
- In the function $f(x)$, only X can be used as a variable in expressions. Other variables (A through Z excluding $\mathrm{X}, r, \theta$ ) are treated as constants, and the value currently assigned to that variable is applied during the calculation.
- Input of "tol" and closing parenthesis can be omitted. If you omit "tol," the calculator automatically uses a default value of $1 \times 10^{-5}$.
- Integration calculations can take a long time to complete.
- You cannot use a first derivative, second derivative, integration, $\Sigma$, maximum/minimum value, Solve or RndFix calculation expression inside of an integration calculation term.
- In the Math input/output mode, the tolerance value is fixed at $1 \times 10^{-5}$ and cannot be changed.


## $\square \Sigma$ Calculations

To perform $\Sigma$ calculations, first display the function analysis menu, and then input the values using the syntax below.
<Math input/output mode>
OPTN F4 (CALC) F6 ( $\triangleright$ ) F3 $\left(\Sigma() a_{k} \oplus k \oplus \alpha \oplus \beta\right.$
or
F4 (MATH) F6 ( $\triangleright$ ) F2 $\left(\Sigma() a_{k} \oplus k \oplus \alpha \circledast \beta\right.$
<Linear input/output mode>
OPTN F4 (CALC) F6 ( $\triangleright$ ) F3 ( $\Sigma() a_{k} \square k \Omega \alpha \square \beta \square n \square$

$$
\sum\left(a_{k}, k, \alpha, \beta, n\right)=\sum_{k=\alpha}^{\beta} a_{k}=a_{\alpha}+a_{\alpha+1}+\ldots \ldots . .+a_{\beta}
$$

( $n$ : distance between partitions)

## Example To calculate the following:

$\sum_{k=2}^{6}\left(k^{2}-3 k+5\right)$
Use $n=1$ as the distance between partitions.


## $\Sigma$ Calculation Precautions

- The value of the specified variable changes during a $\Sigma$ calculation. Be sure to keep separate written records of the specified variable values you might need later before you perform the calculation.
- You can use only one variable in the function for input sequence $a_{k}$.
- Input integers only for the initial term ( $\alpha$ ) of sequence $a_{k}$ and last term $(\beta)$ of sequence $a_{k}$.
- Input of $n$ and the closing parentheses can be omitted. If you omit $n$, the calculator automatically uses $n=1$.
- Make sure that the value used as the final term $\beta$ is greater than the value used as the initial term $\alpha$. Otherwise, an error will occur.
- To interrupt an ongoing $\Sigma$ calculation (indicated when the cursor is not on the display), press the $\triangle \mathrm{AC}$ key.
- You cannot use a first derivative, second derivative, integration, $\Sigma$, maximum/minimum value, Solve or RndFix calculation expression inside of a $\Sigma$ calculation term.
- In the Math input/output mode, the distance between partitions $(n)$ is fixed at 1 and cannot be changed.


## Maximum/Minimum Value Calculations

[OPTN]-[CALC]-[FMin]/[FMax]
After displaying the function analysis menu, you can input maximum/minimum calculations using the formats below, and solve for the maximum and minimum of a function within interval $a \leqq x \leqq b$.

## - Minimum Value

OPTN F4 (CALC) F6 (D) F1 (FMin) $f(x) \boxtimes a \boxtimes b \boxtimes n \square$
( $a$ : start point of interval, $b$ : end point of interval, $n$ : precision ( $n=1$ to 9 ))

## - Maximum Value

OPTN F4 (CALC) F6 ( $\triangleright$ ) F2 (FMax) $f(x) \boxtimes a \boxtimes b \square n \square$
( $a$ : start point of interval, $b$ : end point of interval, $n$ : precision ( $n=1$ to 9 ))

Example To determine the minimum value for the interval defined by start point $a=0$ and end point $b=3$, with a precision of $n=6$ for the function $y=x^{2}-4 x+9$
Input $f(x)$.

Input the interval $a=0, b=3$.
0030
Input the precision $n=6$.
(6) 远


- In the function $f(x)$, only $\mathbf{X}$ can be used as a variable in expressions. Other variables ( A through Z excluding $\mathrm{X}, r, \theta$ ) are treated as constants, and the value currently assigned to that variable is applied during the calculation.
- Input of $n$ and the closing parenthesis can be omitted.
- Discontinuous points or sections with drastic fluctuation can adversely affect precision or even cause an error.
- Inputting a larger value for $n$ increases the precision of the calculation, but it also increases the amount of time required to perform the calculation.
- The value you input for the end point of the interval $(b)$ must be greater than the value you input for the start point (a). Otherwise an error occurs.
- You can interrupt an ongoing maximum/minimum calculation by pressing the $\triangle C$ key.
- You can input an integer in the range of 1 to 9 for the value of $n$. Using any value outside this range causes an error.
- You cannot use a first derivative, second derivative, integration, $\Sigma$, maximum/minimum value, Solve or RndFix calculation expression inside of a maximum/minimum calculation term.


## 6. Complex Number Calculations

You can perform addition, subtraction, multiplication, division, parentheses calculations, function calculations, and memory calculations with complex numbers just as you do with the manual calculations described on pages 2-1 to 2-17.

- The input/output range of complex numbers is normally 10 digits for the mantissa and two digits for the exponent.
- The following functions can be used with complex numbers.
$\sqrt{ }, x^{2}, x^{-1}, \wedge\left(x^{y}\right), \sqrt[3]{ }, \sqrt[x]{ }$, In, log, $\log _{\mathrm{a}} \mathrm{b}, 10^{x}, e^{x}$, Int, Frac, Rnd, Intg, RndFix(, Fix, Sci, ENG, ÉNG, ${ }^{\circ}, \cdots, \stackrel{\circ}{\circ}, a^{b} / c, d / c$

You can select the complex number calculation mode by changing the Complex Mode item on the Setup screen to one of the following settings.

- $\{$ Real $\}$... Calculation in the real number range only*1
- $\{a+b i\}$... Performs complex number calculation and displays results in rectangular form
- $\{\boldsymbol{r} \angle \theta\}$... Performs complex number calculation and displays results in polar form*2
${ }^{* 1}$ When there is an imaginary number in the argument, however, complex number calculation is performed and the result is displayed using rectangular form.
Examples:
In $2 \boldsymbol{i}=0.6931471806+1.570796327 \boldsymbol{i}$
$\ln 2 \boldsymbol{i}+\ln (-2)=$ (Non-Real ERROR)
*2 The display range of $\theta$ depends on the angle unit set for the Angle item on the Setup screen.
- Deg ... $-180<\theta \leqq 180$
- Rad ... $-\pi<\theta \leqq \pi$
- Gra ... -200 < $\theta \leqq 200$

Press OPTN F3 (COMPLEX) to display the complex calculation number menu, which contains the following items.

- $\{i\}$... \{imaginary unit $i$ input $\}$
- \{Abs\}/\{Arg\} ... obtains \{absolute value\}/\{argument\}
- \{Conjg\} ... \{obtains conjugate\}
- $\{$ ReP $\} /\{\mathbf{I m P}\}$... \{real\}/\{imaginary\} part extraction
- $\{\boldsymbol{r} \angle \theta\}\{\ a+b i\}$... converts the result to $\{$ polar\}/\{rectangular\} form
- You can also use SHHFT $0(i)$ in place of OPTN F3 (COMPLEX) F1 $(i)$.
- Solutions obtained by the Real, $a+b i$ and $r \angle \theta$ modes are different for power root $(\sqrt[x]{ })$ calculations when $x<0$ and $y=m / n$ when $n$ is an odd number.
Example: $3^{x} \sqrt{ }(-8)=-2$ (Real)

$$
\begin{aligned}
& =1+1.732050808 i(a+b i) \\
& =2 \angle 60(r \angle \theta, \text { Deg mode })
\end{aligned}
$$

- To input the " $\angle$ " operator into the polar coordinate expression $(r \angle \theta)$, press sHFIT $\overline{X, \theta, T}(\angle)$.


## Arithmetic Operations

Arithmetic operations are the same as those you use for manual calculations. You can even use parentheses and memory.

Example $\quad(1+2 i)+(2+3 i)$
AC OPTN F3 (COMPLEX)
$01 \pm 2$ F1 $(i) \square$



Reciprocals, Square Roots, and Squares
Example $\quad \sqrt{(3+i)}$
AC OPTN F3 (COMPLEX) (SHIFT $x^{2}(\sqrt{ }) \square$ —— F1 $(i) \square$ EXE

|  |
| :---: |
|  |  |
|  |

## $\square$ Complex Number Format Using Polar Form

## Example $\quad 2 \angle 30 \times 3 \angle 45=6 \angle 75$

SHIFT MENO (SET UP) $\odot \odot \odot \odot \odot \odot \odot$


F1 $(\mathrm{Deg}) \ominus$ F3 $(r \angle \theta)$ EXIT
$\triangle A C 2$ SHIFT X, X,T $(\angle) 30 \times 3$
SHHFT X, $, 0, \mathrm{~T}(\angle) 45$ EXE

## Absolute Value and Argument

[OPTN]-[COMPLEX]-[Abs]/[Arg]
The unit regards a complex number in the form $a+b \boldsymbol{i}$ as a coordinate on a Gaussian plane, and calculates absolute value $|\mathrm{Z}|$ and argument (arg).

Example To calculate absolute value ( $r$ ) and argument ( $\theta$ ) for the complex number $3+4 i$, with the angle unit set for degrees


AC) OPTN F3 (COMPLEX) F2 (Abs)

|  |
| :---: |
|  |  |

(Calculation of absolute value)

AC OPTN F3 (COMPLEX) F3 (Arg)

Arg (3+4i)
53.13010235

(Calculation of argument)

- The result of the argument calculation differs in accordance with the current angle unit setting (degrees, radians, grads).


## - Conjugate Complex Numbers

[OPTN]-[COMPLEX]-[Conjg]
A complex number of the form $a+b \boldsymbol{i}$ becomes a conjugate complex number of the form $a-b i$.

Example To calculate the conjugate complex number for the complex number $2+4 i$

AC OPTN F3 (COMPLEX) F4 (Conjg)
$\mid$

## $\square$ Extraction of Real and Imaginary Parts

[OPTN]-[COMPLEX]-[ReP]/[ImP]
Use the following procedure to extract the real part $a$ and the imaginary part $b$ from a complex number of the form $a+b i$.

Example To extract the real and imaginary parts of the complex number $2+5 i$
$\triangle A C$ OPTN F3 (COMPLEX) F6 ( $\triangleright$ ) F1 (ReP)


(Real part extraction)
$\triangle A C$ OPTN F3 (COMPLEX) F6 ( $\triangleright$ ) F2 ( ImP )


(Imaginary part extraction)

## Polar and Rectangular Form Transformation

[OPTN]-[COMPLEX]-[ $\quad$ r $\angle \theta] /[\triangleright a+b i]$
Use the following procedure to transform a complex number displayed in rectangular form to polar form, and vice versa.

Example $\quad$ To transform the rectangular form of complex number $1+\sqrt{3} i$ to its polar form

SHIFT MENO (SET UP) $\odot \odot \odot \odot \odot \odot \odot$
F1 $(\mathrm{Deg}) \odot \mathrm{F}^{2}(a+b i)$ EXIT
 OPTN F3 (COMPLEX) F1 ( $i$ ) F6 ( $\triangleright$ )
$\mid$

(AC) 2 SHIFT X,Q,T $(\angle) 60$
OPTN F3 (COMPLEX) F6 ( $\triangleright$ ) F4 ( $-a+b i$ ) ExE
 $2 \angle 60 \cdot \mathrm{a}+\mathrm{bi}$

## 7. Binary, Octal, Decimal, and Hexadecimal Calculations with Integers

You can use the Run-Matrix mode and binary, octal, decimal, and hexadecimal settings to perform calculations that involve binary, octal, decimal and hexadecimal values. You can also convert between number systems and perform bitwise operations.

- You cannot use scientific functions in binary, octal, decimal, and hexadecimal calculations.
- You can use only integers in binary, octal, decimal, and hexadecimal calculations, which means that fractional values are not allowed. If you input a value that includes a decimal part, the calculator automatically cuts off the decimal part.
- If you attempt to enter a value that is invalid for the number system (binary, octal, decimal, hexadecimal) you are using, the calculator displays an error message. The following shows the numerals that can be used in each number system.

Binary: 0, 1
Octal: 0, 1, 2, 3, 4, 5, 6, 7
Decimal: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
Hexadecimal: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F

- Negative binary, octal, and hexadecimal values are produced using the two's complement of the original value.
- The following are the display capacities for each of the number systems.

| Number System | Binary | Octal | Decimal | Hexadecimal |
| :---: | :---: | :---: | :---: | :---: |
| Display Capacity | 16 digits | 11 digits | 10 digits | 8 digits |

- The alphabetic characters used in the hexadecimal number appear differently on the display to distinguish them from text characters.

| Normal Text | A | B | C | D | E | F |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Hexadecimal Values | A | B | C | D | E | F |
| Keys | $\boxed{\times, \theta, T}$ | 四 | In | sin | cos | 四 |

- The following are the calculation ranges for each of the number systems.

Binary Values
Positive: $0 \leqq x \leqq 111111111111111$
Negative: $1000000000000000 \leqq x \leqq 1111111111111111$
Octal Values
Positive: $0 \leqq x \leqq 17777777777$
Negative: $20000000000 \leqq x \leqq 37777777777$
Decimal Values
Positive: $0 \leqq x \leqq 2147483647$
Negative: $-2147483648 \leqq x \leqq-1$
Hexadecimal Values
Positive: $0 \leqq x \leqq 7$ FFFFFFF
Negative: $80000000 \leqq x \leqq$ FFFFFFFF

## Selecting a Number System

You can specify decimal, hexadecimal, binary, or octal as the default number system using the Setup screen.

## - To perform a binary, octal, decimal, or hexadecimal calculation [SET UP]-[Mode]-[Dec]/[Hex]/[Bin]/[Oct]

1. In the Main Menu, select Run-Matrix.
2. Press ©HHFT MENO (SET UP). Move the highlighting to "Mode", and then specify the default number system by pressing F2 (Dec), F3(Hex), F4 (Bin), or F5 (Oct) for the Mode setting.
3. Press EXXIT to change to the screen for calculation input. This causes a function menu with the following items to appear.

- \{d~0\}/\{LOGIC\}/\{DISPLAY\} ... \{number system specification\}/\{bitwise operation\}/
\{decimal/hexadecimal/binary/octal conversion\} menu


## - To specify a number system for an input value

You can specify a number system for each individual value you input. Press F1 ( $\mathrm{d} \sim 0$ ) to display a menu of number system symbols. Press the function key that corresponds to the symbol you want to select and then input the value.

- $\{\mathbf{d}\} /\{\mathbf{h}\} /\{\mathbf{b}\} /\{\mathbf{0}\} . .$. \{decimal\}/\{hexadecimal\}/\{binary\}/\{octal\}


## - To input values of mixed number systems

Example To input 12310, when the default number system is hexadecimal SHIFT WENO (SET UP)
Move the highlighting to "Mode", and then

| 囷 | Hex |
| :---: | :---: |
| d123 | 0000007B | press F3 (Hex) EXIT.

AC F1 (d~o) F1 (d) 102 EXE

## Negative Values and Bitwise Operations

Press F2 (LOGIC) to display a menu of negation and bitwise operators.

- \{Neg\} ... \{negation\} ${ }^{* 1}$
- $\{$ Not $\}\{$ and $\} /\{$ or $\}\{$ xor $\} /\{$ xnor $\}$... $\{N O T\}^{* 2 /\{A N D\} /\{O R\} /\{X O R\} /\{X N O R\} * * ~}$
*1 two's complement
*2 one's complement (bitwise complement)
${ }^{* 3}$ bitwise AND, bitwise OR, bitwise XOR, bitwise XNOR


## - Negative Values

## Example To determine the negative of $110010_{2}$

SHIFT IENO (SET UP)
Move the highlighting to "Mode", and then
 press F4 (Bin) EXIT.
AC F2 (LOGIC) F1 (Neg)
100000 Ex

- Negative binary, octal, and hexadecimal values are produced by taking the binary two's complement and then returning the result to the original number base. With the decimal number base, negative values are displayed with a minus sign.


## - Bitwise Operations

Example To input and execute "12016 and $A D_{16}$ "
SHIFT IUENO (SET UP)
Move the highlighting to "Mode", and then

| 息 |
| :--- |
| 120 andAD |
|  |
| 00000020 | press F3 (Hex) EXIT.

AC 100 F2 (LOGIC)
F3 (and) $A$ D Ex

## Number System Transformation

Press F3 (DISPLAY) to display a menu of number system transformation functions.

\{hexadecimal\}/\{binary\}/\{octal\} equivalent

- To convert a displayed value from one number system to another

Example To convert $22{ }_{10}$ (default number system) to its binary or octal value
$\triangle A C$ SHIT IENO (SET UP)
Move the highlighting to "Mode", and then

| 首 22 |
| :--- | press F2 (Dec) EXTT.

F1(d~o) F1(d) 2 2 ExE

EXXIT F3 (DISPLAY) F3 ( -Bin ) EXE

F4 (- Oct) ㅌxE
$\left|\begin{array}{rl}\text { Ans-Bin } \\ 0000000000010110\end{array}\right|$
$\mid$ Ans-Oct $00000000026 \mid$

## 8. Matrix Calculations

From the Main Menu, enter the Run-Matrix mode, and press F3( ${ }^{\text {(MAT/VCT) to perform }}$ Matrix calculations.

26 matrix memories (Mat A through Mat Z) plus a Matrix Answer Memory (MatAns), make it possible to perform the following matrix operations.

- Addition, subtraction, multiplication
- Scalar multiplication calculations
- Determinant calculations
- Matrix transposition
- Matrix inversion
- Matrix squaring
- Raising a matrix to a specific power
- Absolute value, integer part extraction, fractional part extraction, maximum integer calculations
- Inputting complex numbers in matrix elements and using complex number related functions
- Matrix modification using matrix commands

The maximum number of rows that can be specified for a matrix is 999 , and the maximum number of columns is 999.

## Important!

 "Mat X". Both "Mat X" and "Mat $x$ " refer to the same memory area.

## About Matrix Answer Memory (MatAns)

The calculator automatically stores matrix calculation results in Matrix Answer Memory. Note the following points about Matrix Answer Memory.

- Whenever you perform a matrix calculation, the current Matrix Answer Memory contents are replaced by the new result. The previous contents are deleted and cannot be recovered.
- Inputting values into a matrix does not affect Matrix Answer Memory contents.
- When a matrix calculation result is $m$ (rows) $\times 1$ (column) or 1 (row) $\times n$ (columns), the calculation result is also stored in Vector Answer Memory (VctAns).


## ■ Inputting and Editing Matrices

Pressing F3(DMAT/VCT) displays the Matrix Editor screen. Use the Matrix Editor to input and edit matrices.


- \{DELETE\}/\{DEL-ALL\} ... deletes \{a specific matrix\}/\{all matrices\}
- \{DIM\} ... specifies the matrix dimensions (number of cells)
- \{CSV\} ... stores a matrix as a CSV file and imports the contents of CSV file into one of the matrix memories (Mat A through Mat Z, and MatAns) (page 2-48)
- $\{\mathbf{M} \Leftrightarrow \mathbf{V}\}$... displays the Vector Editor screen (page 2-60)


## - Creating a Matrix

To create a matrix, you must first define its dimensions (size) in the Matrix Editor. Then you can input values into the matrix.

## - To specify the dimensions (size) of a matrix

Example $\quad$ To create a 2-row $\times$ 3-column matrix in the area named Mat $B$
Highlight Mat B.

F33(DIM) (This step can be omitted.)

| Rad [Norm1] [do Real |  |  |  |
| :---: | :---: | :---: | :---: |
| Matr | ix |  |  |
| Mat | A | $2 \times$ | 2 |
| Mat | B | :None |  |

Specify the number of rows.
(2) Exe

Specify the number of columns.
3 EXE
EXE


- All of the cells of a new matrix contain the value 0 .
- Changing the dimensions of a matrix deletes its current contents.
- If "Memory ERROR" remains next to the matrix area name after you input the dimensions, it means there is not enough free memory to create the matrix you want.


## - To input cell values

## Example To input the following data into Matrix B:

$\left[\begin{array}{lll}1 & 2 & 3 \\ 4 & 5 & 6\end{array}\right]$
The following operation is a continuation of the example calculation on the previous page.

(Data is input into the highlighted cell. Each time you press Ex日, the highlighting moves to the next cell to the right.)


- Displayed cell values show positive integers up to six digits, and negative integers up to five digits (one digit used for the negative sign). Exponential values are shown with up to two digits for the exponent. Fractional values are not displayed.


## - Deleting Matrices

You can delete either a specific matrix or all matrices in memory.

## - To delete a specific matrix

1. While the Matrix Editor is on the display, use $\otimes$ and $\otimes$ to highlight the matrix you want to delete.
2. Press F1(DELETE).
3. Press F1(Yes) to delete the matrix or F6(No) to abort the operation without deleting anything.

## - To delete all matrices

1. While the Matrix Editor is on the display, press F2 (DEL-ALL).
2. Press F1(Yes) to delete all matrices in memory or F6(No) to abort the operation without deleting anything.

## Matrix Cell Operations

Use the following procedure to prepare a matrix for cell operations.

1. While the Matrix Editor is on the display, use © and $\otimes$ to highlight the name of the matrix you want to use.
You can jump to a specific matrix by inputting the letter that corresponds to the matrix name. Inputting AIPHA 8 ( N ), for example, jumps to Mat N .
Pressing SHffi $\Theta$ (Ans) jumps to the matrix current memory.
2. Press 远国 and the function menu with the following items appears.

- \{ROW-OP\} ... \{row operation menu\}
- \{ROW\}
- \{DELETE\}/\{INSERT\}/\{ADD\} ... row \{delete\}/\{insert\}/\{add\}
- \{COLUMN\}
- \{DELETE\}/\{INSERT\}/\{ADD\} ... column \{delete\}/\{insert\}/\{add\}
- \{EDIT\} ... \{cell editing screen\}

All of the following examples use Matrix A.

## - Row Calculations

The following menu appears whenever you press $\operatorname{F1}($ ROW-OP $)$ while a recalled matrix is on the display.

- \{SWAP\} ... \{row swap\}
- \{*Row\} ... \{product of specified row and scalar\}
- $\{*$ Row +$\}$... \{addition of one row and the product of a specified row with a scalar\}
- \{Row+\} ... \{addition of specified row to another row\}


## - To swap two rows

Example To swap rows two and three of the following matrix:
All of the operation examples are performed using the following matrix.
Matrix $A=\left[\begin{array}{ll}1 & 2 \\ 3 & 4 \\ 5 & 6\end{array}\right]$
F1(ROW-OP) F1(SWAP)
Input the number of the rows you want to swap.
(2) ExE 3 ExE Exe


## - To calculate the scalar multiplication of a row

Example To calculate the product of row 2 and the scalar 4
F1(ROW-OP) F2 (*Row)
Input multiplier value.*
4 EXE
Specify row number.
(2) ExE EXE

| 面 | Rad Nor | d/c Real |
| :---: | :---: | :---: |
| A | 1 | 2 |
| 1 | 1 | 27 |
| 2 |  | 16 |

* A complex number also can be input as multiplier value (k).
- To calculate the scalar multiplication of a row and add the result to another row

Example To calculate the product of row 2 and the scalar 4, then add the result to row 3

F1(ROW-OP) F3(*Row+)
Input multiplier value.*
(4) ExE

Specify number of row whose product should be calculated.
(2) ExE

Specify number of row where result should be added.
(3) EXE EXE


* A complex number also can be input as multiplier value (k).


## - To add two rows together

Example To add row 2 to row 3
F1(ROW-OP) F4 (Row+)
Specify number of row to be added.
2 EXE
Specify number of row to be added to.
(3) EXE EXE


## - Row Operations

- \{DELETE\} ... \{delete row\}
- \{INSERT\} ... \{insert row\}
- \{ADD\} ... \{add row\}
- To delete a row


## Example To delete row 2

F2(ROW) ${ }^{-1}$

F1(DELETE)


- To insert a row

Example To insert a new row between rows one and two
F2 $($ ROW $) ~ © ~$
F2 (INSERT)

| 自 | Rad Norm1 d/a Real |  |
| :---: | :---: | :---: |
| A | 1 | 2 |
|  |  | 27 |
| 2 | 0 | 0 |
| 3 | 3 | 4 |
| 4 | 5 | 6 |

## - To add a row

Example To add a new row below row 3
F2 $($ ROW $) \ominus \ominus$
F3(ADD)


## - Column Operations

- \{DELETE\} ... \{delete column\}
- \{INSERT\} ... \{insert column\}
- \{ADD\} ... \{add column\}
- To delete a column

Example To delete column 2
F3(COLUMN) ©
F1(DELETE)


## Transferring Data between Matrices and CSV Files

You can import the contents of a CSV file stored with this calculator or transferred from a computer into one of the matrix memories (Mat A through Mat Z, and MatAns). You also can save the contents of one of the matrix memories (Mat A through Mat Z, and MatAns) as a CSV file.

## - To import the contents of a CSV file to a matrix memory

1. Prepare the CSV file you want to import.

- See "Import CSV File Requirements" (page 3-18).

2. While the Matrix Editor is on the display, use $\Theta$ and $\otimes$ to highlight the name of the matrix to which you want to import the CSV file contents.

- If the matrix you select already contains data, performing the following steps will overwrite its current contents with the newly imported CSV file data.

3. Press F4 (CSV) F1(LOAD).
4. On the select file dialog box that appears, use $\boldsymbol{\sim}$ and $\odot$ to move the highlighting to the file you want to import and then press ExE.

- This imports the contents of the CSV file you specified to the matrix memory.


## Important!

Attempting to import the following types of CSV files will result in an error.

- A CSV file that includes data that cannot be converted. In this case, an error message will appear showing the location in the CSV file (Example: row 2, column 3) where the data that cannot be converted is located.
- A CSV file with more than 999 columns or 999 rows. In this case, an "Invalid Data Size" error will occur.


## - To save matrix contents as a CSV file

1. While the Matrix Editor is on the display, use © and $\ominus$ to highlight the name of the matrix whose contents you want to save as a CSV file.
2. Press F4 (CSV) F2 (SAVE • AS).

- This displays a folder selection screen.

3. Select the folder where you want to save the CSV file.

- To store the CSV file in the root directory, highlight "ROOT".
- To store the CSV file in a folder, use $\otimes$ and $\otimes$ to move the highlighting to the desired folder and then press F1(OPEN).

4. Press F1(SAVE•AS).
5. Input up to eight characters for the file name and then press 匡可.

## Important!

- When saving matrix data to a CSV file, some data is converted as described below.
- Complex number data: Only the real number part is extracted.
- Fraction data: Converted to calculation line format (Example: 2$\lrcorner 3\lrcorner 4 \rightarrow=2+3 / 4$ )
- $\sqrt{ }$ and $\pi$ data: Converted to a decimal value (Example: $\sqrt{3} \rightarrow 1.732050808$ )


## - To specify the CSV file delimiter symbol and decimal point

While the Matrix Editor is on the display, press F4 (CSV) F3 (SET) to display the CSV format setting screen. Next, perform the procedure from step 3 under "Specifying the CSV File Delimiter Symbol and Decimal Point" (page 3-20).

## Modifying Matrices Using Matrix Commands

## - To display the matrix commands

1. From the Main Menu, enter the Run-Matrix mode.
2. Press OPTN to display the option menu.
3. Press (F2) (MAT/VCT) to display the matrix command menu.

The following describes only the matrix command menu items that are used for creating matrices and inputting matrix data.

- \{Mat ... \{Mat command (matrix specification)\}
- \{Mat $\rightarrow$ Lst $\}$... \{Mat $\rightarrow$ List command (assign contents of selected column to a list)\}
- \{Augment\} ... \{Augment command (link two matrices)\}
- \{Identity\} ... \{Identity command (identity matrix input)\}
- \{Dim\} ... \{Dim command (dimension check)\}
- \{Fill(\} ... \{Fill command (identical cell values)\}
- You can also use sㅐFif 2 (Mat) in place of OPTN F2 (MAT/VCT) F1(Mat).


## - Matrix Data Input Format

[OPTN]-[MAT/VCT]-[Mat]
The following shows the format you should use when inputting data to create a matrix using the Mat command.
$\left[\begin{array}{cccc}\mathrm{a}_{11} & \mathrm{a}_{12} & \ldots & \mathrm{a}_{1 n} \\ \mathrm{a}_{21} & \mathrm{a}_{22} & \ldots & \mathrm{a}_{2 n} \\ \vdots & \vdots & & \vdots \\ \mathrm{a}_{m 1} & \mathrm{a}_{m 2} & \ldots & \mathrm{a}_{n n}\end{array}\right]=\left[\left[\mathrm{a}_{11}, \mathrm{a}_{12}, \ldots, \mathrm{a}_{1 n}\right]\left[\mathrm{a}_{21}, \mathrm{a}_{22}, \ldots, \mathrm{a}_{2 n}\right] \ldots .\left[\mathrm{a}_{m 1}, \mathrm{a}_{m 2}, \ldots, \mathrm{a}_{m n}\right]\right]$
$\rightarrow$ Mat [letter A through Z]
Example $\quad$ To input the following data as Matrix $A:\left[\begin{array}{lll}1 & 3 & 5 \\ 2 & 4 & 6\end{array}\right]$


自 Math Rad Norm1 d/c) Real
$43,5][2,4,6]] \rightarrow$ Mat Al ||
SHHFT $\square(\mathrm{l})$ SHHFT $\square$ ( ] ) $\rightarrow$ OPTN F2 (MAT/VCT)
F1(Mat) ALIPAA $\overline{X, Q, T \mathrm{~T}}$ (A)

EXE

|  |
| :---: |
| $[[1,3,5][2,4,6]] \rightarrow \mathrm{Ma}$ |
| $\left[\begin{array}{lll}1 & 3 & 5 \\ 2 & 4 & 6\end{array}\right]$ |

- The maximum value of both $m$ and $n$ is 999 .
- An error occurs if memory becomes full as you are inputting data.
- You can also use the above format inside a program that inputs matrix data.


## - To input an identity matrix

[OPTN]-[MAT/VCT]-[Identity]
Use the Identity command to create an identity matrix.

## Example $\quad$ To create a $\mathbf{3} \times 3$ identity matrix as Matrix A

OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F1 (Identity)

L_Number of rows/columns

|  |
| :---: |
| Identity $3 \rightarrow$ Mat A |
| $\begin{array}{lll}1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1\end{array}$ |
| $\left[\begin{array}{lll}1 & 1 \\ 0 & 0 & 1\end{array}\right]$ |

## - To check the dimensions of a matrix

Use the Dim command to check the dimensions of an existing matrix.

## Example 1 To check the dimensions of Matrix A

OPTN F2 (MAT/VCT) F6 ( D ) F2 (Dim)


The display shows that Matrix A consists of two rows and three columns.
Since the result of the Dim command is list type data, it is stored in ListAns Memory.
You can also use \{Dim\} to specify the dimensions of the matrix.
Example 2 To specify dimensions of 2 rows and 3 columns for Matrix B

|  |  |
| :---: | :---: |
|  | \{2,3\} $\rightarrow$ Dim Mat ${ }^{\text {B }} 0$ |
|  | $\left[\begin{array}{lll}0 & 0 & 0\end{array}\right]$ |

- The "Dim" command can be used to check and configure vector dimension settings.


## - Modifying Matrices Using Matrix Commands

You can also use matrix commands to assign values to and recall values from an existing matrix, to fill in all cells of an existing matrix with the same value, to combine two matrices into a single matrix, and to assign the contents of a matrix column to a list.

## - To assign values to and recall values from an existing matrix

[OPTN]-[MAT/VCT]-[Mat]
Use the following format with the Mat command to specify a cell for value assignment and recall.
Mat $\mathrm{X}[m, n]$

$$
\begin{aligned}
& X=\text { matrix name (A through } Z \text {, or Ans) } \\
& m=\text { row number } \\
& n=\text { column number }
\end{aligned}
$$

## Example 1 To assign 10 to the cell at row 1, column 2 of the following matrix:

$$
\begin{aligned}
& \text { Matrix } A=\left[\begin{array}{ll}
1 & 2 \\
3 & 4 \\
5 & 6
\end{array}\right] \\
& 10 \rightarrow \text { OPTN F2 (MAT/VCT) F1 (Mat) } \\
& \text { AIPMA X, }, \text { TT }(A) \text { SHITT } \square([) \square 02 \\
& \text { SHHFT } \square \text { ( ) ) ExE }
\end{aligned}
$$

$\underbrace{}_{1}$

- The "Vct" command can be used to assign values to existing vectors.

Example 2 Multiply the value in the cell at row 2, column 2 of the above matrix by 5
OPTN F2 (MAT/VCT) F1 (Mat)

$\mid$

SHHFT $\square(]) \times 5$ EXE

- The "Vct" command can be used to recall values from existing vectors.


## - To fill a matrix with identical values and to combine two matrices into a single matrix

Use the Fill( command to fill all the cells of an existing matrix with an identical value and the Augment command to combine two existing matrices into a single matrix.

Example 1 To fill all of the cells of Matrix A with the value 3

OPTN F2 (MAT/VCT) F6 (D) F3 (Fill( )


自 Math Rad Norm1 d/c Real
Fill(3,Mat A)

- The "Fill" command can be used to write the same value into all vector elements.


## Example 2 To combine the following two matrices:

$$
\begin{aligned}
& \text { Matrix } A=\left[\begin{array}{l}
1 \\
2
\end{array}\right] \quad \text { Matrix } B=\left[\begin{array}{l}
3 \\
4
\end{array}\right] \\
& \text { OPTN F2 (MAT/VCT) F5 (Augment) } \\
& \text { F1(Mat) } \overline{A 1 P M A A} \overline{X, \theta, T}(A) \square \\
& \text { F1(Mat) ARPMA } 109 \text { (B) } \square \text { EXE }
\end{aligned}
$$



- The two matrices you combine must have the same number of rows. An error occurs if you try to combine two matrices that have different number of rows.
- You can use Matrix Answer Memory to assign the results of the above matrix input and edit operations to a matrix variable. To do so, use the following syntax.
Augment (Mat $\alpha$, Mat $\beta$ ) $\rightarrow$ Mat $\gamma$
In the above, $\alpha, \beta$, and $\gamma$ are any variable names A through Z .
The above does not affect the contents of Matrix Answer Memory.
- The "Augment" command can be used to merge two vectors into a single matrix.


## - To assign the contents of a matrix column to a list

[OPTN]-[MAT/VCT]-[Mat $\rightarrow$ Lst]
Use the following format with the Mat $\rightarrow$ List command to specify a column and a list.

$$
\begin{aligned}
& \text { Mat } \rightarrow \text { List (Mat } \mathrm{X}, m) \rightarrow \text { List } n \\
& \mathrm{X}=\text { matrix name (A through } \mathrm{Z}) \\
& m=\text { column number } \\
& n=\text { list number }
\end{aligned}
$$

## Example $\quad$ To assign the contents of column 2 of the following matrix to list 1 :

$$
\text { Matrix } A=\left[\begin{array}{cc}
1 & 2 \\
3 & 4 \\
5 & 6
\end{array}\right]
$$

OPTN F2 (MAT/VCT) F2 (Mat $\rightarrow$ Lst)
F1 (Mat) AlPMA 区, XTT (A) $2 \square$

$\rightarrow$ OPTN F1(LIST) F1 (List) 1 EXX
F1(List) 1 ExE

## Matrix Calculations

Use the matrix command menu to perform matrix calculation operations.

## - To display the matrix commands

1. From the Main Menu, enter the Run-Matrix mode.
2. Press OPTN to display the option menu.
3. Press (F2 (MAT/VCT) to display the matrix command menu.

The following describes only the matrix commands that are used for matrix arithmetic operations.

- \{Mat\} ... \{Mat command (matrix specification)\}
- \{Det ... \{Det command (determinant command)\}
- \{Trn\} ... \{Trn command (transpose matrix command)\}
- \{Identity\} ... \{Identity command (identity matrix input)\}
- \{Ref\} ... \{Ref command (row echelon form command)\}
- \{Rref\} ... \{Rref command (reduced row echelon form command)\}

All of the following examples assume that matrix data is already stored in memory.

## - Matrix Arithmetic Operations

## Example 1 To add the following two matrices (Matrix A + Matrix B):

Matrix $A=\left[\begin{array}{ll}1 & 1 \\ 2 & 1\end{array}\right] \quad$ Matrix $B=\left[\begin{array}{ll}2 & 3 \\ 2 & 1\end{array}\right]$
OPTN F2 (MAT/VCT) F1 (Mat) ARPHA X,, TT $(A) \mp$


Example 2 To multiply the two matrices in Example 1 (Matrix A $\times$ Matrix B)


Mat A×Mat
$\left[\begin{array}{ll}4 & 4 \\ 6 & 7\end{array}\right]$

- The two matrices must have the same dimensions in order to be added or subtracted. An error occurs if you try to add or subtract matrices of different dimensions.
- For multiplication (Matrix $1 \times$ Matrix 2), the number of columns in Matrix 1 must match the number of rows in Matrix 2. Otherwise, an error occurs.


## - Determinant

Example Obtain the determinant for the following matrix:

$$
\begin{aligned}
& \text { Matrix } A=\left[\begin{array}{rrr}
1 & 2 & 3 \\
4 & 5 & 6 \\
-1 & -2 & 0
\end{array}\right] \\
& \text { OPTN } \mathbb{F 2} \text { (MAT/VCT) F3 (Det) FT(Mat) } \\
& \text { AIPMA X, XTT (A) EXE }
\end{aligned}
$$



- Determinants can be obtained only for square matrices (same number of rows and columns).

Trying to obtain a determinant for a matrix that is not square produces an error.

- The determinant of a $2 \times 2$ matrix is calculated as shown below.

$$
|A|=\left[\begin{array}{ll}
a_{11} & a_{12} \\
a_{21} & a_{22}
\end{array}\right]=a_{11} a_{22}-a_{12} a_{21}
$$

- The determinant of a $3 \times 3$ matrix is calculated as shown below.
$|A|=\left[\begin{array}{lll}a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33}\end{array}\right]=a_{11} a_{22} a_{33}+a_{12} a_{23} a_{31}+a_{13} a_{21} a_{32}-a_{11} a_{23} a_{32}-a_{12} a_{21} a_{33}-a_{13} a_{22} a_{31}$


## - Matrix Transposition

A matrix is transposed when its rows become columns and its columns become rows.

## Example To transpose the following matrix:

Matrix $A=\left[\begin{array}{ll}1 & 2 \\ 3 & 4 \\ 5 & 6\end{array}\right]$

OPTN F2 (MAT/VCT) F4 (Trn) F1(Mat) ALPMA $\triangle, ~ X, T, T(A)$ EXE


- The "Trn" command can be used with a vector as well. It converts a 1-row $\times n$-column vector to an $n$-row $\times 1$-column vector, or an $m$-row $\times 1$-column vector to a 1 -row $\times m$-column vector.


## - Row Echelon Form

This command uses the Gaussian elimination algorithm to find the row echelon form of a matrix.

Example To find the row echelon form of the following matrix:
Matrix $A=\left[\begin{array}{lll}1 & 2 & 3 \\ 4 & 5 & 6\end{array}\right]$

OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F4 (Ref)


Math Rad Norm1 d/c Real Ref Mat A $\left.\left[\begin{array}{lll}1 & \frac{5}{4} & \frac{3}{2} \\ 0 & 1 & 2\end{array}\right] \right\rvert\,$

## - Reduced Row Echelon Form

This command finds the reduced row echelon form of a matrix.

## Example To find the reduced row echelon form of the following matrix:

Matrix $A=\left[\begin{array}{rrrr}2 & -1 & 3 & 19 \\ 1 & 1 & -5 & -21 \\ 0 & 4 & 3 & 0\end{array}\right]$
OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F5 (Rref)


- The row echelon form and reduced row echelon form operation may not produce accurate results due to dropped digits.
- Matrix Inversion
[ $\left.x^{-1}\right]$
Example To invert the following matrix:
Matrix $A=\left[\begin{array}{ll}1 & 2 \\ 3 & 4\end{array}\right]$
OPTN F2 (MAT/VCT) F1 (Mat)
ALPHA X,, TTT $(A)$ SHIFT $\square\left(x^{-1}\right)$ EXE

- Only square matrices (same number of rows and columns) can be inverted. Trying to invert a matrix that is not square produces an error.
- A matrix with a determinant of zero cannot be inverted. Trying to invert a matrix with determinant of zero produces an error.
- Calculation precision is affected for matrices whose determinant is near zero.
- A matrix being inverted must satisfy the conditions shown below.
$A A^{-1}=A^{-1} A=E=\left[\begin{array}{ll}1 & 0 \\ 0 & 1\end{array}\right]$
The following shows the formula used to invert Matrix $A$ into inverse matrix $A^{-1}$.
$A=\left[\begin{array}{ll}a & b \\ c & d\end{array}\right]$
$A^{-1}=\frac{1}{a d-b c}\left[\begin{array}{rr}d-b \\ -c & a\end{array}\right]$
Note that $\mathrm{ad}-\mathrm{bc} \neq 0$.

Example To square the following matrix:
Matrix $A=\left[\begin{array}{ll}1 & 2 \\ 3 & 4\end{array}\right]$
OPTN F2 (MAT/VCT) F1 (Mat) AIPMA $\sqrt{X, Q T T}(\mathrm{~A})$
( $x^{2}$ ExE

|  |  |
| :---: | :---: |
| Mat $\mathrm{A}^{2}$ |  |
|  | $\left[\begin{array}{cc}7 & 10 \\ 15 & 22\end{array}\right]$ |

- Raising a Matrix to a Power

Example To raise the following matrix to the third power:
Matrix $A=\left[\begin{array}{ll}1 & 2 \\ 3 & 4\end{array}\right]$
OPTN F2 (MAT/VCT) F1 (Mat) AIPMA $\sqrt{X, Q T T}(\mathrm{~A})$
人 3 远

| Hath [1ad |  |
| :---: | :---: |
| Mat $\mathrm{A}^{3}$ |  |
|  | $\left[\begin{array}{cc}37 & 54 \\ 81 & 118\end{array}\right]$ |

- For matrix power calculations, calculation is possible up to a power of 32766.
- Determining the Absolute Value, Integer Part, Fraction Part, and Maximum Integer of a Matrix [OPTN]-[NUMERIC]-[Abs]/[Frac]/[Int]/[Intg]

Example To determine the absolute value of the following matrix:
Matrix $A=\left[\begin{array}{rr}1 & -2 \\ -3 & 4\end{array}\right]$
OfTN F6 ( $\triangleright$ ) F4 (NUMERIC) F1 (Abs)



- The "Abs" command can be used to obtain the absolute value of a vector element.


## - Complex Number Calculations with a Matrix

Example To determine the absolute value of a matrix with the following complex number elements:
Matrix $\mathrm{D}=\left[\begin{array}{rr}-1+i & 1+i \\ 1+i & -2+2 i\end{array}\right]$
OPTN F6 ( $\triangleright$ ) F4 (NUMERIC) F1 (Abs)
OPTN F2 (MAT/VCT) F1 (Mat) AA1PHA sin (D) EXE


- The following complex number functions are supported in matrices and vectors. i, Abs, Arg, Conjg, ReP, ImP


## Matrix Calculation Precautions

- Determinants and inverse matrices are subject to error due to dropped digits.
- Matrix operations are performed individually on each cell, so calculations may require considerable time to complete.
- The calculation precision of displayed results for matrix calculations is $\pm 1$ at the least significant digit.
- If a matrix calculation result is too large to fit into Matrix Answer Memory, an error occurs.
- You can use the following operation to transfer Matrix Answer Memory contents to another matrix.
MatAns $\rightarrow$ Mat $\alpha$
In the above, $\alpha$ is any variable name A through Z . The above does not affect the contents of Matrix Answer Memory.


## 9. Vector Calculations

To perform vector calculations, use the Main Menu to enter the Run-Matrix mode, and then

A vector is defined as a matrix that is either of the two following forms: $m$ (rows) $\times 1$ (column) or 1 (row) $\times n$ (columns).
The maximum allowable value that can be specified for both $m$ and $n$ is 999 .
You can use the 26 vector memories (Vct A through Vct Z) plus a Vector Answer Memory (VctAns) to perform the vector calculations listed below.

- Addition, subtraction, multiplication
- Scalar multiple calculations
- Dot product calculations
- Cross product calculations
- Determination of the vector norm (size)
- Determination of the angle formed by two vectors
- Determination of the unit vector


## Important!

 "Vct X". Both "Vct X" and "Vct $x$ " refer to the same memory area.

## About Vector Answer Memory (VctAns)

The calculator automatically stores vector calculation results in Vector Answer Memory. Note the following precautions about Vector Answer Memory.

- Whenever you perform a vector calculation, the current Vector Answer Memory contents are replaced by the new result. The previous contents are deleted and cannot be recovered.
- Inputting values into a vector does not affect Vector Answer Memory contents.
- Vector calculation results are also stored in Matrix Answer Memory (MatAns).


## Inputting and Editing a Vector

Pressing F3 ( $\quad$ MAT/VCT) F6 $(M \Leftrightarrow V)$ displays the Vector Editor screen. Use the Vector Editor to input and edit vectors.

$$
m \times n \ldots m \text { (row) } \times n \text { (column) vector }
$$

None ... no vector preset

| 國 Rad Norm1 [docreal |  |
| :---: | :---: |
| Vector |  |
| Vct A | $1 \times 2$ |
| Vet B | :None |
| Vet C | : None |
| Vet D | : None |
| Vet E | : None |
| Vet F | : None |
| DELETEDEL-ALL DIM | $\mathrm{M} \Leftrightarrow \mathrm{V}$ |

- \{DELETE\}/\{DEL-ALL\} ... deletes \{a specific vector\}/\{all vectors\}
- $\{$ DIM $\}$... specifies the vector dimensions ( $m$ rows $\times 1$ column or 1 row $\times n$ columns)
- $\{\mathbf{M} \Leftrightarrow \mathbf{V}\}$... displays the Matrix Editor screen (page 2-42)

Vector input and editing, and vector cell (element) operations are the same as matrix calculation operations. For more information, see "Inputting and Editing Matrices" (page 2-42) and "Matrix Cell Operations" (page 2-44). Note, however, that vector calculations differ from matrix calculations as described below.

- On the vector memory element input screen, there is no $\operatorname{F1}(R O W-O P)$ in the function menu.
- For vector editing, the dimension always limited to $m$ rows $\times 1$ column or 1 row $\times n$ columns.


## Vector Calculations

[OPTN]-[MAT/VCT]
Use the vector command menu to perform vector calculations.

## - To display vector commands

1. From the Main Menu, enter the Run-Matrix mode.
2. Press OPTN to display the option menu.
3. Press F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) to display the vector command menu.

- $\{$ Vct $\}$... \{Vct command (vector specification) $\}$
- \{DotP(\} ... \{DotP command (dot product command)\}
- \{CrossP(\} ... \{CrossP command (cross product command)\}
- \{Angle(\} ... \{Angle command (calculate the angle formed by two vectors)\}
- \{UnitV(\} ... \{UnitV command (calculate the unit vector)\}
- \{Norm(\} ... \{Norm command (calculate the vector norm (size))\}


## Vector Calculation Precautions

- When calculating a dot product, cross product, and angle formed by two vectors, the dimensions of the two vectors must be the same. Also, a cross product's dimensions must be $1 \times 2,1 \times 3,2 \times 1$, or $3 \times 1$.
- Vector calculations are performed independently for each element, so it may take some time before calculations results are displayed.
- The calculation precision of displayed results for vector calculations is $\pm 1$ at the least significant digit.
- If a vector calculation result is too large to fit into Vector Answer Memory, an error occurs.
- You can use the following operation to transfer Vector Answer Memory contents to another vector.
VctAns $\rightarrow$ Vct $\alpha$
In the above, $\alpha$ is any variable name A through Z . The above does not affect the contents of Vector Answer Memory.
- Vector memory and matrix memory are compatible with each other, so vector memory contents can be assigned to matrix memory, if you want.
Vct $\alpha \rightarrow$ Mat $\beta$
In the above, $\alpha$ and $\beta$ are any variable names A through Z .


## - Vector Data Input Format

[OPTN]-[MAT/VCT]-[Vct]
The following shows the format you should use when inputting data to create a vector using the Vct command.
$\left[\begin{array}{c}a_{11} \\ a_{21} \\ \vdots \\ a_{m 1}\end{array}\right] \rightarrow \operatorname{Vct}\left[A\right.$ to Z] $\quad\left[\begin{array}{llll}a_{11} & a_{12} & \ldots & a_{1 n}\end{array}\right] \rightarrow \operatorname{Vct}[A$ to $Z]$

## Example To input the following data to Vct A: $\left[\begin{array}{lll}1 & 2 & 3\end{array}\right]$

| SHIFT $\triangle$ ( [ ) SHFT $\triangle$ ( [ ) $1 \times 20293$ | [ Math Rad [Vorm1 [doc Read |
| :---: | :---: |
| SHIFT $^{\text {S }}$ ( ] ) SHIFT $\triangle(\mathrm{l}) \rightarrow$ |  |

OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $(\perp)$ F1 (Vct)
ALLPHA $X, \theta_{T}, T(A)$ EXE

- The maximum value of both $m$ and $n$ is 999 .
- An error occurs if memory becomes full as you are inputting data.
- You can also use the above format inside a program that inputs vector data.

All of the following examples assume that vector data is already stored in memory.

- Vector Addition, Subtraction, and Multiplication
[OPTN]-[MAT/VCT]-[Vct]
Example 1 To determine the sum of the two vectors shown below (Vct A + Vct B):

| $\operatorname{Vct} A=\left[\begin{array}{ll}1 & 2\end{array}\right] \quad \operatorname{Vct} B=\left[\begin{array}{ll}3 & 4\end{array}\right]$ |  |
| :---: | :---: |
| OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $(\triangleright)$ F1 ( Vct ) <br>  |  |

Example 2 To determine the product of the two vectors shown below (Vct $\mathbf{A} \times \operatorname{Vct} B$ ): $\operatorname{Vct} A=\left[\begin{array}{ll}1 & 2\end{array}\right] \quad \operatorname{Vct} B=\left[\begin{array}{l}3 \\ 4\end{array}\right]$

OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F1 (Vct)
 Vet AxVct B
[11]

Example 3 To determine the product of the matrix and vector shown below (Mat A $\times$ Vct B):
Mat $A=\left[\begin{array}{ll}1 & 2 \\ 2 & 1\end{array}\right] \quad$ Vct $B=\left[\begin{array}{l}1 \\ 2\end{array}\right]$ OPTN F2 (MAT/VCT) F1 (Mat)
 F1 (Vct) allphe 109 (B) Exe

四 Math Rad Worm1 dra/Real Mat A×Vct B

- When performing addition or subtraction of two vectors, they both must have the same dimensions.
- When multiplying Vct $\mathrm{A}(1 \times n)$ and $\operatorname{Vct} \mathrm{B}(m \times 1), n$ and $m$ must be the same.


## - Dot Product

[OPTN]-[MAT/VCT]-[DotP]
Example To determine the dot product of the two vectors below
$\operatorname{Vct} A=\left[\begin{array}{ll}1 & 2\end{array}\right] \quad$ Vct $B=\left[\begin{array}{ll}3 & 4\end{array}\right]$
OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $\triangleright$ )

$\mid$


Example To determine the cross product of the two vectors below
$\operatorname{Vct} A=\left[\begin{array}{ll}1 & 2\end{array}\right] \quad V c t B=\left[\begin{array}{ll}3 & 4\end{array}\right]$

OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $\triangleright$ )
F3 (CrossP( ) F1 (Vct) बAPPAA X,



- Angle Formed by Two Vectors

Example To determine the angle formed by two vectors
Vct $A=\left[\begin{array}{ll}1 & 2\end{array}\right] \quad$ Vct $B=\left[\begin{array}{ll}3 & 4\end{array}\right]$

OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $\triangleright$ )
F4 (Angle () F1 (Vct) AAPHA X, X,T $(\mathrm{A}) \square$

Angle(Vct A,Vct B)
0.1798534998


- Unit Vector
[OPTN]-[MAT/VCT]-[UnitV]
Example Determine the unit vector of the vector below
Vct $A=\left[\begin{array}{ll}5 & 5\end{array}\right]$

OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $\triangleright$ )


Example $\quad$ To determine the vector norm (size)
Vct $A=\left[\begin{array}{ll}1 & 3\end{array}\right]$
OPTN F2 (MAT/VCT) F6 ( $\triangleright$ ) F6 ( $(\triangleright)$ F6 ( $\triangleright$ )
F1 (Norm() F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F6 ( $(\triangleright)$



- You can use the "Norm" command to calculate the norm of a matrix.


## 10. Metric Conversion Calculations

You can convert values from one unit of measurement to another. Measurement units are classified according to the following 11 categories. The indicators in the "Display Name" column show the text that appears in the calculator's function menu.

## Important! (fx-CG10/fx-CG20/fx-CG20 AU Users)

Metric conversion commands are supported only when the Metric Conversion add-in application is installed.

| Display Name | Category | Display Name | Category | Display Name | Category |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LENGTH | Length | TMPR | Temperature | PRESSURE | Pressure |
| AREA | Area | VELOCITY | Velocity | ENERGY | Energy/Work |
| VOLUME | Volume | MASS | Mass | POWER | Power |
| TIME | Time | FORCE | Force/Weight |  |  |

You can convert from any unit in a category to any other unit in the same category.

- Attempting to convert from a unit in one category (such as "AREA") to a unit in another category (such as "TIME") results in a Conversion ERROR.
- See the "Unit Conversion Command List" (page 2-66) for information about the units included in each category.


## Performing a Unit Conversion Calculation

[OPTN]-[CONVERT]
Input the value you are converting from and the conversion commands using the syntax shown below to perform a unit conversion calculation.
\{value converting from\}\{conversion command 1\} \{conversion command 2 \}

- Use \{conversion command 1$\}$ to specify the unit being converted from and \{conversion command 2 \} to specify the unit being converted to.
- is a command that links the two conversion commands. This command is always available at F1( $\boldsymbol{\nabla}$ ) of the Conversion menu.
- Real numbers or a list that contains real number elements only can be used as the value being converted from. When values being converted from are input into a list (or when list memory is specified), conversion calculation is performed for each element in the list and calculation results are returned in list format (ListAns screen).
- A complex number cannot be used as a value to be converted from. An error occurs if even a single element of a list being used as the value being converted from contains a complex number.


## Example 1 To convert 50cm to inches

AC 50 OPTN F6 ( $\triangle$ ) F1 (CONVERT) F2 (LENGTH) 5 (cm) F1 ( -1
F2(LENGTH) © 2 (in) EXE

Example 2 To convert $\{175,162\}$ square meters to hectares

$\square$ Unit Conversion Command List

| Cat. | Display Name | Unit | Cat. | Display Name | Unit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 등 } \\ & \stackrel{\rightharpoonup}{\top} \end{aligned}$ | fm | fermi | $\begin{aligned} & 0 \\ & \frac{0}{1} \\ & \hline 0 \\ & \hline \end{aligned}$ | $\mathrm{cm}^{3}$ | cubic centimeter |
|  | Å | angstrom |  | mL | milliliter |
|  | $\mu \mathrm{m}$ | micrometer |  | L | liter |
|  | mm | millimeter |  | $\mathrm{m}^{3}$ | cubic meter |
|  | cm | centimeter |  | in ${ }^{3}$ | cubic inch |
|  | m | meter |  | $\mathrm{ft}^{3}$ | cubic foot |
|  | km | kilometer |  | fl_oz(UK) | ounce |
|  | AU | astronomical unit |  | fl_oz(US) | fluid ounce (U.S.) |
|  | I.y. | light year |  | gal(US) | gallon |
|  | pc | parsec |  | gal(UK) | UK gallon |
|  | Mil | 1/1000 inch |  | pt | pint |
|  | in | inch |  | qt | quart |
|  | ft | foot |  | tsp | teaspoon |
|  | yd | yard |  | tbsp | tablespoon |
|  | fath | fathom |  | cup | cup |
|  | rd | rod | $\stackrel{\otimes}{\stackrel{\Xi}{\equiv}}$ | ns | nanosecond |
|  | mile | mile |  | $\mu \mathrm{s}$ | microsecond |
|  | $n$ mile | nautical mile |  | ms | millisecond |
| $\frac{\mathscr{O}}{\stackrel{\mathbb{1}}{4}}$ | $\mathrm{cm}^{2}$ | square centimeter |  | s | second |
|  | $\mathrm{m}^{2}$ | square meter |  | min | minute |
|  | ha | hectare |  | h | hour |
|  | km ${ }^{2}$ | square kilometer |  | day | day |
|  | $i n^{2}$ | square inch |  | week | week |
|  | $\mathrm{ft}^{2}$ | square foot |  | yr | year |
|  | $\mathrm{yd}^{2}$ | square yard |  | s-yr | sidereal year |
|  | acre | acre |  | t-yr | tropical year |
|  | mile ${ }^{2}$ | square mile |  |  |  |


| Cat. | Display Name | Unit | Cat. | Display Name | Unit |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{\circ} \mathrm{C}$ | degrees Celsius |  | Pa | Pascal |
|  | K | Kelvin |  | kPa | Kilo Pascal |
|  | ${ }^{\circ} \mathrm{F}$ | degrees Fahrenheit |  | $\mathrm{mmH}_{2} \mathrm{O}$ | millimeter of water |
|  | ${ }^{\circ} \mathrm{R}$ | degrees Rankine |  | mmHg | millimeter of Mercury |
| $\begin{aligned} & \text { ? } \\ & \frac{0}{0} \\ & \frac{0}{0} \end{aligned}$ | $\mathrm{m} / \mathrm{s}$ | meter per second |  | atm | atmosphere |
|  | km/h | kilometer per hour |  | inH2O | inch of water |
|  | knot | knot |  | inHg | inch of Mercury |
|  | $\mathrm{ft} / \mathrm{s}$ | foot per second |  | $\mathrm{lbf} / \mathrm{in}^{2}$ | pound per square inch |
|  | mile/h | mile per hour |  | bar | bar |
| $\begin{aligned} & \mathscr{N} \\ & \underset{\sim}{\infty} \end{aligned}$ | u | atomic mass unit |  | kgf/ $\mathrm{cm}^{2}$ | kilogram force per square centimeter |
|  | mg | milligram |  | eV | electron Volt |
|  | g | gram |  | $J$ | Joule |
|  | kg | kilogram |  | calth | calorie ${ }_{\text {th }}$ |
|  | mton | metric ton |  | $\mathrm{cal}_{15}$ | calorie ( $15^{\circ} \mathrm{C}$ ) |
|  | OZ | avoirdupois ounce |  | $\mathrm{cal}_{1 /}$ | calorie IT |
|  | lb | pound mass |  | $\mathrm{kcal}_{\text {th }}$ | kilocalorie $_{\text {th }}$ |
|  | slug | slug |  | $\mathrm{kcal}_{15}$ | kilocalorie ( $15^{\circ} \mathrm{C}$ ) |
|  | ton(short) | ton, short (2000lbm) |  | $\mathrm{kcal}_{\text {IT }}$ | kilocalorie ${ }_{\text {IT }}$ |
|  | ton(long) | ton, long (22401bm) |  | I-atm | liter atmosphere |
| $\begin{aligned} & \text { 등 } \\ & 0 \\ & \sum_{0}^{0} \\ & 00 \\ & \text { Oㅇ } \end{aligned}$ | N | newton |  | kW•h | kilowatt hour |
|  | Ibf | pound of force |  | ft .lbf | foot-pound |
|  | tonf | ton of force |  | Btu | British thermal unit |
|  | dyne | dyne |  | erg | erg |
|  | kgf | kilogram of force |  | kgf•m | kilogram force meter |
|  |  |  | $\begin{aligned} & \text { D. } \\ & \text { ב} \\ & 0 \end{aligned}$ | W | watt |
|  |  |  |  | $\mathrm{calth}^{\text {/ }}$ s | calorie per second |
|  |  |  |  | hp | horsepower |
|  |  |  |  | $\mathrm{ft} \cdot \mathrm{lbf} / \mathrm{s}$ | foot-pound per second |
|  |  |  |  | Btu/min | British thermal unit per minute |

Source: NIST Special Publication 811 (2008)

## Chapter 3 List Function

A list is a storage place for multiple data items．
This calculator lets you store up to 26 lists in a single file，and you can store up to six files in memory．Stored lists can be used in arithmetic and statistical calculations，and for graphing．

| Element | ber | Disp |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | List 1 | List 2 | List 3 | List 4 | List 5 | ${ }^{( }$List 26 才 List name |
| SUB |  |  |  |  |  | $\bigcirc$ Sub name |
| －1 | 56 | 1 | 107 | 3.5 | 4 | 0 |
| 2 | 37 | 2 | 75 | 6 | 0 | 0 |
| 3 | 21 | 4 | 122 | 2.1 | 0 | ） 0 |
| 4 | 69 | 8 | 87 | 4.4 | 2 | 0 |
| 5 | 40 | 16 | 298 | 3 | 0 | 0 |
| 6 | 48 | 32 | 48 | 6.8 | 3 | 0 |
| 7 | 93 | 64 | 338 | 2 | 9 | 0 |
| 8 | 30 | 128 | 49 | 8.7 | 0 | $\bigcirc 00$ Row |
| － | － | － | － | ： | － | － |
| － | － | － | － | － |  |  |
| － | － | － | － | － | － |  |

## 1．Inputting and Editing a List

When you enter the Statistics mode，the＂List Editor＂will appear first．You can use the List Editor to input data into a list and to perform a variety of other list data operations．

## －To input values one－by－one

Use the cursor keys to move the highlighting to the list name，sub name or cell you want to select．Note that does not move the highlighting to a cell that does not contain a value．

| 面 Rad Norm1 d／c）Real |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 自 | List 1 | List 2 | List 3 |  | List 4 |
| SUB |  |  |  |  |  |
| 1 | 56 | 107 |  | 0 | 3.5 |
| 2 | 37 | 75 |  | 0 | 6 |
| 3 | 21 | 122 |  | 0 | 2.1 |
| 4 | 69 | 87 |  | 0 | 4.4 |
|  |  |  |  |  | 56 |
| GRAPH | PH CALC | TEST | NTR | DIST | T $\quad$－ |

The screen automatically scrolls when the highlighting is located at either edge of the screen．
The following example is performed starting with the highlighting located at Cell 1 of List 1.
1．Input a value and press ExE to store it in the list．
（3）ExE
－The highlighting automatically moves down to the next cell for input．


2．Input the value 4 in the second cell，and then input the result of $2+3$ in the next cell．

4）ExE 2 卫 3 ExE

| 自 Rad［Norm1］docead |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | List 1 | List 2 | List 3 | List 4 |
| SUB |  |  |  |  |
| 1 | 3 |  |  |  |
| 2 | 4 |  |  |  |
| 3 | 5 |  |  |  |
| 4 |  |  |  |  |

－You can also input the result of an expression or a complex number into a cell．
－You can input values up to 999 cells in a single list．

## －To batch input a series of values

1．Use the cursor keys to move the highlighting to another list．


2．Press 뱊T $\boldsymbol{X}()$ ，and then input the values you want， pressing $\square$ between each one．Press SHHIT $\div( \})$ after inputting the final value．

| SUB | ［Rad［Norm1］［do［Real |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | List 1 | List 2 | List 3 | List 4 |
|  |  |  |  |  |
| ｜r $\begin{array}{r}1 \\ 2 \\ 3 \\ 4 \\ \{6\end{array}$ | $\begin{array}{r} \left.\begin{array}{r} 3 \\ 4 \\ 5 \\ , ~ \end{array}, 8\right\} \end{array}$ |  |  |  |

3．Press 压姐 to store all of the values in your list．

## EXE


－Remember that a comma separates values，so you should not input a comma after the final value of the set you are inputting．
Right：$\{34,53,78\}$
Wrong：$\{34,53,78$,
You can also use list names inside of a mathematical expression to input values into another cell．The following example shows how to add the values in each row in List 1 and List 2，and input the result into List 3.

1．Use the cursor keys to move the highlighting to the name of the list where you want the calculation results to be input．

2. Press OpTN and input the expression.

OPTN F1(LIST) F1(List) 1 I
OPTN F1(LIST) F1(List) 2 ExE

| [Rod [10rm1] d/o Read |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | List 1 | List 2 | List 3 | List 4 |
| SUB |  |  |  |  |
| 1 | 3 | 6 | 9 |  |
| 2 | 4 | 7 | 11 |  |
| 3 | 5 | 8 | 13 |  |
|  |  |  |  |  |

List Lst $\rightarrow$ Hat Dim Filil/ Sed_

9
$\triangleright$

- You can also use sHifi 1 (List) in place of OPTN F1(LIST) F1(List).


## Editing List Values

## - To change a cell value

Use the cursor keys to move the highlighting to the cell whose value you want to change. Input the new value and press EXE to replace the old data with the new one.

## - To edit the contents of a cell

1. Use the cursor keys to move the highlighting to the cell whose contents you want to edit.
2. Press F6 ( $\triangleright$ ) F2 (EDIT).
3. Make any changes in the data you want.

## - To delete a cell

1. Use the cursor keys to move the highlighting to the cell you want to delete.
2. Press F6 ( $\triangleright$ ) F3 (DELETE) to delete the selected cell and cause everything below it to be shifted up.

- The cell delete operation does not affect cells in other lists. If the data in the list whose cell you delete is somehow related to the data in neighboring lists, deleting a cell can cause related values to become misaligned.


## - To delete all cells in a list

Use the following procedure to delete all the data in a list.

1. Use the cursor key to move the highlighting to any cell of the list whose data you want to delete.
2. Pressing F6 ( $\triangleright$ ) F4 (DEL-ALL) causes a confirmation message to appear.
3. Press F1(Yes) to delete all the cells in the selected list or F6(No) to abort the delete operation without deleting anything.

## - To insert a new cell

1. Use the cursor keys to move the highlighting to the location where you want to insert the new cell.
2. Press F6 ( $\triangleright$ ) F5 (INSERT) to insert a new cell, which contains a value of 0 , causing everything below it to be shifted down.

- The cell insert operation does not affect cells in other lists. If the data in the list where you insert a cell is somehow related to the data in neighboring lists, inserting a cell can cause related values to become misaligned.


## Naming a List

You can assign List 1 through List 26 "sub names" of up to eight bytes each.

## - To name a list

1. On the Setup screen, highlight "Sub Name" and then press F1(On) EXiT].
2. Use the cursor keys to move the highlighting to the SUB cell of the list you want to name.

3. Type in the name and then press EXE.

- To type in a name using alpha characters, press SHIFI a APPA to enter the ALPHA-LOCK mode.


## Example: YEAR

$\square(Y) \cos (E)$ X, 价 (A) 6(R) EXE

| 目 [Rad [Vorm1] [do Real |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | List 1 | List 2 | List 3 | List 4 |
| SUB YEAR |  |  |  |  |
|  | 0 |  |  |  |
| 2 3 4 |  |  |  |  |
| GRAPH CALC TEST |  |  | TR |  |

- The following operation displays a sub name in the Run-Matrix mode.

SHFT MENO (SET UP) F2 (Line) EXIT
SHIFI 1 (List) $n$ SHIFI $\square$ ( [ ) 0 SHIFI $\square$ ( ] ) EXE
( $n=$ list number from 1 to 26)

|  |
| :---: |
| $\begin{array}{ll} \mathrm{List} & \text { [0] } \\ \mathrm{YEAR} \end{array}$ |
| DMAT |

- Though you can input up to 8 bytes for the sub name, only the characters that can fit within the List Editor cell will be displayed.
- The List Editor SUB cell is not displayed when "Off" is selected for "Sub Name" on the Setup screen.


## Changing the Data Color

You can change the color of data input into an individual cell or for all of the data input in a particular list.

## - To change the data color in a specific cell

1. Use the cursor keys to move the highlighting to the cell whose character color you want to change.

- Be sure to select a cell that already contains input data. You will not be able to perform the next step if you select a cell that does not contain any input data.


2. Press 5 SHIFT 5 (FORMAT) to display the color selection dialog box.
3. Use the cursor keys to move the highlighting to the desired color and then press ExE.

- You also can select an option by pressing the number key that corresponds to the number to the left of the desired option.


GRAPH CALC TEST INTR DIST $\square$

## - To change the color of all the data in a particular list

1. Use the cursor keys to move the highlighting to the list name of the list whose character color you want to change.

- Be sure to select a list that already contains input data. You will not be able to perform the next step if you select a list that does not contain any input data.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | List 1 | List 2 | List 3 | List 4 |
| SUB | SEQ | POINT |  |  |
| 1 | 1 | 17 |  |  |
| 2 | 2 | 34 |  |  |
| 3 |  | 51 |  |  |
| 4 |  |  |  |  |
| GRAPH CALC TEST $/$ INTR DIST $\square \square$ |  |  |  |  |

2. Press 5 뱊T 5 (FORMAT) to display the color selection dialog box.
3. Use the cursor keys to move the highlighting to the desired color and then press ExE.

- Changing the character color affects only cells that already contain input data. After performing this operation, any data input into any cell that did not previously contain data will be the default color (black). Note that this operation does not change the color of the sub name.


## Sorting List Values

You can sort lists into either ascending or descending order. The highlighting can be located in any cell of the list.

## - To sort a single list

## Ascending order

1. While the lists are on the screen, press $\mathrm{F}_{6}(\triangleright)$ F1(TOOL) $\mathrm{F1}(\mathrm{SORTASC})$.
2. The prompt "How Many Lists?:" appears to ask how many lists you want to sort. Here we will input 1 to indicate we want to sort only one list.
(1) ExE
3. In response to the "Select List List No:" prompt, input the number of the list you want to sort.

1 EXE

## Descending order

Use the same procedure as that for the ascending order sort. The only difference is that you should press F2(SORTDES) in place of F1(SORTASC).

## - To sort multiple lists

You can link multiple lists together for a sort so that all of their cells are rearranged in accordance with the sorting of a base list. The base list is sorted into either ascending order or descending order, while the cells of the linked lists are arranged so that the relative relationship of all the rows is maintained.

## Ascending order

1. While the lists are on the screen, press $\mathrm{F}_{6}(\triangleright)$ F1(TOOL) $\mathrm{FD}_{1}(\mathrm{SORTASC})$.
2. The prompt "How Many Lists?:" appears to ask how many lists you want to sort. Here we will sort one base list linked to one other list, so we should input 2.
(2) ExE
3. In response to the "Select Base List List No:" prompt, input the number of the list you want to sort into ascending order. Here we will specify List 1.
(1) ExE
4. In response to the "Select Second List List No:" prompt, input the number of the list you want to link to the base list. Here we will specify List 2.

2 EXE

## Descending order

Use the same procedure as that for the ascending order sort. The only difference is that you should press F2(SORTDES) in place of F1(SORTASC).

- You can specify a value from 1 to 6 as the number of lists for sorting.
- If you specify a list more than once for a single sort operation, an error occurs.

An error also occurs if lists specified for sorting do not have the same number of values (rows).

## 2. Manipulating List Data

List data can be used in arithmetic and function calculations. In addition, various list data manipulation functions make manipulation of list data quick and easy.
You can use list data manipulation functions in the Run-Matrix, Statistics, Table, Equation and Program modes.

## Accessing the List Data Manipulation Function Menu

All of the following examples are performed after entering the Run-Matrix mode.
Press OOTN and then F1(LIST) to display the list data manipulation menu, which contains the following items.

- $\{$ List $\} /\{$ Lst $\rightarrow$ Mat $\} /\{$ Dim $\} /\{$ Fill(\}/\{Seq\}/\{Min\}/\{Max\}/\{Mean\}/\{Med\}/\{Augment $\} /\{$ Sum $\} /\{$ Prod $\} /$ \{Cuml\}/\{\%\}\}\{4List\}
Note that all closing parentheses at the end of the following operations can be omitted.


## - To transfer list contents to Matrix Answer Memory

[OPTN]-[LIST]-[Lst $\rightarrow$ Mat]
OPTN F1(LIST) F2 (Lst $\rightarrow$ Mat) F1 (List) <list number 1-26> 9 F1(List) <list number 1-26> ..


- You can skip input F1(List) in the part of the above operation.
- All the lists must contain the same number of data items. If they don't, an error occurs.

Example: List $\rightarrow$ Mat (1, 2) ExE
Example To transfer the contents of List 1 (2, 3, 6, 5, 4) to column 1, and the contents of List $2(11,12,13,14,15)$ to column 2 of Matrix Answer Memory

AC OPTN F1 (LIST) F2 (Lst $\rightarrow$ Mat)



- To count the number of data items in a list
[OPTN]-[LIST]-[Dim]
[OPTN F1(LIST) F3 (Dim) F1 (List) <list number 1-26> EXX
- The number of cells a list contains is its "dimension."

Example $\quad$ To count the number of values in List $1(36,16,58,46,56)$
AC) OPTN F1 (LIST) F3 (Dim)


- To create a list by specifying the number of data items
[OPTN]-[LIST]-[Dim]
Use the following procedure to specify the number of data in the assignment statement and create a list.
<number of data $n>\rightarrow$ OPTN F1(LIST) F3(Dim) F1 (List) <list number 1-26> EXE ( $n=1$-999)
Example $\quad$ To create five data items (each of which contains 0 ) in List 1
AC $5 \rightarrow$ OPTN F1(LIST) F3 (Dim)
F1(List) 1 ExE
You can view the newly created list by entering the Statistics mode.

| R [Rad [Norm1] [do Real |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | List 1 | List 2 | List 3 | List 4 |
| SUB |  |  |  |  |
|  | 0 |  |  |  |
| 2 | 0 |  |  |  |
| 3 | 0 |  |  |  |
| 4 | 0 |  |  |  |

## - To replace all data items with the same value

[OPTN]-[LIST]-[Fill(]
OPTN F1(LIST) F4 (Fill( ) <value> 9 F1(List) <list number 1-26> $\square$ Exe
Example $\quad$ To replace all data items in List 1 with the number 3

> AC OPTN F1(LIST) F4 (Fill()
> $3 \times 1$ F1(List) 10 EXEX

| Fill |
| :---: |
|  |  |

The following shows the new contents of List 1.

| [R] Rod [10rm1] [/coreal |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | List 1 | List 2 | List 3 | List 4 |
| SUB |  |  |  |  |
| 1 | 3 |  |  |  |
| 2 | 3 |  |  |  |
| 3 | 3 |  |  |  |
| 4 | 3 |  |  |  |

- To generate a sequence of numbers
[OPTN]-[LIST]-[Seq]
OPTN F1 (LIST) F5 (Seq) <expression> 9 <variable name> $\square$ <start value> $\square$ <end value> $\square$ <increment> $D$ Exe
- The result of this operation is stored in ListAns Memory.

Example To input the number sequence $1^{2}, 6^{2}, 11^{2}$, into a list, using the function $f(x)=\mathbf{X}^{2}$. Use a starting value of 1 , an ending value of 11 , and an increment of 5 .


$\mid$

Specifying an ending value of $12,13,14$, or 15 produces the same result as shown above since they are less than the value produced by the next increment (16).

Example $\quad$ To find the minimum value in List $1(36,16,58,46,56)$
AC OPTN F1 (LIST) F6 ( $\triangleright$ ) F1 (Min)
F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F1 (List) $1 \square$ Ex

|  |  |
| :---: | :---: |
|  |  |

- To find which of two lists contains the greatest value
[OPTN]-[LIST]-[Max]
 <list number 1-26> $]_{\text {EXE }}$
- The two lists must contain the same number of data items. If they don't, an error occurs.
- The result of this operation is stored in ListAns Memory.

Example $\quad$ To find whether List $1(75,16,98,46,56)$ or List $2(35,59,58,72,67)$ contains the greatest value

OPTN F1 (LIST) F6 ( $\triangleright$ ) F2 (Max)

F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F1 (List) 1 ,
Max(List 1, List 2)
F1(List) 2 画双

## - To calculate the mean of data items

[OPTN]-[LIST]-[Mean]
OPTN F1 (LIST) F6 ( $\triangleright$ ) F3 (Mean) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F1 (List) <list number 1-26> $\square$ ExE
Example $\quad$ To calculate the mean of data items in List $1(36,16,58,46,56)$
AC OPTN F1) (LIST) F6 ( $\triangleright$ ) F3 (Mean)
F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F1 (List) $1 \square$ EXE

|  |  |
| :---: | :---: |
| Mean(List 1) |  |

- To calculate the median of data items of specified frequency
[OPTN]-[LIST]-[Med]
This procedure uses two lists: one that contains values and one that indicates the frequency (number of occurrences) of each value. The frequency of the data in Cell 1 of the first list is indicated by the value in Cell 1 of the second list, etc.
- The two lists must contain the same number of data items. If they don't, an error occurs.
[OPTN F1(LIST) F6 ( $\triangleright$ ) F4 (Med) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F1(List) <list number 1-26 (data)> $\square$ F1 (List) <list number 1-26 (frequency)> $\square$ Exe

```
AC OPTN F1(LIST) F6(D) F4 (Med)
F6(\triangleright) F6 (D) F1(List) 10 D
F1(List) 2 D ExE
```



|  |
| :---: |
| Median(List 1, List $2 \triangleright$ <br> 46   |

- To combine lists
[OPTN]-[LIST]-[Augment]
- You can combine two different lists into a single list. The result of a list combination operation is stored in ListAns memory.

<list number 1-26> $)^{\text {ExE }}$
Example $\quad$ To combine the List $1(-3,-2)$ and List $2(1,9,10)$
AC OPTN F1 (LIST) F6 ( $\triangleright$ ) F5 (Augment)


F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F1 (List) 1 ,
F1(List) 2 远
$\qquad$

- To calculate the sum of data items in a list
[OPTN]-[LIST]-[Sum]

Example $\quad$ To calculate the sum of data items in List $1(36,16,58,46,56)$

AC OPTN F1 (LIST) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F1 (Sum)
F6 ( $\triangleright$ ) F1 (List) 1 EXE


- To calculate the product of values in a list
[OPTN]-[LIST]-[Prod]
OPTN F1(LIST) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F2 (Prod) F6 ( $\triangleright$ ) F1 (List) <list number 1-26> ExE
Example
To calculate the product of values in List 1 (2, 3, 6, 5, 4)

AC OPTN F1 (LIST) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F2 (Prod)


- To calculate the cumulative frequency of each data item [OPTN]-[LIST]-[CumI]

- The result of this operation is stored in ListAns Memory.

Example $\quad$ To calculate the cumulative frequency of each data item in List 1

$$
(2,3,6,5,4)
$$

AC OPTN F1 (LIST) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F3 (Cuml)

$$
\text { F6(D)F1(List) } 1 \text { ExE }
$$

(1) $2+3=$
(2) $2+3+6=$
(3) $2+3+6+5=$
(4) $2+3+6+5+4=$


- To calculate the percentage represented by each data item
[OPTN]-[LIST]-[\%]
OPTN F1(LIST) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F4 (\%) F6 ( $\triangleright$ ) F1 (List) <list number 1-26> ExE
- The above operation calculates what percentage of the list total is represented by each data item.
- The result of this operation is stored in ListAns Memory.

Example To calculate the percentage represented by each data item in List 1 (2, 3, 6, 5, 4)

AC OPTN F1 (LIST) F6 ( $\triangleright$ ) F6 ( $(\square)$ F4 (\%)
F6( $\triangleright$ ) F1 (List) 1 EXE
(1) $2 /(2+3+6+5+4) \times 100=$
(2) $3 /(2+3+6+5+4) \times 100=$
(3) $6 /(2+3+6+5+4) \times 100=$
(4) $5 /(2+3+6+5+4) \times 100=$
(5) $4 /(2+3+6+5+4) \times 100=$


- To calculate the differences between neighboring data inside a list
[OPTN]-[LIST]-[DList]
OPTN F1 (LIST) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F5 ( $\Delta$ List) <list number 1-26> EXE
- The result of this operation is stored in ListAns Memory.

Example $\quad$ To calculate the difference between the data items in List 1 (1, 3, 8, 5, 4)
AC OPTN F1 (LIST) F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F5 ( $\Delta$ List) 1 Exe
(1) $3-1=$
(2) $8-3=$

(3) $5-8=$
(4) $4-5=$


- You can specify the storage location in list memory for a calculation result produced by a list calculation whose result is stored in ListAns memory. For example, specifying " $\Delta$ List $1 \rightarrow$ List 2 " will store the result of $\Delta$ List 1 in List 2.
- The number of cells in the new $\Delta$ List is one less than the number of cells in the original list.
- An error occurs if you execute $\Delta$ List for a list that has no data or only one data item.


## 3. Arithmetic Calculations Using Lists

You can perform arithmetic calculations using two lists or one list and a numeric value.


## Error Messages

- A calculation involving two lists performs the operation between corresponding cells. Because of this, an error occurs if the two lists do not have the same number of values (which means they have different "dimensions").
- An error occurs whenever an operation involving any two cells generates a mathematical error.


## ■ Inputting a List into a Calculation

There are three methods you can use to input a list into a calculation.

- Specification of the list number of a list created with List Editor.
- Specification of the sub name of a list created with List Editor.
- Direct input of a list of values.


## - To specify the list number of a list created with List Editor

1. In the Run-Matrix mode, perform the following key operation.

AC OPTN F1 (LIST) F1 (List)

- Enter the "List" command.

2. Enter the list number (integer from 1 to 26) you want to specify.


- To specify the sub name of a list created with List Editor

1. In the Run-Matrix mode, perform the following key operation.

AC OPTN F1 (LIST) F1 (List)

- Enter the "List" command.

2. Enter the sub name of the list you want to specify, enclosed in double quotes (" ").

Example: "QTY"
 List "QTY"|

## - To directly input a list of values

You can also directly input a list of values using $\{$,$\} , and ص$.
Example $\quad$ To input the list: 56, 82, 64

64 SHIFT $\div( \})$

- To assign the contents of one list to another list

Use $\Theta$ to assign the contents of one list to another list.
Example $\quad$ To assign the contents of List $3(41,65,22)$ to List 1

OPTN F1(LIST) F1 (List) $3 \rightarrow$ F1(List) 1 ExE

In place of F1(LIST) F1(List) 3 operation in the above procedure, you could input


## - To recall the value in a specific list cell

You can recall the value in a specific list cell and use it in a calculation. Specify the cell number by enclosing it inside square brackets.

Example $\quad$ To calculate the sine of the value stored in Cell 3 of List 2


## - To input a value into a specific list cell

You can input a value into a specific list cell inside a list. When you do, the value that was previously stored in the cell is replaced with the new value you input.

Example $\quad$ To input the value 25 into Cell 2 of List 3
$25 \rightarrow$ OPTN F1(LIST) F1 (List) 3 SHIFT $\square$ ( [ ) 2 SHIFT $\square$ ( ] EXE

## Recalling List Contents

Example To recall the contents of List 1
OPTN F1(LIST) F1(List) 1 ExE

- The above operation displays the contents of the list you specify and also stores them in ListAns Memory. You can then use the ListAns Memory contents in a calculation.


## - To use list contents in ListAns Memory in a calculation

## Example $\quad$ To multiply the list contents in ListAns Memory by 36

$$
\text { OPTN F1(LIST) F1(List) SHITT } \Theta \text { (Ans) } \times 3 \times 1 \text { Ex }
$$

- The operation बOPTN F1(LIST) F1 (List) SHIFT $\Theta($ Ans) recalls ListAns Memory contents.
- This operation replaces current ListAns Memory contents with the result of the above calculation.


## ■ Graphing a Function Using a List

When using the graphing functions of this calculator, you can input a function such as $\mathrm{Y} 1=$ List 1 X . If List 1 contains the values 1, 2, 3, this function will produce three graphs: $\mathrm{Y}=\mathrm{X}$, $Y=2 X, Y=3 X$.

There are certain limitations on using lists with graphing functions.

## Inputting Scientific Calculations into a List

You can use the numeric table generation functions in the Table mode to input values that result from certain scientific function calculations into a list. To do this, first generate a table and then use the list copy function to copy the values from the table to the list.

Example $\quad$ To use the Table mode to create a number table for the formula (Y1 = $x^{2}-1$ ), and then copy the table to List 1 in the Statistics mode

1. In the Table mode, input the formula $\mathrm{Y} 1=x^{2}-1$.
2. Create the number table.

3. Use $\oplus$ to move the highlighting to the Y 1 column.
4. Press OPTN F1 (LISTMEM).

5. Press 1 ExE.
6. Enter the Statistics mode to confirm that Table mode column Y 1 has been copied to List 1 .

| 自 Rad Norm1 d/c Real |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | List 1 | List 2 | List 3 | List 4 |
| SUB |  |  |  |  |
| 1 | 0 |  |  |  |
| 2 | 3 |  |  |  |
| 3 | 8 |  |  |  |
| 4 | 15 |  |  |  |
|  |  |  |  | 0 |
| GRAPH CALC |  | TEST | NTR D | T $\square$ |

## ■ Performing Scientific Function Calculations Using a List

Lists can be used just as numeric values are in scientific function calculations. When the calculation produces a list as a result, the list is stored in ListAns Memory.

Example To use List $3(41,65,22)$ to perform sin (List 3)
Use radians as the angle unit.
$\sin$ OPTN F1(LIST) F1(List) 3 EXE

## 4. Switching between List Files

You can store up to 26 lists (List 1 to List 26) in each file (File 1 to File 6). A simple operation lets you switch between list files.

## - To switch between list files

1. From the Main Menu, enter the Statistics mode.

Press SHITT IENO (SET UP) to display the Statistics mode Setup screen.
2. Use $\odot$ to highlight "List File".

| 夏 |  |
| :---: | :---: |
| Stat Wind | : Auto |
| Resid List | : None |
| List File | :Filel |
| Sub Name | :On |
| Frac Result | : d/c |
| Func Type | : $\mathrm{Y}=$ |
| Graph Func | :On |

3. Press F1(FILE) and then input the number of the list file you want to use.

Example To select File 3

F1(FILE) 3

EXE

|List File :File3

All subsequent list operations are applied to the lists contained in the file you select (List File 3 in the above example).

## 5. Using CSV Files

You can import the contents of a CSV file stored with this calculator or transferred from a computer into the List Editor. You also can save the contents of all the list data in the List Editor as a CSV file. These operations are performed using the CSV function menu, which appears when you press $\operatorname{F6}(\triangleright)$ F6 $(\triangleright)$ F1 (CSV) while the List Editor is on the display.

## Import CSV File Requirements

A CSV file that has been output from the List Editor, Matrix Editor (page 2-42), or Spreadsheet (page 9-4), or a CSV file transferred from a computer to storage memory can be used for import. The following types of CSV files are supported for import.

- A CSV file that uses the comma ( , ) or semi-colon (; ) as its delimiter, and the period ( . ) or comma (, ) as its decimal point. A CSV file that uses the tab as its delimiter is not supported.
- CR, LF and CRLF are supported for the line break code.
- When importing a CSV file to the calculator, if the data in Line 1 of each column of the file (or Line 1 of Column 1 of the file) contains double quotation marks ( " ) or a single quotation mark ( ' ), Line 1 of all of the columns of the CSV file will be ignored, and data will be input starting from Line 2.
For information about transferring files from a computer to the calculator, see "Chapter 13 Data Communication".


## Transferring Data between Lists and CSV Files

## - To import the contents of a CSV file to the List Editor

1. Prepare the CSV file you want to import.

- See "Import CSV File Requirements" described above.

2. While the List Editor is on the display, press $\mathrm{F}^{6}(\triangleright) \mathrm{F}_{6}(\triangleright) \mathrm{FO}_{( }(\mathrm{CSV})$ to display the CSV function menu.
3. What you should do next depends on the type of CSV file import operation you want to perform.

| To start import from a specific row: | To overwrite the entire contents <br> of the List Editor: |
| :--- | :--- |
| Use the cursor keys to move the highlighting to the <br> row from which you want to start importing data and <br> then press F1 (LOAD) F1 (LIST). | Press F1(LOAD) F2 (FILE). |

4. On the select file dialog box that appears, use $\Theta$ and $\odot$ to move the highlighting to the file you want to import and then press Exe.

- This imports the contents of the CSV file you specified to the List Editor.
- If you pressed F1(LOAD) F1(LIST) in step 3, import starts from the row where the highlighted cell is located, overwriting List Editor rows only with the same number of rows contained in the CSV file.


## Examples

List Editor Original Content

| List 1 | List 2 | List 3 | List 4 | List 5 |
| ---: | ---: | ---: | ---: | ---: |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |

Import CSV File Data

| 20 | 20 | 20 |
| :--- | :--- | ---: |
| 30 | 30 | 30 |
| 40 | 40 | 40 |

List Editor Content following Import

| List 1 | List 2 | List 3 | List 4 | List 5 |
| ---: | ---: | ---: | ---: | ---: |
| 1 | 20 | 20 | 20 | 1 |
| 2 | 30 | 30 | 30 | 2 |
| 3 | 40 | 40 | 40 | 3 |
| 4 |  |  |  | 4 |

## Important!

Attempting to import the following types of CSV files will result in an error.

- A CSV file that includes data that cannot be converted. In this case, an error message will appear showing the location in the CSV file (Example: row 2, column 3) where the data that cannot be converted is located.
- A CSV file with more than 26 columns or 999 rows. In this case, an "Invalid Data Size" error will occur.
- To save the contents of all the list data in the List Editor as a single CSV file

1. While the List Editor is on the display, press $\mathrm{FF}^{(\triangleright)} \mathrm{F6}(\triangleright)$ F1(CSV) to display the CSV function menu.
2. Press F2 (SAVE •AS).

- This displays a folder selection screen.

3. Select the folder where you want to save the CSV file.

- To store the CSV file in the root directory, highlight "ROOT".
- To store the CSV file in a folder, use © and $\odot$ to move the highlighting to the desired folder and then press F1(OPEN).

4. Press F1(SAVE•AS).


## Important!

- The sub name line of the List Editor is not saved in the CSV file.
- When saving list data to a CSV file, some data is converted as described below.
- Complex number data: Only the real number part is extracted.
- Fraction data: Converted to calculation line format (Example: 2$\lrcorner 3\lrcorner 4 \rightarrow=2+3 / 4$ )
- $\sqrt{ }$ and $\pi$ data: Converted to a decimal value (Example: $\sqrt{3} \rightarrow 1.732050808$ )


## Specifying the CSV File Delimiter Symbol and Decimal Point

When importing a CSV file that has been transferred from a computer to the calculator, specify the delimiter symbol and decimal point in accordance with the settings you specified on the application when outputting the CSV file. The comma (, ) or semi-colon ( ; ) can be specified for the delimiter, while the period (.) or comma ( , ) can be specified as the decimal point.

## - To specify the CSV file delimiter symbol and decimal point

1. While the List Editor is on the display, press $\mathrm{Fe}_{( }(\triangleright)$ F6 ( $\triangleright$ ) $\mathrm{F1}(\mathrm{CSV})$ to display the CSV function menu.
2. Press F3 (SET).

- This displays the CSV format setting screen.

3. Use the © and $\odot$ keys to move the highlighting to "CSV Separator" and then press F1( , ) or F2 (; ).
4. Use the $\Theta$ and $\odot$ keys to move the highlighting to "CSV Decimal Symbol" and then press F1(.) or F2(, ).

- If you specified F1( , ) in step 3, you will not be able to specify F2( , ) here.

5. After the setting is the way you want, press Exit.

## Chapter 4 Equation Calculations

From the Main Menu, enter the Equation mode.

- \{SIMUL\} ... \{linear equation with 2 to 6 unknowns\}
- \{POLY\} ... \{degree 2 to 6 equation\}
- \{SOLVER\} ... \{Solve calculation\}

自 [Math [Rad [Norm1] [docerea]
Equation

Select Type
F1:Simultaneous
F2: Polynomial
F3:Solver
SIMUL POLY SOLVER

## 1. Simultaneous Linear Equations

You can solve simultaneous linear equations with two to six unknowns.

- Simultaneous Linear Equation with Two Unknowns:

$$
\begin{aligned}
& a_{1} x+b_{1} y=c_{1} \\
& a_{2} x+b_{2} y=c_{2}
\end{aligned}
$$

- Simultaneous Linear Equation with Three Unknowns:

$$
\begin{aligned}
& a_{1} x+b_{1} y+c_{1} z=d_{1} \\
& a_{2} x+b_{2} y+c_{2} z=d_{2} \\
& a_{3} x+b_{3} y+c_{3} z=d_{3}
\end{aligned}
$$

1. From the Main Menu, enter the Equation mode.
2. Select the SIMUL (Simultaneous) mode, and specify the number of unknowns (variables). You can specify from 2 to 6 unknowns.
3. Sequentially input the coefficients.

- The cell that is currently selected for input is highlighted. Each time you input a coefficient, the highlighting shifts in the sequence:

$$
a_{1} \rightarrow b_{1} \rightarrow c_{1} \rightarrow \ldots a_{n} \rightarrow b_{n} \rightarrow c_{n}(n=2 \text { to } 6)
$$

- You can also input fractions and values assigned to variables as coefficients.
- You can cancel the value you are inputting for the current coefficient by pressing EXXIT at any time before you press 襾 to store the coefficient value. This returns to the coefficient to what it was before you input anything. You can then input another value if you want.
- To change the value of a coefficient that you already stored by pressing ExE, move the cursor to the coefficient you want to edit. Next, input the value you want to change to.
- Pressing F3 (CLEAR) clears all coefficients to zero.

4. Solve the equations.

Example
To solve the following simultaneous linear equations for $x, y$, and $z$

$$
\begin{aligned}
4 x+y-2 z & =-1 \\
x+6 y+3 z & =1 \\
-5 x+4 y+z & =-7
\end{aligned}
$$

(1) IIENO Equation
(2) F1(SIMUL)

F2 (3)
(3) 4) Exe 1 EXE

1 EXE 6 EXE 3 EXE 1 EXE


(4) F1(SOLVE)


- Internal calculations are performed using a 15-digit mantissa, but results are displayed using a 10-digit mantissa and a 2-digit exponent.
- Simultaneous linear equations are solved by inverting the matrix containing the coefficients of the equations. For example, the following shows the solution $(x, y, z)$ of a simultaneous linear equation with three unknowns.

$$
\left[\begin{array}{l}
x \\
y \\
z
\end{array}\right]=\left[\begin{array}{lll}
a_{1} & b_{1} & c_{1} \\
a_{2} & b_{2} & c_{2} \\
a_{3} & b_{3} & c_{3}
\end{array}\right]^{-1}\left[\begin{array}{l}
d_{1} \\
d_{2} \\
d_{3}
\end{array}\right]
$$

Because of this, precision is reduced as the value of the determinant approaches zero. Also, simultaneous equations with three or more unknowns may take a very long time to solve.

- The message "No Solution" appears if there is no solution. The message "Ma ERROR" appears if a solution could not be found.
- The message "Infinitely Many Solutions" appears along with the formula if there are an infinite number of solutions.

|  |
| :---: |
| $\mathrm{an}_{n} \mathrm{X}+\mathrm{b}_{n} \mathrm{Y}+\mathrm{Cn}^{2} \mathrm{Z}=\mathrm{dn}$ |
| Many Solutions |
|  |
| $\mathrm{X}=-\frac{1}{2} \mathrm{i}$ |
| $\mathrm{Y}=1.4-1.8 \mathbf{i}-(2+\mathbf{i}) \mathrm{Z}$ |
| $\mathrm{Z}=\mathrm{Z}$ |
| [REFEAT |

- After calculation is complete, you can press F1(REPEAT), change coefficient values, and then re-calculate.


## 2. High-order Equations from 2nd to 6th Degree

Your calculator can be used to solve high-order equations from 2nd to 6th degree.

- Quadratic Equation: $a x^{2}+b x+c=0(a \neq 0)$
- Cubic Equation: $\quad a x^{3}+b x^{2}+c x+d=0(a \neq 0)$
- Quartic Equation: $a x^{4}+b x^{3}+c x^{2}+d x+e=0(a \neq 0)$

1. From the Main Menu, enter the Equation mode.
2. Select the POLY (Polynomial) mode, and specify the degree of the equation.

You can specify a degree 2 to 6 .
3. Sequentially input the coefficients.

- The cell that is currently selected for input is highlighted. Each time you input a coefficient, the highlighting shifts in the sequence:

$$
a \rightarrow b \rightarrow c \rightarrow \ldots
$$

- You can also input fractions and values assigned to variables as coefficients.
- You can cancel the value you are inputting for the current coefficient by pressing ExiT at any time before you press 正覌 to store the coefficient value. This returns to the coefficient to what it was before you input anything. You can then input another value if you want.
- To change the value of a coefficient that you already stored by pressing 티, , move the cursor to the coefficient you want to edit. Next, input the value you want to change to.
- Pressing F3 (CLEAR) clears all coefficients to zero.

4. Solve the equations.

## Example To solve the cubic equation (Angle unit = Rad) <br> $$
x^{3}-2 x^{2}-x+2=0
$$

(1) MENO Equation
(2) F2 (POLY)

F2 (3)
(3) 1 Exe 2 EXXG 1 Exe 2 EXE
(4) F1(SOLVE)

Multiple Solutions (Example: $x^{3}+3 x^{2}+3 x+1=0$ )


Complex Number Solution (Example: $x^{3}+2 x^{2}+3 x+2=0$ )
Complex Mode: Real (page 1-36)


Complex Mode: $a+b i$


Complex Mode: $r \angle \theta$


- Internal calculations are performed using a 15-digit mantissa, but results are displayed using a 10-digit mantissa and a 2 -digit exponent.
- It may take considerable time for the calculation result of a high-order equation of 3rd degree or higher to appear on the display.
- An error occurs if the calculator is unable to find a solution.
- High-order equation calculations may not produce accurate results when the equation has multiple solutions.
- After calculation is complete, you can press F1(REPEAT), change coefficient values, and then re-calculate.


## 3. Solve Calculations

The Solve calculation mode lets you determine the value of any variable in a formula without having to solve the equation.

## Important!

 Both " $X$ " and " $x$ " refer to the same variable.

1. From the Main Menu, enter the Equation mode.
2. Select the SOLVER mode, and input the equation as it is written.

- If you do not input an equals sign, the calculator assumes that the expression is to the left of the equals sign, and there is a zero to the right.
- An error occurs if you input more than one equals sign.

3. In the table of variables that appears on the display, input values for each variable.

- You can also specify values for Upper and Lower to define the upper and lower limits of the range of solutions.
- An error occurs if the solution falls outside the range you specify.

4. Select the variable for which you want to solve to obtain the solution.
"Lft" and "Rgt" indicate the left and right sides that are calculated using the solution.*1
${ }^{* 1}$ Solutions are approximated using Newton's method. Lft and Rgt values are displayed for confirmation, because Newton's method may produce results that are the real solution. The closer the difference between the Lft and Rgt values is to zero, the lower degree of error in the result.

Example An object thrown into the air at initial velocity V takes time T to reach height H . Use the following formula to solve for initial velocity V when $\mathrm{H}=\mathbf{1 4}$ (meters), $\mathrm{T}=\mathbf{2}$ (seconds) and gravitational acceleration is $\mathrm{G}=$ 9.8 ( $\mathrm{m} / \mathrm{s}^{2}$ ).
$H=V T-1 / 2 \mathrm{GT}^{2}$
(1) IIENO Equation
(2) F3 (SOLVER)


(3) 14 ExE $(H=14)$

0 ExE $(\mathrm{V}=0)$
(2) 㤊 $(T=2)$
$9-8$ 达 ( $\mathrm{G}=9.8$ )
(4) Press (c)(c) (c) to highlight $\mathrm{V}=0$, and then press F6(SOLVE).


|  |
| :---: |
| Eq : $\mathrm{H}=\mathrm{VT}-\frac{1}{2} \mathrm{GT}^{2}$ |
| $\mathrm{V}=16.8$ |
| $\mathrm{Lft}=14$ $\mathrm{Rgt}=14$ |
|  |
| (EEPEAT |

- The message "Retry" appears on the display when the calculator judges that convergence is not sufficient for the displayed results.
- A Solve operation will produce a single solution. Use POLY when you want to obtain multiple solutions for a high-order equation (such as $a x^{2}+b x+c=0$ ).


## Chapter 5 Graphing

Select the icon in the Main Menu that suits the type of graph you want to draw or the type of table you want to generate.

- Graph ... General function graphing
- Run-Matrix ... Manual graphing (pages 5-25 to 5-31)
- Table ... Number table generation (pages 5-32 to 5-37)
- Dyna Graph ... Dynamic graphing (pages 5-42 to 5-45)
- Recursion ... Recursion graphing or number table generation (pages 5-45 to 5-50)
- Conic Graphs ... Conic section graphing (pages 5-50 and 5-51)


## 1. Sample Graphs

## ■ Graph Relation List Screen and Graph Color

A graph relation list screen (table relation list screen) like the one shown below appears first whenever you enter the Graph, Dyna Graph, or Table mode. You can use this screen to register functions to be used for drawing graphs and creating number tables.


SELECTDELETE TYPE TOOL MODIFY DRAW
(Example: Graph mode)
Each line of the graph relation list screen is preset with a color, which represents the line color used when each function is graphed. When you draw a graph, it is drawn using the same color as the line where its function is registered.


Graph relation list screen


Graph screen

In the case of the Table mode, a number table is created in the same color as the line where its function is registered.


Table relation list screen


Table screen

- You can change the color used to draw the graph and the number table character color. For details, see "Changing Graph Properties" (page 5-15).


## ■ How to draw a simple graph (1)

To draw a graph, simply input the applicable function.

1. From the Main Menu, enter the Graph mode.
2. Input the function you want to graph.

Here you would use the V-Window to specify the range and other parameters of the graph.
See page 5-5.
3. Draw the graph.

Example To graph $y=3 x^{2}$
(1) MENO Graph
(2) $3 \times, x^{2}$ EXE
(3) F6 (DRAW) (or ExE)


- Press $\triangle A C$ to return to the screen in step 2 (graph relation list). After drawing a graph, you can toggle between the graph relation list and graph screen by pressing sHHFT $\mathrm{F}_{6}(\mathrm{G} \Leftrightarrow \mathrm{T})$.


## ■ How to draw a simple graph (2)

You can store up to 20 functions in memory and then select the one you want for graphing.

1. From the Main Menu, enter the Graph mode.
2. Specify the function type and input the function whose graph you want to draw.

You can use the Graph mode to draw a graph for the following types of expressions: rectangular coordinate expression ( $\mathrm{Y}=f(x)$ ), polar coordinate expression, parametric function, rectangular coordinate expression $(X=f(y))$, inequality.

F3 (TYPE) F1 ( $\mathrm{Y}=$ ) ... rectangular coordinates ( $\mathrm{Y}=f(x)$ type)
(F2) ( $r=$ ) ... polar coordinates
F3 (Param) ... parametric function
F4 ( $\mathrm{X}=$ ) ... rectangular coordinates ( $\mathrm{X}=f(y)$ type)
F5 (CONVERT) F1 ( $\stackrel{Y}{ }=$ ) to F5 ( $~(\mathrm{Y} \leq)$
F6 ( $\triangleright$ ) $\mathrm{Fi}(\triangleright \mathrm{X}=)$ to $\mathrm{F}(\triangleright \mathrm{X} \leq)$... changes the function type
F6 ( $\triangleright$ ) $\mathrm{F} 1(\mathrm{Y}>$ ) to $\mathrm{F4}(\mathrm{Y} \leq)$.... Y inequality on left side
F6( $\triangleright$ ) F6 ( $\triangleright$ ) $\mathrm{F} 1(\mathrm{X}>$ ) to $\mathrm{F4}(\mathrm{X} \leq$ ) .... X inequality on left side
Repeat this step as many times as required to input all of the functions you want.
Next you should specify which of the functions among those that are stored in memory you want to graph (see page 5-13).
3. Draw the graph.

- You can use the function menu that appears when you press F4(TOOL) F1(STYLE) in step 2 of the above procedure to select one of the following line styles for each graph.

F1(一) ... Normal (initial default)
F2 (一) ... Thick (twice the thickness of Normal)
F3 ( $-\cdots \cdot-$ ) ... Broken (thick broken)
F4 (…...) ... Dot (dotted)
F5 (-) ... Thin (one third the thickness of Normal)

- When simultaneously graphing multiple inequalities, you can use the "Ineq Type" setting on the Setup screen to specify either of two fill ranges.
F1 (Intsect) ... Fills areas only where the conditions of all of the graphed inequalities are satisfied.


F2 ( .... Fills all areas where the conditions of the graphed inequalities are satisfied. This is the initial default.


- Pressing SHAFT 5 (FORMAT) while the graph relation list screen or graph screen displays a dialog box that you can use to change the graph line style and graph line color. For details, see "Changing Graph Properties" (page 5-15).

Example 1 Input the functions shown below and draw their graphs.

$$
\mathrm{Y} 1=2 x^{2}-3, r 2=3 \sin 2 \theta
$$

(1) IIENO Graph

F3 (TYPE) F2 $(r=) 3$ sin $2 \times, \times, T]$ ExE
(3) F6(DRAW)


Example 2 To graph a trigonometric function using radians when the angle unit setting is degrees (Angle unit = Deg) Y1 $=\sin x^{r}$
(1) MENO Graph
(2) $\sin$ X,QTT OPTN F6 ( $\triangleright$ ) F5 (ANGLE) F2 (r) EXE
(3) F6(DRAW)


## 2. Controlling What Appears on a Graph Screen

## V-Window (View Window) Settings

Use the View Window to specify the range of the $x$ - and $y$-axes, and to set the spacing between the increments on each axis. You should always set the V-Window parameters you want to use before graphing.

## - To configure V-Window settings

1. From the Main Menu, enter the Graph mode.
2. Press [5HFT F3 (V-WIN) to display the V-Window setting screen.

## Rectangular coordinate parameter

Xmin/Xmax ... Minimum/maximum $x$-axis value
Xscale ... Spacing of $x$-axis increments
Xdot ... Value that corresponds to one $x$-axis dot
Ymin/Ymax ... Minimum/maximum $y$-axis value
Yscale ... Spacing of $y$-axis increments

## Polar coordinate parameter

$\mathrm{T} \theta \mathrm{min} / \mathrm{T} \theta$ max... Minimum/maximum T, $\theta$ values
T $\theta$ ptch ... T, $\theta$ pitch


3. Press $\odot$ to move the highlighting and input an appropriate value for each parameter, pressing ExE after each.

- \{INITIAL\}/\{TRIG\}/\{STANDRD\} ... V-Window \{initial settings\}/\{initial settings using specified angle unit\}/\{standard settings\}
- \{V-MEM\}
- \{STORE\}/\{RECALL\} ... V-Window setting \{store\}/\{recall\}
- \{SQUARE\}
- \{Y-BASE $\}\{$ XX-BASE $\} \ldots$... $\{$ fix $y$-axis setting and change $x$-axis setting $\} /\{f i x ~ x$-axis setting and change $y$-axis setting\} so $y$-axis and $x$-axis scales are displayed as a 1-to-1 relationship
- \{BGV-WIN\} ... Overwrites current V-Window settings with the V-Window settings saved in the background image file. This menu item appears only while a graph background image is open.

4. After settings are the way you want them, press EXXT or SHFIT EXIT (QUIT) to exit the VWindow setting screen.

- Pressing ExE without inputting anything while $\because$ is on the display exits the V-Window setting screen.


## - V-Window Setting Precautions

- Inputting zero for T $\theta$ ptch causes an error.
- Any illegal input (out of range value, negative sign without a value, etc.) causes an error.
- When $T \theta$ max is less than $T \theta$ min, $T \theta$ ptch becomes negative.
- You can input expressions (such as $2 \pi$ ) as V-Window parameters.
- When the V-Window setting produces an axis that does not fit on the display, the scale of the axis is indicated on the edge of the display closest to the origin.
- Changing the V-Window settings clears the graph currently on the display and replaces it with the new axes only.
- Changing the Xmin or Xmax value causes the Xdot value to be adjusted automatically. Changing the Xdot value causes the Xmax value to be adjusted automatically.
- A polar coordinate ( $r=$ ) or parametric graph will appear coarse if the settings you make in the V-Window cause the T $\theta$ ptch value to be too large, relative to the differential between the $T \theta \min$ and $T \theta$ max settings. If the settings you make cause the $T \theta$ ptch value to be too small relative to the differential between the $T \theta \min$ and $T \theta$ max settings, on the other hand, the graph will take a very long time to draw.
- The following is the input range for V-Window parameters.
$-9.999999999 \times 10^{97}$ to $9.999999999 \times 10^{97}$


## ■ V-Window Memory

You can store up to six sets of V-Window settings in V-Window memory for recall when you need them.

## - To store V-Window settings

1. From the Main Menu, enter the Graph mode.
2. Press [sHIF F3 (V-WIN) to display the V-Window setting screen, and input the values you want.
3. Press F4 (V-MEM) F1(STORE) to display the pop-up window.
4. Press a number key to specify the V-Window memory where you want to save the settings, and then press ExE. Pressing 1 ExE stores the settings in V-Window Memory 1 (V-Win1).

## - To recall V-Window memory settings

1. From the Main Menu, enter the Graph mode.
2. Press 앺T F3 (V-WIN) to display the V-Window setting screen.
3. Press F4 (V-MEM) F2 (RECALL) to display the pop-up window.
4. Press a number key to specify the V-Window memory number for the settings you want to recall, and then press EXE. Pressing 1 EXE recalls the settings in V-Window Memory 1 (V-Win1).

## - Specifying the Graph Range

You can define a range (start point, end point) for a function before graphing it.

1. From the Main Menu, enter the Graph mode.
2. Configure V-Window settings.
3. Specify the function type and input the function. The following is the syntax for function input.
Function $\square$ SHIFT $\boxplus$ ( [ ) Start Point $\square$ End Point SHIFT $\square$ (])
4. Draw the graph.

Example Graph $y=x^{2}+3 x-2$ within the range $-2 \leqq x \leqq 4$.
Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =-3, & X \max =5, & X \text { scale }=1 \\
Y \min =-10, & Y \max =30, & Y \text { scale }=5
\end{array}
$$

(1) MENO Graph

( -10 Ex 30 EXE EXE EXIT
(3) $F 3$ (TYPE) $\left.F 1(Y=) X, X^{2}, \pm 3\right]$

(4) F6(DRAW)


- You can specify a range when graphing rectangular expressions, polar expressions, parametric functions, and inequalities.


## ■ Zoom

This function lets you enlarge and reduce the graph on the screen.

1. Draw the graph.
2. Specify the zoom type.

$$
\begin{aligned}
& \text { 앺T F2 (ZOOM) F1(BOX) ... Box zoom } \\
& \text { Draw a box around a display area, and that area is enlarged to } \\
& \text { fill the entire screen. }
\end{aligned}
$$

F2 (FACTOR) ... Factor zoom
Specifies the $x$-axis and $y$-axis zoom factors for factor zoom.
F33(IN)/F4 (OUT) ... Factor zoom
The graph is enlarged or reduced in accordance with the factor you specify, centered on the current pointer location.
F5 (AUTO) ... Auto zoom
V-Window $y$-axis settings are automatically adjusted so the graph fills the screen along the $y$-axis.
F6( $(\triangleright)$ F1(ORIGINAL) ... Original size
Returns the graph to its original size following a zoom operation.
F6( $\triangleright$ ) F2 (SQUARE) ... Graph correction
V-Window $x$-axis values are corrected so they are identical to the $y$-axis values.
F6 ( $\triangleright$ ) F3(ROUND) ... Coordinate rounding
Rounds the coordinate values at the current pointer location.
F6 ( $\triangleright$ ) F4 (INTEGER) ... Integer
Each dot is given a width of 1 , which makes coordinate values integers.
F6 ( $\triangleright$ ) F5 (PREVIOUS) ... Previous
V-Window parameters are returned to what they were prior to the last zoom operation.
Box zoom range specification
3. Use the cursor keys to move the pointer (弓) in the center of the screen to the location where you want one corner of the box to be, and then press Exe.
4. Use the cursor keys to move the pointer. This causes a box to appear on the screen. Move the cursor until the area you want to enlarge is enclosed in the box, and then press 欧 to enlarge it.

Example Graph $y=(x+5)(x+4)(x+3)$, and then perform a box zoom.
Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =-8, & X \max =8, & X \text { scale }=2 \\
Y \min =-4, & Y \max =2, & Y \text { scale }=1
\end{array}
$$

(1) MENO Graph

SHIFT F3 (V-WIN) $\rightarrow 8$ EXE 8 EXE 2 EXE
(-) 4 EXE 2 EXE 1 EXE EXTT




F6(DRAW)
(2) sㅐfi F2 (ZOOM) F1 (BOX)
(3) (4) ~(1) EXE



- You must specify two different points for box zoom, and the two points cannot be on a straight line vertically or horizontally from each other.


## Zoom In/Zoom Out Using Key Operations

You can use the $\square$ and $\square$ keys while the graph screen is on the display to zoom in and out on the center of the graph screen. The zoom operations are performed in accordance with the factor value specified with SHHFT F2 (ZOOM) F2 (FACTOR).

## - Using Pan to Shift the Graph Screen

You can use pan to grab a location on the graph screen and drag the screen image up, down, left, and right. The pan operation can be used in the Graph, Conic Graphs, Table, and Recursion modes. Note, however, that it cannot be used while the "Dual Screen" setting on the Setup screen is " $\mathrm{G}+\mathrm{G}$ " or "GtoT".

## - To pan the screen

1. While the graph screen is on the display, press OPTN F2 (PAN).

- This enters the Pan mode and displays a pointer $(\$)$ in the center of the screen.

2. Move the pointer to the location on the screen you want to grab and then press ExE.

3. Use the cursor keys to shift the screen in the direction you want. When you are finished shifting the screen, press ExE.

- Pressing ExE executes the graph drawing operation and changes the shape of the pointer

 While the pointer is on the display, you can use the cursor keys to move it to another location on the screen. Pressing the cursor keys while the $\mathrm{N}^{(\mathrm{m}} \mathrm{l}$ pointer is on the display will shift (pan) the screen contents.

4. To exit the Pan mode, press ExTT.

## Displaying a Graph Background Image

You can configure the calculator so a particular image is always displayed as the graph background image. Use the "Background" setting on the Setup screen to specify the background image. The following describes the types of files that can be used as the background image.

- A file saved using the procedure under "Saving Graph Screen Contents as an Image (g3p File)" (page 5-21)
- A file described under "Managing Picture Plot Files" (page 15-5)


## - To select the graph background image

1. From the Main Menu, enter the Graph mode.
2. Press SHIFT MENO (SET UP) to display the Setup screen.
3. Use © and $\odot$ to move the highlighting to "Background" and then press F2 (PICT n), F33 (OPEN), or F1(None).

- If you do not want to display a background image on the graph screen, press $\mathrm{F1}$ (None) and then advance to step 6.
- To display a list of g3p files stored in the PICT folder in storage memory, press F2 (PICT n).
- To display a list of g3p files stored in the PICT folder in the storage memory root directory, press F3 $^{3}$ (OPEN). In this case, use © and $\odot$ if required to move the highlighting to the folder that contains the image you want to use and then press F1(OPEN).

4. Use © and $\odot$ to move the highlighting to the file you want to use and then press F1(OPEN).
5. When the " $V$-Window values for specified background will be loaded. OK?" confirmation dialog box appears, press F1(Yes) to apply the V-Window settings saved with the g3p file or F6(No) to retain the current V-Window settings.

- Pressing F1(Yes) overwrites all V-Window setting values except $T \theta$ min, $T \theta$ max, and $\mathrm{T} \theta$ ptch with the values stored with the g3p file.

6. To exit the Setup screen, press EXIT.

## - To overwrite current V-Window settings with the settings saved with the background image

1. In the Graph mode, press sㅐㅛIT F3 (V-WIN) to display the V-Window screen.
2. Press F6(BGV-WIN).

- This will overwrite all V-Window setting values except $\mathrm{T} \theta \mathrm{min}, \mathrm{T} \theta \mathrm{max}$, and $\mathrm{T} \theta$ ptch with the values stored with the background file.

3. To exit the V-Window screen, press EXIT.

## - To update the background image V-Window settings with current V-Window settings

1. While the graph screen is on the display, press OPTN F4 (BGV-WIN).
2. Press F1 (SAVE).

- This will cause the "OK to refresh background V-Window?" confirmation message to appear.

3. Press F1(Yes) to update the V-Window settings of the background file, or $\mathrm{F}_{6}(\mathrm{No})$ to cancel updating.

## - To save the background image to a file with current V-Window settings

1. While the graph screen is on the display, press OfTN F4 (BGV-WIN).
2. Press F2 (SAVE • AS).

- This will cause the message "OK to refresh background V-Window?" to appear. To clear this message and cancel this operation, press F6(No).

3. Press F1(Yes).
4. Specify the folder you want.

- Highlight ROOT to save the file to the root directory.
- To save the file in a specific folder, use © and $\odot$ to move the highlighting to the desired folder and then press F1(OPEN).

5. Press F1(SAVE AS).
6. On the File Name dialog box that appears, enter a name up to eight characters long and then press Ex].

- This saves the background image under the name you specify. It also changes the image specified for the "Background" item on the Setup screen to the newly saved background image.


## Adjusting the Lightness (Fade I/O) of the Background Image

You can adjust the lightness of the graph screen background image specified by the "Background" setting on the Setup screen within a range of 0\% (as-is) to 100\% (all white). A higher setting value makes the image lighter, and a setting of $100 \%$ displays an all white background.


You can use this setting to adjust the background image to a level that makes the graph easier to see.

- Note that the lightness setting can be adjusted only when the background image is a 16 -bit image data.
- After you adjust the lightness level, the setting is stored with the background image.


## - To adjust the lightness (Fade I/O) of the background image

1. While the graph screen is on the display, press OfTN F3 (Fadel/O). If you are in the Dyna Graph mode, press OPTN F1(Fadel/O).

- This causes a slider for adjusting image lightness to appear on the display.

2. Use $\Theta$ and $\oplus$ to adjust the lightness value.

- Each press of $(\mathbb{)}$ or changes the setting value in steps of $5 \%$.
- You can also input values directly, if you want. To specify a lightness value of $20 \%$, for example, press 20 ExE.

3. After the setting is the way you want, press Exit].

## 3. Drawing a Graph

You can store up to 20 functions in memory. Functions in memory can be edited, recalled, and graphed.

## $\square$ Specifying the Graph Type

Before you can store a graph function in memory, you must first specify its graph type.

1. While the graph relation list is on the display, press F3(TYPE) to display the graph type menu, which contains the following items.

- $\{\mathbf{Y}=\} /\{\mathbf{r}=\} /\{$ Param $\} /\{\mathbf{X}=\} \ldots$... rectangular coordinate ( $\mathrm{Y}=f(x)$ type) $\} /\{$ polar coordinate $\} /$ \{parametric\}/\{rectangular coordinate ( $\mathrm{X}=f(y)$ type) \} graph
- $\{\mathbf{Y}>\} /\{\mathbf{Y}<\} /\{\mathbf{Y} \geq\} /\{\mathbf{Y} \leq\} \ldots\{\mathbf{Y}>f(x)\} /\{\mathbf{Y}<f(x)\} /\{\mathbf{Y} \geq f(x)\} /\{\mathbf{Y} \leq f(x)\}$ inequality graph
- $\{\mathbf{X}>\}\}\{\mathbf{X}<\}\{\{\mathbf{X} \geq\}\{\mathbf{X} \leq\} \ldots\{\mathbf{X}>f(y)\}\{\mathbf{X}<f(y)\} /\{\mathbf{X} \geq f(y)\} /\{\mathbf{X} \leq f(y)\}$ inequality graph
- \{CONVERT\}

... \{changes the function type of the selected expression\}

2. Press the function key that corresponds to the graph type you want to specify.

## $\square$ Storing Graph Functions

## - To store a rectangular coordinate function (Y=)

Example To store the following expression in memory area Y1: $y=2 x^{2}-5$
F3 (TYPE) F1 ( $\mathrm{Y}=$ ) (Specifies rectangular coordinate expression.)

ExE (Stores expression.)


- A function cannot be stored into a memory area that already contains a function of a different type from the one you are trying to store. Select a memory area that contains a function that is the same type as the one you are storing, or delete the function in the memory area to which you are trying to store.


## －To store a parametric function

Example To store the following expressions in memory areas Xt 3 and Yt 3 ：
$x=3 \sin T$
$y=3 \cos T$
F33（TYPE）F3（Param）（Specifies parametric expression．）
3 sin 区，$\theta, \mathrm{T}$ Ex日（Inputs and stores $x$ expression．）
3 cos 区，有 Exe（Inputs and stores $y$ expression．）

## －To create a composite function

Example $\quad$ To use relations in Y 1 and Y 2 to create composite functions for Y 3 and Y 4
$\mathrm{Y} 1=\sqrt{(x+1)}, \mathrm{Y} 2=x^{2}+3$
Assign $\mathrm{Y} 1^{\circ} \mathrm{Y} 2$ to Y 3 ，and $\mathrm{Y}{ }^{\circ} \mathrm{Y} 1$ to Y 4 ．
$\left.\left(Y 1 \circ \mathrm{Y} 2=\sqrt{\left(\left(x^{2}+3\right)+1\right.}\right)=\sqrt{\left(x^{2}+4\right)} \quad Y 2 \circ Y 1=(\sqrt{(x+1)})^{2}+3=x+4(x \geqq-1)\right)$
Input relations into Y 3 and Y 4 ．
F3）（TYPE）F1（ $\mathrm{Y}=$ ） IARS F4（GRAPH）
F1（Y） 10 F1（Y） 20 Ex
FARS F4（GRAPH）F1（Y） 2
0 F1（Y） 10 EXE

－A composite function can consist of up to five functions．

- To assign values to the coefficients and variables of a graph function

Example To assign the values -1, 0 , and 1 to variable $A$ in $Y=A X^{2}-1$, and draw a graph for each value


The above screens are produced using the Trace function.
See "Function Analysis" (page 5-54) for more information.

## Changing Graph Properties

## - To change graph properties from the graph relation list screen

1. On the graph relation list screen, use $\Theta$ and $\odot$ to highlight the relation whose graph properties you want to change.
2. Press sHfli 5 (FORMAT) to display the format dialog box.

3. Use © and $\ominus$ to move the highlighting to "Line Style" and then press ExE.

| Therath Rad [Vorm1 Read |  |  |
| :---: | :---: | :---: |
| Granh rime .ve |  |  |
| Y | 1:Norm | : [ - ] |
| Y: | 2:Thick | : [ - ] |
| Y | 3:Broken | : [----] |
| Y 4 | 4:Dot | : [....] ] |
| $\mathbf{Y}$ : | 5:Thin | : [ - ] |
| v-wily |  |  |

4. On the list of line styles that appears, use ( ) and $\odot$ to move the highlighting to the desired style and then press ExE.

- You also can select an option by pressing the number key that corresponds to the number to the left of the desired option.

5. Use © and $\odot$ to move the highlighting to "Line Color" and then press EXE.

6. On the list of colors that appears, use (c) and $\otimes$ to move the highlighting to the desired color and then press ExE.

- You also can select an option by pressing the number key that corresponds to the number to the left of the desired option.

7. After the setting is the way you want, press Exit.

## - To change graph properties from the graph screen

1. While the graph screen is on the display, press 5HIFI 5 (FORMAT).

- If there are multiple graphs on the graph screen, one of them will start flashing. The flashing graph is the one that is currently selected.
- If there are multiple graphs on the graph screen, perform step 2 , below. If there is only one graph on the screen, skip step 2 and go directly to step 3.

2. Use © and $\otimes$ to move the flashing to the graph whose properties you want to change and then press ExE.
3. Use the format dialog box that appears to configure the Line Style and Line Color as you like.

- For the remainder of this procedure, perform the steps from step 3 under "To change graph properties from the graph relation list screen".
- Pressing EXIT will redraw a graph in accordance with your changes.


## - To change the line style of a graph function

1. On the graph relation list screen, use $\otimes$ and $\otimes$ to highlight the relation whose line style you want to change.
2. Press F4(TOOL) F1(STYLE).
3. Select the line style.

Example To change the line style of $y=2 x^{2}-3$, which is stored in area Y1, to "Broken"
F4 (TOOL) F1 (STYLE) F3 (.....) (Selects "Broken".)

## Editing and Deleting Functions

- To edit a function in memory

Example To change the expression in memory area Y1 from $y=2 x^{2}-5$ to $y=2 x^{2}-3$
(-) (Displays cursor.)

ExE(Stores new graph function.)

## - To change the type of a function *1

1. While the graph relation list is on the display, press © or $\odot$ to move the highlighting to the area that contains the function whose type you want to change.
2. Press F3(TYPE) F5 (CONVERT).
3. Select the function type you want to change to.

Example To change the function in memory area Y1 from $y=2 x^{2}-3$ to $y<2 x^{2}-3$
F3 (TYPE) F5 (CONVERT) F3 ( $\gg$ ) (Changes the function type to " $\mathrm{Y}<$ ".)
${ }^{* 1}$ The function type can be changed for rectangular coordinate functions and inequalities only.

## - To delete a function

1. While the graph relation list is on the display, press © or $\otimes$ to move the highlighting to the area that contains the function you want to delete.
2. Press F2 (DELETE) or 트.
3. Press F1(Yes) to delete the function or F6(No) to abort the procedure without deleting anything.

- Using the above procedure to delete one line of a parametric function (such as Xt2) also will delete the applicable paired line (Yt2, in the case of Xt2).


## Selecting Functions for Graphing

- To specify the draw/non-draw status of a graph

1. On the graph relation list, useand to highlight the relation you do not want to graph.
2. Press F1(SELECT).

- Each press of F1(SELECT) toggles graphing on and off.

3. Press F6(DRAW).

Example To select the following functions for drawing: $\mathrm{Y} 1=2 x^{2}-5, r 2=5 \sin 3 \theta$
Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =-5, & X \max =5, & \text { Xscale }=1 \\
Y \min =-5, & Y \max =5, & Y \text { scale }=1 \\
\mathrm{~T} \theta \min =0, & \mathrm{~T} \theta \max =\pi, & \mathrm{T} \theta \text { ptch }=2 \pi / 60
\end{array}
$$

(Select a memory area that contains a function for which you want to specify non-draw.)
F1(SELECT) (Specifies non-draw.)
F6(DRAW) or EXE (Draws the graphs.)


## - Displaying and Hiding Graph Axes and Label on the Graph Screen

You can use the Setup screen settings to alter the appearance of the graph screen as shown below.

- Grid: On (Axes: On, Label: Off)

This setting causes dots to appear at the grid intersects on the display.
Changing the V-Window Xscale or Yscale settings to 0 while "On" is specified for the Grid setting will cause the dots to disappear from the display.


- Grid: Line (Axes: On, Label: Off)

This setting causes scale lines to be displayed for the $x$ axis and $y$-axis.
Changing the V-Window Xscale setting to 0 while "Line" is specified for the Grid setting will cause the vertical lines to disappear from the display. Changing the V-Window
 Yscale setting to 0 will cause the horizontal lines to disappear.

- Axes: Off (Label: Off, Grid: Off)

This setting clears the axis lines from the display.


- Axes: Scale (Label: Off, Grid: Off)

This setting causes scale lines to be displayed for the $x$ axis and $y$-axis.


- Label: On (Axes: On, Grid: Off)

This setting display $x$-axis, $y$-axis, and origin (O) labels.


- Even if the Grid setting is "On" or "Line", grid lines will not be displayed if the V-Window settings are configured in a way that the grids are too close to each other.


## Graph Memory

Graph memory lets you store up to 20 sets of graph function data and recall it later when you need it.

A single save operation saves the following data in graph memory.

- All graph functions in the currently displayed graph relation list (up to 20)
- Graph types
- Function graph line style and color information
- Draw/non-draw status
- V-Window settings (1 set)


## - To store graph functions in graph memory

1. Press F4(TOOL) F2 (GPH-MEM) F1(STORE) to display the pop-up window.
2. Press a number key to specify the graph memory where you want to save the graph function, and then press EXE. Pressing 1 EXE stores the graph function to Graph Memory 1 (G-Mem1).

- There are 20 graph memories numbered G-Mem1 to G-Mem20.
- Storing a function in a memory area that already contains a function replaces the existing function with the new one.
- If the data exceeds the calculator's remaining memory capacity, an error occurs.


## - To recall a graph function

1. Press F4 (TOOL) F2 (GPH-MEM) F2 (RECALL) to display the pop-up window.
2. Press a number key to specify the graph memory for the function you want to recall, and then press EXE. Pressing 1 ExE recalls the graph function in Graph Memory 1 (G-Mem1).

- Recalling data from graph memory causes any data currently on the graph relation list to be deleted.


## 4. Saving and Recalling Graph Screen Contents

You can save the contents of the graph screen to a file. The format of the file is g3p, which is a proprietary format unique to this calculator. Performing the save operation in this section saves the following information.

- A bitmap image of the graph
- A bitmap image of the graph background (including axes, grid, axes labels, background image)
- The background image includes the lightness setting, so it is saved as it appears on the graph screen.
- The function menu and status bar are not included in the background image.
- V-Window settings (excluding $\mathrm{T} \theta \mathrm{min}, \mathrm{T} \theta$ max, $\mathrm{T} \theta$ ptch values)

Saved images can be recalled to a graph screen and overlaid onto another graph, or recalled from and used in another application.

## Saving Graph Screen Contents as an Image (g3p File)

There are two methods that can be used to save a g3p file.

## - Saving to Picture Memory

This method lets you assign a number from 1 to 20 to an image when you save it. It stores the image in the storage memory's PICT folder as a file with a name from Pict01.g3p through Pict20.g3p.

- Saving under an Assigned Name

This method saves the image in the folder you want in storage memory. You can assign a file name up to eight characters long.

## Important!

- A dual graph screen or any other type of graph that uses a split screen cannot be saved in picture memory.


## - To save a graph screen image to Picture Memory

1. While the graph screen is on the display, press OpTN F1 (PICTURE) F1(STORE) F1(1-20).
2. On the Store In Picture Memory screen that appears, enter a value from 1 to 20 and then press Ex日.

- There are 20 picture memories numbered Pict 1 to Pict 20.
- Storing an image in a memory area that already contains an image replaces the existing image with the new one.
- To store a graph screen image under a file name

1. While the graph screen is on the display, press GPTN F1 (PICTURE) F1(STORE) F2 (SAVE •AS).

- This displays a folder selection screen.

2. Select the folder where you want to save the image.

- To store the image in the root directory, highlight "ROOT".

自 15412 KBytes Free
Save

SAVEAS

- To store the image in a folder, use and to move the highlighting to the desired folder and then press F1(OPEN).


3. Press F1(SAVE•AS).
4. On the File Name dialog box that appears, enter a name up to eight characters long and then press EXE.

## Recalling an Image (g3p File) to a Graph Screen

There are two methods that can be used to recall an image (g3p file) to a graph screen.

- Recalling an image from picture memory (Pict01.g3p to Pict20.g3p)
- Recalling an image from a folder in storage memory


## Note

- Recalling an image causes it to be placed immediately behind the graph (above the current background image) on the graph screen.
- To clear a recalled image, display the graph screen and then press sㅐfT F4 (SKETCH) F1(Cls).


## - To recall an image stored in Picture Memory

1. While the graph screen is on the display, press OPTN F1(PICTURE) F2 (RECALL) F1 (1-20).
2. On the Recall From Picture Memory screen that appears, enter a value from 1 to 20 and then press 티․

## - To recall a g3p file stored in Storage Memory

1. While the graph screen is on the display, press OPTN F1 (PICTURE) F2 (RECALL) F2 (OPEN).

- Use © and $\odot$ if required to move the highlighting to the folder that contains the image file you want to recall and then press F1 (OPEN).

2. Use © and $\odot$ to move the highlighting to the file you want to recall and then press F1(OPEN).

## 5. Drawing Two Graphs on the Same Screen

## Copying the Graph to the Sub-screen

Dual Graph lets you split the screen into two parts. Then you can graph two different functions in each for comparison, or draw a normal size graph on one side and its enlarged version on the other side. This makes Dual Graph a powerful graph analysis tool.
With Dual Graph, the left side of the screen is called the "main screen", while the right side is called the "sub-screen".

## - Main Screen

The graph in the main screen is actually drawn from a function.

## - Sub-screen

The graph on the sub-screen is produced by copying or zooming the main screen graph. You can even make different V -Window settings for the sub-screen and main screen.

## - To copy the graph to the sub-screen

1. From the Main Menu, enter the Graph mode.
2. On the Setup screen, select "G+G" for "Dual Screen".
3. Configure V-Window settings for the main screen.

Press F6(RIGHT) to display the sub-graph settings screen. Pressing F6(LEFT) returns to the main screen setting screen.
4. Store the function, and draw the graph in the main screen.
5. Perform the Dual Graph operation you want.

OPTN F1(COPY) ... Duplicates the main screen graph in the sub-screen
OPTN F2 (SWAP) ... Swaps the main screen contents and sub-screen contents

- Indicators appear to the right of the formulas in the graph relation list to tell where graphs are drawn with Dual Graph.


Performing a draw operation with the function marked " $\mathbf{R}$ " in the above example screen causes the graph to be drawn on the right side on the display. The function marked " $B$ " is drawn on both sides of the graph.

Pressing F1(SELECT) while one of the functions marked " $\mathbf{R}$ " or " $B$ " is highlighted would causes its " $\mathbf{R}$ " or " $\boldsymbol{B}$ " indicator to be cleared. A function without an indicator is drawn as the main screen graph (on the left side of the display).

- The graph properties operation can be performed only for the graph that is on the left side of the Dual Graph graph screen.
- If you change the graph properties of an expression marked with " $B$ " on the graph relation list screen and then draw the graph, the changes will be applied to both graphs.
- You cannot change the graph properties of an expression marked with " $\mathbf{R}$ " on the graph relation list screen.
- For details about how to change graph properties, see "Changing Graph Properties" (page 5-15).

Example Graph $y=x(x+1)(x-1)$ in the main screen and sub-screen.
Use the following V-Window settings.

| (Main Screen) | $X \min =-2$, | $X \max =2$, | $X$ scale $=0.5$ |
| :--- | :--- | :--- | :--- |
|  | $Y \min =-2$, | $Y \max =2$, | $Y$ scale $=1$ |
| (Sub-screen) | $X \min =-4$, | $X \max =4$, | $X$ scale $=1$ |
|  | $Y \min =-3$, | $Y \max =3$, | $Y s c a l e=1$ |

(1) MENO Graph
(2) SHIFT IENO (SET UP) $\odot \odot \odot \odot$ F1 $(G+G)$ EXIT
(3) SHIFT F3 $(V-W I N) ~(-)$ EXE 2 EXE $0 \rightarrow 5$ EXE $\odot$ ( -2 EXE 2 EXE 1 EXE
 ( -3 E EXE 3 E EXE 1 EXE EXIT
(4) F3 (TYPE) F1 $(Y=) X, X, T, X, Q T \square 0$区, $\theta$ TT $\triangle \square$ EXE
F6(DRAW)
(5) OPTN F1 (COPY)


- Pressing $\triangle A C$ while a graph is on the display will return to the screen in step 4.


## 6. Manual Graphing

## Graphing in the Run-Matrix Mode

While the Linear input/output mode is selected, commands can be input directly in the RunMatrix mode to draw a graph.
You can select a function type for graphing by pressing sㅐㅐF F4 (SKETCH) F5 (GRAPH) and then selecting one of the function types shown below.

- $\{\mathrm{Y}=\} /\{\mathrm{r}=\} /\{$ Param $\} /\{\mathrm{X}=\} /\left\{\mathrm{G} \cdot \int d x\right\}$... \{rectangular coordinate\}/\{polar coordinate\}/\{parametric
function $\} /\{\mathrm{X}=f(y)$ rectangular coordinate $\} /\{$ integration $\}$ graphing
- $\{\mathbf{Y}>\} /\{\mathbf{Y}<\} /\{\mathbf{Y} \geq\} /\{\mathbf{Y} \leq\}$... Inequality $\{\mathbf{Y}>f(x)\} /\{\mathrm{Y}<f(x)\} /\{\mathrm{Y} \geq f(x)\} /\{\mathrm{Y} \leq f(x)\}$ graphing
- $\{\mathbf{X}>\} /\{\mathbf{X}<\} /\{\mathbf{X} \geq\} /\{\mathbf{X} \leq\}$... Inequality $\{\mathbf{X}>f(y)\} /\{\mathbf{X}<f(y)\} /\{\mathbf{X} \geq f(y)\} /\{\mathbf{X} \leq f(y)\}$ graphing


## - Graphing with Rectangular Coordinates

1. From the Main Menu, enter the Run-Matrix mode.
2. On the Setup screen, change "Input/Output" setting to "Linear".
3. Configure V-Window settings.
4. Input the commands for drawing the rectangular coordinate graph.
5. Input the function.

Example
Graph $y=2 x^{2}+3 x-4$.
Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =-5, & X \max =5, & X \text { scale }=2 \\
Y \min =-10, & Y \max =10, & Y \text { scale }=5
\end{array}
$$

(1) MENO Run-Matrix
(2) SHHTT MENO (SET UP) F2 (Line) EXIT
(3) SHHFT F3 (V-WIN) $-1 \rightarrow 5$ EXE 5 EXE 2 EXE $\odot$ ( -10 EXE 0 EXE E EXE EXIT
(4) SHHIFT F4 (SKETCH) F1 (Cls) EXE

F5 (GRAPH) F1 (Y=)



- Certain functions can be graphed easily using built-in function graphs.
- You can draw graphs of the following built-in scientific functions.


## Rectangular Coordinate Graph

| $\bullet \sin x$ | $\bullet \cos x$ | $\bullet \tan x$ | $\bullet \sin ^{-1} x$ |
| :--- | :--- | :--- | :--- |
| $\bullet \cos ^{-1} x$ | $\bullet \tan ^{-1} x$ | $\bullet \sinh x$ | $\bullet \cosh ^{2}$ |
| $\bullet \tanh x$ | $\bullet \sinh ^{-1} x$ | $\bullet \cosh$ |  |
| $\bullet \sqrt{x}$ | $\bullet x^{2}$ | $\bullet \tanh x$ | $\bullet \ln x$ |
| $\bullet 10^{-1} x$ | $\bullet e^{x}$ | $\bullet x^{-1}$ | $\bullet \sqrt[3]{x}$ |
| $\bullet \frac{d}{d x}(x)$ | $\bullet \frac{d^{2}}{d x^{2}}(x)$ | $\bullet \int(x) d x$ |  |

## Polar Coordinate Graph

| $\bullet \sin \theta$ | $\bullet \cos \theta$ | $\bullet \tan \theta$ | $\bullet \sin ^{-1} \theta$ |
| :--- | :--- | :--- | :--- |
| $\bullet \cos ^{-1} \theta$ | $\bullet \tan ^{-1} \theta$ | $\bullet \sinh \theta$ | $\bullet \cosh ^{-1}$ |
| $\bullet \tanh \theta$ | $\bullet \sinh ^{-1} \theta$ | $\bullet \cosh { }^{-1} \theta$ | $\bullet \tanh { }^{-1} \theta$ |
| $\bullet \sqrt{\theta}$ | $\bullet \theta^{2}$ | $\bullet \log \theta$ | $\bullet \ln \theta$ |
| $\bullet 10^{\theta}$ | $\bullet e^{\theta}$ | $\bullet \theta^{-1}$ | $\bullet \sqrt[3]{\theta}$ |

- Input for $x$ and $\theta$ variables is not required for a built-in function.
- When inputting a built-in function, other operators or values cannot be input.


## - Graphing a Parametric Function

Your calculator can graph a parametric function represented by $(\mathrm{X}, \mathrm{Y})=(f(\mathrm{~T}), g(\mathrm{~T}))$.

## Example To graph using the function parameters below

$$
x=7 \cos T-2 \cos 3.5 T \quad y=7 \sin T-2 \sin 3.5 T
$$

Use the following $V$-Window settings.

$$
\begin{array}{lll}
\mathrm{X} \min =-20, & \mathrm{X} \max =20, & \mathrm{Xscale}=5 \\
Y \min =-12, & Y \max =12, & Y \text { Scale }=5 \\
\mathrm{~T} \theta \min =0, & \mathrm{~T} \theta \max =4 \pi, & \mathrm{~T} \theta \text { ptch }=\pi \div 36
\end{array}
$$

On the Setup screen, select "Param" for "Func Type", and "Rad" for "Angle".
(1) IENO Run-Matrix
(2) SHIFT MEVO (SET UP) F2 (Line) $\odot \odot \odot$ F3 (Param) $\odot \odot \odot$ F2 (Rad) EXIT



(4) SHHFT F4 (SKETCH) F1 (Cls) EXE

F5 (GRAPH) F3 (Param)




## - Graphing an Integration

Your calculator can graph a function that performs integration calculation.
Calculation results are displayed in the lower left corner of the screen, with the integration area filled in.

Example
To graph the integration formula $\int_{-2}^{1}(x+2)(x-1)(x-3) d x$
Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =-4, & X \max =4, & X \text { scale }=1 \\
Y \min =-8, & Y \max =12, & Y \text { scale }=5
\end{array}
$$

On the Setup screen, select " $Y=$ " for "Func Type".
(1) IEENO Run-Matrix
(2) SHIFT IENO (SET UP) $\odot \odot \odot$ F1 $(Y=)$ EXXT
 (-) 8 EXE 10 EXE 5 EXE EXIT
(4) SHHFI F4 (SKETCH) F1 (Cls) ExE

F5 (GRAPH) F5 (G• $\int d x$ )




## Drawing Multiple Graphs on the Same Screen (Overwrite Graph)

Use the following procedure to assign various values to a variable contained in an expression and overwrite the resulting graphs on the screen.

1. From the Main Menu, enter the Graph mode.
2. On the Setup screen, change the "Dual Screen" setting to "Off".
3. Configure V-Window settings.
4. Specify the function type and input the function. The following is the syntax for function input.
 ... $\square$ value sHHIT $\square$ (])
5. Draw the graph.

$$
\begin{array}{lll}
X \min =-5, & X \max =5, & \text { Xscale }=1 \\
Y \min =-10, & Y \max =10, & \text { Yscale }=2
\end{array}
$$

(1) IEENO Graph
(2) SHIFT MENO (SET UP) $\odot \odot \odot \odot$ F3 (Off) EXIT

$\Theta 1 \rightarrow 0$ EXE 10 EXE 2 EXE EXIT

 SH⿰丬IFT ( ] ) ExE
(5) F6(DRAW)


- When multiple graphs are drawn simultaneously with the above operation, they are drawn using five different colors in the following sequence: blue, red, green, magenta, black. The first graph is drawn using the color specified for an expression that is registered on the graph relation list screen, followed by the next color in the above sequence.
Due to display readability considerations, if cyan or yellow is specified for the expression, the default color for the graph relation list screen line where the expression is registered will be used instead.
- You cannot change the line color or line style for graphs drawn using the above operation.
- The value of only one of the variables in the expression can change.
- Any of the following cannot be used for the variable name: $\mathrm{X}, \mathrm{Y}, r, \theta, \mathrm{~T}$.
- You cannot assign a variable to the variable inside the function.
- When Simul Graph is turned on, all of the graphs for the specified variable values are drawn simultaneously.
- Overwrite can be used when graphing rectangular expressions, polar expressions, parametric functions, and inequalities.


## Using a List to Simultaneously Draw Multiple Graphs (List Graph)

You can use a list to simultaneously draw multiple graphs by substituting list data for a coefficient within an expression registered on the graph relation list screen.

Example: List $1=\{1,2,3\}$, List $2=\{4,5,6\}$

- Registering and graphing the expression $\mathrm{Y} 1=($ List 1$) \mathrm{X}^{2}$ will simultaneously draw graphs for the following three expressions:

$$
Y=X^{2}, Y=2 X^{2}, Y=3 X^{2}
$$

- Registering and graphing the expression $\mathrm{Y} 1=($ List 1$) \mathrm{X}^{2}-($ List 2$)$ will simultaneously draw graphs for the following three expressions:
$Y=X^{2}-4, Y=2 X^{2}-5, Y=3 X^{2}-6$


## Important!

If you want to use multiple lists within a registered expression, all of the lists must have the same number of elements. A Dimension ERROR will occur if a list that does not have the same number of elements as the other lists is included.

## - To use a list to simultaneously draw multiple graphs

1. Use the List Editor (Chapter 3) to register the list(s) you want to use.
2. From the Main Menu, enter the Graph mode.
3. On the Setup screen, change the "Dual Screen" setting to "Off".
4. Configure V-Window settings.
5. Register an expression with a coefficient that uses the list(s) data.
6. Draw the graph.

Example $\quad$ Register $\{3,1,-1\}$ in List 1, and then graph $y=($ List 1$) x^{2}-3$.
Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =-5, & X \max =5, & X \text { scale }=1 \\
Y \min =-10, & Y \max =10, & Y \text { scale }=2
\end{array}
$$

(1) MENO Statistics

3 EXE 1 EXX 1 EXE
(2) MENO Graph
(3) SHIFT IENO (SET UP) $\odot \odot \odot \odot$ F3 (Off) EXIT
 Exx 10 Exe 2 EXE EXIT
(5) F3(TYPE) F1 (Y=) SHHFT 1 (List) 1 区,, TT $x^{2} \square 3$ EXE
(6) F6(DRAW)


- When multiple graphs are drawn simultaneously with the above operation, they are drawn using five different colors in the following sequence: blue, red, green, magenta, black. The first graph is drawn using the color specified for an expression that is registered on the graph relation list screen, followed by the next color in the above sequence.
Due to display readability considerations, if cyan or yellow is specified for the expression, the default color for the graph relation list screen line where the expression is registered will be used instead.
- You cannot change the line color or line style for graphs drawn using the above operation.
- When Simul Graph is turned on, all of the graphs are drawn simultaneously.


## Using Copy and Paste to Graph a Function

You can graph a function by copying it to the clipboard, and then pasting it into the graph screen.
There are two types of functions you can paste into the graph screen.
Type 1 ( $\mathrm{Y}=$ expression)
A function with the $Y$ variable to the left of the equal sign is graphed as $Y=$ expression.
Example: To paste $\mathrm{Y}=\mathrm{X}$ and graph it

- Any spaces to the left of $Y$ are ignored.


## Type 2 (expression)

Pasting this type of expression graphs $Y=$ expression.
Example: To paste X and graph $\mathrm{Y}=\mathrm{X}$

- Any spaces to the left of the expression are ignored.


## - To graph a function using copy and paste

1. Copy the function you want to graph to the clipboard.
2. From the Main Menu, enter the Graph mode.
3. On the Setup screen, change the "Dual Screen" setting to "Off".
4. Configure V-Window settings.
5. Draw the graph.
6. Paste the expression.

Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =-5, & X \max =5, & X \text { scale }=2 \\
Y \min =-10, & Y \max =10, & Y \text { scale }=5
\end{array}
$$

(1) MENO Run-Matrix

SHIFT 8 (CLIP) © (4) (a1)(COPY)
(2) WENO Graph
(3) SHIFT MEVO (SET UP) $\odot \odot \ominus \ominus$ F3 (Off) EXIT
(4) SHIfIT F3 (V-WIN) -5 EXE 5 远 2 EXE $\odot$ (-) 10 Ex 100 Ex 5 ExE EXTT
 F6(DRAW)
(6) SHHFIT (PASTE)


- A graph drawn as the result of a paste operation is drawn with blue line color and normal line style. You can change the line color and line style on the graph screen only. For details, see "Changing Graph Properties" (page 5-15).
- Paste is supported only when "Off" is selected for the "Dual Screen" setting on the Setup screen.
- Though there is no limit on the number of graphs you can draw by pasting a function, the total number of graphs supported by trace and other functions is 30 (number of graphs drawn using expression number 1 to 20, plus graphs drawn using pasted functions).
- For the graph of a pasted function, the graph expression that appears when using trace or other functions is displayed in the format: $\mathrm{Y}=$ expression.
- Re-executing a draw without clearing graph screen memory will redraw all the graphs, including those produced by pasting functions.


## 7．Using Tables

From the Main Menu，enter the Table mode．

## Storing a Function and Generating a Number Table

－To store a function
Example To store the function $y=3 x^{2}-2$ in memory area Y 1
Use（©）and $\odot$ to move the highlighting in the table relation list to the memory area where you want to store the function．Next，input the function and press 襾柯 to store it．

## －Variable Specifications

There are two methods you can use to specify value for the variable $x$ when generating a numeric table．
－Table range method
With this method，you specify the conditions for the change in value of the variable．
－List
With this method，the data in the list you specify is substituted for the $x$－variable to generate a number table．

## －To generate a table using a table range

Example $\quad$ To generate a table as the value of variable $x$ changes from -3 to 3 ，in increments of 1

ITENO Table
F5（SET）
（－） 3 EXE 3 正 1 EXE


The numeric table range defines the conditions under which the value of variable $x$ changes during function calculation．
Start $\qquad$ Variable $x$ start value
End ．．．．．．．．．．．．．Variable $x$ end value
Step ．．．．．．．．．．．．Variable $x$ value change（interval）
After specifying the table range，press EXXIT to return to the table relation list．

## - To generate a table using a list

1. While the table relation list is on the screen, display the Setup screen.
2. Highlight "Variable" and then press F2 (LIST) to display the pop-up window.
3. Select the list whose values you want to assign for the $x$-variable.

- To select List 6, for example, press 6 Ex日. This causes the setting of the Variable item of the Setup screen to change to List 6.

4. After specifying the list you want to use, press EXXT to return to the previous screen.

## - To change the number table character color from the table relation list screen

The procedure for changing the number table character color from the table relation list screen is identical to the procedure for changing the graph line color from the graph relation list screen.
For details, see "To change graph properties from the graph relation list screen" (page 5-15).

## - Generating a Table

Example To generate a table of values for the functions stored in memory areas Y1 and Y3 of the table relation list

Use © and $\odot$ to move the highlighting to the function you want to select for table generation and press F1(SELECT) to select it.

The "=" sign of selected functions is highlighted on the screen. To deselect a function, move the cursor to it and press F1(SELECT) again.


Press F6(TABLE) to generate a number table using the functions you selected. The value of variable $x$ changes according to the range or the contents of the list you specified.
The example screen shown here shows the results based on the contents of List $6(-3,-2,-1,0,1,2,3)$.


Each cell can contain up to six digits, including negative sign.

## - To generate a differential number table

Changing the setting of Setup screen's "Derivative" item to "On" causes a number table that includes the derivative to be displayed whenever you generate a number table.

| Locating the cursor at a differential coefficient displays " $\mathrm{dY} / \mathrm{dX}$ " in the top line, which indicates differential. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | dY/dX | Y1 | $\mathrm{Y}^{\prime} 1$ | Ү3 |
|  | -3 | 25 | -18 | 9 |
|  | -2 | 10 | -12 | 4 |
| s if a graph for which a range is specified | -1 |  |  | 1 |
| h |  |  |  | -18 |
|  | FORMULA DELETE ROW EDIT GPH-CONGPH-PLT |  |  |  |

## - Specifying the Function Type

You can specify a function as being one of three types.

- Rectangular coordinate ( $\mathrm{Y}=$ )
- Polar coordinate ( $r=$ )
- Parametric (Param)

1. Press F3(TYPE) while the relation list is on the screen.
2. Press the number key that corresponds to the function type you want to specify.

- The number table is generated only for the function type specified on the relation list (Table Func). You cannot generate a number table for a mixture of different function types.


## Editing Tables

You can use the table menu to perform any of the following operations once you generate a table.

- Change the values of variable $x$
- Edit (delete, insert, and append) rows
- Delete a table
- Draw a connect type graph
- Draw a plot type graph
- \{FORMULA\} ... \{return to table relation list\}
- \{DELETE\} ... \{delete table\}
- \{ROW\}
- \{DELETE\}/\{INSERT\}/\{ADD\} ... \{delete\}/\{insert\}/\{add\} row
- $\{$ EDIT $\} \ldots$... change the values of variable $x\}$
- \{GPH-CON\}/\{GPH-PLT\} ... \{connected type\}/\{draw plot type\} graph draw
- If you try to replace a value with an illegal operation (such as division by zero), an error occurs and the original value remains unchanged.
- You cannot directly change any values in the other (non-x) columns of the table.


## ■ Copying a Table Column to a List

A simple operation lets you copy the contents of a numeric table column into a list.
Use $\mathbb{( \top )}$ and $\mathbb{(}$ to move the cursor to the column you want to copy. The cursor can be in any row.

## - To copy a table to a list

Example $\quad$ To copy the contents of Column $x$ into List 1 OPTN F1 (LISTMEM)

Input the number of the list you want to copy and then press ExE.
15 Exe



- The color of the text in the list where you perform the paste operation will be black.


## Drawing a Graph from a Number Table

Use the following procedure to generate a number table and then draw a graph based on the values in the table.

1. From the Main Menu, enter the Table mode.
2. Configure V-Window settings.
3. Store the functions.
4. Specify the table range.
5. Generate the table.
6. Select the graph type and draw it.

F5(GPH-CON) ... line graph
F6(GPH-PLT) ... plot type graph

- After drawing the graph, pressing shlfi $\mathrm{F6}(G \Leftrightarrow T)$ or $\triangle \mathrm{AC}$ returns to the number table screen.

Store the two functions below, generate a number table, and then draw a line graph. Specify a range of -3 to 3 , and an increment of 1 .
$\mathrm{Y} 1=3 x^{2}-2, \mathrm{Y} 2=x^{2}$
Use the following V-Window settings.
Xmin $=0, \quad$ Xmax $=6, \quad$ Xscale $=1$
$Y \min =-2, \quad Y \max =10, \quad Y$ scale $=2$
(1) TUENO Table
(2) SHIFT F3 (V-WIN) 0 EXE 6 Ex日 1 EXE © (-) 2 EXE 10 EXE 2 EXE EXIT
 X,, T $x^{2}$ EXE
(4) F5 (SET) -3 E EXE 3 EXE 1 EXE EXIT
(5) F6(TABLE)
(6) F5 (GPH-CON)


- You can use Trace, Zoom, or Sketch after drawing a graph.
- You can use the graph screen to change the properties of a graph after you draw using a number table. For details, see "To change graph properties from the graph screen" (page 5-16).


## ■ Simultaneously Displaying a Number Table and Graph

Specifying "T+G" for "Dual Screen" on the Setup screen makes it possible to display a number table and graph at the same time.

1. From the Main Menu, enter the Table mode.
2. Configure V-Window settings.
3. On the Setup screen, select "T+G" for "Dual Screen".
4. Input the function.
5. Specify the table range.
6. The number table is displayed in the sub-screen on the right.
7. Specify the graph type and draw the graph.

F5 (GPH-CON) ... line graph
F6(GPH-PLT) ... plot type graph

## Example

Store the function Y1 = $3 x^{2}-2$ and simultaneously display its number table and line graph. Use a table range of -3 to 3 with an increment of 1 .

Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =0, & X \max =6, & X \text { scale }=1 \\
Y \min =-2, & Y \max =10, & Y \text { scale }=2
\end{array}
$$

(1) MENO Table
 (-) 2 ExE 0 E ExE 2 ExE EXTT
(3) SHITT MENU $(S E T U P) \ominus \odot \odot F(T+G)$ EXIT

(5) F5 (SET)

(6) F6(TABLE)
(7) F5 (GPH-CON)


- The Setup screen's "Dual Screen" setting is applied in the Table mode and the Recursion mode.
- You can make the number table active by pressing OPTN F1(CHANGE) or $\triangle A C$.


## 8. Modifying a Graph

A Modify function lets you modify the value of a variable in a graph expression (for example, the value of $A$ in $Y=A X^{2}$ ) from the graph screen and view how the change affects the graph.

## $\square$ Modify Function Overview

The Modify function can be used in the Graph mode and Conic Graphs mode. To execute the Modify function in the Graph mode, display the graph relation list screen and press F5 (MODIFY). In the Conic Graphs mode, display the coefficients input screen and press F1(MODIFY).

The following shows an example of the graph screen while the Modify function is running.


- The graph expression variables and their current values, and a step value are displayed in the lower left corner of the screen while the Modify function is running. The variable (or step value) that you can modify is displayed in magenta.
- Use © and © to modify the value of the magenta colored variable. Each press of © or (1) changes the magenta value by the amount specified by the step value.


## Important!

- You can use the Modify function to modify only one graph expression, and the graph expression being modified can contain at least one and no more than five variables. If these conditions are not satisfied, attempting to execute the Modify function will cause an error. When there are multiple expressions graphed and only one of them includes variables, you can execute the Modify function to simultaneously graph the expression that contains the variables and the expressions that do not contain any variables.
- Note that the Modify function cannot be executed in the case when there is more than one expression containing variables.


## Modify Function Operations

## - To modify a graph in the Graph mode

1. From the Main Menu, enter the Graph mode.
2. On the Setup screen, change the "Dual Screen" setting to "Off".
3. Configure V-Window settings.
4. Specify the function type and enter a function that contains variables.

- In addition to manual input, you also can input expression containing variables using the built-in function type list that appears when you press F4 (TOOL) F3 (BUILT-IN). The content of the built-in function type list is the same as that in the Dyna Graph mode (page 5-42).

5. Press [5 (MODIFY) to execute the Modify function.

- This will draw the graph function you entered in step 4.

6. Use © and $\odot$ to select Step (which will change its color to magenta) and then use the number keys to enter a step value.
7. Use $\Theta$ and $\odot$ to select the variable you want to modify.
8. Use (d) and $(\mathbb{1}$ to change the selected variable value by the unit specified by the step setting.

- You also can enter the variable value directly.

9. To exit the Modify operation, press ExiT].

Example $\quad$ To register the graph expression $y=x^{2}-\mathrm{A} x(\mathrm{~A}$ initial value $=0)$ and specify a step of 0.5 , and then observe changes in the graph as the value of $A$ changes from 0.5 to 2 . Next, enter a value of $\mathbf{- 2}$ for the value of A and observe how the graph changes. Use initialized (INITIAL) VWindow settings.
(1) MENO Graph
(2) SHIFT (IIENO (SET UP) $\odot \odot \odot \odot$ F3 (Off) EXIT
(3) SHHIFT F3 (V-WIN) F1 (INITIAL) EXIT

(5) F5 (MODIFY)
(6) $\odot 0 \square 5$ EXE
(7) (-)
(8) $\oplus \oplus \oplus($


(9) (-) 2 EXE

(10) EXIT

## - To modify a graph in the Conic Graphs mode

Example In the Conic Graphs mode, register the parametric equation $\mathrm{X}=\mathrm{H}+\mathrm{T}$; $\mathrm{Y}=\mathrm{K}+\mathrm{AT}^{2}$ and the initial values $\mathrm{A}=2, \mathrm{H}=0, \mathrm{~K}=0$. Next, use the Modify function to change H to -1 and then change K to -1 , and observe the changes in the graph.

1. From the Main Menu, enter the Conic Graphs mode.
2. Press F3 (PARAM) to display the parametric equation list.
3. Use $\odot$ to move the highlighting to $\mathrm{X}=\mathrm{H}+\mathrm{T} ; \mathrm{Y}=\mathrm{K}+\mathrm{AT}^{2}$ and then press ExE.

- This will display a coefficients input screen.


4. Perform the following key operation to input $\mathrm{A}=2, \mathrm{H}=0, \mathrm{~K}=0$.

2 EXX 0 EXE 0 EXE
5. Press $\operatorname{F1}$ (MODIFY) to execute the Modify function.

6. Press

Check to make sure that the $\mathrm{H}=0$ line is magenta colored and then press $(1)$ EXE.

7. Press $\odot$. Check to make sure that the $\mathrm{K}=0$ line is magenta colored and then press $\Theta 1$ EXE.

8. To exit the Modify operation, press EXIT.

## Copying a Graph Expression to the Graph Relation List while the Modify Function is Running

You can use the following procedure to copy the expression (including its currently assigned coefficient values) used to draw a graph with the Modify function.

1. While the graph to be copied is displayed and Modify function is running, press OPTN F1(COPY).

- This displays the graph relation list screen.

2. Use © and $\odot$ to move the highlighting to the area to which you want to copy the graph expression.
3. Press Ex日.

- This copies the expression and returns to the graph screen.
- You can view the copied expression by pressing EXIT twice and displaying the graph relation list screen.


## Important!

- If you select an area that already contains an expression in step 2 of the above procedure, pressing 殹 in step 3 will overwrite the existing expression with the new one.
- Selecting the area where an expression that is being used for graphing (one whose " $=$ " symbol is highlighted) in step 2 of the above procedure and pressing ExE in step 3 will cause the message "Expression in use" to appear. No copy operation is performed in this case.


## 9. Dynamic Graphing

## Using Dynamic Graph

Dynamic Graph lets you define a range of values for the coefficients in a function, and then observe how a graph is affected by changes in the value of a coefficient. It helps to see how the coefficients and terms that make up a function influence the shape and position of a graph.

1. From the Main Menu, enter the Dyna Graph mode.
2. Configure V-Window settings.
3. On the Setup screen, specify the Dynamic Type.

F1 (Cont) ... Continuous
F2 (Stop) ... Automatic stop after 10 draws
4. Use the cursor keys to select the function type on the built-in function type list.*1
5. If required, press SHIFT 5 (FORMAT) and use the dialog box that appears to specify the graph color.
6. Input values for coefficients, and specify which coefficient will be the dynamic variable.*2
7. Specify the start value, end value, and increment.
8. Specify the drawing speed.

F3 (SPEED) F1 (IIE ) .... Pause after each draw (Stop\&Go)*3
F2 ( $>$ ) ...... Half normal speed (Slow)
F3(k) ...... Normal speed (Normal)
F4 ( $>$ )..... Twice normal speed (Fast)
9. Draw the Dynamic Graph.
*1 The following are the seven built-in function types.

- $Y=A x+B$
- $\mathrm{Y}=\mathrm{A}(x-\mathrm{B})^{2}+\mathrm{C}$
- $Y=A x^{2}+B x+C$
- $\mathrm{Y}=\mathrm{A} x^{\wedge} 3+B x^{2}+C x+D$
- $Y=A \sin (B x+C)$
- $Y=A \cos (B x+C)$
- $Y=A \tan (B x+C)$

After you press F3 (TYPE) and select the function type you want, you can then input the actual function.
*2 You could also press ExE here and display the parameter setting menu.
*3 When "Stop\&Go" is selected as the drawing speed, starting a Dynamic Graph draw operation will cause drawing of the graph with the initial variable values to stop. Each press of ExE sequentially displays the graph of the next variable value. Also, you can scroll to the graph of the next variable value by pressing $\oplus$ (or $\boxplus$ ) or to the graph of the previous variable value by pressing © (or $\Xi$ ). To exit the Dynamic Graph draw operation, press EXIT.

- The message "Too Many Functions" appears when more than one function is selected for Dynamic Graphing. drawn 10 times.
(1) MEVO Dyna Graph
(2) sㅐFT F3 (V-WIN) F1 (INITIAL) EXXT
(3) SHIFT $\mathbb{M E N O}(S E T$ UP) $\odot$ F2 (Stop) EXXIT
(4) F5 $^{(B)}(B U I L T-I N) \odot F 1(S E L E C T)$
(5) 애TT 5 (FORMAT) 1 (Black)
(6) F4 (VAR) 2 远 1 ExE -1 EXE
(7) F2 (SET) 2 EXE 5 远 1 EXE EXTT
(8) F3 (SPEED) F3 ( 1 ) EXIT
(9) F6 (DYNA)

Repeats from (1) through (4).
(1)

(4)




## Drawing a Dynamic Graph Locus

Turning on the Dynamic Graph locus setting on the Setup screen lets you overlay a graph drawn by changing the coefficient values.

1. From the Main Menu, enter the Dyna Graph mode.
2. Configure V-Window settings.
3. On the Setup screen, select "On" for "Locus".
4. Use the cursor keys to select the function type on the built-in function type list.
5. Input values for coefficients, and specify which coefficient will be the dynamic variable.
6. Specify the start value, end value, and increment.
7. Specify "Normal" for the draw speed.
8. Draw the Dynamic Graph. times.
(1) MEVO Dyna Graph
(2) sㅐFT F3 (V-WIN) F1 (INITIAL) EXXT
(3) SHHTT IENO (SET UP) $\odot \odot$ F1 (On) EXIT
(4) F5 (BUILT-IN) F1 (SELECT)
(5) F4 (VAR) 1 ExE 0 EXE
(6) F2 (SET) 1 EXE 4 EXE 1 EXE EXIT
(7) F3 (SPEED) F3 ( $*$ ) EXIT
(8) F6 (DYNA)

$\stackrel{\rightharpoonup}{\rightarrow}$
$\leftarrow \cdots$.


## G Graph Calculation DOT Switching Function

Use this function to specify drawing of all the dots on the Dynamic Graph $x$-axis, or every other dot. This setting is value for "Dynamic Func $\mathrm{Y}=$ " graphic only.

1. Press SHHFT MENO (SET UP) to display the Setup screen.
2. Press $\ominus \ominus \ominus$ to select " $Y=$ Draw Speed".
3. Select the graphing method.

F1(Norm) ... Draws all $x$-axis dots. (initial default)
F2 (High) ... Draws every other $x$-axis dot. (faster drawing than Normal)
4. Press EXIT.

## Using Dynamic Graph Memory

You can store Dynamic Graph conditions data in Dynamic Graph memory for later recall when you need it. This lets you save time, because you can recall the data and immediately begin a Dynamic Graph draw operation. Note that you can store one set of data in memory at any one time.

## - To save data in Dynamic Graph memory

1. While a Dynamic Graph draw operation is being performed, press $\triangle A C$ to change to the speed adjustment menu.
2. Press F5 (STORE). In response to the confirmation dialog that appears, press F1(Yes) to save the data.

- To recall data from Dynamic Graph memory

1. Display the Dynamic Graph relation list.
2. Pressing F6(RECALL) recalls Dynamic Graph memory contents and draws the graph.

## 10. Graphing a Recursion Formula

## $\square$ Generating a Number Table from a Recursion Formula

You can input up to three of the following types of recursion formulas and generate a number table.

- General term of sequence $\left\{a_{n}\right\}$, composed of $a_{n}, n$
- Linear two-term recursion composed of $a_{n+1}, a_{n}, n$
- Linear three-term recursion composed of $a_{n+2}, a_{n+1}, a_{n}, n$

1. From the Main Menu, enter the Recursion mode.
2. Specify the recursion type.

F33(TYPE) F1 $\left(a_{n}\right) \ldots$ \{general term of sequence $\left.a_{n}\right\}$

> F2 $\left(a_{n+1}\right) \ldots\{$ linear two-term recursion $\}$
> F3 $\left(a_{n+2}\right) \ldots\{$ linear three-term recursion $\}$

3. Input the recursion formula.
4. Specify the table range. Specify a start point and end point for $n$. If necessary, specify a value for the initial term, and a pointer start point value if you plan to graph the formula.
5. Display the recursion formula number table. sequence), as $n$ changes in value from 1 to 6 .
(1) WEEVO Recursion
(2) F3 (TYPE) F3 $\left(a_{n+2}\right)$
(3) F4 $\left(n \cdot a_{n} \cdot \cdot\right)$ F3 $\left(a_{n+1}\right)$ ® F2 $\left(a_{n}\right)$ EXE

(5) F6(TABLE)


* The first two values correspond to $a_{1}=1$ and $a_{2}=1$.
- Pressing F1(FORMULA) will return to the screen for storing recursion formulas.
- Specifying "On" for the " $\Sigma$ Display" of the Setup screen causes the sum of each term to be included in the table.


## Graphing a Recursion Formula

After generating a number table from a recursion formula, you can graph the values on a line graph or plot type graph.

1. From the Main Menu, enter the Recursion mode.
2. Configure V-Window settings.
3. Specify the recursion formula type and input the formula.
4. Specify the table range, and start and ending values for $n$. If necessary, specify the initial term value and pointer start point.
5. Select the line style for the graph.
6. Display the recursion formula number table.
7. Specify the graph type and draw the graph.

F5 (GPH-CON) ... line graph
F6(GPH-PLT) ... plot type graph
Example Generate a number table from recursion between two terms as expressed by $a_{n+1}=2 a_{n}+1$, with an initial term of $a_{1}=1$, as $n$ changes in value from 1 to 6 . Use the table values to draw a line graph.
Use the following V-Window settings.

$$
\begin{array}{lll}
X \min =0, & X \max =6, & X \text { scale }=1 \\
Y \min =-15, & Y \max =65, & Y \text { scale }=5
\end{array}
$$

(1) IEENO Recursion
(2) SHIFT F3 (V-WIN) 0 EXX 6 ExE 1 EXE $\odot$
(-1) 5 Ex 65 EXE EXE EXIT
(3) F3 (TYPE) F2 $\left(a_{n+1}\right)$ [ 2 ( $a_{n}$ ) $\square 1$ ExE
(4) F5 (SET) F2 $\left(a_{1}\right) 1$ EXE 6 EXE 1 EXE EXIT
(5) F1 (SEL+S) © F2 $^{2}(-)$ EXIT
(6) F6(TABLE)
(7) ${ }^{\text {F5 }}$ (GPH-CON)


- You can change the graph line color and line style from the recursion formula screen and from the graph screen. To change from the recursion formula screen, see "To change graph properties from the graph relation list screen" (page 5-15). To change from the graph screen, see "To change graph properties from the graph screen" (page 5-16).
- After drawing a graph, you can use Trace, Zoom, and Sketch.
- Press AC to return to the number table screen. After drawing a graph, you can toggle between the number table screen and graph screen by pressing [sHIFT F6 $(G \Leftrightarrow T)$.


## Graphing a Phase Plot from Two Numeric Sequences

You can draw the phase plot for numeric sequences generated by two expressions input in the Recursion mode with one value on the horizontal axis and the other value on the vertical axis. For $a_{n}\left(a_{n+1}, a_{n+2}\right), b_{n}\left(b_{n+1}, b_{n+2}\right), c_{n}\left(c_{n+1}, c_{n+2}\right)$, the numeric sequence of the alphabetically first expression is on the horizontal axis while the following numeric sequence is on the vertical axis.

1. From the Main Menu, enter the Recursion mode.
2. Configure V-Window settings.
3. Enter two recursion formulas and select both of them for table generation.
4. Configure table generation settings.

Specify the start and end values for variable $n$ and the initial term for each recursion formula.
5. Display the recursion formula number table.
6. Draw the phase plot.

Example To input the two sequence formulas for regression between two terms $a_{n+1}=0.9 a_{n}$ and $b_{n+1}=b_{n}+0.1 n-0.2$, and specify initial terms $a_{1}=1$ and $b_{1}=1$ for each. Generate a number table as the value of the $n$ variable goes from 1 to 10 and use it to draw a phase plot.
Use the following V-Window settings.

$$
\begin{array}{lll}
\text { Xmin }=0, & \text { Xmax }=2, & \text { Xscale }=1 \\
Y \min =0, & Y \max =4, & Y \text { Scale }=1
\end{array}
$$

(1) IEENO Recursion

0 EXE 4 EXE 1 EXE EXIT
(3) F3 (TYPE) F2 $\left(a_{n+1}\right) 009$ F2 $\left(a_{n}\right)$ ExE

F4 $\left(n . a_{n} \cdot \cdot\right)$ F3 $\left(b_{n}\right) \mp 0 \square 1$ F1 $(n) \square 0 \square 2$ EXE
(4) F5 (SET) F2 $\left(a_{1}\right) 1$ EXE 10 EXX 10 EXE 1 EXE EXIT
(5) F6(TABLE)

|  |  |  |
| :---: | :---: | :---: |
| $\mathrm{n}+1$ | $\mathrm{a}_{\mathrm{n}+1}$ | $\mathrm{b}_{\mathrm{n}+1}$ |
| 1 |  |  |
| 2 | 0.9 | 0.9 |
|  | 0.81 | 0.9 |
| 4 | 0.729 |  |
| FORHULA DELETE [PHASE] [WEB-GPH] GPH-CON GPPH-PLT |  |  |

(6) F3(PHASE)


- The color used for phase plotting is the color assigned to the initial expression. When phase plotting from expression $a_{n}$ and expression $b_{n}$, for example, the color will be that of expression $a_{n}$.
- If you enter three expressions on the Recursion mode screen and select all of them for table creation, you will need to specify which two of the three expressions you want to use to draw the phase plot. To do so, use the function menu that appears when you press F3(PHASE) on the table screen.
F1 $(a \cdot b)$ $\qquad$ Graph using $a_{n}\left(a_{n+1}, a_{n+2}\right)$ and $b_{n}\left(b_{n+1}, b_{n+2}\right)$.
F2 ( $b \cdot c$ ).......... Graph using $b_{n}\left(b_{n+1}, b_{n+2}\right)$ and $c_{n}\left(c_{n+1}, c_{n+2}\right)$.
F3 $(a \cdot c) \ldots \ldots . . .$. Graph using $a_{n}\left(a_{n+1}, a_{n+2}\right)$ and $c_{n}\left(c_{n+1}, c_{n+2}\right)$.

- Specifying "On" for the " $\Sigma$ Display" of the Setup screen causes the sum of each term to be included in the table. At this time you can select use of the two numeric sequences as-is to draw the plot graph, or use of the sums of each of the two numeric sequences. To do so, use the function menu that appears when you press F3 (PHASE) on the table screen.
F1 $\left(a_{n}\right)$ $\qquad$ Use numeric sequence for graphing.
F6( $\left.\Sigma a_{n}\right)$ Use numeric sequence sums for graphing.

- When "On" is selected " $\Sigma$ Display" on the Setup screen and all three of the expressions you input in the Recursion mode are selected for table creation, use the function menu that appears when you press F3 (PHASE) on the table screen to specify which two of the expressions you want to use, and to specify whether you want to use numeric sequence data or numeric sequence sum data.
F1( $a \cdot b$ ).......... Graph using number sequences $a_{n}$ $\left(a_{n+1}, a_{n+2}\right)$ and $b_{n}\left(b_{n+1}, b_{n+2}\right)$
F2 $(b \cdot c) \ldots \ldots . .$. . Graph using number sequences $b_{n}$ $\left(b_{n+1}, b_{n+2}\right)$ and $c_{n}\left(c_{n+1}, c_{n+2}\right)$
F3 $(a \cdot c) \ldots . . . . .$. Graph using number sequences $a_{n}$ $\left(a_{n+1}, a_{n+2}\right)$ and $c_{n}\left(c_{n+1}, c_{n+2}\right)$
F4 ( $\Sigma a \cdot b$ ) ....... Graph using the sums of number sequences $a_{n}\left(a_{n+1}, a_{n+2}\right)$ and $b_{n}\left(b_{n+1}, b_{n+2}\right)$
F5 ( $\Sigma b \cdot c$ ) ....... Graph using the sums of number sequences $b_{n}\left(b_{n+1}, b_{n+2}\right)$ and $c_{n}\left(c_{n+1}, c_{n+2}\right)$
F6 ( $\Sigma a \cdot c$ ) ....... Graph using the sums of number sequences $a_{n}\left(a_{n+1}, a_{n+2}\right)$ and $c_{n}\left(c_{n+1}, c_{n+2}\right)$


## WEB Graph (Convergence, Divergence)

$y=f(x)$ is graphed by presuming $a_{n+1}=y, a_{n}=x$ for linear two-term recursion $a_{n+1}=f\left(a_{n}\right)$ composed of $a_{n+1}, a_{n}$. Next, it can be determined whether the function is convergent or divergent.

1. From the Main Menu, enter the Recursion mode.
2. Configure V-Window settings.
3. Select 2-term recursion as the recursion formula type, and input the formula.
4. Specify the table range, $n$ start and end points, initial term value, and pointer start point.
5. Display the recursion formula number table.
6. Draw the graph.
7. Press EXE, and the pointer appears at the start point you specified. Press EXX several times.

If convergence exists, lines that resemble a spider web are drawn on the display. Failure of the web lines to appear indicates either divergence or that the graph is outside the boundaries of the display screen. When this happens, change to larger V-Window values and try again.
You can use © $\odot$ to select the graph.

To draw the WEB graph for the recursion formula $a_{n+1}=-3\left(a_{n}\right)^{2}+3 a_{n}, b_{n+1}$ $=3 b_{n}+0.2$, and check for divergence or convergence. Use the following table range: Start $=0$, End $=6, a_{0}=0.01, a_{n} \mathrm{Str}=0.01, b_{0}=0.11, b_{n} \mathrm{Str}$ $=0.11$
(1) IUENO Recursion

0 远 1 Ex日 1 EXX EXIT
(3) F3 (TYPE) F2 $\left(a_{n+1}\right) \Theta 3$ F2 $\left(a_{n}\right) x^{2}$ — 3 F2 $\left(a_{n}\right)$ EXE

(4) F5 (SET) F1 $\left(a_{0}\right)$


(5) F6 (TABLE)
(6) F4 (WEB-GPH)
(7) EXE $\sim$ EXE $\left(a_{n}\right.$ is convergence)
(-) EXE $\sim$ EXE $\left(b_{n}\right.$ is divergence)


- To change the graph line style, press F1(SEL+S) after step 4.
- With WEB Graph, you can specify the line type for a $y=f(x)$ graph. The line type setting is valid only when "Connect" is selected for "Draw Type" on the Setup screen.


## 11. Graphing a Conic Section

## ■ Graphing a Conic Section

You can use the Conic Graphs mode to graph parabolas, circles, ellipses, and hyperbolas.
You can input a rectangular coordinate function, polar coordinate function, or parametric function for graphing.

1. From the Main Menu, enter the Conic Graphs mode.
2. Select the function type.

F1(RECT).... \{rectangular coordinate\}
F2 (POL).... \{polar coordinate\}
F3 (PARAM) .... \{parametric\}

3．Select the pattern of the function in accordance with the type of graph you want to draw．

| 首 Rad Norm］Real |  |
| :---: | :---: |
| Select Equation |  |
| $A X^{2}+A Y^{2}+B X+C Y+D=0$ | （1） |
| $\frac{(\mathrm{X}-\mathrm{H})^{2}}{\mathrm{~A}^{2}}+\frac{(\mathrm{Y}-\mathrm{K})^{2}}{\mathrm{~B}^{2}}=1$ | $\rightarrow$ |
| $\underline{(\mathrm{X}-\mathrm{H})^{2}}-\frac{(\mathrm{Y}-\mathrm{K})^{2}}{}$ | $\rightarrow$ |
| $\mathrm{A}^{2}-\frac{\mathrm{B}^{2}}{}$ | － |
| RECT POL PARAM |  |

$\rightarrow$


4．Enter the coefficients of the function and draw the graph．
Example To input the rectangular coordinate function $x=2 y^{2}+y-1$ and graph a parabola open on the right，and then input the polar coordinate function $r=4 \cos \theta$ and draw a circle graph．
（1）MENO Conic Graphs
（2）F1（RECT）$\odot\left(X=A Y^{2}+B Y+C\right)$ 柾

（4）EXIT EXXIT
（5） $\mathrm{F} 2(\mathrm{POL}) \odot \odot \odot \odot(\mathrm{R}=2 \mathrm{~A} \cos \theta)$ 远
（6） 2 EXE（DRAW）

－In the Conic Graphs mode，you can press F1（MODIFY）in place of F6（DRAW）while the coefficients input screen is displayed and modify the value of the coefficients on the graph screen，and observe changes in the graph due to the modifications．For details，see ＂Modifying a Graph＂（page 5－38）．
－In the Conic Graphs mode，you can press sㅐㅐㅍ 5 （FORMAT）while any screen is displayed to display a dialog box for changing the graph color．

## 12. Drawing Dots, Lines, and Text on the Graph Screen (Sketch)

The sketch function lets you draw points and lines inside of graphs. You can select one of five different line styles and seven colors for drawing with the sketch function.

## - To draw dots, lines, and text on the graph screen

1. From the Main Menu, enter the Graph mode.
2. Configure V-Window settings.
3. On the Setup screen, configure the following settings as required.

- Sketch Line ... Initial default line style when drawing a line
- Plot/LineCol ... Initial default color when drawing a plot, line, or text

4. Input the function of the graph.
5. Draw the graph.
6. Select the sketch function you want to use.*1

SHIFT F4 (SKETCH) F1(Cls) ... Screen clear
F2(Tangent) ... Tangent line
F3 (Norm) ... Line normal to a curve
F54 (Inverse) ... Inverse function*2
F6( D ) F 1 (PLOT)
\{Plot\}/\{PlotOn\}/\{PlotOff\}/\{PlotChg\} ... Point \{Plot\}/\{On\}/\{Off\}/\{Change\}
F6 ( $\triangleright$ ) F2 (LINE)
\{Line\}/\{F-Line\} ... \{connects 2 points plotted by F6( $\triangleright$ ) F1(PLOT) with a line\}/\{for drawing a line between any 2 points\}
F6 ( $\triangleright$ ) F3 (Circle) ... Circle
F6( $\triangleright$ ) F4 (Vertical) ... Vertical line
F6( $\triangleright$ ) F5 (Horz) ... Horizontal line
F6( $\triangleright$ ) F6 ( $\triangleright$ ) F1 (PEN) ... Freehand
F6 ( $\triangleright$ ) F6 ( $\triangleright$ ) F2 (Text) ... Text input
7. Press SHIFT 5 (FORMAT) to display the format dialog box, and then configure color and line style settings.

- You can specify the line color while Tangent, Norm, Line, F-Line, Circle, Vertical, Horz, or PEN is selected.
- You can specify the line color while Plot, PlotOn, PlotChg, or Text is selected.
- To close the format dialog box, press EXITT.

8. Use the cursor keys to move the pointer (३) to the location where you want to draw, and press 正E.*3
*1 The above shows the function menu that appears in the Graph mode. Menu items may differ somewhat in other modes.
*2 In the case of an inverse function graph, drawing starts immediately after you select this option. The line style and color setting selected for the Setup screen "Sketch Line" and "Plot/LineCol" settings are always applied for an inverse function graph.
${ }^{* 3}$ Some sketch functions require specification of two points. After you press EXE to specify the first point, use the cursor keys to move the pointer to the location of the second point and press ExE.

Example Draw a line that is tangent to point $(2,0)$ on the graph for $y=x(x+2)$ ( $x-2$ ).
(1) MENO Graph
(2) SHHIFT F3 (V-WIN) F1 (INITIAL) EXIT
(3) SHIFT MENU (SET UP) $\odot \odot \odot \odot \odot \odot \odot \odot$ F1 (COLOR) 1 (Black) © F1 (一) EXIT
 (2) ExE
(5) F6(DRAW)
(6) 5 HHFT F4 (SKETCH) F2 (Tangent)
(7) 5 배TT 5 (FORMAT) 1 (Line Style) 5 (Thin)

2)(Line Color) 3 (Red) EXIT
(8) (1)~ (1) Ex ${ }^{* 1}$
${ }^{* 1}$ You can draw a tangent line in succession by moving the pointer and pressing ExE.

## 13. Function Analysis

## ■ Reading Coordinates on a Graph Line

Trace lets you move a pointer along a graph and read out coordinates on the display.

1. From the Main Menu, enter the Graph mode.
2. Draw the graph.
3. Press 애F F1(TRACE), and a pointer appears in the center of the graph.*1
4. Use © and $\mathbb{( 1 )}$ to move the pointer along the graph to the point at which you want to display the coordinates.
When there are multiple graphs on the display, press
(a) and $\odot$ to move between them along the $x$-axis of the current pointer location.


- At this time, pointer coordinate values appear at the bottom of the screen and to the right (or left) of the pointer. Also, supplementary lines appear from the pointer to the $x$-axis and $y$-axis.
- You can hide the supplementary lines by pressing SHHFI $\odot$. To redisplay hidden lines, press ssfir (4).

5. You can also move the pointer by pressing X, QT, to display the pop-up window, and then inputting an $x$ value.
The pop-up window appears even when you input an $x$ value directly.
To exit a trace operation, press SsHIF F1 (TRACE).
${ }^{* 1}$ The pointer is not visible on the graph when it is located at a point outside the graph display area or when an error of no value occurs.

- You can turn off display of the coordinates at the pointer location by specifying "Off" for the "Coord" item on the Setup screen.
- The following shows how coordinates are displayed for each function type.


## Polar Coordinate Graph

## Parametric Graph

## Inequality Graph

| $\mathrm{r}=1.840622763$ | ${ }_{\theta=0.3769911184}$ |
| ---: | ---: |


| $\mathrm{T}=0.9424777961$ <br> $\mathrm{X}=4.854101966$ | $\mathrm{Y}=3.526711514$ |
| :--- | :--- |

$$
\begin{array}{ll}
(Y \geq, Y \leq, X \geq, X \leq) ~ X=2 & Y=4 \\
\left.(Y>, Y<, X>, X<)\right|_{X: 2} & \mid Y: 4
\end{array}
$$

－Pressing 远国 while the pointer is on a graph（during Trace，G－Solve，etc．）will place a dot at the pointer location along with a label which shows the coordinates at the dot location．Pressing बalphe 肶 removes the last dot and coordinate label that was created．

－Dots created with the above operation will appear as for coordinate values that are included in the graph expression，and $\bigcirc$ for values that are not．For example，a dot at coordinates $(2,1)$ on the graph $\mathrm{Y}=2 \mathrm{X}$ will be $\bullet$ ，while a dot at coordinates $(2,1)$ on the graph $\mathrm{Y}>2 \mathrm{X}$ will be O ．

## $\square$ Displaying the Derivative

In addition to using Trace to display coordinates，you can also display the derivative at the current pointer location．
1．From the Main Menu，enter the Graph mode．
2．On the Setup screen，specify＂On＂for＂Derivative＂．
3．Draw the graph．
4．Press 앺T F1（TRACE），and the pointer appears at the center of the graph．The current coordinates and the derivative also appear on the display at this time．


## Graph to Table

You can use trace to read the coordinates of a graph and store them in a number table．You can also use Dual Graph to simultaneously store the graph and number table，making this an important graph analysis tool．
1．From the Main Menu，enter the Graph mode．
2．On the Setup screen，specify＂GtoT＂for＂Dual Screen＂．
3．Configure V－Window settings．
4．Save the function and draw the graph on the main（left）screen．

5．Activate Trace．When there are multiple graphs on the display，press © and $\otimes$ to select the graph you want．


6．Use（®）and © to move the pointer and press EXX to store coordinates into the number table．Repeat this step to store as many values as you want．
－Each press of EXE places a dot on the graph at the current pointer location．
7．Press OfTN F1（CHANGE）to make the number table active．

## $\square$ Coordinate Rounding

This function rounds off coordinate values displayed by Trace.

1. From the Main Menu, enter the Graph mode.
2. Draw the graph.
3. Press [sHIF F2 (ZOOM) F6 ( $\triangleright$ ) F3 (ROUND). This causes the V-Window settings to be changed automatically in accordance with the Rnd value.
4. Press ©HF F1 (TRACE), and then use the cursor keys to move the pointer along the graph. The coordinates that now appear are rounded.


## Analyzing Graphs (G-SOLVE Menu)

Pressing 앺T F5 (G-SOLVE) displays a function menu that contains functions you can use to analyze the currently displayed graph and obtain the following information.
SHHFF F5 (G-SOLVE) F1(ROOT) ... Root of the graph

> F2 (MAX) ... Maximum value of the graph
> [F3 (MIN) ... Minimum value of the graph
> F4 (Y-ICEPT) ... y-intercept of the graph
> F5 (INTSECT) ... Intersection of two graphs
> F6 ( $\triangleright$ ) $\mathrm{F1}$ (Y-CAL) $\ldots y$-coordinate for a given $x$-coordinate
> F6 ( $\triangleright$ ) F2 (X-CAL) ... $x$-coordinate for a given $y$-coordinate
> F6 ( $\triangleright$ ) F3 ( ( $\int \mathrm{d} x$ ) F1 ( $\left.\int \mathrm{d} x\right)$... Integration value for a specified range
> F6 ( $\triangleright$ ) F3 ( (ddx) F2 (ROOT) ... Integration value between the two or more of the graph's roots

F6 ( $\triangleright$ ) F3 ( $(\mathrm{ddx}$ ) F3 (INTSECT) ... Integration value between the two or more intersections of two graphs
F6( $\triangleright$ ) F3 ( $\int \mathrm{d} x$ ) F4 (MIXED) ... Integration value between a graph root, a point of intersection of two graphs, or any $x$-coordinate

- Either of the following can cause poor accuracy or even make it impossible to obtain solutions.
- When the graph of the solution obtained is a point of tangency with the $x$-axis
- When a solution is an inflection point


## －To calculate the root of a graph

1．Draw a graph．
2．Press ©sHFF F5（G－SOLVE）F1（ROOT）．
3．If there are multiple graphs on the graph screen，one of them will start flashing．Use © and $\odot$ to move the flashing to the graph you want to analyze．
4．To select the flashing graph，press Ex日．This displays the value produced by the analysis．
Example Graph the function shown below，and then calculate the roots． $\mathrm{Y} 1=x^{3}-4 x$


－When an analysis produces multiple values，press $\boldsymbol{*}$ to calculate the next value．Pressing （d）returns to the previous value．
－When＂On＂is selected for the Derivative setting on the Setup screen，the derivative will be displayed along with the root when you calculate the root of a graph using the above procedure．

## －To calculate the point of intersection of two graphs

1．Draw the graphs．
2．Press SHHFI F5（G－SOLVE）F5（INTSECT）．If there are three or more graphs on the graph screen，one of them will start flashing．
3．Use © and $\odot$ to move the flashing to one of the graphs whose point of intersection you want to determine and then press Exx．
4．Use © and $\odot$ to move the flashing to the other graph whose point of intersection you want to determine and then press Ex日．
5．Press 欧 to determine the point of intersection for the two graphs．
When an analysis produces multiple values，press $\oplus$ to calculate the next value．
Pressing © returns to the previous value． intersection between Y1 and Y2.

$$
\mathrm{Y} 1=x+1, \mathrm{Y} 2=x^{2}
$$




- You can calculate the point of intersection for rectangular coordinate graphs ( $\mathrm{Y}=f(x)$ type) and inequality graphs ( $\mathrm{Y}>f(x), \mathrm{Y}<f(x), \mathrm{Y} \geq f(x)$ or $\mathrm{Y} \leq f(x)$ ) only.
- Either of the following can cause poor accuracy or even make it impossible to obtain solutions.
- When a solution is a point of tangency between two graphs
- When a solution is an inflection point


## - To determine the coordinates for given points

1. Draw the graph.
2. Select the function you want to perform.
[shlif F5 (G-SOLVE) F6 (D) F1(Y-CAL) ... $y$-coordinate for given $x$
F6 ( $\triangleright$ ) F2 (X-CAL) ... $x$-coordinate for given $y$
3. If there are multiple graphs on the graph screen, one of them will start flashing. Use © and
© to move the flashing to the graph you want to select and then press 티․
4. Input the given $x$-coordinate value or $y$-coordinate value.

Press Exe to calculate the corresponding $y$-coordinate value or $x$-coordinate value.
Example Graph the two functions shown below and then determine the $y$ coordinate for $x=0.5$ and the $x$-coordinate for $y=2.2$ on graph Y2. $\mathrm{Y} 1=x+1, \mathrm{Y} 2=x(x+2)(x-2)$



- When there are multiple results for the above procedure, press © to calculate the next value. Pressing © returns to the previous value.
- The X-CAL value cannot be obtained for a parametric function graph.


## - To calculate the integral value for a given range

Use the following procedure to obtain integration values for a given range.

1. Draw the graph.
 screen, one of them will start flashing.
2. Use (a) and $\odot$ to move the flashing to the graph you want to select and then press EXXE.
3. Use © and © to move the lower limit pointer to the location you want, and then press远观.
4. Use (1) to move the upper limit pointer to the location you want.

- This displays the calculated integral value at the current pointer location. The integration value changes in accordance with the movement of the pointer.

6. Press Exe to fill the integral range.

Example Graph the function shown below, and then determine the integral value at $(-2,0)$.
$\mathrm{Y} 1=x(x+2)(x-2)$


- You can also specify the lower limit and upper limit by inputting them on the 10-key pad.
- When setting the range, make sure that the lower limit is less than the upper limit.
- Integral values can be calculated for rectangular coordinate graphs only.


## - To obtain the integration value and area value between two or more roots of a graph

1. Draw a graph.
2. Press $\operatorname{sHHFT}$ F5 (G-SOLVE) F6 ( $\triangleright$ ) F3 ( $(\mathrm{d} x)$ F2 (ROOT).

- The pointer will appear at the leftmost root currently on the graph screen.
- If there is no root on the display, the message "Not Found" will appear. In this case, press EXIT.

3. Use () and (1) to move the pointer to the root you want to use as the lowermost side of the integration region, and then press ExE.
4. Use (1) to move the pointer to the root you want to use as the uppermost side of the integration region, and the press ExE.

- If there is only one root on the display, the message "Not Found" will appear. In this case, press EXIT.

5. Press ExE to calculate the integral value and area value.

Example
To graph $\mathrm{Y}=\sin \mathrm{X}$, and then determine the graph integration value and area value for the region between the root of the minus value nearest the origin and the root of the plus value nearest the origin


- If there are 21 or more roots between the two roots you specify, an error will occur.
- Integral values and area values can be calculated for rectangular coordinate graphs only.


## - To obtain the integration value and area value between two or more intersection points of two graphs

1. Draw two graphs.
2. Press ㅂHFT $F 5$ (G-SOLVE) F6 ( $\triangleright$ ) F3 ( $(\mathrm{dd} x)$ F3 (INTSECT).

- The pointer will appear at the leftmost intersection currently on the graph screen.
- If there is no intersection point on the display, the message "Not Found" will appear. In this case, press EXIT.

3. Use © and © to move the pointer to the intersection point you want to use as the lowermost side of the integration region, and then press Ex日.
4. Use (1) to move the pointer to the intersection point you want to use as the uppermost side of the integration region.

- If there is only one intersection point on the display, the message "Not Found" will appear. In this case, press EXITT.

5. Press 襾 to calculate the integral value and area value.

Example To graph $Y=\sin X$ and $Y=\sin \left(X-\frac{\pi}{2}\right)$, and then determine the integration value and area value between two points of intersection you specify


- If there are 21 or more intersections between the two points of intersection you specify, an error will occur.
- Integral values and area values can be calculated for rectangular coordinate graphs only.


## - To determine the integration value and area between the roots of a graph and the point of intersection of two graphs

1. Draw the graphs.
2. Press $\operatorname{sHHF}$ F5 (G-SOLVE) F6 ( $\triangleright$ ) F3 ( $(\mathrm{dd} x)$ (MIXED).

- If there are three or more graphs on the graph screen, one of them will be flashing. Use (©) and © to move the flashing to the graph whose integrated value you want to determine and then press ExE. Move the flashing again to one of the other graphs and then press ㅌxx.

3. Use © and $\oplus$ to move the pointer to the lowermost side of the integration region, and then press 티․
4. Use © and © to move the pointer to the uppermost side of the integration region, and then press 티․
5. Press ExE to calculate the integrated value and the area value.

Example
To graph $\mathrm{Y} 1=\mathrm{X}^{3}+7 \mathrm{X}^{2}+2 \mathrm{X}-15$ and $\mathrm{Y} 2=5 \mathrm{X}+20$, specify the intersect of the graph, and the root of graph Y 2 , and determine the integration value and area value


- The number keys can also be used to specify any $x$-coordinates as the lowermost site and uppermost side of the integration region.


## Conic Section Graph Analysis

You can determine approximations of the following analytical results using conic section graphs.

1. From the Main Menu, enter the Conic Graphs mode.
2. Select the function type.

F1(RECT).... \{rectangular coordinate\}
F2 (POL).... \{polar coordinate\}
F3 (PARAM).... \{parametric\}
3. Use (a) and $\odot$ to select the conic section you want to analyze.
4. Input the conic section constants.
5. Draw the graph.

After graphing a conic section, press 뱊T F5 (G-SOLVE) to display the following graph analysis menus.

## - Parabolic Graph Analysis

- \{FOCUS\}/\{VERTEX\}/\{LENGTH\}/\{e\} ... \{focus\}/\{vertex\}/\{length of latus rectum\}/\{eccentricity\}
- \{DIRECTX\}/\{SYMMETRY\} ... \{directrix\}/\{axis of symmetry\}
- \{X-ICEPT $\} /\{\mathbf{Y}$-ICEPT $\}$... $\{x$-intercept $\} /\{y$-intercept $\}$


## - Circular Graph Analysis

- \{CENTER\}\{\{RADIUS\} ... \{center\}/\{radius\}
- $\{\mathbf{X}$-ICEPT $\}\{$ \{Y-ICEPT $\}$... $\{x$-intercept $\} /\{y$-intercept $\}$


## - Elliptical Graph Analysis

- \{FOCUS\}/\{VERTEX\}/\{CENTER\}/\{e\} ... \{focus\}/\{vertex\}/\{center\}/\{eccentricity\}
- $\{\mathbf{X}$-ICEPT $\}\{\{\mathbf{Y}$-ICEPT $\} .. .\{x$-intercept $\} /\{y$-intercept $\}$


## - Hyperbolic Graph Analysis

- \{FOCUS\}/\{VERTEX\}/\{CENTER\}/\{e\} ... \{focus\}/\{vertex\}/\{center\}/\{eccentricity\}
- \{ASYMPT\} ... \{asymptote\}
- $\{\mathbf{X}$-ICEPT $\}\{\{\mathbf{Y}$-ICEPT $\} .. .\{x$-intercept $\} /\{y$-intercept $\}$


## - To calculate the focus and length of latus rectum

Example To determine the focus and length of latus rectum for the parabola $\mathrm{X}=$ $(Y-2)^{2}+3$
Use the following V-Window settings.
$X \min =-1, \quad X \max =10, \quad$ Xscale $=1$
$Y \min =-5, \quad Y$ max $=5, \quad Y$ scale $=1$

## ©NEVO Conic Graphs

ExE

[배F F5 (G-SOLVE)
F1(FOCUS)
(Calculates the focus.)


SHHFT F5 (G-SOLVE)
F5 (LENGTH)
(Calculates the length of latus rectum.)


- When calculating two foci for an ellipse or hyperbolic graph, press $\oplus$ to calculate the second focus. Pressing © returns to the first focus.
- When calculating two vertexes for a hyperbolic graph, press © to calculate the second vertex. Pressing © returns to the first vertex.
- Pressing © $(1)$ when calculating the vertices of an ellipse will calculate the next value. Pressing © will scroll back through previous values. An ellipse has four vertices.


## - To calculate the center

## Example

To determine the center for the circle $(X+2)^{2}+(Y+1)^{2}=2^{2}$

IWEVO Conic Graphs
$\odot \odot \odot \odot \mid$ ExE
$\rightarrow 2$ ExE -1 ExE 2 EXE F 6 (DRAW)
SHHFT F5 (G-SOLVE)
F1(CENTER)
(Calculates the center.)


## Chapter 6 Statistical Graphs and Calculations

## Important!

This chapter contains a number of graph screen shots. In each case, new data values were input in order to highlight the particular characteristics of the graph being drawn. Note that when you try to draw a similar graph, the unit uses data values that you have input using the List function. Because of this, the graphs that appear on the screen when you perform a graphing operation will probably differ somewhat from those shown in this manual.

## 1. Before Performing Statistical Calculations

Entering the Statistics mode from the Main Menu displays the List Editor screen.
You can use the List Editor screen to input statistical data and perform statistical calculations.
Use © $\odot \odot, \oplus$ and $\oplus$ to move the highlighting around the lists.

Once you input data, you can use it to produce a graph and check for tendencies. You can also use a variety of different regression calculations to analyze the data.

- For information about using the List Editor, see "Chapter 3 List Function".



## Statistical Graph Parameters

You can specify the graph draw/non-draw status, the graph type, and other general settings for each of the graphs in the graph menu (GRAPH1, GRAPH2, GRAPH3).

While the List Editor is on the display, press F1(GRAPH) to display the graph menu, which contains the following items.

- \{GRAPH1\}/\{GRAPH2\}/\{GRAPH3\} ... graph $\{1\} /\{2\} /\{3\}$ drawing*1
- \{SELECT\} ... \{simultaneous graph (GRAPH1, GRAPH2, GRAPH3) selection\} You can specify the multiple graphs.
- \{SET\} ... \{graph settings (graph type, list assignments)\}
*1 The initial default graph type setting for all the graphs (Graph 1 through Graph 3) is scatter diagram, but you can change to one of a number of other graph types.


## General Graph Settings

[GRAPH]-[SET]
This section describes how to use the general graph settings screen to make the following settings for each graph (GRAPH1, GRAPH2, GRAPH3).

## - Graph Type

The initial default graph type setting for all the graphs is scatter graph. You can select one of a variety of other statistical graph types for each graph.

## - XList, YList

The initial default statistical data is List 1 for single-variable data, and List 1 and List 2 for paired-variable data. You can specify which statistical data list you want to use for $x$-data and $y$-data.

## - Frequency

This setting specifies a list that contains frequency data.
In statistics, "frequency" means the number of times a data item (or set of data items) occurs. Frequencies are used in "frequency distribution tables," which list each unique data item in one column, with the frequency (number of occurrences) in the column to the right. With this calculator, the data column and frequency column are separate lists. This setting specifies the list (List 1, List 2, etc.) to be used for the frequency column when drawing a statistical graph. The initial default setting for this item is 1 , which indicates that the frequency of all data items is 1 (one occurrence).

## Important!

- The values contained in a frequency list should be 0 or positive values only. Even a single negative value will cause an error (Out of Domain).
- Statistical data with a frequency of 0 is not used for calculation of minimum and maximum values.


## - Mark Type

This setting lets you specify the shape of the plot points on the graph.

## - Color Link

This setting specifies whether the color specified on the List Editor for the statistical data list(s) to be used for graphing should be applied as the graph color(s). The initial default value is "Off" (color specified with the List Editor not applied to the graph).

## - Graph Color

Specifies the graph color when "Off" is selected for the Color Link setting. Depending on the graph type, setting items for specifying the color of each part of a graph may appear in place of this item. In the case of a pie chart, for example, Pie Area and Pie Border color settings will appear.

## - To display the general graph settings screen

Pressing F1(GRAPH) F6(SET) displays the general graph settings screen.

## - StatGraph (statistical graph specification)

- \{GRAPH1\}/\{GRAPH2\}/\{GRAPH3\} ... graph \{1\}/\{2\}/\{3\}

| [rad\|lorm] [dold |  |
| :---: | :---: |
| StatGraphi |  |
| Graph Type | :Scatter |
| XList | : List1 |
| YList | : List2 |
| Frequency | : 1 |
| Mark Type |  |
| Color Link | : Off |

## - Graph Type (graph type specification)

- \{Scatter\}/\{xyLine\}/\{NPPIot\}\{Pie\} ... \{scatter diagram\}/\{xy line graph\}/\{normal probability plot\}/\{pie chart\}
- \{Hist\}/\{MedBox\}/\{Bar\}/\{N-Dist\}/\{Broken\} ... \{histogram\}/\{med-box graph\}/\{bar graph\}/ \{normal distribution curve\}/\{broken line graph\}
 graph\}/\{cubic regression graph\}/\{quartic regression graph\}
- \{Log\}/\{ae $\left.{ }^{\text {bx }}\right\} /\left\{\mathbf{a b}^{\times}\right\} /\{$Power\}/\{Sin\}/\{Logistic\} ... \{logarithmic regression graph\}/\{exponential regression graph $\left.\left(a e^{b x}\right)\right\} /\left\{\right.$ exponential regression graph $\left.\left(a b^{x}\right)\right\} /\{$ power regression graph\}/\{sinusoidal regression graph\}/\{logistic regression graph\}


## - XList ( $x$-axis data list)/YList ( $y$-axis data list)

- \{LIST\} ... \{List 1 to 26\}
- Frequency (number of times a value occurs)
- \{1\} ... \{1-to-1 plot\}
- \{LIST\} ... \{List 1 to 26\}


## - Mark Type (plot mark type)

- $\{\square\}\{\}\}\{\square\}$... scatter diagram plot points


## - Color Link

The options that appear for this setting depend on the graph type.

| For this graph <br> type: | Selecting <br> this: | Causes this to happen: |
| :--- | :--- | :--- |
| Scatter, $x y$ Line | X\&Y | Colors specified for both the XList and YList data are <br> reflected in the graph. <br> - When the same lines of the XList and YList are the same <br> color, plot marks and line will be drawn in the graph using <br> that color. <br> - When the same lines of the XList and YList are different <br> colors, the graph plot marks are shown as O and lines are <br> drawn in black. |
|  | OnlyX | The color specified only for the XList data is reflected in the <br> graph. |
|  | OnlyY | The color specified only for the YList data is reflected in the <br> graph. |
|  | Off | List data color specifications are ignored. |


| For this graph <br> type: | Selecting <br> this: | Causes this to happen: |
| :--- | :--- | :--- |
| NPPlot, Pie, <br> Bar | On | The color specified for the list data is reflected in the graph. |
|  | Off | List data color specifications are ignored. |
| Hist, Broken | X\&Freq | Colors specified for both the XList and Frequency data list <br> are reflected in the graph. <br> - When the same lines of the XList and Frequency data list <br> are the same color, the graph is drawn using that color. <br> - When the same lines of the XList and Frequency data <br> list are the different colors, plot marks and lines are <br> represented as described below. <br> Hist: Graph is shaded with the applicable color. <br> Broken: Graph plot marks are shown as O and lines are <br> drawn in black. |
|  | OnlyX | The color specified for only the XList data is reflected in the <br> graph. |
|  | Off | List data color specifications are ignored. |

Example: Scatter graph when "OnlyX" is selected for the Color Link setting


List Editor display
(XList:List 1, YList:List 2)


Color Link: OnlyX
(scatter graph)

## - Graph Color

- \{Black\}/\{Blue\}/\{Red\}/\{Magenta\}/\{Green\}/\{Cyan\}/\{Yellow\} ... Specifies a single color as the graph color
Example: Scatter graph when $\{$ Red $\}$ is specified for Graph Color

| 目 | Rad Norm1 | d/c) Real |  |  |
| :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |
| : |  |  | $\square$ |  |
| $:$ |  | - |  |  |
| $:$ | $\square$ |  |  |  |
| : 口 |  |  |  |  |
| CALC | DefG |  |  |  |

- \{Auto\} ... Cycles the color used for graph drawing in the following sequence for each data item (or data pair): blue, red, green, magenta, black. Cycle is repeated after all five colors are used. For some graphs, different parts of the graph (points, lines, etc.) are automatically drawn using different colors. \{Auto\} can be selected only when the graph type is Scatter, $x y$ Line, NPPlot, or Broken.
Example: Scatter graph when \{Auto\} is specified for Graph Color

- The Graph Color setting is always "Link" whenever anything other than "Off" is selected for the Color Link setting.


## When "Pie" (pie chart) is selected as the Graph Type:

- Data (Specifies the list to be used as graph data.)
- \{LIST\} ... \{List 1 to List 26\}
- Display (pie chart value display setting)
- \{\%\}\}\{Data\} ... For each data element \{display as percentage\}/\{display as value\}


## - \% Sto Mem (Specifies storage of percentage values to a list.)

- \{None\}/\{List\} ... For percentage values: \{Do not store to list\}/\{Specify List 1 to 26 and store\}


## - Pie Area (Specifies the fill color of a pie chart.)

## - Area Color

- \{Black\}\{\{Blue\}/\{Red\}/\{Magenta\}/\{Green\}/\{Cyan\}/\{Yellow\} ... Specifies a single fill color for each data item.
- \{Auto\} ... Automatically cycles the fill color in the following sequence for each data item: blue, red, green, magenta, cyan, yellow. Cycle is repeated after all six colors are used.



## - Paint Style

- \{Normal\}/\{Lighter\} ... \{normal fill density\}/\{lighter fill density\}
- The Area Color setting is always "Link" and the Paint Style setting is always "Lighter" whenever anything other than "Off" is selected for the Color Link setting.
- Pie Border (Specifies the border line color of a pie chart.)
- \{Black\}/\{Blue\}/\{Red\}/\{Magenta\}/\{Green\}/\{Cyan\}/\{Yellow\} ... Specifies a single color for the border line.
- \{Clear\} ... No border line drawn.

When "Hist" (Histogram) is selected as the Graph Type:

- Hist Area (Specifies the fill color of a histogram.)

Settings are the same as those for Pie Area.

- Hist Border (Specifies the border line color of a histogram.)

Settings are the same as those for Pie Border.

- The Hist Border setting is always "Link" whenever anything other than "Off" is selected for the Color Link setting.

When "MedBox" (med-box graph) is selected as the Graph Type:

- Outliers (outliers specification)
- \{On\}/\{Off\} ... \{display\}/\{do not display\} Med-Box outliers

- Box (Specifies the border line color of the box enclosed by Q1 through Q3, and the Med line color.)
- \{Black\}/\{Blue\}/\{Red\}/\{Magenta\}/\{Green\}/\{Cyan\}/\{Yellow\} ... Specifies a single color for the border line.
- Whisker (Specifies the whisker color from the box ends to minX and maxX.)

Settings are the same as those for Box.

- Outlier Color (Specifies the outliers color.)

Settings are the same as those for Box.

- Box Inside (Specifies the fill color of the box enclosed by Q1 through Q3.)

Settings are basically the same as those for Pie Area, except for the following differences.

- When "Auto" is selected for the Area Color setting, blue is the fill color of the box from Q1 to Med, and yellow is the fill color of the box from Med to Q3.

When "Bar" (bar graph) is selected as the Graph Type:

- Data1 (first stick data list)
- \{LIST\} ... \{List 1 to 26\}
- Data2 (second stick data list)/Data3 (third stick data list)
- \{None\}/\{LIST\} ... \{none\}/\{List 1 to 26\}
- Stick Style (stick style specification)
- \{Length\}/\{Horz\} ... \{length\}/\{horizontal\}
- D1 Area, D2 Area, D3 Area (Specifies the fill colors of bar graphs Data 1, Data 2, and Data 3.)
Settings are the same as those for Hist Area.
- D1 Border, D2 Border, D3 Border (Specifies the border colors of bar graphs Data 1, Data 2, and Data 3.)
Settings are the same as those for Hist Border.


## ■ Graph Draw/Non-draw Status

[GRAPH]-[SELECT]
The following procedure can be used to specify the draw (On)/non-draw (Off) status of each of the graphs in the graph menu.

## - To specify the draw/non-draw status of a graph

1. Pressing F1(GRAPH) F4 (SELECT) displays the graph On/Off screen.

| [Rad\|uorm] |  |
| :---: | :---: |
| StatGraph1 | Dr |
| StatGraph2 | Dr |
| StatGraph3 | Dr |

- Note that the StatGraph1 setting is for Graph 1 (GRAPH1 of the graph menu), StatGraph2 is for Graph 2, and StatGraph3 is for Graph 3.

2. Use the cursor keys to move the highlighting to the graph whose status you want to change, and press the applicable function key to change the status.

- \{On\}/\{Off\} ... \{On (draw)\}/\{Off (non-draw)\}
- \{DRAW\} ... \{draws all On graphs\}

3. To return to the graph menu, press EXIT.

## Statistical Graph V-Window Settings

V-Window parameters are normally set automatically for statistical graphing. If you want to set V-Window parameters manually, you must change the Stat Wind item to "Manual".
While the List Editor is on the display, perform the following procedure.
SHHFT MENO (SET UP) F2 (Manual)
EXXTT (Returns to previous menu.)
Note that V-Window parameters are set automatically for the following types of graphs regardless of whether or not the Stat Wind item is set to "Manual".
Pie, 1-Sample $Z$ Test, 2-Sample $Z$ Test, 1-Prop $Z$ Test, 2-Prop $Z$ Test, 1-Sample $t$ Test, 2Sample $t$ Test, $\chi^{2}$ GOF Test, $\chi^{2}$ 2-way Test, 2-Sample $F$ Test ( $x$-axis only disregarded).

## 2. Calculating and Graphing Single-Variable Statistical Data

Single-variable data is data with only a single variable. If you are calculating the average height of the members of a class for example, there is only one variable (height).
Single-variable statistics include distribution and sum. The following types of graphs are available for single-variable statistics.
You can also use the procedures under "Statistical Graph Parameters" on page 6-1 to make the settings you want before drawing each graph.

## - Normal Probability Plot

This plot compares the data accumulated ratio with a normal distribution accumulated ratio. XList specifies the list where data is input, and Mark Type is used to select from among the marks \{ / $\mathbb{Z} / \square$ \} you want to plot.


Press $\triangle$ AC, EXIT or 5 SHIFT EXIT (QUIT) to return to the List Editor.

## Pie Chart

You can draw a pie chart based on the data in a specific list. The maximum number of graph data items (list lines) is 20 . The graph is labeled A, B, C, and so on, corresponding to lines 1 , 2,3 , and so on of the list used for the graph data.


When "\%" is selected for the "Display" setting on the general graph settings screen (page 6-3), a value showing the percentage is displayed for each of the alphabetic label letters.

## ■ Histogram

XList specifies the list where the data is input, while Freq specifies the list where the data frequency is input. 1 is specified for Freq when frequency is not specified.



The display screen appears as shown above before the graph is drawn. At this point, you can change the Start and Width values.

## Med-box Graph

This type of graph lets you see how a large number of data items are grouped within specific ranges. A box encloses all the data in an area from the first quartile (Q1) to the third quartile (Q3), with a line drawn at the median (Med). Lines (called whiskers) extend from either end of the box up to the minimum ( $\operatorname{minX}$ ) and maximum (maxX) of the data.


To plot the data that falls outside the box, first specify "MedBox" as the Graph Type. Then, on the same screen you use to specify the graph type, turn the Outliers item "On", and draw the graph.


- Changing the "Q1Q3 Type" setting on the Setup screen can cause the Q1 and Q3 positions to change, even when a Med-box graph is drawn based on a single list.


## ■ Bar Graph

You can specify up to three lists for drawing a bar graph. The graph is labeled [1], [2], [3], and so on, corresponding to lines $1,2,3$, and so on of the list used for the graph data.


- Any of the following causes an error and cancels bar graph drawing.
- A Condition ERROR occurs when drawing of multiple graphs is specified using the graph On/Off screen (page 6-7), and bar graph is specified for one of the graphs and a different graph type is specified for another graph.
- A Dimension ERROR occurs when you draw a graph with two or three lists specified and the specified lists have a different number of list elements.
- A Condition ERROR occurs when lists are assigned for Data1 and Data3, while "None" is specified for Data2.


## Normal Distribution Curve

The normal distribution curve is graphed using the normal distribution function.
XList specifies the list where the data is input, while Freq specifies the list where the data frequency is input. 1 is specified for Freq when frequency is not specified.


## Broken Line Graph

Lines connect center points of a histogram bar.
XList specifies the list where the data is input, while Freq specifies the list where the data frequency is input. 1 is specified for Freq when frequency is not specified.


The display screen appears as shown above before the graph is drawn. At this point, you can change the Start and Width values.

## ■ Displaying the Calculation Results of a Drawn Single-Variable Graph

Single-variable statistics can be expressed as both graphs and parameter values. When these graphs are displayed, the single-variable calculation results appear as shown to the right when you press $\mathrm{F} 1(1-\mathrm{VAR})$.


- Use $\odot$ to scroll the list so you can view the items that run off the bottom of the screen. The following describes the meaning of each of the parameters.

$\operatorname{minX}$..............minimum
Q1 ................first quartile
Med..............median
Q3................third quartile
maxX............maximum
Mod...............mode
Mod: $n$...........number of data mode items
Mod:F ..........data mode frequency

$$
\sigma x=\sqrt{\frac{\sum(x-\bar{x})^{2}}{n}}=\sqrt{\frac{\sum x^{2}-(\Sigma x)^{2} / n}{n}}
$$

$$
\mathbf{S} x=\sqrt{\frac{\sum(x-\bar{x})^{2}}{n-1}}=\sqrt{\frac{\sum x^{2}-\left(\sum x\right)^{2} / n}{n-1}}
$$

- Press F6(DRAW) to return to the original single-variable statistical graph.
- When Mod has multiple solutions, they are all displayed.
- You can use the Setup screen's "Q1Q3 Type" setting to select either "Std" (standard calculation) or "OnData" (French calculation) for the Q1 and Q3 calculation mode.
For details about calculation methods while "Std" or "OnData" is selected, see "Calculation Methods for the Std and OnData Settings" below.


## $\square$ Calculation Methods for the Std and OnData Settings

Q1, Q3 and Med can be calculated in accordance with the Setup screen's "Q1Q3 Type" setting as described below.

## - Std

(1) When all Frequency values are integers

With this calculation method, processing depends on whether the number of elements $n$ in the population is an even number or odd number.

When the number of elements $n$ is an even number:
Using the center point of the total population as the reference, the population elements are divided into two groups: a lower half group and an upper half group. Q1, Q3 and Med then become the values described below.
Q1 $=\left\{\right.$ median of the group of $\frac{n}{2}$ items from the bottom of the population $\}$
Q3 $=$ \{median of the group of $\frac{n}{2}$ items from the top of the population $\}$
Med $=\left\{\frac{n}{2}\right.$-th and $\frac{n}{2}+1$-th element average value $\}$


When the number of elements $n$ is an odd number:
Using the median of the total population as the reference, the population elements are divided into two groups: a lower half group (values less than the median) and an upper half group (values greater than the median). The median value is excluded. Q1, Q3 and Med then become the values described below.
Q1 $=\left\{\right.$ median of the group of $\frac{n-1}{2}$ items from the bottom of the population $\}$
Q3 $=\left\{\right.$ median of the group of $\frac{n-1}{2}$ items from the top of the population $\}$
Med $=\left\{\frac{n+1}{2}\right.$-th element $\}$

- When $n=1$, Q1 = Q3 = Med = population center point.

(2) When Frequency includes decimal fraction values

The Q1, Q3 and Med values for this calculation method are described below.
Q1 = \{value of element whose cumulative frequency ratio is greater than 0.25 and nearest to $0.25\}$
When the cumulative frequency ratio for some data value is exactly 0.25 , Q1 is the average of that data value and the next data value.

Q3 $=\{$ value of element whose cumulative frequency ratio is greater than 0.75 and nearest to $0.75\}$

When the cumulative frequency ratio for some data value is exactly 0.75 , Q3 is the average of that data value and the next data value.

Med = \{value of element whose cumulative frequency ratio is greater than 0.5 and nearest to 0.5\}

When the cumulative frequency ratio for some data value is exactly 0.5 , Med is the average of that data value and the next data value.

The following shows an actual example of the above.

| Data Value | Frequency | Cumulative <br> Frequency | Cumulative <br> Frequency Ratio |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 0.1 | 0.1 | $0.1 / 1.0=0.1$ |
| 2 | 0.1 | 0.2 | $0.2 / 1.0=0.2$ |
| $\mathbf{3}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 4 / 1 . 0}=\mathbf{0 . 4}$ |
| 4 | 0.3 | 0.7 | $0.7 / 1.0=0.7$ |
| $\mathbf{5}$ | $\mathbf{0 . 1}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 8 / 1 . 0}=\mathbf{0 . 8}$ |
| 6 | 0.1 | 0.9 | $0.9 / 1.0=0.9$ |
| 7 | 0.1 | 1.0 | $1.0 / 1.0=1.0$ |

- 3 is the value whose cumulative frequency ratio is greater than 0.25 and nearest to 0.25 , so Q1 = 3 .
- 5 is the value whose cumulative frequency ratio is greater than 0.75 and nearest to 0.75 , so Q3 $=5$.
- 4 is the value whose cumulative frequency ratio is greater than 0.5 and nearest to 0.5 , so Med $=4$.


## - OnData

The Q1, Q3 and Med values for this calculation method are described below.
Q1 = \{value of element whose cumulative frequency ratio is greater than 0.25 and nearest to $0.25\}$
Q3 = \{value of element whose cumulative frequency ratio is greater than 0.75 and nearest to $0.75\}$

The following shows an actual example of the above.
(Number of Elements: 10)

| Data Value | Frequency | Cumulative <br> Frequency | Cumulative <br> Frequency Ratio |
| :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | $1 / 10=0.1$ |
| 2 | 1 | 2 | $2 / 10=0.2$ |
| 3 | 2 | 4 | $4 / 10=0.4$ |
| 4 | 3 | 7 | $7 / 10=0.7$ |
| 5 | 1 | 8 | $8 / 10=0.8$ |
| 6 | 1 | 9 | $9 / 10=0.9$ |
| 7 | 1 | 10 | $10 / 10=1.0$ |

- 3 is the value of whose cumulative frequency ratio is greater than or equal to 0.25 and nearest to 0.25 , so Q1 $=3$.
- 5 is the value of whose cumulative frequency ratio is greater than or equal to 0.75 and nearest to 0.75 , so Q3 $=5$.


## Reference Point (0.25)


Reference Point (0.75)


- Med is calculated using the same method as that used when the "Std" is selected for the "Q1Q3 Type" setting.
- It makes no different whether frequency values are all integers or include decimal fraction values when "OnData" is selected for the "Q1Q3 Type" setting.


## 3. Calculating and Graphing Paired-Variable Statistical Data (Curve Fitting)

## Drawing a Scatter Diagram and xy Line Graph

The following procedure plots a scatter diagram and connects the dots to produce an $x y$ line graph.

1. From the Main Menu, enter the Statistics mode.
2. Input the data into a list.
3. Specify Scatter (scatter diagram) or $x y$ Line ( $x y$ line graph) as the graph type, and then execute the graph operation.

Press $\triangle A C$, EXIT or SHIFT EXIT (QUIT) to return to the List Editor.
Example Input the two sets of data shown below. Next, plot the data on a scatter diagram and connect the dots to produce an $x y$ line graph.

$$
\begin{array}{r}
0.5,1.2,2.4,4.0,5.2 \text { (xList) } \\
-2.1,0.3,1.5,2.0,2.4 \text { (yList) }
\end{array}
$$

(1) MENO Statistics


(3) (Scatter diagram) F1 (GRAPH) F6 (SET) $\odot$ F1 (Scatter) EXIT F1 (GRAPH1)
(3) $(x y$ line graph) F1 (GRAPH) F6 (SET) $\odot$ F2 ( $x y$ Line) EXTT F1 (GRAPH1)

(Scatter diagram)

( $x y$ line graph)

## - Drawing a Regression Graph

Use the following procedure to input paired-variable statistical data, perform a regression calculation using the data, and then graph the results.

1. From the Main Menu, enter the Statistics mode.
2. Input the data into a list, and plot the scatter diagram.
3. Select the regression type, execute the calculation, and display the regression parameters.
4. Draw the regression graph.

Example Input the two sets of data shown below and plot the data on a scatter diagram. Next, perform logarithmic regression on the data to display the regression parameters, and then draw the corresponding regression graph.

$$
\begin{array}{r}
0.5,1.2,2.4, \\
-2.1, \\
0.3, \\
\hline
\end{array}
$$

(1) IENO Statistics

 F1 (GRAPH) F6 (SET) $\odot$ F1 (Scatter) EXIT F1 (GRAPH1)
(3) F1(CALC) F6 ( $\triangleright$ ) F2 (Log)
(4) F6(DRAW)



- You can perform trace on a regression graph. You cannot perform trace scroll.


## Selecting the Regression Type

After you graph paired-variable statistical data, you can use the function menu at the bottom of the display to select from a variety of different types of regression.
 \{linear regression ( $a x+b$ form) \}/\{linear regression ( $a+b x$ form)\}/\{Med-Med\}/\{quadratic regression\}/\{cubic regression\}/\{quartic regression\}/\{logarithmic regression\}/\{exponential regression ( $a e^{b x}$ form) \}/\{exponential regression ( $a b^{x}$ form) \}/\{power regression\}/ \{sinusoidal regression\}/\{logistic regression\} calculation and graphing

- \{2-VAR\}... \{paired-variable statistical results\}


## ■ Displaying Regression Calculation Results

Whenever you perform a regression calculation, the regression formula parameter (such as $a$ and $b$ in the linear regression $y=a x+b$ ) calculation results appear on the display. The regression formula parameter calculation results also appear as soon as you press F1(CALC) and then a function key to select a regression type, while a graph is on the display.
The following parameters will also appear on the regression calculation result screen.
$r$ $\qquad$ correlation coefficient (linear regression, logarithmic regression, exponential regression, and power regression only)
$r^{2}$ $\qquad$ coefficient of determination (except for Med-Med, sinusoidal regression, and logistic regression)
MSe. $\qquad$ mean square error (except for Med-Med)

## ■ Graphing Statistical Calculation Results

While the parameter calculation result is on the display, you can graph the displayed regression formula by pressing F6(DRAW).

## Linear Regression Graph

Linear regression uses the method of least squares to plot a straight line that passes close to as many data points as possible, and returns values for the slope and $y$-intercept ( $y$-coordinate when $x=0$ ) of the line.
The graphic representation of this relationship is a linear regression graph.
F1(CALC) F2 (X)
F1 $(a x+b)$ or F2 $(a+b x)$
F6(DRAW)
The following is the linear regression model formula.

$$
y=a x+b
$$

$a$. $\qquad$ regression coefficient (slope)
$\qquad$ regression constant term (y-intercept)
$y=a+b x$
$a$ $\qquad$ regression constant term (y-intercept)
$b$.............regression coefficient (slope)

## ■ Med-Med Graph

When it is suspected that there are a number of extreme values, a Med-Med graph can be used in place of the least squares method. This is similar to linear regression, but it minimizes the effects of extreme values.

$$
\begin{aligned}
& \text { F1(CALC) F3 (Med) } \\
& \text { F6(DRAW) }
\end{aligned}
$$

The following is the Med-Med graph model formula.

$$
\begin{aligned}
& y=a x+b \\
& a \ldots \ldots . . . . . . . . \text { Med-Med graph slope } \\
& b . . . . . . . . . . . . . M e d-M e d ~ g r a p h ~ \\
& y \text {-intercept }
\end{aligned}
$$



## $\square$ Quadratic/Cubic/Quartic Regression Graph

A quadratic/cubic/quartic regression graph represents connection of the data points of a scatter diagram. It uses the method of least squares to draw a curve that passes close to as many data points as possible. The formula that represents this is quadratic/cubic/quartic regression.


## Quadratic regression

Model formula....... $y=a x^{2}+b x+c$
$\qquad$ regression second coefficient
$\qquad$ regression first coefficient
c $\qquad$ regression constant term ( $y$-intercept)

## Cubic regression

Model formula....... $y=a x^{3}+b x^{2}+c x+d$
a.......... regression third coefficient
b..........regression second coefficient
c.......... regression first coefficient
d.......... regression constant term ( $y$-intercept)

## Quartic regression

Model formula....... $y=a x^{4}+b x^{3}+c x^{2}+d x+e$
$\qquad$ regression fourth coefficient
b.......... regression third coefficient
c.......... regression second coefficient
d.......... regression first coefficient
$e$. $\qquad$ regression constant term (y-intercept)

## ■ Logarithmic Regression Graph

Logarithmic regression expresses $y$ as a logarithmic function of $x$. The standard logarithmic regression formula is $y=a+b \times \ln x$, so if we say that $\mathrm{X}=\ln x$, the formula corresponds to linear regression formula $y=a+b \mathrm{X}$.

$$
\begin{aligned}
& \text { F1 (CALC) F6 }(\triangleright) \text { F2 (Log) } \\
& \text { F6(DRAW) }
\end{aligned}
$$

The following is the logarithmic regression model formula.
$y=a+b \cdot \ln x$
$a$. $\qquad$ regression constant term

b..............regression coefficient

## ■ Exponential Regression Graph

Exponential regression expresses $y$ as a proportion of the exponential function of $x$. The standard exponential regression formula is $y=a \times e^{b x}$, so if we take the logarithms of both sides we get $\ln y=\ln a+b x$. Next, if we say $\mathrm{Y}=\ln y$, and $\mathrm{A}=\ln a$, the formula corresponds to linear regression formula $\mathrm{Y}=\mathrm{A}+b x$.

> F1 $(C A L C)$ F6 $(\triangleright)$ F3 $(E X P)$
> F1 $\left(\mathrm{ae}^{\mathrm{bx})}\right.$ or F2 $\left(\mathrm{ab}^{\mathrm{x}}\right)$
> F6 (DRAW)

The following is the exponential regression model formula.
$y=a \cdot e^{b x}$

$a$. $\qquad$ regression coefficient
b. $\qquad$ regression constant term
$y=a \cdot b^{x}$
$a$.. $\qquad$ regression constant term
b. $\qquad$ regression coefficient

## ■ Power Regression Graph

Power regression expresses $y$ as a proportion of the power of $x$. The standard power regression formula is $y=a \times x^{b}$, so if we take the logarithm of both sides we get
$\ln y=\ln a+b \times \ln x$. Next, if we say $\mathrm{X}=\ln x, \mathrm{Y}=\ln y$, and $\mathrm{A}=\ln a$, the formula corresponds to linear regression formula $\mathrm{Y}=\mathrm{A}+b \mathrm{X}$.

$$
\begin{aligned}
& \text { F1(CALC) F6 (D) F4 (Power) } \\
& \text { F6(DRAW) }
\end{aligned}
$$

The following is the power regression model formula.
$y=a \cdot x^{b}$
$a$. $\qquad$ regression coefficient

b. $\qquad$ regression power

## Sinusoidal Regression Graph

Sinusoidal regression is best applied for cyclical data.
The following is the sinusoidal regression model formula.

$$
\begin{aligned}
& y=a \cdot \sin (b x+c)+d \\
& \text { F1 (CALC) F6 ( } \triangleright) \text { F5 }(\mathrm{Sin}) \\
& \text { F6 (DRAW) }
\end{aligned}
$$



Drawing a sine regression graph causes the angle unit setting of the calculator to automatically change to Rad (radians). The angle unit does not change when you perform a sine regression calculation without drawing a graph.

- Certain types of data may take a long time to calculate. This does not indicate malfunction.


## ■ Logistic Regression Graph

Logistic regression is best applied for time-based phenomena in which there is a continual increase until a saturation point is reached.
The following is the logistic regression model formula.

$$
\begin{aligned}
& y=\frac{c}{1+a e^{-b x}} \\
& \text { F1(CALC) F6 ( }(\triangleright) \text { F6 ( }(\triangleright) \text { F1 (Logistic) } \\
& \text { F6(DRAW) }
\end{aligned}
$$



- Certain types of data may take a long time to calculate. This does not indicate malfunction.


## - Residual Calculation

Actual plot points ( $y$-coordinates) and regression model distance can be calculated during regression calculations.
While the List Editor is on the display, recall the Setup screen to specify a LIST ("List 1" through "List 26") for "Resid List". Calculated residual data is stored in the specified list.
The vertical distance from the plots to the regression model will be stored in the list.
Plots that are higher than the regression model are positive, while those that are lower are negative.
Residual calculation can be performed and saved for all regression models.
Any data already existing in the selected list is cleared. The residual of each plot is stored in the same precedence as the data used as the model.

## ■ Displaying the Calculation Results of a Drawn Paired-Variable Graph

Paired-variable statistics can be expressed as both graphs and parameter values. When these graphs are displayed, the paired-variable calculation results appear as shown below when you press F1(CALC) F1(2-VAR).


- Use $\odot$ to scroll the list so you can view the items that run off the bottom of the screen.
$\bar{x}$............ mean of data stored in $x$ List
$\Sigma x$.........sum of data stored in $x$ List
$\Sigma x^{2}$........sum of squares of data stored in $x$ List
$\sigma_{x}$.......... population standard deviation of data stored in $x$ List
$\Sigma x y$........ sum of the product of data stored in sample standard deviation of data stored in $x$ List
$\min X$...... minimum of data stored in $x$ List
maxX..... maximum of data stored in $x$ List
$\operatorname{minY}$...... minimum of data stored in $y$ List
$\bar{y}$............. mean of data stored in $y$ List
$\Sigma y$.........sum of data stored in $y$ List maxY..... maximum of data stored in $y$ List


## Copying a Regression Graph Formula to the Graph Mode

You can copy regression formula calculation results to the Graph mode graph relation list, and store and compare.

1. While a regression calculation result is on the display (see "Displaying Regression Calculation Results" on page 6-17), press F5 (COPY).

- This will display the Graph mode graph relation list.**

2. Use (a) and © to highlight the area to which you want to copy the regression formula of the displayed result.
3. Press ExE to save the copied graph formula and return to the previous regression calculation result display.
${ }^{* 1}$ You cannot edit regression formulas for graph formulas in the Graph mode.

## 4. Performing Statistical Calculations

All of the statistical calculations up to this point were performed after displaying a graph. The following procedures can be used to perform statistical calculations alone.

## - To specify statistical calculation data lists

You have to input the statistical data for the calculation you want to perform and specify where it is located before you start a calculation. Display the statistical data and then press F2 (CALC) F6(SET).

| [Rad [Vorm1] [doc Rea] |  |  |
| :---: | :---: | :---: |
| 1Var | XList | :List 1 |
| 1Var | Freq | : 1 |
| 2Var | XList | :List1 |
| 2 Var | YList | :List2 |
| 2Var | Freq | : 1 |
| LIST |  |  |

The following is the meaning for each item.
1Var XList....... location of single-variable statistic $x$ values (XList)
1 Var Freq ....... location of single-variable frequency values (Frequency)
2Var XList....... location of paired-variable statistic $x$ values (XList)
2Var YList....... location of paired-variable statistic $y$ values (YList)
2Var Freq ....... location of paired-variable frequency values (Frequency)

- Calculations in this section are performed based on the above specifications.


## Single-Variable Statistical Calculations

In the previous example under "Displaying the Calculation Results of a Drawn Single-Variable Graph", statistical calculation results were displayed after the graph was drawn. These were numeric expressions of the characteristics of variables used in the graphic display.
These values can also be directly obtained by displaying the List Editor and pressing F2 (CALC) F1 (1-VAR).

| Rad [10rm1 [doc Real |  |  |
| :---: | :---: | :---: |
| 1-Variable |  |  |
| $\overline{\mathrm{x}} \quad=2.66$ |  |  |
| $\Sigma \mathrm{x}=13.3$ |  |  |
| $\Sigma \mathrm{x}^{2}=50.49$ |  |  |
| $\sigma x \quad=1.7385051$ |  |  |
| $\mathbf{S x}$ | =1.94370779 |  |
|  | $=5$ | $\downarrow$ |

After this, pressing © or $\boldsymbol{\nabla}$ scrolls the statistical calculation result display so you can view variable characteristics.

For details on the meanings of these statistical values, see "Displaying the Calculation Results of a Drawn Single-Variable Graph" (page 6-11).

## - Paired-Variable Statistical Calculations

In the previous example under "Displaying the Calculation Results of a Drawn Paired-Variable Graph", statistical calculation results were displayed after the graph was drawn. These were numeric expressions of the characteristics of variables used in the graphic display.

These values can also be directly obtained by displaying the List Editor and pressing F2 (CALC) F2 (2-VAR).

| 目 | - [Dorm1 [d/a Read |
| :---: | :---: |
| 2-Variable |  |
| $\overline{\mathrm{x}}$ | = 20 |
| $\Sigma \mathrm{x}$ | $=100$ |
| $\Sigma \mathrm{X}^{2}$ | $=2200$ |
| $\sigma \mathrm{x}$ | =6.32455532 |
| SX | $=7.07106781$ |
| n | = 5 |

After this, pressing © or $\circledast$ scrolls the statistical calculation result display so you can view variable characteristics.
For details on the meanings of these statistical values, see "Displaying the Calculation Results of a Drawn Paired-Variable Graph" (page 6-22).

## Regression Calculation

In the explanations from "Linear Regression Graph" to "Logistic Regression Graph", regression calculation results were displayed after the graph was drawn. Here, each coefficient value of the regression line or regression curve is expressed as a number.
You can directly determine the same expression from the data input screen.
Pressing F2 (CALC) F3 (REG) displays a function menu, which contains the following items.

\{linear regression ( $a x+b$ form)\}/\{linear regression $(a+b x$ form) \}/\{Med-Med\}/\{quadratic regression\}/\{cubic regression\}/\{quartic regression\}/\{logarithmic regression\}/\{exponential regression ( $a e^{b x}$ form) \}/\{exponential regression ( $a b^{x}$ form) \}/\{power regression\}/ \{sinusoidal regression\}/\{logistic regression\} parameters

## Example To display single-variable regression parameters

F2 (CALC) F3 (REG) F1 (X) F1 $(a x+b)$

```
R-Rad|orm] [dca[Rea]
L inearReg(ax+b)
    a = - 0.05
    b}=4.
    r}=-0.14085
    r}\mp@subsup{}{}{2}=0.0.0198412
    MSe=8.23333333
y=ax+b
```

The meanings of the parameters that appear on this screen are the same as those for "Displaying Regression Calculation Results" and "Linear Regression Graph" to "Logistic Regression Graph".

## - Calculation of the Correlation Coefficient (r), Coefficient of Determination ( $\mathbf{r}^{2}$ ) and Mean Square Error (MSe)

After the regression formula parameters on the regression calculation result screen, the following parameters also appear on the display. The parameters that appear depend on the regression formula.

## Correlation coefficient (r)

Displayed following: linear regression, logarithmic regression, exponential regression, or power regression calculation.

## Coefficient of determination ( $\mathrm{r}^{2}$ )

Displayed following: linear regression, quadratic regression, cubic regression, quartic regression, logarithmic regression, exponential regression, power regression calculation.

## Mean square error (MSe)

Displayed following any regression calculation except Med-Med.


Depending on the regression calculation type, mean square error (MSe) is obtained using the following formulas.

- Linear Regression $(a x+b) \ldots \ldots \ldots \ldots . . . . . . .$.

$$
(a+b x) \ldots \ldots \ldots \ldots . M S e=\frac{1}{n-2} \sum_{i=1}^{n}\left(y_{i}-\left(a+b x_{i}\right)\right)^{2}
$$

- Quadratic Regression
$M S e=\frac{1}{n-3} \sum_{i=1}^{n}\left(y_{i}-\left(a x_{i}{ }^{2}+b x_{i}+c\right)\right)^{2}$
- Cubic Regression
$M S e=\frac{1}{n-4} \sum_{i=1}^{n}\left(y_{i}-\left(a x_{i}^{3}+b x_{i}^{2}+c x_{i}+d\right)\right)^{2}$
- Quartic Regression
$M S e=\frac{1}{n-5} \sum_{i=1}^{n}\left(y_{i}-\left(a x_{i}^{4}+b x_{i}^{3}+c x_{i}^{2}+d x_{i}+e\right)\right)^{2}$
- Logarithmic Regression..................MSe $=\frac{1}{n-2} \sum_{i=1}^{n}\left(y_{i}-\left(a+b \ln x_{i}\right)\right)^{2}$
- Exponential Regression $\left(a \cdot e^{b x}\right) \ldots . . . M S e=\frac{1}{n-2} \sum_{i=1}^{n}\left(\ln y_{i}-\left(\ln a+b x_{i}\right)\right)^{2}$

$$
\left(a \cdot b^{x}\right) \ldots \ldots . . M S e=\frac{1}{n-2} \sum_{i=1}^{n}\left(\ln y_{i}-\left(\ln a+(\ln b) \cdot x_{i}\right)\right)^{2}
$$

- Power Regression $\qquad$ $M S e=\frac{1}{n-2} \sum_{i=1}^{n}\left(\ln y_{i}-\left(\ln a+b \ln x_{i}\right)\right)^{2}$
- Sin Regression $\qquad$ $M S e=\frac{1}{n-2} \sum_{i=1}^{n}\left(y_{i}-\left(a \sin \left(b x_{i}+c\right)+d\right)\right)^{2}$
- Logistic Regression
$M S e=\frac{1}{n-2} \sum_{i=1}^{n}\left(y_{i}-\frac{C}{1+a e^{-b x_{i}}}\right)^{2}$


## - Estimated Value Calculation for Regression Graphs

The Statistics mode also includes a Y-CAL function that uses regression to calculate the estimated $y$-value for a particular $x$-value after graphing a paired-variable statistical regression.
The following is the general procedure for using the $\mathrm{Y}-\mathrm{CAL}$ function.

1. After drawing a regression graph, press 퍂T F5 (G-SOLVE) F1(Y-CAL) to enter the graph selection mode, and then press EXE.
If there are multiple graphs on the display, use © and $\odot$ to select the graph you want, and then press 远.

- This causes an $x$-value input dialog box to appear.


2. Input the value you want for $x$ and then press ExE.

- This causes the coordinates for $x$ and $y$ to appear at the bottom of the display, and moves the pointer to the corresponding point on the graph.
- The pointer does not appear if the calculated coordinates are not within the display range.

- The coordinates do not appear if "Off" is specified for the "Coord" item of the Setup screen.

3. Pressing $x, \theta, T]$ or a number key at this time causes the $x$-value input dialog box to reappear so you can perform another estimated value calculation if you want.
4. To exit the calculation, press EXIT. This will cause the coordinate values and pointer to disappear from the screen.

## - Regression Formula Copy Function from a Regression Calculation Result Screen

In addition to the normal regression formula copy function that lets you copy the regression calculation result screen after drawing a statistical graph (such as Scatter Plot), the Statistics mode also has a function that lets you copy the regression formula obtained as the result of a regression calculation. To copy a resulting regression formula, press F6(COPY).


## Estimated Value Calculation ( $\hat{x}, \hat{y}$ )

After drawing a regression graph with the Statistics mode, you can use the Run-Matrix mode to calculate estimated values for the regression graph's $x$ and $y$.

Example To perform a linear regression using the nearby data and estimate the values of $\hat{y}$ and $\hat{x}$ when $x i=20$ and $y i=1000$

| $x i$ | 10 | 15 | 20 | 25 | 30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y i$ | 1003 | 1005 | 1010 | 1011 | 1014 |

1. From the Main Menu, enter the Statistics mode.
2. Input data into the list and draw the linear regression graph.
3. From the Main Menu, enter the Run-Matrix mode.
4. Press the keys as follows.

20 (value of $x i$ )
OPTN F5 (STAT) F2 ( $\hat{y}$ ) EXE

|  |  |
| :---: | :---: |
|  |  |

The estimated value $\hat{y}$ is displayed for $x i=20$.
$10000($ value of $y i)$
F1 $(\hat{x})$ EXE

The estimated value $\hat{x}$ is displayed for $y i=1000$.

|  |  |
| :---: | :---: |
|  |  |
| 1000x |  |
|  | 4.642857143 |

- You cannot obtain estimated values for a Med-Med, quadratic regression, cubic regression, quartic regression, sinusoidal regression, or logistic regression graph.


## ■ Normal Probability Distribution Calculation

You can calculate normal probability distributions for single-variable statistics with the Run-Matrix mode.
 items.

- $\{\mathbf{P}( \}\}\{\mathbf{Q}( \} /\{\mathbf{R}( \}$... obtains normal probability $\{\mathbf{P}(t)\} /\{\mathrm{Q}(t)\} /\{\mathrm{R}(t)\}$ value
- $\{t( \} \ldots$... obtains normalized variate $t(x)$ value $\}$
- Normal probability $\mathrm{P}(t), \mathrm{Q}(t)$, and $\mathrm{R}(t)$, and normalized variate $t(x)$ are calculated using the following formulas.


## Standard Normal Distribution


$\frac{1}{\sqrt{2 \pi}} \int_{-\infty}^{t} e^{-\frac{u^{2}}{2}} d u$
$t(x)=\frac{x-\bar{x}}{\sigma x}$

$\frac{1}{\sqrt{2 \pi}} \int_{0}^{t} e^{-\frac{u^{2}}{2}} d u$

$\frac{1}{\sqrt{2 \pi}} \int_{t}^{+\infty} e^{-\frac{u^{2}}{2}} d u$

Example The following table shows the results of measurements of the height of 20 college students. Determine what percentage of the students fall in the range 160.5 cm to 175.5 cm . Also, in what percentile does the 175.5 cm tall student fall?

| Class no. | Height (cm) | Frequency |
| :---: | :---: | :---: |
| 1 | 158.5 | 1 |
| 2 | 160.5 | 1 |
| 3 | 163.3 | 2 |
| 4 | 167.5 | 2 |
| 5 | 170.2 | 3 |


| Class no. | Height (cm) | Frequency |
| :---: | :---: | :---: |
| 6 | 173.3 | 4 |
| 7 | 175.5 | 2 |
| 8 | 178.6 | 2 |
| 9 | 180.4 | 2 |
| 10 | 186.7 | 1 |

1. From the Main Menu, enter the Statistics mode.
2. Input the height data into List 1 and the frequency data into List 2.
3. Perform the single-variable statistical calculations.

You can obtain the normalized variate immediately after performing single-variable statistical calculations only.

F2 (CALC) F6 (SET)
F1(LIST) 1 EXE
© F2 (LIST) 2 EXE EHIFT EXIT (QUIT)
F2 (CALC) F1 (1-VAR)

| [rabl\|lorm1] [dol Read |  |  |
| :---: | :---: | :---: |
| 1-Variable |  |  |
|  | = 172.005 |  |
| $\Sigma \mathrm{Ex}$ | = 3440.1 |  |
| $\Sigma \mathrm{x}^{2}$ | =592706.09 |  |
| $\sigma \mathrm{x}$ | =7.04162445 |  |
| sx | =7.22455425 |  |
| n | $=20$ | $\downarrow$ |

4. Press MENO, select the Run-Matrix mode, press OPTN F6 ( $\triangleright$ ) F3 (PROB) F6 ( $\triangleright$ ) to recall the probability calculation (PROB) menu.

(Normalized variate $t$ for 160.5 cm ) Result: -1.633855948

(Normalized variate $t$ for 175.5 cm )
Result: 0.4963343361
$(\fallingdotseq 0.496)$


(Percentage of total)
Result: 0.6389233692
( $63.9 \%$ of total)

(Percentile)

Result: 0.3099472055
(31.0 percentile)

## - Drawing a Normal Probability Distribution Graph

You can draw a normal probability distribution graph using manual graphing with the Run-Matrix mode.

1. From the Main Menu, enter the Run-Matrix mode.
2. Input the commands to draw a rectangular coordinate graph.
3. Input the probability value.

Example To draw a normal probability $P(0.5)$ graph.
(1) IIENO Run-Matrix

SHITT IEENO (SET UP) F2 (Line) EXIT
(2) sㅐT F4 (SKETCH) F1 (CIs) ExE

F5 (GRAPH) F1 (Y=)
(3) OPTN F6 ( $\triangleright$ ) F3 $(\mathrm{PROB})$ F6 $(\triangleright)$ F1 $(\mathrm{P}() 0 \square 5 \square$ EXE


## Calculations Using the Distribution Function

You can use special functions in the Run-Matrix mode or Program mode to perform calculations that are the same as the Statistics mode distribution function calculation (page 6-50).

Example
To calculate normal probability distribution in the Run-Matrix mode for the data $\{1,2,3\}$, when the population standard deviation is $\sigma=1.5$ and the population mean is $\mu=2$.

1. From the Main Menu, enter the Run-Matrix mode.
2. Press the keys as follows.

$$
\begin{aligned}
& \text { SHIFT IIENO (SET UP) F2 (Line) EXXT } \\
& \text { OPTN F5 (STAT) F3 (DIST) F1 (NORM) }
\end{aligned}
$$

```
目 Line Rad Norm1 d/c) Real
Ans
    10.2129
    2 0.2659
    3L0.2129
- For details about what you can do with the distribution function and its syntax, see "Performing Distribution Calculations in a Program" (page 8-42).

\section*{Determining Sample Standard Deviation, Unbiased Variance, Population Standard Deviation, and Population Variance from List Data}

You can use functions to determine sample standard deviation, unbiased variance, population standard deviation, and population variance for specified list data. This calculation is performed in the Run-Matrix mode. You can perform calculations using data you saved to a list (List 1 to List 26) with the Statistics mode List Editor or list data you input directly on the Run-Matrix mode screen.
\begin{tabular}{ll} 
Syntax & StdDev(List \(n[\) List \(m])\) \\
& Variance(List \(n[\), List \(m])\) \\
& List \(n \ldots \ldots .\). Sample data \\
& List \(m \ldots . . .\). Frequency data
\end{tabular}

StdDev_o(List \(n[\), List \(m])\)
Variance_ \(\sigma^{2}\) (List \(n[\) LList \(m\) ])

Example To store the \(x\)-data below in List 1, the frequency values in List 2, and determine sample standard deviation, unbiased variance, population standard deviation, and population variance
\begin{tabular}{|l|c|c|c|c|}
\hline\(x\) & 60 & 70 & 80 & 90 \\
\hline Frequency & 3 & 5 & 4 & 1 \\
\hline
\end{tabular}
1. From the Main Menu, enter the Statistics mode.
2. Use the List Editor to store the above data.
3. From the Main Menu, enter the Run-Matrix mode.
4. Press the keys as follows.
\begin{tabular}{|c|c|}
\hline OPTN F5 (STAT) F4 (StdDev) F1 (S) EXIT EXXIT &  \\
\hline F1(LIST) F1 (List) 1 [ F1 (List) 2 ExE &  \\
\hline &  \\
\hline EXXT] F5 (STAT) F5 (Var) F1 ( \({ }^{2}\) ) EXIT EXXIT & 85.8974359 \\
\hline F1(LIST) F1 (List) 1 [ F1 (List) 2 [ ExE & \\
\hline & \\
\hline
\end{tabular}
\[
\begin{aligned}
& \text { OPTN F5 (STAT) F4 (StdDev) F2 ( } \sigma \text { ) EXIT EXIT } \\
& \text { F1(LIST) F1 (List) } 10 \text { F1 (List) } 2 \text { E ExE } \\
& \text { OPTN F5 (STAT) F5 (Var) F2 ( } \sigma^{2} \text { ) EXIT EXIT } \\
& \text { F1(LIST) F1 (List) } 1 \text { (F1)(List) } 2 \text { 国 }
\end{aligned}
\]

\section*{■ Calculations Using the TEST Command}

You can use special functions in the Run-Matrix mode or Program mode to perform calculations that are the same as the Statistics mode Z Test, \(t\) Test, and other test calculations (page 6-33).

Example \(\quad\) To determine the \(z\) score and \(p\)-value when a one-sample \(Z\) test is performed under the conditions below:
test condition ( \(\mu\) condition) \(\neq \mu_{0}{ }^{*}\), assumed population mean \(\mu_{0}=0\), population standard deviation \(\sigma=1\), sample mean \(\bar{x}=1\), number of samples \(\boldsymbol{n}=2\)
* " \(\mu\) condition \(\neq \mu 0\) " can be specified by entering 0 as the initial argument of the one-sample \(Z\) test command "OneSampleZTest".
1. From the Main Menu, enter the Run-Matrix mode.
2. Perform the following key operation.


The following calculation results are displayed as ListAns elements 1 through 4.
1: \(z\) score
2: \(p\)-value
3: \(\bar{x}\)
4: \(n\)
- For details about the function of the supported TEST command and their syntax, see "Using the TEST Command to Execute a Command in a Program" (page 8-46).

\section*{5. Tests}

The \(Z\) Test provides a variety of different standardization-based tests. They make it possible to test whether or not a sample accurately represents the population when the standard deviation of a population (such as the entire population of a country) is known from previous tests. \(Z\) testing is used for market research and public opinion research, that need to be performed repeatedly.

1-Sample \(Z\) Test tests for the unknown population mean when the population standard deviation is known.

2-Sample \(Z\) Test tests the equality of the means of two populations based on independent samples when both population standard deviations are known.
1-Prop \(Z\) Test tests for an unknown proportion of successes.
2-Prop \(Z\) Test tests to compare the proportion of successes from two populations.
The \(t\) Test tests the hypothesis when the population standard deviation is unknown. The hypothesis that is the opposite of the hypothesis being proven is called the null hypothesis, while the hypothesis being proved is called the alternative hypothesis. The \(t\) Test is normally applied to test the null hypothesis. Then a determination is made whether the null hypothesis or alternative hypothesis will be adopted.
1-Sample \(t\) Test tests the hypothesis for a single unknown population mean when the population standard deviation is unknown.
2-Sample \(t\) Test compares the population means when the population standard deviations are unknown.
LinearReg \(t\) Test calculates the strength of the linear association of paired data.
With the \(\chi^{2}\) test, a number of independent groups are provided and a hypothesis is tested relative to the probability of samples being included in each group.
The \(\chi^{2}\) GOF test ( \(\chi^{2}\) one-way Test) tests whether the observed count of sample data fits a certain distribution. For example, it can be used to determine conformance with normal distribution or binomial distribution.
The \(\chi^{2}\) two-way test creates a cross-tabulation table that structures mainly two qualitative variables (such as "Yes" and "No"), and evaluates the independence of the variables.

2-Sample \(\boldsymbol{F}\) Test tests the hypothesis for the ratio of sample variances. It could be used, for example, to test the carcinogenic effects of multiple suspected factors such as tobacco use, alcohol, vitamin deficiency, high coffee intake, inactivity, poor living habits, etc.

ANOVA tests the hypothesis that the population means of the samples are equal when there are multiple samples. It could be used, for example, to test whether or not different combinations of materials have an effect on the quality and life of a final product.
One-Way ANOVA is used when there is one independent variable and one dependent variable.
Two-Way ANOVA is used when there are two independent variables and one dependent variable.

The following pages explain various statistical calculation methods based on the principles described above. Details concerning statistical principles and terminology can be found in any standard statistics textbook.

On the initial Statistics mode screen, press F3(TEST) to display the test menu, which contains the following items.
- F3(TEST) F1(Z) ... \(Z\) Tests (below)

F2 ( t ) ... \(t\) Tests (page 6-37)
F3 (CHI) ... \(\chi^{2}\) Test (page 6-40)
F4 (F) ... 2-Sample \(F\) Test (page 6-42)
F5 (ANOVA) ... ANOVA (page 6-43)
After setting all the parameters, use \(\odot\) to move the highlighting to "Execute" and then press one of the function keys shown below to perform the calculation or draw the graph.
- F1(CALC) ... Performs the calculation.
- F6(DRAW) ... Draws the graph.

\section*{Test Common Functions}
- You can use the procedure below to specify the graph line color before graphing test calculation results.
1. Display the \(Z\)-test, \(t\)-test, \(\chi^{2}\) Test, 2-Sample \(F\) Test, or Two-Way ANOVA screen.
- To display the 1-Sample Z Test input screen, for example, display the List Editor and then press F3(TEST) F1 (Z) F1(1-SAMPLE).
2. Move the highlighting to "GphColor" and then press F1(COLOR).
3. On the color selection dialog box that appears, use the cursor keys to move the highlighting to the desired color and then press Exe.
- V-Window settings are automatically optimized for drawing the graph.

\section*{\(\square\) Z Tests}

\section*{- Z Test Common Functions}

You can use the following graph analysis functions after drawing a \(Z\) Test result output graph.
- F1(Z) ... Displays \(z\) score.

Pressing F1(Z) displays the \(z\) score at the bottom of the display, and displays the pointer at the corresponding location in the graph (unless the location is off the graph screen).
Two points are displayed in the case of a two-tail test. Use © and \(\oplus\) to move the pointer.
- F2 (P) ... Displays \(p\)-value.

Pressing [F2 ( P ) displays the \(p\)-value at the bottom of the display without displaying the pointer.
- Executing an analysis function automatically stores the \(z\) and \(p\) values in alpha variables \(Z\) and \(P\), respectively.

\section*{- 1-Sample Z Test}

This test is used when the population standard deviation is known to test the hypothesis. The 1-Sample \(Z\) Test is applied to the normal distribution.

Perform the following key operations from the List Editor.
F3(TEST)
F1(Z)
F1(1-SAMPLE)


Save Res: None GphColor: Blue Execute

The following shows the parameter data specification items that are different from list data specification.


Calculation Result Output Example

\(\mu \neq 11.4\).......... direction of test
\(\mathrm{S}_{x}\).................. Displayed only for Data:List setting.
- [Save Res] does not save the \(\mu\) condition in line 2 .

\section*{2-Sample Z Test}

This test is used when the standard deviations for two populations are known to test the hypothesis. The 2-Sample \(Z\) Test is applied to the normal distribution.

Perform the following key operations from the List Editor.
F3(TEST)
F1 \((Z)\)
F2 \((2-S A M P L E)\)
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{[Rod [10orm1] d/a Read} \\
\hline 2-Samp l & ZTest & \\
\hline Data & List & \\
\hline \(\mu 1\) & : \(\neq \mu 2\) & \\
\hline \(\sigma 1\) & : 1 & \\
\hline \(\sigma 2\) & : 1 & \\
\hline List (1) & L List1 & \\
\hline List (2) & :List2 & \(\downarrow\) \\
\hline Freq (1) & : 1 & \\
\hline Freq (2) & : 1 & \\
\hline Save Res & : None & \\
\hline GphColor & : Blue & \\
\hline Execute & & \\
\hline
\end{tabular}

The following shows the parameter data specification items that are different from list data specification.
\(|\)\begin{tabular}{ll}
x 1 & \(: 0\) \\
n 1 & \(: 0\) \\
x 2 & \(: 0\) \\
n 2 & \(: 0\)
\end{tabular}

\section*{Calculation Result Output Example}
\begin{tabular}{|c|c|}
\hline 目 & [Rad [10orm] [doc Real \\
\hline 2-S & mple ZTest \\
\hline \(\mu 1\) & \(\neq \mu 2\) \\
\hline z & \(=1.2492945\) \\
\hline p & =0.21155737 \\
\hline \(\overline{\mathrm{x}} 1\) & \(=11.52\) \\
\hline ¢ 2 & \(=0.036\) \\
\hline Sx & \(=0.61806148\) \\
\hline
\end{tabular}

\(\mu 1 \neq \mu_{2}\) \(\qquad\) direction of test
\(\mathrm{S}_{x 1}\) \(\qquad\) Displayed only for Data:List setting.
\(S_{x 2}\) \(\qquad\) Displayed only for Data:List setting.
- [Save Res] does not save the \(\mu_{1}\) condition in line 2.

\section*{- 1-Prop Z Test}

This test is used to test for an unknown proportion of successes. The 1-Prop \(Z\) Test is applied to the normal distribution.

Perform the following key operations from the List Editor.

F3(TEST)
F1(Z)
F3(1-PROP)


Calculation Result Output Example


Prop \(\neq 0.5\) \(\qquad\) direction of test
- [Save Res] does not save the Prop condition in line 2.

\section*{- 2-Prop Z Test}

This test is used to compare the proportion of successes. The 2-Prop \(Z\) Test is applied to the normal distribution.

Perform the following key operation from the List Editor.
F3(TEST)
F1 (Z)
F4 (2-PROP)


GphColor: Blue Execute

\section*{Calculation Result Output Example}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{[ Rad [Norm1] doc Real} \\
\hline \multicolumn{2}{|l|}{2-Prop ZTest} \\
\hline & \(\mathrm{p} 1>\mathrm{p} 2\) \\
\hline & \(\mathrm{z}=-0.4768216\) \\
\hline & \(\mathrm{p}=0.68325542\) \\
\hline & \(\hat{\mathrm{p}} 1=0.75\) \\
\hline & \(\hat{\mathrm{p}} 2=0.76666666\) \\
\hline & \(\hat{\mathrm{p}}=0.75833333\) \\
\hline
\end{tabular}

\(p_{1>}>p^{2}\) \(\qquad\) direction of test
- [Save Res] does not save the \(p_{1}\) condition in line 2.

\section*{\(t\) Tests}

\section*{- \(t\) Test Common Functions}

You can use the following graph analysis functions after drawing a \(t\) Test result output graph.
- F1(T) ... Displays \(t\) score.

Pressing F1(T) displays the \(t\) score at the bottom of the display, and displays the pointer at the corresponding location in the graph (unless the location is off the graph screen).
Two points are displayed in the case of a two-tail test. Use © and \(\mathbb{\Delta}\) to move the pointer.
- F2 (P) ... Displays \(p\)-value.

Pressing F2 ( P ) displays the \(p\)-value at the bottom of the display without displaying the pointer.
- Executing an analysis function automatically stores the \(t\) and \(p\) values in alpha variables T and \(P\), respectively.

\section*{- 1-Sample \(t\) Test}

This test uses the hypothesis test for a single unknown population mean when the population standard deviation is unknown. The 1-Sample \(t\) Test is applied to \(t\) distribution.

Perform the following key operations from the List Editor.
F3 \((\) TEST \()\)
F2 \((\mathrm{t})\)
F 1 (1-SAMPLE)
\begin{tabular}{|c|}
\hline Th Rad [10rm1] [do [Rea] \\
\hline 1-Sample tTest \\
\hline Data :List \\
\hline \(\mu \quad:>\mu 0\) \\
\hline \(\mu 0 \quad 0\) \\
\hline List : List1 \\
\hline Freq : 1 \\
\hline Save Res: None \\
\hline
\end{tabular}
|GphColor: Blue Execute

The following shows the parameter data specification items that are different from list data specification.
\begin{tabular}{ll}
\(\overline{\mathbf{x}}\) & \(\vdots 0\) \\
\(\mathbf{S x}\) & \(\vdots 0\) \\
n & 0
\end{tabular}

Calculation Result Output Example
\begin{tabular}{|c|}
\hline [Rad [10rm1] [docread \\
\hline 1-Sample tTest \\
\hline \(\boldsymbol{\mu} \quad \neq 11.3\) \\
\hline \(\mathrm{t} \quad=0.79593206\) \\
\hline \(\mathrm{p} \quad=0.47063601\) \\
\hline \(\overline{\mathrm{x}} \quad=11.52\) \\
\hline \(\mathbf{s x} \quad=0.61806148\) \\
\hline \(\mathrm{n} \quad=5\) \\
\hline
\end{tabular}

\(\mu \neq 11.3\) \(\qquad\) direction of test
- [Save Res] does not save the \(\mu\) condition in line 2 .

\section*{- 2-Sample \(t\) Test}

2-Sample \(t\) Test compares the population means when the population standard deviations are unknown. The 2-Sample \(t\) Test is applied to \(t\) distribution.

Perform the following key operations from the List Editor.
```

F3(TEST)
F2 (t)
F2(2-SAMPLE)

```
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline 2-Sample & tTest \\
\hline Data & List \\
\hline \(\mu 1\) & : \(=\mu 2\) \\
\hline List (1) & : List1 \\
\hline List (2) & :List2 \\
\hline Freq(1) & \\
\hline Freq(2) & : 1 \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\(\left\lvert\, \begin{aligned} & \text { Pooled } \\ & \text { Save Res }\end{aligned}\right.\)}} \\
\hline & \\
\hline GphColor: & : Blue \\
\hline Execute & \\
\hline
\end{tabular}

The following shows the parameter data specification items that are different from list data specification.
\begin{tabular}{ll}
\(\overline{\mathrm{X}} 1\) & 00 \\
\(\mathbf{S x} 1\) & \(\vdots 0\) \\
n 1 & \(\vdots 0\) \\
X 2 & 0
\end{tabular}
\(|\)\begin{tabular}{ll}
\(\operatorname{sx} 2\) & \(: 0\) \\
n 2 & \(: 0\)
\end{tabular}

\section*{Calculation Result Output Example}

\(\mu_{1} \neq \mu_{2}\) \(\qquad\) direction of test \(\mathrm{S}_{p}\) \(\qquad\) Displayed only when Pooled:On setting.
- [Save Res] does not save the \(\mu_{1}\) condition in line 2.

\section*{- LinearReg \(t\) Test}

LinearReg \(t\) Test treats paired-variable data sets as \((x, y)\) pairs, and uses the method of least squares to determine the most appropriate \(a, b\) coefficients of the data for the regression formula \(y=a+b x\). It also determines the correlation coefficient and \(t\) score, and calculates the extent of the relationship between \(x\) and \(y\).

Perform the following key operations from the List Editor.



\section*{Calculation Result Output Example}

\(\beta \neq 0 \& \rho \neq 0\) \(\qquad\) direction of test

Pressing F6(COPY) while a calculation result is on the display copies the regression formula to the graph relation list.


When there is a list specified for the [Resid List] item on the Setup screen, regression formula residual data is automatically saved to the specified list after the calculation is finished.
- You cannot draw a graph for LinearReg \(t\) Test.
- [Save Res] does not save the \(\beta \& \rho\) conditions in line 2.
- When the list specified by [Save Res] is the same list specified by the [Resid List] item on the Setup screen, only [Resid List] data is saved in the list.

\section*{\(\chi^{2}\) Test}

\section*{- \(\chi^{2}\) Test Common Functions}

You can use the following graph analysis functions after drawing a graph.
- F1(CHI) ... Displays \(\chi^{2}\) value.

Pressing F1(CHI) displays the \(\chi^{2}\) value at the bottom of the display, and displays the pointer at the corresponding location in the graph (unless the location is off the graph screen).
- F2 (P) ... Displays \(p\)-value.

Pressing F2 (P) displays the \(p\)-value at the bottom of the display without displaying the pointer.
- Executing an analysis function automatically stores the \(\chi^{2}\) and \(p\) values in alpha variables C and \(P\), respectively.

\section*{- \(\chi^{2}\) GOF Test ( \(\chi^{2}\) one-way Test)}

The \(\chi^{2}\) GOF Test ( \(\chi^{2}\) one-way test) tests whether the frequency of sample data fits a certain distribution. For example, it can be used to determine conformance with normal distribution or binomial distribution.

Perform the following key operations from the List Editor.
F3(TEST)
F3(CHI)
F1(GOF)


IExecute

Next, specify the lists that contain the data. The following shows the meaning of the above items.

Observed ...... name of list (1 to 26) that contains observed counts (all cells positive integers)
Expected....... name of list (1 to 26) that is for saving expected frequency
CNTRB ......... Specifies a list (List 1 to List 26) as the storage location of the contribution of each observed count obtained as calculation results.

\section*{Calculation Result Output Examples}


CNTRB \(\qquad\) list for output of contribution values

\section*{- \(\chi^{2}\) two-way Test}
\(\chi^{2}\) two-way Test sets up a number of independent groups and tests hypothesis related to the proportion of the sample included in each group. The \(\chi^{2}\) Test is applied to dichotomous variables (variable with two possible values, such as yes/no).

Perform the following key operations from the List Editor.

\begin{tabular}{|l|}
\hline 首 \(\quad\) Rad Norm1] dralReal \\
\(\chi^{2}\) Test \\
Observed:Mat A \\
Expected:Mat B \\
Save Res: None \\
GphColor:Blue \\
Execute \\
Mat \\
\hline
\end{tabular}

Next, specify the matrix that contains the data. The following shows the meaning of the above items.

Observed \(\qquad\) name of matrix ( A to Z ) that contains observed counts (all cells positive integers)
Expected \(\qquad\) name of matrix (A to \(Z\) ) that is for saving expected frequency

\section*{Calculation Result Output Example}

- The matrix must be at least two lines by two columns. An error occurs if the matrix has only one line or one column.
- Pressing F1(Mat) while the "Observed" and "Expected" parameter settings are highlighted will display the Matrix (A to \(Z\) ) setting screen.
- Pressing F2 ( MAT) while the "Observed" and "Expected" parameter settings are highlighted enters the Matrix Editor, which you can use to edit and view the contents of matrices.
- Pressing F6 ( \(\triangle\) MAT) while a calculation result is displayed enters the Matrix Editor, which you can use to edit and view the contents of matrices.
- Switching from the Matrix Editor to the Vector Editor is not supported.

\section*{2-Sample F Test}

2-Sample \(\boldsymbol{F}\) Test tests the hypothesis for the ratio of sample variances. The \(F\) Test is applied to the \(F\) distribution.

Perform the following key operations from the List Editor.

F3(TEST)
F4 (F)
\begin{tabular}{|c|c|}
\hline R Rad] \({ }_{\text {Korm1 }}\) & [dma Real \\
\hline 2-Sample & FTest \\
\hline Data & List \\
\hline -1 & \(: \neq \sigma 2\) \\
\hline List (1) & : List1 \\
\hline List (2) & : List2 \\
\hline Freq (1) & : 1 \\
\hline Freq(2) & : 1 \\
\hline
\end{tabular}

Save Res:None GphColor: Blue Execute

The following shows the parameter data specification items that are different from list data specification.
\(|\)\begin{tabular}{ll}
\(\mathbf{s x} 1\) & 00 \\
n 1 & \(\vdots 0\) \\
\(\mathbf{s x} 2\) & 00 \\
n 2 & 00
\end{tabular}

\section*{Calculation Result Output Example}


\(\sigma_{1 \neq \sigma_{2}}\)............ direction of test
\(\bar{x}_{1}\).................. Displayed only for Data:List setting.
\(\bar{x}_{2}\) \(\qquad\) Displayed only for Data:List setting.

You can use the following graph analysis functions after drawing a graph.
- F1(F) ... Displays \(F\) value.

Pressing F1(F) displays the \(F\) value at the bottom of the display, and displays the pointer at the corresponding location in the graph (unless the location is off the graph screen).
Two points are displayed in the case of a two-tail test. Use © and \(\mathbb{(})\) to move the pointer.
- F2 (P) ... Displays p-value.

Pressing F2 ( P ) displays the \(p\)-value at the bottom of the display without displaying the pointer.
- Executing an analysis function automatically stores the \(F\) and \(p\) values in variables F and P , respectively.
- [Save Res] does not save the \(\sigma_{1}\) condition in line 2.

\section*{ANOVA}

ANOVA tests the hypothesis that the population means of the samples are equal when there are multiple samples.
One-Way ANOVA is used when there is one independent variable and one dependent variable.
Two-Way ANOVA is used when there are two independent variables and one dependent variable.

Perform the following key operations from the List Editor.



The following is the meaning of each item in the case of list data specification.
How Many..... selects One-Way ANOVA or Two-Way ANOVA (number of levels)
Factor A ........ list to be used for category data (List 1 to 26)
Dependnt ...... list to be used for sample data (List 1 to 26)
Save Res ...... first list for storage of calculation results (None or List 1 to 22)*1
Execute......... executes a calculation or draws a graph (Two-Way ANOVA only)
*1 [Save Res] saves each vertical column of the table into its own list. The leftmost column is saved in the specified list, and each subsequent column to the right is saved in the next sequentially numbered list. Up to five lists can be used for storing columns. You can specify an first list number in the range of 1 to 22.

The following item appears in the case of Two-Way ANOVA only.
Factor B ........ list to be used for category data (List 1 to 26)
GphColor ...... specifies the graph line color (page 6-34)

After setting all the parameters, use \(\odot\) to move the highlighting to "Execute" and then press one of the function keys shown below to perform the calculation or draw the graph.
- F1(CALC) ... Performs the calculation.
- F6(DRAW) ... Draws the graph (Two-Way ANOVA only).

Calculation results are displayed in table form, just as they appear in science books.
Data and Calculation Result Example
\begin{tabular}{|c|c|c|}
\hline & One-Way ANOVA & Two-Way ANOVA \\
\hline Data & \[
\begin{aligned}
& \text { List1 }=\{1,1,2,2\} \\
& \text { List2 }=\{124,913,120,1001\}
\end{aligned}
\] & ```
List1={1,1,1,1,2,2,2,2}
List2={1,1,2,2,1,1,2,2}
List3={113,116,139,132,133,131,126,122}
``` \\
\hline Setup Screen & \begin{tabular}{|l|}
\hline 息 Rad Norm! dgaReal \\
ANOVA \\
How Many: 1 \\
Factor A:List1 \\
Dependnt:List2 \\
Save Res: None \\
Execute \\
CALC \\
\hline
\end{tabular} &  \\
\hline Calculation Result &  & 
 \\
\hline
\end{tabular}

One-Way ANOVA
Line 1 (A) .......... Factor A \(d f\) value, \(S S\) value, \(M S\) value, \(F\) value, \(p\)-value
Line 2 (ERR)..... Error \(d f\) value, \(S S\) value, \(M S\) value

\section*{Two-Way ANOVA}

Line 1 (A) .......... Factor A \(d f\) value, \(S S\) value, \(M S\) value, \(F\) value, \(p\)-value
Line 2 (B).......... Factor B \(d f\) value, \(S S\) value, \(M S\) value, \(F\) value, \(p\)-value
Line 3 (AB)........ Factor A \(\times\) Factor B \(d f\) value, \(S S\) value, \(M S\) value, \(F\) value, \(p\)-value
* Line 3 does not appear when there is only one observation in each cell.

Line 4 (ERR)..... Error \(d f\) value, \(S S\) value, \(M S\) value
F \(\qquad\) \(F\) value
p \(\qquad\)
\(d f\)..................... degrees of freedom
SS \(\qquad\) sum of squares

MS \(\qquad\) mean squares

With Two-Way ANOVA, you can draw Interaction Plot graphs. The number of graphs depends on Factor B, while the number of X-axis data depends on the Factor A. The Y-axis is the average value of each category.

You can use the following graph analysis function after drawing a graph.
- F1(Trace) or 앺T F1(TRACE) ... Trace function

Pressing © or \(\oplus\) moves the pointer on the graph in the corresponding direction. When there are multiple graphs, you can move between graphs by pressing \(\Theta\) and \(\odot\).
- Graphing is available with Two-Way ANOVA only. V-Window settings are performed automatically, regardless of Setup screen settings.
- Using the Trace function automatically stores the number of conditions to variable A and the mean value to variable M, respectively.

\section*{ANOVA (Two-Way)}

\section*{- Description}

The nearby table shows measurement results for a metal product produced by a heat treatment process based on two treatment levels: time (A) and temperature (B). The experiments were repeated twice each under identical conditions.
\begin{tabular}{|l|c|ccc|}
\hline \begin{tabular}{l} 
B (Heat Treatment Temperature) \\
A (Time)
\end{tabular} & B1 & B2 \\
\hline A1 & 113, & 116 & 139, & 132 \\
\hline A2 & 133, & 131 & 126, & 122 \\
\hline
\end{tabular}

Perform analysis of variance on the following null hypothesis, using a significance level of \(5 \%\).
\(H_{0}\) : No change in strength due to time
\(H_{0}\) : No change in strength due to heat treatment temperature
\(H_{o}\) : No change in strength due to interaction of time and heat treatment temperature

\section*{- Solution}

Use Two-Way ANOVA to test the above hypothesis. Input the above data as shown below.
```

List1={1,1,1,1,2,2,2,2}
List2={1,1,2,2,1,1,2,2}
List3={113,116,139,132,133,131,126,122}

```

Define List 3 (the data for each group) as Dependent. Define List 1 and List 2 (the factor numbers for each data item in List 3) as Factor A and Factor B respectively.
Executing the test produces the following results.
- Time differential \((A)\) level of significance \(P=0.2458019517\)

The level of significance ( \(p=0.2458019517\) ) is greater than the significance level ( 0.05 ), so the hypothesis is not rejected.
- Temperature differential (B) level of significance \(P=0.04222398836\)

The level of significance ( \(p=0.04222398836\) ) is less than the significance level ( 0.05 ), so the hypothesis is rejected.
- Interaction \((A \times B)\) level of significance \(P=2.78169946 \times 10^{-3}\)

The level of significance ( \(p=2.78169946 \times 10^{-3}\) ) is less than the significance level \((0.05)\), so the hypothesis is rejected.

The above test indicates that the time differential is not significant, the temperature differential is significant, and interaction is highly significant.

\section*{- Input Example}

- Results


\section*{6. Confidence Interval}

A confidence interval is a range (interval) that includes a statistical value, usually the population mean.

A confidence interval that is too broad makes it difficult to get an idea of where the population value (true value) is located. A narrow confidence interval, on the other hand, limits the population value and makes it difficult to obtain reliable results. The most commonly used confidence levels are \(95 \%\) and \(99 \%\). Raising the confidence level broadens the confidence interval, while lowering the confidence level narrows the confidence level, but it also increases the chance of accidently overlooking the population value. With a \(95 \%\) confidence interval, for example, the population value is not included within the resulting intervals \(5 \%\) of the time.

When you plan to conduct a survey and then \(t\) test and \(Z\) test the data, you must also consider the sample size, confidence interval width, and confidence level. The confidence level changes in accordance with the application.

1-Sample \(Z\) Interval calculates the confidence interval for an unknown population mean when the population standard deviation is known.
2-Sample Z Interval calculates the confidence interval for the difference between two population means when the population standard deviations of two samples are known.
1-Prop \(Z\) Interval calculates the confidence interval for an unknown proportion of successes.
2-Prop Z Interval calculates the confidence interval for the difference between the proportion of successes in two populations.

1-Sample \(t\) Interval calculates the confidence interval for an unknown population mean when the population standard deviation is unknown.
2-Sample \(t\) Interval calculates the confidence interval for the difference between two population means when both population standard deviations are unknown.

On the initial Statistics mode screen, press F4 (INTR) to display the confidence interval menu, which contains the following items.
- F4 (INTR) F1(Z) ... \(Z\) intervals (page 6-48)

F2 ( t ) ... \(t\) intervals (page 6-49)
After setting all the parameters, use \(\odot\) to move the highlighting to "Execute" and then press the function key shown below to perform the calculation.
- F1(CALC) ... Performs the calculation.
- There is no graphing for confidence interval functions.

\section*{- General Confidence Interval Precaution}

Inputting a value in the range of \(0 \leqq C\)-Level \(<1\) for the C-Level setting sets a value you input. Inputting a value in the range of \(1 \leqq C\)-Level < 100 sets a value equivalent to your input divided by 100 .

\section*{Z Interval}

\section*{- 1-Sample Z Interval}

1-Sample \(Z\) Interval calculates the confidence interval for an unknown population mean when the population standard deviation is known.

Perform the following key operations from the List Editor.
\[
\begin{aligned}
& \text { F4 (INTR) } \\
& \text { F1(Z) } \\
& \text { F1(1-SAMPLE) }
\end{aligned}
\]
\begin{tabular}{|c|c|}
\hline 『Rad Iorm] & D10]Real \\
\hline 1-Sample & ZInterval \\
\hline Data & List \\
\hline C-Level & 0.95 \\
\hline & \\
\hline List & List1 \\
\hline Freq & \\
\hline Save Res & None \\
\hline |Execute & \\
\hline
\end{tabular}

The following shows the parameter data specification items that are different from list data specification.
\begin{tabular}{ll}
\(\bar{x}\) & \(\vdots 0\) \\
\(n\) & \(: 0\)
\end{tabular}

Calculation Result Output Example


\section*{- 2-Sample Z Interval}

2-Sample Z Interval calculates the confidence interval for the difference between two population means when the population standard deviations of two samples are known.

Perform the following key operations from the List Editor.
F4 (INTR)
F1(Z)
F2 (2-SAMPLE)

\section*{-1-Prop Z Interval}

1-Prop \(Z\) Interval uses the number of data to calculate the confidence interval for an unknown proportion of successes.

Perform the following key operations from the List Editor.
F4 (INTR)
F1 (Z)
F3(1-PROP)


Data is specified using parameter specification.
Calculation Result Output Example


\section*{- 2-Prop Z Interval}

2-Prop \(Z\) Interval uses the number of data items to calculate the confidence interval for the difference between the proportion of successes in two populations.

Perform the following key operations from the List Editor.
F4 (INTR)
F1(Z)
F4 (2-PROP)

\section*{\(t\) Interval}

\section*{- 1-Sample \(t\) Interval}

1-Sample \(t\) Interval calculates the confidence interval for an unknown population mean when the population standard deviation is unknown.

Perform the following key operations from the List Editor.
\[
\begin{aligned}
& \text { F4 (INTR) } \\
& \text { F2 (t) } \\
& \text { F1 (1-SAMPLE) }
\end{aligned}
\]
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{[Rad [INorm1] dTo Read} \\
\hline 1-Sample & tInterval \\
\hline Data & : List \\
\hline C-Level & :0.95 \\
\hline List & : List1 \\
\hline Freq & : 1 \\
\hline Save Res & : None \\
\hline Execute & \\
\hline List Var & \\
\hline
\end{tabular}

The following shows the parameter data specification items that are different from list data specification.
\(|\)\begin{tabular}{ll}
\(\overline{\mathbf{x}}\) & \(: 0\) \\
\(\mathbf{S x}\) & \(: 0\) \\
\(\mathbf{n}\) & \(: 0\)
\end{tabular}

\section*{Calculation Result Output Example}


\section*{- 2-Sample \(t\) Interval}

2-Sample \(t\) Interval calculates the confidence interval for the difference between two population means when both population standard deviations are unknown. The \(t\) interval is applied to \(t\) distribution.

Perform the following key operations from the List Editor.
F4 (INTR)
F2 \((\mathrm{t})\)
F2 \((2\)-SAMPLE)

\section*{7. Distribution}

There is a variety of different types of distribution, but the most well-known is "normal distribution", which is essential for performing statistical calculations. Normal distribution is a symmetrical distribution centered on the greatest occurrences of mean data (highest frequency), with the frequency decreasing as you move away from the center. Poisson distribution, geometric distribution, and various other distribution shapes are also used, depending on the data type.

Certain trends can be determined once the distribution shape is determined. You can calculate the probability of data taken from a distribution being less than a specific value.

For example, distribution can be used to calculate the yield rate when manufacturing some product. Once a value is established as the criteria, you can calculate normal probability when estimating what percent of the products meet the criteria. Conversely, a success rate target ( \(80 \%\) for example) is set up as the hypothesis, and normal distribution is used to estimate the proportion of the products will reach this value.

Normal probability density calculates the probability density of normal distribution from a specified \(x\) value.

Normal cumulative distribution calculates the probability of normal distribution data falling between two specific values.
Inverse normal cumulative distribution calculates a value that represents the location within a normal distribution for a specific cumulative probability.

Student- \(t\) probability density calculates \(t\) probability density from a specified \(x\) value.
Student- \(t\) cumulative distribution calculates the probability of \(t\) distribution data falling between two specific values.
Inverse Student- \(t\) cumulative distribution calculates the lower bound value of a Student- \(t\) cumulative probability density for a specified percentage.
Like \(t\) distribution, probability density (or probability), cumulative distribution and inverse cumulative distribution can also be calculated for \(\chi^{2}, \boldsymbol{F}\), Binomial, Poisson, Geometric and Hypergeometric distributions.

On the initial Statistics mode screen, press F5(DIST) to display the distribution menu, which contains the following items.
- F5(DIST) F1(NORM) ... Normal distribution (page 6-52)

F2 ( t ) ... Student- \(t\) distribution (page 6-54)
[F3 (CHI) ... \(\chi^{2}\) distribution (page 6-55)
F4 (F) ... F distribution (page 6-57)
F5 (BINOMIAL) ... Binomial distribution (page 6-58)
F6( \(\triangleright\) ) F1 (POISSON) ... Poisson distribution (page 6-60)
F6 ( \(\triangleright\) ) F2 (GEO) ... Geometric distribution (page 6-62)
F6 ( \(\triangleright\) ) F3(HYPRGEO) ... Hypergeometric distribution (page 6-64)

After setting all the parameters, use \(\odot\) to move the highlighting to "Execute" and then press one of the function keys shown below to perform the calculation or draw the graph.
- F1(CALC) ... Performs the calculation.
- F6(DRAW) ... Draws the graph.

\section*{Common Distribution Functions}
- Before drawing the graph of a distribution calculation result, you can use the procedure below to specify the graph line color (when Data:Variable only).
1. Display the distribution input screen.
- To display the normal probability density input screen, for example, display the List Editor and then press F5 (DIST) F1(NORM) F1(Npd).
2. Move the highlighting to "GphColor" and then press F1(COLOR).
3. On the color selection dialog box that appears, use the cursor keys to move the highlighting to the desired color and then press ExE.
- V-Window settings for graph drawing are set automatically when the Setup screen's "Stat Wind" setting is "Auto". Current V-Window settings are used for graph drawing when the "Stat Wind" setting is "Manual".
- After drawing a graph, you can use the P-CAL function to calculate an estimated \(p\)-value for a particular \(x\) value. The P-CAL function can be used only after a Normal Probability Density, Student \(-t\) Probability Density, \(\chi^{2}\) Probability Density, or \(F\) Probability Density graph is drawn.

The following is the general procedure for using the P-CAL function.
1. After drawing a distribution graph, press SHFT F5 (G-SOLVE) F1(P-CAL) to display the \(x\) value input dialog box.
2. Input the value you want for \(x\) and then press ㅌㅈ․
- This causes the \(x\) and \(p\) values to appear at the bottom of the display, and moves the pointer to the corresponding point on the graph.
3. Pressing 区,, ,T so you can perform another estimated value calculation if you want.
4. After you are finished, press EXIT to clear the coordinate values and the pointer from the display.
- Executing an analysis function automatically stores the \(x\) and \(p\) values in variables X and P , respectively.

\section*{Normal Distribution}

\section*{- Normal Probability Density}

Normal Probability Density calculates the probability density \((p)\) for a specified single \(x\)-value or a list. When a list is specified, calculation results for each list element are displayed in list form.

\begin{tabular}{|c|c|}
\hline  & (170)Real \\
\hline Normal P & D \\
\hline Data & List \\
\hline List & List1 \\
\hline \(\sigma\) & \\
\hline & \\
\hline Save Res & : None \\
\hline Execute & \\
\hline List \(\mathrm{Var}^{\text {ar }}\) & \\
\hline
\end{tabular}
- Normal probability density is applied to standard normal distribution.
- Specifying \(\sigma=1\) and \(\mu=0\) specifies standard normal distribution.

\section*{Calculation Result Output Examples}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline Normal & P. D \\
\hline \(1[0.2419\) & \\
\hline 20.0539 & \\
\hline 30.1295 & \\
\hline \(41.3 \mathrm{E}-4\) & \\
\hline 5) \(4.4 \mathrm{E}-3\) & 0.2419707245 \\
\hline
\end{tabular}

When a list is specified


Graph when an \(x\)-value is specified
- Graphing is supported only when a variable is specified and a single \(x\)-value is entered as data.
- Normal Cumulative Distribution

Normal Cumulative Distribution calculates the cumulative probability of a normal distribution between a lower bound and an upper bound.

F5 (DIST) F1(NORM) F2 (Ncd)


Calculation Result Output Examples
\begin{tabular}{|c|c|}
\hline 面 Rad Nor & m1 d/c Real \\
\hline Normal & \[
\begin{array}{ll}
\text { C.D } \\
\underline{\text { z:Low }} & \\
\text { z:Up }
\end{array}
\] \\
\hline 10.1573 & \(1 \begin{array}{ll}1 & 3\end{array}\) \\
\hline 20.0807 & 1.44 \\
\hline 30.0227 & 24 \\
\hline 4 L . \(3 \mathrm{E}-4\) & \[
\begin{aligned}
& 3.5 \\
& 0.1573053559
\end{aligned}
\] \\
\hline
\end{tabular}

When a list is specified


Graph when an \(x\)-value is specified
- Graphing is supported only when a variable is specified and a single \(x\)-value is entered as data.

\section*{- Inverse Normal Cumulative Distribution}

Inverse Normal Cumulative Distribution calculates the boundary value(s) of a normal cumulative probability for specified values.


Area: probability value ( \(0 \leqq\) Area \(\leqq 1\) )

Inverse cumulative normal distribution calculates a value that represents the location within a normal distribution for a specific cumulative probability.
\[
\int_{-\infty}^{U_{p p e r}} f(x) d x=p
\]
\(\quad\) Tail:Left
upper boundary
of integration
interval
\(\int_{\text {Lower }}^{+\infty} f(x) d x=p\)
Tail:Right
lower boundary
of integration interval
\(\int_{\text {Lower }}^{U_{\text {pper }}} f(x) d x=p\)
Tail:Central
upper and lower boundaries of integration interval

Specify the probability and use this formula to obtain the integration interval.
- This calculator performs the above calculation using the following: \(\infty=1 \times 10^{99}\),
\(-\infty=-1 \times 10^{99}\)
- There is no graphing for Inverse Normal Cumulative Distribution.

\section*{- Student- \(t\) Probability Density}

Student- \(t\) Probability Density calculates the probability density \((p)\) for a specified single \(x\)-value or a list. When a list is specified, calculation results for each list element are displayed in list form.



\section*{Calculation Result Output Examples}


When a list is specified


Graph when variable \((x)\) is specified
- Graphing is supported only when a variable is specified and a single \(x\)-value is entered as data.

\section*{- Student- \(t\) Cumulative Distribution}

Student- \(t\) Cumulative Distribution calculates the cumulative probability of a Student- \(t\) distribution between a lower bound and an upper bound.



Calculation Result Output Examples


When a list is specified


Graph when variable \((x)\) is specified
- Graphing is supported only when a variable is specified and a single \(x\)-value is entered as data.

\section*{- Inverse Student- \(t\) Cumulative Distribution}

Inverse Student- \(t\) Cumulative Distribution calculates the lower bound value of a Student- \(t\) cumulative probability for a specified \(d f\) (degrees of freedom) value.

F5 (DIST) F2 (t) F3 (Invt)
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Rad [Norm1] doc Real} \\
\hline Inverse & Student-t \\
\hline Data & :List \\
\hline List & List1 \\
\hline df & :0.3 \\
\hline Save Res & : None \\
\hline Execute & \\
\hline List Var & \\
\hline
\end{tabular}

Calculation Result Output Examples
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{[Rad|\orm1] [dol} \\
\hline Inverse & Student-t \\
\hline 1 [ 64.786\(]\) & \\
\hline \({ }^{2} 6.4145\) & \\
\hline 3
4.1 .6126
4
0.5023 & \\
\hline & 64.78654564 \\
\hline
\end{tabular}

When a list is specified


When variable \((x)\) is specified
- There is no graphing for Inverse Student- \(t\) Cumulative Distribution.

\section*{\(\chi^{2}\) Distribution}

\section*{- \(\chi^{2}\) Probability Density}
\(\chi^{2}\) Probability Density calculates the \(\chi^{2}\) probability density \((p)\) for a specified single \(x\)-value or a list. When a list is specified, calculation results for each list element are displayed in list form.

F5 (DIST) F3 (CHI) F1 (Cpd)


Calculation Result Output Examples


When a list is specified


Graph when variable \((x)\) is specified
- Graphing is supported only when a variable is specified and a single \(x\)-value is entered as data.

\section*{- \(\chi^{2}\) Cumulative Distribution}
\(\chi^{2}\) Cumulative Distribution calculates the cumulative probability of a \(\chi^{2}\) distribution between a lower bound and an upper bound.

F5 (DIST) F3 (CHI) F2 (Ccd)


Calculation Result Output Examples


When a list is specified


Graph when variable \((x)\) is specified
- Graphing is supported only when a variable is specified and a single \(x\)-value is entered as data.
- Inverse \(\chi^{2}\) Cumulative Distribution

Inverse \(\chi^{2}\) Cumulative Distribution calculates the lower bound value of a \(\chi^{2}\) cumulative probability for a specified \(d f\) (degrees of freedom) value.

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{[Rad [Norm1] [do Real} \\
\hline \multicolumn{2}{|l|}{Inverse \(\chi^{2}\)} \\
\hline Data & List \\
\hline List & List1 \\
\hline df & : 1 \\
\hline Save Res & None \\
\hline Execute & \\
\hline List Var & \\
\hline
\end{tabular}

\section*{Calculation Result Output Examples}


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Inverse \(\chi^{2}\) Cumulative Distribution.

\section*{\(\square F\) Distribution}

\section*{- F Probability Density}
\(F\) Probability Density calculates the \(F\) probability density \((p)\) for a specified single \(x\)-value or a list. When a list is specified, calculation results for each list element are displayed in list form.

F5 (DIST) F6 (F) F1 (Fpd)


Calculation Result Output Examples


When a list is specified


Graph when variable \((x)\) is specified
- Graphing is supported only when a variable is specified and a single \(x\)-value is entered as data.

\section*{- F Cumulative Distribution}
\(F\) Cumulative Distribution calculates the cumulative probability of an \(F\) distribution between a lower bound and an upper bound.

F5 (DIST) F4 (F) F2 (Fcd)


Calculation Result Output Examples


When a list is specified


Graph when variable \((x)\) is specified
- Graphing is supported only when a variable is specified and a single \(x\)-value is entered as data.

\section*{- Inverse \(\boldsymbol{F}\) Cumulative Distribution}

Inverse \(F\) Cumulative Distribution calculates the lower bound value of an \(F\) cumulative probability for specified \(n: d f\) and \(d: d f\) (degrees of freedom of numerator and denominator) values.

F5 (DIST) F4 (F) F3 (InvF)


Calculation Result Output Examples


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Inverse \(F\) Cumulative Distribution.

\section*{\(\square\) Binomial Distribution}

\section*{- Binomial Probability}

Binomial Probability calculates a probability at a specific single \(x\)-value or each list element for the discrete binomial distribution with the specified number of trials and probability of success on each trial. When a list is specified, calculation results for each list element are displayed in list form.

5 (DIST) F5 (BINOMIAL) F1 (Bpd)
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{[Rad|corm1 [dol Rea]} \\
\hline Binomial & \\
\hline Data & List \\
\hline List & List1 \\
\hline Numtrial & 0 \\
\hline & 0 \\
\hline Save Res & None \\
\hline Execute & \\
\hline List Var & \\
\hline
\end{tabular}

Calculation Result Output Examples


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Binomial Probability.

\section*{- Binomial Cumulative Distribution}

Binomial Cumulative Distribution determines the sum of probabilities (cumulative probability) that \(x\), in the Binomial Probability \(p(x)\), will fall within a range specified from a Lower value to an Upper value.

F5 (DIST) F5 (BINOMIAL) F2 (Bcd)
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{Rad [Norm1] doc Real} \\
\hline Binomial & C. D & \\
\hline Data & :List & \\
\hline L.List & : List1 & \\
\hline U.List & List2 & \\
\hline Numtrial & : 5 & \\
\hline p & : 0.5 & \\
\hline Save Res & : None & \(\downarrow\) \\
\hline List Var & & \\
\hline
\end{tabular}

\section*{Calculation Result Output Examples}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|c|}{[Rad|IVorm1 [dot Rea]} \\
\hline Binomial & \\
\hline \(1[0.9687\) & \\
\hline \(2{ }^{2} 0.5\) & \\
\hline [ 3 [ 0.8125\(]\) & \\
\hline & 0.96875 \\
\hline
\end{tabular}

When a list is specified


When variable \((x)\) is specified
- When specifying a list as data, you can select only an Upper List (U.List) and specify all zeros for the lower limit (fx-CG50/fx-CG50 AU only). To do this, move the highlighting to "L.List" and then press F2 (0).
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{Binomial C.D} \\
\hline Data & List \\
\hline List & 0 \\
\hline U.List & List2 \\
\hline Numtrial: & 10 \\
\hline p & 0.5 \\
\hline Save Res: & None \\
\hline
\end{tabular}
- There is no graphing for Binomial Cumulative Distribution.
- Inverse Binomial Cumulative Distribution

Inverse Binomial Cumulative Distribution calculates the minimum number of trials of a binomial cumulative distribution for specified values.

F5


Calculation Result Output Examples


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Inverse Binomial Cumulative Distribution.

\section*{Important!}

When executing the Inverse Binomial Cumulative Distribution calculation, the calculator uses the specified Area value and the value that is one less than the Area value minimum number of significant digits ( \(*\) Area value) to calculate minimum number of trials values.
The results are assigned to system variables \(x \operatorname{lnv}\) (calculation result using Area) and \(* x \operatorname{lnv}\) (calculation result using \(*\) Area). The calculator always displays the \(x\) Inv value only. However, when the \(x \operatorname{lnv}\) and \(* x \operatorname{lnv}\) values are different, the message shown below will appear with both values.


The calculation results of Inverse Binomial Cumulative Distribution are integers. Accuracy may be reduced when the Area value has 10 or more digits. Note that even a slight difference in calculation accuracy affects calculation results. If a warning message appears, check the displayed values.

\section*{Poisson Distribution}

\section*{- Poisson Probability}

Poisson Probability calculates a probability at a specific single \(x\)-value or each list element for the discrete Poisson distribution with the specified mean.


Calculation Result Output Examples

- There is no graphing for Poisson Probability.
- Poisson Cumulative Distribution

Poisson Cumulative Distribution determines the sum of probabilities (cumulative probability) that \(x\), in the Poisson probabilities (cumulative probability) that \(x\), in the Poiss
Probability \(p(x)\), will fall within a range specified from a Lower value to an Upper value.

F5 (DIST) F6 ( \(\stackrel{\text { F }}{ }\) F1 (POISSON) F2 (Pcd)
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{[rad IVorm1 dla [Eead} \\
\hline \multicolumn{2}{|l|}{Poisson C.D} \\
\hline Data & List \\
\hline L.List & List1 \\
\hline U.List & List2 \\
\hline \(\lambda\) & 0.5 \\
\hline Save Re & None \\
\hline Execute & \\
\hline List Var & \\
\hline
\end{tabular}

\section*{Calculation Result Output Examples}


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Poisson Cumulative Distribution.

\section*{- Inverse Poisson Cumulative Distribution}

F5 (DIST) F6 ( \(\triangleright\) ) F1 (POISSON) F3 (InvP)
Inverse Poisson Cumulative Distribution calculates the minimum number of trials of a Poisson cumulative probability distribution for specified values.
\begin{tabular}{|l|l|}
\hline R Rad|Norm1] & dralReal \\
\hline Inverse & Poisson \\
\hline Data & Lisst \\
List & Lisst1 \\
\(\lambda\) & 0 \\
Save Res & 0 \\
Execute \\
None \\
List Var \\
\hline
\end{tabular}

Calculation Result Output Examples


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Inverse Poisson Cumulative Distribution.

\section*{Important!}

When executing the Inverse Poisson Cumulative Distribution calculation, the calculator uses the specified Area value and the value that is one less than the Area value minimum number of significant digits ( \(*\) Area value) to calculate minimum number of trials values.
The results are assigned to system variables \(x \operatorname{lnv}\) (calculation result using Area) and \(* x \operatorname{lnv}\) (calculation result using \(*\) Area). The calculator always displays the \(x\) Inv value only. However, when the \(x \operatorname{lnv}\) and \(* x \operatorname{lnv}\) values are different, the message will appear with both values.
The calculation results of Inverse Poisson Cumulative Distribution are integers. Accuracy may be reduced when the Area value has 10 or more digits. Note that even a slight difference in calculation accuracy affects calculation results. If a warning message appears, check the displayed values.

\section*{Geometric Distribution}

\section*{- Geometric Probability}

Geometric Probability calculates the probability at a specific single \(x\)-value or each list element, and the number of the trial on which the first success occurs, for the geometric distribution with a specified probability of success.


\section*{Calculation Result Output Examples}


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Geometric Probability.

\section*{- Geometric Cumulative Distribution}

F5 (DIST) F6 ( \(\triangleright\) ) F2 (GEO) F2 (Gcd)
Geometric Cumulative Distribution determines the sum of probabilities (cumulative probability) that \(x\), in the Geometric Probability \(p(x)\), will fall within a range specified from a Lower value to an Upper value.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{R Rad [Norm1] [doc Rea]} \\
\hline \multicolumn{2}{|l|}{Geometric C. D} \\
\hline Data & :List \\
\hline L.List & : List1 \\
\hline U.List & : List2 \\
\hline p & :0.5 \\
\hline Save Res & : None \\
\hline Execute & \\
\hline List Var & \\
\hline
\end{tabular}

Calculation Result Output Examples


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Geometric Cumulative Distribution.

Inverse Geometric Cumulative Distribution calculates the minimum number of trials of a geometric cumulative probability distribution for specified values.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Rad [Vorm1 [docread} \\
\hline Inverse & Geometric \\
\hline Data & : List \\
\hline \[
\left.\right|_{\mathrm{p}} ^{\mathrm{List}}
\] & \[
\begin{aligned}
& : \text { List1 } \\
& : 0.7
\end{aligned}
\] \\
\hline Save Res & : None \\
\hline Execute & \\
\hline List Var & \\
\hline
\end{tabular}

\section*{Calculation Result Output Examples}


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Inverse Geometric Cumulative Distribution.

\section*{Important!}

When executing the Inverse Geometric Cumulative Distribution calculation, the calculator uses the specified Area value and the value that is one less than the Area value minimum number of significant digits ( \(*\) Area value) to calculate minimum number of trials values.

The results are assigned to system variables \(x \operatorname{lnv}\) (calculation result using Area) and \(* x \operatorname{lnv}\) (calculation result using \(*\) Area). The calculator always displays the \(x\) Inv value only. However, when the \(x \operatorname{lnv}\) and \(* x \operatorname{lnv}\) values are different, the message will appear with both values.
The calculation results of Inverse Geometric Cumulative Distribution are integers. Accuracy may be reduced when the Area value has 10 or more digits. Note that even a slight difference in calculation accuracy affects calculation results. If a warning message appears, check the displayed values.

\section*{- Hypergeometric Distribution}

\section*{- Hypergeometric Probability}

F5 (DIST) F6 ( \(\triangleright\) ) F3(HYPRGEO) F1 (Hpd)
Hypergeometric Probability calculates the probability at a specific single \(x\)-value or each list element, and the number of the trial on which the first success occurs, for the hypergeometric distribution with a specified probability of success.


\section*{Calculation Result Output Examples}


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Hypergeometric Probability.

\section*{- Hypergeometric Cumulative Distribution}

F5 (DIST) F6 ( \(\triangleright\) ) F3 (HYPRGEO) F2 ( Hcd )
Hypergeometric Cumulative Distribution determines the sum of probabilities (cumulative probability) that \(x\), in the Hypergeometric Probability \(p(x)\), will fall within a range specified from a Lower value to an Upper value.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{[rad [10rm] [dol} \\
\hline \multicolumn{4}{|l|}{Hypergeometric C.D} \\
\hline Data & List & & \\
\hline L.List & : List1 & & \\
\hline U.List & :List2 & & \\
\hline n & & & \\
\hline M & : 10 & & \\
\hline N & :20 & & \(\downarrow\) \\
\hline List Var & & & \\
\hline
\end{tabular}


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Hypergeometric Cumulative Distribution.
- Inverse Hypergeometric Cumulative Distribution
\[
\text { F5 (DIST) F6 ( } \triangleright \text { ) F3 (HYPRGEO) F3 (InvH) }
\]

Inverse Hypergeometric Cumulative Distribution calculates the minimum number of trials of a hypergeometric cumulative probability distribution for specified values.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{Rad [Norm1] doc Real} \\
\hline \multicolumn{3}{|l|}{Inverse Hypergeo} \\
\hline Data & :List & \\
\hline List & : List 1 & \\
\hline n & : 5 & \\
\hline M & : 10 & \\
\hline & : 20 & \\
\hline Save Res & : None & \(\downarrow\) \\
\hline List Var & & \\
\hline
\end{tabular}

\section*{Calculation Result Output Examples}


When a list is specified


When variable \((x)\) is specified
- There is no graphing for Inverse Hypergeometric Cumulative Distribution.

\section*{Important!}

When executing the Inverse Hypergeometric Cumulative Distribution calculation, the calculator uses the specified Area value and the value that is one less than the Area value minimum number of significant digits ( \(*\) Area value) to calculate minimum number of trials values.
The results are assigned to system variables \(x \operatorname{lnv}\) (calculation result using Area) and \(* x \operatorname{lnv}\) (calculation result using \(*\) Area). The calculator always displays the \(x\) Inv value only. However, when the \(x \operatorname{Inv}\) and \(* x \operatorname{lnv}\) values are different, the message will appear with both values.
The calculation results of Inverse Hypergeometric Cumulative Distribution are integers.
Accuracy may be reduced when the Area value has 10 or more digits. Note that even a slight difference in calculation accuracy affects calculation results. If a warning message appears, check the displayed values.

\section*{8. Input and Output Terms of Tests, Confidence Interval, and Distribution}

The following explains the input and output terms that are used by tests, confidence interval, and distribution.

\section*{Input Terms}

Data .data type
\(\mu\) (1-Sample \(Z\) Test)...........population mean value test conditions (" \(\neq \mu_{0}\) " specifies two-tail test, " \(<\mu_{0}\) " specifies lower one-tail test, " \(>\mu_{0}\) " specifies upper one-tail test.)
\(\mu_{1}\) (2-Sample \(Z\) Test) .........population mean value test conditions (" \(\neq \mu_{2}\) " specifies two-tail test, " \(<\mu_{2}\) " specifies one-tail test where sample 1 is smaller than sample 2 , " \(>\mu_{2}\) " specifies one-tail test where sample 1 is greater than sample 2.)
Prop (1-Prop \(Z\) Test)..........sample proportion test conditions (" \(\neq p_{0}\) " specifies two-tail test, " \(<p_{0}\) " specifies lower one-tail test, " \(>p_{0}\) " specifies upper one-tail test.)
\(p_{1}\) (2-Prop \(Z\) Test) ..............sample proportion test conditions (" \(\neq p_{2}\) " specifies two-tail test, " \(<p_{2}\) " specifies one-tail test where sample 1 is smaller than sample 2 , " \(>p_{2}\) " specifies one-tail test where sample 1 is greater than sample 2.)
\(\mu\) (1-Sample \(t\) Test)............population mean value test conditions (" \(\neq \mu_{0}\) " specifies two-tail test, " \(<\mu_{0}\) " specifies lower one-tail test, " \(>\mu_{0}\) " specifies upper one-tail test.)
\(\mu_{1}\) (2-Sample \(t\) Test) ..........sample mean value test conditions (" \(\neq \mu_{2}\) " specifies two-tail test, " \(<\mu_{2}\) " specifies one-tail test where sample 1 is smaller than sample 2 , " \(>\mu_{2}\) " specifies one-tail test where sample 1 is greater than sample 2.)
\(\beta \& \rho\) (LinearReg \(t\) Test) \(\ldots . \rho\)-value test conditions (" \(\neq 0\) " specifies two-tail test, " \(<0\) " specifies lower one-tail test, " \(>0\) " specifies upper one-tail test.)
\(\sigma_{1}\) (2-Sample \(F\) Test) .........population standard deviation test conditions (" \(\neq \sigma_{2}\) " specifies two-tail test, " \(<\sigma_{2}\) " specifies one-tail test where sample 1 is smaller than sample 2, " \(>\sigma_{2}\) " specifies one-tail test where sample 1 is greater than sample 2.)
\(\mu_{0}\).......................................assumed population mean
\(\sigma \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . p o p u l a t i o n ~ s t a n d a r d ~ d e v i a t i o n ~(~ \sigma>0) ~\)
\(\sigma_{1} \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . p o p u l a t i o n ~ s t a n d a r d ~ d e v i a t i o n ~ o f ~ s a m p l e ~ 1 ~\left(~\left(~ \sigma_{1}>0\right)\right.\)
\(\sigma_{2}\)......................................population standard deviation of sample \(2\left(\sigma_{2}>0\right)\)
List ....................................list whose contents you want to use as data (List 1 to 26)
List1 ...................................list whose contents you want to use as sample 1 data (List 1 to 26)
List2..................................list whose contents you want to use as sample 2 data (List 1 to 26)


\section*{\(\square\) Output Terms}
\(z\) z score
p ..... p-value
\(t\). \(t\) score
\(\chi^{2}\) \(\chi^{2}\) value
F \(F\) value\(\hat{p} . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . e s t i m a t e d ~ s a m p l e ~ p r o p o r t i o n ~\)
\(\hat{p}_{1}\) estimated proportion of sample 1
\(\hat{p}_{2}\) estimated proportion of sample 2
\(\bar{x}\). mean of sample
\(\bar{x}_{1}\) mean of sample 1\(\bar{x}_{2} . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . m e a n ~ o f ~ s a m p l e ~ 2 ~\)
\(\mathrm{S}_{x}\). sample standard deviation
\(S_{x 1}\) standard deviation of sample 1
\(S_{x 2}\) standard deviation of sample 2
\(\mathrm{S}_{p}\). pooled sample standard deviation
n size of sample
\(n_{1}\) size of sample 1
\(n_{2}\) size of sample 2
\(d f\). degrees of freedom
a. constant term

b
coefficient
Sestandard error
\(r\).correlation coefficient
\(r^{2}\).coefficient of determinationLowerconfidence interval lower limitUpperconfidence interval upper limit

\section*{9. Statistic Formula}
- Test
\begin{tabular}{|c|c|}
\hline Test & \\
\hline 1-Sample \(Z\) Test & \(z=\left(\bar{x}-\mu_{0}\right) /(\sigma / \sqrt{n})\) \\
\hline 2-Sample \(Z\) Test & \(z=\left(\bar{x}_{1}-\bar{x}_{2}\right) / \sqrt{\left(\sigma_{1}^{2} / n_{1}\right)+\left(\sigma_{2}{ }^{2} / n_{2}\right)}\) \\
\hline 1-Prop \(Z\) Test & \(z=\left(x / n-p_{0}\right) / \sqrt{p_{0}\left(1-p_{0}\right) / n}\) \\
\hline 2-Prop Z Test & \(z=\left(x_{1} / n_{1}-x_{2} / n_{2}\right) / \sqrt{\hat{p}(1-\hat{p})\left(1 / n_{1}+1 / n_{2}\right)}\) \\
\hline 1-Sample \(t\) Test & \(t=\left(\bar{x}-\mu_{0}\right) /\left(\mathrm{s}_{x} / \sqrt{n}\right)\) \\
\hline 2-Sample \(t\) Test (pooled) & \[
\begin{aligned}
& t=\left(\bar{x}_{1}-\bar{x}_{2}\right) / \sqrt{\mathrm{s}_{p}^{2}\left(1 / n_{1}+1 / n_{2}\right)} \\
& \mathrm{s}_{p}=\sqrt{\left(\left(n_{1}-1\right) \mathrm{s}_{x 1}{ }^{2}+\left(n_{2}-1\right) \mathrm{s}_{x 2}{ }^{2}\right) /\left(n_{1}+n_{2}-2\right)} \\
& d f=n_{1}+n_{2}-2
\end{aligned}
\] \\
\hline 2-Sample \(t\) Test (not pooled) & \[
\begin{aligned}
& t=\left(\bar{x}_{1}-\bar{x}_{2}\right) / \sqrt{\mathrm{s}_{x 1}{ }^{2} / n_{1}+\mathrm{s}_{x 2}{ }^{2} / n_{2}} \\
& d f=1 /\left(C^{2} /\left(n_{1}-1\right)+(1-C)^{2} /\left(n_{2}-1\right)\right) \\
& C=\left(\mathrm{s}_{x 1}{ }^{2} / n_{1}\right) /\left(\mathrm{s}_{x 1}{ }^{2} / n_{1}+\mathrm{s}_{x 2}{ }^{2} / n_{2}\right)
\end{aligned}
\] \\
\hline LinearReg \(t\) Test & \[
\begin{aligned}
& b=\sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)\left(y_{i}-\bar{y}\right) / \sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2} \quad a=\bar{y}-b \bar{x} \\
& t=r \sqrt{(n-2) /\left(1-r^{2}\right)}
\end{aligned}
\] \\
\hline \(\chi^{2}\) GOF Test & \begin{tabular}{l}
\(O_{i}\) : The \(i\)-th element of the observed list \\
\(E_{i}\) : The \(i\)-th element of the expected list
\end{tabular} \\
\hline \(\chi^{2}\) two-way Test & \begin{tabular}{l}
\[
\begin{aligned}
& \chi^{2}=\sum_{i}^{k} \sum_{j}^{\ell}\left(O_{i j}-E_{i j}\right)^{2} / E_{i j} \\
& E_{i j}=\sum_{i=1}^{k} O_{i j} \cdot \sum_{j=1}^{\ell} O_{i j} / \sum_{i=1}^{k} \sum_{j=1}^{\ell} O_{i j}
\end{aligned}
\] \\
\(O_{i j}\) : The element at row \(i\), column \(j\) of the observed matrix \\
\(E_{i j}\) : The element at row \(i\), column \(j\) of the expected matrix
\end{tabular} \\
\hline 2-Sample F Test & \(F=\mathrm{s}_{x 1}{ }^{2} / \mathrm{s}_{x 2}{ }^{2}\) \\
\hline ANOVA Test & \[
\begin{aligned}
& F=M S / M S e \quad M S=S S / F d f \quad M S e=S S e / E d f \\
& S S=\sum_{i=1}^{k} n_{i}\left(\bar{x}_{i}-\bar{x}\right)^{2} \quad S S e=\sum_{i=1}^{k}\left(n_{i}-1\right) \mathrm{s}_{x i^{2}} \\
& F d f=k-1
\end{aligned} \quad E d f=\sum_{i=1}^{k}\left(n_{i}-1\right) .
\] \\
\hline
\end{tabular}

\section*{\(\square\) Confidence Interval}
\begin{tabular}{|l|l|}
\hline Confidence Interval & \begin{tabular}{l} 
Lower: confidence interval lower limit \\
Upper: confidence interval upper limit
\end{tabular} \\
\hline 1-Sample \(Z\) Interval & Lower, Upper \(=\bar{x} \mp Z(\alpha / 2) \cdot \sigma / \sqrt{n}\)
\end{tabular}\(|\)\begin{tabular}{ll|}
\hline 2-Sample \(Z\) Interval & Lower, Upper \(=\left(\bar{x}_{1}-\bar{x}_{2}\right) \mp Z(\alpha / 2) \sqrt{\sigma_{1}^{2} / n_{1}+\sigma_{2}^{2} / n_{2}}\) \\
\hline 1-Prop \(Z\) Interval & Lower, Upper \(=x / n \mp Z(\alpha / 2) \sqrt{1 / n \cdot(x / n \cdot(1-x / n))}\) \\
\hline 2-Prop \(Z\) Interval & \begin{tabular}{l} 
Lower, Upper \(=\left(x_{1} / n_{1}-x_{2} / n_{2}\right)\) \\
\(\mp Z(\alpha / 2) \sqrt{\left(x_{1} / n_{1} \cdot\left(1-x_{1} / n_{1}\right)\right) / n_{1}+\left(x_{2} / n_{2} \cdot\left(1-x_{2} / n_{2}\right)\right) / n_{2}}\)
\end{tabular} \\
\hline 1-Sample \(t\) Interval & Lower, Upper \(=\bar{x} \mp t_{n-1}(\alpha / 2) \cdot \mathrm{s}_{x} / \sqrt{n}\) \\
\hline \begin{tabular}{l} 
2-Sample \(t\) Interval \\
(pooled)
\end{tabular} & \begin{tabular}{l} 
Lower, Upper \(=\left(\bar{x}_{1}-\bar{x}_{2}\right) \mp t_{n_{1}+n_{2}-2}(\alpha / 2) \sqrt{\mathrm{s}_{p}^{2}\left(1 / n_{1}+1 / n_{2}\right)}\) \\
\(\mathrm{s}_{p}=\sqrt{\left(\left(n_{1}-1\right) \mathrm{s}_{x 1}^{2}+\left(n_{2}-1\right) \mathrm{s}_{x 2}{ }^{2}\right) /\left(n_{1}+n_{2}-2\right)}\)
\end{tabular} \\
\hline \begin{tabular}{l} 
2-Sample \(t\) Interval \\
(not pooled)
\end{tabular} & \begin{tabular}{l} 
Lower, Upper \(=\left(\bar{x}_{1}-\bar{x}_{2}\right) \mp t_{d f}(\alpha / 2) \sqrt{\mathrm{s}_{x 1}{ }^{2} / n_{1}+\mathrm{s}_{x 2}^{2} / n_{2}}\) \\
\(d f=1 /\left(C^{2} /\left(n_{1}-1\right)+(1-C)^{2} /\left(n_{2}-1\right)\right)\) \\
\(C=\left(\mathrm{s}_{x 1}{ }^{2} / n_{1}\right) /\left(\mathrm{s}_{x 1}{ }^{2} / n_{1}+\mathrm{s}_{x 2}^{2} / n_{2}\right)\)
\end{tabular} \\
\hline
\end{tabular}
\(\alpha\) : level of significance \(\quad \alpha=1-[C-L e v e l] \quad\) C-Level: confidence level ( \(0 \leqq \mathrm{C}\)-Level \(<1\) )
\(Z(\alpha / 2)\) : upper \(\alpha / 2\) point of standard normal distribution
\(t_{d f}(\alpha / 2)\) : upper \(\alpha / 2\) point of \(t\) distribution with \(d f\) degrees of freedom

■ Distribution (Continuous)
\begin{tabular}{|c|c|c|}
\hline Distribution & Probability Density & Cumulative Distribution \\
\hline Normal Distribution & \[
p(x)=\frac{1}{\sqrt{2 \pi} \sigma} e^{-\frac{(x-\mu)^{2}}{2 \sigma^{2}}} \quad(\sigma>0)
\] & \multirow{4}{*}{\[
p=\int_{\text {Lower }}^{\text {Upper }} p(x) d x
\]} \\
\hline \begin{tabular}{l}
Student- \(t\) \\
Distribution
\end{tabular} & \[
p(x)=\frac{\Gamma\left(\frac{d f+1}{2}\right)}{\Gamma\left(\frac{d f}{2}\right)} \times \frac{\left(1+\frac{x^{2}}{d f}\right)^{-\frac{d f+1}{2}}}{\sqrt{\pi \times d f}}
\] & \\
\hline \(\chi^{2}\) Distribution & \[
p(x)=\frac{1}{\Gamma\left(\frac{d f}{2}\right)} \times\left(\frac{1}{2}\right)^{\frac{d f}{2}} \times x^{\left(\frac{d f}{2}-1\right)} \times e^{-\frac{x}{2}} \quad(x \geqq 0)
\] & \\
\hline \(F\) Distribution & \[
p(x)=\frac{\Gamma\left(\frac{n d f+d d f}{2}\right)}{\Gamma\left(\frac{n d f}{2}\right) \times \Gamma\left(\frac{d d f}{2}\right)}\left(\frac{n d f}{d d f}\right)^{\frac{n d f}{2}} x^{\frac{n d f}{2}-1}\left(1+\frac{n d f \times x}{d d f}\right)^{-\frac{n d f}{}+d d f} 2
\]
\[
(x \geqq 0)
\] & \\
\hline Distribution & \multicolumn{2}{|l|}{Inverse Cumulative Distribution} \\
\hline Normal Distribution & \[
\begin{array}{cr}
p=\int_{-\infty}^{\text {Upper }} p(x) d x \quad p=\int_{\text {Lower }}^{\infty} p(x) d x \\
\text { tail }=\text { Left } & \text { tail }=\text { Right }
\end{array}
\] & \[
\begin{gathered}
p=\int_{\text {Lower }}^{\text {Upper }} p(x) d x \\
\text { tail }=\text { Central }
\end{gathered}
\] \\
\hline Student- \(t\) Distribution & & \\
\hline \(\chi^{2}\) Distribution & \[
p=\int_{\text {Lower }}^{\infty} p(x) d x
\] & \\
\hline \(F\) Distribution & & \\
\hline
\end{tabular}

■ Distribution (Discrete)
\begin{tabular}{|c|c|c|}
\hline Distribution & \multicolumn{2}{|c|}{Probability} \\
\hline Binomial Distribution & \multicolumn{2}{|l|}{\(p(x)={ }_{n} C_{x} p^{x}(1-p)^{n-x} \quad(x=0,1, \cdots \cdots \cdot n) \quad n\) : number of trials} \\
\hline Poisson Distribution & \multicolumn{2}{|l|}{\(\lambda^{x} \quad(x=0,1,2, \cdots) \quad \lambda:\) mean \((\lambda>0)\)} \\
\hline Geometric Distribution & \(p(x)=p(1-p)^{x-1} \quad(x=1\), & ...) \\
\hline Hypergeometric Distribution & \multicolumn{2}{|l|}{\begin{tabular}{l}
\[
p(x)=\frac{M C_{x} \times N-M C_{n-x}}{N C_{n}}
\] \\
\(n\) : Number of trials from population ( \(0 \leqq n\) integer) \\
\(M\) : Number of successes in population ( \(0 \leqq M\) integer) \\
\(N\) : Population size ( \(n \leqq N, M \leqq N\) integer)
\end{tabular}} \\
\hline Distribution & Cumulative Distribution & Inverse Cumulative Distribution \\
\hline Binomial Distribution & & \\
\hline \multicolumn{3}{|l|}{Poisson Distribution} \\
\hline Geometric Distribution & \[
p=\sum_{x=\text { Lower }}^{\text {Upper }} p(x)
\] & \[
p \leq \sum_{x=1}^{X} p(x)
\] \\
\hline Hypergeometric Distribution & \[
p \sum_{x=\sum_{\text {Lower }}^{\text {Upor }} p} p(x)
\] & \[
p \leq \sum_{x=0}^{X} p(x)
\] \\
\hline
\end{tabular}

\section*{Chapter 7 Financial Calculation}

\section*{Important!}
- Calculation results and graphs produced in this mode should be regarded as reference values only.
- Whenever performing an actual financial transaction, be sure to check any calculation results obtained using this calculator with against the figures calculated by your financial institution.
- Whether you should use a positive or a negative value for the present value (PV) or the purchase price (PRC) depends on the type of calculation you are trying to perform.

\section*{1. Before Performing Financial Calculations}

From the Main Menu, enter the Financial mode and display the Financial screen like the one shown below.

Financial 1 screen
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{Financial (1/2)} \\
\hline F1:Simple Interest & \\
\hline F2: Compound Intere & \\
\hline F3:Cash Flow & \\
\hline F4:Amortization & \\
\hline F5: Conversion & \\
\hline F6:Next Page & \\
\hline SIMPLECOMPND CASH AHORTZICONVERTD & \\
\hline
\end{tabular}

Financial 2 screen
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{[ Norm1]} \\
\hline \multicolumn{2}{|l|}{Financial (2/2)} \\
\hline \multicolumn{2}{|l|}{F1: Cost/Sel/Margin} \\
\hline \multicolumn{2}{|l|}{F2: Days Calculation} \\
\hline \multicolumn{2}{|l|}{F3: Depreciation} \\
\hline F4:Bond Calcula & \\
\hline F6:Next Page & \\
\hline COST DAYS DEPREC BOND & D \\
\hline
\end{tabular}
- \{SIMPLE\} ... \{simple interest\}
- \{COMPND\} ... \{compound interest\}
- \{CASH\} ... \{cash flow (investment appraisal)\}
- \{AMORTZN\} ... \{amortization\}
- \{CONVERT\} ... \{interest rate conversion\}
- \{COST\} ... \{cost, selling price, margin\}
- \{DAYS \} ... \{day/date calculations\}
- \{DEPREC\} ... \{depreciation calculations\}
- \{BOND\} ... \{bond calculations\}

\section*{Setup Items}
~~ indicates default setting.
- Payment
- \{BEGIN\}/\{END\} ... Specifies \{beginning of the period\}/\{end of the period\} payment
- Date Mode
- \{ 365\(\} /\{360\}\)... Specifies calculation according to a \(\{365-\mathrm{day}\} /\{360-\mathrm{day}\}\) year

\section*{- Periods/YR. (payment interval specification)}
- \{Annual \(\} /\{\) Semi\} ... \(\{\) annual\}/\{semiannual\}
- Graph Color
- \{Black\}/\{Blue\}/\{Red\}/\{Magenta\}/\{Green\}/\{Cyan\}/\{Yellow\} ... Specifies a single border line color.

\section*{Graphing in the Financial Mode}

After performing a financial calculation, you can use F6(GRAPH) to graph the results as shown below.
\begin{tabular}{|c|c|c|}
\hline 自 & Norm1 & 365 \\
\hline \multicolumn{3}{|c|}{CASH} \\
\hline & & TIME \\
\hline
\end{tabular}
- Pressing 앺F F1(TRACE) while a graph is on the display activates Trace, which can be used to look up other financial values. In the case of simple interest, for example, pressing (1) displays \(P V\), SI, and \(S F V\). Pressing © displays the same values in reverse sequence.
- While the graph screen is displayed, you can press 퍂T 5 (FORMAT) and then use the dialog box that appears to change the graph color. The color specification you make on this dialog box is also reflected by the "Graph Color" setting of the Setup screen.
- Zoom, Scroll, and Sketch cannot be used in the Financial mode.
- The following graph Setup screen settings are all turned off for graphing in the Financial mode: Axes, Grid, Dual Screen.
- Drawing a financial graph while the Label item is turned on, displays the label CASH for the vertical axis (deposits, withdrawals), and TIME for the horizontal axis (frequency).
- You can use the Setup "Background" setting to display a Financial mode graph screen background image. This operation is the same as that for the Graph mode. For details, see "Displaying a Graph Background Image" (page 5-10). Note, however, that you cannot perform V-Window related operations while in the Financial mode.
- While a background image is being displayed on the Financial mode graph screen, you can adjust the lightness of the background image. For information about this operation, see "To adjust the lightness (Fade I/O) of the background image" (page 5-12).

\section*{2. Simple Interest}

This calculator uses the following formulas to calculate simple interest.

\section*{- Formula}
\begin{tabular}{lll} 
365-day Mode & \(S I^{\prime}=\frac{n}{365} \times P V \times i \quad\left(i=\frac{I \%}{100}\right)\) & \(S I:\) interest \\
360-day Mode & \(S I^{\prime}=\frac{n}{360} \times P V \times i \quad\left(i=\frac{I \%}{100}\right)\) & \begin{tabular}{l}
\(P V:\) number of interest periods \\
\\
\\
\\
\(S I=-S I^{\prime}\) \\
\\
\\
\(S F V=-\left(P V+S I^{\prime}\right)\)
\end{tabular} \\
& &
\end{tabular}

Press F1(SIMPLE) from the Financial 1 screen to display the following input screen for simple interest.

> F1(SIMPLE)
\(n\) \(\qquad\) number of interest periods (days)
I\% \(\qquad\) annual interest rate
PV \(\qquad\) principal


After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \{SI\} ... \{simple interest\}
- \{SFV \(\} \ldots\)... simple future value \(\}\)
\begin{tabular}{|c|c|}
\hline 目 Norm1 & 365 \\
\hline Simple Interest & \\
\hline \[
\mathrm{S} \mathrm{I}=26.81506849
\] & \\
\hline [EPEAT & GRAPH \\
\hline
\end{tabular}
- An error occurs if parameters are not configured correctly.

Use the following function menus to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}
- \{GRAPH\} ... \{draws graph\}
\begin{tabular}{|c|c|c|}
\hline 䀚 & Norm1 & 365 \\
\hline \multicolumn{3}{|c|}{CASH} \\
\hline & & TIME \\
\hline
\end{tabular}

After drawing a graph, you can press 앺T F1(TRACE) to turn on trace and read calculation results along the graph.
Each press of \(\oplus\) while trace is turned on cycles the displayed value in the sequence: present value \((P V) \rightarrow\) simple interest \((S I) \rightarrow\) simple future value \((S F V)\). Pressing © cycles in the reverse direction.
Press EXIT to return to the parameter input screen.

\section*{3. Compound Interest}

This calculator uses the following standard formulas to calculate compound interest.

\section*{- PV, PMT, FV, \(n\)}
\(I \% \neq 0\)
\[
\begin{array}{ll}
P V=-(\alpha \times P M T+\beta \times F V) & P M T=-\frac{P V+\beta \times F V}{\alpha} \\
F V=-\frac{P V+\alpha \times P M T}{\beta} & n=\frac{\log \left\{\frac{(1+i S) \times P M T-F V \times i}{(1+i S) \times P M T+P V \times i}\right\}}{\log (1+i)}
\end{array}
\]

\section*{\(\underline{I} \%=0\)}
\[
\begin{array}{ll}
P V=-(P M T \times n+F V) & P M T=-\frac{P V+F V}{n} \\
F V=-(P M T \times n+P V) & n=-\frac{P V+F V}{P M T}
\end{array}
\]
\[
\begin{aligned}
& \alpha=(1+i \times S) \times \frac{1-\beta}{i}, \beta=(1+i)^{-n} \\
& S=\left\{\begin{array}{l}
0 \cdots \ldots \ldots . \text { Payment : End } \\
\text { (Setup Screen) } \\
1 \ldots \ldots . . \text { Payment : Begin } \\
\text { (Setup Screen) }
\end{array} \quad i=\left\{\begin{array}{l}
\frac{I \%}{100} \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . . . . . . . . . . . . . . . .(P / Y=C / Y=1) \\
\left(1+\frac{I \%}{100 \times[C / Y]}\right)^{\frac{C / Y}{P / Y}}-1 \ldots . \text { (Other than } \\
\text { those above) }
\end{array}\right.\right.
\end{aligned}
\]

\section*{- I \%}

\section*{\(i\) (effective interest rate)}
\(i\) (effective interest rate) is calculated using Newton's Method.
\(P V+\alpha \times P M T+\beta \times F V=0\)
To \(I \%\) from \(i\) (effective interest rate)
\(I \%=\left\{\begin{array}{l}i \times 100 \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . . . . . . . . . . . . . . . .(P / Y=C / Y=1) \\ \left\{(1+i)^{\frac{P / Y}{C / Y}}-1\right\} \times C / Y \times 100 \ldots(\text { Other than those above })\end{array}\right.\)
\(n\). \(\qquad\) number of compound periods

I\% \(\qquad\) annual interest rate

FV future value
\(P V\)......... present value \(P / Y\)........ installment periods per year

PMT ...... payment
- A deposit is indicated by a plus sign (+), while a withdrawal is indicated by a minus sign (-).

Press F2(COMPND) from the Financial 1 screen to display the following input screen for compound interest.

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Norm1 AEnd} \\
\hline Compound & Interest \\
\hline \(\mathrm{n}=0\) & \\
\hline I\% =0 & \\
\hline PV \(=0\) & \\
\hline \(\mathrm{PMT}=0\) & \\
\hline \(F V=0\) & \\
\hline \(\mathrm{P} / \mathrm{Y}=12\) & \(\downarrow\) \\
\hline \(\mid \mathrm{C} / \mathrm{Y}=12\) & \\
\hline
\end{tabular}
\(n\) \(\qquad\) number of compound periods
I\% ........ annual interest rate
\(P V\)........ present value (loan amount in case of loan; principal in case of savings)
PMT ..... payment for each installment (payment in case of loan; deposit in case of savings)
FV \(\qquad\) future value (unpaid balance in case of loan; principal plus interest in case of savings)
P/Y \(\qquad\) installment periods per year
C/Y ....... compounding periods per year

\section*{Important!}

\section*{Inputting Values}

A period \((n)\) is expressed as a positive value. Either the present value \((P V)\) or future value \((F V)\) is positive, while the other ( \(P V\) or \(F V\) ) is negative.

\section*{Precision}

This calculator performs interest calculations using Newton's Method, which produces approximate values whose precision can be affected by various calculation conditions. Because of this, interest calculation results produced by this calculator should be used keeping the above limitation in mind or the results should be verified.
After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \(\{\mathbf{n}\} \ldots\)... number of compound periods \(\}\)
- \{I\%\} ... \{annual interest rate\}
- \{PV \} ... \{present value\} (Loan: loan amount; Savings: principal)
- \{PMT\} ... \{payment\} (Loan: payment; Savings: deposit)
- \{FV\} ... \{future value\} (Loan: unpaid balance; Savings: principal plus interest)
- \{AMORTZN\} ... \{amortization screen\}

- An error occurs if parameters are not configured correctly.

Use the following function menus to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}
- \{AMORTZN\} ... \{amortization screen\}
- \{GRAPH\} ... \{draws graph\}
\begin{tabular}{|c|c|c|}
\hline - & Norm1] & FEnd \\
\hline \multicolumn{3}{|c|}{CASH} \\
\hline & & time \\
\hline
\end{tabular}

After drawing a graph, you can press sHfli F1(TRACE) to turn on trace and read calculation results along the graph.
Press EXIT to return to the parameter input screen.

\section*{4. Cash Flow (Investment Appraisal)}

This calculator uses the discounted cash flow (DCF) method to perform investment appraisal by totalling cash flow for a fixed period. This calculator can perform the following four types of investment appraisal.
- Net present value ( \(N P V\) )
- Net future value (NFV)
- Internal rate of return (IRR)
- Payback period (PBP)

A cash flow diagram like the one shown below helps to visualize the movement of funds.


With this graph, the initial investment amount is represented by \(C F_{0}\). The cash flow one year later is shown by \(C F_{1}\), two years later by \(C F_{2}\), and so on.
Investment appraisal can be used to clearly determine whether an investment is realizing profits that were originally targeted.
- NPV
\[
N P V=C F_{0}+\frac{C F_{1}}{(1+i)}+\frac{C F_{2}}{(1+i)^{2}}+\frac{C F_{3}}{(1+i)^{3}}+\ldots+\frac{C F_{n}}{(1+i)^{n}} \quad\left(i=\frac{I \%}{100}\right)
\]
\(n\) : natural number up to 254
- NFV
\[
N F V=N P V \times(1+i)^{n}
\]

\section*{- IRR}
\[
0=C F_{0}+\frac{C F_{1}}{(1+i)}+\frac{C F_{2}}{(1+i)^{2}}+\frac{C F_{3}}{(1+i)^{3}}+\ldots+\frac{C F_{n}}{(1+i)^{n}}
\]

In this formula, \(N P V=0\), and the value of \(I R R\) is equivalent to \(i \times 100\). It should be noted, however, that minute fractional values tend to accumulate during the subsequent calculations performed automatically by the calculator, so NPV never actually reaches exactly zero. IRR becomes more accurate the closer that \(N P V\) approaches to zero.
\(P B P=\left\{\begin{array}{l}0 \ldots \ldots \ldots \ldots \ldots \ldots \ldots . . . . . . . . . . . . . . . . . . . . . .(C F 0 \geqq 0) \\ n-\frac{N P V_{n}}{N P V_{n+1}-N P V_{n}} \ldots \text { (Other than those above) }\end{array}\right.\)
\[
N P V_{n}=\sum_{k=0}^{n} \frac{C F_{k}}{(1+i)^{k}}
\]
\(n\) : smallest positive integer that satisfies the conditions \(N P V n \leqq 0, N P V n+1 \geqq 0\), or 0

Press F3(CASH) from the Financial 1 screen to display the following input screen for Cash Flow.

\section*{F3 (CASH)}

I\% \(\qquad\) interest rate
Csh \(\qquad\) list to be used for cash flow data


After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \{NPV\} ... \{net present value\}
- \{IRR\} ... \{internal rate of return\}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{面 Norm1]} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { Cash Flow } \\
& \text { NPV }=9610.156175
\end{aligned}
\]}} \\
\hline & \\
\hline [REPEAT & GRAPH \\
\hline
\end{tabular}
- \{PBP\} ... \{payback period\}
- \{NFV\} ... \{net future value\}
- \{LIST\} ... \{inputs data into a list\}
- \{LIST\} ... \{specifies a list\}
- An error occurs if parameters are not configured correctly.

Use the following function menus to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}
- \{GRAPH\} ... \{draws graph\}


After drawing a graph, you can press 앺T F1(TRACE) to turn on trace and read calculation results along the graph.
Press EXIT to return to the parameter input screen.

\section*{5. Amortization}

This calculator can be used to calculate the principal and interest portion of a monthly installment, the remaining principal, and amount of principal and interest repaid up to any point.

\section*{- Formula}


Number of Payments
\(a\) : interest portion of installment PM1 (INT)
\(b\) : principal portion of installment PM1 (PRN)
\(c\) : balance of principal after installment PM2 (BAL)


Number of Payments
\(d\) : total principal from installment PM1 to payment of installment PM2 ( \(\Sigma P R N\) ) \(e\) : total interest from installment PM1 to payment of installment PM2 (EINT) * \(a+b=\) one repayment (PMT)
\[
\begin{aligned}
& a: I N T_{\mathrm{PM} 1}=\mathrm{I} B A L \mathrm{PM} 1-1 \times i \mathrm{I} \times(P M T \text { sign }) \\
& b: P R N_{\mathrm{PM} 1}=P M T+B A L_{\mathrm{PM} 1-1} \times i \\
& c: B A L \mathrm{PM} 2=B A L L_{\mathrm{PM} 2-1}+P R N_{\mathrm{PM} 2} \\
& d: \sum_{\mathrm{PM}}^{\mathrm{PM} 2} P R N=P R N_{\mathrm{PM} 1}+P R N_{\mathrm{PM} 1+1}+\ldots+P R N_{\mathrm{PM} 2} \\
& e: \sum_{\mathrm{PM} 1}^{\mathrm{PM} 2} I N T=I N T_{\mathrm{PM} 1}+I N T_{\mathrm{PM} 1+1}+\ldots+I N T_{\mathrm{PM} 2}
\end{aligned}
\]
- "End" selected for the Setup screen Payment setting: \(B A L_{0}=P V\)
- "Begin" selected for the Setup screen Payment setting: \(I N T_{1}=0\) and \(P R N_{1}=P M T\)

\section*{- Converting between the nominal interest rate and effective interest rate}

The nominal interest rate ( \(I \%\) value input by user) is converted to an effective interest rate \(\left(I \%^{\prime}\right)\) for installment loans where the number of installments per year is different from the number of compound interest calculation periods.
\[
I \%^{\prime}=\left\{\left(1+\frac{I \%}{100 \times[C / Y]}\right)^{\frac{[C / Y]}{[P / Y]}}-1\right\} \times 100
\]

The following calculation is performed after conversion from the nominal interest rate to the effective interest rate, and the result is used for all subsequent calculations.
\[
i=I \%^{\prime} \div 100
\]

Press F4 (AMORTZN) from the Financial 1 screen to display the following input screen for amortization.
\begin{tabular}{|c|c|}
\hline [lorm] & Hend \\
\hline Amortization & \\
\hline PM1 \(=0\) & \\
\hline PM2 \(=0\) & \\
\hline n =0 & \\
\hline I\% =0 & \\
\hline \(\mathrm{PV}=0\) & \\
\hline PMT \(=0\) & \(\downarrow\) \\
\hline \[
\left\{\begin{array}{l}
\mathrm{FV}=0 \\
\mathrm{P} / \mathrm{Y}=12 \\
\mathrm{C} / \mathrm{Y}=12
\end{array}\right.
\] & \\
\hline
\end{tabular}

PM1....... first installment of installments 1 through \(n\)
PM2....... second installment of installments 1 through \(n\)
\(n\) \(\qquad\) installments

I\% ........ interest rate
PV \(\qquad\) principal

PMT ..... payment for each installment
FV \(\qquad\) balance following final installment
\(P / Y\) installments per year
C/Y ....... compoundings per year

After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \{BAL\} ... \{balance of principal after installment PM2\}
- \{INT \} ... \{interest portion of installment PM1\}
- \{PRN\} ... \{principal portion of installment PM1\}
- \{EINT\} ... \{total interest paid from installment PM1 to installment PM2\}
- \{エPRN\} ... \{total principal paid from installment PM1 to installment PM2\}
- \{COMPND\} ... \{compound interest screen\}
\begin{tabular}{|c|c|c|}
\hline 目 & & HEnd \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\[
\begin{aligned}
& \text { Amor tizat ion } \\
& \text { PRN }=-525.2603348
\end{aligned}
\]}} \\
\hline & & \\
\hline REPEAT & COMPND & GRAPH \\
\hline
\end{tabular}
- An error occurs if parameters are not configured correctly.

Use the following function menus to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}
- \{COMPND\} ... \{compound interest screen\}
- \{GRAPH\} ... \{draws graph\}


After drawing a graph, you can press shlfi F1(TRACE) to turn on trace and read calculation results along the graph.
The first press of shlfo F1(TRACE) displays INT and \(P R N\) when \(n=1\). Each press of shows \(I N T\) and \(P R N\) when \(n=2, n=3\), and so on.
Press EXXIT to return to the parameter input screen.

\section*{6. Interest Rate Conversion}

The procedures in this section describe how to convert between the annual percent rate and effective interest rate.

\section*{- Formula}
\[
\begin{aligned}
& E F F=\left[\left(1+\frac{A P R / 100}{n}\right)^{n}-1\right] \times 100 \quad \begin{array}{l}
\text { APR: annual percent rate (\%) } \\
E F F: \text { effective interest rate (\%) } \\
n: \text { number of compoundings }
\end{array} \\
& A P R=\left[\left(1+\frac{E F F}{100}\right)^{\frac{1}{n}}-1\right] \times n \times 100
\end{aligned}
\]

Press [55 (CONVERT) from the Financial 1 screen to display the following input screen for interest rate conversion.

\section*{F5 (CONVERT)}
\(n\) \(\qquad\) number of compoundings
I\% \(\qquad\) interest rate


After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \(\{\) EFF \(\}\)... \{converts annual percent rate to effective interest rate\}
- \{ APR\} ... \{converts effective interest rate to annual percent rate\}

- An error occurs if parameters are not configured correctly.

Use the following function menu to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}

\section*{7. Cost, Selling Price, Margin}

Cost, selling price, or margin can be calculated by inputting the other two values.
- Formula
\[
\begin{aligned}
& C S T=S E L\left(1-\frac{M R G}{100}\right) \\
& S E L=\frac{C S T}{1-\frac{M R G}{100}} \\
& M R G(\%)=\left(1-\frac{C S T}{S E L}\right) \times 100
\end{aligned}
\]

CST : cost
SEL : selling price
\(M R G\) : margin

Press F1(COST) from the Financial 2 screen to display the following input screen.

\section*{F6 ( \(\triangleright\) ) F1 (COST)}

Cst. cost

Sel......... selling price
Mrg. \(\qquad\) margin


After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \{COST\} ... \{cost\}
- \{SELL\} ... \{selling price\}
- \{MARGIN\} ... \{margin\}

- An error occurs if parameters are not configured correctly.

Use the following function menu to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}

\section*{8. Day/Date Calculations}

You can calculate the number of days between two dates, or you can determine what date comes a specific number of days before or after another date.

Press F2 (DAYS) from the Financial 2 screen to display the following input screen for day/date calculation.
\[
\text { F6 ( } \triangleright \text { ) F2 (DAYS) }
\]
d1 \(\qquad\) date 1
d2. \(\qquad\) date 2
D \(\qquad\) . number of days
To input a date, first highlight d1 or d2. Pressing a number key to input the month causes an input screen like the one shown nearby to appear on the display.


Input the month, day, and year, pressing Exe after each.
After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \{PRD\} ... \{number of days from d1 to d2 (d2-d1)\}
- \{d1+D\} ... \{d1 plus a number of days (d1 + D) \}
- \{d1-D\} ... \{d1 minus a number of days (d1 - D) \}
- An error occurs if parameters are not configured correctly.

Use the following function menu to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}
- The Setup screen can be used to specify either a 365-day or 360-day year for financial calculations. Day/date calculations are also performed in accordance with the current setting for number of days in the year, but the following calculations cannot be performed when the 360-day year is set. Attempting to do so causes an error.
(Date) + (Number of Days)
(Date) - (Number of Days)
- The allowable calculation range is January 1, 1901 to December 31, 2099.

\section*{- 360-day Date Mode Calculations}

The following describes how calculations are processed when 360 is specified for the Date Mode item in the Setup screen.
- If d1 and d2 are both the last day of February (day 28 in a normal year, day 29 in a leap year), d2 is treated as day 30.
- If d1 is the last day of February, d1 is treated as day 30.
- If d2 is day 31 of a month and d1 is day 30 or day 31 of a month, d 2 is treated as day 30.
- If d 1 is day 31 of a month, d 1 is treated as day 30 .

\section*{9. Depreciation}

Depreciation lets you calculate the amount that a business expense can be offset by income (depreciated) over a given year.
- This calculator supports the following four types of depreciation calculations. straight-line ( \(S L\) ), fixed-percent ( \(F P\) ), sum-of-the-years'-digits ( \(S Y D\) ), or declining-balance (DB).
- Any one of the above methods can be used to calculate depreciation for a specified period. A table and graph of the depreciated amount and undepreciated amount in year \(j\).

\section*{- Straight-Line Method (SL)}
\[
\begin{aligned}
& S L_{1}=\frac{(P V-F V)}{n} \cdot \frac{\{Y-1\}}{12} \\
& S L_{j}=\frac{(P V-F V)}{n} \\
& S L_{n+1}=\frac{(P V-F V)}{n} \cdot \frac{12-\{Y-1\}}{12} \\
& \quad(\{Y-1\} \neq 12)
\end{aligned}
\]

\section*{- Fixed-Percent Method (FP)}
\[
\begin{aligned}
& F P_{1}=P V \times \frac{I \%}{100} \times \frac{\{Y-1\}}{12} \\
& F P_{j}=\left(R D V_{j-1}+F V\right) \times \frac{I \%}{100} \\
& F P_{n+1}=R D V_{n} \quad(\{Y-1\} \neq 12) \\
& R D V_{1}=P V-F V-F P_{1} \\
& R D V_{j}=R D V_{j-1}-F P_{j} \\
& R D V_{n+1}=0 \quad(\{Y-1\} \neq 12)
\end{aligned}
\]
\(F P_{j}\) : depreciation charge for the \(j\) th year \(R D V_{j}\) : remaining depreciable value at the end of \(j\) th year
I\% : depreciation ratio

\section*{- Sum-of-the-Years'-Digits Method (SYD)}
\[
\begin{aligned}
& Z=\frac{n(n+1)}{2} \quad n^{\prime}=n-\frac{\{Y-1\}}{12} \\
& Z^{\prime}=\frac{\left(n^{\prime} \text { integer part }+1\right)\left(n^{\prime} \text { integer part }+2^{*} n^{\prime} \text { fraction part }\right)}{2} \\
& S Y D_{1}=\frac{n}{Z} \times \frac{\{Y-1\}}{12}(P V-F V) \\
& S Y D_{j}=\left(\frac{n^{\prime}-j+2}{Z^{\prime}}\right)\left(P V-F V-S Y D_{1}\right) \quad(j \neq 1) \\
& S Y D_{n+1}=\left(\frac{n^{\prime}-(n+1)+2}{Z^{\prime}}\right)\left(P V-F V-S Y D_{1}\right) \times \frac{12-\{Y-1\}}{12} \quad(\{Y-1\} \neq 12) \\
& R D V_{1}=P V-F V-S Y D_{1}
\end{aligned}
\]
\[
R D V_{j}=R D V_{j-1}-S Y D_{j} \quad R D V_{j}: \text { remaining depreciable value at the }
\]
\[
\text { end of } j \text { th year }
\]

\section*{- Declining-Balance Method (DB)}
\(D B_{1}=P V \times \frac{I \%}{100 n} \times \frac{Y-1}{12}\)
\(D B_{j}\) : depreciation charge for the \(j\) th year
\(R D V_{j}\) : remaining depreciable value at the end of \(j\) th year
\(R D V_{1}=P V-F V-D B_{1}\) \(I \%\) : depreciation factor
\(D B_{j}=\left(R D V_{j-1}+F V\right) \times \frac{I \%}{100 n}\)
\(R D V_{j}=R D V_{j-1}-D B_{j}\)
\(D B_{n+1}=R D V_{n} \quad(\{Y-1\} \neq 12)\)
\(R D V_{n+1}=0 \quad(\{Y-1\} \neq 12)\)

Press F3 (DEPREC) from the Financial 2 screen to display the following input screen for depreciation calculation.

\(n\). \(\qquad\) useful life

I\% ......... depreciation ratio in the case of the fixed percent (FP) method, depreciation factor in the case of the declining balance (DB) method
PV. \(\qquad\) original cost (basis)
FV \(\qquad\) residual book value
\(j\).. \(\qquad\) year for calculation of depreciation cost
\(Y-1\) \(\qquad\) number of months in the first year of depreciation

After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \(\{\mathbf{S L}\} \ldots\)... Calculate depreciation for year \(j\) using the straight-line method\}
- \(\{\) FP\} ... \(\{\) FP \(\}\).... \{Calculate depreciation for year \(j\) using the fixed-percent method\} \{I\%\} .....\{Calculate depreciation ratio\}
- \{SYD\} ... \{Calculate depreciation for year \(j\) using the sum-of-the-years'-digits method\}
- \{DB\} ... \{Calculate depreciation for year \(j\) calculated using the declining-balance method\}

\section*{Calculation Result Output Examples}

\{SYD\}

\{SYD\} - \{TABLE \(\}\)

\{SYD\} - \{GRAPH\}

An error occurs if parameters are not configured correctly.
Use the following function menu to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}
- \{TABLE\} ... \{displays table\}
- \{GRAPH\} ... \{draws graph\}

\section*{10. Bond Calculations}

Bond calculation lets you calculate the purchase price or the annual yield of a bond.
Before starting bond calculations, use the Setup screen to configure "Date Mode" and "Periods/YR." settings (page 7-2).

\section*{- Formula}

\(P R C\) : price per \(\$ 100\) of face value
CPN : coupon rate (\%)
\(Y L D\) : annual yield (\%)
A : accrued days
\(M\) : number of coupon payments per year (1=annual, 2=semi annual)
\(N\) : number of coupon payments between settlement date and maturity date
\(R D V\) : redemption price or call price per \(\$ 100\) of face value
\(D\) : number of days in coupon period where settlement occurs
\(B \quad\) : number of days from settlement date until next coupon payment date \(=\mathrm{D}-\mathrm{A}\)
INT : accrued interest
CST : price including interest
- For one or fewer coupon period to redemption
\[
P R C=-\frac{R D V+\frac{C P N}{M}}{1+\left(\frac{B}{D} \times \frac{Y L D / 100}{M}\right)}+\left(\frac{A}{D} \times \frac{C P N}{M}\right)
\]
- For more than one coupon period to redemption
\[
\begin{aligned}
& P R C=-\frac{R D V}{\left(1+\frac{Y L D / 100}{M}\right)^{(N-1+B / D)}}-\sum_{k=1}^{N} \frac{\frac{C P N}{M}}{\left(1+\frac{Y L D / 100}{M}\right)^{(k-1+B / D)}}+\frac{A}{D} \times \frac{C P N}{M} \\
& I N T=-\frac{A}{D} \times \frac{C P N}{M} \quad C S T=P R C+I N T
\end{aligned}
\]

\section*{- Annual Yield (YLD)}

YLD is calculated using Newton's Method.
Press F4 (BOND) from the Financial 2 screen to display the following input screen for Bond calculation.

F6( \(\triangleright\) ) F4 (BOND)
\begin{tabular}{|c|c|}
\hline Korm] & 4mumb65 \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Bond Calculation \({ }^{\text {B1 }}\) =01M01D1997\% (WED)}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{d2 =01M01D1997Y (WED)} \\
\hline \multicolumn{2}{|l|}{RDV \(=0\)} \\
\hline \multicolumn{2}{|l|}{CPN=0} \\
\hline \multicolumn{2}{|l|}{PRC=0} \\
\hline \multicolumn{2}{|l|}{YLD \(=0\)} \\
\hline PRC [YLD & \\
\hline
\end{tabular}
d1 \(\qquad\) purchase date (month, date, year)
d2 \(\qquad\) redemption date (month, date, year)
\(R D V\)...... redemption price per \(\$ 100\) of face value
CPN ...... coupon rate
PRC ...... price per \(\$ 100\) of face value
YLD ...... annual yield
- The allowable calculation range is January 1, 1902 to December 31, 2097.

After configuring the parameters, use one of the function menus noted below to perform the corresponding calculation.
- \{PRC\} ... \{Calculate the bond's price (PRC), accrued interest (INT), and cost of bond (CST)\}
- \{YLD \} ... \{Calculate the yield to maturity\}

Calculation Result Output Examples
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Bond Calculat Manu365}} \\
\hline \multicolumn{3}{|l|}{\multirow[b]{2}{*}{PRC= -101.5545715}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[b]{2}{*}{\(\mathrm{CST}=-101.5545715\)}} \\
\hline & & \\
\hline [EEPEAT & & GRAPH \\
\hline
\end{tabular}

\(\{P R C\}-\{G R A P H\}\)

\(\{P R C\}-\{M E M O\}\)

An error occurs if parameters are not configured correctly.
Use the following function menu to maneuver between calculation result screens.
- \{REPEAT\} ... \{parameter input screen\}
- \{GRAPH\} ... \{draws graph\}
- \{MEMO\} ... \{displays numbers of days used in calculations\}

\section*{MEMO Screen}
- The following describes the meaning of the MEMO screen display items.
\(P R D\)... number of days from d 1 to d 2
\(N . . . . . . .\). number of coupon payments between settlement date and maturity date
A......... accrued days

B ......... number of days from settlement date until next coupon payment date (D-A)
\(D\)........ number of days in coupon period where settlement occurs
- Each press of Exe while the MEMO screen is displayed cycles the Coupon Payment Day (CPD) display sequentially from the redemption year up to the purchase year. This is true only when the "Date Mode" setting on the Setup screen is " 365 ".


\section*{11. Financial Calculations Using Functions}

You can use special functions in the Run-Matrix mode or Program mode to perform calculations that are the same as the Financial mode financial calculations.

Example To calculate the total interest and principal paid for a 2-year (730-day) \$300 loan at a simple annual interest rate of 5\%. Use a Date Mode setting of 365.
1. From the Main Menu, enter the Run-Matrix mode.
2. Press the keys as follows.

* Math input/output mode operation. In the Linear input/output mode, use the following operation: ©PTN F6 ( \(\triangleright\) ) F6 ( \(\triangleright\) ) F6 ( \(\triangleright\) ) F1 (FINANCE).
- Use the Financial mode Setup screen (SHIFT MENO (SET UP)) to change the "Date Mode" setting. You also can use special commands (DateMode365, DateMode360) in the Program mode to change the setting.
- For details about what you can do with the financial calculation functions and their syntax, see "Performing Financial Calculations in a Program" (page 8-49).

\section*{Chapter 8 Programming}

\section*{Important!}

Input in the Program mode is always performed using the Linear input/output mode.

\section*{1. Basic Programming Steps}

Commands and calculations are executed sequentially.
1. From the Main Menu, enter the Program mode. When you do, a program list appears on the display.


No Program mode files in memory


At least one Program mode file in memory

Files are listed in the alphabetic sequence of their names.
2. Register a file name.
3. Input the program.
4. Run the program.
- The values to the right of the program list indicate the number of bytes used by each program.
- A file name can be up to eight characters long.
- The following are the characters you can use in a file name: A through \(Z,\{\},,{ }^{\prime}, \sim, 0\) through 9
- Registering a file name uses 32 bytes of memory.

Example \(\quad\) To calculate the surface area ( \(\mathrm{cm}^{2}\) ) and volume ( \(\mathrm{cm}^{3}\) ) of three regular octahedrons when the length of one side is 7,10 , and 15 cm , respectively
Store the calculation formula under the file name OCTA.


The following are the formulas used for calculating surface area S and volume V of a regular octahedron for which the length of one side A is known.
\[
S=2 \sqrt{3} A^{2}, \quad V=\frac{\sqrt{2}}{3} A^{3}
\]
（1）IIENO Program
（2）F3（NEW） 9 （O）ID（C）\(\div(T) \mathbb{X}, \underline{, T T}(\mathrm{~A})\) EXE



EXIT EXIT
（4）F1（EXE）or EXE
7 EXE（Value of \(A\) ）
EXE
\begin{tabular}{l|l|} 
\\
\(S\) when \(A=7\) & \(\begin{array}{l}? \\
V \\
V \\
\text { when } A=7\end{array}\) \\
\hline
\end{tabular}

EXE ExE
10 ExE
EXE


ExE ExE
15 远
EXE＊

\({ }^{* 1}\) Pressing EXE while the program＇s final result is on the display exits the program．
－You can also run a program while in the Run－Matrix mode by inputting：Prog＂＜file name＞＂ ExE．
－Pressing 远国 while the final result of a program executed using this method is on the display re－executes the program．
－An error occurs if the program specified by Prog＂＜file name＞＂cannot be found．

\section*{2．Program Mode Function Keys}

\section*{－File List Function Menu}

Only the \(\{N E W\}\) and \(\{L O A D\}\) function menus are displayed when there are no program files in memory．
－\(\{E X E\}\{E D I T\}\) ．．．program \｛execute\}/\{edit\}
－\｛NEW\} ... \{new program\}
－\｛DELETE\}/\{DEL-ALL\} ... \{specific program\}/\{all program\} delete
－\｛SEARCH\}/\{RENAME\} ... file name \{search\}/\{change\}
－\｛SAVE•AS\} ... saves program as a text file
－\｛LOAD\} ... converts a text file to a program and saves it
－\(\{\boldsymbol{\omega} \boldsymbol{\sim}\}\) ．．．password protects a program or removes password protection
- When you are registering a file name
- \{RUN\}/\{BASE\} ... \{general calculation\}/\{number base\} program input
- \{■0\} ... \{password registration\}
- \{SYMBOL\} ... \{symbol menu\}
- When you are inputting a program - F1(RUN) ... default
- \{TOP\}/\{BOTTOM\} ... \{top\}/\{bottom\} of program
- \{SEARCH\} ... \{search\}
- \{MENU\} ... \{mode menu\}
- \{STAT\}\{MAT\}/\{LIST\}/\{GRAPH\}/\{DYNA\}/\{TABLE\}\}\{RECURSION\}
... \{statistics\}/\{matrix\}/\{list\}/\{graph\}/\{Dynamic Graph\}/\{Table\}/\{recursion\} menu
- \(\{\mathbf{A} \Leftrightarrow \mathbf{a}\} \ldots\)... \{toggles between upper-case and lower-case input\}
- \{CHAR\} ... \{displays a screen for selecting various mathematical symbols, special symbols, and accented characters\}
- Pressing SHHFT VARAS (PRGM) displays the following program (PRGM) menu.
- \{COMMAND\} ... \{program command menu\}
- \{CONTROL\} ... \{program control command menu\}
- \{JUMP\} ... \{jump command menu\}
- \(\{\boldsymbol{P}\} /\{\boldsymbol{4}\}\)... \{input\}/\{output\} command
- \{CLEAR\}/\{DISPLAY\} ... \{clear\}/\{display\} command menu
- \{RELATNL\} ... \{conditional jump relational operator menu\}
- \{I/O\} ... \{I/O control/transfer command menu\}
- \(\{:\}\)... \{multi-statement command\}
- \{STR\} ... \{string command\}

See "Command Reference" on page 8-11 for full details on each of these commands.
- Pressing SHFFT TEENO (SET UP) displays the mode command menu shown below.
- \{ANGLE\}/\{COORD\}/\{GRID\}/\{AXES\}/\{LABEL\}/\{DISPLAY\}/\{SKT/LIN\}/\{DRAW\}/\{DERIV\}/ \{BACK\}/\{FUNC\}/\{SIMUL\}/\{SGV-WIN\}/\{LIST\}/\{LOCUS\}/\{TBL-VAR\}/\{吕ISP\}/\{RESID\}/ \{COMPLEX\}/\{FRAC\}/\{Y=SPEED\}/\{DATE\}\}\{PMT\}/\{PERIODS\}/\{INEQ\}/\{SIMP\}/\{Q1Q3\}/\{P/LCLR\}
See "Setup Screen Function Key Menus" on page 1-35 for details about each of these commands.
- Pressing SHHFT 5 (FORMAT) displays the color/paint command menu. For details, see "Using Color Commands in a Program" (page 8-28) and "Using Paint Commands in a Program" (page 8-29).

\section*{- When you are inputting a program —— F2(BASE)*}
* Programs input after pressing (F2)(BASE) are indicated by B to the right of the file name.
- \{TOP\}/\{BOTTOM\}/\{SEARCH\}
- \{MENU\}
- \{d~0\} ... \{decimal\}/\{hexadecimal\}/\{binary\}/\{octal\} value input
- \{LOGIC\} ... \{bitwise operator\}
- \{DISPLAY\} ... conversion of displayed value to \{decimal\}/\{hexadecimal\}/\{binary\}/\{octal\}
- \(\{\mathbf{A} \Leftrightarrow \mathbf{a}\}\{\) SYMBOL \(\}\)
- Pressing 뱊T VARS (PRGM) displays the following program (PRGM) menu.
- \{Prog\} ... \{program recall\}
- \{JUMP\}/\{?\}/\{ \(\boldsymbol{4}\)
- \{RELATNL\} ... \{conditional jump relational operator menu\}
- \(\{:\}\)... \{multi-statement command\}
- Pressing 5 SHIT TMENO (SET UP) displays the mode command menu shown below.
- \{Dec\}/\{Hex\}\}\{Bin\}/\{Oct\}
- Pressing sㅐㅐㅍ 5 (FORMAT) displays the color command menu. For details, see "Using Color Commands in a Program" (page 8-28).

\section*{3. Editing Program Contents}

\section*{Debugging a Program}

A problem in a program that keeps the program from running correctly is called a "bug", and the process of eliminating such problems is called "debugging". Either of the following symptoms indicates that your program contains bugs that require debugging.
- Error messages appearing when the program is run
- Results that are not within your expectations

\section*{- To eliminate bugs that cause error messages}

An error message, like the one shown to the right, appears whenever something illegal occurs during program execution.

\section*{Ma ERROR}

Press: [EXIT]

When such a message appears, press EXIT to display the place in the program where the error was caused. The cursor will be flashing at the location of the problem. Check the "Error Message Table" (page \(\alpha-1\) ) for steps you should take to correct the situation.
- Note that pressing EXXIT does not display the location of the error if the program is password protected.

\section*{- To eliminate bugs that cause bad results}

If your program produces results that are not what you normally expect, check the contents of the program and make necessary changes.

F1(TOP) ........... Moves the cursor to the top of the program


F2 (BOTTOM) ... Moves the cursor to the bottom of the program


\section*{Searching for Data Inside a Program}

\section*{Example To search for the letter "A" inside the program named OCTA}
1. Recall the program.
2. Press F3 (SEARCH) and input the data you want to find.

3. Press EXE to begin the search. The contents of the program appear on the screen with the cursor located at the first instance of the data you specified.*1

4. Each press of ExE or F1(SEARCH) causes the cursor to jump to the next instance of the data you specified.*2

*1 The message "Not Found" appears when the search data you specify cannot be found in the program.
\({ }^{\text {*2 }}\) If there are no more instances of the data you specified, the search operation ends.
- You cannot specify the newline symbol ( \(\boldsymbol{\boldsymbol { \alpha }}\) ) or output command ( \(\boldsymbol{4}\) ) for the search data.
- Once the contents of the program are on the screen, you can use the cursor keys to move the cursor to another location before searching for the next instance of the data. Only the part of the program starting from the current cursor location is searched when you press ExE.
- Once the search finds an instance of your data, inputting characters or moving the cursor causes the search operation to be cancelled.
- If you make a mistake while inputting characters to search for, press AC to clear your input and re-input from the beginning.

\section*{4. File Management}

\section*{Deleting a Program}

\section*{- To delete a specific program}
1. While the program list is on the display, use \(\otimes\) and \(\odot\) to move the highlighting to the name of the program you want to delete.
2. Press F4 (DELETE).
3. Press F1(Yes) to delete the selected program or \(\mathrm{FE}_{\text {( }}(\mathrm{No})\) to abort the operation without deleting anything.

\section*{- To delete all programs}
1. While the program list is on the display, press F5 (DEL-ALL).
2. Press F1(Yes) to delete all the programs in the list or F6(No) to abort the operation without deleting anything.
- You also can delete all programs by entering the Memory mode from the Main Menu. See "Chapter 11 Memory Manager" for details.

\section*{Searching for a File}

\section*{- To find a file using initial character search}

Example To use initial character search to recall the program named OCTA
1. While the program list is on the display, press \(\operatorname{F6}(\triangleright)\) F1 (SEARCH) and input the initial characters of the file you want to find.

> F6 \((\triangleright)\) F1(SEARCH)
> \(\square(\mathrm{O})\) (C) \((\mathrm{O}(\mathrm{T})\)
2. Press EXE to search.
- The name that starts with the characters you input highlights.

- If there is no program whose file name starts with the characters you input, the message "Not Found" appears on the display. If this happens, press EXIT to clear the error message.

\section*{Editing a File Name}
1. While the program list is on the display, use © and \(\odot\) to move the highlighting to the file whose name you want to edit and then press F6( \(\triangleright\) ) F2 (RENAME).
2. Make any changes you want.
3. Press Exe to register the new name and return to the program list.

The program list is resorted according to the changes you made in the file name.
- If the modifications you make result in a file name that is identical to the name of a program already stored in memory, the message "Already Exists" appears. When this happens, press EXXIT or \(\triangle A\) to clear the input file name and input a new one.

\section*{Converting Programs and Text Files}

You can convert programs created on this calculator to a text file, and then use a text editor or other application on your computer to edit them. You also can convert text files created and edited on your computer to a program that can be run by the calculator.

\section*{- Program and Text File Conversion Rules}

Conversion of program and text files is subject to the following rules.
- Certain characters in the program name are automatically replaced and the result is assigned as the file name whenever you convert a program to a text file. When you convert from a text file to a program, the program name is assigned by converting in the opposite direction.
\begin{tabular}{|c|c|}
\hline Program Name Characters & Text File Name Characters \\
\hline r & _r- \\
\hline \(\theta\) & -t \\
\hline Leading/trailing spaces & _s_ \\
\hline " & _q_ \\
\hline Leading/trailing dots & _p- \\
\hline \(\times\) & - \({ }_{\text {- }}\) \\
\hline \(\div\) & _d_ \\
\hline + & ++ \\
\hline - & -- \\
\hline
\end{tabular}
- The following header information is added to the text file when converting from a program to a text file.
'Program Mode: RUN (RUN Mode program)
'Program Mode: BASE (BASE Mode program)
- Converting a text file that contains the above header information to a program converts to a program of the mode specified in the header information. The header information line text is not included in the converted program.
- Converting a program to a text file causes all CASIO scientific function calculator-specific commands in the program to be replaced by special corresponding character strings.
Conversely, converting from a text file to a program converts the special character strings back to their corresponding commands. For information about program commands and their corresponding special character strings, see "CASIO Scientific Function Calculator Special Commands \(\Leftrightarrow\) Text Conversion Table" (page 8-60).

\section*{- To convert a program to a text file}
1. In the program list, use © and \(\odot\) to move the highlighting to the name of the program you want to convert to a text file.
2. Press F6 ( \(\triangleright\) ) F3 (SAVE • AS).
- This starts conversion to a text file. The message "Complete!" appears after conversion is complete. To close the message dialog box, press EXXT].
- The resulting text file is stored in the storage memory's PROGRAM folder, under a name that is basically the same as the original file, except for certain special characters. For details about special character exceptions, see "Program and Text File Conversion Rules" above.

\section*{Important!}

A program that is password protected cannot be converted to a text file. To convert a password protected file, first use the procedure under "To remove password protection from a program" (page 8-10) to remove password protection and then convert it.

\section*{- Auto Conversion from Text Files to Programs}

Whenever you terminate the USB connection between the calculator and computer, all of the text files that were transferred from the computer to Storage Memory\@MainMem\PROGRAM while they were connected will be automatically converted to programs and stored in the calculator's main memory.
For details, see "Transferring Data between the Calculator and a Personal Computer" (page 13-5).

\section*{- To convert a text file to a program}

\section*{Important!}

Using the procedure below to convert a text file to a program will create and save a program under a name that is basically the same as the original file, except for certain special characters. For details about special character exceptions, see "Program and Text File Conversion Rules" (page 8-8).
If there is already a program in memory with the same name as the program created by the conversion process, the existing program will be overwritten automatically with the new program. If you do not want such an existing program to be overwritten, use the program list to change its name before performing this procedure.
1. Copy the text file you want to convert to a program to the calculator's storage memory root directory.
- For information about the procedure for copying files from a computer or another calculator to this calculator's storage memory, see "Chapter 13 Data Communication".
2. From the Main Menu, enter the Program mode.
3. On the program list, press F6( \(\triangleright\) ) F4 (LOAD).
- This displays a list of folders and text files currently in the storage memory root directory.
4. Use © and \(\odot\) to move the highlighting to the text file you want to convert and then press F1(OPEN).

\section*{■ Registering a password}

When inputting a program, you can protect it with a password that limits access to the program contents to those who know the password.
- You do not need to input the password to run a program.
- The password input procedure is identical to that used for file name input.

\section*{- To password protect a program as you are creating it}
1. While the program list is on the display, press \(\operatorname{F3} 3\) (NEW) and input the file name of the new program file.
2. Press F5 ( \(\sqrt{0} 0\) ) and then input the password.
3. Press ExE to register the file name and password. Now you can input the contents of the program file.
4. After inputting the program, press shrifi EXIT (QUIT) to exit the program file and return to the program list. Files that are password protected are indicated by an asterisk to the right of the file name.


\section*{- To password protect an existing program}
1. In the program list, use \(\otimes\) and \(\otimes\) to move the highlighting to the name of the program you want to password protect.

3. Press Exe to register the password.
- This returns to the program list.
- To remove password protection from a program
1. In the program list, use © and \(\odot\) to move the highlighting to the name of the program whose password you want to remove.
2. Press \(\mathrm{F6}(\triangleright)\) F5 ( \(\mathrm{F}(\mathbb{1})\) ) and then input the programs current password.
3. To remove password protection, press EXE.
- This returns to the program list.

\section*{\(\square\) Recalling a Password Protected Program}
1. In the program list, use \(\otimes\) and \(\odot\) to move the highlighting to the name of the program you want to recall.
2. Press F2 (EDIT).
3. Input the password and press Ex日 to recall the program.
- Inputting the wrong password when recalling a password protected program causes the message "Mismatch" to appear.

\section*{5. Command Reference}

\section*{\(\square\) Command Index}
Break ..... 8-15
CloseComport38k ..... 8-24
CIrGraph ..... 8-19
CIrList ..... 8-19
CIrMat ..... 8-20
ClrText ..... 8-20
CIrVct ..... 8-20
DispF-Tbl, DispR-Tbl ..... 8-20
Do~LpWhile ..... 8-14
DrawDyna ..... 8-20
DrawFTG-Con, DrawFTG-PIt ..... 8-20
DrawGraph ..... 8-21
DrawR-Con, DrawR-PIt ..... 8-21
DrawRE-Con, DrawRE-PIt ..... 8-21
DrawStat ..... 8-21
DrawWeb ..... 8-21
Dsz (Count Jump) ..... 8-17
Exp( ..... 8-25
Exp-Str( ..... 8-25
For~To~(Step~)Next ..... 8-14
Getkey ..... 8-22
Goto~Lbl ..... 8-17
If~Then~(Else~)IfEnd ..... 8-13
Isz (Count Jump) ..... 8-18
Locate ..... 8-23
Menu ..... 8-19
OpenComport38k ..... 8-24
Prog ..... 8-16
RclCapt ..... 8-27
Receive( ..... 8-24
Receive38k ..... 8-24
Return ..... 8-16
Send( ..... 8-24
Send38k. ..... 8-24
Stop ..... 8-17
StrCmp( ..... 8-25
Strlnv( ..... 8-26
StrJoin( ..... 8-26
StrLeft( ..... 8-26
StrLen( ..... 8-26
StrLwr( ..... 8-26
StrMid( ..... 8-26
StrRight( ..... 8-26
StrRotate(. ..... 8-27
StrShift( ..... 8-27
StrSrc( ..... 8-27
StrUpr( ..... 8-27
While~WhileEnd ..... 8-15
? (Input Command) ..... 8-12
\(\triangle\) (Output Command) ..... 8-12
: (Multi-statement Command) ..... 8-13
- (Carriage Return) ..... 8-13
' (Comment Text Delimiter) ..... 8-13
\(\Rightarrow\) (Jump Code) ..... 8-18
\(=, \neq,>,<, \geq, \leq\) (Relational Operators) ..... 8-24
+ (Joins two strings) ..... 8-27
PlotPhase ..... 8-22

The following are conventions that are used in this section when describing the various commands.
\{Curly Brackets\} ........... Curly brackets are used to enclose a number of items, one of which must be selected when using a command. Do not input the curly brackets when inputting a command.
[Square Brackets] ........ Square brackets are used to enclose items that are optional. Do not input the square brackets when inputting a command.
Numeric Expressions... Numeric expressions (such as 10, \(10+20, A\) ) indicate constants, calculations, numeric constants, etc.
Alpha Characters ......... Alpha characters indicate literal strings (such as AB).

\section*{Basic Operation Commands}

\section*{? (Input Command)}

Function: Prompts for input of values for assignment to variables during program execution.
Syntax: ? \(\rightarrow\) <variable name>, "<prompt>" ? \(\rightarrow\) <variable name>
Example: ? \(\rightarrow\) A

\section*{Description:}
- This command momentarily interrupts program execution and prompts for input of a value or expression for assignment to a variable. If you do not specify a prompt, execution of this command causes "?" to appear indicating the calculator is standing by for input. If a prompt is specified, "<prompt>?" appears to prompt input. Up to 255 bytes of text can be used for a prompt.
- Input in response to the input command must be a value or an expression, and the expression cannot be a multi-statement.
- You can specify a list name, matrix name, vector name, string memory, function memory (fn), graph (Yn), etc. as a variable name.

\section*{\(\triangle\) (Output Command)}

Function: Displays an intermediate result during program execution.

\section*{Description:}
- This command momentarily interrupts program execution and displays alpha character text or the result of the calculation immediately before the command.
- The output command should be used at locations where you would normally press the ExE key during a manual calculation.

\section*{: (Multi-statement Command)}

Function: Connects two statements for sequential execution without stopping.
Description:
- Unlike the output command ( \(\mathbf{4}\) ), statements connected with the multi-statement command are executed non-stop.
- The multi-statement command can be used to link two calculation expressions or two commands.
- You can also use a carriage return indicated by \(\boldsymbol{\downarrow}\) in place of the multi-statement command.

\section*{\(\boldsymbol{d}\) (Carriage Return)}

Function: Connects two statements for sequential execution without stopping.

\section*{Description:}
- Operation of the carriage return is identical to that of the multi-statement command.
- You can create a blank line in a program by inputting a carriage return only. Using a carriage return in place of the multi-statement command makes the displayed program easier to read.

\section*{' (Comment Text Delimiter)}

Function: Indicates comment text inserted inside a program.
Description: Inputting an apostrophe (') at the beginning of a line, causes everything from the beginning of the line up to the next Multi-statement Command (:), Carriage Return (لఎ), or Output Command ( \(\boldsymbol{4}\) ) is treated as comment text, which is ignored during execution.

\section*{Program Commands (COMMAND)}

\section*{If~Then~(Else~) IfEnd}

Function: The Then-statement is executed only when the If-condition is true (non-zero). The Else-statement is executed when the If-condition is false (0). The IfEnd-statement is always executed following either the Then-statement or Else-statement.

\section*{Syntax:}
<condition> numeric expression



Parameters: condition, numeric expression

\section*{Description:}
(1) If ~ Then ~ IfEnd
- When the condition is true, execution proceeds with the Then-statement and then continues with the statement following IfEnd.
- When the condition is false, execution jumps to the statement following IfEnd.
(2) If ~ Then ~ Else ~ IfEnd
- When the condition is true, execution proceeds with the Then-statement and then jumps to the statement following IfEnd.
- When the condition is false, execution jumps to the Else-statement and then continues with the statement following IfEnd.

\section*{For~To~(Step~)Next}

Function: This command repeats everything between the For-statement and the Nextstatement. The starting value is assigned to the control variable with the first execution, and the value of the control variable is changed according to the step value with each execution. Execution continues until the value of the control variable exceeds the ending value.
Syntax: For <starting value> \(\rightarrow\) <control variable name> To <ending value>
\[
(\text { Step <step value> })<\text { statement }\left\{\begin{array}{c}
\mathbf{1} \\
\vdots \\
\Delta
\end{array}\right\} \text { Next }
\]

\section*{Parameters:}
- control variable name: A to Z, r, \(\theta\)
- starting value: value or expression that produces a value (i.e. \(\sin x, \mathrm{~A}\), etc.)
- ending value: value or expression that produces a value (i.e. \(\sin x, \mathrm{~A}\), etc.)
- step value: numeric value (default: 1)

\section*{Description:}
- The default step value is 1 .
- Making the starting value less than the ending value and specifying a positive step value causes the control variable to be incremented with each execution. Making the starting value greater than the ending value and specifying a negative step value causes the control variable to be decremented with each execution.

\section*{Do~LpWhile}

Function: This command repeats specific commands as long as its condition is true (nonzero).
Syntax:


Parameters: expression

\section*{Description:}
- This command repeats the commands contained in the loop as long as its condition is true (non-zero). When the condition becomes false (0), execution proceeds from the statement following the LpWhile-statement.
- Since the condition comes after the LpWhile-statement, the condition is tested (checked) after all of the commands inside the loop are executed.

\section*{While~WhileEnd}

Function: This command repeats specific commands as long as its condition is true (nonzero).
Syntax:


Parameters: expression

\section*{Description:}
- This command repeats the commands contained in the loop as long as its condition is true (non-zero). When the condition becomes false (0), execution proceeds from the statement following the WhileEnd-statement.
- Since the condition comes after the While-statement, the condition is tested (checked) before the commands inside the loop are executed.

\section*{- Program Control Commands (CONTROL)}

\section*{Break}

Function: This command breaks execution of a loop and continues from the next command following the loop.

\section*{Syntax: Break}

\section*{Description:}
- This command breaks execution of a loop and continues from the next command following the loop.
- This command can be used to break execution of a For-statement, Do-statement, and Whilestatement.

\section*{Prog}

Function: This command specifies execution of another program as a subroutine. In the Run-Matrix mode, this command executes a new program.
Syntax: Prog "file name"
Example: Prog "ABC"

\section*{Description:}
- Even when this command is located inside of a loop, its execution immediately breaks the loop and launches the subroutine.
- This command can be used as many times as necessary inside of a main routine to call up independent subroutines to perform specific tasks.
- A subroutine can be used in multiple locations in the same main routine, or it can be called up by any number of main routines.

- Calling up a subroutine causes it to be executed from the beginning. After execution of the subroutine is complete, execution returns to the main routine, continuing from the statement following the Prog command.
- A Goto~Lbl command inside of a subroutine is valid inside of that subroutine only. It cannot be used to jump to a label outside of the subroutine.
- If a subroutine with the file name specified by the Prog command does not exist, an error occurs.
- In the Run-Matrix mode, inputting the Prog command and pressing EXE launches the program specified by the command.

\section*{Return}

Function: This command returns from a subroutine.
Syntax: Return
Description: Execution of the Return command inside a main routine causes execution of the program to stop. Execution of the Return command within a subroutine terminates the subroutine and returns to the program from which the subroutine was jumped to.

\section*{Stop}

Function: This command terminates execution of a program.
Syntax: Stop

\section*{Description:}
- This command terminates program execution.
- Execution of this command inside of a loop terminates program execution without an error being generated.

\section*{\(\square\) Jump Commands (JUMP)}

\section*{Dsz (Count Jump)}

Function: This command is a count jump that decrements the value of a control variable by 1 , and then jumps if the current value of the variable is zero.

\section*{Syntax:}


Parameters: variable name: A to \(Z, r, \theta\)
[Example] Dsz B : Decrements the value assigned to variable B by 1 .
Description: This command decrements the value of a control variable by 1 , and then tests (checks) it. If the current value is non-zero, execution continues with the next statement. If the current value is zero, execution jumps to the statement following the multi-statement command (:), output command ( \(\boldsymbol{\Lambda}\) ), or carriage return ( \(\boldsymbol{\omega}\) ).

\section*{Goto~Lbl}

Function: This command performs an unconditional jump to a specified location.
Syntax: Goto <label name> ~ Lbl <label name>
Parameters: label name: value (0 to 9), variable (A to Z, \(r, \theta\) )

\section*{Description:}
- This command consists of two parts: Goto \(n\) (where \(n\) is a parameter as described above) and Lbl \(n\) (where \(n\) is the parameter referenced by Goto \(n\) ). This command causes program execution to jump to the Lbl-statement whose \(n\) parameter matches that specified by the Goto-statement.
- This command can be used to loop back to the beginning of a program or to jump to any location within the program.
- This command can be used in combination with conditional jumps and count jumps.
- If there is no Lbl-statement whose value matches that specified by the Goto-statement, an error occurs.

\section*{Isz (Count Jump)}

Function: This command is a count jump that increments the value of a control variable by 1 , and then jumps if the current value of the variable is zero.

\section*{Syntax:}


Parameters: variable name: A to \(Z, r, \theta\)
[Example] Isz A : Increments the value assigned to variable A by 1.
Description: This command increments the value of a control variable by 1 , and then tests (checks) it. If the current value is non-zero, execution continues with the next statement. If the current value is zero, execution jumps to the statement following the multi-statement command (:), output command ( \(\boldsymbol{4}\) ), or carriage return ( \(\boldsymbol{\omega}\) ).
```

\#(Jump Code)

```

Function: This code is used to set up conditions for a conditional jump. The jump is executed whenever the conditions are false.

\section*{Syntax:}


\section*{Parameters:}
- left side/right side: variable (A to \(\mathrm{Z}, r, \theta\) ), numeric constant, variable expression (such as: \(\mathrm{A} \times 2\) )
- relational operator: \(=, \neq,>,<, \geq, \leq\) (page 8-24)

\section*{Description:}
- The conditional jump compares the contents of two variables or the results of two expressions, and a decision is made whether or not to execute the jump based on the results of the comparison.
- If the comparison returns a true result, execution continues with the statement following the \(\Rightarrow\) command. If the comparison returns a false result, execution jumps to the statements following the multi-statement command (:), output command ( \(\boldsymbol{4}\) ), or carriage return (لـ).

\section*{Menu}

Function: Creates a branching menu in a program.
Syntax: Menu "<string (menu name)>", "<string (branch name) 1>", <value or variable 1>, "<string (branch name) \(2>\) ",\(<\) value or variable \(2>, \ldots\), "<string (branch name) \(n>"\) ", <value or variable \(n>\)
Parameters: value ( 0 to 9 ), variable (A to \(Z, r, \theta\) )

\section*{Description:}
- Each "<string (branch name) \(n>\) ",\(<\) value or variable \(n>\) part is a branch set, and the entire branch set must be included.
- From two to nine branching sets can be included. An error occurs when there is only one or more than nine branching sets.
- Selecting a branch on the menu while the program is running jumps to the same type of label (Lbl \(n\) ) as the one used in combination with the Goto command. Specifying "OK", 3" for the ""<string (branch name) \(n>\) ", <value or variable \(n>\) " part specifies a jump to Lbl 3.
Example: Lbl 2 لـ
Menu "IS IT DONE?", "OK", 1, "EXIT", لـ 2
Lbl 1 ـ
"IT’S DONE !"

\section*{Clear Commands (CLEAR)}

\section*{CIrGraph}

Function: This command clears the graph screen and returns the View Window settings to their initial (INITIAL) settings.

\section*{Syntax: ClrGraph}

Description: This command clears the graph screen during program execution.

\section*{CIrList}

Function: This command deletes list data.
Syntax: ClrList <list name>
CIrList
Parameters: list name: 1 to 26, Ans
Description: This command deletes the data in the list specified by "list name". All list data is deleted if nothing is specified for "list name".

\section*{CIrMat}

Function: This command deletes matrix data.
Syntax: ClrMat <matrix name>
ClrMat
Parameters: matrix name: A to Z, Ans
Description: This command deletes the data in the matrix specified by "matrix name". All matrix data is deleted if nothing is specified for "matrix name".

\section*{CIrText}

Function: This command clears the text screen.
Syntax: ClrText
Description: This command clears text from the screen during program execution.

\section*{CIrVct}

Function: This command deletes vector data.
Syntax: CIrVct <vector name>
ClrVct
Parameters: vector name: A to Z, Ans
Description: This command deletes the data in the vector specified by "vector name". All vector data is deleted if nothing is specified for "vector name".

\section*{■ Display Commands (DISPLAY)}

\section*{DispF-Tbl, DispR-Tbl}

No parameters
Function: These commands display numeric tables.
Description:
- These commands generate numeric tables during program execution in accordance with conditions defined within the program.
- DispF-Tbl generates a function table, while DispR-Tbl generates a recursion table.

\section*{DrawDyna}

No parameters
Function: This command executes a Dynamic Graph draw operation.
Description: This command draws a Dynamic Graph during program execution in accordance with the drawing conditions defined within the program.

\section*{DrawFTG-Con, DrawFTG-PIt}

No parameters
Function: This command uses values in a generated table to graph a function.
Description:
- This command draws a function graph in accordance with conditions defined within the program.
- DrawFTG-Con produces a connect type graph, while DrawFTG-Plt produces a plot type graph.

\section*{DrawGraph}

Function: This command draws a graph.
Description: This command draws a graph in accordance with the drawing conditions defined within the program.

\section*{DrawR-Con, DrawR-PIt}

No parameters
Function: These commands graph recursion expressions, with \(a_{n}\left(b_{n}\right.\) or \(\left.c_{n}\right)\) as the vertical axis and \(n\) as the horizontal axis.

\section*{Description:}
- These commands graph recursion expressions in accordance with conditions defined within the program, with \(a_{n}\left(b_{n}\right.\) or \(\left.c_{n}\right)\) as the vertical axis and \(n\) as the horizontal axis.
- DrawR-Con produces a connect type graph, while DrawR-Plt produces a plot type graph.

DrawRE-Con, DrawRE-PIt
No parameters
Function: These commands graph recursion expressions, with \(\Sigma a_{n}\left(\Sigma b_{n}\right.\) or \(\left.\Sigma c_{n}\right)\) as the vertical axis and \(n\) as the horizontal axis.

\section*{Description:}
- These commands graph recursion expressions in accordance with conditions defined within the program, with \(\Sigma a_{n}\left(\Sigma b_{n}\right.\) or \(\left.\Sigma c_{n}\right)\) as the vertical axis and \(n\) as the horizontal axis.
- DrawRE-Con produces a connect type graph, while DrawRE-Plt produces a plot type graph.

\section*{DrawStat}

Function: This draws a statistical graph.
Syntax: See "Using Statistical Calculations and Graphs in a Program" on page 8-36.
Description: This command draws a statistical graph in accordance with conditions defined within the program.

\section*{DrawWeb}

Function: This command graphs convergence/divergence of a recursion expression (WEB graph).
Syntax: DrawWeb <recursion type>[, <number of lines>]
Example: DrawWeb \(a_{n+1}\left(b_{n+1}\right.\) or \(\left.c_{n+1}\right), 5\)

\section*{Description:}
- This command graphs convergence/divergence of a recursion expression (WEB graph).
- Omitting the number of lines specification automatically specifies the default value 30.

\section*{PlotPhase}

Function: Graphs a phase plot based on numeric sequences that correspond to the \(x\)-axis and \(y\)-axis.
Syntax: PlotPhase <x-axis numeric sequence name>, <y-axis numeric sequence name>
Description:
- Only the following commands can be input for each argument to specify the recursion table. \(a_{n}, b_{n}, c_{n}, a_{n+1}, b_{n+1}, c_{n+1}, a_{n+2}, b_{n+2}, c_{n+2}, \Sigma a_{n}, \Sigma b_{n}, \Sigma c_{n}, \Sigma a_{n+1}, \Sigma b_{n+1}, \Sigma c_{n+1}, \Sigma a_{n+2}, \Sigma b_{n+2}, \Sigma c_{n+2}\)
- A Memory ERROR occurs if you specify a numeric sequence name that does not have values stored in the recursion table.
Example: PlotPhase \(\Sigma b_{n+1}, \Sigma a_{n+1}\)
Graphs a phase plot using \(\Sigma b_{n+1}\) for the \(x\)-axis and \(\Sigma a_{n+1}\) for the \(y\)-axis.

\section*{Input/Output Commands (I/O)}

\section*{Getkey}

Function: This command returns the code that corresponds to the last key pressed.
Syntax: Getkey

\section*{Description:}
- This command returns the code that corresponds to the last key pressed.

- A value of zero is returned if no key was pressed previous to executing this command.
- This command can be used inside of a loop.

\section*{Locate}

Function: This command displays alpha-numeric characters at a specific location on the text screen.
Syntax: Locate <column number>, <line number>, <value>
Locate <column number>, <line number>, <numeric expression>
Locate <column number>, <line number>, "<string>"
[Example] Locate 1, 1, "AB"

\section*{Parameters:}
- line number: number from 1 to 7
- column number: number from 1 to 21
- value and numeric expression
- string: character string

\section*{Description:}
- This command displays values (including variable contents) or text at a specific location on the text screen. If there is a calculation input, that calculation result is displayed.
- The line is designated by a value from 1 to 7 , while the column is designated by a value from 1 to 21 .


\section*{Example: Cls}

Blue Locate 7, 1, "CASIO FX"
This program displays the text "CASIO FX" in blue, in the center of the screen.
- In some cases, the CIrText command should be executed before running the above program.

\section*{Receive( / Send(}

Function: This command receives data from and sends data to a connected device.
Syntax: Receive(<data>) / Send(<data>)

\section*{Description:}
- This command receives data from and sends data to a connected device.
- The following types of data can be received (sent) by this command.
- Individual values assigned to variables
- Matrix data (all values - individual values cannot be specified)
- List data (all values - individual values cannot be specified)

\section*{OpenComport38k / CloseComport38k}

Function: Opens and closes the 3-pin COM port (serial).
Description: See the Receive38k/Send38k command below.

\section*{Receive38k / Send38k}

Function: Executes data send and receive at a data rate of 38 kbps .
Syntax: Send38k <expression>
Receive38k \(\left\{\begin{array}{l}<\text { variable name }> \\ <\text { list name> }\end{array}\right\}\)

\section*{Description:}
- The OpenComport38k command must be executed before this command is executed.
- The CloseComport38k command must be executed after this command is executed.
- If this command is executed when the communication cable is not connected, program execution will continue without generating an error.

\section*{Conditional Jump Relational Operators (RELATNL)}
\[
=, \neq,>,<, \geq, \leq
\]

Function: These relational operators are used in combination with the conditional jump command.
Syntax: <left side> <relational operator> <right side>

\section*{Parameters:}
- left side/right side: variable (A to Z, \(r, \theta\) ), numeric constant, variable expression (such as: A \(\times 2\) )
- relational operator: \(=, \neq,>,<, \geq, \leq\)

\section*{Strings}

A string is a series of characters enclosed in double quotes. In a program, strings are used to specify display text. A string made up of numbers (like "123") or an expression (like " \(x-1\) ") cannot be processed as a calculation.

To display a string at a specific location on the screen, use the Locate command (page 8-23).
- To include double quotes (") or a backslash ( \((\) ) in a string, put a backslash ( () in front of the double quotes (") or backslash (\\).
Example 1: To include Japan: "Tokyo" in a string "Japan:\"Tokyo\""
Example 2: To include mainlabc in a string "main\labc"
You can input a backslash from the menu that appears when you press F6(CHAR)
F2 (SYMBOL) in the Program mode, or from the String category of the catalog that appears when you press sㅐㅐT 4 (CATALOG).
- You can assign strings to string memory (Str 1 through Str 20). For details about strings, see "String Memory" (page 2-8).
- You can use the " + " command (page 8-27) to connect strings inside of an argument.
- A function or command within a string function (Exp(, StrCmp(, etc.) is treated as a single character. For example, the "sin" function is treated as a single character.

\section*{Exp(}

Function: Converts a string to an expression, and executes the expression.
Syntax: Exp("<string>"[)]

\section*{Exp \(>\) Str}

Function: Converts a graph expression to a string and assigns it to the specified variable.
Syntax: Exp \(>\operatorname{Str}(<\) formula>, <string variable name>[)]
Description: A graph expression ( \(\mathrm{Y} \mathrm{n}, \mathrm{r}, \mathrm{Xt}, \mathrm{Yt}, \mathrm{X}\) ), recursion formula ( \(a_{n}, a_{n+1}, a_{n+2}, b_{n}, b_{n+1}, b_{n+2}\), \(c_{n}, c_{n+1}, c_{n+2}\) ), or function memory ( \(f_{n}\) ) can be used as the first argument (<formula>).

\section*{StrCmp(}

Function: Compares "<string 1>" and "<string 2>" (character code comparison).
Syntax: StrCmp("<string 1>", "<string 2>"[)]
Description: Compares two strings and returns one of the following values.
Returns 0 when "<string \(1>\) " = "<string \(2>\) ".
Returns 1 when "<string \(1>\) " > "<string \(2>\) ".
Returns -1 when "<string 1>" < "<string 2>".

\section*{StrInv(}

Function: Inverts the sequence of a string.
Syntax: Strlnv("<string>"[)]

\section*{StrJoin(}

Function: Joins "<string 1>" and "<string 2>".
Syntax: StrJoin("<string 1>", " <string 2>"[)]
Note: The same result also can be achieved using the " + " command (page 8-27).

\section*{StrLeft(}

Function: Copies a string up to the \(n\)th character from the left.
Syntax: StrLeft("<string>", \(n[)] \quad(0 \leqq n \leqq 9999, n\) is a natural number)

\section*{StrLen(}

Function: Returns the length of a string (the number of its characters).
Syntax: StrLen("<string>"[)]

\section*{StrLwr(}

Function: Converts all the characters of a string to lower case.
Syntax: StrLwr("<string>"[)]

\section*{StrMid(}

Function: Extracts from the \(n\)-th to the \(m\)-th character of a string.
Syntax: StrMid("<string>", \(n[, m)]\) ( \(1 \leqq n \leqq 9999,0 \leqq m \leqq 9999, n\) and \(m\) are natural numbers)
Description: Omitting " \(m\) " will extract from the \(n\)-th character to the end of the string.

\section*{StrRight(}

Function: Copies a string up to the \(n\)th character from the right.
Syntax: StrRight("<string>", \(n[)] \quad(0 \leqq n \leqq 9999, n\) is a natural number)

\section*{StrRotate(}

Function: Rotates the left side part and right side part of a string at the \(n\)th character.
Syntax: StrRotate("<string>", [, \(n\) )] (-9999 \(\leqq n \leqq 9999, n\) is an integer)
Description: Rotation is to the left when " \(n\) " is positive, and to the right when " \(n\) " is negative.
Omitting " \(n\) " uses a default value of +1 .
Example: StrRotate("abcde", 2) Returns the string "cdeab".

\section*{StrShift(}

Function: Shifts a string left or right \(n\) characters.
Syntax: StrShift("<string>", \([, n)] \quad(-9999 \leqq n \leqq 9999, n\) is an integer)
Description: Shift is to the left when " \(n\) " is positive, and to the right when " \(n\) " is negative.
Omitting " \(n\) " uses a default value of +1 .
Example: StrShift("abcde", 2) \(\qquad\) Returns the string "cde".

\section*{StrSrc(}

Function: Searches "<string 1>" starting from the specified point ( \(n\)th character from beginning of string) to determine if it contains the data specified by "<string \(2>\) ". If the data is found, this command returns the location of the first character of "<string 2>", starting from the beginning of "<string \(1>\) ".
Syntax: \(\operatorname{StrSrc}(\) "<string \(1>"\), " <string \(2>"[, n)] \quad(1 \leqq n \leqq 9999, n\) is a natural number)
Description: Omitting the start point causes the search to start from the beginning of "<string 1>".

\section*{StrUpr(}

Function: Converts all the characters of a string to upper case.
Syntax: StrUpr("<string>"[)]
```

+ (Joins two strings)

```

Function: Joins "<string 1>" and "<string 2>".
Syntax: "<string 1>"+"<string 2>"
Example: "abc"+"de" \(\rightarrow\) Str 1.......... Assigns "abcde" to Str 1.

\section*{Other}

\section*{RclCapt}

Function: Displayed the contents specified by the capture memory number.
Syntax: RclCapt <capture memory number> (capture memory number: 1 to 20)

\section*{6. Using Calculator Functions in Programs}

\section*{Using Color Commands in a Program}

Color commands let you specify colors for on-screen lines, text, and other display elements. The following color commands are supported.

RUN Mode: Black, Blue, Red, Magenta, Green, Cyan, Yellow, ColorAuto, ColorCIr
BASE Mode: Black, Blue, Red, Magenta, Green, Cyan, Yellow
- Color commands are input with the dialog box shown below, which appears when you press SHHFT 5 (FORMAT) 1 (Color Command) ( SHIFT 5 (FORMAT) in a BASE Mode program).


ZOOM V-WIN SKETCH
For example, the following key operation would input the color command Blue.
RUN Mode: ssㅐT 5 (FORMAT) 1 (Color Command) 2 (Blue)
BASE Mode: sHrfi 5 (FORMAT) 2 (Blue)
- Except for ColorAuto and ColorClr, color commands can be used in a program in combination with the commands described below.
- Manual graph commands (page 5-25)

You can specify the color of a manual graph by placing a color command before "Graph \(\mathrm{Y}=\) " or any other graph commands that can be input following [SHIFT F4 (SKETCH) F5 (GRAPH).
Example: Red Graph \(\mathrm{Y}=\mathrm{X}^{2}-1\)

\section*{- Sketch Commands}

You can specify the draw color of a figure drawn with a Sketch command by placing a color command before the following Sketch commands.
Tangent, Normal, Inverse, PlotOn, PlotChg, F-Line, Line, Circle, Vertical, Horizontal, Text, PxiOn, PxiChg, SketchNormal, SketchThick, SketchBroken, SketchDot, SketchThin
Example: Green SketchThin Circle 2, 1, 2
- List Command

You can specify a color for a list using the syntaxes shown below.
<color command> List \(n\) ( \(n=1\) to 26)
<color command> List "sub name"
You can specify a color for a specific element in a list using the syntaxes shown below.
<color command> List \(n\) [<element number>] ( \(n=1\) to 26)
<color command> List "sub name" [<element number>]
Example: Blue List 1
Red List 1 [3]
- The following commands can also be used together with color commands. Refer to the pages noted in parentheses for more information.
"<text>" ("Text Display", page 8-30), Locate (page 8-23), SetG-Color (page 8-33), Plot/ Line-Color (page 8-33)
- Color commands also can be used when drawing graphs using Graph mode or Statistics mode functions in a program. For details, see "Using Graph Functions in a Program" (page 8-32) and "Using Statistical Calculations and Graphs in a Program" (page 8-36).

\section*{Using Paint Commands in a Program}

Paint commands provide you with the means to add shading to graphs. The following are the two paint commands.

ColorNormal, ColorLighter
- Paint commands are input with the dialog box shown below, which appears when you press SHHIT 5 (FORMAT) 2 (Paint Command).


For example, the following key operation would input the paint command ColorLighter. SHIfT 5 (FORMAT) 2 (Paint Command) 2 (Lighter)
- For details about syntaxes that can include paint commands, see "Using Statistical Calculations and Graphs in a Program" (page 8-36).

\section*{\(\square\) Text Display}

You can include text in a program by simply enclosing it between double quotation marks. Such text appears on the display during program execution, which means you can add labels to input prompts and results.
\begin{tabular}{ll} 
Program & Display \\
"CASIO" & CASIO \\
\(? \rightarrow X\) & \(?\) \\
"X \(=\) " \(? \rightarrow X\) & \(X=?\)
\end{tabular}
- The example below shows how you specify the display color of a text string by inserting a color command before the string in the program.
Blue "CASIO"
CAS IO
- If the text is followed by a calculation formula, be sure to insert an output command ( \(\boldsymbol{4}\) ) between the text and calculation.
- Inputting more than 21 characters causes the text to move down to the next line.
- You can specify up to 255 bytes of text for a comment.

\section*{Specifying the Display Format of a Calculation Result in a Program}

You can specify the display format of calculation results produced within a program as described below.
- Number of decimal places: Fix <number of digits> ... Number of digits: 0 to 9
- Number of significant digits: Sci <number of digits> ... Number of digits: 0 to 9
- Normal display mode: Norm <number*> ... Number: 1 or 2
- Engineering symbol display on
- Engineering symbol display off EngOn
- Enable engineering symbol on/off toggling

EngOff
Eng
* Input of a number can be omitted. Input without a number while the Fix, Sci, and Norm 2 settings are configured will switch to Norm 1. If Norm 1 is set, input will switch to Norm 2.

\section*{Using Matrix Row Operations in a Program}

These commands let you manipulate the rows of a matrix in a program.
- For this program, enter the Run-Matrix mode and then use the Matrix Editor to input the matrix, and then enter the Program mode to input the program.

\section*{- To swap the contents of two rows (Swap)}

Example 1 To swap the values of Row 2 and Row 3 in the following matrix:
\[
\text { Matrix } A=\left[\begin{array}{ll}
1 & 2 \\
3 & 4 \\
5 & 6
\end{array}\right]
\]

The following is the syntax to use for this program.


Mat A
Executing this program produces the following result.
\begin{tabular}{|c|c|c|}
\hline 自 & Rad Norm & d/c Re \\
\hline Ans & 1 & 2 \\
\hline 1 & 1 & 2 \\
\hline 2 & 5 & 6 \\
\hline 3 & & 4 \\
\hline
\end{tabular}

\section*{- To calculate a scalar multiplication (*Row)}

Example 2 To calculate the product of Row 2 of the matrix in Example 1 and the scalar 4

The following is the syntax to use for this program.


Mat A
- To calculate a scalar multiplication and add the results to another row (*Row+)

\section*{Example 3 To calculate the product of Row 2 of the matrix in Example 1 and the scalar 4, then add the result to row 3}

The following is the syntax to use for this program.

- To add two rows (Row+)

\section*{Example 4 To add Row 2 to Row 3 of the matrix in Example 1}

The following is the syntax to use for this program.


Mat A

\section*{Using Graph Functions in a Program}

You can incorporate graph functions into a program to draw complex graphs and to overlay graphs on top of each other. The following shows various types of syntax you need to use when programming with graph functions.
- V-Window
- Graph function input
- Graph Color
- Graph draw operation

View Window -5, 5, 1, -5, 5, 1-1
Y = Type لـ ....................Specifies graph type.
" \(\mathrm{X}^{2}-3\) " \(\rightarrow\) Y1*1 \(ـ\)
SetG-Color Green, 1 ـ
DrawGraph
\({ }^{* 1}\) Input this Y1 with TARS F4 (GRAPH) F1(Y) 1 (displayed as Y1). A Syntax ERROR will occur if you input " \(Y\) " with the calculator keys.

\section*{- Syntax of other graphing functions}
- V-Window View Window <Xmin>, <Xmax>, <Xscale>, <Ymin>, <Ymax>, <Yscale>, \(<T \theta\) min \(>,<T \theta\) max \(>,<T \theta\) ptch>
StoV-Win <area of V-Win>.............. area: 1 to 6
RcIV-Win <area of V-Win> .............. area: 1 to 6
- Style

NormalG <area of graph> ............... area: 1 to 20
NormalG <element of recursion formula> ... element: \(a_{n+1}, b_{n+1}\), etc.
ThickG <area of graph> \(\qquad\) . area: 1 to 20
ThickG <element of recursion formula> ... element: \(a_{n+1}, b_{n+1}\), etc.
BrokenThickG <area of graph>....... area: 1 to 20
BrokenThickG <element of recursion formula> ... element: \(a_{n+1}, b_{n+1}\), etc.
DotG <area of graph> \(\qquad\) area: 1 to 20
DotG <element of recursion formula> ... element: \(a_{n+1}, b_{n+1}\), etc.
ThinG <area of graph> \(\qquad\) . area: 1 to 20
ThinG <element of recursion formula> ... element: \(a_{n+1}, b_{n+1}\), etc.

SetG-Color <color command>, <area of graph> \(\qquad\) area: 1 to 20 SetG-Color <color command>, <element of recursion formula> ..... element \(a_{n+1}, b_{n+1}\), etc.
- Zoom
- Pict
- Sketch

Factor <X factor>, <Y factor> ZoomAuto........................................ Non-parameter
StoPict <area of picture>................. area: 1 to 20
StoPict "folder namelfile name"
RcIPict <area of picture> \(\qquad\) area: 1 to 20
RclPict "folder namelfile name"
Plot/Line-Color <color command>
Plot <X-coordinate>, <Y-coordinate>
PlotOn <X-coordinate>, <Y-coordinate>
PlotOff <X-coordinate>, <Y-coordinate>
PlotChg <X-coordinate>, <Y-coordinate>
PxIOn <line number>, <column number>
PxiOff <line number>, <column number>
PxiChg <line number>, <column number>
PxITest(<line number>, <column number>[)]
Text <line number>, <column number>, "<text>"
Text <line number>, <column number>, <expression> .line number: 1 to 187, column number: 1 to 379

SketchThick <Sketch or Graph statement>
SketchBroken <Sketch or Graph statement>
SketchDot <Sketch or Graph statement>
SketchNormal <Sketch or Graph statement>
SketchThin <Sketch or Graph statement>
Tangent <function>, <X-coordinate>
Normal <function>, <X-coordinate>
Inverse <function>
Line \(\qquad\) Non-parameter
F-Line <X-coordinate 1>, <Y-coordinate 1>, <X-coordinate 2>, <Y-coordinate 2>
Circle <center point X-coordinate>, <center point Y-coordinate>, <radius R value>
Vertical <X-coordinate>
Horizontal <Y-coordinate>
- Graph Memory StoGMEM <graph memory number> ... number: 1 to 20

RcIGMEM <graph memory number> ... number: 1 to 20

\section*{■ Using Background Picture in a Program}

You can change the "Background" setting on the Setup screen from a program.
- Syntax when a background image is displayed

BG-Pict <area of picture> [,a] ... area: 1 to 20
BG-Pict "folder namelfile name" [,a]
Appending "a" at the end loads V-Window values (that are saved with the image data) when the background image is displayed.
- Syntax when a background image is not displayed (or hidden)

BG-None

\section*{Using Dynamic Graph Functions in a Program}

Using Dynamic Graph functions in a program makes it possible to perform repeated Dynamic Graph operations. Use the syntax like that shown in the example below when performing a Dynamic Graph draw operation inside a program.
- Dynamic Graph formula input Y = Type \(ـ\)... Specifies graph type. " \(\mathrm{AX}^{2}-3\) " \(\rightarrow \mathrm{Y}^{* 1}\) - لـ
- Specifying the Dynamic Graph Variable D Var A
- Dynamic Graph range
\(1 \rightarrow \mathrm{D}\) Start \(\boldsymbol{\downarrow}\)
\(5 \rightarrow\) D End \(ـ\)
\(1 \rightarrow\) D pitch \(ـ\)
- Graph draw operation

DrawDyna
\({ }^{* 1}\) Input this Y1 with TARS F4 (GRAPH) F1(Y) 1 (displayed as Y1). A Syntax ERROR will occur if you input " \(Y\) " with the calculator keys.

\section*{Using Table \& Graph Functions in a Program}

Table \& Graph functions in a program can generate numeric tables and perform graphing operations. The following shows various types of syntax you need to use when programming with Table \& Graph functions.
- Table range setting
\(1 \rightarrow\) F Start \(\boldsymbol{\downarrow}\)
\(5 \rightarrow\) F End
\(1 \rightarrow \mathrm{~F}\) pitch \(\boldsymbol{\downarrow}\)
- Numeric table generation

DispF-Tbl
- Number Table and Graph Creation Conditions

VarList <list number> ... Number table/graph creation using the specified list (number: 1 to 26). VarRange ... Number table/graph creation using the table range.

\section*{■ Using Recursion Table \& Graph Functions in a Program}

Incorporating Recursion Table \& Graph functions in a program lets you generate numeric tables and perform graphing operations. The following shows various types of syntax you need to use when programming with Recursion Table \& Graph functions.
- Recursion formula input
\(a_{n+1}\) Type \(ل\).... Specifies recursion type.
" \(3 a_{n}+2\) " \(\rightarrow a_{n+1}\) ل
" \(4 b_{n}+6\) " \(\rightarrow b_{n+1}\) ل
- Table range setting
\(1 \rightarrow R\) Start \(\boldsymbol{\downarrow}\)
\(5 \rightarrow \mathrm{R}\) End \(\boldsymbol{}\)
\(1 \rightarrow a_{0}\) -
\(2 \rightarrow b_{0}-\)
\(1 \rightarrow a_{n}\) Start \(\boldsymbol{d}\)
\(3 \rightarrow b_{n}\) Start \(\boldsymbol{\downarrow}\)
- Numeric table generation

DispR-Tbl
- Graph draw operation

Connect type: DrawR-Con, DrawRE-Con
Plot type: DrawR-PIt, DrawRE-PIt
- Statistical convergence/divergence graph (WEB graph)
DrawWeb \(a_{n+1}, 10\)

\section*{Configuring Residual Calculation Settings in a Program}

You can configure residual calculation settings in a program and store residual values in a specified list. Use a syntax like the ones shown in the examples below.
- To specify a storage list and execute residual calculation Resid-List <list number> ... number: 1 to 26
- To skip residual calculation execution

Resid-None

\section*{Specifying a List File for Use in a Program}

You can specify a list file to be used when executing a list operation in a program. Display formats are as shown in the example below.
File <file number> ... number: 1 to 6

\section*{- Using List Sort Functions in a Program}

These functions let you sort data in lists into ascending or descending order.
- Ascending order

\author{
SortA (List 1, List 2, List 3) \\ Lists to be sorted (up to six can be specified)
}
- Descending order
SortD (List 1, List 2, List 3)

\section*{Using Statistical Calculations and Graphs in a Program}

Including statistical calculations and graphing operations in a program lets you calculate and graph statistical data.

\section*{- To set conditions and draw a statistical graph}

Following a StatGraph command ("S-Gph1", "S-Gph2", or "S-Gph3"), you must specify the following graph conditions:
- Graph draw/non-draw status (DrawOn/DrawOff)
- Graph Type
- \(x\)-axis data location (list name)
- \(y\)-axis data location (list name)
- Frequency data location (1 or list name)
- Mark Type (Cross, Dot, Square)
- ColorLink setting (X\&Y, OnlyX, OnlyY, On, Off, X\&Freq)
- Graph Color setting (one of the seven colors* or ColorAuto)

When "Pie" is specified for the Graph Type:
- Display setting (\% or Data)
- Percent data storage list specification (None or list name)

When "Pie" or "Hist" is specified for the Graph Type:
- Area color setting (one of the seven colors* or ColorAuto)
- Paint style setting (ColorNormal, ColorLighter)
- Border color setting (one of the seven colors* or ColorClr)

\section*{When "MedBox" is specified for the Graph Type:}
- Outliers On/Off setting
- Box color setting (one of the seven colors*)
- Whisker color setting (one of the seven colors*)
- Outliers color setting (one of the seven colors*)
- Box inside color setting (one of the seven colors* or ColorAuto)
- Box inside paint setting (ColorNormal, ColorLighter)

\section*{When "Bar" is specified for the Graph Type:}
- First bar graph data (list name)
- Second and third bar graph data (list name)
- Bar graph orientation (Length or Horizontal)
- Area color settings for each data (one of the seven colors* or ColorAuto)
- Paint style settings for each data (ColorNormal, ColorLighter)
- Border color settings for each data (one of the seven colors* or ColorClr)
* Black, Blue, Red, Magenta, Green, Cyan, Yellow

The graph conditions that are required depends on the graph type. See "General Graph Settings" (page 6-2).
- The following is a typical graph condition specification for a scatter diagram or \(x y\) Line graph.

S-Gph1 DrawOn, Scatter, List 1, List 2, 1, Square, ColorLinkOff, ColorAuto In the case of an \(x y\) line graph, replace "Scatter" in the above specification with "xyLine".
- The following is a typical graph condition specification for a normal probability plot.

S-Gph1 DrawOn, NPPlot, List 1, Square, ColorLinkOff, Blue
- The following is a typical graph condition specification for a histogram.

S-Gph1 DrawOn, Hist, List 1, List 2, ColorLinkOff, Blue ColorLighter
- The following is a typical graph condition specification for a broken graph.

S-Gph1 DrawOn, Broken, List 1, List 2, ColorLinkOff, Blue
- The following is a typical graph condition specification for a normal distribution graph.

S-Gph1 DrawOn, N-Dist, List 1, List 2, Blue
- The following is a typical graph condition specification for a med-box graph.

S-Gph1 DrawOn, MedBox, List 1, 1, 1, Yellow, Green, Blue, Red
Outliers On/Off (1: On, 0: Off) -
Outliers color
Box color
Whisker color
Box inside color
- The following is a typical graph condition specification for a regression graph.

S-Gph1 DrawOn, Linear, List 1, List 2, List 3, Blue
The same format can be used for the following types of graphs, by simply replacing "Linear" in the above specification with the applicable graph type.
\begin{tabular}{ll} 
Linear Regression .......... Linear & Logarithmic Regression ...... Log \\
Med-Med....................... Med-Med & Exponential Regression ...... Exp(a•e^bx) \\
Quadratic Regression .... Quad & \\
Exp(a•b^x) \\
Cubic Regression ......... Cubic & Power Regression ............... Power \\
Quartic Regression ....... Quart &
\end{tabular}
- The following is a typical graph condition specification for a sinusoidal regression graph.

S-Gph1 DrawOn, Sinusoidal, List 1, List 2, Blue
- The following is a typical graph condition specification for a logistic regression graph.

S-Gph1 DrawOn, Logistic, List 1, List 2, Blue
- The following is a typical graph condition specification for a pie chart.

S-Gph1 DrawOn, Pie, List 1, \%, None, ColorLinkOff, ColorAuto ColorLighter, ColorClr
- The following is a typical graph condition specification for a bar graph.

S-Gph1 DrawOn, Bar, List 1, None, None, StickLength, ColorLinkOff, Blue ColorLighter, Black, Red ColorLighter, Black, Green ColorLighter, Black

To draw a statistical graph, insert the "DrawStat" command following the graph condition specification line.

ClrGraph
S-Wind Auto -
\(\{1,2,3\} \rightarrow\) List \(1 ـ\)
\(\{1,2,3\} \rightarrow\) List 2 لـ
S-Gph1 DrawOn, Scatter, List 1, List 2, 1, Square, ColorLinkOff, ColorAuto
DrawStat

\section*{■ Using Distribution Graphs in a Program}

Special commands are used to draw distribution graphs in a program.

\section*{- To draw a normal cumulative distribution graph}
DrawDistNorm

Population standard deviation*1
Data upper limit
Data lower limit
\({ }^{* 1}\) This can be omitted. Omitting these items performs the calculation using \(\sigma=1\) and \(\mu=0\).
\[
p=\frac{1}{\sqrt{2 \pi} \sigma} \int_{\text {Lower }}^{\text {Upper }} e^{-\frac{(x-\mu)^{2}}{2 \sigma^{2}}} d x \quad \text { ZLow }=\frac{\text { Lower }-\mu}{\sigma} \quad \text { ZUp }=\frac{\text { Upper }-\mu}{\sigma}
\]
- Executing DrawDistNorm performs the above calculation in accordance with the specified conditions and draws the graph. At this time the ZLow \(\leqq x \leqq\) ZUp region on the graph is filled in.

- At the same time, the \(p\), ZLow, and ZUp calculation result values are assigned respectively to variables \(p\), ZLow, and ZUp, and \(p\) is assigned to Ans.

\section*{- To draw a Student- \(t\) cumulative distribution graph}

\(p=\int_{\text {Lower }}^{U p p e r} \frac{\Gamma\left(\frac{d f+1}{2}\right)}{\Gamma\left(\frac{d f}{2}\right)} \times \frac{\left(1+\frac{x^{2}}{d f}\right)^{-\frac{d f+1}{2}}}{\sqrt{\pi \times d f}} d x\)
\[
\text { tLow }=\text { Lower } \quad \text { tUp }=\text { Upper }
\]
- Executing DrawDistT performs the above calculation in accordance with the specified conditions and draws the graph. At this time the Lower \(\leqq x \leqq\) Upper region on the graph is filled in.
- At the same time, the \(p\) calculation result value and the Lower and Upper input values are assigned respectively to variables \(p\), tLow, and tUp, and \(p\) is assigned to Ans.

\section*{- To draw a \(\chi^{2}\) cumulative distribution graph}

DrawDistChi <Lower>, <Upper>, <df>
Degree of freedom
Data upper limit
Data lower limit
\(p=\int_{\text {Lower }}^{U \text { Uper }} \frac{1}{\Gamma\left(\frac{d f}{2}\right)} \times\left(\frac{1}{2}\right)^{\frac{d f}{2}} \times x^{\left(\frac{d f}{2}-1\right)} \times e^{-\frac{x}{2}} d x\)
- Executing DrawDistChi performs the above calculation in accordance with the specified conditions and draws the graph. At this time the Lower \(\leqq x \leqq\) Upper region on the graph is filled in.
- At the same time, calculation result is assigned to variables \(p\) and Ans.

\section*{- To draw an \(\boldsymbol{F}\) cumulative distribution graph}

DrawDistF <Lower>, <Upper>, <ndf>, <ddf \(>\)
- Degrees of freedom of denominator

Degrees of freedom of numerator
Data upper limit
Data lower limit
\[
p=\int_{\text {Lower }}^{\text {Upper }} \frac{\Gamma\left(\frac{n d f+d d f}{2}\right)}{\Gamma\left(\frac{n d f}{2}\right) \times \Gamma\left(\frac{d d f}{2}\right)} \times\left(\frac{n d f}{d d f}\right)^{\frac{n d f}{2}} \times x^{\left(\frac{n d f}{2}-1\right)} \times\left(1+\frac{n d f \times x}{d d f}\right)^{-\frac{n d f+d d f}{2}} d x
\]
- Executing DrawDistF performs the above calculation in accordance with the specified conditions and draws the graph. At this time the Lower \(\leqq x \leqq\) Upper region on the graph is filled in.
- At the same time, calculation result \(p\) is assigned to variables \(p\) and Ans.

\section*{\(\square\) Performing Statistical Calculations in a Program}
- Single-variable statistical calculation

- Paired-variable statistical calculation

- Regression statistical calculation

* Any one of the following can be specified as the calculation type.

LinearReg(ax+b)......linear regression ( \(a x+b\) type)
LinearReg \((a+b x)\)......linear regression ( \(a+b x\) type)
Med-MedLine ...........Med-Med calculation
QuadReg .................quadratic regression
CubicReg.................cubic regression
QuartReg .................quartic regression
LogReg ...................logarithmic regression
ExpReg(a \(\left.\cdot e^{\wedge} b x\right)\)........exponential regression ( \(a \cdot e^{b x}\) type)
ExpReg(a \(\left.\cdot \mathrm{b}^{\wedge} x\right) \ldots . . . . . .\). exponential regression ( \(a \cdot b^{x}\) type)
PowerReg ...............power regression
- Sinusoidal regression statistical calculation

SinReg List 1, List 2
- Logistic regression statistical calculation

LogisticReg List 1, List 2.

\section*{■ Performing Distribution Calculations in a Program}
- The following values are substituted whenever any of the arguments enclosed in brackets ([ ]) are omitted.
```

\sigma=1, }\mu=0\mathrm{ , tail=L (Left)

```
- For the calculation formula of each probability density function, see "Statistic Formula" (page 6-69).

\section*{- Normal Distribution}

NormPD(: Returns the normal probability density ( \(p\) value) for the specified data.
Syntax: \(\operatorname{NormPD}(x[, \sigma, \mu)]\)
- A single value or a list can be specified for \(x\). Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when \(x\) is a list).

NormCD(: Returns the normal cumulative distribution ( \(p\) value) for the specified data.
Syntax: NormCD(Lower, Upper[, \(\sigma, \mu)\) ]
- Single values or lists can be specified for Lower and Upper. Calculation results \(p\), ZLow, and ZUp are assigned respectively to variables \(p\), ZLow, and ZUp. Calculation result \(p\) also is assigned to Ans (ListAns when Lower and Upper are lists).

InvNormCD(: Returns the inverse normal cumulative distribution (lower and/or upper value(s)) for the specified \(p\) value.
Syntax: InvNormCD(["L(or -1) or R(or 1) or C(or 0)", \(\frac{1 p[, \sigma, \mu])}{\text { tail (Left, Right, Central) }}\)
- A single value or a list can be specified for \(p\). Calculation results are output in accordance with the tail setting as described below.
tail = Left
The Upper value is assigned to variables \(x 1 \operatorname{lnvN}\) and Ans (ListAns when \(p\) is a list).
tail = Right
The Lower value is assigned to variables \(x 1 \operatorname{lnvN}\) and Ans (ListAns when \(p\) is a list).
tail = Central
The Lower and Upper values are assigned respectively to variables \(x 1 \operatorname{lnvN}\) and \(x 2 \operatorname{lnvN}\).
Lower only is assigned to Ans (ListAns when \(p\) is a list).

\section*{- Student- \(t\) Distribution}
tPD(: Returns the Student \(-t\) probability density ( \(p\) value) for the specified data.
Syntax: \(\operatorname{tPD}(x, d f[)]\)
- A single value or a list can be specified for \(x\). Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when \(x\) is a list).
tCD(: Returns the Student- \(t\) cumulative distribution ( \(p\) value) for the specified data.
Syntax: tCD(Lower,Upper, \(d f[\) )]
- Single values or lists can be specified for Lower and Upper. Calculation results \(p\), tLow, and tUp are assigned respectively to variables \(p\), tLow, and tUp. Calculation result \(p\) also is assigned to Ans (ListAns when Lower and Upper are lists).

InvTCD(: Returns the inverse Student- \(t\) cumulative distribution (Lower value) for the specified \(p\) value.
Syntax: \(\operatorname{InvTCD}(p, d f[)]\)
- A single value or a list can be specified for \(p\). The Lower value is assigned to the \(x\) Inv and Ans variables (ListAns when \(p\) is a list).

\section*{- \(\chi^{2}\) Distribution}

ChiPD(: Returns the \(\chi^{2}\) probability density ( \(p\) value) for the specified data.
Syntax: ChiPD ( \(x, d f[\) )]
- A single value or a list can be specified for \(x\). Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when \(x\) is a list).

ChiCD(: Returns the \(\chi^{2}\) cumulative distribution ( \(p\) value) for the specified data.
Syntax: ChiCD(Lower,Upper, \(d f[\) )]
- Single values or lists can be specified for Lower and Upper. Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when Lower and Upper are lists).

InvChiCD(: Returns the inverse \(\chi^{2}\) cumulative distribution (Lower value) for the specified \(p\) value.
Syntax: \(\operatorname{InvChiCD}(p, d f[)]\)
- A single value or a list can be specified for \(p\). The Lower value is assigned to the \(x \operatorname{lnv}\) and Ans variables (ListAns when \(p\) is a list).

\section*{- \(F\) Distribution}

FPD(: Returns the \(F\) probability density ( \(p\) value) for the specified data.

\section*{Syntax: \(\operatorname{FPD}(x, n d f, d d f[)]\)}
- A single value or a list can be specified for \(x\). Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when \(x\) is a list).

FCD(: Returns the \(F\) cumulative distribution ( \(p\) value) for the specified data.

\section*{Syntax: FCD(Lower,Upper, \(n d f, d d f[\) )]}
- Single values or lists can be specified for Lower and Upper. Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when Lower and Upper are lists).

InvFCD(: Returns the inverse \(F\) cumulative distribution (Lower value) for the specified data.
Syntax: \(\operatorname{lnvFCD}(p, n d f, d d f[)]\)
- A single value or a list can be specified for \(p\). The Lower value is assigned to the \(x \operatorname{lnv}\) and Ans variables (ListAns when \(p\) is a list).

\section*{- Binomial Distribution}

BinomiaIPD(: Returns the binomial probability ( \(p\) value) for the specified data.
Syntax: BinomialPD ([x,]n, P[)]
- A single value or a list can be specified for \(x\). Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when \(x\) is a list).

BinomiaICD(: Returns the binomial cumulative distribution ( \(p\) value) for the specified data.
Syntax: BinomialCD([[Lower,] Upper,]n,P[)]
- Single values or lists can be specified for Lower and Upper. Calculation result \(p\) is assigned to variables \(p\) and Ans (or ListAns).

InvBinomialCD(: Returns the inverse binomial cumulative distribution for the specified data.
Syntax: InvBinomialCD ( \(p, n, \mathrm{P}[)]\)
- A single value or a list can be specified for \(p\). The calculation result X value is assigned to the \(x\) Inv and Ans variables (ListAns when \(p\) is a list).

\section*{- Poisson Distribution}

PoissonPD(: Returns the Poisson probability ( \(p\) value) for the specified data.
Syntax: PoissonPD ( \(x, \lambda[)]\)
- A single value or a list can be specified for \(x\). Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when \(x\) is a list).

PoissonCD(: Returns the Poisson cumulative distribution ( \(p\) value) for the specified data.
Syntax: PoissonCD([Lower,] Upper, \(\lambda[)]\)
- Single values or lists can be specified for Lower and Upper. Calculation result \(p\) is assigned to variables \(p\) and Ans (or ListAns).

InvPoissonCD(: Returns the inverse Poisson cumulative distribution for the specified data. Syntax: InvPoissonCD \((p, \lambda[)]\)
- A single value or a list can be specified for \(p\). The calculation result X value is assigned to the \(x\) Inv and Ans variables (ListAns when \(p\) is a list).

\section*{- Geometric Distribution}

GeoPD(: Returns the geometric probability ( \(p\) value) for the specified data.
Syntax: \(\operatorname{GeoPD}(x, \mathrm{P}[)]\)
- A single value or a list can be specified for \(x\). Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when \(x\) is a list).

GeoCD(: Returns the geometric cumulative distribution ( \(p\) value) for the specified data.
Syntax: GeoCD([Lower,] Upper,P[)]
- Single values or lists can be specified for Lower and Upper. Calculation result \(p\) is assigned to variables \(p\) and Ans (or ListAns).

InvGeoCD(: Returns the inverse geometric cumulative distribution for the specified data.
Syntax: InvGeoCD ( \(p, \mathrm{P}[)]\)
- A single value or a list can be specified for \(p\). The calculation result is assigned to the \(x \operatorname{lnv}\) and Ans variables (ListAns when \(p\) is a list).

\section*{- Hypergeometric Distribution}

HypergeoPD(: Returns the hypergeometric probability ( \(p\) value) for the specified data.
Syntax: HypergeoPD ( \(x, n, \mathrm{M}, \mathrm{N}[)]\)
- A single value or a list can be specified for \(x\). Calculation result \(p\) is assigned to variables \(p\) and Ans (ListAns when \(x\) is a list).

HypergeoCD(: Returns the hypergeometric cumulative distribution ( \(p\) value) for the specified data.

Syntax: HypergeoCD([Lower,] Upper, \(n, \mathrm{M}, \mathrm{N}[)]\)
- Single values or lists can be specified for Lower and Upper. Calculation result \(p\) is assigned to variables \(p\) and Ans (or ListAns).

InvHypergeoCD(: Returns the inverse hypergeometric cumulative distribution for the specified data.
Syntax: InvHypergeoCD ( \(p, n, \mathrm{M}, \mathrm{N}[)]\)
- A single value or a list can be specified for \(p\). The calculation result X value is assigned to the \(x\) Inv and Ans variables (ListAns when \(p\) is a list).

\section*{Using the TEST Command to Execute a Command in a Program}
- The following are the specifications ranges for the " \(\mu\) condition" argument of the command.
"<" or -1 when \(\mu<\mu_{0}\)
" \(\neq\) " or 0 when \(\mu \neq \mu_{0}\)
" \(>\) " or 1 when \(\mu>\mu_{0}\)
The above also apply for the " \(\rho\) condition" and " \(\beta \& \rho\) condition" specification methods.
- For explanations of arguments, see "Tests" (page 6-33) and "Input and Output Terms of Tests, Confidence Interval, and Distribution" (page 6-66).
- For the calculation formula of each command, see "Statistic Formula" (page 6-69).
- Z Test

OneSampleZTest: Executes 1-sample Z-test calculation.
Syntax: OneSampleZTest " \(\mu\) condition", \(\mu_{0}, \sigma, \bar{x}, n\)
Output Values: \(\quad z, p, \bar{x}, n\) are assigned respectively to variables \(z, p, \bar{x}, n\) and to ListAns elements 1 through 4.
Syntax: OneSampleZTest " \(\mu\) condition", \(\mu_{0}, \sigma\), List[, Freq]
Output Values: \(z, p, \bar{x}, \mathbf{s} x, n\) are assigned respectively to variables \(z, p, \bar{x}, \mathbf{s} x, n\) and to ListAns elements 1 through 5.

TwoSampleZTest: Executes 2-sample Z-test calculation.
Syntax: TwoSampleZTest " \(\mu_{1}\) condition", \(\sigma_{1}, \sigma_{2}, \bar{x}_{1}, n_{1}, \bar{x}_{2}, n_{2}\)
Output Values: \(\quad z, p, \bar{x}_{1}, \bar{x}_{2}, n_{1}, n_{2}\) are assigned respectively to variables \(z, p, \bar{x}_{1}, \bar{x}^{2}, n_{1}, n_{2}\) and to ListAns elements 1 through 6.
Syntax: TwoSampleZTest " \(\mu_{1}\) condition", \(\sigma_{1}, \sigma_{2}\), List1, List2[, Freq1 [, Freq2]]
Output Values: \(\quad z, p, \bar{x}_{1}, \bar{x}_{2}, \mathbf{S}_{x 1}, \mathbf{S}_{x 2}, n_{1}, n_{2}\) are assigned respectively to variables \(z, p, \bar{x}_{1}, \bar{x}_{2}\), \(\mathrm{s}_{x 1}, \mathrm{~s}_{x 2}, n_{1}, n_{2}\) and to ListAns elements 1 through 8.

OnePropZTest:
Syntax:
Output Values:

TwoPropZTest: Executes 2-proportion Z-test calculation.
Syntax:
Output Values:
Executes 1-proportion \(Z\)-test calculation.
OnePropZTest " \(p\) condition", \(p 0, x, n\)
\(z, p, \hat{p}, n\) are assigned respectively to variables \(z, p, \hat{p}, n\) and to ListAns elements 1 through 4.

TwoPropZTest " \(p_{1}\) condition", \(x_{1}, n_{1}, x_{2}, n_{2}\)
\(z, p, \hat{p}^{1}, \hat{p}^{2}, \hat{p}, n_{1}, n_{2}\) are assigned respectively to variables \(z, p, \hat{p}^{1}, \hat{p}^{2}, \hat{p}\), \(n_{1}, n_{2}\) and to ListAns elements 1 through 7.

\section*{- \(t\) Test}

OneSampleTTest: Executes 1 -sample \(t\)-test calculation.
Syntax: OneSampleTTest " \(\mu\) condition", \(\mu_{0}, \bar{x}, \mathbf{s} x, n\)
OneSampleTTest " \(\mu\) condition", \(\mu\), List[, Freq]
Output Values: \(\quad t, p, \bar{x}, \mathrm{~s} x, n\) are assigned respectively to the variables with the same names and to ListAns elements 1 through 5.

TwoSampleTTest: Executes 2-sample \(t\)-test calculation.
Syntax: TwoSampleTTest " \(\mu_{1}\) condition", \(\bar{x}_{1}, \mathbf{S}_{x 1}, n_{1}, \bar{x}_{2}, \mathbf{S}_{x 2}, n_{2}[\) Pooled condition] TwoSampleTTest " \(\mu_{1}\) condition", List1, List2, [, Freq1[, Freq2[, Pooled condition []]
Output Values: When Pooled condition \(=0, t, p, d f, \bar{x}_{1}, \bar{x}_{2}, \mathrm{~s}_{x 1}, \mathrm{~s}_{x 2}, n_{1}, n_{2}\) are assigned respectively to the variables with the same names and to ListAns elements 1 through 9.
When Pooled condition \(=1, t, p, d f, \bar{x}_{1}, \bar{x}_{2}, \mathrm{~s}_{x 1}, \mathrm{~s}_{x 2}, \mathrm{~s}_{p,}, n_{1}, n_{2}\) are assigned respectively to the variables with the same names and to ListAns elements 1 through 10.
Note: \(\quad\) Specify 0 when you want to turn off the Pooled condition and 1 when you want to turn it on. Omitting the input is treated as Pooled condition off.

LinRegTTest: Executes linear regression \(t\)-test calculation.
Syntax:
Output Values:
LinRegTTest " \(\beta \& \rho\) condition", XList, YList[, Freq]
\(t, p, d f, a, b, s, r, r^{2}\) are assigned respectively to the variables with the same names and to ListAns elements 1 through 8.

\section*{- \(\chi^{2}\) Test}

ChiGOFTest: Executes a chi-square goodness of fit test.
Syntax: ChiGOFTest List 1, List 2, df, List 3
(List 1 is the Observed list, List 2 is the Expected list, and List 3 is the CNTRB list.)
Output Values: \(\quad \chi^{2}, p, d f\) are assigned respectively to the variables with the same names and to ListAns elements 1 through 3. The CNTRB list is stored in List 3.

ChiTest: Executes a chi-square test.
Syntax: ChiTest MatA, MatB
(MatA is the Observed matrix and MatB is the Expected matrix.)
Output Values: \(\quad \chi^{2}, p, d f\) are assigned respectively to the variables with the same names and to ListAns elements 1 through 3. The Expected matrix is assigned to MatB.

\section*{- \(F\) Test}

TwoSampleFTest: Executes 2-sample \(F\)-test calculation.
Syntax: TwoSampleFTest " \(\sigma 1\) condition", \(\mathrm{s}_{x 1}, n_{1}, \mathrm{~s}_{x 2}, n_{2}\)
Output Values: \(\quad F, p, \mathrm{~s}_{x 1}, \mathrm{~s}_{x 2}, n_{1}, n_{2}\) are assigned respectively to the variables with the same names and to ListAns elements 1 through 6.
Syntax: TwoSampleFTest " \(\sigma 1\) condition", List1, List2, [, Freq1 [, Freq2]]
Output Values: \(\quad F, p, \bar{x}_{1}, \bar{x}_{2}, \mathbf{s}_{x 1}, \mathrm{~s}_{x 2}, n_{1}, n_{2}\) are assigned respectively to the variables with the same names and to ListAns elements 1 through 8.
- ANOVA

OneWayANOVA: Executes one-factor ANOVA analysis of variance.
Syntax: OneWayANOVA List1, List2
(List1 is Factor list ( A ) and List2 is the Dependent list.)
Output Values: Adf, Ass, Ams, AF, Ap, ERRdf, ERRss, ERRms are assigned respectively to variables Adf, SSa, MSa, Fa, pa, Edf, SSe, MSe.
Also, output values are assigned to MatAns as shown below.
MatAns \(=\left[\begin{array}{ccccc}A d f & A s s & A m s & A F & A p \\ E R R d f & E R R s s & E R R m s & 0 & 0\end{array}\right]\)
TwoWayANOVA: Executes two-factor ANOVA analysis of variance.
Syntax:
TwoWayANOVA List1, List2, List3
(List1 is Factor list (A), List2 is Factor list (B), and List3 is the Dependent list.)

Output Values: Adf, Ass, Ams, AF, Ap, Bdf, Bss, Bms, BF, Bp, ABdf, ABss, ABms, ABF, ABp, ERRdf, ERRss, ERRms are assigned respectively to variables Adf, SSa, MSa, Fa, pa, Bdf, SSb, MSb, Fb, pb, ABdf, SSab, MSab, Fab, pab, Edf, SSe, MSe.

Also, output values are assigned to MatAns as shown below.
MatAns \(=\left[\begin{array}{ccccc}A d f & \text { Ass } & A m s & A F & A p \\ B d f & B s s & B m s & B F & B p \\ A B d f & A B s s & A B m s & A B F & A B p \\ E R R d f & \text { ERRss } & \text { ERRms } & 0 & 0\end{array}\right]\)

\section*{Performing Financial Calculations in a Program}

\section*{- Setup Commands}
- Date Mode Setting for Financial Calculations DateMode365 365 days
DateMode360 360 days
- Payment Period Setting

PmtBgn.
Start of period
PmtEnd
End of period
- Bond Calculation Payment Periods

PeriodsAnnual.
Annual
PeriodsSemi......... Semiannual

\section*{- Financial Calculation Commands}

For the meaning of each argument, see "Chapter 7 Financial Calculation".

\section*{- Simple Interest}

Smpl_SI: Returns the interest based on simple interest calculation.
Syntax: \(\quad\) Smpl_SI( \(n, I \%\), PV)
Smpl_SFV: Returns the total of principal and interest based on simple interest calculation.
Syntax: \(\quad\) Smpl_SFV \((n, I \%\), PV)

\section*{- Compound Interest}

\section*{Note:}
- \(\mathrm{P} / \mathrm{Y}\) and \(\mathrm{C} / \mathrm{Y}\) can be omitted for all compound interest calculations. When they are omitted, calculations are performed using \(\mathrm{P} / \mathrm{Y}=12\) and \(\mathrm{C} / \mathrm{Y}=12\).
- If you perform a calculation that uses a compound interest function (Cmpd_n(, Cmpd_I\%(, Cmpd_PV(, Cmpd_PMT(, Cmpd_FV(), the argument(s) you input and the calculation results will be saved to the applicable variables ( \(n, I \%, P V\), etc.). If you perform a calculation that uses any other type of financial calculation function, the argument and calculation results are not assigned to variables.
Cmpd_n: Returns the number of compound periods.
Syntax: Cmpd_n(I\%, PV, PMT, FV, P/Y, C/Y)
Cmpd_I\%: Returns the annual interest.
Syntax: Cmpd_I\%(n, PV, PMT, FV, P/Y, C/Y)
Cmpd_PV: Returns the present value (loan amount for installment payments, principal for savings).
Syntax: Cmpd_PV(n,I\%, PMT, FV, P/Y, C/Y)
Cmpd_PMT: Returns equal input/output values (payment amounts for installment payments, deposit amounts for savings) for a fixed period.
Syntax: Cmpd_PMT(n,I\%, PV, FV, P/Y, C/Y)
Cmpd_FV: Returns the final input/output amount or total principal and interest.
Syntax: Cmpd_FV(n,I\%, PV, PMT, P/Y, C/Y)

\section*{- Cash Flow (Investment Appraisal)}

Cash_NPV: Returns the net present value.
Syntax: Cash_NPV(I\%, Csh)
Cash_IRR: Returns the internal rate of return.
Syntax: Cash_IRR(Csh)
Cash_PBP: Returns the payback period.
Syntax: Cash_PBP(I\%, Csh)
Cash_NFV: Returns the net future value.
Syntax: Cash_NFV(I\%, Csh)

\section*{- Amortization}

Amt_BAL: Returns the remaining principal balance following payment PM2.
Syntax: Amt_BAL(PM1, PM2, I\%, PV, PMT, P/Y, C/Y)
Amt_INT: Returns the interest paid for payment PM1.
Syntax: Amt_INT(PM1, PM2, I\%, PV, PMT, P/Y, C/Y)
Amt_PRN: Returns the principal and interest paid for payment PM1.
Syntax: Amt_PRN(PM1, PM2, I\%, PV, PMT, P/Y, C/Y)

Amt_EINT: Returns the total principal and interest paid from payment PM1 to PM2.
Syntax: Amt_EINT(PM1, PM2, I\%, PV, PMT, P/Y, C/Y)
Amt_ \(\Sigma P R N\) : Returns the total principal paid from payment PM1 to PM2.
Syntax: Amt_ \(\quad\) PRN(PM1, PM2, I\%, PV, PMT, P/Y, C/Y)

\section*{- Interest Rate Conversion}

Cnvt_EFF: Returns the interest rate converted from the nominal interest rate to the effective interest rate.
Syntax: Cnvt_EFF( \(n, I \%\) )
Cnvt_APR: Returns the interest rate converted from the effective interest rate to the nominal interest rate.
Syntax: Cnvt_APR(n,I\%)

\section*{- Cost, Selling Price, Margin Calculations}

Cost: \(\quad\) Returns the cost based on a specified selling price and margin.
Syntax: Cost(Sell, Margin)
Sell: \(\quad\) Returns the selling price based on a specified cost and margin.
Syntax: Sell(Cost, Margin)
Margin: Returns the margin based on a specified cost and selling price.
Syntax: Margin(Cost, Sell)

\section*{- Day/Date Calculations}

Days_Prd: Returns the number of days from a specified d1 to specified d2.
Syntax: Days_Prd(MM1, DD1, YYYY1, MM2, DD2, YYYY2)

\section*{- Bond Calculations}

Bond_PRC: Returns in list form bond prices based on specified conditions.
Syntax: Bond_PRC(MM1, DD1, YYYY1, MM2, DD2, YYYY2, RDV, CPN, YLD) = \{PRC, INT, CST\}

Bond_YLD: Returns the yield based on specified conditions.
Syntax: Bond_YLD(MM1, DD1, YYYY1, MM2, DD2, YYYY2, RDV, CPN, PRC)

\section*{7. Program Mode Command List}

\section*{RUN Program}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{F4(MENU) key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline \multirow[t]{42}{*}{STAT} & \multirow[t]{2}{*}{DRAW} & On & Draw0n \\
\hline & & Off & Draw0ff \\
\hline & \multirow[t]{22}{*}{GRAPH} & S-Gph1 & S-Gph1_ \\
\hline & & S-Gph2 & S-Gph2 \\
\hline & & S-Gph3 & S-Gph3_ \\
\hline & & Scatter & Scatter \\
\hline & & xyLine & xyLine \\
\hline & & Hist & Hist \\
\hline & & Box & MedBox \\
\hline & & Bar & Bar \\
\hline & & N-Dist & N-Dist \\
\hline & & Broken & Broken \\
\hline & & X & Linear \\
\hline & & Med & Med-Med \\
\hline & & \(\mathrm{X}^{2}\) & Quad \\
\hline & & \(\mathrm{X}^{3}\) & Cubic \\
\hline & & \(\mathrm{X}^{4}\) & Quart \\
\hline & & Log & Log \\
\hline & & \multicolumn{2}{|l|}{\({ }^{*} 1\) (see page 8-58)} \\
\hline & & Power & Power \\
\hline & & Sin & Sinusoidal \\
\hline & & NPPIot & NPPIot \\
\hline & & Logistic & Logistic \\
\hline & & Pie & Pie \\
\hline & List & & List_ \\
\hline & TYPE & \multicolumn{2}{|l|}{*2 (see page 8-58)} \\
\hline & \multirow[t]{4}{*}{DIST} & DrawN & DrawDistNorm_ \\
\hline & & DrawT & DrawDistT_ \\
\hline & & DrawC & DrawDistChi_ \\
\hline & & DrawF & DrawDistF_ \\
\hline & \multirow[t]{12}{*}{CALC} & 1-VAR & 1-Variable_ \\
\hline & & 2-VAR & 2-Variable_ \\
\hline & & *3 (see page & \\
\hline & & Med & Med-MedLine_ \\
\hline & & \(\mathrm{X}^{2}\) & QuadReg_ \\
\hline & & \(\mathrm{X}^{3}\) & CubicReg_ \\
\hline & & \(\mathrm{X}^{4}\) & QuartReg_ \\
\hline & & Log & LogReg_ \\
\hline & & *4 (see page & \\
\hline & & Power & PowerReg_ \\
\hline & & Sin & SinReg_ \\
\hline & & Logistic & LogisticReg_ \\
\hline \multirow[t]{4}{*}{MAT} & Swap & & Swap_ \\
\hline & *Row & & *Row \\
\hline & *Row+ & & *Row+_ \\
\hline & Row+ & & Row+_ \\
\hline \multirow[t]{2}{*}{LIST} & SortA & & SortA( \\
\hline & SortD & & SortD( \\
\hline \multirow[t]{6}{*}{GRAPH} & \multirow[t]{2}{*}{SEL} & On & G_SelOn_ \\
\hline & & Off & G_SelOff_ \\
\hline & \multirow[t]{4}{*}{TYPE} & \(\mathrm{Y}=\) & \(\mathrm{Y}=\) Type \\
\hline & & r= & r=Type \\
\hline & & Param & ParamType \\
\hline & & X= & X=Type \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{13}{*}{} & & Y> & Y>Type \\
\hline & & \(\mathrm{Y}<\) & Y<Type \\
\hline & & \(\mathrm{Y} \geq\) & Y Type \\
\hline & & \(\mathrm{Y} \leq\) & Y \(\leq\) Type \\
\hline & & X> & X>Type \\
\hline & & X< & X<Type \\
\hline & & \(x \geq\) & X X Type \\
\hline & & \(\mathrm{X} \leq\) & X \(\leq\) Type \\
\hline & STYLE & - & NormalG \\
\hline & & - & ThickG_ \\
\hline & & \(\ldots\) & BrokenThickG_ \\
\hline & & \(\cdots\) & DotG_ \\
\hline & & - & ThinG_ \\
\hline & GPH-MEM & Store & StoGMEM \\
\hline & & Recall & RcIGMEM_ \\
\hline & GRHCLR & & SetG-Color_ \\
\hline \multirow[t]{7}{*}{DYNA} & On & & D_SelOn_ \\
\hline & Off & & D_SelOff_ \\
\hline & Var & & D_Var \\
\hline & TYPE & \(\mathrm{Y}=\) & Y=Type \\
\hline & & r= & r=Type \\
\hline & & Param & ParamType \\
\hline & GRHCLR & & SetG-Color_ \\
\hline \multirow[t]{11}{*}{TABLE} & On & & T_SelOn_ \\
\hline & Off & & T_SelOff_ \\
\hline & \multirow[t]{3}{*}{TYPE} & \(\mathrm{Y}=\) & Y=Type \\
\hline & & r= & r=Type \\
\hline & & Param & ParamType \\
\hline & \multirow[t]{5}{*}{STYLE} & - & NormalG \\
\hline & & - & ThickG \\
\hline & & .... & BrokenThickG_ \\
\hline & & \(\cdots\) & DotG \\
\hline & & - & ThinG \\
\hline & GRHCLR & & SetG-Color_ \\
\hline \multirow[t]{22}{*}{RECURSION} & \multirow[t]{7}{*}{SEL+S} & On & R_SelOn_ \\
\hline & & Off & R_SelOff_ \\
\hline & & - & NormalG \\
\hline & & - & ThickG \\
\hline & & \(\ldots\) & BrokenThickG_ \\
\hline & & \(\cdots\) & DotG_ \\
\hline & & - & ThinG \\
\hline & \multirow[t]{3}{*}{TYPE} & a & anType \\
\hline & & \(\mathrm{a}_{\mathrm{n}+1}\) & an+1Type \\
\hline & & an+2 & an+2Type \\
\hline & \multirow[t]{12}{*}{n. \(\mathrm{an}^{\text {. }}\)} & n & n \\
\hline & & \(\mathrm{an}^{\text {n }}\) & an \\
\hline & & an+1 & \(\mathrm{a}_{\mathrm{n}+1}\) \\
\hline & & an+2 & \(\mathrm{an}+2\) \\
\hline & & \(\mathrm{b}_{n}\) & \(\mathrm{b}_{n}\) \\
\hline & & \(\mathrm{b}_{\mathrm{n}+1}\) & \(\mathrm{b}_{\mathrm{n}+1}\) \\
\hline & & \(\mathrm{b}_{n+2}\) & \(\mathrm{b}_{\mathrm{n}+2}\) \\
\hline & & \(\mathrm{Cn}^{\text {n }}\) & \(\mathrm{Cn}_{n}\) \\
\hline & & \(\mathrm{C}_{\mathrm{n}+1}\) & \(\mathrm{C}_{n+1}\) \\
\hline & & \(\mathrm{Cn}^{+2}\) & \(\mathrm{C}_{\mathrm{n}+2}\) \\
\hline & & Ean & Lan \\
\hline & & Ean+1 & Ean+1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & \(\Sigma \mathrm{an}^{2}+2\) & \(\boldsymbol{\Sigma} \mathbf{a n}_{\mathrm{n}+2}\) \\
\hline & \(\Sigma \mathrm{bn}\) & \(\Sigma \mathrm{b}_{n}\) \\
\hline & \(\Sigma b_{n+1}\) & \(\Sigma b_{n+1}\) \\
\hline & \(\Sigma \mathrm{b}_{n+2}\) & \(\Sigma b_{n+2}\) \\
\hline & \(\Sigma \mathrm{Cn}^{\prime}\) & \(\Sigma \mathrm{C}_{n}\) \\
\hline & \(\Sigma \mathrm{C}+1\) & \(\Sigma \mathrm{C}_{\mathrm{n}+1}\) \\
\hline & \(\Sigma \mathrm{C}+2\) & \(\Sigma \mathrm{C}_{\mathrm{n}+2}\) \\
\hline RANGE & ao & Sel_a \\
\hline & a1 & Sel_a1 \\
\hline GRHCLR & & SetG-Color_ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{OPTN key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline \multirow[t]{15}{*}{LIST} & List & & List_ \\
\hline & Lst \(\rightarrow\) Mat & & List \(\rightarrow\) Mat( \\
\hline & Dim & & Dim_ \\
\hline & Fill & & Fill( \\
\hline & Seq & & Seq( \\
\hline & Min & & Min( \\
\hline & Max & & Max( \\
\hline & Mean & & Mean( \\
\hline & Med & & Median( \\
\hline & Augment & & Augment( \\
\hline & Sum & & Sum_ \\
\hline & Prod & & Prod_ \\
\hline & Cuml & & Cuml_ \\
\hline & \% & & Percent_ \\
\hline & \(\Delta\) List & & \(\Delta\) List_ \\
\hline \multirow[t]{16}{*}{MAT/VCT} & Mat & & Mat_ \\
\hline & Mat \(\rightarrow\) Lst & & Mat \(\rightarrow\) List( \\
\hline & Det & & Det_ \\
\hline & Trn & & Trn_ \\
\hline & Augment & & Augment( \\
\hline & Identity & & Identity \\
\hline & Dim & & Dim_ \\
\hline & Fill & & Fill( \\
\hline & Ref & & Ref_ \\
\hline & Rref & & Rref_ \\
\hline & Vct & & Vct_ \\
\hline & DotP( & & DotP( \\
\hline & CrossP( & - & CrossP( \\
\hline & Angle( & & Angle( \\
\hline & UnitV ( & & UnitV( \\
\hline & Norm( & & Norm( \\
\hline \multirow[t]{8}{*}{COMPLEX} & i & & i \\
\hline & Abs & & Abs_ \\
\hline & Arg & & Arg_ \\
\hline & Conjg & & Conjg_ \\
\hline & ReP & & ReP_ \\
\hline & ImP & & ImP_ \\
\hline & - \(\angle 1 \theta\) & & - \(12 \theta\) \\
\hline & - \(\mathrm{a}+\mathrm{bi}\) & & - \(\mathrm{a}+\mathrm{bi}\) \\
\hline \multirow[t]{6}{*}{CALC} & Solve & & Solve( \\
\hline & d/d \(x\) & & d/dx( \\
\hline & \(\mathrm{d}^{2} / \mathrm{d} x^{2}\) & & \(\mathrm{d}^{2} / \mathrm{dx}\) 2 \\
\hline & \(\int \mathrm{d} x\) & & J \\
\hline & SolveN & & SolveN( \\
\hline & FMin & & FMin( \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & S & [s] & & & Btu/min & [Btu/min] \\
\hline & min & [min] & HYPERBL & sinh & & sinh_ \\
\hline & h & [h] & & cosh & & cosh_ \\
\hline & day & [day] & & tanh & & tanh_ \\
\hline & week & [week] & & \(\sinh ^{-1}\) & & \(\sinh ^{-1}\) \\
\hline & yr & [yr] & & \(\cosh ^{-1}\) & & \(\cosh ^{-1}\) \\
\hline & s-yr & [s-yr] & & \(\tanh ^{-1}\) & & \(\tanh ^{-1}\) \\
\hline & t-yr & [t-yr] & PROB & x ! & & ! \\
\hline TMPR & \({ }^{\circ} \mathrm{C}\) & [ \({ }^{\text {C }}\) ] & & \(n \mathrm{Pr}\) & & P \\
\hline & K & [K] & & nCr & & C \\
\hline & \({ }^{\circ} \mathrm{F}\) & [ \(\left.{ }^{\circ} \mathrm{F}\right]\) & & RAND & Ran\# & Ran\# \\
\hline & \({ }^{\circ} \mathrm{R}\) & [ \({ }^{\text {R }}\) ] & & & Int & Ranlnt\# ( \\
\hline VELOCITY & \(\mathrm{m} / \mathrm{s}\) & [m/s] & & & Norm & RanNorm\#( \\
\hline & km/h & [km/h] & & & Bin & RanBin\#( \\
\hline & knot & [knot] & & & List & RanList\#( \\
\hline & \(\mathrm{ft} / \mathrm{s}\) & [ft/s] & & & Samp & RanSamp\#( \\
\hline & mile/h & [mile/h] & & P( & & P( \\
\hline MASS & u & [u] & & Q( & & Q( \\
\hline & mg & [mg] & & R( & & R( \\
\hline & g & [g] & & t( & & t( \\
\hline & kg & [kg] & NUMERIC & Abs & & Abs \\
\hline & mton & [mton] & & Int & & Int_ \\
\hline & oz & [0z] & & Frac & & Frac \\
\hline & lb & [lb] & & Rnd & & Rnd \\
\hline & slug & [slug] & & Intg & & Intg \\
\hline & ton(short) & [ton(short)] & & RndFix & & RndFix( \\
\hline & ton(long) & [ton(long)] & & GCD & & GCD( \\
\hline FORCE & N & [N] & & LCM & \(\checkmark\) & LCM( \\
\hline & Ibf & [lbf] & & MOD & & MOD( \\
\hline & tonf & [tonf] & & MOD_Exp & & MOD_Exp( \\
\hline & dyne & [dyne] & ANGLE & - & & - \\
\hline & kgf & [kgf] & & r & & r \\
\hline PRESSURE & Pa & [Pa] & & g & & \(g\) \\
\hline & kPa & [kPa] & & -, " & & \(\square\) \\
\hline & \(\mathrm{mmH}_{2} \mathrm{O}\) & [ \(\mathrm{mmH}_{2} \mathbf{0}\) ] & & Pol( & & Pol( \\
\hline & mmHg & [mmHg] & & Rec( & & Rec( \\
\hline & atm & [atm] & & - DMS & & - DMS \\
\hline & inH2O & [ \(\mathrm{inH}_{2} \mathrm{O}\) ] & ENG-SYM & m & & m \\
\hline & inHg & [inHg] & & \(\mu\) & & \(\mu\) \\
\hline & lbf/in \({ }^{2}\) & [ \(\left.\mathrm{lbf} / \mathrm{in}^{2}\right]\) & & n & & n \\
\hline & bar & [bar] & & p & & p \\
\hline & kgf/cm \({ }^{2}\) & [kgf/cm²] & & f & & f \\
\hline ENERGY & eV & [eV] & & k & & k \\
\hline & \(J\) & [J] & & M & & M \\
\hline & cal \({ }_{\text {th }}\) & [ \(\mathrm{cal}_{\text {th }}{ }^{\text {] }}\) & & G & & G \\
\hline & \(\mathrm{cal}_{15}\) & [cal \({ }_{15}\) ] & & T & & T \\
\hline & \(\mathrm{cal}_{\text {IT }}\) & [ \(\mathrm{cal}_{1 \text { IT] }}\) ] & & P & & P \\
\hline & \(\mathrm{kcal}_{\text {th }}\) & [kcal \({ }_{\text {th }}\) ] & & E & & E \\
\hline & \(\mathrm{kcal}_{15}\) & [kcal \({ }_{15}\) ] & PICTURE & Store & & StoPict \\
\hline & \(\mathrm{kcal}_{1}\) & [kcal \({ }_{\text {IT }}\) ] & & Recall & & RclPict_ \\
\hline & l-atm & [l-atm] & & OPEN & & *8 (see page 8-59) \\
\hline & kW•h & [kW•h] & FUNCMEM & fn & & fn \\
\hline & ft I lf & [ft•|bf] & LOGIC & And & & And \\
\hline & Btu & [Btu] & & Or & & Or_ \\
\hline & erg & [erg] & & Not & & Not \\
\hline & kgf•m & [kgfm] & & Xor & & Xor_ \\
\hline POWER & W & [W] & CAPTURE & Recall & & RclCapt_ \\
\hline & \(\mathrm{cal}{ }_{\mathrm{th}} / \mathrm{s}\) & [ \(\mathrm{cal}_{\text {th }} / \mathrm{s}\) ] & FINANCE & SIMPLE & SI & Smpl_SI( \\
\hline & hp & [hp] & & & SFV & Smpl_SFV( \\
\hline & ft.lbf/s & [ft•|bf/s] & & COMPND & n & Cmpd_n( \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & 1\% & Cmpd_1\%( \\
\hline & PV & Cmpd_PV( \\
\hline & PMT & Cmpd_PMT( \\
\hline & FV & Cmpd_FV( \\
\hline CASH & NPV & Cash_NPV( \\
\hline & IRR & Cash_IRR( \\
\hline & PBP & Cash_PBP( \\
\hline & NFV & Cash_NFV( \\
\hline AMORTZN & BAL & Amt_BAL( \\
\hline & INT & Amt_INT( \\
\hline & PRN & Amt_PRN( \\
\hline & EINT & Amt_EINT( \\
\hline & EPRN & Amt_EPRN( \\
\hline CONVERT & EFF & Cnvt_EFF( \\
\hline & APR & Cnvt_APR( \\
\hline COST & Cost & Cost( \\
\hline & Sell & Sell( \\
\hline & Margin & Margin( \\
\hline DAYS & PRD & Days_Prd( \\
\hline BOND & PRC & Bond_PRC( \\
\hline & YLD & Bond_YLD( \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{VARS key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline \multirow[t]{20}{*}{V-WIN} & \multirow[t]{4}{*}{X} & min & Xmin \\
\hline & & max & Xmax \\
\hline & & scale & Xscl \\
\hline & & dot & Xdot \\
\hline & \multirow[t]{3}{*}{Y} & min & Ymin \\
\hline & & max & Ymax \\
\hline & & scale & Yscl \\
\hline & \multirow[t]{3}{*}{T, \(\theta\)} & min & T \(\theta\) min \\
\hline & & max & Tөmax \\
\hline & & pitch & Teptch \\
\hline & \multirow[t]{4}{*}{R-X} & min & RightXmin \\
\hline & & max & RightXmax \\
\hline & & scale & RightXscl \\
\hline & & dot & RightXdot \\
\hline & \multirow[t]{3}{*}{R-Y} & min & RightYmin \\
\hline & & max & RightYmax \\
\hline & & scale & RightYscl \\
\hline & \multirow[t]{3}{*}{R-T, \(\theta\)} & min & RightTemin \\
\hline & & max & RightTemax \\
\hline & & pitch & RightTeptch \\
\hline \multirow[t]{2}{*}{FACTOR} & Xfct & & Xfct \\
\hline & Yfct & A & Yfit \\
\hline \multirow[t]{12}{*}{STAT} & \multirow[t]{8}{*}{X} & n & n \\
\hline & & \(\overline{\text { x }}\) & \(\overline{\mathrm{x}}\) \\
\hline & & £x & Ex \\
\hline & & \(\Sigma x^{2}\) & \(\Sigma x^{2}\) \\
\hline & & \(\sigma x\) & \(\sigma x\) \\
\hline & & sx & Sx \\
\hline & & minX & minX \\
\hline & & \(\max X\) & maxX \\
\hline & \multirow[t]{4}{*}{Y} & y & \(\overline{\mathrm{y}}\) \\
\hline & & Ey & Ey \\
\hline & & \(\Sigma y^{2}\) & \(\Sigma y^{2}\) \\
\hline & & Exy & Ixy \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{4}{*}{}} & \(\sigma y\) & \(\sigma_{y}\) \\
\hline & & sy & Sy \\
\hline & & \(\operatorname{minY}\) & minY \\
\hline & & maxY & maxY \\
\hline & \multirow[t]{14}{*}{GRAPH} & a & a \\
\hline & & b & b \\
\hline & & c & C \\
\hline & & d & d \\
\hline & & e & e \\
\hline & & \(r\) & r \\
\hline & & \(\mathrm{r}^{2}\) & \(\mathrm{r}^{2}\) \\
\hline & & MSe & MSe \\
\hline & & Q1 & Q1 \\
\hline & & Med & Med \\
\hline & & Q3 & Q3 \\
\hline & & Mod & Mod \\
\hline & & Start & H_Start \\
\hline & & Pitch & H_pitch \\
\hline & \multirow[t]{6}{*}{PTS} & x1 & x 1 \\
\hline & & y1 & y1 \\
\hline & & X2 & X2 \\
\hline & & y2 & y2 \\
\hline & & хз & X3 \\
\hline & & y3 & y3 \\
\hline & \multirow[t]{10}{*}{INPUT} & n & n \\
\hline & & \(\overline{\mathrm{x}}\) & \(\overline{\mathbf{x}}\) \\
\hline & & sx & Sx \\
\hline & & n1 & n1 \\
\hline & & n2 & n2 \\
\hline & & \(\overline{\mathrm{x}} 1\) & \(\overline{\mathrm{x}} 1\) \\
\hline & & \(\overline{\mathrm{X}} 2\) & X2 \\
\hline & & SX1 & Sx1 \\
\hline & & sX2 & Sx2 \\
\hline & & sp & Sp \\
\hline & RESULT & \multicolumn{2}{|r|}{*9 (see page 8-59)} \\
\hline \multirow[t]{5}{*}{GRAPH} & Y & & Y \\
\hline & \(r\) & & \(r\) \\
\hline & Xt & & Xt \\
\hline & Yt & & Yt \\
\hline & X & & X \\
\hline \multirow[t]{3}{*}{DYNA} & Start & & D_Start \\
\hline & End & & D_End \\
\hline & Pitch & & D_pitch \\
\hline \multirow[t]{4}{*}{TABLE} & Start & & F_Start \\
\hline & End & & F_End \\
\hline & Pitch & & F_pitch \\
\hline & Result & & F_Result \\
\hline \multirow[t]{13}{*}{RECURSION} & \multirow[t]{9}{*}{FORMULA} & an & an \\
\hline & & \(\mathrm{an}_{\mathrm{n}+1}\) & an+1 \\
\hline & & \(\mathrm{an}_{\mathrm{n}+2}\) & \(\mathrm{an}_{\mathrm{n}}{ }^{\text {2 }}\) \\
\hline & & \(\mathrm{b}_{n}\) & \(\mathrm{b}_{n}\) \\
\hline & & \(\mathrm{b}_{n+1}\) & \(\mathrm{b}_{n+1}\) \\
\hline & & \(\mathrm{b}_{\mathrm{n}+2}\) & \(\mathrm{b}_{n+2}\) \\
\hline & & Cn & \(\mathrm{Cn}_{n}\) \\
\hline & & \(\mathrm{C}+1\) & Cn+1 \\
\hline & & Cn+2 & \(\mathrm{C}_{\mathrm{n}+2}\) \\
\hline & \multirow[t]{4}{*}{RANGE} & Start & R_Start \\
\hline & & End & R_End \\
\hline & & ao & a \\
\hline & & a1 & a1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{11}{*}{} & \multirow[t]{10}{*}{} & a2 & a2 \\
\hline & & bo & bo \\
\hline & & b1 & b1 \\
\hline & & b2 & b2 \\
\hline & & co & co \\
\hline & & C1 & C1 \\
\hline & & C2 & C2 \\
\hline & & anStart & anStart \\
\hline & & bnStart & \(\mathrm{b}_{\text {n }}\) Start \\
\hline & & cnStart & \(\mathrm{Cn}^{\text {Start }}\) \\
\hline & Result & & R_Result \\
\hline \multirow[t]{4}{*}{EQUATION} & SimRes & & Sim_Result \\
\hline & SimCoef & & Sim_Coef \\
\hline & PlyRes & & Ply_Result \\
\hline & PlyCoef & & Ply_Coef \\
\hline \multirow[t]{7}{*}{FINANCE} & n & & n \\
\hline & 1\% & & I\% \\
\hline & PV & & PV \\
\hline & PMT & & PMT \\
\hline & FV & & FV \\
\hline & P/Y & & P/Y \\
\hline & C/Y & & C/Y \\
\hline Str & & & Str- \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{SHIFT VARS (PRGM) key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline \multirow[t]{12}{*}{COMMAND} & If & & If \\
\hline & Then & & Then_ \\
\hline & Else & & Else_ \\
\hline & IfEnd & & IfEnd \\
\hline & For & & For_ \\
\hline & To & & -To_ \\
\hline & Step & & Step_ \\
\hline & Next & & Next \\
\hline & While & & While_ \\
\hline & WEnd & & WhileEnd \\
\hline & Do & & Do \\
\hline & LpWhile & & LpWhile_ \\
\hline \multirow[t]{4}{*}{CONTROL} & Prog & & Prog_ \\
\hline & Return & & Return \\
\hline & Break & & Break \\
\hline & Stop & & Stop \\
\hline \multirow[t]{6}{*}{JUMP} & Lbl & & Lbl_ \\
\hline & Goto & & Goto_ \\
\hline & \(\Rightarrow\) & & \(\Rightarrow\) \\
\hline & Isz & & Isz_ \\
\hline & Dsz & & Dsz_ \\
\hline & Menu & & Menu_ \\
\hline ? & & & ? \\
\hline 4 & & & 4 \\
\hline \multirow[t]{5}{*}{CLEAR} & Text & & CIrText \\
\hline & Graph & & CIrGraph \\
\hline & List & & ClrList_ \\
\hline & Mat & & CliMat_ \\
\hline & Vct & & ClrVct_ \\
\hline \multirow[t]{3}{*}{DISPLAY} & Stat & & DrawStat \\
\hline & Graph & & DrawGraph \\
\hline & Dyna & & DrawDyna \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{10}{*}{} & \multirow[t]{3}{*}{FUNCTAB} & Table & DispF-Tbl \\
\hline & & Gph-Con & DrawFTG-Con \\
\hline & & Gph-Plt & DrawFTG-PIt \\
\hline & \multirow[t]{7}{*}{RECRTAB} & Table & DispR-Tbl \\
\hline & & Phase & PlotPhase \\
\hline & & Web & DrawWeb_ \\
\hline & & an-Cn & DrawR-Con \\
\hline & & Ea-Cn & DrawR E-Con \\
\hline & & \(\mathrm{an}_{n}\)-PI & DrawR-PIt \\
\hline & & Ea-Pl & DrawR E-PIt \\
\hline \multirow[t]{6}{*}{RELATNL} & \(=\) & & \(=\) \\
\hline & \# & & \# \\
\hline & > & & > \\
\hline & < & & < \\
\hline & \(\geq\) & & \(\geq\) \\
\hline & \(\leq\) & & \(\leq\) \\
\hline \multirow[t]{8}{*}{I/0} & Locate & & Locate_ \\
\hline & Getkey & & Getkey \\
\hline & Send & & Send( \\
\hline & Receive & & Receive( \\
\hline & S38k & & Send38k \\
\hline & R38k & & Receive38k_ \\
\hline & Open & & OpenComport38k \\
\hline & Close & & CloseComport38k \\
\hline & & & : \\
\hline \multirow[t]{14}{*}{STR} & Join & & StrJoin( \\
\hline & Len & , & StrLen( \\
\hline & Cmp & \(\checkmark\) & StrCmp( \\
\hline & Src & & StrSrc( \\
\hline & Left & & StrLeft( \\
\hline & Right & & StrRight( \\
\hline & Mid & & StrMid( \\
\hline & \(\mathrm{E} \rightarrow \mathrm{S}\) & & Exp \(\\) Str \((\) \\
\hline & Exp & & Exp( \\
\hline & Upr & & Strupr( \\
\hline & Lwr & & StrLwr( \\
\hline & Inverse & & Strlnv( \\
\hline & Shift & & StrShift( \\
\hline & Rotate & & StrRotate( \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{SHIFT MENO (SET UP) key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline ANGLE & Deg & & Deg \\
\hline & Rad & & Rad \\
\hline & Gra & & Gra \\
\hline COORD & On & & CoordOn \\
\hline & Off & & CoordOff \\
\hline GRID & On & & GridOn \\
\hline & Off & & GridOff \\
\hline & Line & & GridLine \\
\hline AXES & On & & AxesOn \\
\hline & Off & & Axes0ff \\
\hline & Scale & & AxesScale \\
\hline LABEL & On & & LabelOn \\
\hline & Off & & LabelOff \\
\hline DISPLAY & Fix & & Fix \\
\hline & Sci & & Sci_ \\
\hline & Norm & & Norm_ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multirow[t]{3}{*}{ENG} & On & EngOn \\
\hline & & Off & EngOff \\
\hline & & Eng & Eng \\
\hline \multirow[t]{5}{*}{SKT/LIN} & - & & S-L-Normal \\
\hline & - & & S-L-Thick \\
\hline & .... & & S-L-Broken \\
\hline & \(\cdots\) & & S-L-Dot \\
\hline & - & & S-L-Thin \\
\hline \multirow[t]{2}{*}{DRAW} & Connect & & G-Connect \\
\hline & Plot & & G-Plot \\
\hline \multirow[t]{2}{*}{DERIV} & On & & DerivOn \\
\hline & Off & & DerivOff \\
\hline \multirow[t]{3}{*}{BACK} & None & & BG-None \\
\hline & Pict & & BG-Pict_ \\
\hline & OPEN & & *8 (see page 8-59) \\
\hline \multirow[t]{2}{*}{FUNC} & On & & FuncOn \\
\hline & Off & & FuncOff \\
\hline \multirow[t]{2}{*}{SIMUL} & On & & SimulOn \\
\hline & Off & & SimulOff \\
\hline \multirow[t]{2}{*}{SGV-WIN} & Auto & & S-WindAuto \\
\hline & Manual & & S-WindMan \\
\hline LIST & File & & File_ \\
\hline \multirow[t]{2}{*}{LOCUS} & On & & LocusOn \\
\hline & Off & & LocusOff \\
\hline \multirow[t]{2}{*}{TBL-VAR} & Range & & VarRange \\
\hline & List & & VarList_ \\
\hline \multirow[t]{2}{*}{EDISP} & On & & £dispOn \\
\hline & Off & & £dispOff \\
\hline \multirow[t]{2}{*}{RESID} & None & & Resid-None \\
\hline & List & & Resid-List_ \\
\hline \multirow[t]{3}{*}{COMPLEX} & Real & & Real \\
\hline & a+bi & & a+bi \\
\hline & \(\mathrm{r} \angle \theta\) & & \(\mathrm{r} \angle \theta\) \\
\hline \multirow[t]{2}{*}{FRAC} & d/c & & d/c \\
\hline & ab/c & & ab/c \\
\hline \multirow[t]{2}{*}{Y=SPEED} & Norm & & Y=DrawSpeedNorm \\
\hline & High & & Y=DrawSpeedHigh \\
\hline \multirow[t]{2}{*}{DATE} & 365 & & DateMode365 \\
\hline & 360 & & DateMode360 \\
\hline \multirow[t]{2}{*}{PMT} & Begin & & PmtBgn \\
\hline & End & & PmtEnd \\
\hline \multirow[t]{2}{*}{PERIODS} & Annual & & PeriodsAnnual \\
\hline & Semi & & PeriodsSemi \\
\hline \multirow[t]{2}{*}{INEQ} & Intsect & & IneqTypeintsect \\
\hline & Union & & IneqTypeUnion \\
\hline \multirow[t]{2}{*}{SIMP} & Auto & & SimplfyAuto \\
\hline & Manual & & SimplfyMan \\
\hline \multirow[t]{2}{*}{Q1Q3} & Std & & Q103TypeStd \\
\hline & OnData & & Q103TypeOnData \\
\hline P/L-CLR & & & Plot/Line-Color_ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{36}{*}{SKETCH} & Cls & & Cls \\
\hline & Tangent & & Tangent_ \\
\hline & Norm & & Normal_ \\
\hline & Inverse & & Inverse_ \\
\hline & GRAPH & \(Y=\) & Graph_Y= \\
\hline & & r= & Graph_r= \\
\hline & & Param & \(\operatorname{Graph}(\mathrm{X}, \mathrm{Y})=(\) \\
\hline & & \(\mathrm{x}=\mathrm{C}\) & Graph_X= \\
\hline & & \(\mathrm{G} \cdot / \mathrm{dX}\) & Graph_ \(/\) \\
\hline & & Y> & Graph_Y> \\
\hline & & \(Y<\) & Graph_Y< \\
\hline & & \(Y \geq\) & Graph_Y \(\geq\) \\
\hline & & \(\mathrm{Y} \leq\) & Graph_Y \\
\hline & & X> & Graph_X> \\
\hline & & \(x<\) & Graph_X< \\
\hline & & \(x \geq\) & Graph_X \(\geq\) \\
\hline & & \(\mathrm{X} \leq\) & Graph_X \\
\hline & PLOT & Plot & Plot_ \\
\hline & & PlotOn & PlotOn_ \\
\hline & & PlotOff & PlotOff \\
\hline & & PlotChg & PlotChg_ \\
\hline & LINE & Line & Line \\
\hline & & F-Line & F-Line \\
\hline & Circle & & Circle_ \\
\hline & Vertical & & Vertical_ \\
\hline & Horz & & Horizontal_ \\
\hline & Text & & Text_ \\
\hline & PIXEL & On & PxIOn_ \\
\hline & & Off & PxIOff_ \\
\hline & & Pxlchg & PxiChg_ \\
\hline & Test & & PxITest( \\
\hline & STYLE & - & SketchNormal_ \\
\hline & & - & SketchThick \\
\hline & & \(\ldots\) & SketchBroken_ \\
\hline & & \(\cdots\) & SketchDot_ \\
\hline & & - & SketchThin_ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{SHIFT 5 (FORMAT) key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline \multirow[t]{9}{*}{1:Color Command} & 1:Black & & Black \\
\hline & 2:Blue & & Blue_ \\
\hline & 3:Red & & Red \\
\hline & 4:Magenta & & Magenta_ \\
\hline & 5:Green & & Green_ \\
\hline & 6:Cyan & & Cyan_ \\
\hline & 7:Yellow & & Yellow \\
\hline & 9:Auto & & ColorAuto \\
\hline & A:Clear & & Colorclr_ \\
\hline \multirow[t]{2}{*}{2:Paint Command} & 1:Normal & & ColorNormal \\
\hline & 2:Lighter & & ColorLighter \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{SHIFT key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline ZOOM & Factor & & Factor_ \\
\hline & Auto & & ZoomAuto \\
\hline V-WIN & V-Win & & ViewWindow_ \\
\hline & Store & & StoV-Win_ \\
\hline & Recall & & RcIV-Win_ \\
\hline
\end{tabular}

BASE Program
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{F4(MENU) key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline \multirow[t]{4}{*}{d~0} & d & & d \\
\hline & h & & h \\
\hline & b & & b \\
\hline & \(\bigcirc\) & & 0 \\
\hline \multirow[t]{6}{*}{LOGIC} & Neg & & Neg_ \\
\hline & Not & & Not_ \\
\hline & and & & and \\
\hline & or & & or \\
\hline & xor & & xor \\
\hline & xnor & & xnor \\
\hline \multirow[t]{4}{*}{DISPLAY} & Dec & & - Dec \\
\hline & Hex & & - Hex \\
\hline & - Bin & & \(\rightarrow\) Bin \\
\hline & Oct & & - 0 ct \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{SHIFT VARS (PRGM) key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline Prog & & & Prog_ \\
\hline JUMP & Lbl & & Lbl \\
\hline & Goto & & Goto \\
\hline & \(\Rightarrow\) & & \(\Rightarrow\) \\
\hline & Isz & & Isz_ \\
\hline & Dsz & & Dsz \\
\hline & Menu & & Menu_ \\
\hline ? & & & ? \\
\hline \(\triangle\) & & - & \(\triangle\) \\
\hline RELATNL & \(=\) & & \(=\) \\
\hline & \# & & \# \\
\hline & > & & > \\
\hline & < & & < \\
\hline & \(\geq\) & & \(\geq\) \\
\hline & \(\leq\) & & \(\leq\) \\
\hline & & & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{4}{|c|}{ SHIFT WENO (SET UP) key } \\
\hline \multicolumn{1}{|c|}{ Level 1 } & Level 2 & Level 3 & Command \\
\hline Dec & & & Dec \\
\hline Hex & & & Hex \\
\hline Bin & & & Bin \\
\hline Oct & & & Oct \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{SHIFT 5 (FORMAT) key} \\
\hline Level 1 & Level 2 & Level 3 & Command \\
\hline 1:Black & & & Black \\
\hline 2:Blue & & & Blue_ \\
\hline 3:Red & & & Red_ \\
\hline 4:Magenta & & & Magenta_ \\
\hline 5:Green & & & Green_ \\
\hline 6:Cyan & & & Cyan_ \\
\hline 7:Yellow & & & Yellow_ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & Level 3 & Level 4 & Command \\
\hline \multirow[t]{2}{*}{\({ }^{*}\)} & \multirow[t]{2}{*}{Exp} & \(a e^{\text {bx }}\) & Exp(ae^bx) \\
\hline & & \(\mathrm{ab}^{\text {x }}\) & \(\operatorname{Exp}\left(a^{\wedge} x\right)\) \\
\hline \multirow[t]{14}{*}{*2} & \multirow[t]{3}{*}{MARK} & \(\square\) & Square \\
\hline & & ® & Cross \\
\hline & & \(\square\) & Dot \\
\hline & \multirow[t]{2}{*}{STICK} & Length & StickLength \\
\hline & & Horz & StickHoriz \\
\hline & \multirow[t]{2}{*}{\%DATA} & \% & \% \\
\hline & & Data & Data \\
\hline & None & & None \\
\hline & \multirow[t]{6}{*}{COLOR LINK} & BothXY & ColorLinkX\&Y \\
\hline & & X\&Freq & ColorLinkX\&Freq \\
\hline & & OnlyX & ColorLinkOnlyX \\
\hline & & Only Y & ColorLinkOnly \({ }^{\text {Y }}\) \\
\hline & & On & ColorLinkOn \\
\hline & & Off & ColorLinkOff \\
\hline \multirow[t]{2}{*}{*3} & \multirow[t]{2}{*}{X} & ax+b & LinearReg(ax+b) \\
\hline & & a+bx & LinearReg(a+bx) \\
\hline \multirow[t]{2}{*}{*4} & \multirow[t]{2}{*}{EXP} & \(a e^{\text {bx }}\) & \(\operatorname{Exp}\left(a \bullet e^{\wedge} \mathrm{bx}\right)\) \\
\hline & & \(a b^{x}\) & \(\operatorname{Exp}\left(\mathrm{a} \bullet \boldsymbol{\wedge}^{\wedge} \mathrm{x}\right)\) \\
\hline \multirow[t]{24}{*}{\({ }^{*} 5\)} & \multirow[t]{3}{*}{NORM} & Npd & NormPD( \\
\hline & & Ncd & NormCD( \\
\hline & & InvN & InvNormCD( \\
\hline & \multirow[t]{3}{*}{t} & tpd & tPD( \\
\hline & & tcd & tCD( \\
\hline & & Invt & InvTCD( \\
\hline & \multirow[t]{3}{*}{CHI} & Cpd & ChiPD( \\
\hline & & Ccd & ChiCD( \\
\hline & & InvC & InvChiCD( \\
\hline & \multirow[t]{3}{*}{F} & Fpd & FPD( \\
\hline & & Fcd & FCD( \\
\hline & & InvF & InvFCD( \\
\hline & \multirow[t]{3}{*}{BINOMIAL} & Bpd & BinomialPD( \\
\hline & & Bcd & BinomialCD( \\
\hline & & InvB & InvBinomialCD( \\
\hline & \multirow[t]{3}{*}{POISSON} & Ppd & PoissonPD( \\
\hline & & Pcd & PoissonCD( \\
\hline & & InvP & InvPoissonCD( \\
\hline & \multirow[t]{3}{*}{GEO} & Gpd & GeoPD( \\
\hline & & Gcd & GeoCD ( \\
\hline & & InvG & InvGeoCD( \\
\hline & \multirow[t]{3}{*}{HYPRGEO} & Hpd & HypergeoPD( \\
\hline & & Hcd & HypergeoCD( \\
\hline & & InvH & InvHyperGeoCD( \\
\hline \multirow[t]{12}{*}{*6} & \multirow[t]{4}{*}{Z} & 1-Sample & OneSampleZTest_ \\
\hline & & 2-Sample & TwoSampleZTest_ \\
\hline & & 1-Prop & OnePropZTest_ \\
\hline & & 2-Prop & TwoPropZTest_ \\
\hline & \multirow[t]{3}{*}{t} & 1-Sample & OneSampleTTest_ \\
\hline & & 2-Sample & TwoSampleTTest_ \\
\hline & & REG & LinRegTTest_ \\
\hline & \multirow[t]{2}{*}{CHI} & GOF & ChiGOFTest_ \\
\hline & & 2WAY & ChiTest_ \\
\hline & F & & TwoSampleFTest_ \\
\hline & \multirow[t]{2}{*}{ANOVA} & 1WAYANO & OneWayANOVA_ \\
\hline & & 2WAYANO & TwoWayANOVA \\
\hline
\end{tabular}
*7 fx-CG10/fx-CG20/fx-CG20 AU Users: Metric conversion commands (commands included in OPTN F6 ( \(\triangleright\) ) F1(CONVERT)) are supported only when the Metric Conversion add-in application is installed.
*8 Selecting "OPEN" displays a dialog box for specifying an image file. The storage memory location (folder name and file name) of the specified image will be input. For example: "Pict\Pict01.g3p".
\begin{tabular}{|c|c|c|c|}
\hline & Level 3 & Level 4 & Command \\
\hline \multirow[t]{44}{*}{\({ }^{*} 9\)} & \multirow[t]{30}{*}{TEST} & p & p \\
\hline & & z & z \\
\hline & & t & t \\
\hline & & Chi & \(\chi^{2}\) \\
\hline & & F & F \\
\hline & & \(\hat{p}\) & \(\hat{p}\) \\
\hline & & \(\hat{p} 1\) & \(\hat{p}^{1}\) \\
\hline & & \(\hat{p}^{2}\) & \(\hat{p}^{2}\) \\
\hline & & df & df \\
\hline & & se & Se \\
\hline & & r & r \\
\hline & & \(\mathrm{r}^{2}\) & \(\mathrm{r}^{2}\) \\
\hline & & pa & pa \\
\hline & & Fa & Fa \\
\hline & & Adf & Adf \\
\hline & & SSa & SSa \\
\hline & & MSa & MSa \\
\hline & & pb & pb \\
\hline & & Fb & Fb \\
\hline & & Bdf & Bdf \\
\hline & & SSb & SSb \\
\hline & & MSb & MSb \\
\hline & & pab & pab \\
\hline & & Fab & Fab \\
\hline & & ABdf & ABdf \\
\hline & & SSab & SSab \\
\hline & & MSab & MSab \\
\hline & & Edf & Edf \\
\hline & & SSe & SSe \\
\hline & & MSe & MSe \\
\hline & \multirow[t]{6}{*}{INTR} & Lower & Lower \\
\hline & & Upper & Upper \\
\hline & & \(\hat{p}\) & \(\hat{p}\) \\
\hline & & \(\hat{p}^{1}\) & \(\hat{p}^{1}\) \\
\hline & & \(\hat{p}^{2}\) & \(\hat{p}^{2}\) \\
\hline & & df & df \\
\hline & \multirow[t]{8}{*}{DIST} & p & p \\
\hline & & xlnv & xInv \\
\hline & & x1InvN & x1InvN \\
\hline & & x2InvN & x2InvN \\
\hline & & zLow & zLow \\
\hline & & zUp & zUp \\
\hline & & tLow & tLow \\
\hline & & tUp & tup \\
\hline
\end{tabular}

\section*{8. CASIO Scientific Function Calculator Special Commands \(\Leftrightarrow\) Text Conversion Table}

The table below shows the special text strings that correspond to commands when converting between programs and text files. For details about the operations for converting between programs and text files, see "Converting Programs and Text Files" (page 8-7).

\section*{Important!}
- Converting a program that contains the types of commands described below to a text file will cause the commands to be converted to text strings with underbar (_) characters appended at the beginning and end, as shown in the table below.
- A command enclosed in quotation marks (" ")
- A command in a comment line, which is a line that begins with a single quotation mark (')

Note that non-command alpha-numeric characters in a program that are enclosed in quotation marks (" ") or are in a comment line are output to the text file as-is.

Example:
\begin{tabular}{|l|l|}
\hline In the program: & In the text file (after conversion): \\
\hline " \(\theta\) " & "_Theta_" \\
\hline "Theta"*1 & "Theta" \\
\hline "T \(\theta\) max"*2 "TThetamax"*1 & "_TThetamax_" \\
\hline "or"*3 & "TThetamax" \\
\hline "or"*1 & "_or_" \\
\hline
\end{tabular}
\({ }^{* 1}\) Non-command alpha-numeric characters
*2 V-Window T \(\theta\) max command
\({ }^{* 3}\) Logical operator or
Converting from a text file to a program converts the special character strings back to their corresponding commands, shown above.
- When converting a program that contains special characters input using F6 (CHAR) when editing the program on the calculator, the special characters will be converted to character string codes as shown below.
Example:
\begin{tabular}{|l|l|}
\hline In the program: & In the text file (after conversion): \\
\hline\(\lambda\) & \#E54A \\
\hline\(\square\) & \#E5A5 \\
\hline\((1)\) & \#E5F0 \\
\hline\(\beta\) & \#E641 \\
\hline \(\boldsymbol{\Delta}\) & \#E69C \\
\hline\(\Leftrightarrow\) & \#E6D6 \\
\hline
\end{tabular}

These codes are not included in the tables on the pages 8-61 through 8-66.
＊＂\(\square\)＂in the following tables indicates a space．
\begin{tabular}{|c|c|c|c|c|c|}
\hline Command & Text & Command & Text & Command & Text \\
\hline f & femto & 7 & 7 & m & m \\
\hline p & pico & 8 & 8 & n & n \\
\hline n & nano & 9 & 9 & － & － \\
\hline \(\mu\) & micro & ： & ： & p & p \\
\hline m & milli & ； & ； & q & q \\
\hline k & kilo & ＜ & ＜ & \(r\) & r \\
\hline M & Mega & ＝ & ＝ & s & s \\
\hline G & Giga & ＞ & \(>\) & － & t \\
\hline T & Tera & ？ & ？ & u & u \\
\hline P & Peta & © & ＠ & v & v \\
\hline E & Exa & A & A & w & w \\
\hline 4 & Disps & B & B & x & x \\
\hline \(\lrcorner\) & （CR） & c & C & y & y \\
\hline \(\rightarrow\) & \(\rightarrow\) & D & D & z & z \\
\hline \(\times 10\) & Exp & ， & E & \｛ & \｛ \\
\hline \({ }^{\text {e }}\) & ExpE & F & F & ｜ & 1 \\
\hline \(\leq\) & ＜＝ & G & G & \} & \} \\
\hline \＃ & ＜＞ & H & H & － & \(\sim\) \\
\hline \(\geq\) & ＞＝ & I & 1 & Pol 1 & Pol（ \\
\hline \(\Rightarrow\) & ＝＞ & J & J & sinव & \(\sin \square\) \\
\hline \(\mathrm{f}_{1}\) & \(\mathrm{f1}^{1}\) & K & K & \(\cos \square\) & \(\cos \square\) \\
\hline \(\mathrm{f}_{2}\) & f2 & L & L & \(\tan \square\) & \(\tan \square\) \\
\hline \(\mathrm{f}_{3}\) & f3 & M & M & h & \＆ \\
\hline \(\mathrm{E}_{4}\) & \({ }^{4} 4\) & N & N & \(\ln \square\) & \(\ln \square\) \\
\hline \(\mathrm{f}_{5}\) & f5 & \(\bigcirc\) & \(\bigcirc\) & \(\sqrt{ }\) & Sqrt \\
\hline \(\mathrm{f}_{6}\) & f6 & P & P & － & \((-)\) \\
\hline f & \＆ HA & \(\bigcirc\) & Q & P & nPr \\
\hline E & \＆HB & R & R & ＋ & ＋ \\
\hline C & \＆ HC & s & s & xnor & xnor \\
\hline D & \＆ HD & T & T & \({ }^{2}\) & \(\wedge<2>\) \\
\hline E & \＆HE & U & \(\cup\) & \(\square\) & dms \\
\hline F & \＆ HF & v & v & J & Integral（ \\
\hline \(\square\) & \(\square\) & W & w & Mod & Mod \\
\hline ！ & Char！ & x & x & \(\Sigma \mathrm{x}^{2}\) & Sigmax＾2 \\
\hline －＂ & & Y & Y & \(x\) & x \\
\hline \＃ & \＃ & z & Z & \(\sin ^{-1} \square\) & \(\sin ^{\wedge}-1 \square\) \\
\hline \＄ & \＄ & ［ & ［ & \(\cos ^{-1} \square\) & \(\cos ^{\wedge} 1.1 \square\) \\
\hline \％ & \％ & 1 & \(\nsim\) & \(\tan ^{-1} \square\) & \(\tan\)＾－1］ \\
\hline \＆ & \＆ & ］ & － & d & \＆d \\
\hline ， & & & n & \(\log \square\) & \(\underline{\log }\) 口 \\
\hline 1 & \((\) & － & － & \(\sqrt[3]{ }\) & Cbrt \\
\hline ） & ） & & & Abs口 & Abs口 \\
\hline ＊ & ＊＊ & a & a & c & nCr \\
\hline ＋ & ＋＋ & b & b & － & － \\
\hline & & c & c & xor & xor \\
\hline － & Char－ & a & d & \({ }^{-1}\) & \(\wedge<-1>\) \\
\hline & & e & e & － & deg \\
\hline ／ & ／1 & f & f & Med & Med \\
\hline 0 & 0 & 9 & g & \(\Sigma \mathrm{x}\) & Sigmax \\
\hline 1 & ， & h & h & Rec（ & Rec（ \\
\hline 2 & 2 & i & & sinh \(\square\) & sinh \(\square\) \\
\hline 3 & 3 & j & ， & cosh \(\square\) & cosh■ \\
\hline 4 & 4 & k & k & tanh \(\square\) & tanh \\
\hline 5 & 5 & 1 & 1 & － & \＆ \\
\hline 6 & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline \(e^{\wedge}\) & \(\mathrm{e}^{\wedge}\) \\
\hline Int \(\square\) & Int \(\square\) \\
\hline Not \(\square\) & Not■ \\
\hline －＾ & \(\wedge\) \\
\hline \(\times\) & ＊ \\
\hline or & or \\
\hline \(!\) & ！ \\
\hline \({ }^{\text {r }}\) & rad \\
\hline minY & \(\min Y\) \\
\hline \(\min X\) & minX \\
\hline n & Statn \\
\hline sinh \(^{-1} \square\) & sinh＾－1■ \\
\hline \(\mathrm{cosh}^{-1} \square\) & \(\cosh ^{\wedge}-1 \square\) \\
\hline tanh \(^{-1} \square\) & tanh＾－1 \(\square\) \\
\hline b & \＆b \\
\hline 10 & （10） \\
\hline Frac \(\square\) & Frac \(\square\) \\
\hline Neg \(\square\) & Neg \(\square\) \\
\hline \(\sqrt[x]{ }\) & Xrt \\
\hline \(\div\) & 1 \\
\hline and & and \\
\hline 」 & frac \\
\hline 9 & gra \\
\hline maxY & \(\operatorname{maxY}\) \\
\hline maxX & \(\operatorname{maxX}\) \\
\hline \(\sum y^{2}\) & Sigmay2 \\
\hline Ans & Ans \\
\hline Ran\＃\(\square\) & Ran\＃ \\
\hline \(\overline{\mathrm{x}}\) & x－bar \\
\hline \(\overline{\mathrm{Y}}\) & \(y\)－bar \\
\hline \(\sigma \mathrm{x}\) & sigmax \\
\hline sx & Sx \\
\hline \(\sigma \mathrm{x}\) & sigmay \\
\hline sy & Sy \\
\hline a & Regression＿a \\
\hline b & Regression＿b \\
\hline r & Regression＿r \\
\hline \(\hat{\mathrm{x}}\) & x－hat \\
\hline \(\hat{\mathrm{y}}\) & y y －hat \\
\hline r & ＜r＞ \\
\hline \(\theta\) & Theta \\
\hline \(\Sigma y\) & Sigmay \\
\hline \(\pi\) & pi \\
\hline Cls & Cls \\
\hline Rnd & Rnd \\
\hline Dec & \＆D \\
\hline Hex & \＆ H \\
\hline Bin & \＆B \\
\hline Oct & \＆ \\
\hline \(\square\) & ＠D8 \\
\hline Norm \(\square\) & Norm \(\square\) \\
\hline Deg & Deg \\
\hline Rad & Rad \\
\hline Gra & Gra \\
\hline Eng & Eng \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline Intg \(\square\) & \(\operatorname{lntg} \square\) \\
\hline Exy & Sigmaxy \\
\hline Plot \(\square\) & Plot■ \\
\hline Line & Line \\
\hline Lbl口 & Lbla \\
\hline Fix \(\square\) & Fix■ \\
\hline Sci■ & Scir \\
\hline Dsz \(\square\) & Dsz■ \\
\hline Isz \(\square\) & Isz \(\square\) \\
\hline Factor \(\square\) & Factor \(\square\) \\
\hline ViewWindow \(\square\) & ViewWindow \(\square\) \\
\hline Goto \(\square\) & Goto \(\square\) \\
\hline Prog \(\square\) & Prog \(\square\) \\
\hline Graph \(\square \mathrm{Y}=\) & Graph \(\square \mathrm{Y}=\) \\
\hline Graph \(\square\)／ & Graph■Integral \\
\hline Graph \(\square \mathrm{Y}>\) & Graph \(\square \mathrm{Y}>\) \\
\hline GraphПY＜ & Graph■Y＜ \\
\hline Graph \(\square \mathrm{Y} \geq\) & GraphपY＞＝ \\
\hline Graph \(\square \mathrm{Y} \leq\) & GraphロY＜＝ \\
\hline Graph \(\square\) r＝ & Graph \(\square \mathrm{r}=\) \\
\hline \(\operatorname{Graph}(\mathrm{X}, \mathrm{Y})=1\) & \(\operatorname{Graph}(\mathrm{X}, \mathrm{Y})=(\) \\
\hline & Para， \\
\hline P（ & ProbP（ \\
\hline Q（ & ProbQ（ \\
\hline R（ & ProbR（ \\
\hline t & Probt（ \\
\hline Xmin & Xmin \\
\hline Xmax & Xmax \\
\hline Xscl & Xscl \\
\hline Ymin & Ymin \\
\hline Ymax & Ymax \\
\hline Yscl & Yscl \\
\hline \(\mathrm{T} \theta\) min & TThetamin \\
\hline \(\mathrm{T} \theta\) max & TThetamax \\
\hline т \(\theta\) ptch & TThetaptch \\
\hline Xfct & Xfct \\
\hline Yfct & Yfct \\
\hline D \(\square\) Start & D \(\square\) Start \\
\hline DロEnd & DロEnd \\
\hline D \(\square\) pitch & D \(\square\) pitch \\
\hline RightXmin & RightXmin \\
\hline RightXmax & RightXmax \\
\hline RightXscl & RightXscl \\
\hline RightYmin & RightYmin \\
\hline RightYmax & RightYmax \\
\hline RightYscl & RightYscl \\
\hline Right 0 min & RightTThetamin \\
\hline Right \(\theta_{\text {max }}\) & RightTThetamax \\
\hline Rightt 0 ptch & RightTThetaptch \\
\hline StdDev＿o（ & StdDev＿sigma（ \\
\hline Variance＿\(\sigma^{2}\)（ & Variance＿sigma＾2（ \\
\hline c & Regression＿c \\
\hline d & Regression＿d \\
\hline e & Regression＿e \\
\hline Max（ & Max（ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline Det \(\square\) & Det■ \\
\hline Arg \(\square\) & Arg \(\square\) \\
\hline Conjg \(\square\) & Conjg \(\square\) \\
\hline ReP \(\square\) & ReP \(\square\) \\
\hline ImP \(\square\) & ImPロ \\
\hline d／dx（ & d／dx（ \\
\hline \(\mathrm{d}^{2} / \mathrm{d} x^{2}\)（ & \(\mathrm{d}^{\wedge} 2 / \mathrm{dx} \mathrm{N}^{\wedge}\) 2（ \\
\hline Solve（ & Solve（ \\
\hline \(\Sigma(\) & Sigma（ \\
\hline FMin（ & FMin（ \\
\hline FMax（ & FMax（ \\
\hline Seq 1 & Seq（ \\
\hline Min（ & Min（ \\
\hline Mean（ & Mean（ \\
\hline Median（ & Median（ \\
\hline Solven（ & SolveN（ \\
\hline Red \(\square\) & Red \(\square\) \\
\hline Blue口 & Blue］ \\
\hline Green \(\square\) & Green口 \\
\hline MOD（ & MOD（ \\
\hline MOD＿Exp（ & MOD＿Exp（ \\
\hline GCD（ & GCD \\
\hline LCM（ & LCM（ \\
\hline StdDev（ & StdDev（ \\
\hline Variance（ & Variance（ \\
\hline Mat \(\square\) & Mat■ \\
\hline Trn \(\square\) & Trn口 \\
\hline ＊Row \(\square\) & ＊Row \(\square\) \\
\hline ＊Row＋\(\square\) & ＊Row＋\(\square\) \\
\hline Row＋\(\square\) & Row＋\(\square\) \\
\hline Swap \(\square\) & Swap \(\square\) \\
\hline Dim \(\square\) & Dimロ \\
\hline Fill（ & Fill（ \\
\hline Identity \(\square\) & Identity \(\square\) \\
\hline Augment（ & Augment（ \\
\hline List \(\rightarrow\) Mat（ & List－＞Mat（ \\
\hline Mat \(\rightarrow\) List（ & Mat－＞List（ \\
\hline Sum■ & Sum－ \\
\hline Prod \(\square\) & Prod \(\square\) \\
\hline Percent \(\square\) & Percent \(\square\) \\
\hline Cum1 \(\square\) & Cumia \\
\hline i & Imaginary \\
\hline List \({ }^{\text {a }}\) & List \(\square\) \\
\hline \(\Delta\) List \(\square\) & Dlist \(\square\) \\
\hline \(\infty\) & Infinity \\
\hline \(\angle\) & Angle \\
\hline Ref \(\square\) & Ref■ \\
\hline Rref \(\square\) & Rref■ \\
\hline \(\checkmark\) & Conv \\
\hline Sim■coef & Sim■Coef \\
\hline Ply \(\square\) coef & Ply口Coef \\
\hline Sim■Result & SimaResult \\
\hline Ply \(\mathrm{R}^{\text {Result }}\) & Ply口Result \\
\hline n & Financial \(\square\) n \\
\hline I\％ & Financial［1\％ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline PV & FinancialपPV \\
\hline PMT & Financial \(\square\) PMT \\
\hline FV & Financial FFV \\
\hline List1 & List1 \\
\hline List2 & List2 \\
\hline List3 & List3 \\
\hline List4 & List4 \\
\hline List5 & List5 \\
\hline List6 & List6 \\
\hline \(Q^{1}\) & Q1 \\
\hline \(\mathrm{Q}^{3}\) & Q3 \\
\hline \(\mathrm{x}_{1}\) & x1 \\
\hline \(\mathrm{Y}^{1}\) & y1 \\
\hline \(\mathrm{x}_{2}\) & x2 \\
\hline \(\mathrm{y}_{2}\) & y2 \\
\hline \(\mathrm{X}_{3}\) & x3 \\
\hline \(\mathrm{Y}^{3}\) & y3 \\
\hline Vct■ & Vct \(\square\) \\
\hline logab（ & logab（ \\
\hline RndFix（ & RndFix（ \\
\hline RanInt\＃（ & RanInt\＃（ \\
\hline RanList\＃（ & RanList\＃（ \\
\hline RanBin\＃（ & RanBin\＃（ \\
\hline RanNorm\＃（ & RanNorm\＃（ \\
\hline RanSamp\＃（ & RanSamp\＃（ \\
\hline \(\Sigma \mathrm{an}^{\text {n }}\) & Sigmaan \\
\hline \(\Sigma \mathrm{b}_{n}\) & Sigmabn \\
\hline \(\Sigma \mathrm{C}_{n}\) & Sigmacn \\
\hline Getkey & Getkey \\
\hline F口Result & F口Result \\
\hline F口Start & F口Start \\
\hline F口End & FDEnd \\
\hline F■pitch & F■pitch \\
\hline R■Result & RロResult \\
\hline \(R \square\) Start & R \(\square\) Start \\
\hline R】End & RロEnd \\
\hline H口Start & H口Start \\
\hline H \(\square\) pitch & H口pitch \\
\hline －Simp \(\square\) & ＞Simp \\
\hline \(\mathrm{an}_{n}\) & an口 \\
\hline \(\mathrm{an}^{+1}\) & an＋1 \\
\hline \(\mathrm{an}^{+}{ }^{2}\) & an＋2 \\
\hline \(n\) & Subscriptn \\
\hline \(\mathrm{a}^{\circ}\) & a0 \\
\hline \(\mathrm{a}^{1}\) & a1 \\
\hline \(\mathrm{a}^{2}\) & a2 \\
\hline \(\mathrm{b}_{n}\) & bn口 \\
\hline \(\mathrm{b}_{\mathrm{n}}{ }^{1}\) & bn＋1 \\
\hline \(\mathrm{b}_{\mathrm{n}}{ }^{2}\) & bn＋2 \\
\hline \(\mathrm{b}^{0}\) & b0 \\
\hline \(\mathrm{b}^{1}\) & b1 \\
\hline \(\mathrm{b}^{2}\) & b2 \\
\hline anStart & anStart \\
\hline bnStart & bnStart \\
\hline \(\square\) And \(\square\) & \(\square\) And \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline \(\square \mathrm{or} \square\) & \(\square\) Or口 \\
\hline Not \(\square\) & \(\square\) Not■ \\
\hline \(\square \mathrm{xor} \square\) & \(\square \mathrm{Xor} \square\) \\
\hline \(\Sigma \mathrm{an}_{\mathrm{n}}{ }^{1}\) & Sigmaan＋1 \\
\hline \(\Sigma \mathrm{b}_{\mathrm{n}}{ }^{1}\) & Sigmabn＋1 \\
\hline \(\Sigma_{\text {Cn }+^{1}}\) & Sigmacn＋1 \\
\hline \(\Sigma \mathrm{an}_{\mathrm{n}}{ }^{2}\) & Sigmaan＋2 \\
\hline \(\Sigma \mathrm{b}_{\mathrm{n}}{ }^{2}\) & Sigmabn＋2 \\
\hline \(\Sigma_{\text {Cn }+^{2}}\) & Sigmacn＋2 \\
\hline \(\square\) Int \(\div \square\) & \(\square \mathrm{lnt} / \square\) \\
\hline \(\square \mathrm{Rmdr} \square\) & \(\square \mathrm{Rmdr} \square\) \\
\hline Fa & Fa \\
\hline n1 & n1 \\
\hline n2 & n2 \\
\hline  & x－bar1 \\
\hline \(\overline{\mathrm{x}} 2\) & x－bar2 \\
\hline sx1 & sx1 \\
\hline sx2 & sx2 \\
\hline sp & Sxp \\
\hline \(\hat{p}\) & p－hat \\
\hline p1 & p－hat1 \\
\hline p2 & p－hat2 \\
\hline Lower & Lower \\
\hline Upper & Upper \\
\hline P／Y & P／Year \\
\hline C／Y & C／Year \\
\hline Fb & Fb \\
\hline F & F－Value \\
\hline z & z－Value \\
\hline p & p－Value \\
\hline t & t－Value \\
\hline se & se \\
\hline \(\chi^{2}\) & \(\mathrm{x}^{\wedge} 2\) \\
\hline \(r^{2}\) & \(\mathrm{r}^{\wedge} 2\) \\
\hline Adf & Adf \\
\hline Edf & Edf \\
\hline df & df \\
\hline SSa & SSa \\
\hline MSa & MSa \\
\hline SSe & SSe \\
\hline MSe & MSe \\
\hline Fab & Fab \\
\hline Bdf & Bdf \\
\hline ABdf & ABdf \\
\hline pa & pa \\
\hline p． & pb \\
\hline pab & pab \\
\hline Cellsum（ & Cellsum（ \\
\hline CellProd（ & CellProd（ \\
\hline Cellmin（ & Cellmin（ \\
\hline Cellmax（ & Cellmax \\
\hline CellMean（ & CellMean（ \\
\hline CellMedian（ & CellMedian（ \\
\hline CellIf（ & Celllf（ \\
\hline Y & GraphY \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline r & Graphr \\
\hline xt & GraphXt \\
\hline Yt & GraphYt \\
\hline x & GraphX \\
\hline SSb & SSb \\
\hline SSab & SSab \\
\hline MSb & MSb \\
\hline MSab & MSab \\
\hline ［ns］ & ［ns］ \\
\hline ［ \(\mu \mathrm{s}\) ］ & ［micros］ \\
\hline ［ms］ & ［ms］ \\
\hline ［s］ & ［s］ \\
\hline ［min］ & ［min］ \\
\hline ［h］ & ［h］ \\
\hline ［day］ & ［day］ \\
\hline ［week］ & ［week］ \\
\hline ［yr］ & ［yr］ \\
\hline ［s－yr］ & ［s－yr］ \\
\hline ［t－yr］ & ［t－yr］ \\
\hline \({ }^{\left[{ }^{\text {c }} \text { C］}\right.}\) & ［Centigrade］ \\
\hline ［K］ & ［Kel］ \\
\hline \(\left.{ }^{\text {D }} \mathrm{F}\right]\) & ［Fahrenheit］ \\
\hline \({ }^{\left[\square_{\mathrm{R}}\right]}\) & ［Rankine］ \\
\hline ［u］ & ［u］ \\
\hline ［g］ & ［g］ \\
\hline ［kg］ & ［kg］ \\
\hline ［lb］ & ［lb］ \\
\hline ［oz］ & ［oz］ \\
\hline ［slug］ & ［slug］ \\
\hline ［ton（short）］ & ［ton（short）］ \\
\hline ［ton（long）］ & ［ton（long）］ \\
\hline ［mton］ & ［mton］ \\
\hline ［1－atm］ & ［l－atm］ \\
\hline ［ft．lbf］ & ［ftlbf］ \\
\hline ［calıt］ & ［callT］ \\
\hline ［calth］ & ［calth］ \\
\hline ［Btu］ & ［Btu］ \\
\hline ［kW•h］ & ［kWh］ \\
\hline ［kgf \(\cdot \mathrm{m}\) ］ & ［kgfm］ \\
\hline ［Pa］ & ［Pa］ \\
\hline ［kPa］ & ［kPa］ \\
\hline ［bar］ & ［bar］ \\
\hline ［ \(\mathrm{mmH}_{2} \mathrm{O}\) ］ & ［mmH2O］ \\
\hline ［mmHg］ & ［mmHg］ \\
\hline ［inH2O］ & ［inH2O］ \\
\hline ［inHg］ & ［inHg］ \\
\hline ［lbf／in \({ }^{2}\) ］ & ［［bf／in＾2］ \\
\hline ［kgf／ \(\mathrm{cm}^{2}\) ］ & ［kgf／cm＾2］ \\
\hline ［atm］ & ［atm］ \\
\hline ［dyne］ & ［dyne］ \\
\hline ［N］ & ［New］ \\
\hline ［kgf］ & ［kgf］ \\
\hline ［1bf］ & ［lbf］ \\
\hline ［tonf］ & ［tonf］ \\
\hline ［fm］ & ［fm］ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline ［mm］ & ［mm］ \\
\hline ［cm］ & ［cm］ \\
\hline ［m］ & ［m］ \\
\hline ［km］ & ［km］ \\
\hline ［Mil］ & ［Mil］ \\
\hline ［in］ & ［in］ \\
\hline ［ft］ & ［tt］ \\
\hline ［yd］ & ［yd］ \\
\hline ［fath］ & ［fath］ \\
\hline ［rd］ & ［rd］ \\
\hline ［mile］ & ［mile］ \\
\hline ［nロmile］ & ［n＿mile］ \\
\hline ［acre］ & ［acre］ \\
\hline ［ha］ & ［ha］ \\
\hline ［ \(\mathrm{cm}^{2}\) ］ & ［cm＾2］ \\
\hline ［m²］ & ［ \(\mathrm{m}^{\wedge} 2\) ］ \\
\hline ［ \(\mathrm{km}^{2}\) ］ & ［km＾2］ \\
\hline ［in \({ }^{2}\) ］ & ［in＾2］ \\
\hline ［ft \({ }^{2}\) ］ & ［ \(\left.\mathrm{t}^{2} 2\right]\) \\
\hline \(\left[y d^{2}\right]\) & ［ \(\mathrm{yd}^{\wedge}\) 2］ \\
\hline ［mile \({ }^{2}\) ］ & ［mile＾2］ \\
\hline ［m／s］ & ［m／s］ \\
\hline ［km／h］ & ［km／h］ \\
\hline ［ft／s］ & ［tt／s］ \\
\hline ［mile／h］ & ［mile／h］ \\
\hline ［knot］ & ［knot］ \\
\hline ［mL］ & ［mL］ \\
\hline ［L］ & ［Lit］ \\
\hline ［tsp］ & ［tsp］ \\
\hline ［ \(\mathrm{cm}^{3}\) ］ & ［cm＾3］ \\
\hline ［m³］ & ［ \(\mathrm{m}^{\wedge} 3\) ］ \\
\hline ［tbsp］ & ［tbsp］ \\
\hline ［in \(\left.{ }^{3}\right]\) & ［in＾3］ \\
\hline ［ft \({ }^{\text {a }}\) ］ & ［tı3］ \\
\hline ［f1＿oz（UK）］ & ［floz（UK）］ \\
\hline ［fl＿oz（US）］ & ［floz（US）］ \\
\hline ［cup］ & ［cup］ \\
\hline ［pt］ & ［pt］ \\
\hline ［qt］ & ［qt］ \\
\hline ［gal（US）］ & ［gal（US）］ \\
\hline ［gal（UK）］ & ［gal（UK）］ \\
\hline \(\left.{ }_{[ } \mu \mathrm{m}\right]\) & ［microm］ \\
\hline ［mg］ & ［mg］ \\
\hline ［A］ & ［Ang］ \\
\hline ［AU］ & ［AstU］ \\
\hline ［1．y．］ & ［l．y．］ \\
\hline ［pc］ & ［pc］ \\
\hline ［ft－1bf／s］ & ［ftlb／／s］ \\
\hline ［calth／s］ & ［calth／s］ \\
\hline ［hp］ & ［hp］ \\
\hline ［Btu／min］ & ［Btu／min］ \\
\hline ［w］ & ［Wat］ \\
\hline ［ev］ & ［eV］ \\
\hline ［erg］ & ［erg］ \\
\hline ［J］ & ［Jou］ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline ［cal \({ }_{\text {15］}}\) & ［cal15］ \\
\hline ［kcal \({ }_{\text {s］}}\) ］ & ［kcal15］ \\
\hline ［kcalth］ & ［kcalth］ \\
\hline ［kcalIT］ & ［kcallT］ \\
\hline If \(\square\) & Ifロ \\
\hline Then \({ }^{\text {a }}\) & Then \\
\hline E1seD & Else \\
\hline IfEnd & IfEnd \\
\hline For \(\square\) & For口 \\
\hline \(\square\) то口 & － \\
\hline \(\square\) step \({ }^{\text {a }}\) & पStep \\
\hline Next & Next \\
\hline While口 & While口 \\
\hline WhileEnd & WhileEnd \\
\hline Do & Do \\
\hline LpWhile \({ }^{\text {a }}\) & LpWhile \({ }^{\text {a }}\) \\
\hline Return & turn \\
\hline Break & Break \\
\hline Stop & Stop \\
\hline Locate \({ }^{\text {a }}\) & Locate］ \\
\hline Send（ & Send（ \\
\hline Receive（ & Receive（ \\
\hline OpenComport38k & OpenComport38k \\
\hline CloseComport38k & CloseComport38k \\
\hline Send38k■ & Send38k \\
\hline Recieve \(38 \mathrm{k} \square\) & Recieve38k \(\square\) \\
\hline ClrText & CIIText \\
\hline ClrGraph & ClrGraph \\
\hline ClrLista & CILList \\
\hline LinearReg（abbx）\(\square\) & LinearReg（a＋bx）\(\square\) \\
\hline S－L－Normal & S－L－Normal \\
\hline S－L－Thick & S－L－Thi \\
\hline S－L－Broken & S－L－Broken \\
\hline S－L－Dot & S－L－Dot \\
\hline DrawGraph & DrawGraph \\
\hline PlotPhaseD & PlotPhase \(\square\) \\
\hline DrawDyna & DrawDyna \\
\hline DrawStat & DrawStat \\
\hline DrawFTG－Con & DrawFTG－Con \\
\hline DrawFTG－Plt & DrawFTG－PIt \\
\hline DrawR－Con & DrawR－Con \\
\hline DrawR－Plt & DrawR－PIt \\
\hline DrawRE－Con & DrawRSigma－Con \\
\hline DrawRE－Plt & DrawRSigma－Plt \\
\hline DrawWeb■ & DrawWeb■ \\
\hline Normalc］ & NormalG］ \\
\hline Thickg & ThickG］ \\
\hline BrokenThickGD & BrokenThickG］ \\
\hline DispF－Tbl & DispF－Tbl \\
\hline Dispr－Tbl & DispR－Tb \\
\hline SimplifyAuto & SimplifyAuto \\
\hline SimplifyMan & SimplifyMan \\
\hline nPPlot & NPPIot \\
\hline Sinusoidal & Sinusoidal \\
\hline SinReg \(\square\) & SinReg \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline Logistic & Logistic \\
\hline LogisticReg & LogisticReg口 \\
\hline Pie & Pie \\
\hline Bar & Bar \\
\hline Dotg & DotG \\
\hline 1－Variable口 & 1－Variable］ \\
\hline 2 －variableD & 2－Variable \\
\hline LinearReg（ax＋b）\({ }^{\text {a }}\) & LinearReg（ax＋b）\(\square\) \\
\hline Med－MedLine \(\square\) & Med－MedLine \(\square\) \\
\hline QuadReg \(\square\) & QuadReg \({ }^{\text {a }}\) \\
\hline CubicReg \(\square\) & CubicReg \(\square\) \\
\hline QuartReg \(\square\) & QuartReg \({ }^{\text {a }}\) \\
\hline LogReg \(\square\) & LogReg \(\square\) \\
\hline ExpReg（a \(\left.\cdot \mathrm{e}^{\wedge} \mathrm{bx}\right) \square\) & ExpReg（ae＾bx）\(\square\) \\
\hline PowerReg \({ }^{\text {a }}\) & PowerReg \(\square\) \\
\hline S－Gph10 & S－Gph10 \\
\hline S－Gph2 \({ }^{\text {a }}\) & S－Gph2a \\
\hline S－Gph30 & S－Gph3a \\
\hline Square & Square \\
\hline Cross & Cross \\
\hline Dot & Dot \\
\hline Scatter & Scatter \\
\hline xyLine & xyLine \\
\hline Hist & Hist \\
\hline MedBox & MedBox \\
\hline N－Dist & N－Dist \\
\hline Broken & Broken \\
\hline Linear & Linear \\
\hline Med－Med & Med－Med \\
\hline Quad & Quad \\
\hline ubic & Cubic \\
\hline Quart & Quart \\
\hline Lo & Log \\
\hline \(\operatorname{Exp}\left(a \cdot e^{\wedge} \mathrm{bx}\right)\) & Exp（ae＾bx） \\
\hline Power & Power \\
\hline \(\operatorname{ExpReg}\left(\mathrm{a} \cdot \mathrm{b}^{\wedge} \mathrm{x}\right) \square\) & ExpReg \(\left(a b^{\wedge}\right){ }^{\text {a }}\) ■ \\
\hline \(s\)－WindAuto & S－WindAuto \\
\hline S－Windman & S－WindMan \\
\hline Graph \(\square \mathrm{x}=\) & GraphपX＝ \\
\hline Y＝Type & Y＝Type \\
\hline \(r=\) Type & r＝Type \\
\hline ParamType & ParamType \\
\hline \(\mathrm{x}=\) Type & X＝Type \\
\hline \(\mathrm{x}>\) Type & X＞Type \\
\hline \(\mathrm{x}<\) Type & X＜Type \\
\hline Y＞Type & \(Y>\) Type \\
\hline Y＜Type & Y Type \\
\hline Y 2 Type & \(\mathrm{Y}>=\) Type \\
\hline Y \(\leq\) Type & \(\mathrm{Y}<=\) Type \\
\hline \(\mathrm{x} \geq\) Type & X＞＝Type \\
\hline \(\mathrm{x} \leq\) тype & \(\mathrm{X}_{<}=\)Type \\
\hline G－Connect & G－Connect \\
\hline G－Plot & G－Plot \\
\hline Resid－None & Resid－None \\
\hline Resid－List■ & Resid－List■ \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline BG－None & BG－None \\
\hline BG－Pict \(\square\) & BG－Pict \(\square\) \\
\hline GridOff & GridOff \\
\hline GridLine & GridLine \\
\hline GridOn & GridOn \\
\hline \(\operatorname{Exp}\left(\mathrm{a} \cdot \mathrm{b}^{\wedge} \mathrm{x}\right)\) & Exp（ \(\mathrm{a}^{\wedge} \mathrm{bx}\) ） \\
\hline D \(\square\) Var \(\square\) & D \(\square\) Var \(\square\) \\
\hline Q1Q3TypeStd & Q1Q3TypeStd \\
\hline VarRange & VarRange \\
\hline Q1Q3TypeOnData & Q1Q3TypeOnData \\
\hline SketchNormal口 & SketchNormal \(\square\) \\
\hline SketchThick \(\square\) & SketchThick \(\square\) \\
\hline SketchBroken \(\square\) & SketchBroken \(\square\) \\
\hline SketchDot \(\square\) & SketchDot \(\square\) \\
\hline anType & anType \\
\hline \(\mathrm{an}_{\mathrm{n}+1 \text { Type }}\) & an＋1Type \\
\hline \(a_{n+2 \text { Type }}\) & an＋2Type \\
\hline StoPict \(\square\) & StoPict \(\square\) \\
\hline RclPict \(\square\) & RclPict \(\square\) \\
\hline StoGMEM \(\square\) & StoGMEM \(\square\) \\
\hline RclGMEM \(\square\) & RcIGMEM \(\square\) \\
\hline StoV－Win \(\square\) & StoV－Win \(\square\) \\
\hline RclV－Win \(\square\) & RclV－Win \(\square\) \\
\hline \％ & Display\％ \\
\hline Data & DisplayData \\
\hline Menu \(\square\) & Menu \(\square\) \\
\hline RclCapt \(\square\) & RclCapt \\
\hline Tangent \(\square\) & Tangent \(\square\) \\
\hline Normal \(\square\) & Normal \(\square\) \\
\hline Inverse \(\square\) & Inverse \(\square\) \\
\hline Vertical \(\square\) & Vertical \(\square\) \\
\hline Horizontal \(\square\) & Horizontal \(\square\) \\
\hline Text \(\square\) & Text \(\square\) \\
\hline Circle \(\square\) & Circle \(\square\) \\
\hline F－Line \(\square\) & F－Line \(\square\) \\
\hline Ploton \(\square\) & PlotOn \(\square\) \\
\hline Plotoff \(\square\) & PlotOff \(\square\) \\
\hline PlotChg \(\square\) & PlotChg \(\square\) \\
\hline Pxlon \(\square\) & PxIOn \(\square\) \\
\hline Pxloff \(\square\) & PxIOff \(\square\) \\
\hline PxlChg \(\square\) & PxIChg \(\square\) \\
\hline PxlTest（ & PxITest（ \\
\hline SortA（ & SortA（ \\
\hline SortD（ & SortD（ \\
\hline VarList1 & VarList1 \\
\hline VarList2 & VarList2 \\
\hline VarList3 & VarList3 \\
\hline VarList4 & VarList4 \\
\hline VarList5 & VarList5 \\
\hline VarList6 & VarList6 \\
\hline File1 & File1 \\
\hline File2 & File2 \\
\hline File3 & File3 \\
\hline File4 & File4 \\
\hline File5 & File5 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline File6 & File6 \\
\hline Y＝DrawSpeedNorm & Y＝DrawSpeedNorm \\
\hline Y＝DrawSpeedHigh & Y＝DrawSpeedHigh \\
\hline Funcon & Funcon \\
\hline Simulon & SimulOn \\
\hline Axeson & AxesOn \\
\hline Coordon & CoordOn \\
\hline Labelon & LabelOn \\
\hline Derivon & Derivon \\
\hline LocusOn & LocusOn \\
\hline Edispon & SigmadispOn \\
\hline G口selon口 & GISelOn口 \\
\hline TDSelona & TपSelOn口 \\
\hline D \(\square\) selon & DUSelon口 \\
\hline RDSelon & R CSelOn － \\
\hline Drawon & DrawOn \\
\hline ab／c & \(\mathrm{ab} / \mathrm{c}\) \\
\hline d／c & d／c \\
\hline Funcoff & Funcoff \\
\hline Simuloff & Simuloff \\
\hline Axesoff & AxesOff \\
\hline Coordoff & Coordoff \\
\hline Labeloff & LabelOff \\
\hline Derivoff & Derivoff \\
\hline Locusoff & LocusOff \\
\hline 「dispoff & SigmadispOff \\
\hline GपSeloff \(\square\) & GDSeloft \\
\hline Tपseloffロ & TISeloft \\
\hline DDSeloff & DISeloft \\
\hline RDSeloff & R Seloft \\
\hline Drawoff & DrawOff \\
\hline Dec & ＞\＆ \\
\hline －Hex & ＞\＆H \\
\hline －Bin & ＞\＆B \\
\hline － Oct & ＞\＆O \\
\hline －DMS & ＞DMS \\
\hline － \(\mathrm{a}+\mathrm{bi}\) & ＞a＋bi \\
\hline － \(2 \angle \theta\) & ＞re＾Theta \\
\hline Real & Real \\
\hline a＋bi & ＋bi \\
\hline \(r \angle \theta\) & re＾Theta \\
\hline Engon & EngOn \\
\hline Engoff & EngOff \\
\hline Selaa & SelDa0 \\
\hline SelDa & SelDa 1 \\
\hline \(\mathrm{C}_{n}\) & cn－ \\
\hline \(\mathrm{C}_{\mathrm{n}+1}\) & cn＋1 \\
\hline \(\mathrm{Cn}_{\mathrm{n}+2}\) & ＋2 \\
\hline \({ }^{\circ}\) & c0 \\
\hline \(\mathrm{C}_{1}\) & c1 \\
\hline \(\mathrm{c}_{2}\) & c2 \\
\hline cnstart & CnStart \\
\hline IneqTypeIntsect & IneqTypelintsect \\
\hline \(\mathrm{f}_{n}\) & fn \\
\hline File口 & File \({ }^{\text {a }}\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline VarList \(\square\) & VarList \(\square\) \\
\hline ClrMat \(\square\) & CIrMat \(\square\) \\
\hline ZoomAuto & ZoomAuto \\
\hline Xdot & Xdot \\
\hline RightXdot & R－Xdot \\
\hline DrawDistNorm \(\square\) & DrawDistNorm \(\square\) \\
\hline DrawDistT \(\square\) & DrawDistT \(\square\) \\
\hline DrawDistChi \(\square\) & DrawDistChi \(\square\) \\
\hline DrawDistF \(\square\) & DrawDistF \(\square\) \\
\hline None & None \\
\hline StickLength & StickLength \\
\hline StickHoriz & StickHoriz \\
\hline IneqTypeUnion & IneqTypeUnion \\
\hline Graph \(\square \mathrm{X}\)＞ & Graph \(\square\) X＞ \\
\hline Graph \(\square \mathrm{X}<\) & Graph \(\square \mathrm{X}<\) \\
\hline Graph \(\square \mathrm{x} \geq\) & Graph \(\square \mathrm{X}>=\) \\
\hline Graph \(\square \mathrm{x} \leq\) & Graph \(\square \mathrm{X}<=\) \\
\hline StrJoin（ & StrJoin（ \\
\hline StrLen（ & StrLen（ \\
\hline StrCmp（ & StrCmp（ \\
\hline StrSrc（ & StrSrc（ \\
\hline StrLeft（ & StrLeft（ \\
\hline StrRight（ & StrRight（ \\
\hline StrMid（ & StrMid（ \\
\hline Exp－Str 1 & Exp＞Str（ \\
\hline Exp（ & Exp（ \\
\hline StrUpr（ & StrUpr（ \\
\hline StrLwr（ & StrLwr（ \\
\hline StrInv（ & Strlnv（ \\
\hline StrShift（ & StrShift（ \\
\hline StrRotate（ & StrRotate（ \\
\hline ClrVct \(\square\) & CIrVct \(\square\) \\
\hline Str \(\square\) & Str \(\square\) \\
\hline CrossP（ & CrossP（ \\
\hline DotP（ & DotP（ \\
\hline Norm（ & Norm（ \\
\hline UnitV（ & UnitV（ \\
\hline Angle（ & Angle（ \\
\hline ColorAuto \(\square\) & ColorAuto \(\square\) \\
\hline ColorLighter \(\square\) & ColorLighter \(\square\) \\
\hline ColorLinkX\＆Y & ColorLinkX\＆Y \\
\hline ColorLinkOnlyX & ColorLinkOnlyX \\
\hline ColorLinkOnlyY & ColorLinkOnlyY \\
\hline ColorLinkOn & ColorLinkOn \\
\hline ColorLinkOff & ColorLinkOff \\
\hline ColorNormal \(\square\) & ColorNormal \(\square\) \\
\hline ERROR & ERROR \\
\hline BLANK & BLANK \\
\hline Colorclr \(\square\) & ColorClr \(\square\) \\
\hline ColorLinkX\＆Freq & ColorLinkX\＆Freq \\
\hline NormPD（ & NormPD（ \\
\hline NormCD（ & NormCD（ \\
\hline InvNormCD（ & InvNormCD（ \\
\hline tPD（ & tPD（ \\
\hline tCD（ & tCD \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline InvTCD（ & InvTCD（ \\
\hline ChiPD（ & ChiPD（ \\
\hline ChicD（ & ChiCD（ \\
\hline InvChicD（ & InvChiCD（ \\
\hline FPD（ & FPD（ \\
\hline FCD（ & FCD（ \\
\hline InvFCD（ & InvFCD（ \\
\hline BinomialPD（ & BinomialPD（ \\
\hline BinomialCD（ & BinomialCD（ \\
\hline InvBinomialCD（ & InvBinomialCD（ \\
\hline PoissonPD（ & PoissonPD（ \\
\hline PoissonCD（ & PoissonCD（ \\
\hline InvPoissonCD（ & InvPoissonCD（ \\
\hline GeoPD（ & GeoPD（ \\
\hline GeoCD（ & GeoCD（ \\
\hline InvGeoCD（ & InvGeoCD（ \\
\hline HypergeoPD（ & HypergeoPD（ \\
\hline HypergeoCD（ & HypergeoCD（ \\
\hline InvHypergeocD（ & InvHypergeoCD（ \\
\hline SetG－Color \(\square\) & SetG－Color \(\square\) \\
\hline Plot／Line－Color \(\square\) & Plot／Line－Color \(\square\) \\
\hline AxesScale & AxesScale \\
\hline Black \(\square\) & Black \(\square\) \\
\hline Magenta \(\square\) & Magenta \(\square\) \\
\hline Cyan \(\square\) & Cyan \(\square\) \\
\hline Yellow \(\square\) & Yellow \(\square\) \\
\hline Smpl＿SI（ & Smpl＿SI（ \\
\hline Smpl＿SFV（ & Smpl＿SFV（ \\
\hline Cmpd＿n（ & Cmpd＿n（ \\
\hline Cmpd＿I\％（ & Cmpd＿1\％（ \\
\hline Cmpd＿PV（ & Cmpd＿PV（ \\
\hline Cmpd＿PMT（ & Cmpd＿PMT（ \\
\hline Cmpd＿FV（ & Cmpd＿FV（ \\
\hline Cash＿NPV（ & Cash＿NPV（ \\
\hline Cash＿IRR（ & Cash＿IRR（ \\
\hline Cash＿PBP（ & Cash＿PBP（ \\
\hline Cash＿NFV（ & Cash＿NFV（ \\
\hline Amt＿BAL（ & Amt＿BAL（ \\
\hline Amt＿INT（ & Amt＿INT（ \\
\hline Amt＿PRN（ & Amt＿PRN（ \\
\hline Amt＿ IINT（ & Amt＿SigmalNT（ \\
\hline Amt＿\(\sum\) PRN（ & Amt＿SigmaPRN（ \\
\hline Cnvt＿EFF（ & Cnvt＿EFF（ \\
\hline Cnvt＿APR（ & Cnvt＿APR（ \\
\hline Cost 1 & Cost（ \\
\hline Sell（ & Sell（ \\
\hline Margin（ & Margin（ \\
\hline PmtEnd & PmtEnd \\
\hline PmtBgn & PmtBgn \\
\hline Bond＿PRC（ & Bond＿PRC（ \\
\hline Bond＿YLD（ & Bond＿YLD（ \\
\hline DateMode365 & DateMode365 \\
\hline DateMode360 & DateMode360 \\
\hline PeriodsAnnual & PeriodsAnnual \\
\hline PeriodsSemi & PeriodsSemi \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Command & Text \\
\hline Days＿Prd（ & Days＿Prd（ \\
\hline OneSampleZTest \(\square\) & OneSampleZTest■ \\
\hline TwoSampleZTest & TwoSampleZTest \(\square\) \\
\hline OnePropzTest \(\square\) & OnePropZTest■ \\
\hline TwoPropZTest \(\square\) & TwoPropZTest■ \\
\hline OneSampleTTest \(\square\) & OneSampleTTest \(\square\) \\
\hline TwoSampleTTest■ & TwoSampleTTest \(\square\) \\
\hline LinRegTTest \(\square\) & LinRegTTest \(\square\) \\
\hline Chigoftest \(\square\) & ChiGOFTest \(\square\) \\
\hline ChiTest \(\square\) & ChiTest \(\square\) \\
\hline TwoSampleFTest \(\square\) & TwoSampleFTest■ \\
\hline OneWayANOVA \(\square\) & OneWayANOVAロ \\
\hline TwoWayANOVA \(\square\) & TwoWayANOVAロ \\
\hline x1InvN & x1InvN \\
\hline x2InvN & x2lnvN \\
\hline xInv & xInv \\
\hline SketchThin \(\square\) & SketchThin \(\square\) \\
\hline S－L－Thin & S－L－Thin \\
\hline Thing \(\square\) & ThinG口 \\
\hline zLow & zLow \\
\hline zUp & zUp \\
\hline tLow & tLow \\
\hline tup & tUp \\
\hline
\end{tabular}

On Version OS 1．01， following commands are converted as follows．
\begin{tabular}{|r|r|}
\hline \multicolumn{1}{|c|}{ Command } & \multicolumn{1}{|c|}{ Text } \\
\hline\(!\) & \(!!\) \\
\hline\({ }^{2}\) & \(\wedge 2\) \\
\hline-1 & \(\wedge^{-1}\) \\
\hline \(\mathrm{an}_{\mathrm{n}}\) & an \\
\hline \(\mathrm{bn}_{\mathrm{n}}\) & bn \\
\hline\([\mathrm{K}]\) & {\([\mathrm{K}]\)} \\
\hline\([\mathrm{N}]\) & {\([\mathrm{N}]\)} \\
\hline\([\mathrm{L}]\) & {\([\mathrm{L}]\)} \\
\hline\([\mathrm{A}]\) & {\([\mathrm{A}]\)} \\
\hline\([\mathrm{AU}]\) & {\([\mathrm{AU}]\)} \\
\hline\([\mathrm{W}]\) & {\([\mathrm{W}]\)} \\
\hline\([\mathrm{J}]\) & {\([\mathrm{J}]\)} \\
\hline \(\mathrm{C}_{\mathrm{n}}\) & cn \\
\hline E & \(\wedge \mathrm{E}\) \\
\hline-- & -- \\
\hline r & Gamma \\
\hline
\end{tabular}

\section*{9．Program Library}
－Be sure to check how many bytes of unused memory are remaining before attempting to perform any programming．

\section*{Program Name Prime Factorization}

\section*{Description}

This program accepts input of natural number A，and divides it by \(B(2,3,5,7 \ldots\).\() to find the\) prime factors of A．
－If a division operation does not produce a remainder，the result of the operation is assigned to A ．
－The above procedure is repeated until \(B>A\) ．

\section*{Purpose}

This program continually divides a natural number by factors until all its prime factors are produced．

Example \(\quad 462=2 \times 3 \times 7 \times 11\)
```

CIrText」
"INPUT NUMBER"?->A」
2->B」
Do.
While Frac (A\divB)=0,
B
A\divB->Ad
WhileEndd
If B=2」
Then 3->B」
Else B+2->B,
IfEnd」
LpWhile B\leqAd
"END"

```

4 62


\section*{Program Name}

Ellipse

\section*{Description}

This program displays a number table of the following values based on input of the foci of an ellipse, the sum of the distance between the loci and foci, and the pitch (step size) of \(X\).
Y1: Coordinate values of upper half of ellipse
Y2: Coordinate values of lower half of ellipse
Y3: Distances between right focus and loci
Y4: Distances between left focus and loci
Y5: Sum of Y3 and Y4
Next, the program plots the foci and values in Y1 and Y2.

\section*{Purpose}

This program shows that the sums of the distances between the loci and two foci of an ellipse are equal.
```

Axes0ff,
DO\&
CIrText+
"FOCUS (C,0),(-C,0)"+
"C="?->C+
"SUM DISTANCE"?->D.
LpWhile 2Abs C\geqD Or D\leq0.J
D}\div2->
r(A}\mp@subsup{A}{}{2}-\mp@subsup{C}{}{2})->B.
Y=Type.J
"Br(1-X ' }\div\mp@subsup{A}{}{2})"->Y1
"-Y1"-Y2d
"r((X-C)2+Y ' }\mp@subsup{}{}{2
"r((X+C)}\mp@subsup{)}{}{2}+Y\mp@subsup{Y}{12}{2})"->Y4,
"Y3+Y4">Y5.\
For 1->E To 20,1
If E\leq5, ل
Then T Selon Ed
Else T SelOff Ed
IfEnd」
Next.J
-Int A->F Starta
Int A->F End,d
"F pitch"?->F pitch+
DispF-Tbl/
ClrGrapha
1.2A->Xmax」
-1.2A->Xmind
1.2B->Ymaxd
-1.2B->Ymind
T Seloff 3a
T SelOff 4
T SelOff 5,
DispF-Tbld
DrawFTG-P|t.d
PlotOn C,0.d
Ploton - C, O,
"END"

```


\section*{Chapter 9 Spreadsheet}

The Spreadsheet application provides you with powerful, take-along-anywhere spreadsheet capabilities.

All of the operations in this section are performed in the Spreadsheet mode.

\section*{Note}

A Memory ERROR may occur during a Spreadsheet mode operation if main memory capacity is low. If this happens, delete some input data or Memory mode data in order to increase available free space.

\section*{1. Spreadsheet Basics and the Function Menu}

Selecting Spreadsheet on the Main Menu will display a spreadsheet screen. Entering the Spreadsheet mode automatically creates a new spreadsheet file named "SHEET".
The spreadsheet screen shows a number of cells (squares) and the data contained in each cell.

cursor is currently located. When multiple cells are selected, the edit box indicates the selected cell range.

You can enter the following types of data into a cell.
Constants A constant is something whose value is fixed as soon as you finalize its input. A constant can be either a numeric value, or a calculation formula (such as 7+3, \(\sin 30, A 1 \times 2\), etc.) that does not have an equal sign (=) in front of it.

Text A character string that starts with a quote mark (") is treated as text.
Formula A formula that starts out with an equal sign (=), such as =A1 \(\times 2\), is executed as it is written.

Note that complex numbers are not supported in the Spreadsheet mode.

\section*{Spreadsheet Mode Restrictions}

The maximum file size that can be handled by the Spreadsheet mode is 30KB. Note, however, that the actual maximum file size depends on the type of data input into the spreadsheet and condition formatting settings. Also note that the maximum file size changes in accordance with the amount of main memory available.

\section*{Restrictions on the Use of Spreadsheet Strips in the eActivity Mode}

Main Memory data storage capacity is approximately 60KB. Approximately half of that (a little less than 30KB) is the maximum amount of data storage available in the eActivity mode. Approximately half of the eActivity mode storage memory (a little less than 15 KB ) is the maximum allowable Spreadsheet file size in the eActivity mode.
Because of this, inserting a Spreadsheet strip into an eActivity and performing a spreadsheet operation can cause limitations due to insufficient memory capacity. The following are examples of conditions that would cause the maximum file size to be exceeded.
(1) Inputting numeric data into spreadsheet cells A1 through A999, B1 through B999, and C1 through C520
In this case, the Spreadsheet strip of the eActivity will show only A1 through A999 and B1 through B80.
(2) Without inputting any data into the spreadsheet, assigning the conditional formatting shown below to all of the cells from A1 through A999 and B1 through B430
- For "Type", select "Expression".
- Input the following expression: B1=2 A1^3+3 A1^2+4 A1+5.

In this case, the Spreadsheet strip of the eActivity will show only A1 through A999 and B1 through B410.

\section*{Spreadsheet Screen Function Menu}
- \(\{\) FILE \(\}\)... Displays the following FILE submenu.
- \{NEW\}/\{OPEN\}/\{SAVE•AS\}/\{RECALCS\}/\{CSV\}
- \(\{\) EDIT \(\}\)... Displays the following EDIT submenu.
- \{CUT\}/\{PASTE\}/\{COPY\}/\{CELL\}/\{JUMP\}/\{SEQ\}/\{FILL\}/\{SORTASC\}\{SORTDES\}
- PASTE is displayed only immediately after CUT or COPY is executed.
- \{DELETE\} ... Displays the following DELETE submenu.
- \{ROW\}/\{COLUMN\}\{ALL\}
- \(\{\) INSERT\} ... Displays the following INSERT submenu.
- \{ROW\}/\{COLUMN\}
- \{CLEAR\} ... Displays the following CLEAR submenu.
- \{CONTENT\}/\{FORMAT\}\{ALL\}
- \{GRAPH\} ... Displays the following GRAPH menu. (Same as in the Statistics mode.)
- \{GRAPH1\}\{\{GRAPH2\}/\{GRAPH3\}/\{SELECT\}/\{SET\}
- \{CALC\} ... Displays the following CALC (statistical calculation) menu. (Same as in the Statistics mode.)
- \{1-VAR\}\{2-VAR\}/\{REG\}\{\{SET\}
- \{STORE\} ... Displays the following STORE submenu.
- \{VAR\}/\{LIST\}/\{FILE \(\} /\{\) MAT \(\} /\{V C T\}\)
- \{RECALL\} ... Displays the following RECALL submenu.
- \{LIST\}/\{FILE\}/\{MAT\}\{VCT\}
- \{CONDIT\} ... Displays the conditional formatting setting screen.
- \{COND1\}/\{COND2\} ... Displays the \{Condition1\}/\{Condition2\} screens.

\section*{Data Entry Function Menu}
- \(\{\) GRAB \(\}\)... Enters the GRAB mode for entering a cell reference name.
- \(\{\$\}\)... Inputs the cell absolute reference command (\$).
- \(\{:\}\)... Inputs the cell range specification command (:).
- \(\{I f\}\)... Inputs the Celllf( command.
- \{CELL\} ... Displays a submenu for inputting the following commands.
- CellMin(, CellMax(, CellMean(, CellMedian(, CellSum(, CellProd(
- \{RELATNL\} ... Displays a submenu for inputting the following relational operators.
\(\bullet=, \neq,>,<, \geq, \leq\)

\section*{2. Basic Spreadsheet Operations}

This section explains spreadsheet file operations, how to move the cursor and select one or more cells, and how to enter and edit data.

\section*{- Spreadsheet File Operations}

\section*{- To create a new file}
1. Press F1 (FILE) F1(NEW).
2. On the dialog box that appears, enter up to eight characters for the file name, and then press ExE.
- This will create a new file and display a blank spreadsheet.
- A new file will not be created it there is already a file with the same file name you enter in step 2. Instead, the existing file will be opened.

\section*{- To open a file}
1. Press F1(FILE) F2 (OPEN).
2. On the file list that appears, use © and \(\odot\) to select the file you want and then press 医狪.

\section*{- Auto Save}

In the Spreadsheet mode, Auto Save saves the currently open file automatically whenever you edit it. This means you do not need to perform any manual save operation.

\section*{- To save a file under a new name}
1. Press F1(FILE) F3(SAVE • AS).
2. On the dialog box that appears, enter up to eight characters for the new file name, and then press EXE.
- If a file already exists with the same file name you enter in step 2 , a message will appear asking if you want to replace the existing file with the new one. Press F1(Yes) to replace the existing file, or \({ }^{\text {F6 ( }}\) (No) to cancel the save operation and return to the file name input dialog box in step 2.

\section*{- To delete a file}
1. Press F1(FILE) F2 (OPEN).
2. On the file list that appears, use © and \(\odot\) to select the file you want to delete and then press F1(DELETE).
3. This causes a confirmation message to appear. Press F1(Yes) to delete the file, or F6(No) to cancel without deleting anything.
4. To return to the spreadsheet from the file list, press EXIT].
- Deleting the currently open file will automatically create a new file named "SHEET" and display its spreadsheet.

\section*{Transferring Data between a Spreadsheet and CSV Files}

You can import the contents of a CSV file stored with this calculator or transferred from a computer into a spreadsheet. You also can save the contents of a spreadsheet as a CSV file.

\section*{- To import the contents of a CSV file to a spreadsheet}
1. Prepare the CSV file you want to import.
- See "Import CSV File Requirements" (page 3-18).
2. Press F1 (FILE) F5 (CSV) F1(LOAD).
- Pressing EXE in the next step will overwrite all of the data on the spreadsheet with the CSV file data.
3. On the select file dialog box that appears, use © and \(\odot\) to move the highlighting to the file you want to import and then press EXE.
- This imports the contents of the CSV file you specified to the spreadsheet.

\section*{Important!}
- All blank data in the CSV file is imported as a blank cell.
- An error occurs if a CSV file contains even a single text string data item.
- If the CSV file includes data that cannot be converted, an error message will appear showing the location in the CSV file (Example: row 2, column 3) where the data that cannot be converted is located.
- Attempting to import a CSV file that has more than 26 columns or 999 rows will cause an "Invalid Data Size" error.

\section*{- To save spreadsheet contents as a CSV file}
1. If required, press F1(FILE) F4 (RECALCS) to recalculate the spreadsheet contents.
- Note that recalculation is not performed automatically when you save spreadsheet contents to a CSV file. Be sure to perform recalculation if the spreadsheet contains a formula, which starts with an equals symbol (=). See "Inputting a Formula into a Cell" (page 9-10) for more information.
- Formulas are not saved to the CSV file. Only calculation results are saved.
- All ERROR cell data on the spreadsheet is saved as blank data.
2. Press F1(FILE) F5 (CSV) F2 (SAVE•AS).
- This displays a folder selection screen.
3. Select the folder where you want to save the CSV file.
- To store the CSV file in the root directory, highlight "ROOT".
- To store the CSV file in a folder, use © and \(\odot\) to move the highlighting to the desired folder and then press F1(OPEN).
4. Press F1(SAVE•AS).
5. Input up to eight characters for the file name and then press EXE.
- For information about how certain types of data is converted when being saved to a CSV file, see the "Important!" note under "To save matrix contents as a CSV file" (page 2-48).

\section*{- To specify the CSV file delimiter symbol and decimal point}

Press F1(FILE) F5 (CSV) F3 (SET) to display the CSV format setting screen. Next, perform the procedure from step 3 under "Specifying the CSV File Delimiter Symbol and Decimal Point" (page 3-20).

\section*{Recalculating All of the Formulas in the Currently Open Spreadsheet}

The Spreadsheet mode has an "Auto Calc" function that automatically recalculates all formulas in a spreadsheet whenever you open a file or perform an editing operation in the Spreadsheet mode. Auto Calc is one of the Spreadsheet setup items (page 1-38).
The initial factory default setting for Auto Calc is "On" (auto recalculation enabled). Note that depending on the content of the spreadsheet, auto recalculation can take a long time to complete. When Auto Calc is disabled (Off), you need to execute recalculation manually as required. Note that you can perform manual recalculation at any time, regardless of the current Auto Calc setting.

\section*{- To execute spreadsheet re-calculation manually}

Press F1(FILE) F4 (RECALCS). This recalculates all of the formulas in the currently open file and displays the applicable results.

\section*{Important!}
- Regardless of the current Auto Calc setting, pressing \(\triangle \mathrm{AC}\) will immediately terminate an ongoing recalculation operation. Note, however, that pressing \(\triangle C\) will not return the spreadsheet that was being recalculated to its previous values. Any cells that were already recalculated when you pressed \(\triangle\) AC will show their new (recalculated) values.

\section*{\(\square\) Using the Cell Cursor}

The cell cursor shows the cell that is selected on a spreadsheet. The highlighted cell is the one that is currently selected by the cell cursor.


When a single cell is selected by the cell cursor, the contents of that cell are displayed in the edit box. The cell contents can be edited in the edit box.

When a multiple cells are selected by the cell cursor, the selection range is displayed in the edit box. In this case, you can copy, delete, or perform other cell operations on the entire range of selected cells.

\section*{- To select cells}


\section*{- Using the JUMP Command to Move the Cell Cursor}
\begin{tabular}{|c|c|}
\hline To move the cell cursor to here: & Do this: \\
\hline A particular cell & \begin{tabular}{l}
1. Press F2 (EDIT) F4 (JUMP) F1 (GO). \\
2. On the dialog box that appears, enter the name of the cell (A1 to Z999) to which you want to jump. \\
3. Press Exe
\end{tabular} \\
\hline Line 1 of the current column & Press F2 (EDIT) F4 (JUMP) F2 (TOP \(\uparrow\) ) \\
\hline Column A of the current row &  \\
\hline Last line of the current column & Press F2 (EDIT) F4 (JUMP) F4 (BTM \(\downarrow\) ). \\
\hline Column Z of the current row & Press F2 (EDIT) F4 (JUMP) F5 (BTM \(\rightarrow\) ). \\
\hline
\end{tabular}

\section*{- To select a range of cells}
1. Move the cell cursor to the start point of the range of cells you want to select.
- You could select and entire row or column of cells as the start point, if you want. For details about selecting cells, see "To select cells" on page 9-6.
2. Press shllif 8 (CLIP).
- This will change the cell cursor to a thick-line boundary instead of the normal highlighting.
3. Use the cursor keys to move the cell cursor to the end point of the range of cells you want to select.
- The edit box will show the range of the selected cells.
- To cancel cell selection, press EXITT. If you do, the cell cursor will be located at the end point of the range you selected.
\begin{tabular}{|c|c|c|c|c|}
\hline 首 & \multicolumn{4}{|l|}{Rad Norm1 d/a Real SHEET} \\
\hline SHE & A & B & C & D \\
\hline 1 & 1 & 6 & & \\
\hline 2 & 2 & 7 & & \\
\hline 3 & 3 & 8 & & \\
\hline 4 & 4 & 9 & & \\
\hline 5 & 5 & 10 & & \\
\hline \multicolumn{5}{|l|}{A2: B3} \\
\hline FILE & EDIT & LETE IN & TC & D \\
\hline
\end{tabular}

■ Data (Constants, Text, Formula) Input Basics
First let's have a look at a few basic procedures that apply regardless of the type of data you are inputting.

\section*{- To overwrite data currently in a cell with new data}
1. Move the cell cursor to the cell where you want to input data.
- If the cell you select already contains data, the following step will overwrite the existing data with new input.
2. Use the calculator's keys to input data.
- As you perform key operations to input values or text (such as 1 , a1P阴 (109 (B), etc.), the applicable figures will appear aligned left inside the edit box.
- To cancel an input operation part way through at any point before advancing to step 3 below, press Exit]. This will return the cell contents to what they were in step 1


5671
\begin{tabular}{|l|l|l|l|l|}
\hline GRAB & \(\$\) & : & If & CELL RELATNL \\
\hline
\end{tabular} of this procedure.
3. To finalize and apply your input, press Exe.

\section*{- To edit cell data}
1. Move the cell cursor to the cell whose contents you want to edit.
2. Press F2 (EDIT) F3 (CELL).
- Cell contents in the edit box will change from align right to align left. A text cursor will appear in the edit box so you can edit its contents.

3. Use (1) and (ब) to move the cursor around the contents of the cell, and edit them as required.
- To cancel an edit operation part way through at any point before advancing to step 4 below, press EXIT. This will return the cell contents to what they were in step 1 of this procedure.
4. To finalize and apply your edits, press ExE.

\section*{- To move the cell cursor while inputting data into a cell}

Under factory default settings, pressing Exe while inputting data into a cell will cause the cell cursor to move to the next line. You can specify movement to the next column instead using the "Move" setting as described on page 1-38.

\section*{■ Inputting a Constant (Value, Calculation Result, Number Sequence) into a Cell}

A constant is something whose value is fixed as soon as you finalize its input. A constant can be either a numeric value, or a calculation formula (such as \(7+3, \sin 30, A 1 \times 2\), etc.) that does not have an equal sign (=) in front of it. Inputting sin 0 Ex日, for example will cause the value 0.5 (the calculation result) to appear in the cell (when Deg is selected as the Angle unit).

\section*{- To input a number sequence automatically based on a function expression}
1. Move the cell cursor to the cell where you want number sequence input to start.
- Under initial default settings, automatic input of the number sequence will proceed downwards from the start cell. You can specify a different direction using the "Move" setting as described on page 1-38.
2. Press F2(EDIT) F5 (SEQ) to display the Sequence screen, and then specify the function expression and values required to generate the required number sequence.
\begin{tabular}{|c|c|}
\hline  & \\
\hline Sequence: & \\
\hline Expr & - You can input data for the item that is highlighted on \\
\hline Start & the screen. \\
\hline End : & \\
\hline Incre \(\vdots\) & the cell selected in step \\
\hline EXE] & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Item & Description \\
\hline Expr & \begin{tabular}{l}
Input the function expression \(f(x)\) for generating the number sequence. \\

\end{tabular} \\
\hline Var & \begin{tabular}{l}
Input the variable name used in the function expression input for Expr. \\

\end{tabular} \\
\hline Start & \begin{tabular}{l}
Input the starting value ( \(\mathrm{X}_{1}\) ) of the value to be substituted for the variable specified by Var. \\
Example:
\end{tabular} \\
\hline End & \begin{tabular}{l}
Input the ending value \(\left(\mathrm{X}_{\mathrm{n}}\right)\) of the value to be substituted for the variable specified by Var. \\
Example: \(\square\) \\
10 \\
ExE
\end{tabular} \\
\hline Incre & \begin{tabular}{l}
Input the increment value \((m)\) for successive value of \(\mathrm{X}_{1}\), as in: \(\left(\mathrm{X}_{2}=\mathrm{X}_{1}+m\right)\), \(\left(X_{3}=X_{2}+m\right)\), and so on. The number sequence is generated in the range of \(X_{1}+(n-1) m \leqq X_{n}\). \\
Example:
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Item & Description \\
\hline 1st Cell & \begin{tabular}{l}
Input the reference name (A1, B2, etc.) of the cell where you want the first value of the number sequence to be input. Specify a cell here only if the starting cell is different from the one you specified in step 1 of this procedure. \\
Example: \\
ALPPA \\
(B) 1 EXE \\
(B1)
\end{tabular} \\
\hline
\end{tabular}
- Each time you press ExE after inputting data for a setting item, the highlighting will move to the next setting item. You also can use © and \(\odot\) to move the highlighting upwards and downwards as required.
- Performing the next step will input the number string automatically starting from the specified cell. If any cell that is within the range of cells where the number sequence values will be input already contains data, the existing data will be replaced with the number sequence values.
3. After inputting data for all the setting items, press F6(EXE) or the EXE key to start number sequence generation and input.


\section*{\(\square\) Inputting Text into a Cell}

To input text, make sure the first thing you input into the cell is alapla x100 ("). The quote mark (") tells the calculator that what follows is text, and should be displayed as-is without calculation. The quote mark (") is not displayed as part of the text.

\section*{Inputting a Formula into a Cell}

For the sake of example, let's try making a table that contains data based on the formula <PRICE> \(\times\) <QUANTITY> \(=<\) TOTAL>. To do this, we would put <PRICE> values in column \(A,<Q U A N T I T Y>\) values in column \(B\), and calculation formulas (like \(=A 1 \times B 1,=A 2 \times B 2\), and so on) in column C . If the Auto Calc feature is enabled (On), the values in column C would be recalculated and updated any time we change the values in column A or B.
In this example, note that we must start out the data in column C with the equal sign (=) in order to indicate it is a formula. In addition to values, arithmetic operators, and cell reference names, a formula also can contain built-in function commands (page 2-14) and special Spreadsheet mode commands (page 9-19).

\section*{- Formula Input Example}
\begin{tabular}{|c|c|c|c|}
\hline & A & B & C \\
\hline 1 & PRICE & QUANTITY & TOTAL \\
\hline 2 & 35 & 15 & 525 \\
\hline 3 & 52 & 15 & 780 \\
\hline 4 & 78 & 20 & 1560 \\
\hline
\end{tabular}

\section*{Procedure}
1. Input the text for line 1, and the applicable values in cells A2 through B4.
2. Move the cursor to cell C2, and input the formula for \(\mathrm{A} 2 \times \mathrm{B} 2\).
3. Copy the formula in cell C2 and copy it into cells C3 and C4. Move the cell cursor to cell C2 and then perform the following operation.
- For details about the copy and paste operations, see "Copying and Pasting Cell Contents" (page 9-14).
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{自 Rad Norm1 d/c RealS SHEET} \\
\hline SHE & A & B & C & D \\
\hline 1 & PRICE & QUANTI & TOTAL & \\
\hline 2 & 35 & 15 & 525 & \\
\hline 3 & 52 & 15 & 780 & \\
\hline 4 & 78 & 20 & 1560 & \\
\hline 5 & & & & \\
\hline \multicolumn{5}{|r|}{\(=\mathrm{A} 4 \times \mathrm{B} 4\)} \\
\hline CUT & COPY & CELL J & JMP SEQ & D \\
\hline
\end{tabular}

\section*{Inputting a Cell Reference Name}

Each cell on a spreadsheet has what is called a "reference name", which is derived by combining its column name (A through \(Z\) ) with its row name ( 1 through 999). A cell reference name can be used inside of a formula, which makes the value of the called cell part of the formula. See "Inputting a Formula into a Cell" above for more information. There are two methods you can use to input a cell reference name: direct input of the name and input using the GRAB command. The following illustrates how you would use each of these methods to input \(=A 1+5\) into cell B1.

\section*{- To input a cell reference name using direct input}

Move the cell cursor to cell B1 and then perform the following operation.


\section*{- To input a cell reference name using the GRAB command}

Move the cell cursor to cell B1 and then perform the following operation. sHHIFT \(\bullet(=\) F1 (GRAB) © F1(SET) \(\mp 5\) EXE
- Commands F2 (GO) through F6(BTM \(\rightarrow\) ) on the submenu that appears when you press F1(GRAB) are identical to commands F1(GO) through F5 (BTM \(\rightarrow\) ) of the JUMP command submenu. See "Using the JUMP Command to Move the Cell Cursor" on page 9-7 about these commands.

\section*{Relative and Absolute Cell Reference Names}

There are two types of cell reference names: relative and absolute. Normally, cell reference names are treated as being relative.

\section*{Relative Cell Reference Names}

In the formula \(=\mathrm{A} 1+5\), the cell reference name A 1 indicates a relative cell reference. It is "relative" because copying the formula and pasting in a different cell will cause the cell reference name to change in accordance with the location of cell where it is pasted. If the formula \(=A 1+5\) is originally located in cell B1, for example, copying at pasting in cell C3 will result in \(=\mathrm{B} 3+5\) in cell C 3 . Moving from column B to column C (one column) causes A to change to \(B\), while moving from row 1 to row 3 changes (two rows) changes the 1 to 3 .

Important! If the result of a copy and paste operation causes a relative cell reference name to change to something that is outside the range of the spreadsheet cells, the applicable column letter and/or row number will be replaced by a question mark (?), and "ERROR" will be displayed as the cell's data.

\section*{Absolute Reference Names}

If you want the row or the column, or both the row and the column parts of a cell reference name to remain the same to matter where you paste them, you need to create an absolute cell reference name. You do this by affixing a dollar sign (\$) in front of the part of the cell reference name you want to remain unchanged. You have three options when using the dollar sign (\$) to create an absolute cell reference name: absolute column with relative row (\$A1), relative column with absolute row (A\$1), and absolute row and column (\$A\$1).

\section*{- To input the absolute cell reference name symbol (\$)}

When inputting a cell reference into a spreadsheet cell, press F2 (\$).
For example, the following key operation inputs the absolute cell reference name \(=\$ \mathrm{~B} \$ 1\).
\[
\text { SHIFT } \bullet(=) \text { F2 (\$) ALPHA } \log (B) \text { F2 (\$) } 1
\]

\section*{Specifying Cell Formatting}

For each cell, you can specify the text color, cell color, and cell color lightness (Normal or Lighter).

\section*{- To specify cell formatting}
1. Select the range of cells whose formatting you want to specify.
2. Press sㅐㅐF 5 (FORMAT) to display the FORMAT dialog box.

3. Configure the above dialog box with the following settings.
\begin{tabular}{|c|c|}
\hline To specify this: & Perform this operation: \\
\hline Specify the text color & Press 1 (Char Color) and then use keys 1 through 8 to specify the desired color. \\
\hline Specify the cell color & Press 2 (Area Color) and then use keys 1 through 8 to specify the desired color. \\
\hline Specify the lightness of the cell color & Press 3 (Paint Style) and then press 1 (Normal) or 2 (Lighter). \\
\hline
\end{tabular}
4. To apply the settings you configure, return to the FORMAT dialog box and then press EXIT.
\begin{tabular}{|c|c|c|c|c|}
\hline 目 & \multicolumn{4}{|l|}{Rad [Norm1 [dod RealSHEET} \\
\hline SHE & A & B & C & D \\
\hline 1 & 1 & 4 & & \\
\hline 2 & 2 & 5 & & \\
\hline 3 & 3 & 6 & & \\
\hline 4 & & & & \\
\hline 5 & & & & \\
\hline A1: B3 & \multicolumn{4}{|l|}{3} \\
\hline FILE & EDIT & ETE[10 & T0 & D \\
\hline
\end{tabular}

\section*{■ Copying and Pasting Cell Contents}

You can copy the contents of one or more cells and paste them into another location. Once you perform the copy operation, you can copy the contents to multiple locations, if you want.

\section*{- To copy and paste spreadsheet data}
1. Select the cell(s) you want to copy.
- See "To select cells" (page 9-6) for more information.
2. Press F2 (EDIT) F2 (COPY).
- This will go into paste standby for the selected data, indicated by the F1 menu item changing to (PASTE).
- You can exit the paste standby at any time before you perform step 4 below by pressing EXIT.
3. Use the cursor keys to move the cell cursor to location where you want to paste the data.
- If you selected a range of cells in step 1 , the cell you select with the cell cursor will be the upper left cell of the paste range.
- If the location you select is within the range that you copied, performing step below will cause the exiting data to be overwritten with the pasted data.
4. Press F1(PASTE).
- This will paste the copied data.
- To paste the same data in other locations, repeat steps 3 and 4.
5. After you are finish pasting the data, press EXIT to exit paste standby.

\section*{Cutting and Pasting Cell Contents}

You can use cut and paste to move the contents of one or more cells to another location. Cell contents (regardless of whether it includes relative or absolute cell name references) generally are unchanged by a cut and paste operation.
\begin{tabular}{|c|c|c|c|c|}
\hline 首 & \multicolumn{4}{|l|}{Rad Norm] d/c) Real SHEET} \\
\hline SHE & A & B & C & D \\
\hline 1 & 1 & 6 & 11 & \\
\hline 2 & & & & \\
\hline 3 & & & & \\
\hline 4 & & 1 & & \\
\hline 5 & & & & \\
\hline & & & & \(1+5\) \\
\hline FILE & EDIT & ELETEIN & RTCLE & D \\
\hline
\end{tabular}


Cutting the formula \(=\mathrm{A} 1+5\) in cell B 1 and pasting it into cell B2. The A1 reference name is unchanged.

When you are cut and paste a range cells, reference names that affect relationships within the range are changed accordingly when the range is pasted in order to maintain the correct relationship, regardless of whether they are relative or absolute reference names.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{萛 Rad Norm1 d/c) Reall SHEET} \\
\hline SHE & A & B & C & & D \\
\hline 1 & 1 & 6 & 6 & 11 & \\
\hline 2 & & & & & \\
\hline 3 & & & & & \\
\hline 4 & & & & & \\
\hline 5 & & & & & \\
\hline \multicolumn{6}{|l|}{B1: C1} \\
\hline CUT & COPY & CELL J & JUMP & SEO & D \\
\hline
\end{tabular}


Cutting the \(\mathrm{B} 1: \mathrm{C} 1\) range of cells that includes the formula \(=\mathrm{B} 1+5\) and pasting it into \(\mathrm{B} 2: \mathrm{C} 2\). The formula pasted into C 2 is changed to \(=\mathrm{B} 2+5\) in order to maintain the relationship with the cell to the left, which was also part of the pasted range.

\section*{- To cut and paste spreadsheet data}
1. Select the cell(s) you want to cut.
- See "To select cells" (page 9-6) for more information.
2. Press F2 (EDIT) F1(CUT).
- This will go into paste standby for the selected data, indicated by the F1 menu item changing to (PASTE).
- You can exit the paste standby at any time before you perform step 4 below by pressing EXIT.
3. Use the cursor keys to move the cell cursor to location where you want to paste the data.
- If you selected a range of cells in step 1, the cell you select with the cell cursor will be the upper left cell of the paste range.
- If the location you select is within the range that you cut, performing step below will cause the exiting data to be overwritten with the pasted data.
4. Press F1(PASTE).
- This will paste the data from the cell(s) you selected in step 1 and paste it into the location you selected in step 3.
- Regardless of whether Auto Calc is enabled or disabled (page 9-5), pasting cut data will cause all of the formulas in the spreadsheet to be recalculated.

\section*{\(\square\) Inputting the Same Formula into a Range of Cells}

Use the Fill command when you want to input the same formula into a specified range of cells. The rules governing relative and absolute cell name references are the same as those for copy and paste.

When you need to input the same formula into cells B1, B2, and B3, for example, the Fill command lets you do so by inputting the formula once, into cell B1. Note the following about how the Fill command handles cell name references in this case.
\begin{tabular}{|c|c|c|c|c|}
\hline When cell B1 contains this: & \multicolumn{4}{|l|}{The Fill command will do this:} \\
\hline \multirow[t]{4}{*}{\(=\mathrm{A} 1 \times 2\)} & & A & B & \multirow{8}{*}{* Note that in actual practice cells B1, B2, and B3 will show the calculation results, not the formulas as shown here.} \\
\hline & 1 & & \(=A 1 \times 2\) & \\
\hline & 2 & & \(=A 2 \times 2\) & \\
\hline & 3 & & =A3×2 & \\
\hline \multirow[t]{4}{*}{\(=\$ \mathrm{~A}\) \$ \(2 \times 2\)} & & A & B & \\
\hline & 1 & & =\$A\$2×2 & \\
\hline & 2 & & \(=\$ A \$ 2 \times 2\) & \\
\hline & 3 & & \(=\$ A \$ 2 \times 2\) & \\
\hline
\end{tabular}
- To input the same formula into a range of cells
1. Select the range of cells into which you want to input the same formula.
- In this example we will assume the B1:B3 is selected. See "To select a range of cells" (page 9-7).
2. Press F2 (EDIT) F6 ( \(\triangleright\) ) F1 (FILL).
3. On the Fill screen that appears, enter the formula you want to input.

- If there is data input in the upper left cell of the range specified in step 1 above, the formula will be displayed in the "Formula" line.
 cause the cell cursor to move to the "Cell Range" line.
- If any cell within the cell range already contains data, performing the next step will cause the existing data to be overwritten with the new fill data (formula).
4. Press F6 (EXE) or the ExE key.
- This will input the formula into the range of cells you specified.

\section*{Sorting Constant Data}

Note that only constant data can be sorted. You can select multiple columns within a single line or multiple lines within a single column for sorting.

\section*{- To sort constant data}
1. Select a range of column cells in a single row or a range of row cells in a single column.
- See "To select a range of cells" (page 9-7).
- A Syntax ERROR message will appear if any of the cells in the range you select contain data other than constant data.
2. Depending on the type of sort you want to perform, perform either one of the following operations.
To sort ascending: F2 (EDIT) F6 ( \(\triangleright\) ) F2 (SORTASC)
To sort descending: F2 (EDIT) F6 ( \(\triangleright\) ) F3 (SORTDES)

\section*{Deleting and Inserting Cells}

\section*{- To delete an entire line or column of cells}

Select the row(s) or column(s) you want to delete and then press F3(DELETE). This will delete the selected row(s) or column(s) immediately, without displaying a confirmation message.
You also can perform the following steps to delete a row or column.
1. Select one or more cells inside the row(s) or column(s) you want to delete.
- If you want to delete lines 2 through 4, for example, you could select A2:B4, C2:C4, or any other range of cells that includes the lines to be deleted.
- If you want to delete columns \(A\) and \(B\), for example, you could select \(A 1: B 1, A 2: B 4\), etc.
2. Press F3 (DELETE).
- This enters delete standby. If you decide you want to cancel the delete operation at this time, press EXXT].
3. To delete the entire line(s) that include the cells you selected in step 1, press F1(ROW). To delete the entire column, press F2 (COLUMN).

\section*{- To delete the contents of all the cells in a spreadsheet}
1. Press F3 (DELETE) F3 (ALL).
2. In response to the confirmation message that appears, press \(\mathrm{F} 1(\mathrm{Yes})\) to delete the data or F6(No) to cancel without deleting anything.

\section*{- To insert a row or column of blank cells}
1. Perform one of the following operations to specify the location of the insert and the number of rows or columns to be inserted.

\section*{- To insert rows}

Starting with the row immediately below of the row where you want the insert to be performed, select the same number of rows that you want to insert.
Example: To insert three rows above row 2, you could select A2:A4, B2:C4, etc.

\section*{- To insert columns}

Starting with the column immediately to the right of the column where you want the insert to be performed, select the same number of columns that you want to insert.
Example: To insert three columns to the left of column B, you could select B2:D4, B10:D20, etc.
2. Press F4 (INSERT).
- This will enter insert standby. If you decide you want to cancel the insert operation at this time, press EXIT.
3. Press F1(ROW) to insert the applicable number of rows or F2 (COLUMN) to insert columns.
- A Range ERROR occurs if an insert operation causes existing cells that contain data to move outside the range of A1:Z999.

\section*{Clearing Cell Contents and Formatting}

You can clear cell contents only, formatting only, or both contents and formatting.
- Content clear: Clears values, formulas, and other cell data.
- Format clear: Returns the character color, area color, and paint style settings of the cells to their initial default settings. This operation also clears conditional formatting (page 9-21).

\section*{- To clear cell contents and formatting}
1. Select the cell or range of cells you want to clear.
2. Perform the operations below to specify the cells you want to clear.
\begin{tabular}{|l|l|}
\hline To clear this: & Perform this key operation: \\
\hline Cell contents only & F5 (CLEAR) F1 (CONTENT) \\
\hline Cell formatting only & F5(CLEAR) F2 (FORMAT) \\
\hline Cell contents and formatting & F5 (CLEAR) F3 (ALL) \\
\hline
\end{tabular}

\section*{3. Using Special Spreadsheet Mode Commands}

The Spreadsheet mode has a number of special commands like CellSum(, which returns the sum of a range of cells, and Celllf(, which specifies branching conditions. These special commands can be used inside of formulas.

\section*{Special Spreadsheet Mode Command List}
"Input Key Operation" operations can be performed during cell input only.
You can omit anything enclosed in brackets ([ ]) in the Syntax of each command.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Command } & \multicolumn{1}{c|}{\(\quad\) Description } \\
\hline \(\begin{array}{l}\text { CellIf( } \\
\text { (Branch Condition) }\end{array}\) & \(\begin{array}{l}\text { Returns Expression 1 when the equality or inequality provided as } \\
\text { the branch condition is true, and Expression 2 when it is false. } \\
\text { Input Key Operation: F4 (If) } \\
\text { Syntax: Cellff(equality, expression 1, expression 2[)] or } \\
\text { Celllf(inequality, expression 1, expression 2[)] } \\
\text { Example: =CellIf(A1>B1, A1, B1) }\end{array}\) \\
Returns the value of A1 when \{Cell A1 value \(\}\) > \{Cell B1 value\}. \\
Otherwise, returns the value of B1.
\end{tabular}\(]\)
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Command } & \multicolumn{1}{c|}{ Description } \\
\hline \begin{tabular}{l} 
CellMedian( \\
(Median of Cells)
\end{tabular} & \begin{tabular}{l} 
Returns the median value in a specified range of cells. \\
Input Key Operation: F5 (CELL) F4 (Med) \\
Syntax: CellMedian(start cell:end cell[)] \\
Example: =CellMedian(A3:C5) \\
Returns the median value of the data in cell range A3:C5.
\end{tabular} \\
\hline \begin{tabular}{l} 
CellSum( \\
(Sum of Cells)
\end{tabular} & \begin{tabular}{l} 
Returns the sum of the data in a specified range of cells. \\
Input Key Operation: F5)(CELL) F5)(Sum) \\
Syntax: CellSum(start cell:end cell[)] \\
Example: =CellSum(A3:C5) \\
Returns the sum of the data in cell range A3:C5.
\end{tabular} \\
\hline CelIProd( & \begin{tabular}{l} 
Returns the product of the data in a specified range of cells. \\
Input Key Operation: F5)(CELL) F6(Prod) \\
Sroduct of Cells) \\
Syntax: CellProd(start cell:end cell[)] \\
Example: =CellProd(B3:B5) \\
Returns the product of the data in cell range B3:B5.
\end{tabular} \\
\hline
\end{tabular}

\section*{Spreadsheet Mode Command Example}

This example inputs the special Spreadsheet mode formula CellSum( into cell C1 in order to calculate the sum of all the data in cell range \(\mathrm{A} 1: \mathrm{B} 5\). It is assumed that there is already data in the cell range \(\mathrm{A} 1: \mathrm{B} 5\).
1. Move the cell cursor to cell C1 and then perform the following operation.

댚T \(\cdot(=)\) F5 (CELL) F5 (Sum)

- You can perform the following operation, which uses the GRAB function (page 9-12) and CLIP function (page \(9-7\) ) in place of the underlined part in the above operation.


EXIT F1 (GRAB) F4 \((T O P \leftarrow) \quad\) (Enters the GRAB mode and moves the cursor to A1.) SHHFI 8 (CLIP) \(\odot \odot \odot \odot \odot\) (Specifies the selection range for the CLIP function.) Ex日
2. Press ExE to finalize input of the formula.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{目 Rad Norm1 d/c Reall SHEET} \\
\hline SHE & A & B & C & D \\
\hline 1 & 1 & 6 & 55 & \\
\hline 2 & 2 & 7 & & \\
\hline 3 & 3 & 8 & & \\
\hline 4 & 4 & 9 & & \\
\hline 5 & 5 & 10 & & \\
\hline FILE & \multicolumn{3}{|l|}{EDIT DELETE INSERTICLEAR} & D \\
\hline
\end{tabular}

\section*{4. Conditional Formatting}

The conditional formatting function can be used to define conditional expressions (such as \(\mathrm{A} 1<0\) ) that determine the formatting (text color, area color, paint style) of a cell.

\section*{Conditional Formatting Overview}

You can specify up to two conditions for each cell.
Pressing F6 ( \(\triangleright\) ) F5 (CONDIT) displays the Condition screen.



To select a particular condition, move the highlighting to the "Condition" line and then press F1(COND1) for Condition1 or F2 (COND2) for Condition2.

\section*{- Condition Priority Sequence}

When you have multiple conditions defined for a cell, they are applied starting from the lower numbered condition first. If Condition1 is \(0 \leq A 1 \leq 10\) and Condition2 is \(10 \leq A 1 \leq 20\), for example, both conditions are satisfied when \(\mathrm{A} 1=10\) and the formatting specified by Condition 1 is applied.
If a cell is configured directly using the procedure under "To specify cell formatting" (page 9-13) and with conditional formatting, application of the conditional formatting is given priority over the direct settings.

\section*{- Condition Types}

There are two different condition types: Value Of Cell and Expression.

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Rad [Norm1 [do RealSHEET} \\
\hline \multicolumn{2}{|l|}{A2} \\
\hline \multicolumn{2}{|l|}{Condition 1} \\
\hline Type : & Expression \\
\hline Expre : & Cel 1Sum (B1 : B30 \\
\hline Format: & 1234567890 ABCXYZ \\
\hline COND1 \({ }^{\text {COND2 }}\) & \\
\hline
\end{tabular}

\section*{- Type: Value Of Cell}

Use this condition type to define a condition based on a formula (such as A1<0) that references a value input into the cell. For example you could configure cell A1 so its text is red when \(\mathrm{A} 1<0\), and blue when \(1<\mathrm{A} 1\).
- Type: Expression

Use this condition type to define a condition based on a formula (such as CelMin(A1:B10) \(\leq \mathrm{C} 1\) ) that references one or more cells. This condition type provides a wide range of versatility to set up conditions such as the ones shown below.
- When \(\mathrm{A} 1 \times 30>100\), A 1 text is blue.
- When CellSum \((B 1: B 30) \leq A 1, A 1\) text is blue, and when \(A 1<C e l l S u m(B 1: B 30), A 1\) text is red.

\section*{Configuring Conditional Formatting Settings}

This section provides the basic operational flow for configuring conditional formatting settings. For full details about each individual setting, see the pages referred to within the procedure below.

\section*{- To configure conditional formatting settings}
1. Select the cell or range of cells for which you want to configure conditional formatting.
2. Press F6 ( \(\triangleright\) ) F5 (CONDIT) to display the Condition screen.

3. Use © and \(\odot\) to move the highlighting to "Condition" and then use the function menu to select the condition you want to configure (1 or 2).
4. Use © and \(\odot\) to move the highlighting to "Type" and then press F1 (CELLVAL) to select "Value Of Cell" or F2 (EXPRESS) to select "Expression" as the condition type.
- For details about conditions types, see "Condition Types" (page 9-21).
5. Use © and \(\odot\) to move the highlighting to "Expre" and then perform one of the following operations.
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
If you selected \\
this in step 4:
\end{tabular} & Do this: \\
\hline Value Of Cell & \begin{tabular}{l} 
Use the function menu to select a conditional expression, and \\
then use the "Value", "V1", and "V2" lines to assign values for the \\
conditional expression. For details, see "Configuring Settings for \\
Value Of Cell Type Conditions" (page 9-23).
\end{tabular} \\
\hline Expression & \begin{tabular}{l} 
Directly input the conditional expression. For details, see "Configuring \\
Settings for Expression Type Conditions" (page 9-24).
\end{tabular} \\
\hline
\end{tabular}
6. Use © and \(\odot\) to move the highlighting to "Format" and then press \(\boldsymbol{F}^{(S E T F O R M)}\).
- On the FORMAT dialog box that appears, perform steps 3 and 4 of the procedure under "To specify cell formatting" (page 9-13) to configure format settings.
- Including format settings will cause a sample of the format to appear in the "Format" line.

7. If you want to configure multiple conditions, repeat steps 3 through 6 .
8. After the settings are the way you want, press Exit].
- This returns to the screen in step 1. The 罣图icon is displayed in the status bar while the cell cursor is located at a cell with conditional formatting.

\section*{- Configuring Settings for Value Of Cell Type Conditions}

The following condition settings can be configured when "Value Of Cell" is selected as the condition type in step 4 under "To configure conditional formatting settings" (page 9-22).

- Expre (Expression) ... Specifies the conditional expression (Cell = input value), which is selected using the function menu. In the function menu formulas "C" is used in place of "Cell".
- V1, V2 (Value 1, Value 2) ... When \(F 1(\square \leq C \leq \triangle)\) or \(F 2\) ( \(C<\square, \Delta<C\) ) is selected for "Expre", use these lines to input values for assignment to the V1 and V2 variables in the conditional expression.
- Value ... When a function menu item other than F1 or F2 is selected for "Expre", use this line to input a value for assignment to the Value variable in the conditional expression.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{D3} \\
\hline Condit & ion 1 \\
\hline Type & :Value Of Cell \\
\hline Expre & \(: \mathrm{V} 1 \leq \mathrm{Ce} 11 \leq \mathrm{V} 2\) \\
\hline V1 & 0 \\
\hline & \\
\hline Format & :No Format Set \\
\hline
\end{tabular}


Example: Cell=BLANK

The following is the basic syntax for inputting values for V1, V2, and Value.
- Move the highlighting to the line whose setting you want to change, input a value or calculation formula, and then press EXE. If you input a calculation formula, the final value will be the calculation result.
- If \(\mathrm{F3}(\mathrm{C}=\square)\) or \(\mathrm{F4}(\mathrm{C} \neq \square)\) is selected for "Expre", you can specify F2 (ERROR) or F3 (BLANK) for "Value".
- F2 (ERROR) ... Decision depends on whether or not "ERROR" is displayed in the cell whose settings are being configured.
- F3 (BLANK) ... Decision depends on whether or not the cell whose settings are being configured is blank.

\section*{- Configuring Settings for Expression Type Conditions}

The following condition settings can be configured when "Expression" is selected as the condition type in step 4 under "To configure conditional formatting settings" (page 9-22).


\section*{Expre (Expression)}

Use this line to directly input the conditional expression to be used for true/false judgment. Input rules are virtually identical to those that apply when inputting an expression that starts with an equal sign (=) into a spreadsheet cell, except for the following points.
- Do not include an equal sign (=) at the beginning of the expression.
- The function menu is identical to the one displayed during cell editing, except for the F2 (TYPE) item. For details about using other menu items besides F2, see the following.
- "Inputting a Cell Reference Name" (page 9-11)
- "Relative and Absolute Cell Reference Names" (page 9-12)
- "Using Special Spreadsheet Mode Commands" (page 9-19)
- Pressing F2(TYPE) displays the submenu shown below.
- F1(\$) ... Inputs the dollar sign (\$) used for specifying an absolute cell reference in a conditional expression. See "Relative and Absolute Cell Reference Names" (page 9-12).
- F2 (ERROR) ... Inputs "ERROR" into the conditional expression. For example, you can use this to input A1=ERROR. Decision depends on whether or not "ERROR" is displayed in the cell being referenced in the conditional expression (A1 in the example here).
- F3 (BLANK) ... Inputs "BLANK" into the conditional expression. Decision depends on whether or not the cell being referenced in the conditional expression is blank.
- F4 (And) ... Inputs the logical operator "And" into the conditional expression.
- F5(Or) ... Inputs the logical operator "Or" into the conditional expression.

\section*{Note}
- You can input up to 255 bytes of data for a conditional expression.
- ERROR, BLANK, and text strings can be used in a conditional expression only in the syntaxes shown below or their inverses (ERROR=<Cell>, etc.). <Cell> stands for a single cell reference (such as A1).
\(<\) Cell \(>=\) ERROR, \(<\) Cell \(>=\) BLANK, \(<\) Cell \(>\neq E R R O R,<\) Cell \(>\neq\) BLANK, \(<\) Cell \(>=<\) text string \(>\), <Cell>\#<text string>

\section*{- To delete conditional formatting settings}
1. Select the cell or range of cells whose conditional formatting you want to delete.
- Performing step 2 below will immediately clear, without any confirmation message, both the conditional formatting as well as any character color, area color, and paint style settings configured for the selected cell(s).
2. Press F5 (CLEAR) F2 (FORMAT).

\section*{Conditional Formatting Setting Example}

In this example we will show how to configure the range of cells B3:C4 with the conditional formatting shown below. This procedure assumes that the cells already contain values.
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow{3}{*}{ Condition } & \multicolumn{2}{|l|}{\begin{tabular}{l} 
When the value input in \\
the cell (=C) satisfies this \\
condition:
\end{tabular}} & \multicolumn{3}{|c|}{ This formatting is applied: } \\
\cline { 3 - 5 } & \begin{tabular}{c} 
Character \\
Color
\end{tabular} & Area Color & Paint Style \\
\hline 1 & \(\mathrm{C}<0\) & Red & Yellow & Normal \\
\hline 2 & \(0 \leq \mathrm{C} \leq 100\) & Blue & Magenta & Lighter \\
\hline
\end{tabular}

\section*{－Procedure}

1．Select the range of cells B3：C4．
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{［Rod［Norm］［d／c Rea］SHEET} \\
\hline SHE & A & B & C & D \\
\hline 1 & 2 & 2 & 80 & \\
\hline 2 & 1 & 1 & 90 & \\
\hline 3 & 0 & 0 & 100 & \\
\hline 4 & －1 & －1 & 110 & \\
\hline 5 & & & & \\
\hline \multicolumn{5}{|l|}{B3：C4} \\
\hline FILE & EDIT & ETE & JCLE & \(\square\) \\
\hline
\end{tabular}

2．Press \(\mathrm{Fb}_{6}(\triangleright)\) F5（CONDIT）to display the Condition screen．
－Condition1 appears first，so configure the first condition here．
3．Use \(\odot\) to move the highlighting to＂Expre＂（Expression）and then press \(\mathrm{FF}^{(\triangleright)} \mathrm{F}(\mathrm{C}<\square)\) ．
－Initially，＂Cell＜Value＂is displayed in the Expre line．
4．Use \(\odot\) to move the highlighting to＂Value＂and then press 0 EXx to input 0.
5．Use \(\odot\) to move the highlighting to＂Format＂and then press F1（SETFORM）．
－On the FORMAT dialog box that appears，configure the following settings： Character Color：Red，Area Color：Yellow，Paint Style：Normal．
6．Use（a）to move the highlighting to＂Condition1＂and then press F2（COND2）to display Condition2．
7．Repeat steps 3 through 5 above to configure the Condition2 settings．
－Input \(\mathrm{F}(\square \leq \mathrm{C} \leq \triangle)\) in the＂Expre＂line， 0 ExE in the＂\(V 1\)＂line，and 1000 ExE in the ＂V2＂line．
－In the＂Format＂line，press F1（SETFORM）and then configure the following settings： Character Color：Blue，Area Color：Magenta，Paint Style：Lighter．
8 Press EXXTT．
－This returns to the screen in step 1 of this procedure and applies the formatting you configured to each cell．
\begin{tabular}{|c|c|c|c|c|}
\hline 目 & \multicolumn{3}{|l|}{Rad［Vorm1［do RealSHEET} & 玨國 \\
\hline SHE & A & B & C & D \\
\hline 1 & 2 & 2 & 80 & \\
\hline 2 & 1 & 1 & 90 & \\
\hline 3 & 0 & 0 & 100 & \\
\hline 4 & －1 & －1 & 110 & \\
\hline 5 & & & & \\
\hline \multicolumn{5}{|l|}{B3：C4} \\
\hline \multicolumn{5}{|l|}{GRAPH CALC STORE RECALLCONDIT \(\square\)} \\
\hline
\end{tabular}

\section*{Note}
－It may take some time to display calculation results when a large number of cells containing conditional formatting are selected．
－Cell modification and recalculation may take some time to complete when there is a large amount of conditional formatting．

\section*{5. Drawing Statistical Graphs, and Performing Statistical and Regression Calculations}

When you want to check the correlation between two sets of data (such as temperature and the price of some product), trends become easier to spot if you draw a graph that uses one set of data as the \(x\)-axis and the other set of data as the \(y\)-axis.
With the spreadsheet you can input the values for each set of data and draw a scatter plot or other types of graphs. Performing regression calculations on the data will produce a regression formula and correlation coefficient, and you can overlay a regression graph over the scatter plot.
Spreadsheet mode graphing, statistical calculations, and regression calculations use the same functions as the Statistics mode. The following shows an operation example that is unique to the Spreadsheet mode.

\section*{Example of Statistical Graph Operations (GRAPH Menu)}

Input the following data and draw a statistical graph (scatter plot in this example).
\[
\begin{array}{rrrrrl}
0.5, & 1.2, & 2.4, & 4.0, & 5.2 & (x \text {-axis data }) \\
-2.1, & 0.3, & 1.5, & 2.0, & 2.4 & \text { (y-axis data) }
\end{array}
\]

\section*{- To input data and draw a statistical graph (scatter plot)}
1. Input the statistical calculation data into the spreadsheet.
- Here we will input the \(x\)-axis data into column A , and the \(y\)-axis data into column B .
2. Select the range of cells you want to graph (A1:B5).
\begin{tabular}{|c|c|c|c|c|c|}
\hline 自 & Rad Nor & d/c) Re & & & \\
\hline SHE & A & B & C & D & \\
\hline 1 & 0.5 & -2.1 & & & \\
\hline 2 & 1.2 & 0.3 & & & \\
\hline 3 & 2.4 & 1.5 & & & \\
\hline 4 & 4 & 2 & & & \\
\hline 5 & 5.2 & 2.4 & & & \\
\hline \multicolumn{6}{|l|}{A1: B5} \\
\hline FILE & \multicolumn{3}{|l|}{EDIT DELETEINSERTCLEAR} & & \(\checkmark\) \\
\hline
\end{tabular}
3. Press \(\mathrm{F}_{6}(\triangleright)\) F1 (GRAPH) to display the GRAPH menu, and then press F1 (GRAPH1).
- This will produce a scatter plot of the data in the range of cells you selected in step 2 of this procedure.
- The graph shown here is what is produced under initial default Spreadsheet mode settings. You can change the configuration of graph settings on the screen that appears when you press F6(SET) on the GRAPH
 menu. For details see "General Graph Settings Screen Operations" below.

\section*{■ General Graph Settings Screen Operations}

You can use the general graph setting screen to specify the range of data to be used for graphing, and to select the type of graph to be drawn.

\section*{- To configure statistical graph settings}
1. Input the statistical calculation data into the spreadsheet and then select the range of cells you want to graph.
- Actually, the above step is not necessary at this point. You also could configure settings first before inputting data and selecting the range of cells to be graphed.
2. Press F6 ( \(\triangleright\) ) F1(GRAPH) F6(SET).
- This will display the general graph settings screen (StatGraph1 in this example).

- The number of columns you select in step 1 will determine what information is input automatically on the general graph settings screen.
\begin{tabular}{|c|l|}
\hline \begin{tabular}{l} 
If you select this \\
number of columns:
\end{tabular} & This information will be input automatically: \\
\hline 1 & XCellRange \\
\hline 2 & XCellRange, YCellRange \\
\hline 3 & XCellRange, YCellRange, Frequency \\
\hline
\end{tabular}
- The following describes each of the setting items for this screen.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Item } & \multicolumn{1}{c|}{ Description } \\
\hline StatGraph1 & \begin{tabular}{l} 
Select the name of the setup you want. You can have up to three \\
different setups registered, named StatGraph 1, 2, or 3.
\end{tabular} \\
\hline Graph Type & Select the graph type. The initial default setting is Scatter (scatter plot). \\
\hline XCellRange & \begin{tabular}{l} 
Specifies the cell range assigned to the graph \(x\)-axis (XCellRange). \\
Only XCellRange is displayed for some Graph Types.
\end{tabular} \\
\hline YCellRange & \begin{tabular}{l} 
Specifies the cell range assigned to the graph \(y\)-axis (YCellRange). \\
The YCellRange is not displayed for some Graph Types.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Item } & \multicolumn{1}{c|}{ Description } \\
\hline Frequency & \begin{tabular}{l} 
Specifies the range cells that contain values indicating the frequency \\
of each graph data item. Select \(\mathbb{F T}(1)\) if you do not want to use \\
frequency values.
\end{tabular} \\
\hline Mark Type & \begin{tabular}{l} 
Specify the type of mark ( \(\square, \mathbb{S}\), or \(\square)\) to use as the mark on the \\
scatter plot.
\end{tabular} \\
\hline
\end{tabular}
3. Use © and \(\odot\) to move the highlighting to the setting item you want to change. On the function menu that appears, select the setting you want.
- For details about the StatGraph1, Graph Type, and Mark Type settings, see "To display the general graph settings screen" (page 6-3).
- If you want to change the XCellRange, YCellRange, or Frequency setting, move the highlighting to the item you want to change and then input the cell range directly, or select F1(CELL) (F2 (CELL) for Frequency) and then edit the currently input range. When inputting a cell range manually, use F1(:) to enter a colon (:) between two cells that define the range.
4. After configuring the required settings, press EXXT or ExE.

\section*{Example of Statistical Calculation Operation (CALC Menu)}

This example uses the data from the "Drawing a Scatter Diagram and xy Line Graph" (page \(6-15\) ) to perform paired-variable statistical calculations.
\[
\begin{array}{rccccc}
0.5, & 1.2, & 2.4, & 4.0, & 5.2 & \text { (x-data) } \\
-2.1, & 0.3, & 1.5, & 2.0, & 2.4 & \text { (y-data) }
\end{array}
\]

\section*{- To perform paired-variable statistical calculations and regression calculations}
1. Input the above \(x\)-data into cells A1:A5 of the spreadsheet and the \(y\)-data into cells B1:B5, and then select the range of the cells where you input the data (A1:B5).
\begin{tabular}{|c|c|c|c|c|c|}
\hline 自 & Rad Nor & d/c R & HE & & \\
\hline SHE & A & B & C & D & \\
\hline 1 & 0.5 & -2.1 & & & \\
\hline 2 & 1.2 & 0.3 & & & \\
\hline 3 & 2.4 & 1.5 & & & \\
\hline 4 & 4 & 2 & & & \\
\hline 5 & 5.2 & 2.4 & & & \\
\hline \multicolumn{6}{|l|}{A1: B5} \\
\hline FILE & EDIT & LETEIN & TC & & \(\checkmark\) \\
\hline
\end{tabular}
2. Press F6 ( \(\triangleright\) ) F2 (CALC) to display the CALC menu, and then press F2 (2-VAR).
- This will display a screen of paired variable calculation results based on the data you selected in step 1. Use \(\odot\) and © to scroll the result screen. To close the screen, press EXIT.

- For information about the meaning of each of the values on the result screen, see "Displaying the Calculation Results of a Drawn Paired-Variable Graph" on page 6-22.
3. To return to the spreadsheet screen, press EXIT.

\section*{■ Using the Statistical Calculation Data Range Specification Screen}

You can use a special setting screen to specify the range of data to be used for statistical calculation.

\section*{- To specify the data range for statistical calculation}
1. Input the statistical calculation data into the spreadsheet and then select its range of cells.
2. Press F6 ( \(\triangleright\) ) F2 (CALC) F6 (SET).
- This will display a setting screen like the one shown to the right.

- The number of columns you select in step 1 will determine what information is input automatically on the statistical calculation data range specification screen.
\begin{tabular}{|c|l|}
\hline \begin{tabular}{l} 
If you select this \\
number of columns:
\end{tabular} & This information will be input automatically: \\
\hline 1 & 1Var XCell and 2Var XCell \\
\hline 2 & 1Var Freq and 2Var YCell \\
\hline 3 & 2Var Freq \\
\hline
\end{tabular}
- The following describes each of the setting items for this screen.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Item } & \multicolumn{1}{c|}{ Description } \\
\hline \begin{tabular}{l} 
1Var XCell \\
1Var Freq
\end{tabular} & \begin{tabular}{l} 
The cell range data specified here is used for variable \(x\) and \\
Frequency values when performing single-variable statistical \\
calculations.
\end{tabular} \\
\hline \begin{tabular}{l} 
2Var XCell \\
2Var YCell \\
2Var Freq
\end{tabular} & \begin{tabular}{l} 
The cell range data specified here is used for variable \(x\), variable \(y\), \\
and Frequency values when performing paired-variable statistical \\
calculations.
\end{tabular} \\
\hline
\end{tabular}
3. If you want to change the cell range, use © and \(\odot\) to move the highlighting to the item you want to change and the input the new cell range.
- To input the colon (:), press F1(:).
- To edit the currently input cell range, press F1(CELL) (in the case of 1Var XCell, 2Var XCell, and 2Var YCell) or F2 (CELL) (in the case of 1Var Freq and 2Var Freq).
4. After configuring the required settings, press EXXT or EXE.

\section*{Statistics Mode and Spreadsheet Mode Function Menu Correspondence Table}

In both the Statistics mode and the Spreadsheet mode, statistical graph functions are on the GRAPH function menu and statistical/regression calculation functions are on the CALC function menu. The structures of these menus and their submenus are the same in the Statistics mode and the Spreadsheet mode. For details about each menu item, refer to the pages referenced in the table below.
\begin{tabular}{|c|c|}
\hline For information about this menu item: & Refer to: \\
\hline \{GRAPH\} - \{GRAPH1\} & \multirow[t]{3}{*}{"Statistical Graph Parameters" (page 6-1)} \\
\hline \{GRAPH - \{GRAPH2\} & \\
\hline \{GRAPH\} - \{GRAPH3\} & \\
\hline \{GRAPH\} - \{SELECT\} & "Graph Draw/Non-draw Status" (page 6-7) \\
\hline \{GRAPH - \{SET\} & \begin{tabular}{l}
"Statistical Graph Parameters" (page 6-1) \\
"General Graph Settings"(page 6-2) \\
"To display the general graph settings screen"(page 6-3) \\
"General Graph Settings Screen Operations" (page 9-28)
\end{tabular} \\
\hline \{CALC \(\}\) - \{1-VAR \(\}\) & "Single-Variable Statistical Calculations" (page 6-23) \\
\hline \{CALC \(\}\) - \{2-VAR\} & "Paired-Variable Statistical Calculations" (page 6-24) \\
\hline \{CALC \(\}\) - \{REG\} & "Regression Calculation" (page 6-24) \\
\hline \{CALC \(\}\) - \{SET \(\}\) & "Using the Statistical Calculation Data Range Specification Screen" (page 9-30) \\
\hline
\end{tabular}

When drawing a pie chart or bar graph, only the Color Link settings (page 6-3) are different from the settings in the Statistics mode and Spreadsheet mode.
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
For this \\
graph \\
type:
\end{tabular} & \begin{tabular}{l} 
Selecting \\
this for \\
Color Link:
\end{tabular} & Causes this to happen: \\
\hline Pie & Category & \begin{tabular}{l} 
Of the data being used to draw the graph, the text color of the \\
cells in the range specified by the StatGraph screen "Category" \\
setting is reflected in the graph.
\end{tabular} \\
\cline { 2 - 8 } & Data & \begin{tabular}{l} 
Of the data being used to draw the graph, the text color of the \\
cells in the range specified by the StatGraph screen "Data" setting \\
is reflected in the graph.
\end{tabular} \\
\hline \multirow{4}{*}{ Bar } & Category & The text color of the data being used to draw the graph is ignored. \\
\cline { 2 - 3 } & Same as the pie chart, above. \\
\hline \multirow{3}{*}{} & Data & \begin{tabular}{l} 
Of the data being used to draw the graph, the text colors of the \\
cells in the range specified by the StatGraph screen "Data1", \\
"Data2", and "Data3" settings are reflected in the graph.
\end{tabular} \\
\cline { 2 - 3 } & Off & Same as the pie chart, above. \\
\hline
\end{tabular}
- When "Pie" is selected as the Graph Type, the "Pie Area" setting is always "Link" whenever anything other than "Off" is selected for the "Color Link" setting.
- When "Bar" is selected as the Graph Type, the "Data1 Area", "Data1 Border", "Data2 Area", "Data2 Border", "Data3 Area", and "Data3 Border" settings are always "Link" whenever anything other than "Off" is selected for the "Color Link" setting.

\section*{- Graphing examples using Color Link}

Example To input the data below into a spreadsheet and then draw a pie chart with "Category" selected as the Color Link setting

1. Input the data shown nearby, with the text color of cells from A1 through A5 as shown.
- For information about specifying the text color, see "Specifying Cell Formatting" (page 9-13).
2. Select the cells in the range \(\mathrm{A} 1: \mathrm{B} 5\).
- For information about selecting cells, see "To select a range of cells" (page 9-7).
3. Perform the following operation to display the general graph settings screen: \(\mathrm{F}_{6}(\triangleright)\) F1(GRAPH) F6(SET).
- The "Category" and "Data" settings are configured automatically. Check to make sure that A1:A5 is shown for "Category" and B1:B5 is shown for "Data".
4. Use \(\Theta\) and \(\odot\) to move the highlighting to "Graph Type" and then press \(\operatorname{F4}(\mathrm{Pie})\).
5. Use © and \(\odot\) to move the highlighting to "Color Link" and then press F1(Cat).

6. Press EXIT to exit the general graph settings screen.
7. Press F1(GRAPH1).
- The graph will reflect the text colors in the "Category" cell range (A1:A5).

- This completes graphing with Color Link. Next, let's change the colors on the graph screen.
8. Press 탶T F1(TRACE).
- This will highlight label A and display a pointer in area A of the graph.
9. Use © and \(\odot\) to move the pointer to area D and then pres sㅐf( 5 (FORMAT).
10. On the color selection dialog box that appears, press 2 (Blue).
- This will close the dialog box and change the color of area D to blue.

11. Press EXIT to close the graph screen.
- The color you change to on the graph screen will be reflected as the text color in the applicable cell of the "Category" cell range.
\begin{tabular}{|c|c|c|c|c|}
\hline 目 & \multicolumn{4}{|c|}{Rad Norm1 [d/c Real SHEET} \\
\hline SHE & A & B & C & D \\
\hline 1 & A & 10 & & \\
\hline 2 & B & 38 & & \\
\hline 3 & C & 49 & & \\
\hline 4 & D & 80 & & \\
\hline 5 & E & 15 & & \\
\hline \multicolumn{5}{|l|}{A1: B5} \\
\hline GRAPH & 1]GRA & PH3 SE & & SET \\
\hline
\end{tabular}

\section*{6. Spreadsheet Mode Memory}

You can use the calculator's different types of memory (variables, list memory, file memory, matrix memory, vector memory) to store data, and recall data from a memory into the spreadsheet.

\section*{Saving Spreadsheet Data to a Memory}

The following table shows an overview of the store operations for each type of memory. For details about each operation, see the example operations following the table.
\begin{tabular}{|c|c|}
\hline Memory Type & Store Operation \\
\hline Variables
\[
(\mathrm{A} \sim \mathrm{Z}, r, \theta)
\] & You can assign the content of a single cell to a variable. While a single cell is selected, press F6( \(\triangleright\) ) F3(STORE) F1(VAR), and then specify the variable name on the screen that appears. \\
\hline List Memory (List 1 ~ List 26) & \begin{tabular}{l}
You can store data in a range of cells in a single row or a single column in list memory. \\
While a range of cells in a single row or single column is selected, press F6 ( \(\triangleright\) ) F3 (STORE) F2 (LIST), and then specify the list number on the screen that appears.
\end{tabular} \\
\hline File Memory (File 1 ~ File 6) & \begin{tabular}{l}
You can store data in a range of cells that spans a multiple rows and columns in file memory. While a range of cells is selected, press F6 ( \(\triangleright\) ) F3 (STORE) F3 (FILE), and then specify the file number on the screen that appears. \\
The first column of the selected range is stored in the specified file as List 1 , the second column is saved as List 2, and so on.
\end{tabular} \\
\hline Matrix Memory (Mat A ~ Mat Z) & \begin{tabular}{l}
You can store data in a range of cells that spans a multiple rows and columns in matrix memory. While a range of cells is selected, press F6( \(\triangleright\) ) F3 (STORE) F4 (MAT), and then specify the matrix name on the screen that appears. \\
The first column of the selected range is stored in the specified matrix as List 1 , the second column is saved as List 2 , and so on.
\end{tabular} \\
\hline Vector Memory (Vct A ~ Vct Z) & You can store data in a range of cells in one row or one column in vector memory. While a range of cells in a single row or single column is selected, press F6 ( \(\triangleright\) ) F3(STORE) F5 (VCT), and then specify the vector name on the screen that appears. \\
\hline
\end{tabular}

\section*{Note}

When spreadsheet data is saved to list memory or file memory, the text color information of each cell is inherited by the destination memory. Text color information is ignored when spreadsheet data is saved to a variable, to matrix memory or to vector memory.

\section*{Important!}

The following describes what happens if you try to store data in memory when a cell does not contain any data, when a cell contains text, or when ERROR is displayed for a cell.
- If you are assigning data to a variable, an error occurs.
- If you are storing data in list memory, file memory, matrix memory, or vector memory, 0 is written into the applicable cell(s).

\section*{- Example: To store column data in list memory}
1. In a single column, select the range of cells you want to store in list memory.
- For example, you could select A1:A10.
2. Press F6 ( \(\triangleright\) ) F3 (STORE) F2 (LIST).
- This will display a screen like the one shown to the right. The "Cell Range" setting will show the range of cells you selected in step 1.
3. Press \(\odot\) to move the highlighting to "List[1~26]".
4. Input the List number (1 to 26) of the list memory where you want to store the data and then press Exe.
- Performing the next step will overwrite any data currently stored under the list memory number you specified here with the data in the range of cells specified by "Cell Range".
5. Press F6 (EXE) or the EXE key to store the data.

\section*{Recalling Data from Memory to a Spreadsheet}

The following table shows an overview of the recall operations for each type of memory. For details about each operation, see the example operations following the table.
\begin{tabular}{|c|c|}
\hline Memory Type & Recall Operation \\
\hline List Memory (List 1 ~ List 26) & \begin{tabular}{l}
You can recall data from a specified list memory to a range of cells in a single row or a single column. While the first cell of the range in a single row or single column is selected, press F6 ( \(\triangleright\) ) F4 (RECALL) F1 (LIST), and then specify the list number on the screen that appears. \\
Whether the data is recalled in a column direction or row direction depends on the Setup screen's "Move" setting (page 1-38).
\end{tabular} \\
\hline File Memory (File 1 ~ File 6) & You can recall data from a specified file memory to the spreadsheet. Select the cell you want to be the upper left corner of the recalled data and then press F6 ( \(\triangleright\) ) F4 (RECALL) F2 (FILE). Next, specify the file memory number on the screen that appears. \\
\hline Matrix Memory (Mat A ~ Mat Z) & You can recall data from a specified matrix memory to the spreadsheet. Select the cell you want to be the upper left corner of the recalled data and then press F6( \(\triangleright\) ) F4 (RECALL) F3(MAT). Next, specify the matrix name on the screen that appears. \\
\hline \begin{tabular}{l}
Vector Memory \\
(Vct A ~ Vct Z)
\end{tabular} & You can recall data from a specified vector memory to a range of cells in a single row or a single column. While the first cell of the range in a single row or single column is selected, press F6 ( \(\triangleright\) ) F4 (RECALL) F4 (VCT), and then specify the vector name on the screen that appears. \\
\hline
\end{tabular}

\section*{Note}
- When data is recalled to a spreadsheet from list memory or file memory, the text color information of each element is inherited by the spreadsheet cells. The area color and paint style colors of the destination cells are set to their initial defaults of the destination cells.
- When data is recalled to a spreadsheet from matrix memory or vector memory, the text color, area color, and paint style are set to the initial defaults of the destination cells.

\section*{- Example: To recall data from a matrix memory to a spreadsheet}
1. On the spreadsheet, select the upper left cell of the range where you want the recalled data to be input.
2. Press F6 ( \(\triangleright\) ) F4 (RECALL) F3 (MAT).
- This will display a screen like the one shown to the right. The "1st Cell" setting will show the name of the cell you selected in step 1.

3. Input the name (A to \(Z\) ) of the matrix memory whose data you want to recall and then press ExE.
4. Press F6(EXE) or EXE to recall the data.

\section*{Important!}

When recalling list memory, file memory, matrix memory, or vector memory data, an error will occur if the recalled data runs outside the allowable range of the spreadsheet (A1:Z999).

\section*{Chapter 10 eActivity}

You can use the eActivity mode to input data into an eActivity file. You can input text, numeric expressions and pictures, and also paste data (like graphs, tables, etc.) from the calculator's built-in applications as "strips".

eActivity files can be used by a teacher, for example, to create math problems or exercises that provide hints to solutions, for distribution to students. Students can use eActivity files to keep classroom notes, memos of problems and their solutions, etc.

\section*{1. eActivity Overview}

The first thing that appears when you select the eActivity mode on the Main Menu is the file menu.


No eActivity mode files in memory


At least one folder or an eActivity mode file in memory

Opening a file in the eActivity mode will display a workspace screen that you can use for inputting and editing text, calculation expressions, and other data.


The following explains the type of data you can input and edit in an eActivity file.
Text line \(\qquad\) A text line can be used to input characters, numbers, and expressions as text.
Calculation line......Use the calculation line to enter an executable calculation formula. The result will appear in the following line. Calculations are performed the same way as they are performed in the Run-Matrix mode, while the Math input/ output mode is selected.
Stop line \(\qquad\) A stop line can be used to stop calculation at a particular point.
Picture line \(\qquad\) A picture line can be used to insert an image.
Strip. A strip can be used to embed data into an eActivity from the Graph, Conic Graphs, Spreadsheet, or other built-in applications.

\section*{2. eActivity Function Menus}

\section*{\(\square\) File List Function Menu}
- \{OPEN\} ... Opens an eActivity file or folder.
- \(\{\) NEW \(\}\)... Creates a new eActivity file.
- \{DELETE\} ... Deletes an eActivity file.
- \{SEARCH\} ... Searches for an eActivity file.
- \{MEMO\} ... Displays a list of memos included in the eActivity file currently selected in the file list.
- \(\{\) JUMP \(\}\)... Opens the eActivity file and jumps to the eActivity line where the memo selected in the list is located.
- \{EDIT\} ... Displays a screen for editing the memo selected in the list.
- \{DETAIL\} ... Opens a details screen for the memo selected in the list.
- \{DELETE\} ... Deletes the memo selected in the list.
- \{DEL-ALL \(\}\)... Deletes all memos in the eActivity file.
- At least 128 kbytes of memory area is required when the eActivity mode is used for the first time. A Memory Full error will appear if there is not enough memory available.

\section*{Workspace Screen Function Menu}

Part of the content of the workspace function menu depends on the line (or strip) that is currently selected.

\section*{- Workspace Screen Common Menu Items}

Only the menu items marked with an asterisk (*) below are supported while a picture line is selected.
- \(\{\text { FILE }\}^{*}\)... Displays the following file operation submenu.
- \{SAVE\} ... Saves the file currently being edited.
- \{SAVE \(\cdot\) AS \(\}\)... Saves the file currently being edited under another name.
- \{OPT\} ... See "Optimizing Storage Memory" on page 11-13.
- \{CAPACITY\} ... Displays a screen showing the data size of the file being edited and how much memory capacity remains.
- \(\{\text { STRIP }\}^{*}\)... Inserts a strip.
- \{JUMP\}* ... Displays the following submenu to control cursor movement.
- \{TOP\}/\{BOTTOM\}/\{PageUp\}/\{PageDown\} ... See page 10-6.
- \{DEL-LINE\}\{\{DELETE \(\}^{*}\)... Deletes the line that is currently selected or where the cursor is located.
- \(\{\text { INSERT }\}^{*}\)... Displays the following insert submenu, for inserting a new line above the line that is currently selected or where the cursor is located.
- \(\{\) TEXT\} ... Inserts a text line.
- \{CALC\} ... Inserts a calculation line.
- \{STOP\} ... Inserts a calculation stop line.
- \{PICTURE\} ... Inserts a picture line.
- \{ \(\triangle\) MAT/VCT\} ... Displays the Matrix Editor (page 10-9)/Vector Editor (page 10-9).
- \{ LIST\} ... Displays the List Editor (page 10-9).
- Menu when a Text Line is Selected
- \(\{\) TEXT \(\}\)... Changes the current line from a text line to a calculation line.
- \{CHAR\} ... Displays a menu for inputting math symbols, special symbols, and characters of various languages.
- \(\{\mathbf{A} \Leftrightarrow \mathbf{a}\}\)... Toggles between uppercase and lowercase input while alpha character input is enabled (by pressing the बAlPHA key).
- \{MATH\} ... Displays the MATH menu (page 1-17).
- \{COLOR\} ... Displays the following COLOR submenu.
- \{MARKER\} ... Enters the marker mode for highlighting text (page 10-10).
- \(\{\) CHAR \(\}\)... Enters the color mode for coloring text (page 10-11).
- \{MEMO\} ... Displays the following MEMO submenu.
- \{INSERT\} ... Appends a memo at the current cursor position.
- \{DELETE\} ... Deletes the memo at the current cursor position.
- \{Catalog\} ... Displays a list of memos included in a file.
- \(\{\) VIEW \(\}\)... Displays the memo at the current cursor position.

\section*{- Menu when a Calculation Line or Stop Line is Selected}

Only the menu items marked with an asterisk (*) below are supported while a stop line is selected.
- \(\{\text { CALC }\}^{*}\)... Changes the current line from a calculation line to a text line.
- \{MATH \(\}^{*}\)... Same as \(\{\) MATH \(\}\) under "Menu when a Text Line is Selected".
- \{COLOR\} ... Same as \{COLOR\} under "Menu when a Text Line is Selected".
- \{MEMO\} ... Same as \{MEMO\} under "Menu when a Text Line is Selected".
- Menu when a Strip is Selected
- \(\{\) FILE \(\}\)... Displays the following file operation submenu.
- \{SAVE\}/\{SAVE • AS\}/\{OPT\}/\{CAPACITY\} ... Same as the \{FILE\} submenus under "Workspace Screen Common Menu Items".
- \(\{\) SIZE \(\}\)... Displays the size of the strip at the current cursor position.
- \{CHAR\} ... Same as \{CHAR\} under "Menu when a Text Line is Selected".
- \(\{\mathbf{A} \Leftrightarrow \mathbf{a}\}\)... Same as \(\{A \Leftrightarrow \mathbf{a}\}\) under "Menu when a Text Line is Selected".

\section*{3. eActivity File Operations}

This section explains the different file operations you can perform from the eActivity file menu screen. All of the operations in this section can be performed while the file menu is displayed.
- For information about the F5 (MEMO) function menu displayed for an eActivity file menu, see "Appending a Memo to a Text Line or Calculation Line" (page 10-11).
- This section does not cover folder operations. For details about folders, see "Chapter 11 Memory Manager".

\section*{- To create a new file}
1. While the file menu is displayed, press F2 (NEW).
- This will display a file name input screen.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & \\
\hline
\end{tabular}
2. Input up to 8 characters for the file name and then press ExE.
- This displays a blank workspace screen.

- The following are the characters allowed in a file name.
\[
\text { A to } Z,\{,\}, \text {, } \sim, 0 \text { to } 9
\]

\section*{- To open a file}

* If an error occurs, delete capture memory and clipboard data, or transfer the data to your computer.

\section*{- To delete a file}
1. Use © and \(\otimes\) to highlight the file you want to delete, and then press F3 (DELETE).
- This will display a "Delete eActivity?" confirmation message.
2. Press F1(Yes) to delete the file or \(\mathrm{F}^{(\mathrm{No})}\) to cancel without deleting anything.

\section*{- To search for a file}
1. While the file menu is displayed, press F4 (SEARCH).
- This will display a file search screen.

2. Enter part or the entire name of the file you want to find.
- File name characters are searched from left to right. Entering "IT" will count names like ITXX, ITABC, IT123 as hits, but not names like XXIT or ABITC.
3. Press Exe.
- If a name matches the text you input in step 2, it will be selected on the file menu.

- The message "Not Found" will appear if a match cannot be found. Press the EXIT key to close the message dialog box.

\section*{4. Inputting and Editing Data}

All of the operations in this section are performed on the eActivity workspace screen. Use the procedures under "eActivity File Operations" (page 10-4) to create a new file or to open an existing file.

\section*{Cursor Movement and Scroll Operations}
\begin{tabular}{|c|c|}
\hline When you want to do this: & Use this key operation: \\
\hline Move the cursor forward and back & (4) or \(\odot\) \\
\hline Scroll one screen back & \[
\begin{aligned}
& \text { FNNFT © or } \\
& \text { F6 ( } \triangleright \text { ) F1 (JUMP) F3 (PageUp) }
\end{aligned}
\] \\
\hline Scroll one screen forward & \[
\begin{aligned}
& \text { FHIFT } \ominus \text { or } \\
& \text { F6 ( } \triangleright \text { F1 (JUMP) F4 (PageDown) }
\end{aligned}
\] \\
\hline Move the cursor to the beginning of the workspace screen & F6 ( \(\triangleright\) ) F1 (JUMP) F1 (TOP) \\
\hline Move the cursor to the end of the workspace screen &  \\
\hline
\end{tabular}

\section*{■ Inputting into a Text Line}

Use a text line to input alphanumeric characters, expressions, etc.

\section*{- Inputting characters and expressions as text}
1. Move the cursor to a text line.
- While the cursor is in a text line, "TEXT" will be displayed for the F3 function menu item. This indicates that text input is enabled.

(F3) key menu becomes "TEXT".
－＂CALC＂will be displayed for the F3 function menu item if the cursor is located in a calculation line．Pressing F3（CALC）will change the calculation line to a text line．
－If the cursor is located in a strip，use（a）and © to move to the cursor to a text line．
－On the function menu，selecting \(\{\) INSERT \(\}\) and then \(\{T E X T\}\) will insert a new text line above the line where the cursor is currently located．
2．Input the text or expression you want into the text strip．
－See＂Text Line Input and Editing Operations＂described below．

\section*{－Text Line Input and Editing Operations}
－You can input up to 255 bytes of text into a single text line．Text in the text line wraps automatically to fit inside the display area（Word Wrap Function）．Note，however，that numeric expressions and commands do not wrap．＊\({ }^{* 1}\) Scroll arrows（ \(\langle\boldsymbol{\nabla}\) ）will appear on the left and right sides of the calculation line to let you know some of the calculation does not fit within the calculation line display area．In this case，you can use the left and right cursor keys to scroll the calculation．
－The F5 \((A \Leftrightarrow a)\) function key toggles between upper－case and lower－case input．This function is available only while alpha text input is enabled．See page 2－8 for details．When upper－case input is selected，图 is displayed in the status bar，and 园 is displayed while lower－case input is selected．
－Press ExE to input a carriage return into text．No symbol will be displayed for a carriage return．
－If the text is wrapped into multiple lines，pressing the \(\triangle \triangle\) key will delete the line where the cursor is currently located only．The part of the text that is wrapped to other lines will not be deleted．
－Always use the Math input／output mode（page 1－15）to input an expression into a text line．
＊1 Also，any word that includes the symbol＂＇＂，＂\｛＂or＂10＂，which are input using the menu that appears when you press F4（CHAR），does not wrap．

\section*{Inputting into a Calculation Line}

Inputting a calculation expression into an eActivity calculation line and pressing Exe will display the calculation result in the following line．Such a calculation line can be used in the same way as the Run－Matrix mode（page 1－3）．A calculation line and its result make up one set．
－Note that the word wrap function does not apply in the case of math lines．Scroll arrows （ 《＞）will appear on the left and right sides of the calculation line to let you know some of the calculation does not fit within the calculation line display area．In this case，you can use the left and right cursor keys to scroll the calculation．

\section*{- To input a calculation formula into an eActivity}
1. Move the cursor to a calculation line.
- While the cursor is in a calculation line, "CALC" will be displayed for the F3 function menu item. This indicates that calculation expression input is enabled.


This will cause the F3 key menu to change to "CALC".
- "TEXT" will be displayed for the F3 function menu item if the cursor is located in a text line. Pressing F3 (CALC) will change the calculation line to a text line.
- If the cursor is located in a strip, use (©) and \(\otimes\) to move to the cursor to a calculation line.
- On the function menu, selecting \(\{\) INSERT\} and then \{CALC \(\}\) will insert a new calculation line above the line where the cursor is currently located.
2. Input a calculation expression (Example: \(\sin\) 回 \(\operatorname{sHHFT} \times 10^{\circ}(\pi) \odot 6\) ).
- Calculation line input and editing operations are the same as those in the Run-Matrix mode while the Math input/output mode is selected.

3. To obtain the result of the calculation, press 赵.


\section*{- Matrix Calculations Using the Matrix Editor}

Selecting \(\{\) MAT/VCT \(\}\) on the function menu displays the Matrix Editor.
Matrix Editor operations and matrix calculations in the eActivity mode are the fundamentally identical to those in the Run-Matrix mode. For details about the Matrix Editor and matrix calculation operations, see "Matrix Calculations" (page 2-42). Note, however, that eActivity mode Matrix Editor operations and matrix calculations differ from those in the Run-Matrix mode as described below.
- eActivity mode matrix memory is saved separately for each file. Matrix memory will be different from those produced when called from a non-eActivity mode.

\section*{- Vector Calculations Using the Vector Editor}

Selecting \(\{\) MAT/VCT\} on the function menu displays the Vector Editor.
Vector Editor operations and vector calculations in the eActivity mode are the fundamentally identical to those in the Run-Matrix mode. For details about the Vector Editor and vector calculation operations, see "Vector Calculations" (page 2-59). Note, however, that eActivity mode Vector Editor operations and vector calculations differ from those in the Run-Matrix mode as described below.
- eActivity mode vector memory is saved separately for each file. Vector memory will be different from those produced when called from a non-eActivity mode.

\section*{- List Calculations Using the List Editor}

Selecting \{LIST\} on the function menu displays the List Editor.
List Editor operations in the eActivity mode are identical to those in the Statistics mode ("Inputting and Editing a List", page 3-1). This processing and calculations are fundamentally the identical to those in the Run-Matrix mode ("Manipulating List Data" on page 3-7, "Arithmetic Calculations Using Lists" on page 3-13). Note, however, that eActivity mode List Editor operations and list calculations differ from those in other modes as described below.
- The eActivity mode List Editor function menu provides only screen two of the Statistics mode List Editor function menu.
- To return to the workspace screen from the List Editor in the eActivity mode, press EXXIT.
- In the eActivity mode, values for list memory is saved separately for each file. List memory will be different from those produced when called from a non-eActivity mode.

\section*{Inserting a Calculation Stop Line}

Pressing ExE after you edit a calculation line on a workspace screen that contains multiple calculation lines will cause all of the calculations following the edited line to be re-calculated. Re-calculation can take quite a bit of time if there are a large number of calculation lines or if some of the calculations are complex. Inserting a calculation stop line will stop the recalculation process at the point where the line is located.

\section*{- To insert a stop line}

On the function menu, select \(\{\) INSERT \(\}\) and then \(\{S T O P\}\) to insert a stop line above the currently selected line or strip.

\section*{\(\square\) Highlighting and Changing the Color of Text}

You can highlight or change the color of text line or calculation line text in order to add emphasis.
- You cannot mark or change the color of the text of a calculation line result.

\section*{- To highlight text}
1. Move the cursor to the beginning (or end) of the text you want to highlight.

2. Press F6 ( \(\triangleright\) ) F5 (COLOR) F1(MARKER).

3. On the dialog box that appears, press the number key that corresponds to the highlighting color (magenta, green, cyan, yellow) you want to use.
- This closes the dialog box. The cursor will now be the color you selected.

4. Use © and © to move the cursor in the direction of the text you want to highlight.
- The text the cursor passed over will become highlighted.
- You also can highlight across multiple lines by using © and \(\odot\) to change lines before moving the cursor left
 and right.
5. To apply the highlighting, press F1(SET).
- To cancel highlighting, press ExTT.

\section*{- To unhighlight text}

Perform the same operation you used to highlight text under "To highlight text" to unhighlight it. In step 3, press 区, Q,TT (Clear) instead of selecting a highlight color.

\section*{- To change the text color}
1. Move the cursor to the beginning (or end) of the text whose color you want to change.
2. Press F6 ( \(\triangleright\) ) F5 (COLOR) F2 (CHAR).
3. On the dialog box that appears, press the number key that corresponds to the color you want to use.
- This closes the dialog box. The cursor will now be the color you selected.
4. Use © and © to move the cursor in the direction of the text whose color you want to change.
- You also can change text color across multiple lines by using © and \(\odot\) to change lines before moving the cursor left and right.
5. To register the character color change, press F1(SET).
- To cancel the character color change, press EXIT.

\section*{Appending a Memo to a Text Line or Calculation Line}

After you append a memo to a text line or calculation line in an eActivity file, you can jump to that line from the memo list.

- You can append one memo per line.* The memo icon will appear in the upper right corner of the screen if there is a memo appended to the line where the cursor is currently located.
* Note that a line of text runs from the beginning of the line up to the next new line operation (which is not displayed) and may span multiple display lines.
- In addition to being able to display the memory list while an eActivity file is open, you also can open it by pressing F5(MEMO) in the file menu before opening the eActivity file.
- A memo can be appended to a text line or calculation line only.
- You cannot append a memo to a calculation line result.

\section*{- To append a memo to a line}
1. Move the cursor to the text line or calculation line where you want to append a memo.
2. If the cursor is located at a text line, press F6 ( \(\triangleright\) ) F6 ( \(\triangleright\) ) F3 (MEMO) F1 (INSERT). If it is at a calculation line, press F6 ( \(\triangleright\) ) F6 ( \(\triangleright\) ) F1 (MEMO) F1 (INSERT).
- This displays a memo color selection dialog box.
3. Use the cursor keys to move the highlighting to the color you want to select and then press EXE. Or you can use the number keys to enter the number next to the color you want to select.
- A memo window appears in the center of the screen, ready for text input.

4. Enter the text you want. You can enter an explanation of the line, some symbol, etc.
- You can enter up to 255 bytes of text.
5. Press ExE.
- This closes the memo window. At this time the memo icon will appear in the upper right corner of the screen because there is now a memo appended to the line where the cursor is located.

\section*{- To jump to a line that has a memo appended}
 If it is at a calculation line, press \(F 6(\triangleright)\) F6 ( \(\triangleright\) ) F1 (MEMO) F3 (Catalog).
- This displays a list of memos contained in the file.
2. Use © and \(\odot\) to move the highlighting to the memo for your jump destination and then press ExE.
- This jumps to the line where the selected memo is located, with the cursor at the first character of the line.

\section*{- To edit the text of an existing memo}
1. Move the cursor to the line where the memo you want to edit is appended.
2. If the cursor is located at a text line, press F6 ( \(\triangleright\) ) F6 ( \((\triangleright)\) F3 (MEMO) F4 (VIEW). If it is at a calculation line, press F6( \(\triangleright\) ) F6 ( \(\triangleright\) ) F1 (MEMO) F4 (VIEW).
- This will display the memo window as shown in the screen shot on the left, below. Pressing F3(DETAIL) here will display a memo detail editing screen like the screen shot on the right. You can use either of these screens to edit memo text. The detail editing screen is best when the memo contains a lot of text.

3. Edit the text and then press ExE.
- This returns to step 1 of this procedure.

\section*{- To remove a memo}
1. Move the cursor to the line where the memo you want to remove is appended.
2. If the cursor is located at a text line, press F6( \(\triangleright\) ) F6 ( \(\triangleright\) ) F3 (MEMO) F2 (DELETE). If it is at a calculation line, press F6 ( \(\triangleright\) ) F6 ( \(\triangleright\) ) F1 (MEMO) F2 (DELETE).
3. In response to the confirmation dialog that appears, press \(\mathrm{F}(\mathrm{Yes})\) to delete the memo or F6 (No) to cancel the delete operation.

\section*{■ Inserting an Image (Picture)}

The following table shows the image file sizes that are supported for insertion into an eActivity file.
\begin{tabular}{|l|l|l|l|}
\hline \begin{tabular}{c} 
Width \(\times\) Height \\
(dots)
\end{tabular} & \multicolumn{1}{c|}{ Size } & Example Screen \\
\hline (a) \(384 \times 216\) & \begin{tabular}{l} 
This is the overall screen size for this \\
model. The graphic images stored \\
in capture memory (page 1-39) are \\
this size. The 48 vertical dots that are \\
outside of the eActivity display range \\
can be displayed by scrolling.
\end{tabular} & \begin{tabular}{l} 
This is the screen size when a graph \\
screen is saved to picture memory \\
(page 5-21).
\end{tabular} & \\
\hline (b) \(384 \times 192\) & \\
\hline
\end{tabular}
- The line on the eActivity workspace screen where an image is inserted is called a "picture line". You can insert only one image per picture line, and you cannot enter text or numbers into the same line where a picture line is inserted.
- You can insert a 16-bit g3p format file or a screen image (3-bit g3p format file) saved to capture memory (page 1-39).

\section*{- To insert an image}
1. Use \(\otimes\) and \(\odot\) to move the cursor to the location where you want to insert the image.
2. If the cursor is located at a text line, press F6( \(\triangleright\) ) F3 (INSERT) F4 (PICTURE). If it is at a calculation line, press F5 (INSERT) F4 (PICTURE).
- This displays a list of g3p files stored in the PICT folder in storage memory.
3. Use (c) and \(\odot\) to move the highlighting to the image you want to insert and then press Ex日.
- This inserts the image with a red boundary around it. The red boundary means that the image is selected.

\section*{- To select an image}

You can use © and \(\odot\) to move the cursor between lines and select images. The following shows how images appear on the display when they are selected.
Selecting an image that does not have a boundary causes a red boundary to appear around it.


Selecting an image that has a boundary causes the boundary to change color, indicating it is highlighted.


\section*{- To add a boundary line around an image}
1. Use © and \(\odot\) to select the image to which you want to add a boundary line.
2. Press 뱊T 5 (FORMAT).
- This displays a dialog box for specifying the style and color of the boundary line.
3. Specify the boundary line style and color.
- Use (©) and \(\odot\) to move the highlighting to Line Style or Line Color and then press ExE. On the option dialog box that appears, highlight the option you want to select and then press ExE.
- The following are the settings that are available for Line Style and Line Color.

Line Style: 1.Normal, 2.Thick, 5.Thin
Line Color: 1.Black, 2.Blue, 3.Red, 4.Magenta, 5.Green, 6.Cyan, 7.Yellow, 8.White
4. After the settings are the way you want, press EXIT.
- To remove a boundary line from around an image
1. Use © and \(\odot\) to select the image whose boundary line you want to remove.
2. Press 5 앺T 5 (FORMAT) 2 (Line Color) 区,, ,TT (Clear).
3. Press EXIT.

\section*{- To delete an image}
1. Use © and \(\odot\) to select the image you want to delete.
2. Press F6 ( \(\triangleright\) ) F2 (DELETE).
3. In response to the confirmation dialog that appears, press F1(Yes) to delete the image or F6(No) to cancel the delete operation.

\section*{Using Strips}

Strips are tools that let you embed built-in application data into an eActivity file. Only one built-in application screen can be associated with each strip, and the strip can store the data (graphs, etc.) produced by the screen.
The table below shows the built-in application screens that can be inserted into strips. The "Strip Name" column shows the names included on the dialog box that appears when you press F2(STRIP).

Strip Data Type Table
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Data Type } & \multicolumn{1}{c|}{ Strip Name } \\
\hline \begin{tabular}{l} 
Run-Matrix mode calculation data (When the Run-Matrix mode is \\
called from an eActivity, it starts up in the Math input/output mode.)
\end{tabular} & RUN \\
\hline Graph mode graph screen data & Graph \\
\hline Graph mode graph relation list screen data & Graph Editor \\
\hline Table mode table relation list screen data & Table Editor \\
\hline Conic Graphs mode graph screen data & Conics Graph \\
\hline Conic Graphs mode function list screen data & Conics Editor \\
\hline Statistics mode statistical graph screen data & Stat Graph \\
\hline Statistics mode List Editor data & List Editor \\
\hline Equation mode calculation solution screen data & Solver \\
\hline Recursion mode recursion type selection screen & Recur Editor \\
\hline \begin{tabular}{l} 
Notes screen data (Notes is a special eActivity application. See "Notes \\
Strips" on page 10-19 for more information.)
\end{tabular} & Notes \\
\hline Run-Matrix mode Matrix Editor data & Matrix Editor \\
\hline Run-Matrix mode Vector Editor data & Vector Editor \\
\hline Equation mode simultaneous equation solution screen data & Simul Equation \\
\hline Equation mode high-order equation solution screen data & Poly Equation \\
\hline Dyna Graph mode graph screen data & Dynamic Graph \\
\hline Financial mode calculation solution screen data & Financial \\
\hline Spreadsheet mode spreadsheet screen data & SpreadSheet \\
\hline E-CON4 mode setup data & E-CON Top \\
\hline \begin{tabular}{l} 
E-CON4 mode setup data \\
(Executing this strip graphs sampled data that is recorded to the strip \\
the first time the strip is executed.)
\end{tabular} & GDeometry \\
\hline 3D Graph mode graph screen data & BD Graph Editor \\
\hline 3D Graph mode graph relation list screen data Plot \\
\hline Geometry mode screen data & \\
\hline Picture Plot mode screen data & \\
\hline & \\
\hline
\end{tabular}

\section*{- To insert a strip}
1. Move the cursor to the location where you want to insert the strip.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{R Rad [10rm1] d/o Read} \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{GRAPH STRIP TEST} \\
\hline \(\mathrm{Y}=\frac{1}{2} \mathrm{X}^{2}-1\) & \\
\hline FILE STRIP TEXT CHAR A \(\Leftrightarrow\) a & \(\triangleright\) \\
\hline
\end{tabular}

\section*{2. Press F2 (STRIP).}
- This will display a dialog box with a list of insertable strips. For information about the display names and data types that appear on this dialog box, see the "Strip Data Type Table" (page 10-17).
8. Enter the function you want to graph.
(Example: \(Y=\frac{1}{2} x^{2}-1\) )

9. Press F6 (DRAW).
- This will graph the function you entered.

10. To return to the eActivity workspace screen, press sHHIT \(\rightarrow\) ( \(\curvearrowleft\) ).
- The data that is graphed in step 8 will be saved in the Graph strip.
- The saved graph data is linked to this Graph strip only. It is independent of data for modes that are entered from the Main Menu.
11. Pressing EXE here again will display the graph screen, and draw the graph based on the data saved by the strip.

\section*{- Notes Strips}
"Notes" is a special eActivity text editor that comes in handy when you want to write long text explanations on the workspace screen. You can call up the Notes screen from a Notes strip on the workspace screen. Input and editing operations on the Notes screen are identical to those you use for an eActivity text line.


The following describes the Notes screen function menu items.
- \{JUMP\}... Displays a JUMP menu that you can use to jump to the top (F1(TOP)) of the data, the bottom ( \(\mathrm{F}^{2}\) (BOTTOM)) of the data, the previous page ( \(\mathrm{F3}\) (PageUp)), or the next page (F4 (PageDown)).
- \{DEL-LINE\} ... Deletes the line that is currently selected or where the cursor is located.
- \(\{\) INSERT \(\}\)... Inserts one new line above the line where the cursor is currently located.
- \{MATH\} ... Displays the MATH menu (page 1-17).
- \{CHAR\} ... Displays a menu for inputting math symbols, special symbols, and characters of various languages.
- \(\{\mathbf{A} \Leftrightarrow \mathbf{a}\}\)... Toggles between uppercase and lowercase input while alpha character input is enabled (by pressing the बALPPA key).

\section*{- To change the title of a strip}
1. Use \(\odot\) and (ब) to select the strip whose title you want to change.
2. Input up to 16 characters for the strip title, and then press ExE.
- The remainder of the existing title will disappear as soon as you input the first character. Input the new title in its entirety. If you want to partially edit the existing title, press © ( \()\)
(D) first to move the cursor.
- Pressing EXIT instead of EXX will exit trip title editing without changing anything.

\section*{- To call an application from a strip}

Use \(\nabla^{\ominus}\) and © to select the strip whose application you want to call and then press Ex日.
- This will display the application screen that corresponds to the selected strip. If the strip already contains data, the application is called using the data that was last saved.
- The background color of the status bar changes from its normal white to light cyan to indicate that the displayed application screen was called from a strip.
- If you select a Conics Graph strip and press ExE without inputting any graph data, the Conics Editor screen appears in place of the Conics Graph screen.
- To toggle between the eActivity workspace screen and an application screen called from a strip
Press sHif \(\rightarrow\) ( \(\boldsymbol{\sim}\) ).
 application screen called from the strip.

\section*{- To switch from an application screen called up from a strip to another application screen}
 an application and then press Exe.

\section*{- To display the strip memory usage screen}
1. Use \(\odot\) and \((\underset{)}{ }\) to select the strip whose memory usage screen you want to view.
2. Press F1 (FILE) F5 (SIZE).
- This will display the memory usage screen of the currently selected strip.

3. To exit the memory usage screen, press Exit

\section*{- To delete a line or strip}
1. Move the cursor to the line or strip you want to delete.
- If you move the cursor to a calculation line, note that both the calculation and the result will be deleted.
2. Press F6 ( \(\triangleright\) ) F2 (DEL-LINE).
- This causes a confirmation message to appear.
3. Press F1(Yes) to delete, or F6(No) to cancel without deleting anything.

\section*{Saving a File}

Use the procedures in this section to save a file after inputting or editing it on the workspace screen.

An eActivity file for the fx-CG10/fx-CG20/fx-CG20 AU/fx-CG50/fx-CG50 AU may have a file name extension of " g 3 e ". Performing either of the following operations on the fx-CG10/ fx-CG20/fx-CG20 AU/fx-CG50/fx-CG50 AU to save an eActivity file always will cause the extension " \(g 3 e\) " to be appended to the file name.
- Saving a newly created file
- Saving an existing file using the "save as" operation (F1(FILE) F2 (SAVE•AS))

If you save an eActivity file using the fx-CG10/fx-CG20/fx-CG20 AU/fx-CG50/fx-CG50 AU to save a file with a file name extension "g2e" (a file transferred from an older version calculator), it will be saved as a new file with the file name extension " \(g 3 e\) ".

\section*{- To replace the existing file with the new version}

Press F1(FILE) F1(SAVE) to save the currently open file.

\section*{- To save a file under a new name}
1. On the eActivity workspace screen, press F1(FILE) F2 (SAVE•AS).
- This will display a file name input screen.
2. Input up to 8 characters for the file name and then press ExE.
- If a file already exists with the same file name you enter in step 2, a message will appear asking if you want to replace the existing file with the new one. Press F1(Yes) to replace the existing file, or \(\mathrm{F}^{6}\) (No) to cancel the save operation and return to the file name input dialog box in step 2.

\section*{Important!}
- An eActivity file with the g3e file name extension cannot be opened by any CASIO calculator model older than the fx-CG10/fx-CG20/fx-CG20 AU/fx-CG50/fx-CG50 AU.
- Using the fx-CG10, fx-CG20, fx-CG20 AU, fx-CG50 or fx-CG50 AU to open an eActivity file with a file name extension of g1e or g2e, which was created on an older model CASIO calculator (fx-9860GIII, fx-9750GIII, fx-9860GII SD, fx-9860GII, fx-9860GII s, fx-9860G AU PLUS), will cause any G-MEM (Graph memory) or DYNA MEM (Dynamic Graph memory) instances in the eActivity strips to be deleted.

\section*{■ Displaying the eActivity Memory Usage Screen}

The maximum size of an eActivity file is approximately 29,000 bytes.* You can use the eActivity file memory usage screen to check how much memory capacity remains for the file you are currently working on.
* Actual maximum file size depends on capture memory and clipboard memory usage, and may be less than 29,000 bytes.

\section*{- To display the eActivity memory usage screen}

On the workspace screen, press F1(FILE) F4 (CAPACITY).


To exit the memory usage screen, press EXIT].

\section*{- To return to the file list from the workspace screen}

Press EXXT.
If a confirmation message appears asking if you want to save the current file appears, perform one of the operations described below.
\begin{tabular}{|l|l|}
\hline To do this: & Press this key: \\
\hline \begin{tabular}{l} 
Overwrite the existing eActivity file with the edited version and return \\
to the file list
\end{tabular} & F0(Yes) \\
\hline Return to the file list without saving the file you are currently editing & F6(No) \\
\hline Return to the eActivity workspace screen & AC \\
\hline
\end{tabular}

\section*{Chapter 11 Memory Manager}

This calculator includes main memory and storage memory for data storage．
The main memory is a work area where you can input data，perform calculations，and run programs．Data in the main memory can be deleted by batteries going dead or when you perform a reset．
Storage memory is an area for storing eActivity files，picture data（ g 3 p files），and other relatively large－volume data．The storage memory uses＂flash memory，＂so data is safe even when power is interrupted．Normally，you should use the storage memory for data you need to store securely for long periods，loading data into the main memory only when you need it．

\section*{1．Using the Memory Manager}

From the Main Menu，enter the Memory mode．
－\｛MAIN\} ... \{displays main memory information\}
－\｛STRGMEM\} ... \{displays storage memory information\}
－\｛BACKUP\} ... \{main memory backup\}
－\｛OPT\} ... \{storage memory optimization\}
\begin{tabular}{|l|}
\hline Memory Manager \\
M1 \\
F2 \\
F2 \\
Stor in Memory \\
F4
\end{tabular}

\section*{■ Memory Information Screen}

The memory information screen shows information about one memory at a time：the calculator＇s main memory or storage memory．
\begin{tabular}{|c|c|}
\hline To display this memory information screen： & Press this key： \\
\hline \multirow[t]{8}{*}{Main memory} & F1（MAIN） \\
\hline & 貥 60320 Bytes Free \\
\hline & Main Mem \\
\hline & GEQUATION \(\quad 252\) \\
\hline & GMAT－VCT \\
\hline & ¢PROGRAM \(\quad 5 \quad 500\) \\
\hline & GSETUP \({ }_{\text {asy }}\) \\
\hline & SELECT／COPY SEERCH DELETE \\
\hline \multirow[t]{8}{*}{Storage memory} & F2（STRGMEM） \\
\hline & 風退 16376 KBytes Free \\
\hline & SMEM \\
\hline & GFOLDER2 \\
\hline & GCONICS．g3e ： 248 \\
\hline & QGEO
QGRAPHe \\
\hline & QGRAPHi．g3e \(\quad\) 276 \\
\hline & SELECT COPY SEERCHIFOLDER DETALIDELETE \\
\hline
\end{tabular}
- Use the cursor © and \(\odot\) keys to move the highlighting and check the number of bytes used by each type of data.
- The status bar shows the remaining capacity of the currently displayed memory area (main or storage).
- If the name of a file transferred to storage memory from your computer or other source has a file name that is more than eight characters long, its name will abbreviated to eight characters when displayed on the storage memory information screen (Example: AAAABBBBCC. txt > AAAABB~1.txt). Also, if a file name extension has more than three characters, everything after the third character of the file name extension will be trimmed off.
- Up to 300 files per folder can be displayed on the main memory information screen. If a folder has more than 300 files and you need to display them all, divide them among multiple folders so the total number of files in a single folder is not greater than 300.
- Up to 200 files per folder can be displayed on the storage memory information screen. If a folder has more than 200 files and you need to display them all, divide them among multiple folders so the total number of files in a single folder is not greater than 200.
- Though you can create folders on your computer nested to more than three levels in storage memory, this calculator will display only up to the third level.
- Moving the highlighting to a data group or folder and pressing EXXE will display the data group or folder contents. Pressing Exit will return to the previous screen.
- While storage memory folder contents are displayed, the top line of the screen shows the file path to the current directory level. "SMEM" stands for "Storage Memory".
- The following are characters that can be used in file names and folder names.

A-Z, a-z, 0-9, !, \#, \$, \%, ', ,(comma), (, ), +, -, ., ;, =, @, [, ], ^, _ , , ~, space

The following data can be checked．

\section*{Main Memory}

\section*{Note}

For information about the＂Overwrite Check＂column in the table below，see＂To execute a send operation＂（page 13－12）and＂Error Checks During Data Copy＂（page 11－9）．
\begin{tabular}{|c|c|c|}
\hline Icon／Data Name & Contents & Overwrite Check \\
\hline \(\square\)＠3DGRAPH & 3D Graph group & － \\
\hline －3DGRAPH & 3D Graph mode data & No \\
\hline 9 3DGMEM \(n(n=1\) to 20） & 3D Graph memory & Yes \\
\hline 匈3DVWIN＿n（ \(n=1\) to 6 ） & 3D V－Window memory & No \\
\hline 9 \({ }^{\text {9 }}\)（PPHA MEM & Alpha letter variables & No \\
\hline － －\(^{\text {CONICS }}\) & Conics setting data & No \\
\hline 包DIST & Distribution mode setting data & No \\
\hline 90． DYNA MEM \(^{\text {a }}\) & Dynamic Graph memory & Yes \\
\hline \(\square \mathrm{E}-\mathrm{CON} 4\) & E－CON group & － \\
\hline 9 CPnnn & Custom probe memory（1 to 99） contents & Yes \\
\hline － 0Unnn＊\(^{\text {® }}\) & E－CON4 setup memory（1 to 99） contents & Yes \\
\hline 䝭 SCnnn & E－CON4 setup memory（1 to 99） contents & Yes \\
\hline 9 SDnnn & E－CON4 measurement memory （ \(\mathrm{CH} 1, \mathrm{CH} 2, \mathrm{CH} 3, \mathrm{CHSNC}, \mathrm{CHMIC}\) ， CHFFT）contents & Yes \\
\hline 包ECON4＿n & E－CON4 current setup memory contents & Yes \\
\hline 包EQUATION & Equation data & No \\
\hline \(\square\) F－MEM & Function memory group & － \\
\hline 9 F－MEM \(n(n=1\) to 20 ） & Function memory & No \\
\hline \(\square\) G－MEM & Graph memory group & － \\
\hline 9 G－MEM \(n(n=1\) to 20\()\) & Graph memory & Yes \\
\hline \(\square\)＠GEOM & Geometry group & － \\
\hline ＠＠IMAGE & Geometry mode current data & Yes \\
\hline 包 Each Geometry file name & Geometry data & Yes \\
\hline \(\square\) LISTFILE & List file group & － \\
\hline 匈LIST \(n\)（ \(n=1\) to 26，and Ans） & List memory contents & Yes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Icon／Data Name & Contents & Overwrite Check \\
\hline  & List file & Yes \\
\hline \(\square\) MAT＿VCT & Matrix／Vector group & － \\
\hline 9 MAT \(n\)（ \(n=\) A to Z，and Ans） & Matrix & Yes \\
\hline 包VCT \(n\)（ \(n=\mathrm{A}\) to Z ，and Ans） & Vector & Yes \\
\hline \(\square\)＠PICTPLT & Picture Plot group & － \\
\hline 匈PICTPLOT & Picture Plot data & Yes \\
\hline \(\square\) PROGRAM & Program group & － \\
\hline  & Programs & Yes \\
\hline 包 RECURSION & Recursion data & No \\
\hline \(\square\) S－SHEET & Spreadsheet group & － \\
\hline 包＿SETTING & Spreadsheet mode setting data & No \\
\hline Each spreadsheet name & Spreadsheet data & Yes \\
\hline －SETUP & Setup data & No \\
\hline 包 STAT & Stat result data & No \\
\hline \(\square\) STRING & String memory group & － \\
\hline 舄STRING \(n(n=1\) to 20\()\) & String memory & No \\
\hline ¢SYSTEM & OS and data shared by applications （clipboard，replay，history，etc．） & No \\
\hline  & Table data & No \\
\hline 9 FINANCE & Financial mode data & No \\
\hline \(\square \mathrm{V}-\mathrm{WIN}\) & V－Window memory group & － \\
\hline 包V－WIN \(n(n=1\) to 6\()\) & V－Window memory & No \\
\hline 刨 \(\mathrm{Y}=\) DATA & Graph expression & No \\
\hline 9 Each add－in application name & Application－specific data & Yes \\
\hline
\end{tabular}
＊Starting up E－CON4（ver3．10 or later）causes SUnnn to be converted to SCnnn．If SCnnn already exists，starting up E－CON4（ver3．10 or later）deletes SUnnn without converting it．
Storage Memory＊1
\begin{tabular}{|c|l|l|}
\hline Icon & \multicolumn{1}{|c|}{ File Extension } & \multicolumn{1}{|c|}{ Description } \\
\hline 包 & \begin{tabular}{l}
\(. g 1 \mathrm{~m}, . g 2 \mathrm{~m}, . g 3 \mathrm{~m}\), \\
.\(g 1 \mathrm{r}\), or. g 2 r
\end{tabular} & \begin{tabular}{l} 
Data items listed in the main memory information \\
screen that has been copied to storage memory．
\end{tabular} \\
\hline 回 & \(. g 1 e, . g 2 e\), or.\(g 3 \mathrm{e}\) & eActivity files \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Icon & File Extension & Description \\
\hline 围 & .g3a, .g31 & \begin{tabular}{l}
.g3a: Add-in applications \\
.g31: Add-in languages and add-in menus
\end{tabular} \\
\hline \(\square\) & .g3p & Picture files \\
\hline 5 & .g3b & Flipbook files \\
\hline \% & .bmp & Bitmap files \\
\hline (1) & .txt & Text files \\
\hline 5 & .csv & CSV files \\
\hline \(\square\) & .py & Python script file (py file) \\
\hline \(\square\) & Other file name extensions & These files are not supported by this calculator. \\
\hline
\end{tabular}
*1 "No Data" is displayed when there is no data in storage memory.

\section*{Creating a Folder in Storage Memory}

\section*{- To create a new folder}
1. While storage memory data is on the display, press F4 (FOLDER) F1(MKEFLDR) to display the folder name input screen.
2. Input up to eight characters for the name you want to give to the folder.
- Only the following characters are supported: A through Z, \{, \}, ', ~, 0 through 9
- An "Invalid Name" error occurs if the name you input is already being used by an existing file.

- To cancel folder creation, press EXITT.
3. Press ExE to create the folder and return to the storage memory information screen.
- This calculator supports nesting of folders up to three levels only.
- Though you can create folders on your computer nested to more than three levels in storage memory, this calculator will display only up to the third level. In this case you will be able to see folders stored in a level three folder, but you will not be able to open them.
- Selecting a folder stored in a level three folder and then performing the delete operation (page 11-10) will delete the selected (level 4) folder and everything inside it.

\section*{- To rename a folder}
1. On the storage memory information screen, select the folder you want to rename.
2. Press F4 (FOLDER) F2 (RENFLDR) to display the rename folder screen.
- The remaining steps of this procedure are the same as those starting with step 2 under "To create a new folder" above.

\section*{Viewing Detailed Information about a File in Storage Memory}

On the storage memory information screen, you can highlight a file and then press F5 (DETAIL) or © to display its DETAIL screen. If you select a g3p or g3b file, these operations will display a preview of the file's image.

\section*{Non g3p/g3b File}

g3p/g3b File

- You can use © and © to move between the storage memory information screen, file DETAIL screen, and image preview screen (g3p or g3b file only) as shown above.
- Pressing © or \(\odot\) while a file DETAIL screen or image preview screen is displayed will scroll either up or down to the DETAIL screen or image preview screen of the next file in the sequence that the files are listed on the storage memory information screen.

\section*{Selecting Data}
－Press F1（SELECT）to select the currently highlighted item，which is indicated by the selection pointer \((>)\) appearing next to it．Pressing F1（SELECT）again will deselect the item， causing the selection pointer to disappear．
－You can select multiple files，if you want．
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{59812 Bytes Free} \\
\hline Main Mem & \\
\hline － 9 ALPHA MEM & 696 \\
\hline LISTF ILE & 192 \\
\hline \(\square\) PROGRAM & 980 \\
\hline aSETUP & 200 \\
\hline 9SYSTEM & 60 \\
\hline OTABLE & 212 \\
\hline SELECT COPY SEARCH & DELETE \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{2}{|l|}{自 59812 Bytes Free} \\
\hline & Main Mem & \\
\hline & － 9 ALPHA MEM & 696 \\
\hline \(\rightarrow\) & －L ISTF ILE & 192 \\
\hline F1（SELECT） & \(\square\) ロROGRAM & 980 \\
\hline & ＠SETUP & 200 \\
\hline \(\leftarrow\) & －SYSTEM & 60 \\
\hline & 9TABLE & 212 \\
\hline & SELECT COPY SEARCH & DELETE \\
\hline
\end{tabular}
－Selecting a group or folder also selects everything inside of it．Deselecting a group or folder deselects all of its contents．

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{自 59812 Bytes Free} \\
\hline Main Mem & \\
\hline －\({ }^{\text {lagRAPH1 }}\) & 232 \\
\hline －旬STAT1 & 120 \\
\hline －\({ }^{\text {¢ STAT2 }}\) & 104 \\
\hline －\({ }^{\text {¢ STAT3 }}\) & 76 \\
\hline －\({ }^{\text {OTEST1 }}\) & 132 \\
\hline －\({ }^{\text {PTEST2 }}\) & 88 \\
\hline SELECT COPY SEARCH & DELETE \\
\hline
\end{tabular}
－If you select one or more individual items inside of a data group or folder，the selection pointer \((\triangleright)\) appears next to each item，while a selection pointer \((\triangleright)\) appears next to the group or folder name．
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{59812 Bytes Free} \\
\hline Main Mem & \\
\hline DigRAPH1 & 232 \\
\hline －\({ }^{\text {USTAT1 }}\) & 120 \\
\hline 欹SAT2 & 104 \\
\hline 昒STAT3 & 76 \\
\hline － 9 TEST1 & 132 \\
\hline － 9 TEST2 & 88 \\
\hline SELECT COPY SEARCH & DELETE \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{自 59812 Bytes Free} \\
\hline Main Mem & \\
\hline －\({ }^{\text {PRROGRAM }}\) & 980 \\
\hline 1SETUP & 200 \\
\hline 9SYSTEM & 60 \\
\hline ¢TABLE & 212 \\
\hline  & 184 \\
\hline SELECT COPY SEARCH & DELETE \\
\hline
\end{tabular}
－Returning to the Memory mode initial screen deselects all currently selected items．

\section*{■ Copying Data}

\section*{- To copy from main memory to storage memory}

The following procedure saves the selected data into a single file. You assign a name to the file, which is stored in storage memory.
1. On the main memory information screen, select the data you want to copy.
2. Press F2 (COPY).
- This displays the folder selection screen. "ROOT" is the storage memory root directory.


Save

\section*{ROOT}

■FOLDER1
GFOLDER2
3. Specify the folder you want.
- Highlight ROOT to copy the data to the root directory.
- To copy the data to a specific folder, use © and \(\odot\) to move the highlighting to the desired folder and then press F1(OPEN).
4. Press F1(SAVE•AS).
- This displays the file name input screen.

5. Input the file name you want to give to the file.
- To cancel the copy operation, press EXIT].
6. Press F5 (g3m) or F6 (g2m) as required to specify the file format.
- g 3 m is the fx -CG10/fx-CG20/fx-CG20 AU/fx-CG50/fx-CG50 AU file type. g2m is the file format used to transfer data to the fx-9860GIII and other older model calculators.
7. Press ExE to copy the data.
- The message "Complete!" appears when the copy operation is complete.

\section*{- To copy from storage memory to main memory}
1. On the storage memory information screen, select the file you want to copy.
- The only files that can be copied to main memory are those with one of the following file name extensions: g1m, g2m, g3m, g1r, g2r. Selecting a file of any other format and performing the following step will cause an "Invalid Type" error.
- Performing the following step causes the files stored in storage memory to be expanded into individual component data (SETUP, STAT, and other data described on page 11-3), and copy the data to main memory.
2. Press F2 (COPY) to copy the data.
- Depending on the data type, an overwrite confirmation message will appear if there is always data with the same name in main memory as the data being copied. For information about which types of data cause a confirmation message to appear, see the "Overwrite Check" column in the data table on page 11-3. "Yes" means that a confirmation message is displayed, while "No" indicates that the copy operation is performed without any confirmation message.
- The message "Complete!" appears when the copy operation is complete.

\section*{- Error Checks During Data Copy}

The following error checks are performed while a data copy operation is being executed.

\section*{Low battery check}

The calculator performs low battery check before starting the data copy operation. If the battery is at Level 1, a low battery error occurs and the copy operation is not performed.

\section*{Available memory check}

The calculator checks to see if there is enough free memory available to store the copied data.
A "Memory Full" error occurs if there is not enough memory available.
A "Too Much Data" error occurs when the number of data items is too great.

\section*{Overwrite check}

The calculator checks to see if there is any existing data at the copy destination with the same name as the data being copied.

An overwrite confirmation message appears if there is data with the same name.
- F1(Yes) ... overwrites the existing data with the new data
- F6(No) ... advances to the next data item without copying the data with the same name

- Pressing \(\triangle\) AC will cancel the copy operation.

\section*{Type mismatch error check}

Only files whose names have the extension .g1m, .g2m, .g3m, .g1r, or .g2r can be copied from storage memory to main memory. Any other type of error will cause a type mismatch error.

\section*{Other File Operations}

\section*{- To delete a file or folder}
1. Display the main memory information screen or the storage memory information screen.
2. Select all of the files and folders you want to delete.
- For details about selecting files and folders, see "Selecting Data" (page 11-7).
3. Press F6 (DELETE).

4. In response to the confirmation dialog that appears, press F1(Yes) to delete or F6(No) to cancel the delete operation.

\section*{- To search for a file}

Example To search for all files in the main memory (or storage memory) whose names begin with the letter " \(R\) "
1. Display the main memory (or storage memory) information screen.
2. Press F3 (SEARCH).
- Input the letter "R" for the keyword and press ExE.

- The first file name that begins with the letter "R" appears highlighted on display.
- You can input up to eight characters for the keyword.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{59504 Bytes Free} \\
\hline \multicolumn{2}{|l|}{Main Mem} \\
\hline GRECURS ION & 400 \\
\hline -SETUP & 200 \\
\hline 9SYSTEM & 60 \\
\hline 9TABLE & 212 \\
\hline 9Y= DATA & 184 \\
\hline SELECT COPY SEARCH & DELETE \\
\hline
\end{tabular}
- The message "Not Found" appears if there are no file names that match your keyword.

\section*{■ Backing Up Main Memory Data}

\section*{- To back up main memory data}
1. On the initial Memory mode screen press F4 (BACKUP).
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Backup}} \\
\hline & \\
\hline F1:Save & Backup Data \\
\hline F2: Load & Backup Data \\
\hline 15276 & KBytes Free \\
\hline SAVE LOAD & KBytes Free \\
\hline
\end{tabular}
2. Press F1(SAVE).
- This displays a folder selection screen.

3. Use © and \(\odot\) to select the folder where you want to save the data.
4. Press ExE to start the backup.
- A "Memory Full" occurs when there is not enough space available in the storage memory to complete the backup operation.
- The following message appears if there is already backup data in the storage memory.


Press F1(Yes) to back up the data, or \(\mathrm{F}^{(\mathrm{F}(\mathrm{No}) \text { to cancel the backup operation. }}\)
The message "Complete!" appears when the backup operation is finished.
- Backup data is saved in a file named BACKUP.g3m.
5. Press EXXIT to return to the screen displayed in step 1.

\section*{- To restore backup data to the main memory}
1. On the initial Memory mode screen press F4 (BACKUP).
- On the screen that appears, you can confirm whether or not there is backup data in the storage memory.
2. Press F2 (LOAD).
- This displays the folder selection screen.

3. Use © and \(\odot\) to select a folder.
4. Press ExE.*1
- A message appears to confirm whether or not you really want to restore the backed up data.
*1 The message "No Data" will appear if there is no backup data stored in the selected folder. Pressing
 EXIT will return the screen in step 1.
5. Press F1(Yes) to restore the data and delete any data currently in the area. Press F6(No) to cancel the data backup operation.
- The message "Complete!" appears when the restore operation is finished.
- Press EXIT to return to the screen displayed in step 1.

\section*{■ Optimizing Storage Memory}

Storage memory can become fragmented after many store and load operations, causing entire blocks of memory to become unavailable for data storage. Because of this, you should periodically perform the storage memory optimization procedure, which rearranges the data in the storage memory and makes memory usage more economical.
- Note that the calculator performs storage memory optimization automatically whenever you perform a save operation and the calculator discovers storage memory is running low.

\section*{- To optimize the storage memory}

On the initial Memory mode screen, press F5 (OPT) to optimize the storage memory.


The message "Complete!" appears when the optimize operation is complete.
Press ExIT to return to the initial Memory mode screen.
- In some cases, the amount of free memory capacity may be unchanged when you check it after performing the optimization procedure. This does not indicate any problem with the calculator.

\section*{Chapter 12 System Manager}

Use the System Manager to view system information and make system settings.

\section*{1. Using the System Manager}

From the Main Menu, enter the System mode and display the following menu items.
- F1(DISPLAY) ... \{display brightness adjustment\}
- F2 (PWRProp) ... \{power properties settings\}
- F3 (LANGUAGE) ... \{system language\}
- F4 (VERSION) ... \{version\}
- F5 (RESET) ... \{system reset operations\}
- F6 ( \(\triangleright\) ) F1(BattSet) ... \{battery settings\}
- F6( \(\triangleright\) ) F2(UserName) ... \{user name registration\}
- F6 ( \(\triangleright\) ) F5 (OS Update) ... \{OS update\}

\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{面} \\
\hline \multicolumn{2}{|l|}{System Manager} \\
\hline F1: Battery S & tings \\
\hline F2:User Name & \\
\hline F5:OS Update & \\
\hline F6: Next Page & \\
\hline BatSet Userllame & OSUpdate \(\square\) \\
\hline
\end{tabular}

\section*{2. System Settings}

\section*{\(\square\) Display Brightness Adjustment}

While the initial System mode screen is displayed, press F1(DISPLAY) to display the brightness adjustment screen.
- The \(\oplus\) cursor key makes display brightness lighter.
- The © cursor key makes display brightness darker.
- F1(INITIAL) returns display brightness to its initial default.

Press EXIT or SHIFI EXIT (QUIT) to return to the initial System mode screen.

\section*{\(\square\) Power Properties Settings}

\section*{- To specify the Auto Power Off trigger time}

While the initial System mode screen is displayed, press F2(PWRProp) to display the Power Properties setting screen.
\begin{tabular}{|c|}
\hline 面 \\
\hline Power Properties \\
\hline Auto Power 0 of \({ }^{\prime} f 0 \mathrm{Min}\) \\
\hline Backlight Duration \\
\hline 10Min 60 Min \\
\hline
\end{tabular}
- F1(10Min) ... \{10 minutes\} (initial default setting)
- F2 (60Min) ... \{60 minutes \(\}\)

Press EXIT or SHIFI EXIT (QUIT) to return to the initial System mode screen.

\section*{- To specify the backlight duration}
1. While the initial System mode screen is displayed, press F2 (PWRProp) to display the Power Properties setting screen.
2. Use © and \(\odot\) to select "Backlight Duration".
\begin{tabular}{|l|}
\hline Power Properties \\
Auto Power Off \\
BackI ight Duration \\
: 30 Sec. \\
30Sec 1 Min 3Min \\
\hline
\end{tabular}
- F1(30Sec) ... \{turns off the backlight 30 seconds after the last key operation is performed\} (initial default setting)
- F2 ( 1 Min ) ... \{turns off the backlight one minute after the last key operation is performed\}
- F3 (3Min) ... \{turns off the backlight three minutes after the last key operation is performed\}
3. Press EXIT or SHIFI EXIT (QUIT) to return to the initial System mode screen.

\section*{System Language Setting}

Use LANGUAGE to specify the display language for built-in applications.

\section*{- To select the message language}
1. While the initial System mode screen is displayed, press F3(LANGUAGE) to display the Message Language selection screen.
2. Use the © and \(\odot\) cursor keys to select the language you want, and then press F1(SELECT).
3. The pop up window appears using the language you selected. Check the contents and then press EXXT.
4. Press EXIT or shlfo Exit (QUIT) to return to the initial System mode screen.

\section*{- To select the menu language}
1. While the initial System mode screen is displayed, press F3 (LANGUAGE) to display the Message Language selection screen.
2. Press F6(MENU).
3. Use the \(\Theta\) and \(\odot\) cursor keys to select the language you want, and then press F1(SELECT).
4. The pop up window appears using the language you selected. Check the contents and then press EXIT.
- Press F6(MESSAGE) to return to the Message Language selection screen.
5. Press EXIT or SHIFT EXIT (QUIT) to return to the initial System mode screen.

\section*{\(\square\) Version List}

Use VERSION to display the operating system version.

\section*{- To display version information}
1. While the initial System mode screen is displayed, press F4 (VERSION) to display the Version list.
2. Use © and \(\odot\) to scroll the screen. The contents of the list are shown below.
- Operating system version
- Add-in application names and versions (only installed add-ins are displayed)
- Message languages and versions
- Menu languages and versions
3. Press EXIT or ©HHIF EXIT (QUIT) to return to the initial System mode screen.

\section*{Reset}
1. While the initial System mode screen is displayed, press F5(RESET) to display the Reset Screen 1.
- F1(SETUP) ... \{setup initialization\}
- F2 (MAIN) ... \{main memory data clear\}
- F3 (ADD-IN) ... \{add-in application clear\}
- F4 (STRGMEM) ... \{storage memory data clear\}
- F5 (A\&S) ... \{add-in application and storage memory data clear\}


Pressing \({ }^{F 6}(\triangleright)\) on the above screen displays the Reset Screen 2 shown below.
- F1(M\&S) ... \{main memory data and storage memory data clear\}
- F2 (ALL) ... \{all memory clear\}
- F3(LANGUAGE) ... \{add-in language clear\}
- F4 (RESET1) ... \{all memory clear, except for some add-in applications*
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{目} \\
\hline ***** RESET & ***** \\
\hline \multicolumn{2}{|l|}{F1:Main\&Storage} \\
\hline \multicolumn{2}{|l|}{F2: Initialize All} \\
\hline \multicolumn{2}{|l|}{F3: Language File} \\
\hline \multicolumn{2}{|l|}{F4:Reset 1} \\
\hline F6:Next Page & \\
\hline M\&S ALL LAMGUGGE RESET1 & D \\
\hline
\end{tabular}

\footnotetext{
* For information about which add-in applications are not cleared, visit the website below. https://edu.casio.com/cgreset/
}

The following table shows the functions of the function keys. You can use the function keys to delete the specific data you want.

Function Key Functions
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Initialize Setup Information & Delete Main Memory Data & \begin{tabular}{l}
Delete \\
Add-in \\
Applications
\end{tabular} & \begin{tabular}{l}
Delete \\
Add-in \\
Languages
\end{tabular} & Delete Storage Memory Data (Excluding Add-in Applications and Languages) \\
\hline F1(SETUP) & \(\bigcirc\) & & & & \\
\hline F2) (MAIN) & \(\bigcirc\) & \(\bigcirc\) & & & \\
\hline F3) (ADD-IN) & & & \(\bigcirc\) & & \\
\hline F4 (STRGMEM) & & & & & \(\bigcirc\) \\
\hline F5 (A\&S) & & & \(\bigcirc\) & & \(\bigcirc\) \\
\hline F6( \(\triangleright\) ) F1 (M\&S) & \(\bigcirc\) & \(\bigcirc\) & & & \(\bigcirc\) \\
\hline F6 ( \(\triangleright\) ) F2 ( ALL ) & \(\bigcirc\) & \(\bigcirc\) & \(\bigcirc\) & *1 & \(\bigcirc\) \\
\hline \begin{tabular}{l}
F6 ( \(\triangleright\) ) \\
F3 (LANGUAGE)
\end{tabular} & & & & \(\bigcirc\) & \\
\hline \begin{tabular}{l}
F6 ( \(\triangleright\) ) \\
F4 (RESET1)
\end{tabular} & \(\bigcirc\) & \(\bigcirc\) & *2 & *1 & \(\bigcirc\) \\
\hline
\end{tabular}
*1 If an add-in language is selected for the System Language Setting (page 12-3), the add-in language file ( g 3 l ) is not deleted.
*2 Some add-in applications are not deleted. For information about which add-in applications are not deleted, visit the website below.
https://edu.casio.com/cgreset/
2. Press the function key that corresponds to the reset operation you want to perform.
3. In response to the confirmation message that appears, press F1(Yes) to perform the reset operation you specified, or F6(No) to cancel.
4. A message appears to let you know when the reset operation is complete.


Screen produced when F2 (MAIN) is pressed in step 2.


Screen produced when
F1(Yes) is pressed in step 3.

\section*{Important!}

Note that deleting add-in language data causes the language setting to switch automatically to English. The deleted language will no longer be available for display.

\section*{Note}

After pressing F6 ( \(\triangleright\) ) F2 (ALL) to execute initialize all you will need to configure a number of initial settings, the same way you do the first time you turn on the calculator after purchasing it. The following screens will appear automatically in sequence. Use each one to configure the required settings.
- Message Language selection screen (page 12-3)
- Display Settings screen (page 12-1)
- Power Properties screen (page 12-2)
- Battery Settings screen (shown below)

\section*{Battery Settings}

\section*{Important!}

Whenever you replace batteries, be sure to perform the operation below to specify the type of batteries you are loading.

\section*{- To change the battery type}
1. From the initial System mode screen, press F6( \(\triangleright\) ) F1 (BattSet).

2. Use © and \(\odot\) to move the highlighting to the battery type that matches the batteries you are using and then press F1(SELECT).

3. Press F1(Yes) to change the setting, or F6(No) to cancel without changing anything.

\section*{\(\square\) User Name}

Use the procedure in this section to identify yourself as the user of the calculator by registering your name and organization.

\section*{Important!}
- In order to protect against misuse of your calculator, be sure to also register a password when you register your name and organization. You will need to enter the correct password whenever you want to change or delete the registered user name and/or organization. Take care that you do not forget the password.
- Do not remove batteries or press the RESTART button while the operation below is in progress. Doing so can corrupt data.

\section*{- To register or edit a user name and organization}
1. While the initial System mode screen is displayed, press F6 ( \(\triangleright\) ) F2 (UserName) to display the user name screen.

2. Press F1(EDIT).
- If nothing is registered yet, the cursor will appear in the "User Name" field.
- If there is already data registered, the cursor will appear in the "Password" field. If this happens, enter the correct password and then press ExE. If the password matches the one that is registered, the cursor will move to the "User Name" field. If the password does not match, the cursor will remain in the "Password" field.
3. Input information in the sequence shown below.
(1) Input a User Name (up to 19 characters) and then press \(\odot\) or Exe.
(2) Input your Organization (up to 19 characters) and then press \(\odot\) or ExE.
(3) Input a Password (up to eight characters) and then press Ex日.
- Inputting a password and pressing ExE will display a registration confirmation dialog box to appear.
4. Press F1(Yes) to register the information or F6(No) to cancel the registration operation.

\section*{- To delete the user name and organization name}
1. While the initial System mode screen is displayed, press F6( \(\triangleright\) ) F2 (UserName) to display the user name screen.
2. Press F2 (DELETE).
- This will display the cursor in the "Password" field.
3. Enter the correct password and then press Exe.
- This causes a confirmation dialog box to appear.
4. Press F1(Yes) to delete or F6(No) to cancel the delete operation.

\section*{■ OS Update}

You can update the operating system by connecting the calculator to a computer. For details, see the text of releases that are issued when a new operating system version is released.

\section*{Chapter 13 Data Communication}

This chapter explains how to transfer data between a calculator and a computer, or between two calculators. Data communication operations are performed in the Link mode.
From the Main Menu, enter the Link mode. The following data communication main menu appears on the display.
- \{TRANSMIT\} ... \{displays the data send screen\}
- \{RECV\} ... \{displays the data receive screen\}
- \{EXAM\} ... \{displays the Examination Mode menu\}
- \{CABLE\} ... \{displays the cable type selection screen\}
- \{WAKEUP\} ... \{displays the wakeup setting screen\}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Communication}} \\
\hline & \\
\hline Cable Type & : USB \\
\hline Wakeup & : On \\
\hline Capture & : Memory \\
\hline \multicolumn{2}{|l|}{} \\
\hline
\end{tabular}
- \{CAPTURE\} ... \{displays the screen image capture setting screen\}

Communication parameters are fixed at the following settings.
-3-pin serial port
- Speed (BPS): 115200 bps max. (Connected with another fx-CG10, fx-CG20, fx-CG20 AU, fx-CG20 CN, fx-CG50, fx-CG50 AU, fx-9860GIII, fx-9860GII SD, fx-9860GII, fx-9860GII s, fx-9860G AU PLUS, fx-9750GIII, fx-9750GII, fx7400GIII or fx-7400GII calculator)
- Parity (PARITY): NONE
- USB port
- Communication speed is in accordance with USB standards.

\section*{Configuring the Receiver's Wakeup Feature}

When Wakeup is turned on the receiver, the receiver turns on automatically when data transfer starts.
- When communicating between two calculators (3PIN selected as the cable type), the receiver enters the receive mode automatically after it wakes up.
- When communication is with a computer (USB selected as the cable type), connecting the USB cable to a computer and then to the calculator (while the calculator is turned off) will cause the calculator to turn on and the "Select Connection Mode" dialog box to appear.
- To configure the receiver's wakeup feature
1. On the receiver's data communication main menu, press F5 (WAKEUP).

This displays the Wakeup setting screen.
- \{On\} ... \{turns Wakeup on\}
- \{Off\} ... \{turns Wakeup off\}
2. Press \(\operatorname{F1}(O n)\).


This turns on Wakeup and returns of the data communication main menu.
3. Turn off the receiver.
4. Connect the receiver to the sender.
5. Starting a send operation on the sender causes the receiver to turn on automatically and performs the data transfer operation.

\section*{Capture Set Mode}

You can specify either g3p format or bmp format for screen images saved by the operation SHIFT 7 (CAPTURE).
The data communication menu provides the following operations.
F6(CAPTURE) F1(Memory) ... Saves screen capture images in g3p format.
F6(CAPTURE) F2 (BMP) ... Saves screen capture images in bmp format.
For details about the screen capture operation, see "Using Screen Capture" (page 1-39).

\section*{Select Connection Mode Screen}

Connecting the USB cable to the calculator will cause the "Select Connection Mode" dialog box to appear. The key operation you should perform on this screen depends on the device currently connected to the calculator.
- F1(USB Flash) ... Mode for connecting the calculator to a computer for data transfer. See "To establish a connection between the calculator and a computer" (page 13-3).
- F2 (ScreenRecv) ... Mode for using the Screen Receiver software on a Windows Vista \({ }^{\circledR}\) or later
 computer to display the calculator screen on the computer. For details, see the separate "Screen Receiver User's Guide".
Wait until the calculator screen appears on the Screen Receiver window before performing any calculator operation.
- F3 (ScreenR(XP)) ... Mode for using the Screen Receiver software on a Windows \({ }^{\circledR}\) XP computer to display the calculator screen on the computer.
- F4 (Projector) ... Mode for connecting the calculator to a projector and projecting the calculator screen. See "Connecting the Calculator to a Projector" (page 13-14).

\section*{Important!}

The "Select Connection Mode" dialog box will not appear if you connect the USB cable to the calculator while the icon is in the status bar or while a graph, Geometry mode figure, or other figure is flashing on the display. Wait until the icon disappears, or perform the required operation to stop the flashing of the graph or figure, and then try connecting the USB cable again.

\section*{1. Performing Data Communication between the Calculator and a Personal Computer}

Establishing a USB connection between the calculator and a computer will cause the computer to recognize the calculator's storage memory as a mass storage drive. Connection immediately causes main memory contents to be read into storage memory automatically, so main memory data can be accessed from the computer. After a connection is established, data can be transferred between the calculator and computer using computer operations only.

\section*{■ Minimum Computer System Requirements}

The following are the minimum requirements for a computer to exchange data with the calculator.
- USB port
- Running one of the following operating systems.

Windows 8.1 (32-bit, 64-bit)
Windows 10 (32-bit, 64-bit)
macOS 10.13, macOS 10.14, macOS 10.15, macOS 11.X

\section*{Connecting and Disconnecting with a Computer in the Mass Storage Mode}

Use the USB cable that comes with the calculator to connect to your computer.

\section*{Important!}

Never touch the USB cable plugs and screen while a data communication operation is in progress. Static electricity from your fingers can cause data communication to be terminated.

\section*{- To establish a connection between the calculator and a computer}
1. Start up your computer.
2. After starting up your computer, use the USB cable to connect it to the calculator.

- The calculator will turn on automatically and the "Select Connection Mode" screen will appear.
3. Press F1(USB Flash).
- The message "Preparing USB" will appear on the calculator screen. Stand by and do not perform any operation on the calculator. Establishing a connection between the calculator and a computer will cause the screen shown nearby to appear.
```

目 DO NOT DISCONNECT USB.
MainMemory Update:
Save file to @MainMem folder.
Add-in Install:
Save file to root directory.
Text program Import:
Save file to @MainMem\Program.

```
4. On your computer, open the calculator drive.
- If you are using Windows, the location of the calculator drive will depend on your Windows Version. Use Windows Explorer to open the calculator drive.
- Windows 8.1: Inside PC
- Windows 10: Inside This PC
- Under OS X or macOS, the calculator drive icon appears on the Mac desktop. Doubleclick the icon to open it.
- The calculator drive represents calculator's storage memory.
5. Perform the required operation on your computer to transfer the data.
- For details about data transfer operations, see "Transferring Data between the Calculator and a Personal Computer" (page 13-5).

\section*{- To terminate the connection between the calculator and a computer}
1. If the calculator is connected to a Windows computer, note the drive letter ( \(\mathrm{E}, \mathrm{F}, \mathrm{G}\), etc.) assigned to the calculator drive.
2. Depending on the type of operating system your computer is running, perform one of the following operations.

\section*{Important!}

Depending on your computer operating system, perform either of the operations below before disconnecting the USB cable from the calculator.
- Windows: Click the "Safely Remove Hardware" icon in the task tray in the lower right corner of the display. On the menu that appears, select "USB mass storage device" whose letter matches the calculator drive letter you noted in step 1 above. Check to make sure the "Safe To Remove Hardware" message is displayed.
- macOS: Drag the calculator drive icon to the Eject icon (Trash icon). Check to make sure that the calculator drive icon is no longer on your desktop.
3. The message "Updating Main Memory" will appear on the calculator screen. Stand by and do not perform any operation on the calculator. The message "Complete!" will appear after updating of main memory is complete. To close the message dialog box, press Exit.
4. Disconnect the USB cable from the calculator.

\section*{Transferring Data between the Calculator and a Personal Computer}

This section explains how to connect the calculator to the computer and open the calculator drive on the computer to transfer data.

\section*{- Main Memory Data during a USB Connection}

The contents of the @MainMem folder in the calculator drive correspond to the contents of the calculator's main memory. Each time you establish a connection between the calculator and a computer, the contents of the calculator's main memory are copied to storage memory. If there is not enough storage memory capacity to support the copy operation, the message "Storage Memory Full" will be displayed on the calculator and the copy operation will not be performed. If this happens, delete files you no longer need from storage memory to increase capacity, and then try establishing a USB connection again.

Each group in main memory is displayed as a folder in the @ MainMem folder. Also, each data item in main memory is displayed as a file in the @ MainMem folder.
Main Memory group names and data item names are displayed in the @MainMem folder as shown in the table below.
\begin{tabular}{|c|c|c|c|}
\hline Main Memory Group Name & @MainMem Folder Name & Main Memory Item Name & @MainMem File Name \\
\hline \multirow{3}{*}{@3DGRAPH} & \multirow{3}{*}{@3DGRAPH} & 3DGRAPH & 3DGRAPH.g3m \\
\hline & & 3DGMEMxx & 3DGMEMxx.g3m \\
\hline & & 3DVWIN_x & 3DVWIN_x.g3m \\
\hline \multirow{5}{*}{E-CON4} & \multirow{5}{*}{ECON4} & ECON4_x & ECON4_x.g3m \\
\hline & & SUxxx & SUxxx.g3m \\
\hline & & SCxxx & SCxxx.g3m \\
\hline & & SDxxx & SDxxx.g3m \\
\hline & & CPxxx & CPxxx.g3m \\
\hline F-MEM & FMEM & F-MEM xx & FMEMxx.g3m \\
\hline \multirow[t]{2}{*}{@GEOM} & \multirow[t]{2}{*}{GEOM} & @IMAGE & @IMAGE.g3m \\
\hline & & <Data name> & <Data name>.g3m \\
\hline G-MEM & GMEM & G-MEM \(x\) x & GMEMxx.g3m \\
\hline \multirow[t]{2}{*}{LISTFILE} & \multirow[b]{2}{*}{LISTFILE} & LIST xx & LISTxx.g3m \\
\hline & & LISTFILE x & FILEx.g3m \\
\hline \multirow{4}{*}{MAT_VCT} & \multirow{4}{*}{MAT_VCT} & MAT ANS & MATANS.g3m \\
\hline & & MAT x & MATx.g3m \\
\hline & & VCT ANS & VCTANS.g3m \\
\hline & & VCT x & VCTx.g3m \\
\hline @PICTPLT & @ PICTPLT & PICTPLOT & PICTPLOT.g3m \\
\hline \multirow[t]{2}{*}{PROGRAM} & \multirow[t]{2}{*}{PROGRAM} & \multirow[t]{2}{*}{<Program name>} & <Program name>.g3m \\
\hline & & & <Program name>.txt \\
\hline S-SHEET & SSHEET & <Data name> & <Data name>.g3m \\
\hline V-WIN & VMEM & V-WIN \(x\) & VMEMx.g3m \\
\hline \multirow{5}{*}{ROOT} & \multirow{5}{*}{ROOT} & ALPHA MEM & ALPHAMEM.g3m \\
\hline & & RECURSION & RECUR.g3m \\
\hline & & SETUP & SETUP.g3m \\
\hline & & STRING & STRING.g3m \\
\hline & & CONICS & CONICS.g3m \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|}
\hline \begin{tabular}{c} 
Main Memory \\
Group Name
\end{tabular} & \begin{tabular}{c} 
@MainMem \\
Folder Name
\end{tabular} & \multicolumn{1}{|c|}{\begin{tabular}{c} 
Main Memory \\
Item Name
\end{tabular}} & \multicolumn{1}{c|}{ @MainMem File Name } \\
\hline \multirow{5}{*}{ ROOT } & \multirow{4}{*}{\begin{tabular}{l} 
DIST
\end{tabular}} & DIST.g3m \\
\cline { 3 - 4 } & DYNA MEM & DYNA MEM.g3m \\
\cline { 3 - 4 } & EQUATION & EQUATION.g3m \\
\cline { 3 - 4 } & ROOT & FINANCIAL & FINANCE.g3m \\
\cline { 3 - 4 } & STAT & STAT.g3m \\
\cline { 3 - 4 } & SYSTEM & SYSTEM.g3m \\
\cline { 3 - 4 } & TABLE & TABLE.g3m \\
\cline { 3 - 4 } & & Y=DATA & Y=DATA.g3m \\
\hline
\end{tabular}

\section*{- Main Memory Data Updating upon Termination of a USB Connection}

While there is a USB connection between the calculator and a computer, you can use the computer to edit the @MainMem folder contents by deleting folders and files, editing files, adding files, etc. When you terminate the USB connection, the calculator's main memory data is updated with the current contents of the @ MainMem folder. Note the following important points.
- Deleting the @MainMem folder will cause all data in the calculator's main memory to be initialized.
- Updating the @ MainMem folder affects up to three levels of folders inside the storage memory root folder.

SMEM \(\leftarrow\) Storage memory root folder


Any folders and files past Level 3 are moved to a folder named "SAVE-F" in storage memory.
- Adding a g3m file to the @MainMem folder while there is a USB connection between the calculator and a computer will copy the data item(s) included in the g3m file to the calculator's main memory. For details about the main memory data item names that correspond to the g3m file names in the @MainMem folder, see "Main Memory Data during a USB Connection" (page 13-5). If there is no group in main memory that corresponds to the data items included in the g3m file, a corresponding group will be created automatically and the data items will be copied to that group.
- Depending on the data type, an overwrite confirmation message will appear if there is already data with the same name in calculator's main memory as the data being copied from @ MainMem folder. For information about which types of data cause a confirmation message to appear, see the "Overwrite Check" column in the data table on page 11-3. "Yes" means that a confirmation message is displayed, while "No" indicates that the copy operation is performed without any confirmation message.
- If you place a file or folder that is not supported by the calculator into the @ MainMem folder, it will be transferred to a folder named "SAVE-F" in the calculator's storage memory and will not be shown in main memory.
- If the size of the data in the @MainMem folder exceeds the available capacity of main memory, the message "Memory ERROR" will appear on the calculator when you terminate the USB connection and main memory will not be updated.
- If there is an add-in file (.g3a/.g3l) in the @ MainMem folder, that file will be moved to the storage memory root directory. Note, however, that if there is already and add-in with the same name in storage memory root directory, the existing add-in will be overwritten with the new one, without displaying a confirmation message.
- If a text file (.txt) has been added to the @ MainMemIPROGRAM folder, it will be automatically converted to a program with same name as the file and stored in the main memory PROGRAM group. For details about the rules that govern file names and other conversion issues, see "Program and Text File Conversion Rules" (page 8-8).
- To transfer data between the calculator and a computer
1. Connect the calculator and computer, and open the calculator drive on the computer.
- See "To establish a connection between the calculator and a computer" (page 13-3).

2. Copy, edit, delete, or add files as desired.
- Use the same file operations that you normally do on your computer.
- For information about the folders and files in the @MainMem folder, see "Main Memory Data during a USB Connection" (page 13-5) and "Main Memory Data Updating upon Termination of a USB Connection" (page 13-6).
3. After you finish all the operations you want to perform, terminate the connection between the calculator and a computer.
- See "To terminate the connection between the calculator and a computer" (page 13-4).

\section*{Note}

Copying a file to the storage memory can cause the connection between the calculator and computer to be dropped. If this happens, enter the Memory mode and execute an Optimize operation (page 11-13), and then re-establish a connection between the calculator and computer.

\section*{- To use your computer to edit a program created on the calculator}
1. Use the calculator's Program mode to create the program. (See "Chapter 8 Programming.")
2. Connect the calculator and computer, and open the calculator drive on the computer.
3. Display the contents of the @MainMem\PROGRAM folder, and then use a text editor to open the text file with the same name as the program you want to edit.
- If you are running Windows you could use Notepad, etc. With the macOS, you can use TextEdit, etc.
4. Perform the required edits.
- For information about calculator commands and their corresponding special character strings, see "CASIO Scientific Function Calculator Special Commands \(\Leftrightarrow\) Text Conversion Table" (page 8-60).
5. After you are finished editing, save and close the text file.
- Save the edits under a different file name, as required. If you use Save As to save your edits, be sure to save the new file in @MainMem\PROGRAM
- Be sure to save the file in ASCII or ANSI code txt format.
6. Terminate the connection between the calculator and a computer
- See "To terminate the connection between the calculator and a computer" (page 13-4).

\section*{Installing Add-In Files}

Add-in files can be installed on the calculator to give it additional functions. The following are types of add-in files that are available.
- Add-in applications (.g3a): These files add new applications to the Main Menu.
- Add-in languages (.g3l): These files add languages to those that can be selected with the "System Language Setting" procedure (page 12-3) for on-screen messages.
- Add-in menus (.g3l): These files add languages to those that can be selected with the "System Language Setting" procedure (page 12-3) for function menus.

\section*{- To install an add-in file}

In step 2 of the procedure under "To transfer data between the calculator and a computer" (page 13-7), copy the add-in file (.g3a/.g3l) you want to install to the calculator drive root directory.

\section*{\(\square\) USB Connection Precautions}
- Depending on the operating system your computer is running, perform one of the following operations on the computer to terminate a connection with the calculator.
- Windows: Click the "Safely Remove Hardware" icon in the task tray in the lower right corner of the display. On the menu that appears, select "USB mass storage device". Check to make sure the "Safe To Remove Hardware" message is displayed.
- macOS: Drag the calculator drive to Trash. Check to make sure that the calculator drive is no longer on your desktop.
- Never use a computer operation to format the calculator drive.

Doing so will cause a "File System ERROR" message to appear on the calculator screen after you terminate the USB connection between the calculator and computer. When this happens, you will not be able to start up the calculator unless you perform an Initialize All operation, which deletes all data currently in calculator memory. For details, see "File System ERROR" (page \(\alpha-8\) ).
- When copying a file from your computer's local disk to the calculator drive, it may take several minutes before copying starts. This is because copying automatically performs optimization of the calculator's storage memory. It does not indicate malfunction. For information about storage memory optimization, see "Optimizing Storage Memory" (page 11-13).
- A USB connection between the calculator and a computer may be terminated automatically if the computer enters a power save mode, sleep mode, or any other standby state.

\section*{2. Performing Data Communication between Two Calculators}

\section*{Connecting Two Calculators}

The following procedure describes how to connect two calculators with the optionally available SB-62 cable*.
* Included with the calculator in some areas.

\section*{- To connect two calculators}
1. Check to make sure that the power of both calculators is off.
2. Connect the two calculators using the cable.
3. Perform the following steps on both calculators to specify 3PIN as the cable type.
(1) From the Main Menu, enter the Link mode.
(2) Press F4 (CABLE). This displays the cable type selection screen.
(3) Press F2 (3PIN).

- Models that are supported for this configuration are shown below.
fx-CG10, fx-CG20, fx-CG20 AU, fx-CG20 CN, fx-CG50, fx-CG50 AU
Older Calculator Model
fx-9860GIII, fx-9860GII SD, fx-9860GII, fx-9860GII s, fx-9860G AU PLUS, fx-9750GIII, fx-9750GII, fx-7400GIII, fx-7400GII

\section*{Performing a Data Transfer Operation}

Connect the two calculators and then perform the following procedures．

\section*{Receiving calculator}

To set up the calculator to receive data，press F2（RECV） while the data communication main menu is displayed．


The calculator enters a data receive standby mode and waits for data to arrive．Actual data receive starts as soon as data is sent from the sending calculator．

\section*{Sending calculator}

To set up the calculator to send data，press F1（TRANSMIT）while the data communication main menu is displayed．

This displays a screen for specifying the data selection method．
－\｛SELECT\} ... \{selects new data\}
－\｛CURRENT\} ... \{automatically selects previously selected data＊\({ }^{\star 1}\) \}
\begin{tabular}{l} 
Select Trans Type \\
F1：Select \\
F2：Current \\
\\
Billecourneli \\
\hline
\end{tabular}
＊1 The previously selected data memory is cleared whenever you change to another mode．
－To send selected data items（Example：To send user data）
Press F1（SELECT）or F2（CURRENT）to display a data item selection screen．
－\｛SELECT\} ... \{selects data item where cursor is located\}
－\｛ALL\} ... \{selects all data\}
－\｛TRANSMIT\} ... \{sends selected data items\}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{首 60644 Bytes Free} \\
\hline \multicolumn{2}{|l|}{Main Mem} \\
\hline GALPHA MEM & ： 696 \\
\hline 旬EQUAT ION & ： 168 \\
\hline \(\square M A T \_V C T\) & 60 \\
\hline \(\square\) PROGRAM & 32 \\
\hline 包SETUP & 200 \\
\hline 岛SYSTEM & ： 44 \\
\hline SELECT ALL & TRAMSHITI \\
\hline
\end{tabular}

Use the © and © cursor keys to move the cursor to the data item you want to select and press F1（SELECT）to select it．Currently selected data items are marked with＂\(>\)＂．Pressing F6（TRANSMIT）sends all the selected data items．
－To deselect a data item，move the cursor to it and press F1（SELECT）again．

\section*{- To execute a send operation}

After selecting the data items to send, press F6(TRANSMIT). A message appears to confirm that you want to execute the send operation.
- F1(Yes) ... sends data
- F6(No) ... returns to data selection screen

\section*{Transmit OK?}

Yes: \([\mathrm{F} 1]\)
No \(:[\mathrm{F} 6]\)

Press F1(Yes) to send the data.

- You can interrupt a data operation at any time by pressing AC.

The following shows what the displays of the sending and receiving calculator look like after the data communication operation is complete.

> Complete!

Press: [EXIT]

Press EXITT to return to the data communication main menu.
For information about the types of data items that can be sent, see "Main Memory" (pages \(11-3\) and 11-4). The following explains the meanings of the "Yes" and "No" indications in the "Overwrite Check" column on those pages.
Yes: Overwrite check is performed. If the receiving calculator already contains the same type of data, the message below appears to ask if the existing data should be overwritten with the new data.


Press F1(Yes) to replace the receiving calculator's existing data with the new data, or \(\mathrm{F}_{6}\) (No) to skip to next data item.
No: Overwrite check is not performed. If the receiving calculator already contains the same type of data, the existing data is overwritten with the new data.

\section*{Data Communication Precautions}

Note the following precautions whenever you perform data communication.
- An error occurs whenever you try to send data to a receiving calculator that is not yet standing by to receive data. When this happens, press EXIT to clear the error and try again, after setting up the receiving calculator to receive data.
- An error occurs whenever the receiving calculator does not receive any data approximately six minutes after it is set up to receive data. When this happens, press EXIT to clear the error.
- An error occurs during data communication if the cable becomes disconnected, if the parameters of the two calculators do not match, or if any other communication problem occurs. When this happens, press Exit to clear the error, then correct the problem before trying data communication again. If data communication is interrupted by the ExiT key operation or an error, any data successfully received up to the interruption will be in the memory of the receiving calculator.
- An error occurs if the receiving calculator memory becomes full during data communication. When this happens, press ExIT to clear the error and delete unneeded data from the receiving calculator to make room for the new data, and then try again.
- When sending data from the fx-CG10/fx-CG20/fx-CG20 AU/fx-CG50/fx-CG50 AU to an older model calculator (except for fx-9860GIII and fx-9750GIII), folders in storage memory are not sent. In this case, send individual files (not folders).

\section*{E Exchanging Data with another Model Calculator}

Though it is possible to exchange data between this calculator (fx-CG10/fx-CG20/fx-CG20 AU/fx-CG50/fx-CG50 AU) and the other CASIO calculator models listed under "To connect two calculators" (page 13-10), there are certain restrictions that apply when exchanging data with an older model calculator.

\section*{- Transferring Data from this Calculator to an Older Calculator Model}

Basically, only data for functions that are available on both this calculator (fx-CG10/fx-CG20/ fx-CG20 AU/fx-CG50/fx-CG50 AU) and the older model can be transferred.
Data for a function that is available on this calculator but not on the older model cannot be transferred. Transferring Graph mode graph expression data ( \(\mathrm{Y}=\mathrm{DATA}\) ) from this calculator to the fx-9860GIII, for example, will cause color information to be dropped automatically, because the fx-9860GIII does not support color.

\section*{- Transferring Data from an Older Calculator Model to this Calculator}

Basically, only data for functions that are available on both this calculator (fx-CG10/fx-CG20/ fx-CG20 AU/fx-CG50/fx-CG50 AU) and the older model can be transferred. Some data may be converted in order to make it compatible with this calculator's specifications. Transferring Graph mode graph expression data (Y=DATA) from the fx9860GIII to this calculator, for example, will cause the V-Window dot value to be corrected because the displays of the two models have different numbers of dots.

\section*{3. Connecting the Calculator to a Projector}

You can connect the calculator to a CASIO projector and project calculator screen contents onto a screen.

\section*{Connectable Projectors}

For information about connectable projectors, visit the site below. https://edu.casio.com/support/projector/

\section*{- To project calculator screen contents from a projector}
1. Use the USB cable that comes with the calculator to connect to the projector.
- Connecting the USB cable to the calculator will cause the "Select Connection Mode" dialog box to appear.
2. Press F4 (Projector).

\section*{- Precautions when Connecting}
- The icon may remain projected on the screen after you connect the calculator to a projector. If this happens, performing some operation on the calculator will restore normal display.
- If the calculator stops operating normally, disconnect the USB cable and then reconnect it. If this does not correct the problem, disconnect the USB cable, turn the projector off and then back on, and then reconnect the USB cable.
- Connecting the calculator to a projector with the USB cable immediately after starting up the projector may cause the projected image to appear in grayscale and not in color. If this happens, disconnect and then reconnect the USB cable.

\section*{Chapter 14 Geometry}

\section*{1. Geometry Mode Overview}

The Geometry mode allows you to draw and analyze geometric objects.
From the Main Menu, enter the Geometry mode.

\section*{■ Geometry Mode Menus}

Unlike other modes, the Geometry mode does not have function menus along the bottom of the screen. Instead, it uses menus named [F1] through [F6] and [OPTN], like the ones shown below.


The following is a general explanation of Geometry mode menus.
- Pressing a key that corresponds to a menu (F1 through F66 or OPTN ) will display the menu for that tab.
- After displaying a menu, use © and © to move between menu screens.
- To close a menu without selecting anything, press EXIT.

\section*{- Menu Operations in This Chapter}

Menu operations are shown using the following form in this chapter: F3 (Draw) - 5:Vector. When you see this, it means you can perform either of the following two operations.
- Press ©3 to display the Draw menu, use © and © to highlight "5:Vector", and then press远观.
- Press F3 to display the Draw menu and then press 5.

\section*{\(\square\) Menu Reference}

The following tables describe the menu items that appear on each of the Geometry mode menus.

\section*{- F1(File)}
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Create a new file & \(1:\) New \\
\hline Open a file & \(2:\) Open \\
\hline Save a file under a new name & \(3:\) Save as \\
\hline Display a list of functions assigned to each key & \(4:\) Key Help \\
\hline
\end{tabular}

\section*{- F1 (1)(View)}
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Start a box zoom operation & 1:Zoom Box \\
\hline Enter the pan mode (page 14-35) & 2:Pan \\
\hline Enter the scroll mode (page 14-36) & 3:Scroll \\
\hline Enlarge the display image & 4:Zoom In \\
\hline Reduce the size of the display image & 5:Zoom Out \\
\hline Adjust the size of the display image so it fills the display & 6:Zoom to Fit \\
\hline
\end{tabular}

\section*{- F2(Edit)}
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Undo or redo the last operation & 1:Undo/Redo \\
\hline Select all objects on the screen & 2:Select All \\
\hline Deselect all objects on the screen & 3:Deselect All \\
\hline Select an entire polygon (page 14-19) & \(4:\) Select Figure \\
\hline Delete the currently selected object & 5:Delete \\
\hline Clear the screen & 6:Clear All \\
\hline
\end{tabular}
- F3(Draw)
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Plot a point & 1:Point \\
\hline Draw a line segment & 2:Line Segment \\
\hline Draw a straight line & 3:Infinite Line \\
\hline Draw a ray & 4:Ray \\
\hline Draw a vector & 5:Vector \\
\hline Draw a circle & 6:Circle \\
\hline Draw an arc & 7:Arc \\
\hline Draw a semi circle & 8:SemiCirc (Diam) \\
\hline
\end{tabular}
- F3 (1)(Draw Spec)
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Draw a triangle & 1:Triangle \\
\hline Draw an isosceles triangle & 2:Isosc Triangle \\
\hline Draw a rectangle & 3:Rectangle \\
\hline Draw a square & 4:Square \\
\hline Draw a polygon & 5:Polygon \\
\hline Draw a regular n-gon & 6:Regular n-gon \\
\hline Draw a function graph & 7:Function \(f(x)\) \\
\hline
\end{tabular}

\section*{- F4 (Construct)}
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Construct a perpendicular bisector & 1:Perp Bisector \\
\hline Construct a perpendicular & 2:Perpendicular \\
\hline Construct a midpoint & 3:Midpoint \\
\hline Construct an intersection & 4:Intersection \\
\hline Construct an angle bisector & 5:Angle Bisector \\
\hline Construct a parallel & 6:Parallel \\
\hline Construct a tangent & 7:Tangent \\
\hline Attach an angle measurement to a figure & 8:Attached Angle \\
\hline
\end{tabular}
- F5(Transform)
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Reflect an object & 1:Reflection \\
\hline Translate an object by specified values & 2:Translation \\
\hline Translate an object using an existing vector & 3:Trans(Sel Vec) \\
\hline Rotate an object & 4:Rotation \\
\hline Dilate an object & 5:Dilation \\
\hline Rotate an object 180 degrees on a specified point & 6:Symmetry \\
\hline
\end{tabular}

\section*{- F6(Animate)}
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Add animation to two selected objects & 1:Add Animation \\
\hline \begin{tabular}{l} 
Replace the current animation assigned to two selected \\
objects
\end{tabular} & 2:Replace Anima \\
\hline \begin{tabular}{l} 
Turn on trace for a point and trace the movement of the \\
point while animation is being executed
\end{tabular} & 3:Trace \\
\hline Display the animation editing screen & 4:Edit Animation \\
\hline Perform an animation sequence once & 5:Go (once) \\
\hline Perform an animation sequence repeatedly & 6:Go (repeat) \\
\hline Add one or more values to the animation table (page 14-62) & 7:Add Table \\
\hline Display the animation table & 8:Display Table \\
\hline
\end{tabular}
- OPTN (Option)
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Input text & 1:Text \\
\hline Input an expression & 2:Expression \\
\hline Specify the number format Geometry mode measurements & 3:Number Format \\
\hline Unlock all measurements & 4:Clr Constraint \\
\hline Display all objects & 5:Show All \\
\hline Hide the currently selected object & 6:Hide \\
\hline \begin{tabular}{l} 
Perform an arithmetic operation or another type of operation \\
using the surface area of one or more figure.
\end{tabular} & 7:Area Calc \\
\hline
\end{tabular}
- OPTN (Option) ©(Properties)
\begin{tabular}{|l|l|}
\hline To do this: & Select this menu item: \\
\hline Move the selected object to the front & 1:to the front \\
\hline Move the selected object to the back & 2:to the back \\
\hline Move all text to the front & 3:All TEXT \\
\hline Adjust the lightness of the background image & 4:Fade I/O \\
\hline \begin{tabular}{l} 
Save Geometry mode screen contents as an image (g3p \\
File)
\end{tabular} & 5:Store Picture \\
\hline
\end{tabular}

\section*{\(\square\) Using the Pointer}

You can use the following operations to move the on-screen pointer ( \({ }^{( }\)) around the display when drawing objects, editing objects, etc.

\section*{- To move the pointer}

Use the cursor keys to move the pointer around the display. Holding down a cursor key moves the pointer at high speed.

\section*{- To make the pointer jump to a particular location}

Pressing a number key ( 1 to 9 ) will cause the pointer to jump to the corresponding section of the screen as shown below.
\begin{tabular}{|c|c|c|}
\hline 7 & 8 & 0 \\
\hline 4 & 5 & 6 \\
\hline 1 & 2 & 3 \\
\hline
\end{tabular}

\section*{Using Key Help}

Pressing F1(File) - 4:Key Help or the 0 key will display Key Help, which provides information the function of each key in the Geometry mode.
Use the \(\odot\) and \(\Theta\) keys to navigate between the three Key Help screens.
To exit the Key Help screens, press Exit.

\section*{Note}

The key operations shown on the Key Help screens apply to the drawing screen only.

\section*{- Managing Geometry Mode Files}

This section explains how to save Geometry mode data to files, and how to manage your files.

\section*{- To create a new file}
1. Perform the following operation: F1(File) - 1:New.
- The following dialog box will appear if you have a drawing on the screen.

2. To clear the current drawing and create a new file, press F1(Yes).
- This will create a new file and display a blank drawing screen.

\section*{- To open an existing file}
1. Perform the following operation: F1(File) - 2:Open.
- This displays a menu of existing files.
- Pressing F6(STRGMEM) here will display the storage memory file list where you can open a g3p file. For details, see "Displaying a Geometry Mode Screen Background Image" (page 14-8).
2. Use \(\odot\) and © to move the highlighting to the file you want to open and then press ExE.
- The following dialog box will appear if you have a drawing on the screen.

3. To clear the current drawing, press F1(Yes).
- This will open the file you selected in step 2.

\section*{- To delete a file}
1. Perform the following operation: F1(File) - 2:Open.
- This displays a menu of existing files.
2. Use \(\ominus\) and \(\Theta\) to move the highlighting to the file you want to delete and then press F1(DELETE).
- This causes a confirmation dialog box to appear.
3. Press F1(Yes) to delete the selected file or F6(No) to cancel the delete operation.
4. To exit the file menu, press EXXTT.

\section*{- To save a file under a different name}
1. While the file you want to save is open, perform the following operation: F1(File) -3 :Save as.
- This will display the file name input screen and automatically switch the calculator's keys to Alpha Lock.

2. Input up to 8 characters for the file name and then press ExE.
- You can use the following characters in a file name.
- Uppercase alphabetic characters A through Z
- Numerals 0 through 9
- Braces (\{ \})
- After inputting the name you want, press ExE to save the file and return to its drawing screen.

\section*{■ Displaying a Geometry Mode Screen Background Image}

In the Geometry mode, you can open an image file (g3p) and use it as a background image for a Geometry mode drawing.
- If you open a g3p file, draw something, and then save the result to a file, the g3p file will be saved along with the Geometry mode data.
- After opening a background image, you adjust its lightness on the display. See "Adjusting the Lightness of the Background Image" (page 14-37).
- Once you add a background image and save it, you will not be able to change the background image of the file or remove it.

\section*{- To open a g3p file in the Geometry mode}
1. Perform the following operation: F1(File) - 2:Open.
2. Press F6(STRGMEM).
- This displays the storage memory file list screen.
3. Use \(\odot\) and \(\Theta\) to move the highlighting to the background image file you want to use and then press Exe.
- If a drawing is currently on the screen, the "Clear current image?" confirmation dialog box will appear.
4. To clear the current drawing, press F1(Yes).
- If the file does not contain any Geometry mode data, a dialog box will appear at this point asking if you want to use the Geometry V-Window initial default value. To open the file using the Geometry V-Window initial default value, press F1. To cancel the open file operation, press F6.
- If the file already contains Geometry mode data, the file will open immediately.

\section*{\(\square\) Saving Current Screen Contents as an Image (g3p File) in the Geometry Mode}

You can save a Geometry mode screen shot as an image (g3p) file. The saved file includes current V-Window setting information.

\section*{- To save current screen contents as an image in picture memory}
1. While the screen you want to save is displayed, perform the following operation: OPTN (Option) © (Properties) - 5:Store Picture EXE (Pict [1~20]).
2. On the Store In Picture Memory screen that appears, enter a value from 1 to 20 and then press EXE.
- Storing a graphic image in a memory area that already contains a graphic image replaces the existing graphic image with the new one.

\section*{- To save current screen contents under a file name}
1. While the screen you want to save is displayed, perform the following operation: OPTN (Option) © (Properties) - 5:Store Picture \(\odot\) EXE (Save As).
2. Perform the procedure starting from step 2 under "To store a graph screen image under a file name" (page 5-21).

\section*{Key Functions}

The figure below shows the keys that are used for Geometry mode drawing screen operations.


\section*{2. Drawing and Editing Objects}

This section explains how to perform the following operations.
- Plot points, draw line segments, polygons, etc. ([F3](Draw) menu, [F3] [ \(\triangleright\) ](Draw Spec) menu)
- Select and deselect objects ([F2](Edit) menu)
- For a drawn object, construct a perpendicular bisector, perpendicular, etc. ([F4](Construct) menu)
- For a drawn object, perform various transform operations ([F5](Transform) menu)
- Undo an operation, move an object, delete an object and other editing operations ([F2](Edit) menu)

\section*{■ Using the Draw Menu}

Press F3 (Draw) to display the Draw menu. You can use the Draw menu to plot points, and draw line segments, triangles, polygons, and other objects.

\section*{- To plot a point}
1. Perform the following operation: F3 (Draw) - 1:Point.
2. Move the pointer to the location on the screen where you want to plot a point and then press Ex日.
- This will plot a point at the pointer location.

- The icon will remain on the display, which means you repeat step 2 to plot more points, if you want.
3. After you are finished plotting all the points you want, press acºN or EXIT to deselect the Point tool.

\section*{Note}

Some drawing tools remain after you draw something, like the Point tool. To deselect such a tool, press accoos or EXIT.

\section*{- To add a labeled point to an existing line}

\section*{Note}

You can use the following procedure to add a labeled point to an existing line, to a side of a polygon, to the periphery of a circle, etc.
1. Perform the following operation: F3 (Draw) - 1:Point.
2. Move the pointer on the screen towards the line where you want to add the labeled point.
- This selects the line, which is indicated by " \(\square\) ".

3. Press ExE.
- This will add a point on the line at the pointer location.


\section*{- To draw a line segment}
1. Perform the following operation: F3 (Draw) - 2:Line Segment.
2. Move the pointer to the location on the display from where you want to draw the line segment and then press Exe.
3. Move the pointer to the location on the display to where you want to draw the line segment and then press 远.
- This will draw a line segment between the two points.


\section*{Note}

In steps 2 and 3 of the above procedure, you can move the pointer to an existing point on the screen and press 赵. This will make the existing point one of the ends of the line segment.

\section*{- To draw an infinite line}
1. Perform the following operation: F3](Draw) - 3:Infinite Line.
2. Move the pointer to any location on the display and then press ExE.
3. Move the pointer to another location on the display and then press Exe
- This will draw a line that passes between the two points.


\section*{- To draw a ray}
1. Perform the following operation: F33(Draw) - 4:Ray.
2. Move the pointer to any location on the display and then press 正狪.
3. Move the pointer to another location on the display and then press EXE.
- This will draw a ray that starts from the first point you selected and that passes through the second point.


\section*{- To draw a vector}
1. Perform the following operation: F33(Draw) - 5:Vector.
2. Move the pointer to the location on the display from where you want to draw the vector and then press EXE.
3. Move the pointer to the location on the display to where you want to draw the vector and then press 티․
- This draws the vector.


\section*{- To draw a circle}
1. Perform the following operation: F3 (Draw) - 6:Circle.
2. Move the pointer to the location on the display where you want the center point of the circle to be and then press EXE].
3. Move the pointer to the location on the display where you want the circumference of the circle to be and then press 티․
- This draws a circle. The distance between the two points you specify is the radius of the circle.

\section*{Note}

In steps 2 and 3 of the above procedure, you can move the pointer to an existing point on the screen and press ExE. This will make the existing point either the center point or the circumference point.

\section*{- To draw an arc}
1. Perform the following operation: F3 (Draw) - 7:Arc.
2. Move the pointer to the location on the display where you want the center point of the arc to be and then press EXE.
3. Move the pointer to the location on the display where you want the start point of the arc to be and then press EXE.
4. Move the pointer to the location where you want the end point of the arc to be.

5. Move the pointer and the line segment to the location on the display where you want the end point of the arc to be and then press ExE.
- An arc will be drawn from the start point to the end point, in a counterclockwise direction.


\section*{- To draw a semi circle}
1. Perform the following operation: F3 (Draw) - 8:SemiCirc (Diam).
2. Move the pointer to the point you want to specify as one end of the semi circle diameter and then press 티․
3. Move the pointer to the point you want to specify as the other end of the semi circle diameter.

- In accordance with the pointer movement, a circle whose diameter passes through the first point and the current point will appear on the display. Pressing EXXG in the following step will draw a semi circle with a diameter that forms an arc that goes counterclockwise from the first point you specified to the second point.
4. Press ExE to draw the semi circle.


\section*{- To draw a triangle}
1. Perform the following operation: \(F 3 \mathbb{( 1 )}\) (Draw Spec) - 1:Triangle.
2. Move the pointer to any location on the display and then press 医訤.
3. Move the pointer to another location.
- This causes a selection boundary to appear, indicating the size of the triangle that will be drawn.
4. Press Ex日.
- This draws a triangle.

- If the location of the pointer when you press EXE is very close to the point you specified in step 2, the triangle that is drawn will be the maximum size that fits in the screen.

\section*{Note}

The same type of two-point selection boundary in the above procedure is also used when drawing an isosceles triangle, rectangle, square, or regular n-gon.
In each case, the resulting object will be the maximum size that fits in the screen if the second point specified is too close to or at the same location of the first point.

\section*{- To draw an isosceles triangle}
1. Perform the following operation: F3 © (Draw Spec) - 2:Isosc Triangle.
2. Perform steps 2 through 4 under "To draw a triangle" (page 14-15).
- This draws an isosceles triangle.


\section*{- To draw a rectangle or a square}
1. Perform either of the following operations: F3 (1) (Draw Spec) - 3:Rectangle or F3 (1) (Draw Spec) - 4:Square.
2. Move the pointer to any location on the display and then press ExE.
3. Move the pointer to another location.
- This causes a selection boundary to appear, indicating the size of the rectangle (or square) that will be drawn.

4．Press ExE．
－This draws a rectangle or square．

－If the location of the pointer when you press EXE is very close to the point you specified in step 2，the object that is drawn will be the maximum size that fits in the screen．

\section*{Note}

In the case of a square，each side will be the length of the shorter side of the rectangle you specify with the selection boundary in step 3 ．

\section*{－To draw a polygon}

1．Perform the following operation：F3 ©（Draw Spec）－5：Polygon．
2．Move the pointer to the location on the display where you want a vertex of the polygon to be and then press 远观．
－Repeat this step as many times as required to specify the other vertices of the polygon．
3．To complete the polygon，move the pointer to the location of the first vertex and then press Ex日．


\section*{Note}

If you press EXIT in place of step 3，the figure will be finalized as－is，resulting in an unclosed non－polygon．

\section*{- To draw a regular n-gon}
1. Perform the following operation: F3 © (Draw Spec) - 6:Regular n-gon.
- This displays a dialog box prompting you to specify the number of sides.
2. Input a value from 3 to 12 and then press ExE.
3. Perform steps 2 through 4 under "To draw a triangle" (page 14-15).
- This will draw a regular n-gon using the number of sides you specified in step 2.


\section*{- To draw a function}
1. Perform the following operation: \(\operatorname{F3} \mathbb{( 1 )}\) (Draw Spec) - 7:Function \(f(x)\).
- This causes the Function dialog box to appear.
2. Input the function.
3. Press ExE to draw it.


\section*{Note}
- The only graph type that can be drawn is \(Y=f(x)\).
- The angle unit of the graph that is drawn is always Rad, regardless of the Angle setting on the Setup screen.

\section*{Selecting and Deselecting Objects}

Before you can edit (move or delete) an object or create a figure using an object, you first need to select part of it or all of it. This section explains how to select and deselect objects.

\section*{- To select a particular object}
1. If any tool icon is in the upper right corner of the screen, press EXIT or acoor to deselect the tool.
2. Move the pointer close to the object you want to select.
- This will cause one or more \(\square\) marks to appear on the object. At this time the object will begin to flash. Note that the object will not flash if it is a point and a mark is displayed on the point.
3. Press Exe.
- This will cause the to change to \(\square\) and will change the outline of the object to become a thick line, which indicates that the object is selected.

- Now you can repeat steps 2 and 3 to select other objects, if you want.

\section*{- To select an entire polygon}
1. If any tool icon is in the upper right corner of the screen, press EXIT or accoo to deselect the tool.
2. Move the pointer close to the object you want to select.
- This will cause marks to appear on some part (vertex, side, etc.) of the object.

3. Press \(x^{2}\) or perform the following operation: F2 (Edit) - 4:Select Figure.
- This selects the entire object.


\section*{- To deselect a particular object}
1. If any tool icon is in the upper right corner of the screen, press EXIT or accoon to deselect the tool.
2. Move the pointer close to the object you want to deselect.
- This will cause the marks to become highlighted. At this time the object will begin to flash. Note that the object will not flash if it is a point and a \(\square\) mark is displayed on the point.

3. Press Exe .

- This will deselect the object, which causes the \(\square\) mark(s) to disappear.
- To select all objects on the screen

Perform the following operation: F2 (Edit) - 2:Select All.

\section*{- To deselect all objects on the screen}

Press ackor or perform the following operation: F2 (Edit) - 3:Deselect All.

\section*{Specifying the Color and Line Type of a Displayed Object}

You can use the procedure below to specify the color and line type for the outline of a displayed figure, the fill color inside a figure, or the color of text, labels, and other non-figure objects.

\section*{- To specify the color and line type of all the displayed objects}
1. Perform the following operation: F2 (Edit) - 2:Select All.
2. Press SHIFT 5 (FORMAT) to display the dialog box shown below.

- The dialog box will show only supported settings, which depend on the composition of the selected object.
3. Configure the above dialog box with the following settings.
\begin{tabular}{|c|c|}
\hline To specify this: & Perform this operation: \\
\hline Specify the text color & Press 1 (Char Color) and then use keys 1 through 8 to specify the desired color. \\
\hline Specify the line type & Press 2 (Line Style) and then press one of the following keys: 1 (Norm), 2 (Thick), 5 (Thin). \\
\hline Specify the line color & Press 3 (Line Color) and then use keys 10 through 8 to specify the desired color. \\
\hline Specify the figure fill color & Press 4 (Area Color) and then use keys 1 through 8 to specify the desired color. To specify no fill color, press X., T, (Clear). \\
\hline Specify the lightness of the figure fill color & Press 5 (Paint Style) and then press 1 (Normal) or 2 (Lighter). \\
\hline
\end{tabular}
4. To apply the settings you configure, return to the dialog box in step 2 of this procedure and then press EXIT.


\section*{- To specifying the color and line type of a particular object}
1. Use the procedure under "Selecting and Deselecting Objects" (page 14-19) to select the object whose color and/or line type you want to specify.
2. Press shlif 5 (FORMAT).
- This displays a dialog box that shows supported settings, which depend on the composition of the selected object.
3. Perform the procedure starting from step 3 under "To specify the color and line type of all the displayed objects" (page 14-21).

\section*{Using the Construct Menu}

Press F4 (Construct) to display the Construct menu. You can use the Construct menu to construct various types of geometric objects, such as a perpendicular bisector, parallel, angle bisector, etc.

\section*{- To construct a perpendicular bisector}
1. Draw a line segment and select it.
2. Perform the following operation: F4 (Construct) - 1:Perp Bisector.
- This will draw the perpendicular bisector of the line segment you selected.


\section*{Note}

You can perform a perpendicular bisector construct operation while a single line segment, one side of a polygon, or two points are selected on the screen.

\section*{- To construct a perpendicular}
1. Draw a line segment, plot a point, and select the line and point.
2. Perform the following operation: F4 (Construct) - 2:Perpendicular.
- This will draw a perpendicular to the selected line segment and passes through the selected point.


\section*{Note}

You can perform a perpendicular construct operation while a single line segment and single point, a single line and single point, a single ray and a single point, a single vector and a single point, or one side of a polygon and a single point are selected on the screen.

\section*{- To construct a midpoint}
1. Draw a line segment and select it.
2. Perform the following operation: F4 (Construct) - 3:Midpoint.
- This will plot the midpoint of the line segment you selected.


\section*{Note}

You can perform a midpoint construct operation while a single line segment, one side of a polygon, or two points are selected on the screen.

\section*{- To construct the point of intersection of two lines}
1. Draw to intersecting line segments and select them.
2. Perform the following operation: F4 (Construct) - 4:Intersection.
- This plots the point where the two line segments intersect.


\section*{Note}

You can construct the point of intersection of two lines while two of any of the following objects (two of the same object or two different objects) are selected on the screen: line segment, line, rays, vector, side of a polygon, circle, or arc.

\section*{- To construct an angle bisector}
1. Draw a triangle and select two of its sides.
2. Perform the following operation: F4 (Construct) - 5:Angle Bisector.
- This draws the bisector of the angle formed by the two sides of the triangle that you selected.


\section*{Note}
- You can perform an angle bisector construct operation while two of any of the following objects (two of the same object or two different objects) are selected on the screen: line segment, line, ray, vector, or one side of a polygon.
- If the two objects you select are intersecting, the angle bisector construct operation will construct two angle bisectors.

\section*{- To construct a parallel}
1. Draw a line segment, plot a point, and select the line and point.
2. Perform the following operation: F4 (Construct) - 6:Parallel.
- This will draw an infinite line that is parallel to the selected line segment and passes through the selected point. Marks \((>)\) appear on both the line segment and the infinite line to indicate they are parallel.


\section*{Note}

You can perform a parallel construct operation while any of the following combination objects is selected.
- A single line segment and a single point, a single line and a single point, a single ray and a single point, a single vector and a single point
- One side of a polygon and a single point

\section*{- To construct a tangent}
1. Draw a circle.
2. Perform the following operation: F4 (Construct) - 7:Tangent.
- This will cause the message "Select Curve" to appear.
3. Move the pointer close to the location on the circle where you want to construct the tangent.
- Move the pointer towards the circle until marks appear on it.
4. Press Ex日.
- This will draw a line that is tangent to the circle at the location you selected with the pointer.


\section*{Note}

You can perform the tangent construct operation while a circle, semi circle, arc, or function graph is selected.

\section*{- To attach an angle measurement to a figure}
1. Draw a triangle and select two of its sides.
2. Perform the following operation: F4 (Construct) - 8:Attached Angle.
- This attaches the angle measurement to the figure.

- While the "Select Display Position" message is displayed, you can use the cursor keys to specify which angle measurement is displayed for the two selected sides.

3. To view the angle measurement, press ExE

\section*{Using the Transform Menu}

Press F5 (Transform) to display the Transform menu. You can use the Transform menu to perform various transform operations, such as object reflection, object rotation, etc.

\section*{- To reflect an object}
1. Draw the object you want to reflect. Here, we will use a triangle.
2. Draw a line segment that represents the axis of the reflection.
3. Perform the following operation: F5(Transform) - 1:Reflection.
- This will cause the message "Select Axis" to appear.
4. Move the pointer close to the line segment that you want to use as the axis of the reflection.
- Move the pointer towards the line segment until marks appears on it.
5. Press ExE.
- This reflects the object using the line segment as the axis.


\section*{Note}

You can specify a line segment, line, ray, one side of a polygon, or the \(x\)-axis or \(y\)-axis as the axis of reflection.

\section*{- To translate an object by specified values}
1. Draw the object you want to translate. Here, we will use a triangle.
2. Perform the following operation: F5(Transform) - 2:Translation.
- This displays the Translation screen.
3. Input vector format values to specify the distance of parallel translation.
- The value in line 1 is the translation distance along the X -axis, while the value in line 2 is the distance along the Y -axis.
4. After the values are the way you want, press Ex日.
- This performs parallel translation of the object by the distance specified by the values you input in step 3.


\section*{Note}

If you select only part of an object before performing step 2 of the above procedure, only the selected part will be translated.

\section*{- To translate an object using an existing vector}
1. Draw the object you want to translate. Here, we will use a triangle. Next, draw the vector you want to use for parallel translation.
2. Perform the following operation: F5(Transform) - 3:Trans(Sel Vec).
- This will cause the message "Select Vector" to appear.
3. Move the pointer close to the vector you want to use for the parallel translation.
- Move the pointer towards the vector until marks appears on it.
4. Press ExE.
- This will perform parallel translation of the original object in the direction of the vector you selected.


\section*{Note}

If you select only part of an object before performing step 2 of the above procedure, only the selected part will be translated.

\section*{- To rotate an object}
1. Draw the object you want to rotate. Here, we will use a triangle.
2. Perform the following operation: F5 (Transform) - 4:Rotation.
- This will cause the message "Sel Rotation Center" to appear.
3. Move the pointer to the location you want to specify as the center of rotation.
4. Press Exe.
- This displays a dialog box for specifying the angle of rotation.
5. Input the angle of rotation (counterclockwise) in degrees and then press Ex日.
- This will draw the original object, rotated the specified amount.


\section*{Note}

If you select only part of an object before performing step 2 of the above procedure, only the selected part will be rotated.

\section*{- To dilate an object}
1. Draw the object you want to dilate. Here, we will use a triangle.
2. Perform the following operation: F5(Transform) - 5:Dilation.
- This will cause the message "Sel Dilation Center" to appear.
- See the figure in the notes below for details about meanings of the terms used during the dilation operation.
3. Move the pointer to the location you want to specify as the center of dilation.
4. Press ExE.
- This displays a dialog box for specifying the dilation scale.
5. Input a scale value in the range of \(0.1 \leqq|x| \leqq 10\) and then press ExE].
- This will draw a resized version of the original object.


\section*{Note}
- If you select only part of an object before performing step 2 of the above procedure, only the selected part will be dilated.
- The following figure illustrates the meanings of the terms used in the above procedure.


\section*{- To rotate a figure 180 degrees on a specified point}
1. Draw the figure you want to rotate and select it. Here, we will use a triangle.
2. Perform the following operation: F5(Transform) - 6:Symmetry.
- This will cause the message "Select Center Point" to appear.
3. Move the pointer to the point you want to use as the center point of the rotation and then press ExE.
- This will draw the figure rotated 180 degrees on the selected point. In addition, a point is plotted at the center point.


\section*{\(\square\) Undoing and Redoing an Operation}

The Undo command lets you undo the last operation you performed, while Redo lets you restore an operation you have undone.

\section*{- To undo the last operation you performed}

Immediately after performing the operation you want to undo, press \(\boldsymbol{X}\) or perform the following operation: F2 (Edit) - 1:Undo/Redo.

\section*{Important!}

Note that the following operations cannot be undone.
- Clear all objects operation: F2 (Edit) - 6:Clear All (page 14-32).
- View Window setting configuration (page 14-35)
- Zoom operation (page 14-36)
- Scroll operation (page 14-36)
- Pan operation (page 14-35)
- Setup change (page 14-33)

\section*{- To redo an operation}

Immediately after undoing the operation, press \(\boldsymbol{X}\) or perform the following operation: F2 (Edit) - 1:Undo/Redo.

\section*{Moving and Deleting an Object}

Before you can move or delete an object, you first need to select it. For details, see "Selecting and Deselecting Objects" (page 14-19).

\section*{- To move an object}

\section*{Note}

Sometimes you may find that an object will not move the way you want it to. If this happens, try locking the part(s) of the object that you do not want to move (page 14-47), or temporarily unlock all objects (Clr Constraint, page 14-48).
1. Select the object you want to move.
- If you want to move only one of the vertices of a triangle for example, select the vertex. To move only one side of the triangle, select the side.


One vertex selected


One side selected


Three sides selected
2. Press X,, \(\boldsymbol{T} T\).
- This causes the icon to appear in the upper right corner of the screen and the pointer to change from to . Also, a rectangle will enclose the object that you selected in step 1.


One vertex selected


One side selected


Three sides selected
3. Use the cursor keys to move the object in the direction you want.
- The rectangle will move in corresponding direction.


One vertex selected


One side selected


Three sides selected
4. To move the object to the current location of the rectangle, press EXE.


One vertex selected


One side selected


Three sides selected

\section*{Note}

If you press 区,, 日TT when nothing is selected on the screen, the pointer will change to a which you can use to pan (shift) the entire screen.


\section*{- To delete an object}
1. Select the object you want to delete.
- If you want to delete only one of the vertices of a triangle for example, select the vertex. To delete only one side of the triangle, select the side.
2. Press 国 or perform the following operation: F2 (Edit) - 5:Delete.
- This deletes the selected object.

\section*{- To delete all objects on the screen}
1. Perform the following operation: F2 (Edit) - 6:Clear All.
- This causes a confirmation dialog box to appear.

\section*{Important!}

Pressing F1(Yes) in the following step will delete all the objects currently on the screen. This operation cannot be undone.
2. Press F1(Yes) to delete all the objects on the screen or F6(No) to cancel the delete operation.

\section*{Note}

You can also delete all objects by pressing accon twice while nothing is selected on the screen.

\section*{Hiding and Showing Objects}

Use the following operations to hide specific objects and to show all currently hidden objects.

\section*{- To hide an object}
1. Select the object you want to hide.
2. Perform the following operation: OPTN (Option) - 6:Hide.
- This hides the selected objects.

\section*{- To show all hidden objects}

Perform the following operation: OPTN (Option) - 5:Show All. This shows all currently hidden objects.

\section*{Changing the Display Priority of Objects}

Basically, objects you draw in the Geometry mode are stacked in the order they are drawn (newest drawing on top). You can use the operations in this section to move a drawn object to the top or the bottom of the stack. You also can move all text to the front, if you want.
- To move a particular object to the front: OPTN (Option) ©(Properties) - 1:to the front.
- To move a particular object to the back: OPTN (Option) © (Properties) - 2:to the back.
- To move all text to the front: OOTN (Option) ©(Properties) - 3:All TEXT.

\section*{3. Controlling the Appearance of the Geometry Window}

This section provides information about how to control the appearance of the screen by scrolling or zooming, and by showing or hiding axes and the grid.

\section*{Important!}

Settings you configure on the Geometry mode Setup screen are applied in the Geometry mode only. Even if another mode has settings of the same name, the Geometry mode settings will not affect them. Conversely, changing setting with the same name in another mode will not affect the Geometry mode settings.

\section*{■ Displaying the Axes and Grid}

You can display axes and grid points (or grid lines) on the Geometry mode screen. You also can specify the pitch (spacing) of the grid points and lines.


\section*{- To specify the axis and grid settings}
1. Press ©्HIFT पЕЕNO (SET UP) to display the Setup screen.
2. Use © and \(\odot\) to move the highlighting to "Grid" and then use the following operations to configure the settings you want.
\begin{tabular}{|l|l|}
\hline To select this setting: & Press this key: \\
\hline Show grid points & F1(On) \\
\hline Hide the grid & F2 (Off) \\
\hline Show grid lines & F3)(Line) \\
\hline
\end{tabular}
- If you select Off to hide the grid, you can skip steps 3 and 4.
3. Use © and \(\odot\) to move the highlighting to "Grid Space" and then press F1(Space).
4. On the dialog box that appears, enter a value to specify the pitch of the grid and then press ExE.
- You can specify a value from 0.01 to 1000 , in increments of 0.01 .
5. Use © and \(\odot\) to move the highlighting to "Axes" and then use the following operations to configure the settings you want.
\begin{tabular}{|l|l|}
\hline To select this setting: & Press this key: \\
\hline Show on-screen axes & F1(On) \\
\hline Hide on-screen axes & F2 (Off) \\
\hline Show on-screen axes and scale values & F3 (Scale) \\
\hline
\end{tabular}
6. After the setting is the way you want, press EXIT].

\section*{\(\square\) Specifying Angle and Length Display Units}

You can use the procedure in this section to show or hide the units of angle and length values. You also can specify which units should be used for angle and length values.

Angle unit: Deg, Rad
Length: mm, cm, m, km, inch, feet, yard, mile


Angle: Rad, Angle Unit: On


Length Unit: On (mm)

\section*{- To specify angle and length display units}
1. Press SHHTV MENO (SET UP) to display the Setup screen.
2. Perform the following operations to configure the settings you want.
\begin{tabular}{|l|l|}
\hline To select this setting: & Perform this operation: \\
\hline \begin{tabular}{l} 
Degrees for display and \\
calculation angle unit
\end{tabular} & Highlight "Angle" and then press F1(Deg). \\
\hline \begin{tabular}{l} 
Radians for display and \\
calculation angle unit
\end{tabular} & Highlight "Angle" and then press F2 (Rad). \\
\hline Show unit for angle values & Highlight "Angle Unit" and then press F1(On). \\
\hline Hide unit for angle values & Highlight "Angle Unit" and then press F2(Off). \\
\hline Show unit for length values & \begin{tabular}{l} 
1. Highlight "Length Unit" and then press F1(On). \\
2. When the dialog box appears, use keys (1) \\
through 8 to specify the length unit.
\end{tabular} \\
\hline Hide unit for length values & Highlight "Length Unit" and then press F2 (Off). \\
\hline
\end{tabular}
3. After the setting is the way you want, press EXXIT.

\section*{■ Configuring View Window Settings}

You can configure View Window settings to specify the coordinates of the screen's left edge (Xmin) and right edges (Xmax). The length of the \(y\)-axis is configured automatically using a ratio of 1:2 (y-axis: \(x\)-axis), but you can specify what part of the \(y\)-axis is in the middle of the screen (Ymid).


\section*{- To configure View Window settings}
1. Perform the following operation to display the View Window screen: sㅐfT F3 (V-WIN).

2. Input values for Xmin, Xmax, and Ymid.
- If you want to return these settings to their initial defaults, press F1(INITIAL).
3. After all the settings are the way you want, press ExiT].

\section*{Using Pan and Scroll to Shift the Display Image}

There are two methods available for shifting the contents of the screen. In addition to scrolling, you can also use pan, which lets you grab a specific point on the screen and shift it to the position you want.

\section*{- To pan the screen}
1. Perform the following operation: \(\mathbb{F 1}(\) (View) - 2:Pan.
- This enters the Pan mode, which is indicated by the 目ill icon in the upper right corner of the screen.
2. Move the pointer to the location on the screen you want to grab and then press Ex日.
- This causes the pointer to change from to \(\mathbb{N}^{(m)}\).
3. Use the cursor keys to shift the screen in the direction you want.
4. To exit the Pan mode, press EXIT.


\section*{Note}

In the Pan mode, each press of EXE toggles the shape of the pointer between and \(\mathbb{N}^{(m)}\). While the pointer is displayed, you can use the cursor keys to move it to another location on the screen. Pressing the cursor keys while the \(\stackrel{i m}{m}^{(T)}\) pointer is displayed will shift (pan) the screen contents.

\section*{- To scroll the screen}
1. Press \(\square\) or perform the following operation: \(F 1(\) (View \()-3\) :Scroll.
- This enters the Scroll mode, which is indicated by the + the screen. The pointer disappears from the screen at this time.
2. Use the cursor keys to scroll the screen in the direction you want.
3. To exit the Scroll mode, press Exitr.

\section*{Zooming}

The Geometry mode provides you with a selection of zoom commands that you can use to enlarge or reduce an entire screen image or a specific area of an object.

\section*{- To zoom using the zoom box}
1. Perform the following operation: \(\mathrm{Fi}(1)(\) View \()-1:\) Zoom Box.
- This causes the icon to appear in the upper right corner of the screen.
2. Move the pointer to the location on the display on one edge of the area you want to select as the zoom box area and then press ExE.
3. Move the pointer in the direction of the opposite edges of the zoom box area.
- As you do, the calculator will display a selection boundary that will expand as you move the pointer.
4. After selecting the zoom box area you want, press EXE.
- The area within the zoom box area expands to fill the entire screen.


\section*{- To zoom in and out}

To double the size of the displayed image, press \(\mp\) or perform the following operation: F1 (1)(View) - 4:Zoom In.
To halve the size of the displayed image, press \(\square\) or perform the following operation: F1)(View) -5 :Zoom Out.

\section*{- To zoom the screen image to fit the window area}

Press \(\Theta\) or perform the following operation: \(\operatorname{F1}(1)\) (View) -6 :Zoom to Fit.
- This will enlarge or reduce the currently display image so it fills the screen.


\section*{Note}

The above operation does not apply in the case of a graph drawn using F3 (Draw Spec) 7: Function \(f(x)\).

\section*{Adjusting the Lightness of the Background Image}

You can adjust the lightness of the background image while a g3p file is open in the Geometry mode. To adjust image lightness, press OPTN (Option) ©(Properties) 4:Fade I/O and then perform the procedure from step 2 under "To adjust the lightness (Fade I/O) of the background image" (page 5-12).

\section*{4. Using Text and Labels in a Screen Image}

You can use the procedures in this section to insert text into a screen image. You can also edit the labels that the calculator inserts automatically for objects, and add labels to objects.

\section*{Inserting Text into Screen Images}

You can use the following procedure to insert text into a screen image and to edit existing text.

\section*{- To insert text into a screen image}
1. Move the pointer to the location on the screen where you want to insert the text.
2. Perform the following operation: GOTN (Option) - 1:Text.
- This will display a text input dialog box and automatically switch the calculator's keys to Alpha Lock.
3. Input up to 31 characters of text and then press ExE.
- The text you input is inserted into the screen image at the location of the pointer.

4. Now you can move the text to another location on the screen, if you want.
- For details, see "To move an object" (page 14-30).


\section*{- To edit screen text}
1. Select the text you want to edit.
2. Press \(\triangle A R S\).
- This displays the measurement box at the bottom of the screen.
3. Press Exe.
- This displays the text input dialog box.
4. Edit the text and then press EXE.
- This causes the newly edited text to appear on the screen.

5. To close the measurement box, press EXXT twice.

\section*{Adding or Modifying a Label}

Label operations are explained in this section using a triangle. In the first example we modify an existing label, while in the second example we add a label to one side of the triangle.

\section*{- To modify an existing label}
1. On the triangle, select the vertex whose label you want to change. In this example we will select point A.


\section*{2. Press VARS.}
- This displays the measurement box at the bottom of the screen.

3. Press © to highlight the up arrow button on the left side of the measurement box and then press ExE.
- This displays an icon palette.

4. Use the cursor keys to move the highlighting to the icon on the icon palette and then press ExE.
5. Press (1) to move the highlighting back to the measurement box and then press ExE.
- This will display a label editing dialog box and automatically switch the calculator's keys to Alpha Lock.

6. Input up to 14 characters for the label text and then press ExE.
- This will modify the label.

7. To close the measurement box, press EXXT twice.

\section*{- To add a new label}
1. Select the side of the triangle to which you want to add the label.

2. Press IARS to display the measurement box.
3. Press © to highlight the up arrow button on the left side of the measurement box and then press ExE.
- This displays an icon palette.
4. Use the cursor keys to move the highlighting to the icon on the icon palette and then press ExE.
5. Press © to move the highlighting back to the measurement box and then press ExE.
- This will display the label edit dialog box.
6. Input up to 14 characters for the new label text and then press 正.
- This will add the label.

7. To close the measurement box, press EXXT twice.

\section*{5. Using the Measurement Box}

Pressing VARS displays a measurement box at the bottom of the screen as shown below.


You can use the measurement box to perform the following operations.

\section*{View the measurements of an object}

Displaying the measurement box and selecting an object displays combinations of the following measurements, depending on the type of object you select: coordinates, distance/ length, slope, equation, vector, radius, circumference, perimeter, area, angle, supplementary angle, tangency, congruence, incidence, or point on curve.

\section*{Specify the measurement of part of an object}

After you display the measurement box, you can select part of an object and then change numeric values for the applicable measurement. You can specify the coordinates of a point, the length of a line segment (distance between endpoints), the angle formed by two lines, etc.

\section*{Lock the measurement of part of an object}

After you display the measurement box, you can select part of an object and then lock the applicable measurement. You can lock the coordinates of a point, the length of a line segment, the angle formed by two lines, etc.

\section*{Viewing the Measurements of an Object}

The type of information that appears in the measurement box depends on the object that is currently selected on the display. If a line segment is selected, for example, the measurement box shows the distance, slope, or the equation for that line. You can specify the type of information you want to view by highlighting the up arrow button to the left of the measurement box, pressing the 皆 (or © ) key, and then using the cursor keys to highlight the appropriate icon on the icon palette that appears.


The following table describes the information that appears when you highlight each icon, and explains when each icon is available for selection.
\begin{tabular}{|c|c|c|c|c|}
\hline Icon & Icon Name & This icon appears when this is selected: & Highlighting this icon displays: & Lockable \\
\hline X, \% & Coordinates & A single point & Coordinates of the point & Yes \\
\hline \(\leftrightarrow\) & Distance/ length & Two points on one object or two different objects, or a single line segment or a vector & Distance between two points, length of a line segment or vector & Yes \\
\hline (4) & Slope & Single line, ray, line segment, or vector & Slope of the line, ray, line segment or vector & Yes \\
\hline X+y & Equation & Any single line or line segment, ray, circle, semi circle, arc or function graph & Function of the object (using rectangular coordinates) & No \\
\hline X+V & Expression & A single expression ("EXPR=" object) & Calculation formula & No \\
\hline X+y & Vector & A single vector & Vector components & Yes \\
\hline (1) & Radius & A single circle, semi circle or arc & Radius of circle, semi circle or arc & Yes \\
\hline \(2 \pi\) & Circumference & A single circle, semi circle or arc & Length of the circumference & No*3 \\
\hline 回 & Perimeter & A single polygon & Sum of the lengths of the sides & No \\
\hline \(\square\) & Area & Any three points, a single circle, semi circle, arc, or polygon & Area & No*3 \\
\hline Q & Angle*1 & Two lines, line segments, & Angle and its & \\
\hline (1) & Supplementary Angle*1 & rays, or vectors*2 in any combination & supplement formed by the two objects & Yes \\
\hline T. & Tangency & Two circles or arcs, line and circle, or a line and arc & Whether the two items are tangent & Yes \\
\hline
\end{tabular}
\({ }^{* 1}\) The angle and supplementary angle is always displayed as degrees.
\({ }^{* 2}\) When two vectors are selected, the angle that is no the angle formed mathematically by the two vectors. It merely indicates the simple angle that would be formed if the vectors were two lines.
\({ }^{* 3}\) The circle itself can be locked.
\begin{tabular}{|c|c|c|c|c|}
\hline Icon & Icon Name & This icon appears when this is selected： & Highlighting this icon displays： & Lockable \\
\hline 囚 & Congruence & Two line segments & Whether the line segments are the same length & Yes \\
\hline 図 & Incidence & Point and a line，arc， circle or a vector & Whether the point is on the line／curve & Yes \\
\hline （3） & Rotation angle & Two points created by the F5－4：Rotation command & Angle of rotation & No \\
\hline 蜀 & Scale of dilation & Two points created by the（F5－5：Dilation command & Scale of dilation & No \\
\hline A & Label／Text & A point that has a label or an object that can be named & Label text & No \\
\hline
\end{tabular}

You can use the measurement box to determine certain measurements．
The first example below shows how to view the measurements of a line segment．In the second example，three points are selected on the screen and the measurement box shows the area of the triangle formed by them．

\section*{－To view the measurements of a line segment}

1．Draw a line segment and select it．
2．Press VARS to display the measurement box．
－This displays the length of the line segment．


3．Press © to highlight the up arrow button on the left side of the measurement box and then press Ex日．
－This displays an icon palette．

4. Select the icons on the icon palette to display other measurements.
- In the case of the line segment, for example, you can view its length, slope, and equation.

5. To close the measurement box, press ExIT twice.

\section*{- To display the area of a rectangular area}

You can use the measurement box to display the area of a triangle formed by any three points you select on the display.

Example: To use the rectangle \(A B C D\) to determine the areas of the triangles formed by points A, D, and B, and points A, D, and C
1. Draw the rectangle.
2. Select points A, D, and B.
3. Press \(\triangle\) VARS.
- This causes the area of the triangle ADB to appear in the measurement box.

4. To make the drawing screen active, press EXIT.
- This causes the measurement box to become unhighlighted and the pointer to reappear on the drawing screen.

5. Press acoon to deselect the current points and then select points A, D, and C.
- This causes the area of the triangle ADC to appear in the measurement box. The above procedure shows that the areas of the two triangles are the same.

6. To close the measurement box, press EXIT.

\section*{Note}

A value that shows the area of an object whose lines intersect is indicated by double asterisks \((* *)\) to the left of the value. This indicates that the value may not indicate the correct area.


\section*{Specifying a Measurement of an Object}

In the following examples, we specify the angle of a triangle and the length of one side of a triangle.

\section*{- To specify the angle of a triangle}
1. Draw a triangle.
2. Select side AC and then select side BC.
3. Press IARS to display the measurement box.
- This displays the size of \(\angle A C B\) (in degrees) in the measurement box.

4. Input the value you want to specify for \(\angle A C B\) (in degrees) into the measurement box and then press ㅌxx].
- In this example we input 90, which makes \(\angle A C B 90\) degrees.

5. To close the measurement box, press EXXT twice.

\section*{Note}
- Performing step 5 in the above procedure not only changes the measurement value, it also locks the measurement. For details about locking and unlocking measurements, see "Locking or Unlocking a Measurement of an Object" (page 14-47).
- Specifying a value can change an object in a way that is unexpected. If this happens, try locking part(s) of the object (page 14-47) or temporarily unlock all objects (Clr Constraint, page 14-48).

\section*{- To specify the length of one side of a triangle}

\section*{Note}
- Specifying any one of the following measurements for the first time in the file you are editing (or immediately after an all clear operation: F2) (Edit) - 6:Clear All) will cause the resulting object to be resized so it fits within the display area.
- Length of one side of a triangle
- Length of a line segment or vector
- Length of one side of a rectangle, square, polygon, or regular n-gon
- Circumference of a circle or length of an arc

View Window settings will be reconfigured automatically so the size of the object on the display may not appear to change very much.
The following example shows what happens when the length of the base of a triangle drawn with default View Window settings (with a screen width of 10.7) is changed to 120.


View Window settings are reconfigured in order to ensure that specifying a measurement of an object does not make it too big to fit on the screen or too small to see. Note that all other objects currently on the screen also will be resized by the same amount at the object whose measurement you are specifying.
- Once you specify one measurement of an object, it will not be resized further if you specify another of its measurements.

\section*{■ Locking or Unlocking a Measurement of an Object}

By "locking a measurement" we mean that the corresponding object cannot be moved. For example, if we lock a point to a circle and move the circle, the point will also move.

\section*{- To lock or unlock a measurement}

The icon to the right of the measurement box indicates whether a measurement is locked or unlocked.
I. Measurement is unlocked.
(1) Measurement is locked.

\section*{- To lock a particular measurement}

You can lock a particular measurement by performing any one of the following operations.
- Perform the procedure under "Specifying a Measurement of an Object" (page 14-45) to specify the measurement. This will cause the specified measurement to become locked automatically.

- If the icon to the right of the measurement box is move the highlighting to the icon and press ExE.

- Move the highlighting to the up arrow button to the right of the \(\mathbf{Z}\) icon and press Exe . On the menu that appears, select [Lock] and then press ExE.


\section*{Note}
- Some measurements cannot be locked. For details, see the "Lockable" column in the table under "Viewing the Measurements of an Object" (page 14-41).

\section*{- To unlock a particular measurement}

You can unlock a particular measurement by performing any one of the following operations.
- If the icon to the right of the measurement box is move the highlighting to the icon and press EXE.
- Move the highlighting to the up arrow button to the right of the icon and press EXE. On the menu that appears, select [Unlock] and then press EXE.

\section*{- To unlock all objects on the screen}

Perform the following operation: OPTN (Option) - 4:CIr Constraint.
This unlocks all locked settings.

\section*{Note}

The above operation unlocks both measurements you locked manually, as well as objects that are locked automatically whenever they are drawn. For example, the above operation unlocks all of the following lock conditions.
- The lock that is applied when you draw a rectangle that keeps its opposing sides equal (opposing side congruence lock)
- The lock that is applied when you draw an isosceles triangle (ABC) that keeps side \(A B\) and side \(B C\) equal (side \(A B\) and side \(B C\) congruence lock)
- The lock that is applied when you draw an infinite line that keeps the line passing through two points (point \(A\) and point \(B\) ) (infinite line and point \(A, B\) incidence lock)
- The relationship between the line segment and perpendicular bisector that is formed when you select a line segment and perform the following operation: F4 (Construct) - 1:Perp Bisector.
- The (locked) similarities of objects when you select the objects and perform the following operation: F5(Transform) - 5:Dilation.

\section*{■ Pasting Measurements into a Screen Image}

You can use the procedures in this section to paste object measurements into the image on the screen. The measurements change dynamically as you manipulate the object.

The following types of measurements can be pasted into a screen image: coordinates, distance/length, slope, equation, vector components, radius, circumference, perimeter, area, angle, supplementary angle.

\section*{- To paste a measurement into a screen image}

\section*{Example: To paste an internal angle measurement into a screen image}
1. Draw a triangle and select two of its sides.

2. Press VARS to display the measurement box.

3. Press © to highlight the up arrow button on the right side of the measurement box and then press EXE.
- This will display a menu.

4. Use (©) to move the highlighting to [Paste] and then press Exe .
- This will cause the measurement in the measurement box to be pasted into the screen image. At this time, the pasted measurement text is selected.

5. Move the text to another location on the screen, if you want.
- Press \(\widehat{\times, \theta, T}\) and then use the cursor keys to move the pasted measurement around the screen. For details, see "To move an object" (page 14-30).


\section*{Note}

You can also paste the measurement that is currently in the measurement box into the screen image by pressing sHHIFT 9 (PASTE) while the measurement box is highlighted in step 2 of the above procedure.

\section*{Editing a Measurement Type Tag}

When you paste a measurement into a screen image using the "To paste a measurement into a screen image" procedure on page 14-49, a measurement type tag (text or a symbol) is appended in front of the measurement value to indicate the measurement type.

Examples: Length
Angle (Internal)
Angle (Supplementary)

\section*{Length: 8.32}

L:84.97 \({ }^{\circ}\)
\(\leqq: 148.72^{\circ}\)

You can edit or delete the measurement type tag as required.

\section*{- To edit a measurement type tag}
1. Select the measurement whose type tag you want to edit and then press VARS.
- This will display the measurement box and display the type tag of the selected measurement inside it.


\section*{2. Press Exe.}
- This will display the label edit dialog box.

3. Input up to 14 characters for the label type tag.
- To delete the label type tag, press actor.
4. Press ExE.
- This changes the measurement, which is highlighted on the display.

5. To close the measurement box, press EXIT twice.

\section*{Displaying the Result of a Calculation that Uses On-screen Measurement Values}

You can use the procedure in this section to perform calculations using the angle value, line length, and other measurement values attached to an object, and display the result on the screen.

\section*{- To display the result of a calculation that uses on-screen measurement values}

Example: With line segment \(A B\) and line segment \(C D\) (point \(C\) being on \(A B\) ) drawn on the display as shown here, calculate the sum of \(\angle A C D\) and \(\angle D C B\), and display the result on the screen. \((54.72+125.28=180.00)\)
- For information about displaying measurement values of \(\angle \mathrm{ACD}\) and \(\angle \mathrm{DCB}\), see "Pasting Measurements into a Screen Image" (page 14-49).

1. Perform the following operation: OPTN (Option) - 2:Expression.
- This will display "EXPR=" at the pointer location and display the measurement box.
- The above will also display labels for each measurement currently on the screen.

2. Now you can use the labels to specify measurement values in the calculation you input in the measurement box.
- To input a measurement value in the measurement box, input the at sign (@) followed by the numeric label of the value: @1, @2, etc. Since we want to calculate the sum of angles DCB (@1) and ACD (@2) here, you would input the following: @1+@2.
-You can input "@" by pressing F1.

3. After inputting the calculation expression, press EXE.
- The calculation result is displayed to the right of "EXPR=".


\section*{Note}

When a measurement is a coordinate or vector component, the label format becomes, "@ 1X", "@1Y", etc. "@1X" indicates the \(x\)-value of a coordinate or the \(x\)-component value of a vector, while "@1Y" indicates the \(y\)-value of a coordinate or the \(y\)-component value of a vector.


\section*{Calculation Using the Surface Area of Displayed Figures}

You can use the procedures in this section to perform calculations using the surface area of figures, and display both the expression and calculation results. For example, calculation of the sum of the surface areas of triangle \(A B C\) and triangle \(A^{\prime} B^{\prime} C^{\prime}\) can be displayed as shown below.


Figures that can be specified for a calculation are those with fill colors (those whose Area Color is anything other than "Clear"). For information about the Area Color setting, see "Specifying the Color and Line Type of a Displayed Object" (page 14-21).
- To perform a calculation using the surface area of displayed figures

Example: To calculate the sum of the surface areas of two displayed triangles, and display the expression and calculation results
1. Draw the triangles, and then specify blue for the Area Color of one, and red for the Area Color of the other.

2. Perform the following operation: OPTN (Option) - 7:Area Calc.
- This display the measurement box with one of the triangles highlighted. The highlighted figure is the one that is currently selected for surface area calculation. You can use and \(\mathbb{D}\) to move the highlighting between the two figures.
3. Select the first figure to be calculated (the left one in this example) and then press ExE.
- This will highlight the measurement box, indicating that the contents of the box can be edited.
- "@ \(1 \triangle A B C\) " appears on the left triangle, and "@1" (the symbol for \(\triangle A B C\) ) is input into the measurement box.

4. Press \(\oplus\).

5. Press © to return the editing focus to the drawing screen from the measurement box, and then press © ExE to select the other triangle on the right side of the screen.
- "@2 \(\triangle A^{\prime} B^{\prime} C^{\prime}\) " appears on the right triangle, and "@ 2" (the symbol for \(\triangle A^{\prime} B^{\prime} C^{\prime}\) ) is input into the measurement box.

6. Press ExE.
- This causes the calculation expression \(\triangle A B C+\triangle A^{\prime} B^{\prime} C^{\prime}\) to appear at the top of the screen.

7. Press ExiT to close the measurement box.
- Now you can move the text on the screen as you like.
- For more information, see "To move an object" (page 14-30).

\section*{Specifying the Number Format of a Measurement}

You can specify the number format for each measurement on the screen.

\section*{Note}
- The initial default number format is "Fix2". For details about number formats, see "Specifying the Angle Unit and Display Format" (page 2-12).
- Regardless of the current number format setting, integer values are always displayed with their decimal parts cut off.
- To specify the number format of a measurement

Example: To specify one decimal places for measurement values
1. Select the measurement whose number format you want to change.

2. Perform the following operation: GPTN (Option) - 3:Number Format.
- This displays the Number Format dialog box.
3. Move the highlighting to the number format you want. Since we want to specify one decimal places, we will select "Fix1" here.
4. Press Exe.


\section*{6. Working with Animations}

An animation consists of one or more point/curve pairs, in which the curve can be a line segment, circle, semi circle, arc, or function. You build an animation by selecting a point/curve pair and then adding it to an animation.

\section*{Creating and Running an Animation}

\section*{- To add an animation and run it}

\section*{Example: To animate a point around a circle}
1. Plot a point and draw a circle, and select them.

2. Perform the following operation: F6(Animate) - 1:Add Animation.
- This will add an animation effect that causes a point to move along the circumference of the circle.

3. Perform either of the following operations: F6(Animate) - 5:Go (once) or F6(Animate) 6:Go (repeat).
- This cause the point to move along the circumference of the circle.

4. To stop the animation, press EXTIT or accoon.

\section*{Note}
- You can repeat the above procedure to create multiple points that move simultaneously.

Try this:
- Draw a line segment and plot another point.
- Select the line segment and the point.
- Repeat steps 2 and 3 above.

Notice that both animations go at the same time!
- To start a new animation, perform the procedure under "To replace the current animation with a new one" below.

\section*{- To replace the current animation with a new one}
1. Select the point and curve for the new animation.
2. Perform the following operation: F6(Animate) - 2:Replace Anima.
- This discards the current animations and sets up an animation for a new point and curve set.
3. To execute the new animation, perform either of the following operations:

F6(Animate) - 5:Go (once) or F6(Animate) - 6:Go (repeat)
4. To stop the animation, press EXTIT or Accon.

\section*{- To trace a locus of points}

\section*{Note}

Using trace leaves a trail of points when the animation is run.

\section*{Example: To use the Trace command to draw a parabola}

A parabola is the locus of points equidistant from a point (the focus) and a line (the directrix). Use the Trace command to draw a parabola using a line segment (AB) as the directrix and a point (C) as the focus.
1. Draw a line segment \(A B\) and plot point \(C\), which is not on line segment \(A B\).
2. Plot point \(D\), which should also not be on line segment \(A B\), but should be on the same side of the line segment as point \(C\).
3. Draw a line segment that connects point D with point C .
4. Draw another line segment that connects point D with line segment \(A B\). This is line segment \(D E\).

5. Select line segments \(A B\) and DE, and then press \(\mathbb{A R S S}\).
- This displays the measurement box, which shows the angle between line segments \(A B\) and \(D E\).
6. Input 90 into the measurement box by pressing 90 ExE.
- This makes the angle between line segments \(A B\) and DE 90 degrees, and locks it.

7. Press EXTT accoon to deselect all objects on the screen.
8. Select line segments DE and DC, and then press VARS.

9. Press © EXE to display the icon palette, move the highlighting to the icon, and then press EXE.

10. Use © to move the highlighting to the icon and then press Ex日.
- This changes the icon to .
- This makes line segments DE and DC congruent in length.

11. Press EXIT EXIT acoor and then select point \(E\) and line segment \(A B\).
12. Perform the following operation: \(\mathrm{Fb}^{(A n i m a t e)}\) - 1:Add Animation.
13. Press actor and then select point \(D\).

14. Perform the following operation: F6(Animate) - 3:Trace.
- This specifies point \(D\) (the one you selected in step 13) as the "trace point".
15. Perform the following operation: F6(Animate) -5 :Go (once).
- This should cause a parabola to be traced on the display. Note that line segment \(A B\) is the directrix and point \(C\) is the focus of the parabola.


\section*{Note}
- All of the points that are currently selected on the screen become trace points when you perform the following operation: F6(Animate) - 3:Trace. This operation also cancels Trace for any point that is currently configured as a trace point.
- The calculator's auto power off feature will turn off power if an animation is being performed. If calculator power is turned off (either by auto power off or manually) while an animation is being performed, the animation will be stopped.

\section*{- To edit an animation}

Example: While the animation screen created with the procedure under "To trace a locus of points", use the Edit Animations screen to edit the animation
1. While the animation screen you want to edit is on the display, perform the following operation: F6 (Animate) - 4:Edit Animation.
- This will display the Edit Animations screen.
2. Edit the animation using one of the procedures below.
\begin{tabular}{|c|c|}
\hline When you want to do this: & Perform this procedure: \\
\hline \begin{tabular}{l}
Specify how many times the animation should be executed when you perform the operation: \\
F6(Animate) - \\
6:Go (repeat)
\end{tabular} & \begin{tabular}{l}
1. Use \(\odot\) and \(\Theta\) to move the highlighting on the Edit Animations screen to "Times" and then press F1(Times). \\
2. On the dialog box that appears, input the number of repeats you want to specify and then press EXE. \\
- Inputting 0 here will cause the animation to repeat until you press EXIT or Accoo stop it.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline When you want to do this: & Perform this procedure: \\
\hline Specify the number of steps to be used as point E travels along line segment \(A B\) & \begin{tabular}{l}
1. Use \(\odot\) and \(\Theta\) to move the highlighting on the Edit Animations screen to "Steps" and then press F1(STEPS). \\
2. On the dialog box that appears, input an integer from 2 through 100 and then press EXE.
\end{tabular} \\
\hline Specify the start point and the end point of the movement of point \(E\) along line segment \(A B\) & \begin{tabular}{l}
1. Use \(\odot\) and (©) to move the highlighting on the Edit Animations screen to " 10 ", which is located just under the "E" of "Animations". \\
2. Input a number from -10 to 10 . \\
- t0 specifies the start point for point E movement along line segment \(A B\). Inputting a value of 0 specifies point \(A\) as the start point, while a value of 1 specifies point \(B\). Specifying 0.5 specifies the center of line segment AB. A value smaller than 0.5 shifts the start point towards point A, while a larger values shift towards point B. \\
3. After specifying a value for t0, press ExE. \\
- This will highlight " 11 ". \\
4. Input a value from -10 to 10 and then press 远訤. \\
- t1 specifies the end point for point E movement along line segment \(A B\). Inputting a value of 1 specifies point \(B\) as the end point, while a value of 0 specifies point \(A\).
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline When you want to do this: & Perform this procedure: \\
\hline Delete the animation assigned to point E & \begin{tabular}{l}
1. Use \((\nabla\) and © to move the highlighting on the Edit Animations screen to " \(E\) ", which is located under "Animations". \\
2. Press F1(DELETE). \\
- This deletes the animation assigned to point E and causes " \(E\) " (along with the " \(t 0\) " and " \(t 1\) " values under it) to disappear from under "Animations" screen. \\
Note \\
Selecting "Animations" in step 1 and then pressing \\
F1(DELETE) will delete the animations assigned to all points.
\end{tabular} \\
\hline Turn off trace for point D & \begin{tabular}{l}
1. Use \(\odot\) and © to move the highlighting on the Edit Animations screen to "D" under "Traces". \\
2. Press F1(DELETE). \\
- This turns off trace for point \(D\) and causes " \(D\) " to disappear from under "Traces". \\
Note \\
Selecting "Traces" in step 1 and then pressing F1 (DELETE) will turn off trace for all points.
\end{tabular} \\
\hline
\end{tabular}
3. After all the settings are the way you want, press EXIT.
- This will close the Edit Animations screen.

\section*{Generating an Animation Table}

Under default settings, an animation causes a specified point to move along a specified line segment, circle, or arc in 20 steps. You can configure the calculator to generate a table, called an "animation table", which records the coordinates of each step, the length of the line segment, the area of the object, etc.
Any of the following data can be added to the animation table: coordinates ( \(x, y\) ), distance/ length, slope, radius, circumference, perimeter, area, angle, supplementary angle, vector segments ( \(x, y\) ), and expression.

\section*{- To add columns to the animation table}

Example: Draw the triangle CDE with a base parallel to and a vertex (point D) located on horizontal line AB. Next, generate an animation table that includes the length of line segment CD and the area of the triangle as point \(D\) moves along line segment \(A B\).
1. Draw line segment \(A B\) and triangle \(C D E\).

2. Select line segment \(A B\) and point \(D\), and then perform the following operation:

F6 (Animate) - 1:Add Animation.
- This will add an animation effect that causes point \(D\) to move along line segment \(A B\).
3. Here we will generate an animation table for the length of line segment CD, so first select line segment CD.
4. Press VARS to display the measurement box.

- If the \(\leftrightarrow \oiint\) icon does not appear on the left edge of the screen, highlight the up arrow to the left of the measurement box and then press Exe. On the icon palette that appears, select the \(\leftrightarrow\) icon.
5. Press © to highlight the up arrow button on the right side of the measurement box and then press EXE.
- This will display a menu.

6. Use © to move the highlighting to [Add Table] and then press Ex日.
- This will display an animation table that shows the length of line segment CD at each step of the animation in a column labeled "Length".

7. Press EXIT to close the animation table screen.
8. Press EXIT again to make the drawing screen active.
9. Select sides CD, DE, and CE of the triangle.
10. Press TARS to display the measurement box.

- If the \(\square\) icon does not appear on the left edge of the screen, highlight the up arrow to the left of the measurement box and then press Exel. On the icon palette that appears, select the \(\square\) icon.
11. Perform steps 5 through 6 above.
- Now when the animation table appears, it will include the "Length" column we created in step 6 , long with a new "Area" column, which contains the area of triangle CDE at each step of the animation.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{自} \\
\hline Length & Area & \\
\hline 4.34 & 22.047 & \\
\hline 4.3752 & 22.047 & \\
\hline 4.4744 & 22.047 & \\
\hline 4.6334 & 22.047 & \\
\hline 4.8463 & 22.047 & \\
\hline 5.1066 & 22.047 & \\
\hline \multicolumn{3}{|l|}{STORE DELETE} \\
\hline
\end{tabular}
- As can be seen here, the area of triangle CDE does not change as point D moves along line segment \(A B\), which is parallel to the base (CE) of the triangle.
12. To exit the animation table screen, press Exit].
13. To close the measurement box, press EXIT twice.

\section*{Note}
- You can add up to 26 columns to the animation table.
- In place of steps 4 through 6 in the above procedure, you can use either of the following operations to add a column to the animation table: F6 (Animate) - 7:Add Table or sㅐFT 1 .

\section*{- To display the animation table}

To display the animation table you generated with the procedure under "To add columns to the animation table", perform the following operation: F6(Animate) - 8:Display Table.

\section*{- To save an animation table column to a list}
1. Display the animation table.
2. Use (ब) and © to move the highlighting to the column you want to save as list data.
\begin{tabular}{|c|c|c|}
\hline Length & Area & \\
\hline 首 & \\
4.1869 & 9.8704 & \\
4.0643 & 9.8704 & \\
3.9951 & 9.8704 & \\
3.982 & 9.8704 & \\
4.0257 & 9.8704 & \\
4.1243 & 9.8704 & \\
STOREDELETE & & \\
\hline
\end{tabular}
3. Press F1(STORE) F1(LIST).
- This displays a dialog box for specifying the number of the list where you want to save the column.
4. Input the list number as an integer from 1 to 26 and then press ExE.
- For details about list data, see "Chapter 3 List Function".

\section*{- To save an entire animation table as spreadsheet data}
1. Display the animation table.
2. Press F1(STORE) F2 (S-SHT).
- This displays a dialog box for inputting the spreadsheet file name.
3. Input up to 8 characters for the file name and then press ExE.
- For details about spreadsheet data, see "Chapter 9 Spreadsheet".

\section*{- To delete a particular column from an animation table}
1. Display the animation table.
2. Use (4) and (1) to move the highlighting to the column you want to delete.
3. Press F2 (DELETE) F1 (DELETE).

\section*{- To delete all of the columns from an animation table}
1. Display the animation table.
2. Press F2 (DELETE) F2 (DEL-ALL).
- This causes a confirmation dialog box to appear.
3. Press F1(Yes) to delete the selected file or F6(No) to cancel the delete operation.

\section*{Chapter 15 Picture Plot}

\section*{Note}
fx-CG50 AU/fx-CG20 AU Users: Install the Picture Plot add-in application.

Picture Plot is an application that lets you plot points (that represent coordinates) on a photograph, illustration, or other graphic and perform various types of analysis based on the plotted data (coordinate values).
For example, the photograph below shows the nozzles of a fountain shooting thin streams of water at different angles.


If we view the plane traced by the water of the nozzle closest to us in the photograph as an XY Cartesian coordinate plane, we then will be able to express any point on the path traced by the water as a coordinate ( \(\mathrm{X}, \mathrm{Y}\) ). The Picture Plot plot function makes it easy to plot points on a photograph such as this or some other image, and extract the coordinate values of the plots.


Plotting points


Coordinates (plot list screen)

You can use the plots to perform the following types of operations.
- Register and graph a \(Y=f(x)\) form equation and overlay it on a photograph and plot. You also can use the graph Modify function (page 5-38) to adjust the coefficient values of the expression and find a function that lines up better with the plots.
- Perform regression calculation based on the plotted coordinate values and draw a regression graph that overlays the plots. This makes it possible to produce the mathematical expression and graph of a path of movement.
- Add time values ( T ) to the coordinate values ( \(\mathrm{X}, \mathrm{Y}\) ) and plot points on the \(\mathrm{T}-\mathrm{X}\) plane or \(\mathrm{T}-\mathrm{Y}\) plane. This makes it possible to produce the mathematical expressions and graphs of the correlation between horizontal direction movement and time, and the correlation between vertical direction movement and time.


Regression graph


T-X regression graph (left side)

During full-screen display of an X-Y coordinate graph, SKETCH and G-SOLVE operations can be used the same way they are in the Graph mode.


\section*{Picture Plot Specific Setup Items}

The items described below are Picture Plot specific Setup screen items that appear only after you press SHIFT MENO (SET UP).
~~~~ indicates default setting.

\section*{- Axtrans Wind}
- \{Auto\}/\{Manual\} ... Specifies \{auto link left-side (X-Y coordinate system) settings\}/\{do not link to left-side (X-Y coordinate system) settings\} with the Y-axis or X-axis V-Window setting of the right side (T-Y or T-X coordinate system) of the AXTRANS screen.
- Plot Color
- \{Black\}/\{Blue\}/\{Red\}/\{Magenta\}/\{Green\}/\{Cyan\}/\{Yellow\} ... Specifies a color for plots.
- Plot Type
- \(\{\square\}\{\}\}\{\square\}\)... Specifies the plot figure.

\section*{- Sketch Color}
- \{Black\}/\{Blue\}\}\{Red\}/\{Magenta\}/\{Green\}\{\{Cyan\}/\{Yellow\} ... Specifies a draw color for the Sketch function.

\section*{1. Picture Plot Function Menus}

\section*{\(\square\) File List Screen Function Menu}
- \{OPEN\} ... Opens a g3p/g3b file or folder.
- \{DELETE\} ... Deletes a g3p/g3b file.
- \{SEARCH\} ... Searches for a g3p/g3b file.
- \{DETAIL\} ... Displays the file DETAIL screen (page 11-6).

\section*{Picture Plot Screen Function Menu}
- \(\{\) FILE \(\}\)... Displays the following submenu.
- \{OPEN\} ... Opens the file list.
- \{SAVE\} ... Saves the currently open file and overwrites its previously save version (if any).
- \{SAVE•AS\} ... Saves the currently open file under a new name (Save As).
- \(\{\) Plot \(\}\)... Enters the plot mode (for plotting points on the screen).
- \{List\} ... Displays a plot coordinate value list (Plot List screen).
- For information about Plot List function menu items, see "Plot List Function Menu" (page 15-4).
- \(\{\) DefG \(\}\)... Displays a screen for registering graph expressions.
- \{MODIFY\} ... Enters the Modify mode (page 5-38).
- \{AXTRNS\} ... Displays the following submenu.
- \(\{\mathbf{T}-\mathbf{Y}\}\{\) T-X \(\}\)... Splits the screen in half (left and right) and specifies \(\{\) horizontal axis \(=\mathrm{T}\), vertical axis \(=\mathrm{Y}\} /\{\) horizontal axis \(=\mathrm{T}\), vertical axis \(=\mathrm{X}\}\) for the right side.
- \{REG\} ... Displays a submenu (same as the one on page 6-24) for executing regression calculation based on plots.
- \{EDIT\} ... Enters the plot editing mode (only when plots are on the display).
- \{DELETE\} ... Deletes all plots (only when plots are on the display).
- \{PLAY\} ... When the currently open image is a g3b file, sequentially displays the image in the file.
- \{Auto\} ... Sequentially displays all of the images in a g3b file three times automatically.
- \{Manual\} ... Allows manual display of the images in a g3b file using ©(back) and (1)(forward).
- \{PICTURE\} ... Displays the following submenu.
- \(\{\mathbf{1 \sim 2 0}\)... Saves the current screen as an image in Picture Memory.
- \{SAVE•AS\} ... Saves the current screen as an image under a name specified by you.
- \{PAN\} ... Enters the Pan mode (page 5-10).
- \{Fadel/O\} ... Adjusts the lightness of an image (page 15-12).

\section*{■ Plot List Function Menu}
- \(\{\) AXTRNS \(\}\)... Same as \(\{A X T R N S\}\) under "Picture Plot Screen Function Menu".
- \{EDIT\} ... Selects to edit the currently highlighted value on the plot list.
- \(\{\) DEL•BTM \(\}\)... Deletes the last line of data on the plot list.
- \{DEL-ALL\} ... Deletes all of the data on the plot list.
- \{SET\} ... Selects to configure the time (T) value (page 15-15).
- \{JUMP\} ... Displays the following submenu.
- \{TOP\}\{[BOTTOM\} ... \{jump to the top line\}/\{jump to the bottom line\}
- \(\{\) Plot \(\}\)... Exits the plot list screen and enters the plot mode.
- \(\{\) REG \(\}\)... Same as \(\{R E G\}\) under "Picture Plot Screen Function Menu".
- \{STORE\} ... Saves the specified Plot List column (X or Y) to list memory.
- \{RECALL\} ... Recalls list memory data to the Plot List X-column or Y-column.

\section*{Plot Mode Function Menu}
- \{PICTURE\} ... Same as \{PICTURE\} under "Picture Plot Screen Function Menu".
- \{UNDO\} ... Deletes the last point plotted. Executing \{UNDO\} again will plot the deleted point.
- \(\{E D I T\}\)... Same as \(\{E D I T\}\) under "Picture Plot Screen Function Menu".

\section*{AXTRANS Screen Function Menu}
- \{Switch\} ... Switches the display mode of the left side (X-Y coordinate system) of the AXTRANS screen.
- \{Cutout\} ... Specifies the trimming range of the left side (X-Y coordinate system) of the AXTRANS screen.
- \(\{\) List \(\}\)... Returns to the plot list screen.
- \{REG\} ... Displays a submenu (same as the one on page 6-24) for executing regression calculation based on plots on the right side (T-Y or T-X coordinate system) of the AXTRANS screen.
- \{P-LINK\} ... Causes plots on the left side and right side of the AXTRANS screen that correspond to each other to flash.

\section*{2. Managing Picture Plot Files}

Picture Plot requires the use of a background image file. The following types of image files can be opened by Picture Plot.
g3p file ... A file that contains a single image.
g3b file ... A file that contains multiple images.
You can use an image file that is already built into the calculator, or you can use CASIO original contents you download from https://edu.casio.com.

\section*{Starting a Picture Plot Operation}

A Picture Plot operation is started by entering the Picture Plot mode and opening an image file (g3p or g3b).

\section*{Note}

Opening an image file is required when you enter the Picture Plot mode for the first time after purchasing or resetting the calculator. After that, the image file you last opened will be opened automatically whenever you enter the Picture Plot mode. After opening an image file, you do not need to do so again unless you want to change to another image file or reset the calculator.

\section*{- To open a file}
1. From the Main Menu, enter the Picture Plot mode.
- This displays the file list screen.
- If the file you opened the last time you used the Picture Plot mode is displayed (or if the Picture Plot screen is currently displayed), press OPTN F1 (FILE) F1 (OPEN) to display the file list screen.
2. Use (a) and \(\odot\) to highlight the file you want to open, and then press F1(OPEN) or ExE.

\section*{Saving a File}

Plotting points on the Picture Plot screen and saving the file will cause the Picture Plot plot data to be added to the image file (g3p or g3b). This does not affect the image data of the original image file and the file name extension remains the same as what it was before the Picture Plot data was added. This means that even if you add Picture Plot data to an image file, you will be able to use that file in other modes. Note, however, that the plots will not be displayed if you open such an image file in another mode. Also using an image file in another mode does not affect its Picture Plot data.

\section*{- Picture Plot Settings Saved to Image Files}
- Picture Plot settings that can be changed on the Setup screen are divided into two groups: settings that are saved in the image file and settings that are saved by the calculator.
\begin{tabular}{|l|c|c|}
\hline \multicolumn{1}{|c|}{ Item name } & \begin{tabular}{c} 
Settings saved to the \\
image file
\end{tabular} & \begin{tabular}{c} 
Settings saved by the \\
calculator
\end{tabular} \\
\hline Axtrans Wind & \(\bigcirc^{* 1}\) & \\
\hline Graph Func & & \(\bigcirc\) \\
\hline Plot Color & \(\bigcirc^{* 1}\) & \\
\hline Plot Type & \(\bigcirc^{\star 1}\) & \\
\hline Sketch Color & \(\bigcirc^{\star 1}\) & \\
\hline Sketch Line & \(\bigcirc^{* 2}\) & \(\bigcirc\) \\
\hline Angle & & \(\bigcirc\) \\
\hline Complex Mode & & \\
\hline Coord & \(\bigcirc^{* 2}\) & \\
\hline Grid & \(\bigcirc^{* 2}\) & \\
\hline Axes & \(\bigcirc^{* 2}\) & \\
\hline Label & & \\
\hline Display & & \\
\hline
\end{tabular}
*1 Picture Plot specific setup item
\({ }^{* 2}\) Common setting in all modes. If you enter the Picture Plot mode after changing these settings in another mode, the setting of the file that was opened the last time you were in the Picture Plot mode will be recalled.
- For V-Window settings, the settings stored with a file will be recalled whenever the file is opened in the Picture Plot mode. This means that if you change V-Window settings in another mode and then return to the Picture Plot mode, the V-Window settings will revert to the settings for the file that is currently opened in the Picture Plot mode. If you go from the Picture Plot mode to another mode, the Picture Plot V-Window settings are retained. Settings do not change in accordance with the mode being entered.

\section*{- To save a file}

While the Picture Plot screen is displayed, press OPTN F1(FILE) F2 (SAVE). This will save the file you are editing by replacing the currently stored version (if any).

\section*{- To save a file under a different name}
1. While the Picture Plot screen is displayed, press OPTN F1(FILE) F3 (SAVE•AS).
- This displays a folder selection screen.
2. Specify the folder you want.
- Highlight ROOT to save the file to the root directory.
- To save the file in a specific folder, use © and \(\odot\) to move the highlighting to the desired folder and then press F1(OPEN).
3. Press F1(SAVE•AS).
4. On the File Name dialog box that appears, enter a name up to eight characters long and then press Ex].

\section*{3. Using the Plot Function}

You can plot points on the screen, overlay them with a graph of an expression in the form \(\mathrm{Y}=f(x)\), and draw a regression graph that approximates the plots.

\section*{Plotting Points}

\section*{- To plot points on the screen}
1. Enter the Picture Plot mode and then open a g3p or g3b file.
- This displays the Picture Plot screen.
- For information about how to open a file, see "To open a file" (page 15-5).

2. Press OPTN F2 (Plot) to enter the Plot mode.
- A pointer will appear in the center of the screen.
3. Use the cursor keys (or number keys) to move the pointer to the location of the point you want to plot and then press ExE.
- This plots a point at the current pointer location.
- If the currently open file is a g3b file, plotting a point will switch to the next image in the file. For details, see "Plotting Points in a g3b File" (page 15-8).
- To delete the last point you plotted, press OPTN F2 (UNDO).
- For information about using the number keys to move the pointer to a particular location, see "To make the pointer jump to a particular location" (page 15-8).
4. Repeat step 3 as many times as required to plot all of the points you want.

- Here, you could press ©OPN F3(EDIT), select a plot, and move it to another location. For details, see "To move a plot" (page 15-9).
- You can plot up to 50 points in the case of a g3p file. For a g3b file, you can plot one point for each of the images contained in the file.
5. After you are finished plotting all of the points you want, press EXXIT or SHIFT EXIT (QUIT).

\section*{- To make the pointer jump to a particular location}

In the Plot mode, pressing a number key ( 1 to 0 ) will cause the pointer to jump to the corresponding section of the screen as shown below.
\begin{tabular}{|c|c|c|}
\hline 7 & \(\boxed{8}\) & 9 \\
\hline 4 & 5 & 6 \\
\hline 1 & 2 & 3 \\
\hline
\end{tabular}

\section*{- Plotting Points in a g3b File}

A g3b file is a special Picture Plot file that can contain up to 30 images in a single file.
- Opening a g3b file with Picture Plot and plotting a point will switch to the next sequential image in the file.

- To view the images contained in a g3b file, press ©PTN F6 ( \(\triangleright\) ) F5 (PLAY) and then perform one of the playback operations described below.
- Press F1(Auto). This sequentially displays all of the images in the file three times automatically.
- Press F2 (Manual). Use © and © to scroll the images in the file.

Press EXIT to return to the screen that was displayed before you pressed OPTN F6 ( \(\triangleright\) ) F5 (PLAY).
- g3b files can be opened in the Picture Plot mode only.

\section*{- To move a plot}
1. While the Picture Plot screen is displayed, press OPTN F6 ( \(\triangleright\) ) F3 (EDIT).
- You also could press OPTN F2 (Plot) OPTN F3 (EDIT) instead.
- This enters the plot editing mode with the pointer located at the first point that was plotted on the image.

Plot \(T\)-value of pointer position (page 15-14)

2. Use \((\mathbb{)}\) and \((\alpha\) to move the pointer to the plot you want to move and then press ExE.
- This selects the plot, causing it to flash.
3. Use the cursor keys (or number keys) to move the pointer to the location to which you want to move the plot and then press Ex日.
- This will move the plot. The pointer will move to the next sequential plot, when there is one.

- If you want to move another plot, repeat steps 2 and 3.
4. After you are finished moving all of the plots you want, press EXIT or sHIFI EXIT (QUIT).

\section*{- To change the color of all the plots}

Either of the following operations can be used to change the color of all the plots currently on the screen.
- On the Setup screen, change the "Plot Color" setting.
- While the Picture Plot screen is displayed, press shrifi 5 (FORMAT) to display the FORMAT dialog box, and then change the color setting.

Changing the color using the FORMAT dialog box also changes the Setup screen's "Plot
Color" setting. The color you change to is also reflected in the text color on the plot list screen.

\section*{- To delete all plots}

Press OPTN F6 ( \(\triangleright\) ) F4 (DELETE), and a confirmation dialog box will appear. Press F1(Yes) to delete all of the plots. To cancel the delete operation, press F6(No) instead.

\section*{Note}
- In addition to using the plot list screen to delete all plots, you also can sequentially delete plots one-by-one, starting from the last point plotted. See "Deleting the Last Plot Data Line" (page 15-14).

\section*{■ Inputting an Expression of the Form \(\mathrm{Y}=f(x)\) and Graphing It}

You can draw a graph based on an expression with the form \(\mathrm{Y}=f(x)\) on the Picture Plot screen. From the Picture Plot screen, press OPTN F4 (DefG) to display the graph relation list screen. From there, operations are identical to those in the Graph mode.

\section*{Note}
- The data on the graph relation list screen is shared with the Graph mode. Note, however, that only \(Y=\) type graphs can be used in the Picture Plot mode. Because of this, calling up the graph relation list screen from the Picture Plot mode will display a " \(Y\) " ( \(Y=\) type) item for function menu key F3. Also note that the F5 (MODIFY) function menu item is not displayed on the graph relation list screen. The Modify function can be executed from the Picture Plot screen.
- \(Y=\) type expressions on the graph relation list screen that include variables can be modified by pressing OPTN [55 (MODIFY) while the Picture Plot screen is displayed. For details about this operation, see "Modifying a Graph" (page 5-38).

\section*{Using Regression Graphs}

You can perform regression calculation based on plotted coordinate values and draw a regression graph.

\section*{- To draw a regression graph overlaid on plots}
1. Perform the procedure under "To plot points on the screen" (page 15-7).
2. Press OPTN F6 ( \(\triangleright\) ) F2 (REG).
- This displays the regression calculation type function menu.

3. Press the function key that corresponds to the type of regression calculation*1 you want to perform.
- To perform quadratic regression, for example, press F3 ( \(\mathrm{X}^{2}\) ). This performs the regression calculation and displays the results.*2

\section*{面}

QuadReg:
\(\mathrm{a}=-0.2061035\)
\(\mathrm{b}=0.07912099\)
c \(=2.59165385\)
\(r^{2}=0.99595467\)
\(\mathrm{MSe}=0.0209609\)
\(\mathrm{y}=\mathrm{a} x^{2}+\mathrm{b} x+\mathrm{c}\)
- You can press F5 (COPY) here to copy the obtained regression formula to the graph relation list screen. See "Inputting an Expression of the Form \(\mathrm{Y}=f(x)\) and Graphing It" (page 15-10) for more information.
4. To draw a regression graph, press F6(DRAW).

*1 For information about regression calculation types, see "Selecting the Regression Type" (page 6-16).
*2 For information about the meanings of the values that appear on this screen, see "Displaying Regression Calculation Results" (page 6-17) and the regression graph explanations on pages 6-17 through 6-21.

\section*{Note}
- Besides regression graphs, you also can specify your own expressions and graph them. See "Inputting an Expression of the Form \(\mathrm{Y}=f(x)\) and Graphing It" (page 15-10).

\section*{- Scrolling and Panning a Plot or Graph Screen}

On the Picture Plot screen, you can use the cursor keys to scroll the XY-coordinate axes up, down, left, and right. Note that the background image is fixed and does not scroll.


You also can press OPTN F6 ( \(\triangleright\) ) F5 (PAN) and pan (grab-and-drag) the XY-coordinate axes. The pan operation is the same as that in the Graph mode (page 5-10).

\section*{- To maneuver between the Picture Plot screen, AXTRANS screen, and plot list screen}

Once you display the plot list screen and AXTRANS screen (page 15-14), each press of SHIFT F6 \((G \Leftrightarrow T)\) cycles between the Picture Plot screen, AXTRANS screen, and plot list screen.


\section*{Adjusting the Lightness (Fade I/O) of an Image}

You can adjust the lightness of an image within a range of 0\% (as-is) to 100\% (not displayed).
A higher setting value makes the image lighter, and a setting of \(100 \%\) displays all white.


You can adjust the lightness for optimum viewing of plots and graphs.
- Note that the lightness setting can be adjusted only when the image is a 16 -bit image data.
- After you adjust the lightness level, the setting is stored in the image file when you perform either of the following operations: ©PTN F1(FILE) F2 (SAVE) or F3 (SAVE•AS).

\section*{- To adjust the lightness (Fade I/O) of an image}

- This causes a slider for adjusting image lightness to appear on the display.
2. Use © and © to adjust the lightness value.
- You can also input values directly, if you want. To specify a lightness value of \(20 \%\), for example, press 20 欧.
3. After the setting is the way you want, press Exe.

\section*{4. Using the Plot List}

Each plot on the Picture Plot screen has coordinate value data. You can use the plot list to display and edit these coordinates.

\section*{■ Displaying Coordinate Values of Plots (Plot List)}

You can use the procedures in this section to display a list of plot coordinates ( \(\mathrm{X}, \mathrm{Y}\) ), and use the list to edit values, delete plot data, and change plot colors. You also can specify a time value ( T ) for each plot and draw a \(\mathrm{T}-\mathrm{X}\) or \(\mathrm{T}-\mathrm{Y}\) graph (AXTRANS) function.

\section*{- To edit plot coordinate values}
1. While the Picture Plot screen is displayed, press OPTN F3 (List) to display the plot list screen.

- The \(X\) and \(Y\) values of the plot list screen show plot coordinates. The \(T\)-value indicates time. (For more information about T-values, see "Displaying Plots on T-Y Coordinates and T-X Coordinates (AXTRANS Screen)" on page 15-14.) On this screen you can edit the X and \(Y\) values only.
2. Use the cursor keys to move the highlighting to the X -column or Y -column value you want to edit and then press F2 (EDIT).
3. Edit the values and then press 狪.
- If you want to edit other values, repeat steps 2 and 3.
- To return to the Picture Plot screen, press EXIT or ©HHFT EXIT (QUIT).
- Changing a value cause the change to be reflected by the corresponding plot on the Picture Plot screen.

\section*{Note}
- While the plot list screen is displayed, you can use F6( \((\perp)\) F4 (STORE) to store list data on the plot list to list memory and F6( P ) \(\mathrm{FF}_{5}\) (RECALL) to recall plot list data from list memory. Note, however, that both the store and recall operations ignore any color information associated with list data.

\section*{- Deleting the Last Plot Data Line}

Perform one of the following operations, depending on the type of cell that is currently highlighted.
- If the X -value or Y -value of the last line of the plot list screen is selected, press F3 (DEL•BTM) once to delete the last line of plot data.
- If the X -value or Y -value of any line besides the last line of the plot list screen is selected, press [F3 (DEL•BTM) once to move the highlighting to the last line and then press F3 (DEL•BTM) again to delete the last line of plot data.

\section*{- To delete all plots}

Press F4(DEL-ALL), and a confirmation dialog box will appear. Press F1(Yes) to delete all of the plots. To cancel the delete operation, press \(\mathrm{FG}^{(N o)}\) instead.
- To return to the Picture Plot screen from the plot list screen

Press EXIT, SHTIT EXXT (QUIT), or sHT F6 \((\mathrm{G} \Leftrightarrow \mathrm{T})\).

\section*{Displaying Plots on T-Y Coordinates and T-X Coordinates (AXTRANS Screen)}

As can be seen on the plot list screen, the data for each plot includes \(X\) and \(Y\)-coordinates, as well as a time value \(T\).

On the Picture Plot screen each plot is normally displayed as coordinates \((X, Y)\) on an \(X-Y\) plane, but time value \(T\) can be used to display plots as coordinates ( \(T, Y\) ) on a \(T-Y\) plane or as coordinates ( \(\mathrm{T}, \mathrm{X}\) ) on a T -X plane.
- Under initial default settings, time values are \(0,1,2\), and so on (arithmetic progression with a start value of 0 and a step value of 1 ), in accordance with the sequence that the points are plotted. You can change the T value assigned to each plot by changing the start value and step value.
- T-Y coordinate plots and T-X coordinate plots are displayed on a special screen called the AXTRANS screen. The AXTRANS screen simultaneously displays the \(X-Y\) coordinate plots and the T-Y or T-X coordinate plots as shown in the example below.


X-Y coordinate plots T-X coordinate plots

\section*{- To configure the time ( T ) value}
1. While the plot list screen is displayed, press F5 (SET).

2. On the screen that appears, specify the start value and step value.
- If you want to specify a start value of 1 and a step of 1.5 , for example, press 1 远 10 5 ExE.
3. After the settings are the way you want, press EXXE (or EXIT).
- This returns to the plot list screen, where you can check whether the T-value has changed as you intended.


\section*{Note}

The following are the ranges for the start value and the step value.
\[
\begin{aligned}
& -1.0 \times 10^{10}<\text { Start }<1.0 \times 10^{10} \\
& 0<\text { Step }<1.0 \times 10^{10}
\end{aligned}
\]

\section*{- To display plots on T-Y coordinates or T-X coordinates}
1. While the plot list screen is displayed, press F1(AXTRNS). From the Picture Plot screen, you also could press OPTN F6 ( \(\triangleright\) ) F1 (AXTRNS).
\begin{tabular}{|l|l|} 
& 4.7 \\
\hline\(T-Y] T-X\) & 4.7 \\
\hline
\end{tabular}
2. Depending on the coordinate system you want to use to display the plots, press F1(T-Y) or F2 (T-X).
- This displays the AXTRANS screen, which shows the X-Y coordinate system plots on the left and the T-Y or T-X coordinate system plots on the right.


\section*{Note}
- While the AXTRANS screen is displayed, the "Grid" setting on the Setup screen is always "Off", while the "Label" setting is always "On". For the "Axes" setting, you can select "On" or "Scale" only. If you try to select "Off" for this setting, it will change back to "On" automatically.
- As soon as the AXTRANS screen is displayed, the right screen T-axis V-Window is always configured automatically, regardless of the current "Axtrans Wind" setup.
- Pressing OPTN while this screen is shown will display a function menu you can use to perform the following operations.
\begin{tabular}{|l|l|l|}
\hline To do this: & Press this key: & \begin{tabular}{l} 
And then perform the procedure \\
located here:
\end{tabular} \\
\hline \begin{tabular}{l} 
Change the display mode \\
of the left-side screen
\end{tabular} & F6(Switch) & \begin{tabular}{l} 
"To switch the display mode of the \\
left side (X-Y coordinate system) of \\
the AXTRANS screen" below
\end{tabular} \\
\hline Go to the plot list screen & F33(List) & - \\
\hline \begin{tabular}{l} 
Draw a regression graph \\
overlaid on the plots in \\
the right-side screen
\end{tabular} & F4 (REG) & \begin{tabular}{l} 
From step 3 under "To draw a \\
regression graph overlaid on plots" \\
(page 15-10)
\end{tabular} \\
\hline \begin{tabular}{l} 
Cause plots on the left \\
side and right side of the \\
AXTRANS screen that \\
correspond to each other \\
to flash
\end{tabular} & F5(P-LINK) & \begin{tabular}{l} 
"To make plots on the left side and \\
right side of the AXTRANS screen \\
that correspond to each other to \\
flash" (page 15-17)
\end{tabular} \\
\hline
\end{tabular}
3. To return to the plot list screen, press EXXIT.

\section*{- To switch the display mode of the left side (X-Y coordinate system) of the AXTRANS screen}
1. While the AXTRANS screen is displayed, press OPTN to display the function menu.
2. Press F1 (Switch).
- Each press of F1(Switch) cycles the left-side display mode in the sequence shown below.

(1) Full screen with horizontal squeeze
(2) Cut off screen (no squeeze)
(3) Compressed screen, maintaining aspect ratio
- When (2) (no squeeze) is selected as the display mode, you can specify what part of the screen is cut off. To do so, press F2 (Cutout) and then use the © and © keys to move the boundary so it encloses the part of the screen you want to display. Finally, press ㅌx.

3. When the display mode is the way you want, press EXXTT.
- To make plots on the left side and right side of the AXTRANS screen that correspond to each other to flash
1. While the AXTRANS screen is on the display, press OPTN F5 (P-LINK).
- This will cause the plots on the left-side (X-Y coordinates) and right-side (T-X coordinates) that correspond to the first line of data (the first plots) to flash.

- Use © and © to move the flashing back and forth between plots. This feature is useful to determine how the plots on either side of the screen correspond to each other.
2. To stop the flashing, press EXIT.
- To return to the plot list screen from the AXTRANS screen

Press EXIT or © \(\operatorname{sHIFT}\) F6 \((G \Leftrightarrow T)\).

\section*{5．Common Functions with the Graph Mode}

On the Picture Plot screen，애FF F1 to F5 function menu items are the same as those in the Graph mode．See the pages below for more information．
－SHIFT F1（TRACE）．．．＂Reading Coordinates on a Graph Line＂（page 5－54）
－SH⿰H月T F2（ZOOM）．．．＂Zoom＂（page 5－8）
－SHHFF F3（V－WIN）．．．＂V－Window（View Window）Settings＂（page 5－5）
－SHHFT F4（SKETCH）．．．＂Drawing Dots，Lines，and Text on the Graph Screen（Sketch）＂（page 5－52）
－SHIfi \({ }^{\text {F5（G－SOLVE）．．．＂Analyzing Graphs（G－SOLVE Menu）＂（page 5－56）}}\)

\section*{Note}

After you start a trace operation by pressing ⿶ㅐㅍT F1（TRACE），you can change the color of the plot where the trace pointer is currently located．Perform the following steps to change the plot color．
1．While the Picture Plot screen contains plotted points，press sㅐf（ F1（TRACE）．
－This causes a trace pointer to appear at the first point that was plotted on the image．
－If there are both plots and a graph on the Picture Plot screen，pressing sㅐㅍ F1（TRACE） will cause the trace pointer to appear on the graph first．In this case，use © and \(\odot\) to move the trace pointer between the graph and the plots．
2．Use © and © to move the trace pointer to the plot whose color you want to change．
3．Press 5 （FHIFT 5 （FORMAT）to display the FORMAT dialog box．
4．Use the cursor keys to move the highlighting to the desired color and then press ㅌㅈ․
－The color you change to is also reflected in the text color of the corresponding plot data．

\section*{Chapter 16 3D Graph Function}

In the 3D Graph mode, you can use built-in templates to draw 3D graphs of the figures below.
- Straight line • Plane •Sphere - Cylinder •Cone

You can also use direct function input to draw the 3D graphs below.
- Z= graph - Parametric graph
- Solid of rotation on the X-axis graph
- Solid of rotation on the Y -axis graph

You can even draw up to three graphs simultaneously.

\section*{Note}
- The explanations in this section are based on 3D Graph Version 1.01.
- 3D Graph Version 1.01 can run on a calculator running OS Version 3.10 or higher. It will not run on a calculator running an OS Version lower than 3.10.
- 3D Graph Mode Specific Setup Items

The items described below are 3D Graph mode setup items that are displayed only when the SHIFT TEENO (SET UP) operation is performed in the 3D Graph mode.
\(\sim \sim\) indicates the initial default setting of each item.

\section*{- Axes (show/hide 3D axes)}
- \{On\}/\{Off\} ... \{show rectangular axes\}/\{hide axes\}


\section*{- Box (box type coordinate display)}
- \{On\}/\{Off\} ... \{show\}/\{hide\} 3D graph box type coordinates


\section*{Note}
- While a 3D graph is on the screen, you can use the \(\square\) key to cycle between Axes and Box settings in the sequence shown below.
Axes: On, Box: On \(\rightarrow\) Axes: On, Box: Off \(\rightarrow\) Axes: Off, Box: On \(\rightarrow\) Axes: Off, Box: Off \(\rightarrow\) Axes: On, Box: On

\section*{- Label (show/hide graph axis labels)}
- \{On\}/\{Off\} ... \{show 3D graph screen axis names\}/\{hide 3D graph screen axis names\} While a 3D graph is on the screen, you can change Label settings by pressing the \(\square\) key.


\section*{1. Example of Drawing in the 3D Graph Mode}

Example 1: \(\quad\) To draw a 3D graph of a sphere \(\left(x^{2}+y^{2}+z^{2}=2^{2}\right)\)
1. From the Main Menu, enter the 3D Graph mode.
- This displays the 3D graph function list.
2. Press F3(TYPE) or \(\oplus /()^{-}\).
- This displays a 3D graph function selection screen.
3. Press \(\odot \odot\) to highlight "Sphere" and then press EXE .

This displays the Sphere coefficient input screen.

4. Input the coefficients.

5. Press F6(SET).
- This returns to the 3D graph function list. The list will show the selected template name and the input coefficients.

6. Press F6(DRAW) or ExE.
- This displays the 3D graph screen and draws a sphere graph.

- To return to the 3D graph function list, press \(\triangle\) AC. After drawing a 3D graph, each press of SsHIF F6 \((G \Leftrightarrow T)\) toggles between the 3D graph function list and the 3D graph screen.

\section*{Example 2: To input the formula below and draw its 3D graph}
\[
Z=X^{2}+Y^{2}-3
\]
1. From the Main Menu, enter the 3D Graph mode.

3. Press \(\mathrm{F} 2(\mathrm{Z}=\) ).
- This displays the \(Z=\) graph input screen.

4. Input the function.

5. Press F6(SET).
- This returns to the 3D graph function list. The newly input formula will be included in the list.
6. Press F6(DRAW) or ExE.
- This displays the 3D graph screen and draws a 3D graph.


\section*{2. 3D View Window}

The 3D View Window is for configuring settings that are specific to the 3D Graph mode.

\section*{Configuring 3D View Window Settings}
1. From the Main Menu, enter the 3D Graph mode.
2. Press SHIFT F3 (V-WIN) to display the 3D View Window setting screen.

3. Use © and \(\odot\) to move the highlighting to the item whose setting you want to change, enter the appropriate value, and then press EXE.
4. After correctly configuring settings, press EXIT to close the 3D View Window setting screen.

\section*{Settings}

Xmin/Xmax ... \(x\)-axis minimum value/maximum value
Xgrid ... Number of \(x\)-axis calculation points (number of calculation points between Xmin and Xmax)
Ymin/Ymax \(\ldots y\)-axis minimum value/maximum value
Ygrid ... Number of \(y\)-axis calculation points (number of calculation points between Ymin and Ymax)
Zmin/Zmax ... \(z\)-axis minimum value/maximum value
Smin/Smax ... Parameter S minimum value/maximum value
Sgrid ... Number of parameter S calculation points (Number of calculation points between Smin and Smax)
Tmin/Tmax ... Parameter T minimum value/maximum value
Tgrid ... Number of parameter T calculation points (Number of calculation points between Tmin and Tmax)
Angle \(\theta\)... Angle of clockwise rotation of the \(x\)-axis \(\left(-180^{\circ}<\theta \leqq 180^{\circ}\right)\)
Angle \(\phi\)... Angle between 3D graph line of sight and the \(z\)-axis \(\left(0^{\circ} \leqq \phi<360^{\circ}\right)\)
- Input \(\mathrm{min} / \mathrm{max}\) values in the range where the absolute value is smaller than \(1 \times 10^{98}\).
- Input a grid value in the range \(2 \leqq\) grid \(\leqq 50\).
- Input \(\theta\) and \(\phi\) in degrees, regardless of the current angle unit setting.
- The greater the Xgrid and Ygrid values, the more detailed the graph. Also note, however, that larger values require more calculation, which means that the graphing operation takes more time.
－Graphing may be impossible if the Xgrid and Ygrid values are too small．
－Depending on the form of the 3D graph being drawn，Xgrid and Ygrid may be the number of divisions of the graph itself rather than the number drawing range divisions．
－Smin，Smax，Sgrid，Tmin，Tmax，and Tgrid are applied in the case of parametric graph drawing only．

\section*{Using 3D View Window Memory}

You can store up to six sets of 3D View Window settings in 3D View Window memory．

\section*{－To save 3D View Window settings}

1．From the Main Menu，enter the 3D Graph mode．
2．Press 앺T F3（V－WIN）to display the 3D View Window setting screen and then input the desired values．

3．Press F4（3D－VMEM）F1（STORE）．
4．On the pop－up window that appears，specify a 3D View Window memory number（1 to 6） and then press 匡訤．
－Pressing 1 比，for example，stores the settings in 3D View Window Memory 1 （3DVWIN＿1）．

\section*{－To recall saved 3D View Window settings}

1．From the Main Menu，enter the 3D Graph mode．
2．Press 5 HHFT F3（V－WIN）to display the 3D View Window setting screen．
3．Press F4（3D－VMEM）F2（RECALL）．
4．On the pop－up window that appears，specify a 3D View Window memory number（ 1 to 6 ） and then press EXE．
－Pressing 1 ExE，for example，recalls the settings stored in 3D View Window Memory 1 （3DVWIN＿1）．

\section*{Note}
－If the calculator＇s 3D View Window memory was created using 3D Graph Version 1．00， entering the 3D Graph mode will cause it to be automatically converted to 3D Graph Version 1.01.
－3D View Window memory created using 3D Graph Version 1.01 cannot be used by 3D Graph Version 1．00．

\section*{3. 3D Graph Function List}
- \{SELECT\} ... Toggles the highlighted 3D graph function between draw and don't draw.
- \{DELETE\} ... Deletes the highlighted 3D graph function.
- \{TYPE\} ... Displays the 3D graph function selection screen (page 16-8).
- \{3D-GMEM\} ... Select to save to and recall from 3D
 graph memory (page 16-7).
- \{DRAW\} ... Draws a 3D graph.

\section*{■ Specifying 3D Graph Draw or Don’t Draw}
1. Use © and \(\odot\) to highlight the function whose setting you want to change.
2. Press F1(SELECT).
- Draw is enabled for a function whose colon (:) is highlighted.
- Each press of F1(SELECT) toggles the highlighted function between draw and don't draw.

\section*{Deleting a Function}
1. Use © and \(\odot\) to highlight the function you want to delete.
2. Press (F2 (DELETE) or 国.
- This displays a delete confirmation dialog box.
3. Press F1(Yes).

\section*{Changing the Line Color and Area Color of a 3D Graph}
1. On the 3D graph function list, highlight the function whose colors you want to change.
2. Press 앺T 5 (FORMAT).


3．Highlight＂Line Color＂and then press ExE．


4．Highlight the desired color and then press Ex日．
－This returns to the screen in step 2.
5．Highlight＂Area Color＂and then press Exe．


6．Highlight the desired color and then press 正观．
－This returns to the screen in step 2.
7．After the setting is the way you want，press EXIT］．
－The color of the 3D graph function will change in accordance with the Area Color setting．
－Selecting Clear for Area Color causes the color of the 3D graph function to change to that of the Line Color setting．
－Selecting Clear for both the Line Color and Area Color settings will cause an＂Invalid Setting＂ error．
－If you selected the Line template，the line is drawn using the color specified by the Area Color setting．

\section*{3D Graph Memory}

You can use 3D graph memory to store the contents of up to 20 sets（3D G－Mem 1 to 3D G－Mem 20）of 3D graph function lists and other setting information．The stored data can be recalled to the 3D graph function list when needed．
One set of 3D graph memory data contains the information listed below．
－3D graph functions（up to three）
－3D View Window settings（one set）
－Setup information
－3D function draw／don＇t draw settings
－Function color settings

\section*{- To save all the contents of the 3D graph function list to 3D graph memory}
1. Press F4 (3D-GMEM) F1(STORE).
2. On the pop-up window that appears, specify a 3D graph memory number (1 to 20 ) and then press EXE.
- Pressing 1 EXE, for example, stores all the contents of the 3D graph function list and 3D View Window settings to 3D Graph Memory 1 (3DGMEM1).
- Specifying the number of a memory that already contains data and then pressing EXX will causes the existing data to be replaced by the new data.
- An error will occur if the data you are saving causes the calculator's memory capacity to be exceeded.

\section*{- To recall 3D graph memory data}
1. Press F4 (3D-GMEM) F2 (RECALL).
2. On the pop-up window that appears, specify a 3D graph memory number ( 1 to 20 ) and then press EXE.
- Pressing 1 EXE, for example, recalls the data stored in 3D Graph Memory 1 (3DGMEM1).
- Performing the recall operation replaces all of the current 3D graph function list contents and 3D View Window settings with the recalled contents. The current data is deleted.

\section*{Note}
- 3D graph memory created using 3D Graph Version 1.01 cannot be used by 3D Graph Version 1.00.

\section*{4. 3D Graph Function Selection Screen}

On the 3D graph function list, press \(\operatorname{F3}(\mathrm{TYPE})\) or \(\propto /(\) to display the 3D graph function selection screen.

\section*{Note}
- Selecting a registered function and then pressing © or © will display an input screen for the selected function.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{自 [Math[Rad [Norm] [d/c [Rea]} \\
\hline \multicolumn{3}{|l|}{Select Template} \\
\hline Line & & \\
\hline Plane & & \\
\hline Sphere & & \(\rightarrow\) \\
\hline Template \(\mathrm{Z}=\) & Param Rotate & \\
\hline
\end{tabular}

Use \(\uparrow\) and \(\odot\) to select one of the templates listed below.
Line ... Draws a line.
Plane ... Draws a plane.
Sphere ... Draws a sphere.
Cylinder ... Draws a cylinder.
Cone ... Draws a cone.
Function menu contents are described below.
F1(Template) ... Displays the template selection screen.
F2 ( \(Z=\) ) ... Displays the \(Z=\) graph input screen.
[F3 (Param) ... Displays the parametric graph input screen.
F4 (Rotate) ... Displays the submenu described below.
F1(Rot X) ... Displays the input screen for a solid of rotation on the X-axis graph.
F2 (Rot Y) ... Displays the input screen for a solid of rotation on the Y -axis graph.

\section*{- Inputting Template Coefficients}

On the 3D graph function selection screen, selecting a template and then pressing EXE will display the coefficient input screen. Re-selecting a registered template will display the previous coefficients.
The appearance of a coefficient input screen depends on the template.
After inputting coefficients, press F6(SET) to return to the 3D graph function list.

\section*{- Line Template}

There are input screens for four types of coefficients.
F1(EXPRESS) ... Select to input the coefficients of a function for a straight line.


F2(VECTOR) ... Select to input the coefficients of a vector for a straight line.


F3(P\&V) ... Select to input the coordinates of one point on the straight line and the coefficients of a direction vector.


F4 (POINTS) ... Select to input the coordinates of two points on a straight line.

- Inputting a coefficient that matches any of the conditions below will cause an "Invalid Setting" error.
- EXPRESS: \(\mathrm{a}=0\) or \(\mathrm{b}=0\) or \(\mathrm{c}=0\)
- VECTOR: All v vector coefficients 0
- P\&V: All direction vector coefficients 0
- POINTS: P1 and P2 the same value

\section*{- Plane Template}

There are input screens for three types of coefficients.
F1(EXPRESS) ... Select to input the coefficients of a function for a plane.


F2 (VECTOR) ... Select to input the coefficients of a vector for a plane.


F3(POINTS) ... Select to input the coordinates of three points on a plane.

- Inputting a coefficient that matches any of the conditions below will cause an "Invalid Setting" error.
- EXPRESS: \(\mathrm{a}=0\) and \(\mathrm{b}=0\) and \(\mathrm{c}=0\)
- VECTOR:
- Both the \(u\) vector and \(v\) vector coefficient, or either the \(u\) vector or \(v\) vector coefficient is 0.
- \(u\) vector and \(v\) vector are the same direction.
- POINTS:
- Two of the three points are the same value.
- The three points are on a straight line.

\section*{- Sphere Template}

There are input screens for two types of coefficients.
F1(FACTOR) ... Select to input the coefficients of \((X-a)^{2}+(Y-b)^{2}+(Z-c)^{2}=r^{2}\).


F2 (EXPAND) ... Select to input the coefficients of \(X^{2}+Y^{2}+Z^{2}+a X+b Y+c Z+d=0\).

- Inputting a coefficient that matches any of the conditions below will cause an "Invalid Setting" error.
- FACTOR: \(r=0\) or less
- EXPAND: Input coefficients do not satisfy \(a^{2}+b^{2}+c^{2}>4 d\).

\section*{- Cylinder Template}

Input the radius, minimum height, maximum height, and center point of the cylinder.

- Inputting a coefficient that matches any of the conditions below will cause an "Invalid Setting" error.
- Radius: 0 or less
- Minimum and maximum height: Same value

\section*{- Cone Template}

Input the values below for the desired cone.
- Radius of the circular base (Radius)
- Z coordinate of the base (Zmin)
- \(Z\) coordinate of the apex (Zmax)
- \(\mathrm{X}, \mathrm{Y}\) coordinates of the base center point
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{Cone} \\
\hline \multicolumn{2}{|l|}{Radius:0} \\
\hline Zmin :0 & \\
\hline Zmax : 0 & \\
\hline \[
\underset{\mathrm{X}}{\text { Center Point }}
\] & \(\downarrow\) \\
\hline & SET \\
\hline
\end{tabular}
- Inputting a coefficient that matches any of the conditions below will cause an "Invalid Setting" error.
- Radius: 0 or less
- Same value for Zmin and Zmax

\section*{■ Inputting a Function Directly}

Function line input and editing operations are the same as those in the Graph mode.
After inputting a function, press F6(SET) to return to the 3D graph function list. The newly input formula will be included in the list.

\section*{- Parametric Graph Input Screen}

- Pressing \(\overline{X, \theta, \mathrm{~T}}\) inputs variable T .

\section*{- Solid of Rotation on the X-axis Graph Input Screen}


\section*{- Solid of Rotation on the Y-axis Graph Input Screen}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{[Math Rad [Norm] [d/c) Read} \\
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{Graph Func : Rot}} \\
\hline & & & \\
\hline \multicolumn{4}{|l|}{Template \(\mathrm{Z}=\) Param Rotate SET} \\
\hline
\end{tabular}

\section*{5. 3D Graph Screen}

\section*{■ Rotating a 3D Graph}

You can use the cursor keys to rotate a 3D graph up, down, left, and right.
The settings on the 3D View Window change in accordance with how much its 3D graph is rotated.

\section*{Auto Rotating a 3D Graph}

You can rotate a 3D graph automatically using Auto Rotate. Auto rotation stops automatically after two rotations.
1. On the 3D graph screen, press OPTN F2 (ROTATE).
2. Select a rotation direction.

F1 ( \(\mathrm{L} \rightarrow \mathrm{R}\) ) ... Auto rotation from left to right.
F2 \((\mathrm{R} \rightarrow \mathrm{L})\)... Auto rotation from right to left.
[F3 \((T \rightarrow B)\)... Auto rotation from top to bottom.
F4 (B \(\rightarrow\) T) ... Auto rotation from bottom to top.
- To stop the auto rotation, press \(\triangle \mathrm{AC}\).

\section*{Saving a 3D Graph Screenshot}

You can save a screenshot of the currently display 3D graph screen. You can then use the saved image as the background in another application. Note that a 3D graph screenshot does not include 3D View Window information. For information about how to save 3D graph screenshot, see "Saving and Recalling Graph Screen Contents" (page 5-20).

\section*{Reading Coordinates on a Graph}

You can read coordinate values on a 3D graph by moving the pointer (ß) with the cursor keys.
1. Draw a 3D graph.
2. Press SHIFT F1(TRACE).
- This causes the pointer to flash on the 3D graph.
3. Use the cursor keys to move the pointer along the 3D graph to the location whose coordinates you want to read.
- When there are multiple 3D graphs on the display, you can move the pointer between them by pressing F1(Next) and F2 (Back).
4. Pressing \(\times, 0, T\) displays a pop-up window. Inputting coordinates on the window will cause the pointer to jump to the specified location. ( \(Z=\) graph/parametric graph only)
- You also can move the cursor by inputting values without pressing 区, ब,T to display the popup window.

5. To exit a trace operation, press sㅐㅍ F1 (TRACE).

\section*{Zoom Functions}

You can zoom in on and zoom out from the screen center. You can also change the directional view of the screen.
1. Draw a 3D graph.

2. Select the zoom operation you want.

SHIFT F2 (Zoom) F1 (IN) ... Zooms in on the screen center.
F2 (OUT) ... Zooms out from the screen center.
F33 (VIEW-X) ... Displays the view along the positive \(x\)-axis.
F4 (VIEW-Y) ... Displays the view along the positive \(y\)-axis.
F5 (VIEW-Z) ... Displays the view along the positive \(z\)-axis.
F6(ORIGINAL) ... Returns the 3D graph to its original (unrotated, unzoomed) state.

\section*{\(\square\) Sketch Functions}

You can insert point and write text into a 3D graph.
1. Draw a 3D graph.
2. As required, use the setup screen to configure the settings below.
- Plot/LineCol ... Specifies the color for inserted points and text.
3. Select the sketch operation you want.

SHIFT F4 (SKETCH) F1(Cls) ... Clears plotted points and written text.
F2 (Plot) ... Plots a point.
[F3 (Text) ... Inserts text.
4. Use the cursor keys to move the pointer (\%) to the location you want.
5. To plot a point: Press EXE.

To insert text: Input a text string.

\section*{Displaying the Cross Section of a 3D Graph}

You can display a vertical plane on the \(x\)-axis, \(y\)-axis, or \(z\)-axis to emphasize a cross section (the location where the plane and the 3D graph overlap).

\section*{Note}
- A cross section can be displayed only for a 3D graph that was drawn using a template (Line, Plane, Sphere, Cylinder, Cone).

\section*{- To display the cross section of a 3D graph}
1. Draw a 3D graph.
2. Press 앺T F5 (G-SOLVE) F1 (CROSS).

3. Select the direction of the plane you want to display.

F1(X) ... Specifies the \(x\)-axis as the cross sectional direction of the vertical plane.


F2(Y) ... Specifies the \(y\)-axis as the cross sectional direction of the vertical plane.

[F3 (Z) ... Specifies the \(z\)-axis as the cross sectional direction of the vertical plane.

- The displayed parallel plane and 3D graph contact points (cross section) are displayed using the opposing color of the Area Color setting.
- The cross section is displayed in the foreground.
- When the plane graph and the cross section plane are the same, the outer boundary of the plane is highlighted.

\section*{- To view a cross section from a particular direction}

While a cross section is displayed, press one of the keys below.
F3(VIEW-X) ... Displays the view along the positive \(x\)-axis.
F4 (VIEW-Y) ... Displays the view along the positive \(y\)-axis.
F5 (VIEW-Z) ... Displays the view along the positive \(z\)-axis.
F6(ORIGINAL) ... Returns the view direction back to its original view.

\section*{- To move the cross section of a 3D graph}

Press F1(UP) (positive) or F2 (DOWN) (negative) to move a cross section on the applicable axis.
- You can also specify a location on a cross section by directly inputting coordinate values on the application axis.

\section*{- Determining the Intersect of Straight Lines or Planes (Not available with the fx-CG50 AU, fx-CG20 AU)}

You can determine the combinations below for intersection points and intersecting lines.
- Line-line ... Point of intersection
- Line-plane ... Point of intersection
- Plane-plane ... Line of intersection

\section*{- To determine a line-line point of intersection}
1. Use the Line template to register the two straight line functions below.

Straight line 1: \(\mathrm{P} 1=0,0,0\) \(\mathrm{P} 2=1,1,1\)

Straight line 2: \(\mathrm{P} 1=1,1,0\)
P2=2,2,2

2. Press F6(DRAW) to draw the 3D graph.
3. Press sㅐT F5 (G-SOLVE) F2 (INTSECT).
- This displays the coordinates of the intersect. (In the case of plane-plane, the function of the line of intersection will appear on the display.)

4. To delete the intersect display, press EXIT.
- The message "NOT FOUND" will appear if the two 3D graphs do not intersect.
- The message "INFINITE" will appear if the two 3D graphs are identical.
- When there are three straight lines or planes, you can change how they are combined by pressing F1(Next)/F2 (Back).
- To find intersection, you must use the Line template or Plane template to draw two or more 3D graphs.

\section*{Determining the Relationship of Straight Lines or Planes (Not available with the fx-CG50 AU, fx-CG20 AU)}

You can determine the combinations below for the relationship of two 3D graphs.
- Line-line ... Intersect/right-angle intersect/parallel/skew relation/same line
- Line-plane ... Intersect/perpendicular intersect/parallel/line on a parallel plane
- Plane-plane ... Intersect/perpendicular intersect/parallel/same plane

\section*{- To determine line-plane relationship}
1. Use the Line template and Plane template to register the straight line and plane functions below.

Straight line: \(\vec{r}=\left[\begin{array}{c}-1 \\ -2 \\ 1\end{array}\right]+t\left[\begin{array}{l}1 \\ 1 \\ 0\end{array}\right]\)


Plane: \(\vec{r}=\left[\begin{array}{l}1 \\ 2 \\ 0\end{array}\right]+s\left[\begin{array}{l}1 \\ 1 \\ 0\end{array}\right]+t\left[\begin{array}{l}0 \\ 1 \\ 1\end{array}\right]\)

2. Press F6(DRAW) to draw the 3D graph.
3. Press 애TT F5 (G-SOLVE) F3 (RELATION).
- This displays the line-plane relationship.

4. To delete the relationship display, press EXIT.
- When there are three straight lines or planes, you can change how they are combined by pressing F1(Next)/F2 (Back).
- To determine relationship, you must use the Line template or Plane template to draw two or more 3D graphs.

\section*{Chapter 17 Python \\ (fx-CG50, fx-CG50 AU only)}

The Python mode provides a runtime environment for the Python programming language. You can use the Python mode to create, save, edit, and run Python files.

\section*{Important!}
- The Python mode supports a version of MicroPython Version 1.9.4, which has been adapted to run on this calculator. Note that generally, MicroPython is different from the Python that runs on a computer. Also, the Python mode does not support all of the functions, commands, modules, and libraries of MicroPython.
- MicroPython is an open-source project. For license information, refer to "MicroPython license information" (page \(\gamma-1\) ).
- The Python mode performs executions using the MicroPython processing system. Because of this, calculation results and other data produced by this mode may differ from execution results of other function modes.
- Python is a registered trademark of the Python Software Foundation. Trademark ( \({ }^{\text {TM }}\) ) and registered trademark \((\mathbb{\circledR})\) symbols are not used in this manual.

\section*{1. Python Mode Overview}

\section*{File List Screen}

The first thing that appears when you select the Python mode on the main menu is the file list screen.


When no py file* or folder is in memory


When there are py files or folders in memory
* In this manual, a file created in the Python mode (file name extension py) is referred to as a "py file".

\section*{■ Flow from py File Creation to Running the File}

The example below explains the operation flow from creation of a new py file up to running it.
Example: To create a py file that obtains the surface area and volume of a regular octahedron and to run it to calculate the surface area and volume when the length of one side is 10 . The file name is OCTA.


You can obtain the surface area (S) and volume (V) of a regular octahedron when the length of one side \((\mathrm{A})\) is known using the formulas below.
\[
S=2 \sqrt{3} A^{2}, \quad V=\frac{\sqrt{2}}{3} A^{3}
\]

Here we will write a program that, when the py file is run, prompts for input of \(A\), which is then used in the above formulas to output the calculation results. In this manual, a program written in Python (and stored in a py file) is called a "py script".
For this example, we will input a py script like the one shown in the screen shot to the right.


\section*{Procedure}
1. From the main menu, enter the Python mode.
- This displays the file list screen.
- File names are listed in alphabetical order.
- The values on the right side of the file list indicate the number of bytes used by each py file.

2. Create a new file and register a file name*.

Here we will use the procedure below to create a new py file named "OCTA".

- This displays the script editor screen.

\section*{* File Names}
- You can input up to eight letters (eight bytes) for a file name.
- A file name can be made up of single-byte alphanumeric characters (A to Z, a to z, 0 to 9). This calculator does not distinguish between uppercase and lower case letters.

\section*{Important!}

Note that a file with a name that starts with a numeral or a name that is a Python reserved word will not run.
3. Perform the key operations below to input each line of the py script.
- You can use the Python mode Catalog Function (page 17-9) for more efficient input of functions and commands. In the key operations below, text strings that are underlined and included in parentheses indicate function and command names input with the Catalog Function.
\begin{tabular}{|c|c|}
\hline Perform this key operation: & To input this: \\
\hline \[
\text { SHIFI } 4 \text { (CATALOG) F6 (CAT) } 3 \text { (math) } 0 \text { (I) (import math) ExE }
\] & import math \\
\hline \begin{tabular}{l}
ALPPAA F5 \((\mathrm{A} \Leftrightarrow \mathrm{a}) \widetilde{X, \theta T \mathrm{~T}}(\mathrm{~A})\) SHIFT \(\bullet(=)\) \\
sㅐㅍF 4 (CATALOG) F6 (CAT) 2 (Built-in) \(0(\mathrm{I}) 8(\mathrm{~N}) \div(\mathrm{T})\) (int()) Exe \\
SHHFT 4 (CATALOG) (4) (C) (input()) EXE \\
 \\

\end{tabular} & A=int(input("A= ") \\
\hline \begin{tabular}{l}
 \\
SHHFI 4 (CATALOG) F6 (CAT) 3 (math) 7 (M) (math.) ExE \\

\end{tabular} & S=2*math.sqrt(3)* \({ }^{* *}\) 2 \\
\hline  & \(\mathrm{V}=\) math.sqrt(2)/3*\({ }^{* *} 3\) \\
\hline \begin{tabular}{l}
SHIfT 4 (CATALOG) F6 (CAT) 2 (Built-in) 4 (P) 6 (R) (print() ) Exe \\
 \\

\end{tabular} & print("S=",S) \\
\hline \begin{tabular}{l}
SHIFI 4 (CATALOG) (print() ) ExE \\
 \\
D AIPPA F5 \((A \Leftrightarrow a)\) 2 \((V)\)
\end{tabular} & print("V=", V ) \\
\hline
\end{tabular}
4. Perform the key operation below to run the currently displayed py script.

F2(RUN) F1(Yes)
(Saves the script to a file before running it.)
The operations below are performed after the script is running.
10 (Inputs the value of A ) ExE

- Following the operation above, you can re-run the same py script by performing the operation below.
1. Press EXIT to return to the script editor screen.
2. Press (R2 (RUN).

\section*{SHELL Screen}

Pressing F2 (RUN) in step 4 of the procedure above starts up the Python mode SHELL, which can be used for running py scripts. The screen that appears at this time is called the "SHELL screen". The SHELL screen not only lets you run py scripts that have been saved as files, you can also directly input expressions and commands and execute them one line at a time. For details about SHELL, see "Using the SHELL" (page 17-14).
- If a py script does not work normally due to input error, running the script in step 4 will display an error message in red letters. Press EXXT to return to the script editor screen from the SHELL screen. For information about how to correct a py script, see "Editing a py File" (page 17-24).

\section*{Script Editor Screen}

You can use the script editor screen that appears in step 2 above to input up to 300 lines, each of which can contain up to 255 characters.
The editor screen status bar shows the name of the currently open py file, the total number of lines in the py script, and line number of the current cursor position.


Total number of lines in the py script

For information about how to open a py file and check its contents, and how to debug a py script and edit it, see "Editing a py File" (page 17-24).

\section*{2. Python Function Menu}

\section*{File List Screen Function Menu}

If there are no py files in memory, only the \(\{N E W\}\) and \(\{S H E L L\}\) options will be available in the menu below.
- \{RUN\}/\{OPEN\} ... runs or opens a saved py file for editing
- \(\{N E W\}\)... displays a file name registration screen for creating a new py file
- \{SHELL\} ... runs SHELL and displays the SHELL screen
- \{DELETE\} ... deletes the specified py file
- \{SEARCH \(\}\)... searches for a file name

\section*{■ Function Menu for Registering a Name for a New py File}
- \(\{\mathbf{A} \Leftrightarrow \mathbf{a}\}\)... toggles between upper-case and lower-case input

\section*{■ Script Editor Screen Function Menu}
- \{FILE \(\}\)
- \{SAVE\} ... overwrites the currently open py file
- \{SAVE•AS\} ... saves the currently open py file under a different name
- \(\{\) RUN \(\}\)... displays the SHELL screen and runs the currently displayed py script
- \{SYMBOL\} ... displays a symbol input function menu
- \{CHAR\} ... displays an alphanumeric character, symbol, and operator input menu
- \(\{\mathbf{A} \Leftrightarrow \mathbf{a}\}\)... toggles between upper-case and lower-case input
- \{COMMAND\} ... displays a conditional branch and loop command menu See "Using the Function Menu to Input Commands (Conditional Branches or Loops) as Statement Blocks" (page 17-8).
- \{OPERAT\} ... displays an operator (= != > < \% | ^ \& ~) input menu
- \{JUMP\} ... displays a line jump function menu
- \{TOP\} ... jumps to the top line of a py script
- \{BOTTOM \(\}\)... jumps to the bottom line of a py script
- \{LINE\} ... displays a line specification dialog box and jumps to the specified line of a py script
- \{SEARCH\} ...searches for the specified string

\section*{■ SHELL Screen Function Menu}
- \(\{\) RUN \(\} \ldots\) runs the expression or command input in the last line (prompt line) of the SHELL screen
- \(\{\mathbf{A} \Leftrightarrow \mathbf{a}\}\)... toggles between upper-case and lower-case input
- \{CHAR\} ... displays an alphanumeric character, symbol, and operator input menu

\section*{3. Inputting Text and Commands}

There are three ways to input text and commands in the Python mode.
- Using the keyboard to input alpha characters, symbols, and functions (See the procedure below.)
- Function menu input
- Alphanumeric character, symbol, and operator input (page 17-7)
- Conditional branch command and loop command input (page 17-8)
- Using the catalog (function or command list) to select an item and input it (page 17-9)

\section*{Using the Keyboard to Directly Input Commands}

From the script editor screen or SHELL screen, you can use the calculator's keyboard to input numbers, alpha characters, and the functions ( \(\sqrt{ }\), log, etc.) assigned to each key.

\section*{- Using Keys to Input Numbers, Operators, Parentheses, and Functions}

The table below shows what is input (number, operator, parentheses, or function) when you press a key, or press symfir and then a key.
\begin{tabular}{|c|c|}
\hline Performing this key operation: & Inputs this: \\
\hline 0 to 9 & 0 to 9 \\
\hline \(x^{2}\) & **2 \\
\hline 囚 & ** \\
\hline  & x \\
\hline 109 & \(\log 10()\) \\
\hline (1) & \(\log ()\) \\
\hline sin & \(\sin ()\) \\
\hline cos & \(\cos ()\) \\
\hline tan & \(\tan ()\) \\
\hline 0 & \((\) \\
\hline 0 & ) \\
\hline \(\square\) & . \\
\hline 9 & , \\
\hline X & * \\
\hline \(\div\) & / \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Performing this key operation: & Inputs this: \\
\hline \(\pm\) & + \\
\hline \(\square\) & - \\
\hline \(\times 10^{10}\) & e \\
\hline (SHHFT \(x^{2}(\sqrt{ })\) & sqrt() \\
\hline SHHFIT 10 & \(\exp ()\) \\
\hline SHHFT \(\sin \left(\sin ^{-1}\right)\) & asin() \\
\hline SHㅐT \(\cos \left(\cos ^{-1}\right)\) & acos() \\
\hline SHHFT \(\tan \left(\tan ^{-1}\right)\) & atan() \\
\hline SHHFT \(]^{\left(x^{-1}\right)}\) & **-1 \\
\hline SㅐㅐF) \(\boldsymbol{X}\) ( \(\{\) ) & \{ \\
\hline SHHFIT \(\left.{ }^{\circ}( \}\right)\) & \} \\
\hline SHHIT \(\triangle\) ( [ ) & [ \\
\hline SHㅐT \(\square\) ( ] ) & ] \\
\hline SHHFIFT 0 ( \(i\) ) & 1j \\
\hline SHIFT \({ }^{\circ}(=)\) & = \\
\hline (SHHFT \(\times 10^{10}(\pi)\) & pi \\
\hline
\end{tabular}

\section*{Important!}

Among the text strings above that are input using key operations, \(\log ()\) and other functions that are followed by parentheses, e (base of a natural logarithm), and pi are math module functions. To use these functions, you first need to import the math module.* For details, see "Command Categories" (page 17-10) and "Operation Example: To use math module functions" (page 17-13).
* If you use import instead of from to input the module, you need to append "math." before each function you use. See "Using Modules (import)" (page 17-12 for more information).

\section*{- Alphabet Key Input}

The first input immediately after 進PRA is pressed or if input was put into alpha lock by pressing SHIFT ©APPA (page 1-2), pressing a key will input the character marked in red on a key, a space or quotation marks (").
- Selecting \{NEW\} or \{OPEN\} from the file list screen will display the script editor screen and automatically puts input into lowercase alpha lock.

\section*{- Auto Indent when a Newline is Input}

From the Python mode script editor screen, pressing ExE will input a newline.
 spaces more than the line above it (Auto Indent).
- Pressing ExE while the cursor is located in an indented line will indent the line following the newline by the same amount as the indented line above it.
- To perform a newline without indenting the new line, press [5HFT ExE.

Newline codes are not displayed in the Python mode.

\section*{\(\square\) Using the Function Menu to Input Text (Alphanumeric Characters, Symbols, Operators)}

Use the function menus shown in the table below to input alphanumeric characters, symbols, or operators.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{Key Operation} & \multirow[t]{2}{*}{Inputtable Characters (Alphanumeric Characters, Symbols, Operators)} \\
\hline Script Editor Screen & SHELL Screen & \\
\hline F3) (SYMBOL) (symbols) & - & () [] : ; \# , " 1 _ \\
\hline F4 (CHAR) (alphanumeric characters, symbols, operators) & \begin{tabular}{l}
F6(CHAR) \\
(alphanumeric characters, symbols, operators)
\end{tabular} & !"\#\$\%\&' ()*+, - . 0123 456789:;〈=?@ABCDEF GH I JKLMNOPQRSTUVWXY Z[\]^_`abcdefghijkl mnopqrstuvwxyz\{|\}~ \\
\hline F6 ( \(\triangleright\) ) F2 (OPERAT) (operators) & - & \(=\mathrm{l}=><\%\) | \(\wedge\) \& \\
\hline
\end{tabular}

\section*{\(\square\) Using the Function Menu to Input Commands (Conditional Branches or Loops) as Statement Blocks}

From the script editor screen, you can use the function menu \{COMMAND\} menu to input conditional branch command and loop command statement blocks.

\begin{tabular}{|c|c|}
\hline Perform this key operation: & To input this statement block:* \\
\hline \[
\text { F6 }(\triangleright) \text { F1 (COMMAND) }
\]
F1 (if) & \begin{tabular}{l}
if \(\square\) : \\
\(\square \square\)
\end{tabular} \\
\hline \begin{tabular}{l}
F6( \(\triangleright\) ) F1(COMMAND) \\
F2 (if•else)
\end{tabular} & \begin{tabular}{l}
if \(\square\) ㅁ: \\
\(\square \square\) \\
else: \\
\(\square \square\)
\end{tabular} \\
\hline \begin{tabular}{l}
\[
\text { F6 }(\triangleright) \text { F1 (COMMAND) }
\] \\
(F3) (if• elif)
\end{tabular} & \begin{tabular}{l}
if \(\square\) : \\
\(\square \square\) \\
elif: \\
\(\square \square\) \\
else: \\
\(\square \square\)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Perform this key operation: & To input this statement block:* \\
\hline \begin{tabular}{l}
F6( \(\triangleright\) ) F1(COMMAND) \\
F4 (for)
\end{tabular} & for \(\square i \square i n \square\) : \\
\hline F6( P ) F1(COMMAND) F5 (for • range) & for \(\square i \square i n \square\) range \((1)\) : \\
\hline \begin{tabular}{l}
F6( F ) F1(COMMAND) \\
F6(while)
\end{tabular} & \begin{tabular}{l}
while \(\square\) : \\
\(\square \square\)
\end{tabular} \\
\hline
\end{tabular}
* The box ( \(\square\) ) symbols in the above tables represent blank spaces. Box symbols do not appear on the display. The vertical lines (I) are cursor locations immediately after input. The vertical line (I) character is not inserted.
- In addition to the six statement blocks above, you can also use the catalog (page 17-9) to input the statement blocks shown below.
- for:range(,)
- for:range(,,)
- if-and:else
- if \(\cdot\) or:else
- def:return
- The SHELL screen allows one-line input only, so block statement input is not allowed. From the SHELL screen, selecting a menu that inputs statement blocks will input the first line of the block only.

\section*{- Example: To input an if...else statement}
1. On the script editor screen, move the cursor to the line where you want to input the

- This inputs the if...else statement block, with the cursor positioned for input of the if condition.
- Lines 2 and 4 are indented two spaces automatically.


\section*{Inputting a Command from the Catalog (Catalog Function)}

The catalog is a list of functions and commands. You can perform input by displaying the catalog screen and then selecting the desired function or command. This operation is possible on both the script editor screen and the SHELL screen.*
* Only when the cursor is in the prompt line.

In the operations in this section, functions, commands, and other items that can be input from the catalog are collectively referred to as "commands".

\section*{- To input a command from the catalog}
1. On the script editor screen or SHELL screen press sshlif 4 (CATALOG).
- This displays the catalog command list screen.
- If you want to select a command on this screen for input, go to step 4 of this procedure. If you want to select a category, go to step 2 of this procedure.
2. Press F6 (CAT).
- This displays the category list.
- For detailed information about each category, see "Command Categories" (page 17-10).

3. Press a number key (from 1 to 6) that corresponds to the category you want to select. Or you could use © and \(\odot\) to move the highlighting to the category and then press ExE.
- This returns to the command list screen, which will now show only the commands inside the category you selected.
4. Use \(\Theta\) and \(\odot\) to select the command you want to input.
- You can scroll between screens by pressing SHIFT © or SHIFT \(\odot\).
- You can also input a string up to eight characters long to search for commands that begin with the characters you input. For details about how to input these characters, see "Using the Catalog to Search for and Input a Command" (page 17-11).
5. After selecting the command you want to input, press F1(INPUT) or EXE.
- When you enter the Python mode and display the catalog, the command that was selected the last time you displayed the catalog will appear first.

\section*{Command Categories}

The contents of each category of the Python mode catalog are described in the table below.
\begin{tabular}{|l|l|}
\hline Category Name & \multicolumn{1}{c|}{ Description } \\
\hline All & \begin{tabular}{l} 
Shows a list of all functions and commands included in the Python \\
mode catalog.
\end{tabular} \\
\hline Built-in & \begin{tabular}{l} 
Shows a list of Python built-in functions and commands. The functions \\
and commands included in this category can be used without importing \\
a module.*
\end{tabular} \\
\hline math & \begin{tabular}{l} 
Shows a list of commands that import the Python math module* (math \\
functions), and the functions included in the math module.
\end{tabular} \\
\hline random & \begin{tabular}{l} 
Shows a list of commands that import the Python random module* \\
(random number functions), and the functions included in the random \\
module.
\end{tabular} \\
\hline casioplot & \begin{tabular}{l} 
Shows a list of commands that import the casioplot module, \({ }^{*}\) and draw \\
functions included in the casioplot module. \\
The casioplot module is a CASIO-original module. For details, see \\
"Using Draw Functions (casioplot Module)" (page 17-18).
\end{tabular} \\
\hline Symbol & Shows a list of symbols and operators. \\
\hline
\end{tabular}
* For details about modules, see "Using Modules (import)" (page 17-12).
- Command search cannot be performed while the command list produced by selecting "Symbol" is displayed.
- Unlike the catalogs of other modes (page 1-12), there is no command history function or QR Code function in the Python mode.

\section*{- Using the Catalog to Search for and Input a Command}
1. On the script editor screen or SHELL screen press SHHFI 4 (CATALOG).
- This displays the catalog command list screen. The currently selected command is highlighted.
- As required, perform steps 2 and 3 under "To input a command from the catalog" (page 17-9) to select a
 category (besides "Symbol").
2. Input some of the letters in the command name.
- You can input up to eight letters.
- With each letter you input, the highlighting will move to the first command name that matches.
3. Use © and \(\odot\) as required to move the highlighting to the command you want to input and then press F1(INPUT) or ExE.

\section*{- Input Example 1: To use the Catalog Function to input "print()"}
1. On the script editor screen, move the cursor to the line where you want to input the command and then press sㅐㅛT 4 (CATALOG).
2. Press F6(CAT) to display the category screen, and then press 2 (Built-in).
3. Press \(4(P) 6(R)\) to search for commands that begin with "pr".
4. After confirming that "print()" is selected, press ExE.
- For an example that uses "print()", see the examples at
 the beginning of this chapter and samples 1, 2, and 4 under "Sample Scripts" (page 1729).
- Input Example 2: To use the Catalog Function to input "import math"
1. On the script editor screen, move the cursor to the line where you want to input the command and then press ssfi 4 (CATALOG).
2. Press F6(CAT) to display the category screen, and then press 3 (math).
3. Press (I) searches for commands that begin with "i".
4. After confirming that "import math" is selected, press Ex日.
- For details about "import math", see "Using Modules (import)" (page 17-12).
\begin{tabular}{|c|c|c|}
\hline 自 rrr.py & \multicolumn{2}{|l|}{001/001} \\
\hline import & mathl & \\
\hline FILE RUN & SYWBOL CHAR A \(\Leftrightarrow\) a & D \\
\hline
\end{tabular}

\section*{■ Using Modules (import)}

In the Python mode, you can use the functions below in addition to Python built-in functions.
- Python standard math module and random module functions
- CASIO-original casioplot module functions (see page 17-18)

However, to use a function contained in a module you have to first import (import) the module.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ import Syntax } & \multicolumn{1}{c|}{ Description } \\
\hline import <module name> & \begin{tabular}{l} 
Imports the module (py file) specified by \\
<module name>.
\end{tabular} \\
\hline from <module name> import \(*\) & \begin{tabular}{l} 
Imports all of the elements* included in the \\
module specified by <module name>.
\end{tabular} \\
\hline \begin{tabular}{l} 
from <module name> import <element> \\
{\([,<e l e m e n t>] ~\)}
\end{tabular} & \begin{tabular}{l} 
Imports the specified elements (functions, \\
etc.) included in the module specified by \\
<module name>.
\end{tabular} \\
\hline
\end{tabular}
* An element with a name that starts with an underscore (_) character cannot be imported.
- A single py file written by a py script is called a "module". py files are imported using the same syntax as import.
- For an example of importing and using a py file, see "Sample 4: Importing a py File" in "Sample Scripts" (page 17-31).

\section*{Notation Examples:}
import math (Imports the math module.)
from math import pi, sqrt (From the math module, imports pi and sqrt only.)
- If you use import to import a module, you need to include "<module name>." before a function in order to use that function. To use pi within the math module, for example, it would need to be written as "math.pi".
- When using from to import a module, do not use the syntax below.
<module name>.<function name>
Executing an import operation with this syntax will cause an error.

\section*{- Operation Example: To use math module functions}
1. From the file list screen, press F4 (SHELL).
2. Press sㅐㅍT 4 (CATALOG) to display the catalog.
3. Press F6 (CAT) to display the category screen, and then press 3 (math).
4. Perform the key operation sequence below.

7 (M) ExE (Inputs "math.")
SHIFI 4(CATALOG) In (C) EXX (Inputs "ceil()")
5. Press 102 EXE.
- The math module is not imported, so the "ceil()" math module function causes an error.

6. Press sHHIT 4 (CATALOG) to display the catalog again, press (I) to select "import math", and then press EXE.
7. Press Exe again to execute "import math".
- This imports the math module.

8. Use © to select the "math.ceil(1.2)" line you input in step 5 above, and then press ExE.
- This will copy the selected line to the prompt line.
9. Press Exe.
- This displays the execution result of "math.ceil(1.2)".

- The above operation can be performed by directly executing commands on the SHELL screen. For details about SHELL, see "Using the SHELL" (page 17-14).
- To use a math module, random module and/or casioplot module function in a py script, the applicable module import command must be written once in a line before the first use of the function.

\section*{4. Using the SHELL}

The SHELL screen provides an interactive command line that can be used input expressions and commands, and output their results. You can directly input an expression or command on the SHELL screen and execute it to obtain a result. Running a py file will display its result on the SHELL screen.

- Up to 255 characters can be input into a prompt line, not counting the >>> characters at the beginning of the line.
- A result output line can contain up to 509 characters.
- All of the lines above the prompt line shows the input/output history.

Up to 200 history lines, which consist of result output lines and input lines excluding prompt, are retained on the SHELL screen. This is in addition to the prompt line. History lines can be scolled from newest to oldest, and a history line can be copied to the prompt line.
History contents are retained* even if you change to another screen within the Python mode. They are deleted when you enter another function mode other than the Python mode.
* Though history contents are retained when you change from the SHELL screen to another Python mode screen, the variables used by the SHELL are initialized whenever you change to another screen. See "Initializing the SHELL" (page 17-17) for more information.

\section*{Basic SHELL Screen Operations}

\section*{- To display the SHELL screen}

Performing any one of the operations below will display the SHELL screen.
- From the file list screen, press F4 (SHELL).
- On the file list screen, select the py file and then press F1(RUN) or ExE. This runs the py file and displays the SHELL screen.
- From the script editor screen, press F2 (RUN). This runs the displayed py script and displays the SHELL screen.

\section*{- To execute a command from the SHELL screen}

See "Inputting a Command Directly on the SHELL Screen and Executing It" (page 17-16).

\section*{- To scroll the SHELL screen vertically (to display history lines)}

Press © or © \(\boldsymbol{*}\). The currently selected history line is the one that is highlighted.


\section*{- To scroll one line of the SHELL screen (history line or prompt line) horizontally}
1. Use © \(\uparrow\) and \(\odot\) to move the highlighting to the line you want to scroll.
2. Press © or © .
- A history line that is too long to display completely is indicated by arrows ( \(\langle\) and \(>\) ) that show in which direction there are additional characters. Arrows ( \(\langle\)
 and \(>\) ) are not displayed in the prompt line even if its contents are too long to display completely.

\section*{- To copy one SHELL screen history line to the prompt line}

Use © and \(\odot\) to move the highlighting to the line you want to copy, and then press ExE. For an actual operation example, see step 8 under "Operation Example: To use math module functions" (page 17-13).

\section*{- To return to the file list screen from the SHELL screen}

Press EXIT.
- If the currently displayed SHELL screen was arrived at by pressing F2 (RUN) to run a py script from the script editor screen, the first press of EXIT will return to the script editor screen. In this case, press ExiT again to return to the file list screen.
- Changing from the SHELL screen to another Python mode screen will cause any variables used by the SHELL to be initialized. See "Initializing the SHELL" (page 17-17) for more information.

■ Inputting a Command Directly on the SHELL Screen and Executing It
You can input a single-line expression or command into the SHELL screen prompt line and execute it. The example operations below all start with the SHELL screen already displayed.

\section*{- Operation Example 1: To perform simple arithmetic operations}
\((2+3) \times 10^{2}=500\)

\(2+3 \times(4+5)=29\)


Note the important points below.
- Use the \(\square\) key, not the \(\Theta\) key, to input a minus sign.
- Calculation accuracy in the Python mode is different from calculations performed in the Run-Matrix mode.

\section*{- Operation Example 2: To recall and run a py file from the SHELL screen}

The operation below uses the "OCTA.py" file created using the example under "Flow from py File Creation to Running the File" (page 17-2). It assumes that the SHELL is already running. If you want to call the "OCTA.py" file from the SHELL, the SHELL must have been started up while the file list that contains the "OCTA.py" file was on the display.

SHIFT 4 (CATALOG) F6 (CAT) 2 (Built-in)
(1) 7 (M) 4 (P) (import) EXE

运阴 100 (Input of value for A) EXE
- To stop a running script, press AC.

This will cause the message "KeyboardInterrupt:" to appear, with the cursor flashing in the bottom line (prompt line) of the display.

\section*{- input Operation in the Python mode}
input is a built-in Python function that accepts user input while a py script is running.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ input Syntax } & \multicolumn{1}{c|}{ Description } \\
\hline input([prompt text string]) & \begin{tabular}{l} 
While a py script is running, input writes the [prompt text \\
string] of the argument into the SHELL result output line, and \\
stands by for user input. \\
A string variable name or a character string enclosed in \\
double quotation marks (") or single quotation marks (') can \\
be specified for the [prompt text string].
\end{tabular} \\
\hline
\end{tabular}

In the case of a string variable up to 16 characters long, all of the characters of the string variable name specified by input will be displayed as the prompt when the function is executed in the Python mode. In the case of a string variable longer than 16 characters, the first 15 characters of the string variable followed by the similarity symbol ( \(\sim\) ) will be displayed as the prompt.

\section*{input execution example}

Prompt text string up to 16 characters long

\section*{Initializing the SHELL}

Functions and variables that are defined, modules that are imported, and the results of other SHELL operations are stored in the SHELL heap area (temporary storage memory area) while the SHELL is running. Whenever the SHELL is exited (by going to a different Python mode screen), the SHELL heap area contents up to that point are cleared. This clearing of SHELL heap area contents is called "SHELL initialization".
- When you restart the SHELL in the Python mode, the message "* SHELL Initialized \(*\) " will appear in the line above the bottom line (prompt line) of the SHELL screen.
- This message will appear only if you re-display the SHELL screen, but it won't appear the first time you display the SHELL screen after entering the Python mode.
- If the SHELL is restarted by running a py script from the file list screen or script editor screen, the SHELL will be initialized before the py script is run. Because of this, the SHELL screen will appear as shown in the screen shot below.


\section*{5. Using Draw Functions (casioplot Module)}

The casioplot module is a CASIO-original module that includes draw functions for drawing pixels and character strings in the Python mode.
- However, to use the draw functions in the casioplot module you have to first import (import) the casioplot module. For details about the import procedure, see "Using Modules (import)" (page 17-12).
- The casioplot category of the Catalog Function (page 17-9) comes in handy when inputting the draw functions in the casioplot module. Input of commands that import the casioplot module is also simple.
- For details about the format and other information for each draw function, see "Draw Function Details" below.

\section*{Draw Function Details}

This section provides a description, information about py script syntax and arguments, simple examples, and supplementary information about draw functions.

\section*{- Draw Function List}
- Arguments enclosed in square brackets ([ ]) in a function syntax can be omitted. Omission of other arguments is not allowed.
- All function examples are executed from the SHELL screen.

\section*{show_screen()}

Description: Displays the drawing screen.
Syntax: show_screen()
(No argument)

Example: To display the drawing screen
from casioplot import * show_screen() \(\square\)

\section*{Note:}
- The above shows an example in which a blank screen with nothing drawn on it is displayed when show_screen is executed from the SHELL screen. If something is already drawn on the screen, that content will be shown when the function is executed.
- To exit the drawing screen and return to the SHELL screen, press EXTT, \(A C\), or SHIFT EXIT (QUIT).
- For details about displaying the drawing screen, drawing screen refresh and clear timing, and other information, see "Drawing Screen" (page 17-23).

\section*{clear_screen()}

Description: Clears all draw contents from the drawing screen.
Syntax: clear_screen()
(No argument)
Example: To clear the character string drawn by the operation in the draw_string example (page 17-22).
Following the draw operation, press Exit to return to the SHELL screen and then execute the function below.
clear_screen()
show_screen()

Note: \(\quad\) This function is executed regardless of whether or not there are any draw contents on the drawing screen.

\section*{set_pixel()}

Description: Draws a pixel of the specified color at the specified coordinates.
Syntax: set_pixel(x, y[, color])
- \(x\) argument, \(y\) argument

Specifies the \(x\) - and \(y\)-coordinates of the pixel to be drawn.
Only int type values within the following ranges can be specified:
\(0 \leqq x \leqq 383,0 \leqq y \leqq 191\).
The figure below shows the relationship between coordinate values and locations on the drawing screen.

- color argument

The color of the pixel to be drawn can be specified as a 256 -gradation RGB value ( \(0,0,0\) to 255, 255, 255). For details about this argument, see "Draw Function color Argument" (page 17-22).

Example: To draw a black pixel at coordinates \((10,10)\) and display the drawing screen from casioplot import * set_pixel(10,10,(0,0,0)) show_screen()


Note: If either the \(x\) - or \(y\)-coordinate value is outside of the allowable range, function execution will be ignored (nothing drawn, no error).

\section*{get_pixel()}

Description: Gets color information at the specified coordinates on the drawing screen.
Syntax: get_pixel(x, y)
- \(x\) argument, \(y\) argument

Specifies the \(x\) - and \(y\)-coordinates of the pixel whose color information is to be gotten. The range and type of value that can be specified are the same as the \(x\)-argument and \(y\)-argument of set_pixel (page 17-20).

Example: To get color information (0, 0, 0) of coordinates ( 0,0 ) from casioplot import *
set_pixel(0,0,(0,0,0))
get_pixel(0,0)


Note: If both the \(x\) - and \(y\)-coordinate values are within the allowable range, this function will return the RGB value for the color argument (page 17-22).
If either the \(x\) - or \(y\)-coordinate value is outside of the allowable range, nothing is returned.

\section*{draw_string()}

Description: Draws a character string of the specified color at the specified coordinates.
Syntax: draw_string(x, y, s[, color[, size]])
- \(x\) argument, \(y\) argument

Specifies the \(x\) - and \(y\)-coordinates of the first character of the character string to be drawn. The figure below shows the result when \(x=10, y=20\) is specified for drawing the character " \(A\) ".


The range and type of value that can be specified are the same as the \(x\)-argument and \(y\)-argument of set_pixel (page 17-20).
- s argument

Specifies, as a str type, the character string to be drawn.
- color argument

Specifies, as a 256 -gradation RGB value (0, 0,0 to \(255,255,255\) ), the character string to be drawn. For details about this argument, see "Draw Function color Argument" (page 17-22).
- size argument

Specifies one of the following as the character size of the character string to be drawn: "large", "medium", "small". "medium" is applied when this argument is omitted.

Example: To draw large size "abc" in black at coordinates \((0,0)\) and display the drawing screen
from casioplot import *
draw_string(0,0,"abc",(0,0,0),"large")
show_screen()

\section*{Note:}
- If both the \(x\) - and \(y\)-coordinate values are within the allowable range, the drawn character string will be displayed within the drawing screen range, even if it partially runs off of the drawing screen.
If either the \(x\) - or \(y\)-coordinate value is outside of the allowable range, function execution will be ignored (nothing drawn, no error).
- Only ASCII characters ("py Files Created and Saved with This Calculator", page 17-27) can be displayed on the drawing screen.

\section*{- Draw Function color Argument}

The color argument of each function specifies the color of a pixel or character string.

\section*{- Specifying a Color}

Color is specified as a 256 -gradation RGB value.
Example: \((0,0,0) \quad\) Black

\section*{- Data Types}

Data can be specified as a list[ \(R, G, B]\) or tuple \((R, G, B)\) type.
Only int type values within the range of 0 to 255 can be specified for each element ( \(R, G\), \(B)\).

\section*{- Omitting Argument Specification}

Omitting a color argument specification in a function causes ( \(0,0,0\) ) to be applied.

\section*{color Argument Precautions}

There may be some tonal variation between the specified RGB value and this product's display screen. This is due to hardware limitations and does not indicate malfunction. Specified colors that cannot be reproduced are replaced by pseudo colors that can be displayed by this product.

\section*{■ Drawing Screen}

The drawing screen is a special screen for drawing.

\section*{- Drawing Screen Refresh Timing}

To refresh the drawing screen while it is displayed, execute the show_screen function. If you put show_screen outside of a loop statement, executing the py script will cause only the final result to appear on the drawing screen. Putting show_screen inside of a loop statement will display the result of each draw operation until the final result is reached.
(a) Example: show_screen outside of a py script loop statement (display of the final result)
from casioplot import *
for \(i\) in range(60):
set_pixel(i,i)
show_screen()
(b) Example: show_screen inside of a py script loop statement (display of each draw operation)
from casioplot import *
for \(i\) in range(60):
set_pixel(i,i)
show_screen()
Note: The currently displayed drawing screen is refreshed after execution of the py script is complete.

\section*{- To return to the SHELL screen from the drawing screen}

Press EXIT, \(\triangle A C\), or 뱊T EXIT (QUIT).
Note: The display will change from the drawing screen to the SHELL screen if any one of the events below occurs during py script execution.
- Execution of input
- Generation of an error
- Pressing of \(\triangle \triangle\)

\section*{- Drawing Screen Content Clear Timing}

Drawing screen contents are cleared at the timing below.
- When clear_screen is executed (page 17-19)
- When SHELL is initialized (page 17-17)

\section*{6. Editing a py File}

\section*{- Displaying and Editing a py File}

You can use the procedure below to open a stored py file and display its contents in the script editor screen, where you can edit them, if you want.

\section*{- To open a py file and display the script editor screen}
1. From the main menu, enter the Python mode.
2. On the file list screen that appears, use \(\Theta\) and \(\ominus\) to move the highlighting to the py file you want to open and then press (F2 (OPEN).
- This opens the selected py file and displays the script editor screen.
- Take care not to press EXE by mistake while the file list screen is displayed. Doing so will execute the py file and display the SHELL screen.

\section*{- To jump to the first line or the last line on the script editor screen}
- To jump to the first line on the script editor screen, press F6( \(\triangleright\) ) F3(JUMP) F1(TOP).


\section*{- To jump to a specific line number on the script editor screen}
1. From the script editor screen, press F6( \(\triangleright\) ) F3(JUMP) F3(LINE).
2. On the dialog box that appears, input the number of line to which you want to jump and then press ExE.

\section*{- To search for text on the script editor screen}
1. From the script editor screen, press F6( \(\triangleright\) ) F4 (SEARCH).
2. On the screen that appears, enter the character string you want to search for and then press ExE.
- This starts searching from the top of the py script, and moves the cursor to the left of the first character of the first matching character string that is found. If there is no matching character string found, the message "Not Found" will appear. If this happens, press Exitr.
- To resume the search using the same character string, press F1(SEARCH).
- You will be able to resume a search operation only while "SEARCH" is shown for the F1 function menu key, which indicates that there is at least one other matching character strings in the script. To cancel a search operation part way through, press Exit. The search operation will end automatically if there are no more matches to the text string you specified.
- To copy or cut a script editor screen text string and store it on the clipboard
1. On the script editor screen, move the cursor to the beginning of the range you want to copy or cut and then press SHIfI 8 (CLIP).
2. Move the cursor to the end of the range you want to copy or cut.
- This causes the selected range to become highlighted.
- It makes no difference whether you select from the beginning to the end of a range, or from the end to the beginning.
3. Press F1(COPY) or F2 (CUT).

\section*{- To paste a character string that is on the clipboard}
1. On the script editor screen, move the cursor to the location where you want to paste the text string.
2. Press shlfi 9 (PASTE).

\section*{Debugging a py Script}

If a py file does not run as you expected it to, it may be due to a bug (error) in the py script.
The symptoms below indicate that a py file needs to be debugged.
- When running a py file script produces an error message.
- When running a py file does not produce the desired operations or results.

\section*{- Using Error Messages for Debugging}

If a red text error message appears on the SHELL screen when you run a py file, perform the steps below.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{見} \\
\hline \multicolumn{2}{|l|}{Micropython V} \\
\hline \multicolumn{2}{|l|}{|CAS IO COMPUTER CO.} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{>>>from test import * File "test.py", line}} \\
\hline & \\
\hline \[
\left\lvert\, \begin{aligned}
& \text { Syn } \\
& \ggg
\end{aligned}\right.
\] & nvalid \\
\hline RUN & \(A \Leftrightarrow\) CHAR \\
\hline
\end{tabular}
1. Use © to move the highlighting to the error message line, and then use \(\Theta\) and \(\Theta\) to check the details of the error message.
2. Press ExIT.
- This returns to the screen from which the py file was run (script editor screen or file list screen). Open the py file where the error occurred and check the contents of the line for which an error message was displayed. Make corrections as required.
- Note that an error message may not necessarily identify the actual problem.
- Note that an error message will also appear if there is a SHELL input problem, making it appear that there is an error in the py file. For example, if input data does not match the data type specified by input, etc. If you are unable to find a problem with the line for which an error message was displayed, check if SHELL input is correct.

The function menu \{JUMP\} function comes in handy when you need to jump to a particular line on the script editor screen. See "To jump to a specific line number on the script editor screen" (page 17-24).

\section*{- Debugging Based on py File Running Results}

If running a py file produces an unexpected result, check the entire content of the py file and make corrections as required.

\section*{7. File Management (Searching For and Deleting Files)}

You can use the file list screen to search for saved py files by their file names, and to delete files.
- py files you create in the Python mode are stored in the calculator's storage memory.
- In addition to file operations described in this section, you can also use Memory Manager to create folders and perform other folder operations. See "Chapter 11 Memory Manager" for more information.
- To search for a py file by its file name
1. From the file list screen, press F6 (SEARCH).

自過 16388 KBytes Free Search
]
2. Enter part or the entire name of the file you want to find.
- You can input uppercase alphabetic characters only. Searches are not case-sensitive.
- File name characters are searched from left to right. This means that if you enter "IT" here, names such as ITXX, ITABC, and IT123 will be regarded as hits, but names like XXIT and ABITC will not be hits.
3. Press Exe.
- If a file name matches the character string you input in step 2 , that file will be selected on the file list screen.
- The message "Not Found" will appear if a matching file name cannot be found. Press EXXT to close the message dialog box.

\section*{- To delete a py file}
1. From the file list screen, use \(\odot\) and \(\Theta\) to highlight the file you want to delete, and then press F5 (DELETE).
- This causes a delete confirmation message to appear.
2. Press F (Yes) to delete or \(\mathrm{F}^{(\mathrm{F}}\) (No) to cancel the delete operation.

\section*{8. File Compatibility}
py files can be shared between your calculator and a computer. A py file created with the calculator can be transferred to a computer for editing with a text editor or other software. A py file created on a computer can be transferred to and run on the calculator.
- py files you create in the Python mode are stored in the calculator's storage memory (with file name extension py).
- For information about the procedure for transferring files between the calculator and a computer, see "Performing Data Communication between the Calculator and a Personal Computer" (page 13-3).

\section*{py Files Created and Saved with This Calculator}

The formats of py files created and saved with this calculator are shown below.
Character Code: ASCII code
Characters used: ASCII*
Newline code: CR+LF
Indent: Spaces (two spaces for auto indent)
* ASCII characters are those shown below.
```

A-Z a-z 0-9 ! " \# \$ % \& ' ( ) * + , _ . / : ; < = > ? @
[ \ ] ^ - ` { | } ~ space

```

\section*{Precautions when Using an Externally Created py File on this Calculator}

The restrictions below apply whenever you are trying to use the calculator's Python mode to display (file name or file content), edit, or run a py file that was transferred to the computer from an external source.

\section*{- File Name Display}
- Only py files whose file names consist of ASCII characters* are displayed on the Python mode file list screen.
- Files with file names that include non-ASCII characters are not displayed.
* However, the characters below are not allowed in file names.
- If the name of a py file transferred to storage memory from a computer or other source has a file name that is more than eight characters long, its name will abbreviated to eight characters when displayed on the storage memory information screen. (Example: AAAABBBBCC. py will become AAAABB~1.py.)

\section*{- File Content Display and Editing}

Opening a py file that satisfies conditions (A) and (B) below in the Python mode will produce a normal display of all of the file contents. A py file that shows contents can be displayed normally and edited in the Python mode.
(A) py file written in ASCII characters only and saved using UTF-8 or other ASCII-compatible codes
- If a file saved with character codes that are not compatible with ASCII, none of its contents will be displayed if you open it in the Python mode. All of the character will be replaced by spaces, or appear garbled.
(B) py file with up to 300 lines, each line containing up to 255 characters
- The contents of a py file that exceeds the number of characters and/or number of lines specified above cannot be displayed in the Python mode. Attempting to open such a file will display an "Invalid Data Size" error.
- Though the contents of a py file that exceeds the number of characters and/or number of lines specified above cannot be displayed or edited in the Python mode, you may be able to run it. See "Running a py File" (page 17-28).
- All tab codes in a py file will be replaced by two spaces when the file is opened in the Python mode.
- No type of newline codes (LF, CR, CR+LF) have an effect on Python mode display contents. All newline codes in a py file will be replaced by CR+LF (Windows standard newline code) when the file is opened in the Python mode. Before transferring a py file that was edited and saved in the Python mode to an external device for use on that device, replace its newline codes with the type that is appropriate for the environment where the file will be used.

\section*{- Running a py File}

You may be able to run a py file if that file is displayed on the file list screen in the Python mode. See "File Name Display" (page 17-27). Note the important points below.
- Running a py file that includes commands not supported by the calculator's Python mode will result in an error.
- Using the Python mode to open a py file created on an external device will cause characters and newline codes to be replaced. For details, see "File Content Display and Editing" (page 17-28). Because of this, opening a py file in the Python mode, saving it, and running it, will change the content from the original py file, which may affect the running results.

\section*{9．Sample Scripts}

\section*{Sample 1：Conditional Branching}

\section*{Purpose}

With conditional branching a condition is evaluated and then processing follows one of multiple paths in accordance with the evaluation result．
The example below is for a simple＂if．．．else．．．＂statement．
```

自目 example1.py 001/005
a=int(input("a="))
if a<5:
print("a<5")
else:
print("a>=5")

```

FILE RUN SYMBOL CHAR \(A \Leftrightarrow a, \square\)

\section*{Description}
\begin{tabular}{|l|l|}
\hline\(a=\) int（input（＂a＝＂）） & \begin{tabular}{l} 
Accepts user input while the py script is running． \\
Input values are converted to integers and define variable \(a\).
\end{tabular} \\
\hline if \(a<5:\) & If the variable a is less than 5, \\
\hline print（＂\(a<5\)＂） & outputs the text string \(a<5\). \\
\hline else： & Otherwise（if variable \(a\) is 5 or greater）， \\
\hline print（＂\(a>=5\)＂） & outputs the text string \(a>=5\). \\
\hline
\end{tabular}

\section*{Execution Result（when \(\mathrm{a}=1\) and \(\mathrm{a}=10\) are input）}
（1）If you input \(\mathrm{a}=1\)
（2）If you input \(\mathrm{a}=10\)


\section*{Sample 2: Importing a Module}

\section*{Purpose}
import imports a module and makes it possible to run the functions defined within it. Use the syntax below to execute function within the module.
<module name>.<function name>

自目 example2.py 001/003
import math
\(\mathrm{P}=\) math.pi print (P)

FILE RUN SYMBOL CHAR A \(\Leftrightarrow a \quad D\)

\section*{Description}
\begin{tabular}{|l|l|}
\hline import math & \begin{tabular}{l} 
Imports the math module and makes it possible to run the function defined \\
by it.
\end{tabular} \\
\hline \(\mathrm{P}=\) math. pi & Defines variable P as pi, which is defined in the math module. \\
\hline print \((\mathrm{P})\) & Outputs the value stored in variable P. \\
\hline
\end{tabular}

\section*{Execution Result}


\section*{Sample 3: Defining a User-defined Function}

\section*{Purpose}
def defines a user-defined function.
The script below recalls and uses the py script created under
"Sample 4: Importing a py File".


Description
\begin{tabular}{|c|l|}
\hline def \(f(x, y, z)\) : & \begin{tabular}{l} 
Defines a user-defined function with function name \(f\), and arguments \\
\(x, y\), and \(z\).
\end{tabular} \\
\hline if \(x>0:\) & If variable \(x\) is greater than 0, \\
\hline\(t=x+y+z\) & defines variable \(t\) as the execution result of \(x+y+z\). \\
\hline else: & Otherwise (if variable \(x\) is 0 or less), \\
\hline\(t=x-y-z\) & defines variable \(t\) as the execution result of \(x-y-z\). \\
\hline return \((t)\) & Makes \(t\) the return value. \\
\hline
\end{tabular}

Running this py script as a standalone script will only define the user defined function. The function will not be executed so the py script will end without output.

\section*{Execution Result}


\section*{Sample 4: Importing a py File}

\section*{Purpose}
import can be used to import py files into other py files and run the processes written in the imported py files.
This makes it possible to use user-defined functions and variables across multiple py files.
Use the syntax below for execution of a module function or variable.
<py file (module) name>.<function name or variable name>

\section*{Description}
\begin{tabular}{|l|l|}
\hline import userfunc & Imports userfunc.py and runs the written process. \\
\hline a=userfunc.f(1,2,3) & \begin{tabular}{l} 
Inputs arguments 1, 2, and 3 to the user defined function f defined by \\
userfunc.py, executes the function f, and defines variable a as the result \\
value.
\end{tabular} \\
\hline print(a) & Outputs the value stored in the variable a. \\
\hline
\end{tabular}

\section*{Execution Result}

\section*{Micropython TL \\ ICASIO COMPUTER CO. \\ \(\ggg\) from example3 impo \\ 6 \\ >>> \\ RUN}

\section*{Important!}
- To import py files into other py file or files, all of the files must be in the same directory (folder).
- py files that can be imported with the SHELL screen are those described below.
- If the SHELL is started up by a file list screen operation,* importable files are py files in the directory displayed on the file list screen.
- If the SHELL is started up by a script editor screen operation,* importable files are py files in the same directory recalled with the script editor screen.
* For actual operations, see "To display the SHELL screen" (page 17-14).

\title{
Chapter 18 Distribution (fx-CG50, fx-CG50 AU only)
}

In the Distribution mode, you can perform the eight distribution calculations below.
Discrete distributions: Binomial, Poisson, Geometric, Hypergeometric
Continuous distributions: Normal, Student- \(t, \chi^{2}, F\)
To calculate probability values and draw a distribution graph, select a distribution type and then input parameter values. You can also perform inverse calculation to determine the value of \(x\) from a probability value.

\section*{1. Distribution Mode Overview}

\section*{Operation Flow}

You can use the three steps below to display distribution calculation results (probability values) and a distribution graph.

1. Select a distribution type. (Distribution selection screen)

2. Input parameters. (Parameter input screen)

3. Perform the calculation. (Graph screen)

\section*{Operation Example:}
- Determine the cumulative probability of a success count of two or less for a binomial distribution where the number of trials is five with a probability of 0.5.
In the Distribution mode, select Binomial and then input the following parameters.
\(x: \quad 2\) (Data value)
Numtrial: 5 (Number of trials)
\(p: \quad 0.5\) (Probability of success)
- Next, change data value \(x\) to 4, and then re-calculate the cumulative probability.
1. From the Main Menu, enter the Distribution mode.
- This displays the distribution selection screen.


2．Select the distribution type you want to use for the probability value calculation．
－Here we want to select binomial distribution．Confirm that ＂Binomial＂is highlighted and then press Exe．
－This displays the binomial distribution parameter input screen．
\begin{tabular}{|c|c|c|}
\hline ［rad & \multicolumn{2}{|l|}{（1／0）} \\
\hline Binomial & & \\
\hline Tail & \multicolumn{2}{|l|}{¢（X＞）} \\
\hline X & ： 0 & \\
\hline Numtrial & ： 1 & \\
\hline Pxecute & ： 0 & \\
\hline 亿爬 & \(\Omega \sim\) & DEEAIL \\
\hline
\end{tabular}

3．Specify the Tail setting．
－Confirm that Tail is highlighted，and then press one of the function keys from F1 to F4．
The following explains the meaning of each of the available settings．
F1（ ）．．．Specifies data value \(x\) ，and calculates cumulative probability within the range equal to or less than \(x\) ．
F2（ \(\left.\mathbf{N}^{( }\right)\)．．．Specifies the data value Lower boundary（Lower）and Upper boundary （Upper），and calculates cumulative probability within that range．
F3（＾＿）．．．Specifies data value \(x\) ，and calculates cumulative probability within the range equal to or greater than \(x\) ．

F4（＾）．．．Specifies data value \(x\) ，and calculate probability for \(x\) ．
－Here，we are calculating cumulative probability when \(x \leq 2\) ，so we press \(F 1(\Omega)\) ．
4．Input values for the parameters．
－Use \(\odot\) to move the highlighting to the desired parameter，and then input a value．
（1）Highlight＂\(x\)＂，input 2，and then press EXES．
（2）Highlight＂Numtrial＂，input 5，and then press Ex日．
（3）Highlight＂\(p\)＂，input 0.5 ，and then press ExE．

\section*{Note}
－If you need detailed information about each parameter， press the parameter input screen＇s F6（DETAIL）key．
－The parameters whose values you need to input depend on your Tail setting and selected distribution type．For details，see the＂Parameter List＂（page 18－3）．
\begin{tabular}{|c|}
\hline 㾇［Rad dod \\
\hline x ：Data value \\
\hline Numtrial：Number of trials（n） \\
\hline p：Probability of success \((0 \leq p \leq 1)\) \\
\hline
\end{tabular}

5．To execute the calculation，use \(\odot\) to highlight＂Execute＂and then press F1（EXE）．
－If you have input all of the required parameters，pressing EXX executes the calculation，no matter which parameter is highlighted．
－This displays the graph screen，which shows the calculation results and the graph．

－At this time，you can change the highlighted \(x\) value and re－calculate the cumulative probability．
6. Change data value \(x\) and then re-calculate the cumulative probability.
- For example, you can use the key operation below to change the value of \(x\) to 4 and recalculate.
(1) Press 4.

This displays the editing dialog box with 4 entered.

(2) Press ExE

This performs the re-calculation and updates the calculation result and graph.

- In place of the operation in step (1) above, you can press OPTN F1 (EDIT). This displays an editing dialog box with the currently specified data value \(x\) displayed. You can then use the dialog box to change the \(x\) value.
7. Press EXIT to return to the parameter input screen from the graph screen.
8. Press EXIT to return to the distribution selection screen from the parameter input screen.

\section*{Note}
- After drawing a graph, each press of sㅐㅍ F6 \((G \Leftrightarrow T)\) toggles the display between the graph screen and the parameter input screen.
- While the graph screen is displayed, you can display the graph's display range settings by pressing SHIFT F3 (V-WIN). You cannot change the settings.

\section*{- Parameter List}

The list below shows the meanings of the symbols and abbreviations that appear on the parameter input screen.

\section*{- Discrete Distribution Parameters}

\section*{Binomial Distribution}

Numtrial: Number of trials ( \(n\) )
\(p\) : Probability of success \((0 \leqq p \leqq 1)\)
Poisson Distribution
\(\lambda\) : Mean ( \(\lambda>0\) )

\section*{Geometric Distribution}
\(p\) : Probability of success \((0<p \leqq 1)\)

\section*{Hypergeometric Distribution}
\(n\) : Number of trials from population ( \(0 \leqq n\) integer)
\(M\) : Number of successes in population ( \(0 \leqq M\) integer)
\(N\) : Population size ( \(n \leqq N, M \leqq N\) integer)

\section*{- Continuous Distribution Parameters}

Normal Distribution
\(\sigma\) : Population standard deviation ( \(\sigma>0\) )
\(\mu\) : Population mean

\section*{Student- \(t\) Distribution}
\(d f\) : Degrees of freedom \((d f>0)\)
\(\chi^{2}\) Distribution
\(d f\) : Degrees of freedom (Positive integer)

\section*{F Distribution}
\(n: d f\) : Degrees of freedom of numerator (Positive integer)
\(d: d f\) : Degrees of freedom of denominator (Positive integer)

\section*{- Common Parameters ( \(x\), Lower, Upper)}
 discrete distribution only)
\(x\) : Data value

\section*{When the Tail setting is \(\{\Omega\}\)}

Lower: Lower boundary
Upper: Upper boundary
\(x\), Lower, and Upper are used in calculations as described below, in accordance with the Tail setting.
\{^_\} (X \(\leq\) ): \(x\) or lower cumulative probability calculation
\{^\}\} ( \(\leq \mathrm{X} \leq\) ): Lower or greater, Upper or less cumulative probability calculation
\{^_\} ( \(\mathrm{X} \geq\) ): \(x\) or greater cumulative probability calculation
\{^\} \((\mathrm{X}=)\) : Probability calculation for \(x\) (discrete distribution only)

\section*{Note}
- The values you input for each parameter are retained for each distribution type, even if the parameters of multiple distribution types share the same name. For example, the " \(p\) " for binomial distribution and the " \(p\) " for geometric distribution are both retained as separate values. The values of " \(x\) ", "Lower", and "Upper" are also retained individually for each distribution type.

\section*{2. Distribution Function Menu}

\section*{Parameter Input Screen}
- \{』_\} ( \(\mathbf{X} \leq\) ) ... This menu item is displayed while Tail is highlighted. Select it to specify data value \(x\), and calculates cumulative probability within the range equal to or less than \(x\).
- \{^_\} ( \(\leq \mathrm{X} \leq\) ) ... This menu item is displayed while Tail is highlighted. Select it to specify the data value Lower boundary (Lower) and Upper boundary (Upper), and calculates cumulative probability within that range.
- \{^\} \((\mathbf{X} \geq)\)... This menu item is displayed while Tail is highlighted. Select it to specify data value \(x\), and calculates cumulative probability within the range equal to or greater than \(x\).
- \{^\} ( \(\mathbf{X}=\) ) ... This menu item is displayed while Tail is highlighted. Select it to specify data value \(x\), and calculate probability for \(x\) (discrete distribution only).
- \(\{E X E\}\)... This menu item is displayed while "Execute" is highlighted. Pressing the function key for this menu item executes the calculation and draws its graph.
- \{DETAIL\} ... Displays the meaning of the currently displayed parameter symbols and abbreviations ( \(\sigma, \mu\), etc.)

\section*{Graph Screen}

The menu items below are displayed when you press the graph screen OPTN key.
- \{EDIT\} ... Displays an editing dialog box for the currently highlighted graph screen value.
- \{VIEW\} ... Displays a details dialog box for the currently highlighted graph screen value.
- \(\{\Omega\}\) ( \(\mathrm{X} \leq\) ) ... Changes the Tail setting to \(\{\Omega\}(\mathrm{X} \leq)\).
- \(\left\{\bigcap_{n}\right\}(\leq x \leq)\)... Changes the Tail setting to \(\{\Omega\}(\leq X \leq)\).
- \{^\} \(\}(X \geq)\)... Changes the Tail setting to \(\{\wedge\}(X \geq)\).
- \{^\} \((\mathbf{X}=)\)... Changes the Tail setting to \(\{\wedge\}\) ( \(\mathrm{X}=\) ) (discrete distribution only).
- \{PICTURE\} ... Lets you save and recall images. For details, see "Saving and Recalling Graph Screen Contents" (page 5-20).
- \{Fade I/O\} ... Adjusts the density of the Distribution mode graph screen background image. See the "Note" below for more information. For information about the operation, see "Adjusting the Lightness (Fade I/O) of the Background Image" (page 5-12).
- \{BGV-WIN\} ... Lets you perform either of the operations below when you are using an image as the Distribution mode graph screen background. See the "Note" below for more information.
- \{SAVE\} ... Updates current View Window settings with the View Window settings of the background image file.
- \{SAVE•AS\} ... Updates current View Window settings with the View Window settings of the background image file, and saves the images under a different name.

\section*{Note}
- You can use the setup screen "Background" setting to display the background image of the Distribution mode graph screen. This is the same as the Graph mode. For details, see "Displaying a Graph Background Image" (page 5-10).
- You can change the coordinate axes and label display on the graph screen using "Grid", "Axes", and "Label" on the setup screen. This is the same as the Graph mode. For details, see "Displaying and Hiding Graph Axes and Label on the Graph Screen" (page 5-18).

\section*{3. Other Operations}

\section*{\(\square\) Graph Screen Re-calculation and Inverse Calculation}

Changing the \(x\) value on the graph screen re-calculates the probability value. Changing the probability value performs inverse calculation of the \(x\) value.

\section*{Graph Screen Re-calculation}

Changing the data value ( \(x\) ) or the Lower boundary (Lower) and Upper boundary (Upper) causes the probability value ( \(p\) ) to be re-calculated. To re-calculate, change the highlighted value in the formula on the graph screen. See the sample screen below.

\(\mathrm{P}(\mathrm{X} \leq \boldsymbol{x})=p\)
\(\mathrm{P}(\) Lower \(\leq \mathrm{X} \leq\) Upper \()=p\)
\(\mathrm{P}(\mathrm{X} \geq \boldsymbol{x})=p\)
\(\mathrm{P}(\mathrm{X}=\boldsymbol{x})=p\) (discrete distribution only)

\section*{Note}
- Re-calculation can be executed regardless of the distribution type and/or Tail setting.

\section*{Graph Screen Inverse Calculation}

Changing the probability values \((p)\) causes the data value \((x)\) to be inversely calculated. To perform inverse calculation, change the highlighted value in the formula on the graph screen. See the sample screen below.

\(\mathrm{P}(\mathrm{X} \leq x)=\boldsymbol{p}\)
\(\mathrm{P}(\) Lower \(\leq \mathrm{X} \leq\) Upper \()=\boldsymbol{p}\) (Normal distribution only)
\(\mathrm{P}(\mathrm{X} \geq x)=\boldsymbol{p}\)

\section*{Note}
- Inverse calculations can be executed when either of the conditions below exists.
- When the Tail setting is \(\{\Omega\}\)
- When the Tail setting is \(\left\{\bigcap_{\mathbf{N}}\right\}(\leq X \leq)\) for normal distribution (Normal distribution only)
- Inverse calculation cannot be executed for discrete distribution when the Tail setting is \{へ\} (X=).
- If you have selected the Tail setting that does not allow execution of inverse calculation, pressing OPTN in step 2 of the procedure under "Inverse Calculation Operation Example" displays "VIEW" for the F1 function menu item instead of "EDIT". Pressing OPTN F1(VIEW) displays a value details dialog box.


\section*{- Re-calculation Operation Example}

Calculate the cumulative probability of a normal distribution using the parameter settings shown to the right. Next, change data value \(x\) from 36 to 37.5 , and then re-calculate cumulative probability.

1. On the distribution selection screen, highlight "Normal" and then press ExE.
- Next, perform the key operation below.
2. F1( \(\sim\) )
(3) 6 ExE 2 ExE 3 5 EXE

F1(EXE)

3. \(3-7 \bullet 5\) EXE


\section*{－Inverse Calculation Operation Example}

Continuing from the＂Re－calculation Operation Example＂above，change the cumulative probability obtained as the calculation result（ \(p=0.8943502263\) ）to 0.8 and then perform inverse calculation of data value \(x\) ．

\section*{1．Press \\ or （a）．}
－This moves the highlighting to \(p\) ．Next，perform the key operation below．

2． \(0 \odot 8\) EXE
Re－calculated \(x\) value



\section*{Changing Tail Settings on the Graph Screen}

You can change the Tail setting even while the graph screen is displayed．To do so，press OPTN，and then press one of the following function keys：F2（几），F3（ F5（凡）．Note that F5 can be used for discrete distribution only．

\section*{Changing the Graph Draw Color}

You can use the procedure below to change the graph draw color of each distribution type．
1．Press shlfi 5 （FORMAT）．
－While performing an operation on the distribution selection screen，highlight the distribution type whose graph draw color you want to change，and then press SHIfIT 5 （FORMAT）．

2．Use the dialog box that appears to select a graph draw color．
－Use the cursor keys to move the highlighting to the color you want，and then press Ex日．You also can select an option by pressing the number key that corresponds to the number to the left of the desired option．



Distribution selection screen


Parameter input screen


Graph screen

\section*{4. Distribution Examples}

This section shows various distribution calculations with parameter input examples and calculation result graph screen examples.
For an example of binomial distribution calculation, see "Operation Flow" (page 18-1). For examples of normal distribution calculation, see "Graph Screen Re-calculation and Inverse Calculation" (page 18-6).

\section*{- Poisson Distribution}
\begin{tabular}{|l|c|}
\hline Tail & \(\{\wedge \mathbf{n}\}(\leq X \leq)\) \\
\hline Lower & 3 \\
\hline Upper & 5 \\
\hline\(\lambda\) & 5 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline [80] & did \\
\hline Poisson & \\
\hline Tail & : \(\mathbb{1}\) ( \(\leq \mathrm{X} \leq\) ) \\
\hline Lower & \\
\hline Upper & : 5 \\
\hline \(\lambda\) & : 5 \\
\hline Execute & \\
\hline EXE & \\
\hline
\end{tabular}


\section*{Geometric Distribution}
\begin{tabular}{|l|c|}
\hline Tail & \(\{\boldsymbol{\wedge}\},(\leq \mathrm{X} \leq)\) \\
\hline Lower & 1 \\
\hline Upper & 3 \\
\hline\(p\) & 0.5 \\
\hline
\end{tabular}



\section*{Hypergeometric Distribution}
\begin{tabular}{|l|c|}
\hline Tail & \{^_\} (X=) \\
\hline\(x\) & 1 \\
\hline\(n\) & 5 \\
\hline\(M\) & 10 \\
\hline\(N\) & 20 \\
\hline
\end{tabular}



\section*{Student- \(t\) Distribution}
\begin{tabular}{|l|c|}
\hline Tail & \(\left\{\wedge_{n}\right\}(\leq X \leq)\) \\
\hline Lower & 0 \\
\hline Upper & 1 \\
\hline\(d f\) & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & & \\
\hline Tail & \multicolumn{2}{|l|}{: \(\mathbb{R}(\leq X \leq)\)} \\
\hline Lower & \multicolumn{2}{|l|}{: 0} \\
\hline Upper & \multicolumn{2}{|l|}{: 1} \\
\hline df & \multicolumn{2}{|l|}{: 1} \\
\hline \multicolumn{3}{|l|}{Execute} \\
\hline EXE & & DETAIL \\
\hline
\end{tabular}


\section*{\(\chi^{2}\) Distribution}
\begin{tabular}{|l|c|}
\hline Tail & \｛ヘ＿\} \((\leq X \leq)\) \\
\hline Lower & 1 \\
\hline Upper & 3 \\
\hline\(d f\) & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 目 Rad & \multicolumn{2}{|l|}{d／c）} \\
\hline \(\chi^{2}\) & & \\
\hline Tail & \(: \mathbb{A}(\leq X \leq)\) & \\
\hline Lower & ： 1 & \\
\hline Upper & ： 3 & \\
\hline df & ： 1 & \\
\hline Execute & & \\
\hline EXE & & DETAIL \\
\hline
\end{tabular}


\section*{\(\square F\) Distribution}
\begin{tabular}{|l|c|}
\hline Tail & \｛へ＿\} ( \(\leq \mathrm{X} \leq\) ） \\
\hline Lower & 1 \\
\hline Upper & 3 \\
\hline\(n: d f\) & 1 \\
\hline\(d: d f\) & 2 \\
\hline
\end{tabular}



\section*{Note}
－For distribution calculation formulas，see＂Distribution（Discrete）＂（page 6－72）and ＂Distribution（Continuous）＂（page 6－71）for the Statistics mode．However，note that in the Distribution mode the following items are different from the Statistics mode．

\section*{＂Distribution（Discrete）＂Cumulative Distribution}
\begin{tabular}{|l|ccc|}
\hline Binomial Distribution & \(p=\sum_{x=0}^{X} p(x)\) & \(p=\sum_{x=\text { Lower }}^{\text {Upper }} p(x)\) & \(p=\sum_{x=X}^{\infty} p(x)\) \\
Poisson Distribution & Tail：\(\{\mathrm{X} \leq\}\) & Tail：\(\{\leq \mathrm{X} \leq\}\) & Tail：\(\{\mathrm{X} \geq\}\) \\
Hypergeometric Distribution & \(p=\sum_{x=1}^{X} p(x)\) & \(p=\sum_{x=\text { Lower }}^{\text {Upper }} p(x)\) & \(p=\sum_{x=X}^{\infty} p(x)\) \\
Geometric Distribution & Tail：\(\{\mathrm{X} \leq\}\) & Tail：\(\{\leq \mathrm{X} \leq\}\) & Tail：\(\{\mathrm{X} \geq\}\) \\
\hline
\end{tabular}

\section*{＂Distribution（Discrete）＂Inverse Cumulative Distribution}
\begin{tabular}{|l|cc|}
\hline Binomial Distribution & \(p \leq \sum_{x=0}^{X} p(x)\) & \(p \leq \sum_{x=X}^{\infty} p(x)\) \\
Poisson Distribution & Tail：\(\{\mathrm{X} \leq\}\) & Tail：\(\{\mathrm{X} \geq\}\) \\
Hypergeometric Distribution & \(p \leq \sum_{x=1}^{X} p(x)\) & \(p \leq \sum_{x=X}^{\infty} p(x)\) \\
Geometric Distribution & Tail：\(\{\mathrm{X} \leq\}\) & Tail：\(\{\mathrm{X} \geq\}\)
\end{tabular}

\section*{"Distribution (Continuous)" Cumulative Distribution}
\[
\begin{array}{cc}
p=\int_{-\infty}^{\text {Upper }} p(x) d x & p=\int_{\text {Lower }}^{\text {Upper }} p(x) d x \quad p=\int_{\text {Lower }}^{\infty} p(x) d x \\
\text { Tail: }\{\mathrm{X} \leq\} & \text { Tail: }\{\leq \mathrm{X} \leq\}
\end{array}
\]

\section*{"Distribution (Continuous)" Inverse Cumulative Distribution (except for Normal Distribution)}
\[
p=\int_{-\infty}^{\text {Upper }} p(x) d x \quad p=\int_{\text {Lower }}^{\infty} p(x) d x
\]

Tail: \(\{X \leq\} \quad\) Tail: \(\{X \geq\}\)
Also note that in the above Distribution mode formulas, calculations are performed as \(\infty=\) \(9.99 \times 10^{99},-\infty=-9.99 \times 10^{99}\).
- The result of an inverse calculation of a discrete distribution is an integer. Precision is reduced if the cumulative probability \(p\) you input has 10 or more digits.
- You cannot switch from the parameter input screen to the graph screen in the cases below.
- Binomial distribution, when you input a value of 100,000 or greater for Numtrial
- Binomial distribution, when you input a value for \(p\) within the range of \(0<p \leqq 0.00001\) or \(0.99999 \leqq p<1\)
- Normal distribution, when you input a value of \(1 \times 10^{10}\) or greater for \(\sigma\)
- Normal distribution, when you input a value of \(1 \times 10^{10}\) or greater or \(-1 \times 10^{10}\) or less for \(\mu\)
- Poisson distribution, when you input a value of 1,000 or greater for \(\lambda\)
- Geometric distribution, when you input a value of 0.00001 or less for \(p\), or when \(p\) is within the range of \(0.99999 \leqq p<1\)
- Hypergeometric distribution, when you input a value of 201 or greater for \(n\)
- Hypergeometric distribution, when you input a value of 100,000 or greater for \(M\) or \(N\)
- \(\chi^{2}\) distribution, when you input a value of \(1 \times 10^{16}\) or greater for \(d f\)
- \(F\) distribution, when you input a value of \(2,000,001\) or greater for \(n: d f\) or \(d: d f\)

\section*{Appendix}

\section*{1. Error Message Table}

\section*{- General calculation errors}
\begin{tabular}{|c|c|c|}
\hline When you see this message: & It means this: & So you need to do this: \\
\hline Syntax ERROR & \begin{tabular}{l}
- Illegal syntax \\
- Attempt to input an illegal command
\end{tabular} & Press EXIT to display the error and make necessary corrections. \\
\hline Ma ERROR & \begin{tabular}{l}
- Calculation result that exceeds the calculation range. \\
- Intermediate or final calculation result is outside the allowable calculation range. \\
- Mathematical error (division by zero, etc.)
\end{tabular} & Check input values and make corrections to ensure that values are within allowable limits. \\
\hline Stack ERROR & Execution of calculations that exceed the capacity of the stack for numeric values or stack for commands. & \begin{tabular}{l}
- Simplify the formulas to keep stacks within 10 levels for the numeric values and 26 levels for the commands. \\
- Divide the formula into two or more parts.
\end{tabular} \\
\hline Input value must be integer. & Attempting to input a non-integer value in a location that requires integer input. & Input an integer value. \\
\hline Input value must be a matrix. & Attempting to input a non-matrix value in a location that requires matrix input. & Input a matrix value. \\
\hline Input value must be a matrix or vector. & Attempt to input a non-matrix or nonvector value in a location where a matrix or vector should be input. & Input a matrix or vector. \\
\hline Input value must be a list. & Attempting to input a non-list value in a location that requires list input. & Input a list value. \\
\hline Input value must be a real number. & Attempting to input a non-real number value in a location that requires real number input. & Input a real number value. \\
\hline Invalid polar form & Attempting to input an imaginary number for polar form \((r \angle \theta) r\) or \(\theta\). & Check the polar form. \\
\hline Wrong argument size relationship. & \begin{tabular}{l}
The size relationship between two arguments is opposite from what it should be. \\
Example: \(n \mathrm{Cr}(3,10)\)
\end{tabular} & Change the values so the size relationship required by the syntax is maintained. \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
Non-Real \\
ERROR
\end{tabular} & \begin{tabular}{l} 
Calculation that produces a complex \\
number when Real is specified for the \\
Complex Mode setting on the Setup \\
screen, even though the argument is a \\
real number.
\end{tabular} & \begin{tabular}{l} 
Change the Complex Mode setting to \\
something other than Real.
\end{tabular} \\
\hline Can't Simplify & \begin{tabular}{l} 
Fraction simplification was attempted \\
using the \\
\(2-26\) Simp function (page \\
performed using the specified divisor. \\
Example: Specifying a divisor of 3 to \\
simplify the fraction 4/8.
\end{tabular} & \begin{tabular}{l} 
Specify a different divisor or execute \\
Sivisor.
\end{tabular} \\
\hline \begin{tabular}{l} 
Can't Solve! specifying any
\end{tabular} \\
Adjust initial \\
value or \\
bounds. Then \\
try again & \begin{tabular}{l} 
A Solve calculation could not obtain a \\
solution within the specified range.
\end{tabular} & • Change the specified range. \\
\hline Correct the input expression.
\end{tabular}
- List, matrix, and vector calculation errors
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
Invalid List, \\
Matrix or \\
Vector
\end{tabular} & Incorrect use of a list, matrix, or vector. & \begin{tabular}{l} 
Press EXIT to display the error and \\
make necessary corrections.
\end{tabular} \\
\hline \begin{tabular}{l} 
Dimension \\
ERROR
\end{tabular} & \begin{tabular}{l} 
Illegal dimension used during matrix, \\
vector, or list calculations.
\end{tabular} & \begin{tabular}{l} 
Check the matrix, vector, or list \\
dimension.
\end{tabular} \\
\hline \begin{tabular}{l} 
Complex \\
Number in List
\end{tabular} & \begin{tabular}{l} 
List containing complex number used \\
in a calculation or operation for which \\
complex number data is invalid.
\end{tabular} & \begin{tabular}{l} 
Change all data in the list to real \\
numbers.
\end{tabular} \\
\hline \begin{tabular}{l} 
Complex \\
Number in \\
Matrix
\end{tabular} & \begin{tabular}{l} 
Matrix containing complex number \\
used in a calculation or operation for \\
which complex number data is invalid.
\end{tabular} & \begin{tabular}{l} 
Change all data in the matrix to real \\
numbers.
\end{tabular} \\
\hline \begin{tabular}{l} 
Complex \\
Number In \\
Matrix or \\
Vector
\end{tabular} & \begin{tabular}{l} 
Matrix or vector containing complex \\
number used in a calculation or \\
operation for which complex number \\
data is invalid.
\end{tabular} & \begin{tabular}{l} 
Change all data in the matrix or \\
vector to real numbers.
\end{tabular} \\
\hline \begin{tabular}{l} 
Improper \\
Number of \\
Elements
\end{tabular} & \begin{tabular}{l} 
You attempted to create a list, matrix, \\
or vector whose number of elements \\
exceeds the maximum limit.
\end{tabular} & \begin{tabular}{l} 
A list cannot have more than 999 \\
elements, and a matrix cannot \\
exceed 999 rows \(\times 999\) columns. \\
For vector elements, specify within 1 \\
row \(\times 999\) columns or 999 rows \(\times 1\) \\
column.
\end{tabular} \\
\hline
\end{tabular}

\section*{- Equation mode errors}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
Infinitely Many \\
Solutions
\end{tabular} & \begin{tabular}{l} 
An infinite number of solutions for \\
simultaneous linear equations.
\end{tabular} & - \\
\hline No Solution & \begin{tabular}{l} 
No solution for simultaneous linear \\
equations.
\end{tabular} & - \\
\hline No Variable & No variable within a Solve equation. & \begin{tabular}{l} 
Input a Solve equation that includes \\
a variable.
\end{tabular} \\
\hline
\end{tabular}
- Graph, Dyna Graph, Table, Recursion, Conic Graphs mode errors
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
Range \\
ERROR
\end{tabular} & \begin{tabular}{l} 
V-Window range settings exceeded \\
when a graph is redrawn.
\end{tabular} & Redraw using the proper settings. \\
\hline No Variable & \begin{tabular}{l} 
No variable specified within a graph \\
function being used for Dynamic Graph.
\end{tabular} & \begin{tabular}{l} 
Specify a variable for the graph \\
function.
\end{tabular} \\
\hline \begin{tabular}{l} 
Too Many \\
Variables
\end{tabular} & \begin{tabular}{l} 
Attempting to execute the Modify \\
function using an expression with more \\
than five variables.
\end{tabular} & \begin{tabular}{l} 
Change the expression so it contains \\
no more than five variables.
\end{tabular} \\
\hline \begin{tabular}{l} 
No item is \\
selected
\end{tabular} & \begin{tabular}{l} 
Attempting to draw a graph or create a \\
table while there is no data selected.
\end{tabular} & Select data and try again. \\
\hline \begin{tabular}{l} 
Expression in \\
use
\end{tabular} & \begin{tabular}{l} 
Attempting to copy the expression of \\
a graph while Modify is running to an \\
area where an expression that is being \\
used for graphing is located.
\end{tabular} & Select a different area and try again. \\
\hline \begin{tabular}{l} 
Requires \\
one variable \\
expression.
\end{tabular} & \begin{tabular}{l} 
- You attempted to execute a Modify \\
function operation while no \\
expression that contains a variable is \\
selected. \\
- You attempted to execute a Modify \\
operation while multiple expressions \\
containing variables are selected.
\end{tabular} & \begin{tabular}{l} 
Select at least one and only one \\
expression that contains a variable. \\
\hline - You attempted to execute a Modify \\
operation in the Graph mode while a \\
list graph expression, overwrite graph \\
expression, or inequality is selected. \\
- You attempted to execute a Modify \\
operation in the Table mode while a \\
list graph expression, overwrite graph \\
expression, inequality, or a range of \\
values is selected.
\end{tabular} \\
\hline \begin{tabular}{l} 
Invalid graph \\
type
\end{tabular} & \begin{tabular}{l} 
Select a different type of expression \\
and try
\end{tabular} \\
\hline Soctors Many & \begin{tabular}{l} 
You executed a calculation using G- \\
Solve Jdx - ROOT, Jdx - INTSECT or \\
Sdx - MIXED, but there are 21 or more \\
roots in the range specified by you.
\end{tabular} & \begin{tabular}{l} 
Specify a range that is narrower and \\
try again.
\end{tabular} \\
\hline
\end{tabular}
- Statistics mode errors
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
Condition \\
ERROR
\end{tabular} & \begin{tabular}{l} 
You are attempting to display multiple \\
statistical graphs of different types.
\end{tabular} & \begin{tabular}{l} 
Press FF(GRAPH) F4 (SELECT) to \\
display the graph On/Off screen, and \\
then select "DrawOn" only for graphs \\
of the same type.
\end{tabular} \\
\hline Data in use & \begin{tabular}{l} 
- You attempted to execute a \\
regression calculation while the same \\
list specified by "Resid List" (residual \\
list) is specified as calculation data. \\
- You attempted to execute a Test, \\
Confidence Interval, or Distribution \\
calculation while the same list \\
specified by "Save Res" (save result \\
list) is specified as calculation data.
\end{tabular} & \begin{tabular}{l} 
- For "Resid List", specify a list other \\
than the one being used for the \\
regression calculation.
\end{tabular} \\
\begin{tabular}{l} 
- For "Save Res", specify a list \\
other than the one being used for \\
the Test, Confidence Interval, or \\
Distribution calculation.
\end{tabular} \\
\hline
\end{tabular}

\section*{- Program errors}
\begin{tabular}{|c|c|c|}
\hline When you see this message: & It means this: & So you need to do this: \\
\hline Go ERROR & \begin{tabular}{l}
(1) No corresponding Lbl \(n\) for Goto \(n\). \\
(2) No program stored in program area Prog "file name".
\end{tabular} & \begin{tabular}{l}
(1) Correctly input a Lbl \(n\) to correspond to the Goto \(n\), or delete the Goto \(n\) if not required. \\
(2) Store a program in program area Prog "file name", or delete the Prog "file name" if not required.
\end{tabular} \\
\hline Nesting ERROR & Nesting of subroutines by Prog "file name" exceeds 10 levels. & \begin{tabular}{l}
- Ensure that Prog "file name" is not used to return from subroutines to main routine. If used, delete any unnecessary Prog "file name". \\
- Trace the subroutine jump destinations and ensure that no jumps are made back to the original program area. Ensure that returns are made correctly.
\end{tabular} \\
\hline Too many path levels & Specification of more than three path levels in a program. & Specify no more than three path levels. \\
\hline
\end{tabular}

\section*{- Spreadsheet mode errors}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
Range \\
ERROR
\end{tabular} & \begin{tabular}{l} 
The spreadsheet cell range was \\
exceeded by paste, recall, or other cell \\
operation.
\end{tabular} & \begin{tabular}{l} 
Repeat the procedure taking care \\
that the cell range is not exceeded.
\end{tabular} \\
\hline \begin{tabular}{l} 
Circular \\
ERROR
\end{tabular} & \begin{tabular}{l} 
There is a circular reference (such as \\
"=A1" in cell A1) in the spreadsheet.
\end{tabular} & \begin{tabular}{l} 
Change cell contents to remove the \\
circular references.
\end{tabular} \\
\hline
\end{tabular}

\section*{- eActivity mode errors}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline No MEMO & \begin{tabular}{l} 
- On the eActivity mode file menu \\
screen, pressing F5(MEMO) while a \\
file that does not include a MEMO is \\
selected. \\
- Attempting to display the MEMO \\
Catalog screen while editing a file that \\
does not include a MEMO.
\end{tabular} & \begin{tabular}{l} 
Perform these operations while a file \\
that includes a MEMO is selected.
\end{tabular} \\
\hline \begin{tabular}{l} 
Only one \\
memo allowed \\
per line.
\end{tabular} & \begin{tabular}{l} 
- In the eActivity mode, attempting to \\
append a MEMO to a line that already \\
has a MEMO appended.
\end{tabular} & \\
- In the eActivity mode, attempting \\
to delete the newline code between \\
two lines that both have a MEMO \\
appended.
\end{tabular}\(\quad\)\begin{tabular}{|l|l|}
\hline
\end{tabular}

\section*{- Memory mode errors}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
Memory \\
ERROR
\end{tabular} & \begin{tabular}{l} 
Operation or memory storage operation \\
exceeds remaining memory capacity.
\end{tabular} & \begin{tabular}{l} 
- Simplify the data you are trying to \\
store to keep it within the available \\
memory capacity. \\
- Delete no longer needed data to \\
make room for the new data.
\end{tabular} \\
\hline \begin{tabular}{l} 
Folder has \\
over 200 files. \\
Some will be \\
skipped
\end{tabular} & \begin{tabular}{l} 
The number of files in the storage \\
memory folder you are trying to open in \\
the Memory mode exceeds 200.
\end{tabular} & \begin{tabular}{l} 
Use your compute»*1 to distribute the \\
files among multiple folders so no \\
folder in storage memory contains \\
more than 200 files.
\end{tabular} \\
\hline \begin{tabular}{l} 
Sub-folders \\
in this folder \\
cannot be \\
displayed
\end{tabular} & \begin{tabular}{l} 
In the Memory mode, a level 3 nested \\
storage memory folder is displayed, \\
and it contains a level 4 nested folder. \\
(The level 4 folder will be displayed, but \\
it cannot be opened.)
\end{tabular} & \begin{tabular}{l} 
Use your compute»*1 to store all files \\
you want to access in the top three \\
folder nesting levels.
\end{tabular} \\
\hline \begin{tabular}{l} 
Too Much \\
Data
\end{tabular} & \begin{tabular}{ll} 
The number of data items is too large.
\end{tabular} & Delete unneeded data. \\
\hline \begin{tabular}{l} 
Fragmentation \\
ERROR
\end{tabular} & \begin{tabular}{l} 
Memory must be optimized before any \\
more data can be stored.
\end{tabular} & Optimize memory. \\
\hline Invalid Name & \begin{tabular}{l} 
The file name you input includes invalid \\
characters.
\end{tabular} & \begin{tabular}{l} 
Use the correct characters to input a \\
valid file name.
\end{tabular} \\
\hline Invalid Type & An illegal data type is specified. & Specify valid data. \\
\hline \begin{tabular}{l} 
Storage \\
Memory Full
\end{tabular} & The storage memory is full. & Delete unneeded data. \\
\hline Data ERROR & A data error occurred. & \begin{tabular}{l} 
Check to make sure you are writing \\
correct type of data and try again.
\end{tabular} \\
\hline
\end{tabular}

\footnotetext{
*1 For details about using a computer to perform storage memory file and folder operations, see "Transferring Data between the Calculator and a Personal Computer" (page 13-5).
}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
File System \\
ERROR
\end{tabular} & \begin{tabular}{l} 
The calculator memory file system \\
is corrupted or the storage memory \\
format is one that cannot be read by \\
the calculator.
\end{tabular} & \begin{tabular}{l} 
After reading the information under \\
"Important!" below, perform an \\
Initialize All operation as described in \\
"Reset" (page 12-4).
\end{tabular} \\
& & \begin{tabular}{l} 
Important! \\
Performing an Initialize All operation \\
will delete all data in calculator \\
memory, including language data. \\
If you need the data in calculator \\
memory, use the USB cable to \\
connect the calculator to a computer \\
and copy all of the data you want to \\
keep to your computer's hard disk \\
before performing the Initialize All
\end{tabular} \\
operation. For more information, see \\
"Performing Data Communication \\
between the Calculator and a \\
Personal Computer" (page 13-3).
\end{tabular}

\section*{- Data communication errors}
\begin{tabular}{|c|c|c|}
\hline When you see this message: & It means this: & So you need to do this: \\
\hline Complex Number in Data & \begin{tabular}{l}
Data sent from a function of this calculator (matrix, etc.) includes complex number data, but the corresponding function of the receiving calculator does not support data that includes complex numbers. \\
Example: Attempting to send a matrix containing a complex number in an element to CFX-9850G.
\end{tabular} & Send data that does not include complex numbers. \\
\hline CSV error in row [A] or column [B] & The imported CSV file included data that cannot be converted. & Use your computer to check the row A , column B data in the file and change it to data that can be converted. \\
\hline USB Connect ERROR & USB cable connection broken during data communication. & Use the USB cable to correctly connect the calculator and computer (or other device). \\
\hline Com ERROR & Problem with cable connection or parameter setting during data communication. & Check to make sure there is nothing wrong with the cable connection, and that parameters are configured correctly. \\
\hline Transmit ERROR & Problem with cable connection or parameter setting during data communication. & Check to make sure there is nothing wrong with the cable connection, and that parameters are configured correctly. \\
\hline Receive ERROR & Problem with cable connection or parameter setting during data communication. & Check to make sure there is nothing wrong with the cable connection, and that parameters are configured correctly. \\
\hline Memory Full & Memory of receiving calculator became full during program data communication. & Delete some data stored in the receiving calculator and try again. \\
\hline Invalid Data Size & Attempting to send data of a size that is not supported by the receiving device. & Make sure the data being sent is of a size that is supported by the receiving device. \\
\hline Invalid Data Number & Attempting to send data with a data number that is not supported by the receiving device. & Specify a data number supported by the receiving device when sending data. \\
\hline Please Reconnect & The connection was dropped for some reason while updating the operating system. & Reconnect and try again. \\
\hline
\end{tabular}
- Geometry mode errors
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
First select a \\
segment.
\end{tabular} & \begin{tabular}{l} 
You are attempting to construct a \\
perpendicular bisector without first \\
selecting a line segment.
\end{tabular} & \begin{tabular}{l} 
Select the required object(s) and \\
then try again.
\end{tabular} \\
\hline \begin{tabular}{l} 
First select a \\
line and point.
\end{tabular} & \begin{tabular}{l} 
You are attempting to construct a \\
perpendicular or parallel without first \\
selecting a line segment and point.
\end{tabular} & \\
\hline \begin{tabular}{l} 
First select \\
2 points or a \\
segment.
\end{tabular} & \begin{tabular}{l} 
You are trying to construct a midpoint \\
without first selecting two points or a \\
line segment.
\end{tabular} & \\
\hline \begin{tabular}{l} 
First select \\
the applicable \\
figure.
\end{tabular} & \begin{tabular}{l} 
- You are trying to construct a point of \\
intersection without first selecting two \\
lines. \\
- You are trying to execute an Add \\
Animation or Replace Animation \\
command without first selecting the \\
required object.
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
First configure \\
animation \\
settings.
\end{tabular} & \begin{tabular}{l} 
- You are trying to run an animation \\
without first configuring its settings. \\
You are trying to execute an Add \\
Table command without first \\
configuring animation settings.
\end{tabular} & \begin{tabular}{l} 
Configure animation settings and try \\
again.
\end{tabular} \\
\hline \begin{tabular}{l} 
Cannot Add \\
Animation
\end{tabular} & \begin{tabular}{l} 
- The point you selected for an Add \\
Animation or Replace Animation \\
command operation cannot be used \\
in an animation because it is locked, \\
etc.
\end{tabular} & \begin{tabular}{l} 
Select a point to which animation can \\
be added and try again.
\end{tabular} \\
\hline \begin{tabular}{l} 
The point you selected for an Add \\
Animation or Replace Animation \\
command operation cannot be used \\
in an animation because it is already \\
being used in the animation you are \\
configuring or in another animation.
\end{tabular} & \\
\hline \begin{tabular}{l} 
Select the \\
applicable \\
measurement \\
icon.
\end{tabular} & \begin{tabular}{l} 
You are trying to execute the Add Table \\
command without first selecting the \\
appropriate measurement icon.
\end{tabular} & \begin{tabular}{l} 
Select the icon of a measurement \\
that can be added to an animation \\
table.
\end{tabular} \\
\hline \begin{tabular}{l} 
First configure \\
animation \\
settings and \\
create a table.
\end{tabular} & \begin{tabular}{l} 
You tried to execute the Display Table \\
command without generating an \\
animation table.
\end{tabular} & Generate an animation table first. \\
\hline \begin{tabular}{l} 
Create at least \\
one figure with \\
a fill color.
\end{tabular} & \begin{tabular}{l} 
You are attempting to execute a surface \\
area calculation ( (OpTN (Option) - 7:Area \\
Calc) when there is no figure on the \\
screen with a fill color.
\end{tabular} & Draw a figure with a fill color and try \\
again. \\
\hline
\end{tabular}

\section*{- Picture Plot mode errors}
\begin{tabular}{|l|l|c|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
Too many \\
plots
\end{tabular} & \begin{tabular}{l} 
In the Picture Plot mode, the number of \\
plots exceeds the allowable upper limit.
\end{tabular} & - \\
\hline
\end{tabular}
- 3D Graph mode errors
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline \begin{tabular}{l} 
INTSECT \\
requires \\
multiple lines \\
or planes.
\end{tabular} & \begin{tabular}{l} 
You tried to determine a point of \\
intersection without first using the Line \\
template or Plane template to draw \\
multiple 3D graphs.
\end{tabular} & \begin{tabular}{l} 
Use the Line template or Plane \\
template to draw multiple 3D graphs \\
and try again.
\end{tabular} \\
\hline \begin{tabular}{l} 
RELATION \\
requires \\
multiple lines \\
or planes.
\end{tabular} & \begin{tabular}{l} 
You tried to determine relationship \\
without first using the Line template \\
or Plane template to draw multiple 3D \\
graphs.
\end{tabular} & \begin{tabular}{l} 
Use the Line template or Plane \\
template to draw multiple 3D graphs \\
and try again.
\end{tabular} \\
\hline
\end{tabular}

\section*{- Setup errors}
\begin{tabular}{|c|c|c|}
\hline When you see this message: & It means this: & So you need to do this: \\
\hline Out of Domain & Attempting to input a value that is outside the allowable input range. & Input a value that is within the allowable range. \\
\hline Invalid setting & \begin{tabular}{l}
- Input of an improper V-Window value. \\
- Input of an improper value on the range screen and use of that value for execution. \\
- Attempting to create a table with a Step value of 0 . \\
- Attempting to input illegal V-Window setting combinations. \\
Example: \(X \min =10, X \max =10\) \\
- Attempting to create a table in the Recursion mode when the Start value is greater than or equal to the End value. \\
- The Edit Animations screen is configured with the setting t0=t1 in the Geometry mode. \\
- Internal calculation generated a mathematical error (division by zero, etc.) when executing a function calculation, or a calculation in the Financial mode or Statistics mode. \\
- Improper values were input in the 3D Graph mode for a template coefficient.
\end{tabular} & \begin{tabular}{l}
- Change the V-Window value so it is within range. \\
- Input a proper range value. \\
- Specify a Step value other than 0. \\
- Enter values that have the proper relationship with each other. \\
- Change the value so the Start value is less than the End value. \\
- Configure the Edit Animations screen so t0 and t1 are assigned different values for the same animation. \\
- Since the calculation contains one or more values that cannot be calculated, input different values and try again. \\
- Input coefficient values that can define the 3D graph.
\end{tabular} \\
\hline Out of Range & Calculation result that exceeds the calculator display range. & Change the calculation formula. \\
\hline
\end{tabular}

\section*{- Other errors}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
When you see \\
this message:
\end{tabular} & It means this: & So you need to do this: \\
\hline No Data & \begin{tabular}{l} 
The specified data does not exist. \\
(Occurs when a list or variable that \\
does not contain data is referenced.)
\end{tabular} & Change the data specification. \\
\hline No File & \begin{tabular}{l} 
Attempting to recall a file from Picture \\
Memory (1 through 20) when there is \\
no file located at the applicable Picture \\
Memory number.
\end{tabular} & \begin{tabular}{l} 
Specify a Picture Memory number \\
where a file is stored.
\end{tabular} \\
\hline \begin{tabular}{l} 
Not Enough \\
Elements
\end{tabular} & \begin{tabular}{l} 
- The list you specified for a calculation \\
does not contain the number of \\
elements required to perform the \\
calculation. \\
- You attempted to execute a \\
statistical calculation using a list \\
whose elements are all zero for the \\
frequency data.
\end{tabular} & \begin{tabular}{l} 
- Check the number of elements \\
required by the calculation you are \\
trying to perform and adjust the \\
number of list elements accordingly. \\
- For frequency data, use a list \\
whose elements contain values \\
greater than zero.
\end{tabular} \\
\hline
\end{tabular}

\section*{2. Input Ranges}
\begin{tabular}{|c|c|c|c|c|}
\hline Function & Input range for real number solutions & Internal digits & Precision & Notes \\
\hline \begin{tabular}{l}
\(\sin x\) \\
\(\cos x\) \\
\(\tan x\)
\end{tabular} & \begin{tabular}{l}
(DEG) \(|x|<9 \times\left(10^{9}\right)^{\circ}\) \\
(RAD) \(|x|<5 \times 10^{7} \pi \mathrm{rad}\) \\
(GRA) \(|x|<1 \times 10^{10}\) grad
\end{tabular} & 15 digits & As a rule, precision is \(\pm 1\) at the 10th digit.* & \begin{tabular}{l}
However, for \(\tan x\) : \\
\(|x| \neq 90(2 n+1)\) : DEG \\
\(|x| \neq \pi / 2(2 n+1):\) RAD \\
\(|x| \neq 100(2 n+1):\) GRA
\end{tabular} \\
\hline \[
\begin{gathered}
\sin ^{-1} x \\
\cos ^{-1} x
\end{gathered}
\] & \(|x| \leqq 1\) & \multirow{2}{*}{"} & \multirow{2}{*}{"} & \multirow[t]{2}{*}{} \\
\hline \(\tan ^{-1} x\) & \(|x|<1 \times 10^{100}\) & & & \\
\hline \begin{tabular}{l}
\(\sinh x\) \\
cosh \(x\)
\end{tabular} & \(|x| \leqq 230.9516564\) & \multirow[t]{2}{*}{"} & \multirow[t]{2}{*}{"} & \multirow[t]{2}{*}{} \\
\hline \(\tanh x\) & \(|x|<1 \times 10^{100}\) & & & \\
\hline \multirow[t]{3}{*}{\[
\begin{aligned}
& \sinh ^{-1} x \\
& \cosh ^{-1} x \\
& \tanh ^{-1} x
\end{aligned}
\]} & \(|x|<1 \times 10^{100}\) & \multirow{3}{*}{\({ }^{\prime}\)} & \multirow[t]{3}{*}{} & \multirow[t]{3}{*}{} \\
\hline & \(1 \leqq x<1 \times 10^{100}\) & & & \\
\hline & \(|x|<1\) & & & \\
\hline \[
\begin{gathered}
\log x \\
\ln x
\end{gathered}
\] & \(1 \times 10^{-99} \leqq x<1 \times 10^{100}\) & " & " & - Complex numbers can be used as arguments. \\
\hline \(10^{x}\) & \(-1 \times 10^{100}<x<100\) & \multirow[b]{2}{*}{"} & \multirow[b]{2}{*}{"} & \multirow[b]{2}{*}{- Complex numbers can be used as arguments.} \\
\hline \(e^{x}\) & \[
\begin{aligned}
-1 \times 10^{100} \\
<x \leqq 230.2585092
\end{aligned}
\] & & & \\
\hline \(\sqrt{x}\) & \(0 \leqq x<1 \times 10^{100}\) & \multirow{2}{*}{"} & \multirow{2}{*}{"} & \multirow[b]{2}{*}{- Complex numbers can be used as arguments.} \\
\hline \(x^{2}\) & \(|x|<1 \times 10^{50}\) & & & \\
\hline 1/x & \(|x|<1 \times 10^{100}, x \neq 0\) & \multirow{2}{*}{"} & \multirow{2}{*}{"} & \multirow[b]{2}{*}{- Complex numbers can be used as arguments.} \\
\hline \(\sqrt[3]{x}\) & \(|x|<1 \times 10^{100}\) & & & \\
\hline \(x\) ! & \[
\begin{aligned}
& 0 \leqq x \leqq 69 \\
& (x \text { is an integer })
\end{aligned}
\] & " & " & \\
\hline \[
\begin{aligned}
& n \mathrm{Pr} \\
& n \mathrm{Cr}
\end{aligned}
\] & Result < \(1 \times 10^{100}\) \(n, r\) ( \(n\) and \(r\) are integers) \(0 \leqq r \leqq n, n<1 \times 10^{10}\) & " & " & \\
\hline Pol ( \(x, y\) ) & \(\sqrt{x^{2}+y^{2}}<1 \times 10^{100}\) & " & " & \\
\hline \[
\begin{aligned}
& \text { Rec } \\
& (r, \theta)
\end{aligned}
\] & \begin{tabular}{l}
\(|r|<1 \times 10^{100}\) \\
(DEG) \(|\theta|<9 \times\left(10^{9}\right)^{\circ}\) \\
(RAD) \(|\theta|<5 \times 10^{7} \pi \mathrm{rad}\) \\
(GRA) \(|\theta|<1 \times 10^{10} \mathrm{grad}\)
\end{tabular} & " & " & However, for \(\tan \theta\) : \(|\theta| \neq 90(2 n+1):\) DEG \(|\theta| \neq \pi / 2(2 n+1):\) RAD \(|\theta| \neq 100(2 n+1):\) GRA \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Function & Input range for real number solutions & Internal digits & Precision & Notes \\
\hline - ," & \[
\begin{aligned}
& |a|, b, c<1 \times 10^{100} \\
& 0 \leqq b, c
\end{aligned}
\] & \multirow[b]{2}{*}{15 digits} & \multirow[t]{2}{*}{As a rule, precision is \(\pm 1\) at the 10th digit.*} & \multirow[t]{2}{*}{} \\
\hline \(\overleftarrow{\circ}\) & \begin{tabular}{l}
\(|x|<1 \times 10^{100}\) \\
Sexagesimal display: \\
\(|x|<1 \times 10^{7}\)
\end{tabular} & & & \\
\hline \(\wedge\left(x^{y}\right)\) & \begin{tabular}{l}
\[
\begin{aligned}
& x>0: \\
& -1 \times 10^{100}<y \log x<100 \\
& x=0: y>0 \\
& x<0: y=n, \frac{m}{2 n+1}
\end{aligned}
\] \\
( \(m, n\) are integers) \\
However;
\[
-1 \times 10^{100}<y \log |x|<100
\]
\end{tabular} & " & " & - Complex numbers can be used as arguments. \\
\hline \(\sqrt[x]{y}\) & \begin{tabular}{l}
\[
\begin{aligned}
& y>0: x \neq 0 \\
& -1 \times 10^{100}<\frac{1}{x} \log y<100 \\
& y=0: x>0 \\
& y<0: x=2 n+1, \frac{2 n+1}{m} \\
& (m \neq 0 ; m, n \text { are integers })
\end{aligned}
\] \\
However;
\[
-1 \times 10^{100}<\frac{1}{x} \log |y|<100
\]
\end{tabular} & &  & - Complex numbers can be used as arguments. \\
\hline \(a^{b} / c\) & Total of integer, numerator and denominator must be within 10 digits (includes division marks). & " & & \\
\hline
\end{tabular}
* For a single calculation, calculation error is \(\pm 1\) at the 10th digit. (In the case of exponential display, calculation error is \(\pm 1\) at the last significant digit.) Errors are cumulative in the case of consecutive calculations, which can also cause them to become large. (This is also true of internal consecutive calculations that are performed in the case of \(\wedge\left(x^{y}\right), \sqrt[x]{y}, x!, \sqrt[3]{x}, n \mathrm{Pr}, n \mathrm{Cr}\), etc.)
In the vicinity of a function's singular point and point of inflection, errors are cumulative and may become large.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Function } & \multicolumn{1}{c|}{ Input range } \\
\hline Binary, octal, & Values fall within following ranges after conversion: \\
decimal, & DEC: \(-2147483648 \leqq x \leqq 2147483647\) \\
hexadecimal & BIN: \(1000000000000000 x \leqq 1111111111111111\) (negative) \\
calculation & \(0 \leqq x \leqq 11111111111111\) (0, positive) \\
& OCT: \(20000000000 \leqq x \leqq 37777777777\) (negative) \\
& \(0 \leqq x \leqq 17777777777\) (0, positive) \\
& HEX: \(80000000 \leqq x \leqq\) FFFFFFFF (negative) \\
& \(0 \leqq x \leqq 7 F F F F F F F\) (0, positive) \\
\hline
\end{tabular}

\section*{Examination Modes}

The Examination Modes put some limits on calculator functions, which allows it to be used when taking an exam or test. Your calculator has four different Examination Modes.
- Selecting any one of the Examination Modes will cause the modes and functions below to become disabled.
eActivity mode; Memory mode; E-CON4 mode; Python mode (fx-CG50/fx-CG50 AU);
Program mode; program commands: \(\boldsymbol{4}\) (output command), : (multi-statement command), \(\boldsymbol{\downarrow}\) (carriage return); data transfer; add-in language; storage memory access; user name editing; OS Update; Catalog QR Code function
- In addition to the above, selecting a specific Examination Mode also disables functions that are specific to that mode as described below.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Examination Mode } & \multicolumn{1}{c|}{ Restricted Functions } \\
\hline Examination Mode for IB & Vector commands; add-in applications*1 \\
\hline \begin{tabular}{l} 
Examination Mode for UK \\
(fx-CG50/fx-CG50 AU only)
\end{tabular} & Add-in applications (except for 3D Graph) \\
\hline Examination Mode for NL & \begin{tabular}{l} 
Vector commands; add-in applications \\
display of calculation results using irrational \\
numbers (format that includes \(\sqrt{ }\) or \(\pi)^{* 2} ;\) \\
metric conversion
\end{tabular} \\
\hline \begin{tabular}{l} 
Examination Mode for Texas (US) \\
(fx-CG50/fx-CG50 AU only)
\end{tabular} & \begin{tabular}{l} 
Vector commands; add-in applications; \\
inequality graphs \({ }^{* 3}\)
\end{tabular} \\
\hline
\end{tabular}
*1 fx-CG10/fx-CG20/fx-CG20 AU Users: Note that "Metric Conversion" is one of the add-in applications (see page 1-4).
*2 The "Input/Output" setting of the setup screen (page 1-35) is automatically becomes "M/M" (Mth/Mix). The only way "M/M" (Mth/Mix) differs from "Math" is that it outputs results of calculations including \(\sqrt{ }\) or \(\pi\) in decimal format. While in the Examination Mode for NL, "Math" cannot be selected for the "Input/Output" setting. Exiting the Examination Mode causes the "Input/Output" setting to return to the setting it was at when you entered the Examination Mode. The "M/M" (Mth/Mix) setting is disabled.
\({ }^{* 3}\) The inequality graph function of the calculator's Graph mode and the inequality graph command of the Run-Matrix mode are disabled.
- The calculator will backup user data (main memory) when you enter an Examination Mode. Backed up data will be restored when you exit the Examination Mode. Data you created while in an Examination Mode is deleted when you exit the mode.

\section*{Important!}
- Enter an Examination Mode only when actually taking an exam or test.
- Only the Examination Mode for IB is allowed when taking an International Baccalaureate \({ }^{\circledR}\) (IB) exam.
- Replacing batteries with a set of fresh ones is recommended before using an Examination Mode.
- In an Examination Mode, the backlight brightness level will change to 1 automatically if you do not perform any operation on the calculator for about 30 seconds. Note that in an Examination Mode the backlight will not turn off, so battery power runs down faster. Exit the Examination Mode as soon as possible after you get through using it.

\section*{- Entering an Examination Mode}
- Only the settings below are saved before entering an Examination Mode. Input/Output (not saved in the case of the Examination Mode for NL), Frac Result, Angle, Complex Mode, Display, Q1Q3 Type, Message Language, Menu Language, Battery Settings
1. Press sㅐㅐT Acton (OFF) to turn off the calculator.
2. Depending on the Examination Mode you want to enter, perform either of the operations below.

\section*{Examination Mode for IB:}

While holding down the \(\cos (E)\) and \(7(M)\) keys, press the accoon key. This displays the "Enter Examination Mode for IB?" dialog box.
\begin{tabular}{|c|}
\hline \multirow[t]{5}{*}{Enter
Examination
Mode for
IB?
Yes: \([\mathrm{Fi}]\)
No :[F6]} \\
\hline \\
\hline \\
\hline \\
\hline \\
\hline
\end{tabular}

Enter
Examination
Mode for UK?
Yes: [F1]
No : [F6]

\section*{Examination Mode for NL:}

While holding down the \(8(\mathrm{~N})\) and \(\Theta(\mathrm{L})\) keys, press the accoon key. This displays the "Enter Examination Mode for NL?" dialog box.
Enter
Examination
Mode for
NL?
Yes:[F1]
No \(:[F 6]\)

Examination Mode for Texas (US) (fx-CG50/fx-CG50 AU only):
While holding down the \(\div(\mathrm{T})\) and \(\mp(\mathrm{X})\) keys, press the accoon key. This displays the "Enter Examination Mode for Texas (US)?" dialog box.

Enter
Examination Mode for
Texas (US)?
Yes: [F1]
No : [F6]
3. Press F1(Yes).
4. Next, after reading the message on the dialog box that appears, press F2.
- If, in step 2 of this operation, you performed the key operation to enter any Examination Mode besides Examination Mode for IB, an ATTENTION dialog will appear at this time. To continue with the operation and enter the Examination Mode you specified in step 2, press F1(Yes). If you are about to take an IB exam, press F6(No) to return to step 2, and then perform the key operation to enter Examination Mode for IB.
5. Press ExiTT.
\begin{tabular}{|l|}
\hline ATTENTION \\
\hline This Examination \\
Mode is not \\
allowed for IB. \\
OK? \\
Yes: [F1] No: [F6] \\
\hline
\end{tabular}

\section*{ATTENTION}

This Examination Mode is not allowed for IB. OK?
Yes: [F1] No:[F6]

\section*{- Examination Mode Calculator Operations}
- Examination Mode screens are identified by a boundary around the screen and a flashing icon in the upper right corner. The color of the boundary and the icon type depend on the Examination Mode.
\begin{tabular}{|l|c|c|}
\hline \multicolumn{1}{|c|}{ Examination Mode } & Boundary Color & Icon \\
\hline Examination Mode for IB & Green & R \\
\hline \begin{tabular}{l} 
Examination Mode for UK \\
(fx-CG50/fx-CG50 AU only)
\end{tabular} & Magenta & \(\mathbf{R}\) \\
\hline Examination Mode for NL & Yellow & \(\mathbf{N}\) \\
\hline \begin{tabular}{l} 
Examination Mode for Texas (US) \\
(fx-CG50/fx-CG50 AU only)
\end{tabular} & Cyan & \(\square\) \\
\hline
\end{tabular}

The flashing interval of the icon slows down about 15 minutes after you enter an Examination Mode.
- In an Examination Mode, the Auto Power Off trigger setting is fixed at approximately 60 minutes.
- Pressing elapsed time in an Examination Mode.

Elapsed Time 0:01:31

OS
03.50 .0202

Press: [EXIT]
You can restart the elapsed time count by performing one of the operations below.
- Press the RESTART button.
- Remove the calculator's batteries.
- Delete Main Memory data.
- If you are already in an Examination Mode, re-enter it.*
* If you are already in one Examination Mode you will not be able to enter the other Examination Mode. To change to the other Examination Mode, exit the current Examination Mode and then enter the other one.
- The table below shows how certain operations affect the Examination Modes.
\begin{tabular}{|l|c|c|}
\hline If you do this: & \begin{tabular}{l} 
The calculator stays in \\
Examination Mode.
\end{tabular} & \begin{tabular}{l} 
Data input in Examination \\
Mode is retained.
\end{tabular} \\
\hline \begin{tabular}{l} 
Turn power off and then back on \\
again
\end{tabular} & Yes & Yes \\
\hline Press the RESTART button & Yes & No \\
\hline Remove the calculator's batteries & Yes & No \\
\hline Delete Main Memory data & Yes & No \\
\hline
\end{tabular}

\section*{- Exiting an Examination Mode}

There are three ways to exit an Examination Mode.
(1) Exiting an Examination Mode by Connecting to a Computer
1. Use the USB cable to connect the calculator that is in an Examination Mode to a computer.
2. When the "Select Connection Mode" dialog box appears on the calculator, press the calculator's F1 key.
3. On the computer, open the calculator drive.
4. On the computer, copy or delete any file that is on the calculator drive.
5. Terminate the connection between the calculator and computer.
- The dialog box shown below will appear when you exit an Examination Mode.

> Exit Examination Mode
> Restart and restore memories Press:[EXIT]
(2) Exiting an Examination Mode by Allowing 12 Hours to Elapse

Approximately 12 hours after entering an Examination Mode, turning on the calculator will cause it to exit the Examination Mode automatically.

\section*{Important!}

If you press the RESTART button or if you replace batteries before turning on the calculator, it will re-enter the Examination Mode when turned on, even if 12 hours have elapsed.
(3) Exiting an Examination Mode by Connecting to another Calculator
1. On the calculator that is in an Examination Mode (Calculator A), enter the Link mode and then press F4 (CABLE) F2 (3PIN).
2. Use the optionally available \(\underline{\text { SB-62 cable }}{ }^{\star 1}\) to connect Calculator A to another calculator that is not in an Examination Mode (Calculator B).
\({ }^{* 1}\) Included with the calculator in some areas.

3. On Calculator A, press F2(RECV).
4. On Calculator \(\mathrm{B}^{\star 2}\), enter the Link mode and then press \(\mathrm{F3}\) (EXAM) \(\mathrm{F1}\) (UNLOCK) F1(Yes).
- You could also transfer any data from Calculator B to Calculator A.

Example: To transfer setup data to Calculator A
1. On Calculator B, enter the Link mode and then press F1(TRANSMIT) F1(MAIN) F1(SELECT).
2. Use \(\odot\) and \(\oplus\) to select "SETUP".
3. Press F1(SELECT) F6(TRANSMIT) F1(Yes).
*2 Calculator with Examination Mode function
- The colored boundary around an Examination Mode screen and the flashing icon disappear when you exit an Examination Mode.

\section*{- Displaying Examination Mode Help}

You can display Examination Mode help in the Link mode.
F3 (EXAM) F2 (ENTER) ... Displays help about entering the Examination Modes.
F3 (EXAM) F3 (APP) ... Displays help about what modes and functions are disabled in the Examination Modes.

F33 (EXAM) F4 (EXIT) ... Displays help about exiting the Examination Modes.

MicroPython license information
The MIT License (MIT)

Copyright (c) 2013-2017 Damien P. George, and others

Permission is hereby granted, free of charge, to any person obtaining a copy of this software and associated documentation files (the "Software"), to deal in the Software without restriction, including without limitation the rights to use, copy, modify, merge, publish, distribute, sublicense, and/or sell copies of the Software, and to permit persons to whom the Software is furnished to do so, subject to the following conditions:

The above copyright notice and this permission notice shall be included in all copies or substantial portions of the Software.

THE SOFTWARE IS PROVIDED "AS IS", WITHOUT WARRANTY OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO THE WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NONINFRINGEMENT. IN NO EVENT SHALL THE AUTHORS OR COPYRIGHT HOLDERS BE LIABLE FOR ANY CLAIM, DAMAGES OR OTHER LIABILITY, WHETHER IN AN ACTION OF CONTRACT, TORT OR OTHERWISE, ARISING FROM, OUT OF OR IN CONNECTION WITH THE SOFTWARE OR THE USE OR OTHER DEALINGS IN THE SOFTWARE.

\title{
E-CON4 \\ Application \\ (English)
}

\section*{Important!}
- All explanations in this section assume that you are fully familiar with all calculator and Data Logger (CMA CLAB* or CASIO EA-200) precautions, terminology, and operational procedures.

CLAB firmware must be version 2.10 or higher. Be sure to check the firmware version of your CLAB before using it.
* For information about CMA and the CLAB Data Logger, visit http://cma-science.nl/.

\section*{1. E-CON4 Mode Overview}

The first time you enter the E-CON4 mode, a screen will appear for selecting a Data Logger.


Press F1(CLAB) or F2 (EA-200) to select the Data Logger you want to use.
Selecting a Data Logger will cause the sampling screen (Time-based Sampling screen) to appear.

Use the sampling screen to start sampling with the Data Logger and to view a graph of samples.


There are four sampling modes (sampling screens), described below.
1. Time-based Sampling ... Draws a graph simultaneously as sampling is performed. Note, however, that the graph is drawn after sampling is finished when CH1, 2, or 3, SONIC, or [START] key is specified as the trigger source, or when the sampling interval is less than 0.2 seconds.
2. Fast Sampling ... Select to sample high-speed phenomena (sound, etc.)
3. Period Sampling ... Select to perform periodic sampling starting from a start trigger event and ending with an end trigger event.
4. Manual Sampling ... Sampling is performed when the [EXE] key is pressed. Up to 100 samples can be taken by manual operation. Sampled data is stored in the Statistics mode list. (CLAB only)
5. Mic \& Speaker Mode Select to sample sound using the built-in microphone. You can also output a waveform using the built-in speaker. (EA-200 only)
- The Data Logger selection screen will not appear from the next time you enter the E-CON4 mode. Instead, the Time-based Sampling screen for the selected a Data Logger will appear first.
- To change the Data Logger, change the setting on the E-CON4 setup screen.
- Connecting a Data Logger that is different from the one specified for the calculator will cause an error message to appear. If this happens, use the setup screen to change the "Data Logger" setting.

\section*{E-CON4 Specific Setup Items}

The items described below are E-CON4 setup items that displayed only when the SHIIT IENO (SET UP) operation is performed in the E-CON4 mode.
~~ Indicates the initial default setting of each item.

\section*{- Data Logger}
- \{CLAB\}/\{EA-200\} ... \{CLAB Data Logger\}/\{EA-200 Data Logger\}

\section*{- Graph Func}
- \{On \(\} /\{\) Off\} ... \{show graph source data name\}/\{hide graph source data name\}

\section*{- Coord}
- \{On \(\} /\{\) Off\} ... \{show coordinate values\}/\{hide coordinate values\} during trace operations

\section*{- E-CON Axes}
- \(\{\mathbf{\sim} \mathbf{n}\} /\{0 \mathrm{ff}\}\)... \{show axes\}/\{hide axes\}

\section*{- Real Scroll}
- \{On\}/\{Off\} ... \{enable real-time scrolling\}/\{disable real-time scrolling\}

\section*{- CMA Temp BT01}
- \(\left\{{ }^{\circ} \mathbf{C}\right\} /\left\{{ }^{\circ} \mathrm{F}\right\}\)... CMA Temperature BT01 measurement unit \(\left\{{ }^{\circ} \mathrm{C}\right\} /\left\{{ }^{\circ} \mathrm{F}\right\}\)

\section*{- CMA Temp 0511}
- \(\left\{{ }^{\circ} \mathbf{C}\right\} /\left\{{ }^{\circ} \mathrm{F}\right\}\)... CMA Temperature 0511 measurement unit \(\left\{{ }^{\circ} \mathrm{C}\right\} /\left\{{ }^{\circ} \mathrm{F}\right\}\)

\section*{- CASIO Temp}
- \(\left\{{ }^{\circ} \mathbf{C}\right\} /\left\{{ }^{\circ} \mathrm{F}\right\} \ldots\).. CASIO Temperature measurement unit \(\left\{{ }^{\circ} \mathrm{C}\right\} /\left\{{ }^{\circ} \mathrm{F}\right\}\)
- Vrnr Baro
- \(\{\mathbf{a t m}\} /\{i n H g\} /\{m b a r\} /\{m m H g\} ~ . . . ~ V e r n i e r ~ B a r o m e t e r ~ m e a s u r e m e n t ~ u n i t ~\{a t m\} /\{i n H g\} / ~\) \{mbar\}/\{mmHg\}

\section*{- Vrnr Gas Prs}
- \(\{\mathbf{a t m}\} /\{\mathbf{i n H g}\} /\{\mathbf{k P a}\} /\{\mathbf{m b a r}\} /\{\mathbf{m m H g}\} /\{\mathrm{psi}\} . .\). Vernier Gas Pressure measurement unit \{atm\}/\{inHg\}/\{kPa\}/\{mbar\}/\{mmHg\}/\{psi\}

\section*{- Vrnr Mag F L}


\section*{- Vrnr Mag F H}
- \{m \(\underset{\sim}{\text { T }}\}\{\) gauss \(\}\)... Vernier Magnetic Field High-amp measurement unit \(\{m \mathrm{~m}\} /\{g a u s s\}\)

\section*{2. Sampling Screen}

\section*{Changing the Sampling Screen}

On any sampling screen, press F5(MODE) to display the sampling mode selection screen.


CLAB


EA-200

Use keys 1 through 4 to select the sampling mode that matches the type of sampling you want to perform.

\section*{Time-based Sampling Screen}


CLAB


EA-200
- CLAB has three channels named \(\mathrm{CH} 1, \mathrm{CH} 2\), and CH 3 .
- EA-200 has four channels named CH1, CH2, CH3 , and SONIC. Note, however, that up to only three channels can be used for sampling at any one time. If you try to start sampling with four channels at the same time, a "Too Many Channels" error will appear.

\section*{Fast Sampling Screen}


CLAB


EA-200
- Both CLAB and EA-200 can use CH1 only.

\section*{Period Sampling Screen}


CLAB


EA-200
- With CLAB, only CH1 can be used.
- EA-200 has two channels (CH1 and SONIC). However, only one of these can be used.

\section*{\(\square\) Manual Sampling Screen (CLAB Only)}


CLAB
- There are three channels named \(\mathrm{CH} 1, \mathrm{CH} 2\), and CH 3 .

\section*{Mic \& Speaker Mode Screen (EA-200 Only)}

On the sampling mode selection screen, pressing 4 (Mic \& Speaker Mode) displays the dialog box shown below.


Select Microphone or Speaker.

\section*{- Selecting Microphone}

This displays the dialog box shown below.
"Sound wave" records the following two dimensions for the sampled sound data: elapsed time (horizontal axis) and volume (vertical axis).
"FFT" records the following two dimensions: frequency (horizontal axis) and volume (vertical axis).
- Selecting "Sound wave" here will display the Mic \& Speaker Mode screen.

- Selecting "Sound wave \& FFT" or "FFT only" will display the dialog box shown below.


Selecting an option automatically configures parameters with the fixed values shown in the table below.
\begin{tabular}{|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Option } & \(2-1000 \mathrm{~Hz}\) : F1 & \(4-2000 \mathrm{~Hz}\) : F20 & \(6-3000 \mathrm{~Hz}\) : F36 & \(8-4000 \mathrm{~Hz}\) : F4 \\
\hline Parameter & 2 Hz & 4 Hz & 6 Hz & 8 Hz \\
\hline Frequency Pitch & 2 Hz & 3000 Hz & 4000 Hz \\
\hline \begin{tabular}{l} 
Frequency \\
Upper Limit
\end{tabular} & 1000 Hz & 2000 Hz & \(20 \mu \mathrm{sec}\) & \(31 \mu \mathrm{sec}\) \\
\hline Sampling Period & \(61 \mu \mathrm{sec}\) & \(31 \mu \mathrm{sec}\) & 8192 & 4096 \\
\hline \begin{tabular}{l} 
Number of \\
Samples
\end{tabular} & 8192 & 8192 & \\
\hline
\end{tabular}

Using a function key (F1 through F4) to select an FFT range, will cause a Mic \& Speaker Mode screen to appear.


Selecting "Sound wave \& FFT"


Selecting "FFT only"

\section*{- Selecting Speaker}

This displays the dialog box shown below.

- Selecting "Sample Data" here will display the Mic \& Speaker Mode screen.

- After selecting " \(y=f(x)\) ", perform the steps below.

From the EA-200, output the sound of the waveform indicated by the function input on the calculator, and draw a graph of the function on the calculator unit screen.
1. Use the data communication cable (SB-62) to connect the communication port of the calculator with the MASTER port of the EA-200.
2. On the above dialog box, select " \(\mathrm{y}=\mathrm{f}(\mathrm{x})\) ".
- This displays a dialog box like the one shown below.
```

=== Caution ===
Y-Range: }\pm1.
Y1=f(x) on ly
Angle:Radi an

```
3. Press Exe to display the View Window screen.
- The following settings will be configured automatically Ymin \(=-1.5\), \(\mathrm{Ymax}=1.5\). Do not change these settings.
4. Press EXE or EXIT to display the function registration screen.
5. In the "Y1=" line, register the function of the waveform of the sound you want to output.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{} \\
\hline Graph Func & : \(\mathrm{Y}=\) & \\
\hline \multicolumn{3}{|l|}{Y1=sin ( \(440 \times 2 \pi \times x\) )} \\
\hline \multicolumn{3}{|l|}{Y2:} \\
\hline \multicolumn{3}{|l|}{Y3:} \\
\hline \multicolumn{3}{|l|}{Y4:} \\
\hline \multicolumn{3}{|l|}{Y5 :} \\
\hline Y6: & & \\
\hline SELCCTDELETE \(\mathbf{Y}\) & & DRAW \\
\hline
\end{tabular}
- For the angle unit, specify radians.
- Register a function with an \(Y\)-value within the range of \(\pm 1.5\).
6. Press F6(DRAW) to draw the graph.
- Drawing the graph causes a vertical cursor to appear on the display, as shown on the screenshot below. Use this graph to specify the range of the sound output from the speaker.

7. Use the © and © keys to move the vertical cursor of the output range start point and then press 欧 to register the start point.
8. Use the © and © keys to move the vertical cursor of the output range end point and then press ExE to register the end point.
- Setting both the start point and end point will cause the Output Frequency dialog box shown below to appear.


9. Specify the output frequency percent (\%) value.
- To output the original sound unchanged, specify 100 (\%). To output a sound one octave higher than the original sound, input 200 (\%). To output a sound one octave lower than the original sound, input 50 (\%).
10. Input a percent (\%) value and then press ExE.
- This outputs the sound of the waveform within the selected range.
- If the specified result cannot be output as a sound, the message "Range Error" will appear. If this happens, press EXIT to display the screen shown below and change the settings.
11. To stop sound output on the EA-200, press the [START/STOP] key.
12. Press EXE.
- This displays a screen like the one shown below.

13. Depending on what you want to do, perform one of the operations below.

To change the output frequency and try again:
Press F1(Yes) to return to the Output Frequency dialog box. Next, perform the operation starting from step 9, above.
To change the output range of the waveform graph and try again:
Press F6(No) to return to the graph screen in step 6, above. Next, perform the operation starting from step 7, above.
To change the function:
Press F6(No) ExiT to return to the function registration screen in step 5, above. Next, perform the operation starting from step 5 , above.
To exit the procedure and return to the sampling mode selection screen: Press F6(No). Next, press EXIT twice.

\section*{- Sampling Screen Function Menu}
- F1(SENSOR) ...... Selects the sensor assigned to a channel.
- F2(CONFIG) ...... Select to configure settings that control sampling (sampling period, number of samples, warm-up time, etc.)
- F3 (CALIB) ...... Performs auto sensor calibration.
- F4 (OTHER) ...... Displays the submenu below.
- F1(GRAPH) ...... Graphs the samples measured by the Data Logger. You can use various graph analysis tools. (Cannot be used on the Period Sampling screen.)
- F2 (MEMORY) ...... Saves Data Logger setup data.
- F5 (INITIAL) ...... Initializes setting parameters.
- F6(ABOUT) ...... Shows version information about the Data Logger currently connected to calculator.
- F5 \(^{(M O D E)}\)...... Selects a sampling mode.
- F6(START) ...... Starts sampling with the Data Logger.

\section*{3. Auto Sensor Detection (CLAB Only)}

When using a CLAB Data Logger, sensors connected to each channel are detected automatically. This means that you can connect a sensor and immediately start sampling.
1. On the setup screen, select "CLAB" for the "Data Logger" setting.
2. Connect the CLAB Data Logger to the calculator.
3. Connect a sensor to each of the CLAB channels you want to use.
- Detection of a sensor will cause a screen like the one below to appear.

(1) Show the names of the sensor connected to each channel.
(2) Show the current sample values of each channel.
(3) Selecting (highlighting) a channel causes \(>\) to appear next to it. Pressing \(®\) displays sensor details as shown below for the currently selected sensor.
4. Press F6(START) to start sampling.
- Some sensors do not support auto detection. If this happens, press F1(SENSOR) and then select the applicable sensor.

\section*{Note}
- If a sensor that supports auto detection is not detected automatically, restart CLAB.

\section*{4. Selecting a Sensor}

On the sampling screen, press F1(SENSOR) to display the sensor selection screen.

\section*{Assigning a Sensor to a Channel}
1. On the sampling screen, use © and \(\odot\) to select the channel to which you want to assign the sensor.
2. Press F1(SENSOR).
- This displays the sensor selection screen like the one shown below. The appearance of the sensor selection screen depends on the Data Logger type and the selected channel.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{CLAB} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Select Sensor:CH1}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{F2:CASIO} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{F4:Custom Pro}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{F5: No Sensor Selected} \\
\hline \multicolumn{2}{|l|}{F6:Rescan Channel} \\
\hline \multicolumn{2}{|l|}{CMA CASIO VERNIER CUSTOM \({ }^{\text {a }}\) None RESCAN} \\
\hline
\end{tabular}
3. Press one of the function keys below.
- \(\mathrm{CH} 1, \mathrm{CH} 2, \mathrm{CH} 3\)

F1(CMA) ... Displays a list of CMA sensors.
F2 (CASIO) ... Displays a list of CASIO sensors.
F3 (VERNIER) ... Displays a list of Vernier sensors.
F4 (CUSTOM) ... Displays a list of custom sensors. See "7. Using a Custom Probe" (page \(\varepsilon\)-23).
F5 (None) ... Even if a sensor is connected, it is disabled.
F6 (RESCAN) ... Deletes the sensor currently assigned to a channel (CLAB only).
- SONIC (EA-200 only)

F2 (CASIO) ... Displays a list of CASIO sensors. Only "Motion" can be selected.
F33 (VERNIER) ... Displays a list of Vernier sensors. You can select either "Motion" or "Photogate".
F5 (None) ... SONIC channel not used.

\section*{Note}
- After selecting "Motion" on either the CASIO or the Vernier sensor list, pressing OPTN will toggle smoothing (sampling error correction) between on and off. "-Smooth" will be shown on the display while smoothing is on. Nothing is displayed when off.
- Selecting "Photogate" on the Vernier sensor list will display a menu that you can use to select [Gate] or [Pulley].
[Gate] ... Photogate sensor used alone.
[Pulley] ... Photogate sensor used in combination with smart pulley.
- Pressing a function key displays a dialog box like the one shown below. This shows the sensors that can be assigned to the selected channel.

CMA Sensors Voltage Temperature Motion
CLAB Accel \(X\) CLAB Accel Y
4. Use \(\otimes\) and \(\otimes\) to select the sensor you want to assign and then press Ex日.
- This returns to the screen in step 1 of this procedure with the name of the sensor you assigned displayed. At this time there will be a lock (A) icon to the right of the sensor name. This icon indicates the sensor you assigned with the operation above.

\section*{Note}
- You can also assign a custom probe to a channel. To do so, press F4 (CUSTOM) to display the custom probe list. Use this list to select a custom probe and then press Exe.

\section*{Disabling a Sensor}

Perform the steps below when you do not want to perform sampling with a sensor that is connected to the Data Logger.
1. On the sampling screen, use \(\otimes\) and \(\odot\) to select the sensor you want to disable.
2. Press F1(SENSOR).
- This displays the sensor selection screen.
3. Press F5 (NONE).
- This returns to the screen in step 1 of this procedure with no sensor assigned to the channel. There will be a lock (A) icon indicated for the channel in this case.
- The above operation also disables sensor auto detection.

\section*{\(\square\) Removing the Sensor Assigned to a Channel (CLAB Only)}
1. On the sampling screen, use © and \(\odot\) to select the sensor you want to remove.
2. Press F1(SENSOR).
- This displays the sensor selection screen.
3. Press F6 (RESCAN).
- This returns to the screen in step 1 of this procedure with no sensor assigned to the channel. There will be no lock (A) icon indicated for the channel in this case.
- The above operation also enables sensor auto detection.

\section*{5. Configuring the Sampling Setup}

You can configure detailed settings to control individual sampling parameters and to configure the Data Logger for a specific application. Use the Sampling Config screen to configure settings.
There are two configuration methods, described below.
Method 1 ... With this method, you configure settings for the sampling interval (Interval) and number of samples (Samples).
Method 2 ... With this method, you configure settings for the number of samples per second (Sample/sec) and the total sampling time (Total Time).
You can also use the Sampling Config screen to configure trigger settings. See "Trigger Setup" (page \(\varepsilon\)-15).
Initial default settings are shown below.
- Setting Method: Method 1
- Interval: 0.2 sec
- Samples: 101
- Sample/sec: 5 (This setting is not displayed in the case of Method 1.)
- Total Time: 20 sec
- Warm-up: Auto

In the case of "Manual Sampling", a special Manual Sampling Config screen will appear. For more information, refer to "Configuring Manual Sampling Settings" (page \(\varepsilon\)-19).

\section*{\(\square\) Using Method 1 to Configure Settings}
1. On the sampling screen, press F2 (CONFIG).
- This displays the Sampling Config screen with "Interval" highlighted.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{罡 CLAB} \\
\hline \multicolumn{2}{|l|}{Sampling Config (1)} \\
\hline Interval & :0.2sec \\
\hline Samples & : 101 \\
\hline Sample/s & \\
\hline Total Ti & e:20sec \\
\hline Warm-up & : Auto \\
\hline Sec \(\mathrm{sec}_{\text {min }}\) & Method2TRIGGER \\
\hline
\end{tabular}
2. Press F1(sec) or F2 (min) to specify the sampling interval unit.
3. Press ©.
- This displays a dialog box for configuring the sampling interval setting.
4. Input the sampling interval and then press EXX.
5. Press \(\odot\) to move the highlighting to "Samples".

- When the sampling mode is "Periodic Sampling" and a CMA or Vernier Photogate Pulley is assigned to the channel, "Distance" will be displayed in place of "Samples". For information about "Distance", see "To configure the Distance setting" below.
6. Press ©
- This displays a dialog box for specifying the number of samples.
7. Input the number of samples and then press Ex大.
8. Press \(\odot\) to move the highlighting to "Warm-up".

9. Press one of the functions keys below.

F1(Auto) ... Automatically configures warm-up time settings for each sensor.
F2 (Manual) ... Select for manual input of the warm-up time in seconds units.
F3 (None) ... Disables warm-up time.
- Pressing F2 (Manual) displays a dialog box for specifying the warm-up time. Input the warm-up time and then press Exe.
- When the sampling mode is "Fast Sampling", "FFT Graph" will be displayed in place of "Warm-up". For information about "FFT Graph", see "To configure the FFT Graph setting" below.
10. After all of settings are the way you want, press Exits.
- This returns to the sampling screen.

\section*{- To configure the Distance setting}

Move the highlighting to "Distance" and then press F1(NUMBER). This displays a dialog box for specifying the drop distance for the smart pulley weight.
Input a value from 0.1 to 4.0 to specify the distance in meters.

\section*{- To configure FFT Graph setting}

In place of step 9 of the procedure under "Using Method 1 to Configure Settings", specify whether or not you want to draw a frequency characteristics graph (FFT Graph).

F1(On) ... Draws an FFT graph after sampling is finished. Use the dialog box that appears to select a frequency.
F2 (Off) ... FFT Graph no drawn after sampling is finished.

\section*{■ Using Method 2 to Configure Settings}
1. On the sampling screen, press F2 (CONFIG).
- This displays the Sampling Config screen.
2. Press F5 (Method2).
- This will cause the highlighting to move to "Sample/sec".


\section*{3. Press ©}
- This displays a dialog box for specifying the number of samples per second.
4. Input the number of samples and then press ExE.
5. Press \(\odot\) to move the highlighting to "Total Time".

6. Press ©.
- This displays a dialog box for specifying the sampling time.
7. Input the sampling time and then press 远㸚.
8. Press \(\odot\) to move the highlighting to "Warm-up".
- Use the same procedure as that for Method 1 to configure the "Warm-up" setting.
9. After all of settings are the way you want, press ExiTT.
- This returns to the sampling screen.

\section*{- To switch between Method 1 and Method 2}

If the current method is Method 1, press F5 (Method2) to switch to Method 2. This will cause the highlighting to move to "Sample/sec".
If the current method is Method 2, press F4 (Method1) to switch to Method 1. This will cause the highlighting to move to "Interval".
If the highlighting is located at "Warm-up", it will not move when you switch from Method 1 to Method 2.

Switching from Method 1 to Method 2 will cause Method 2 values to be automatically calculated and configured in accordance with the values you input with Method 1. Values are also automatically calculated when you switch from Method 2 to Method 1.

\section*{- Input Ranges}

\section*{Method 1}

Interval (sec): 0.0005 to 299 sec
(0.02 to 299 sec for the Motion sensor. 0.0025 to 299 sec for the CLAB built-in 3-axis accelerometer.)
Interval (min): 5 to 240 min
(With some sensors, a setting of five minutes or greater is not supported.)
Samples: 10 to 10001

\section*{Method 2}

Sample/sec: 1 to 2000
( 1 to 50 sec for the CMA Motion sensor. 1 to 400 for the CLAB built-in 3-axis accelerometer.)
- An error message will be displayed if you input a value for a setting that causes the automatically calculated number of samples (Samples) setting to become a value that is outside the allowable input range.
- Only Method 1 settings are supported when the Interval setting is 5 min or greater.

\section*{\(\square\) Trigger Setup}

You can use the Trigger Setup screen to specify the event that causes sampling to start (ExE key operation, etc.). The event that causes sampling to start is called the "rrigger source", which is indicated as "Source" on the Trigger Setup screen.
The following table describes each of the eight available trigger sources.
\begin{tabular}{|l|l|}
\hline To start sampling when this happens: & Select this trigger source: \\
\hline When the Exe key is pressed & {\([\) EXE] key } \\
\hline After the specified number of seconds are counted down & Count Down \\
\hline When input at CH1 reaches a specified value & CH1 \\
\hline When input at CH2 reaches a specified value & CH 2 \\
\hline When input at CH3 reaches a specified value & CH 3 \\
\hline \begin{tabular}{l} 
When input at the SONIC channel reaches a specified value \\
(EA-200 only)
\end{tabular} & SONIC \\
\hline When the built-in microphone detects sound (EA-200 only) & Mic \\
\hline When the [START/STOP] key is pressed (EA-200 only) & [START] key \\
\hline When [Button] is pressed (CLAB only) & [START] key \\
\hline
\end{tabular}

\section*{- To configure Trigger Setup settings}
1. While the Sampling Config screen is on the display, press F6(Trigger).
- This displays the Trigger Setup screen with the "Source" line highlighted.
- The function menu items that appears in the menu bar depend on the sampling mode. The nearby screen shows the function menu when "Time-based Sampling" is selected as the sample sampling mode.

2. Use the function keys to select the trigger source you want.
- The following shows the trigger sources that can be selected for each sampling mode.
\begin{tabular}{|c|c|}
\hline Sampling Mode & Trigger Source \\
\hline Time-based Sampling & \begin{tabular}{l}
F1(EXE) : [EXE] key, F2 (Cont) : Count Down, F3(CH1~3), \\
F4 (Sonic), F5 (START) : [START] key
\end{tabular} \\
\hline Fast Sampling & F1(EXE) : [EXE] key, F2 (Cont) : Count Down, F3 (CH1) \\
\hline Mic \& Speaker Mode & F1(EXE) : [EXE] key, F2 (Cont) : Count Down, F5 (Mic) \\
\hline
\end{tabular}
- When the sampling mode is "Time-based Sampling" and the "Interval" setting is five minutes or greater, the trigger source is always the [EXE] key.
- When the sampling mode is "Period Sampling", the trigger source is always CH 1 . However, when the SONIC channel is being used on the EA-200, the trigger source is always SONIC.
3. Perform one of the following operations, in accordance with the trigger source that was selected in step 2.
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
If this is the \\
trigger source:
\end{tabular} & Do this next: \\
\hline [EXE] key & \begin{tabular}{l} 
Press ExE to finalize Trigger Setup and return to the Sampling \\
Config screen.
\end{tabular} \\
\hline Count Down & \begin{tabular}{l} 
Specify the countdown start time. See "To specify the countdown \\
start time" below.
\end{tabular} \\
\hline CH1 & \begin{tabular}{l} 
Specify the trigger threshold value and trigger edge direction. See \\
"To specify the trigger threshold value and trigger edge type" on \\
CH2 \\
CH3
\end{tabular} \\
\hline \begin{tabular}{l} 
trigger end edge configure trigger threshold, trigger start edge, and \\
and end settings" on page \(\varepsilon\)-18. configure Photogate trigger start
\end{tabular} \\
\hline SONIC & \begin{tabular}{l} 
Specify the trigger threshold value and motion sensor level. See \\
"To specify the trigger threshold value and motion sensor level" on \\
page \(\varepsilon\)-19.
\end{tabular} \\
\hline Mic & \begin{tabular}{l} 
Specify microphone sensitivity. See "To specify microphone \\
sensitivity" on page \(\varepsilon\)-17.
\end{tabular} \\
\hline [START] key & \begin{tabular}{l} 
Press ExE to finalize Trigger Setup and return to the Sampling \\
Config screen.
\end{tabular} \\
\hline
\end{tabular}

\title{
ع-17 \\ Configuring the Sampling Setup
}

\section*{- To specify the countdown start time}
1. Move the highlighting to "Timer".
2. Press F1(Time) to display a dialog box for specifying the countdown start time.
3. Input a value in seconds from 1 to 10.
4. Press Exe to finalize Trigger Setup and return to the Sampling Config screen.

\section*{- To specify microphone sensitivity}
1. Move the highlighting to "Sense" and then press one of the function keys described below.
\begin{tabular}{|l|l|}
\hline To select this level of microphone sensitivity: & Press this key: \\
\hline Low & F1(Low) \\
\hline Medium & F2 (Middle) \\
\hline High & F3 (High) \\
\hline
\end{tabular}
2. Press Exe to finalize Trigger Setup and return to the Sampling Config screen.

\section*{- To specify the trigger threshold value and trigger edge type}

Perform the following steps when "Time-based Sampling" or "Fast Sampling" is specified as the sampling mode.
1. Move the highlighting to "Threshold".
2. Press \(\operatorname{F1(EDIT)}\) to display a dialog box for specifying the trigger threshold value, which is value that data needs to attain before sampling starts.

3. Input the value you want, and then press ExE.
4. Move the highlighting to "Edge".
5. Press one of the function keys described below.
\begin{tabular}{|l|l|}
\hline To select this type of edge: & Press this key: \\
\hline Falling & F1(Fall) \\
\hline Rising & F2 (Rise) \\
\hline
\end{tabular}
6. Press 远因 to finalize Trigger Setup and return to the Sampling Config screen.

\title{
ع-18 \\ Configuring the Sampling Setup
}

\section*{- To configure trigger threshold, trigger start edge, and trigger end edge settings}

Perform the following steps when "Period Sampling" is specified as the sampling mode.
1. Move the highlighting to "Threshold".
2. Press F1(EDIT) to display a dialog box for specifying the trigger threshold value, which is value that data needs to attain before sampling starts.
3. Input the value you want.
4. Move the highlighting to "Start to".
5. Press one of the function keys described below.
\begin{tabular}{|l|l|}
\hline To select this type of edge: & Press this key: \\
\hline Falling & F1(Fall) \\
\hline Rising & F2(Rise) \\
\hline
\end{tabular}
6. Move the highlighting to "End Edge".
7. Press one of the function keys described below.
\begin{tabular}{|l|l|}
\hline To select this type of edge: & Press this key: \\
\hline Falling & F1(Fall) \\
\hline Rising & F2 (Rise) \\
\hline
\end{tabular}
8. Press ExE to finalize Trigger Setup and return to the Sampling Config screen.

\section*{- To configure Photogate trigger start and end settings}

Perform the following steps when CH 1 is selected as a Photogate trigger source.
Perform the operation below even while Vernier Photogate is assigned to the SONIC channel when performing Period Sampling with the EA-200.
1. Move the highlighting to "Start to".
2. Press one of the function keys described below.
\begin{tabular}{|l|l|}
\hline To specify this Photogate status: & Press this key: \\
\hline Photogate closed & F1(Close) \\
\hline Photogate open & F2 (Open) \\
\hline
\end{tabular}
3. Move the highlighting to "End Gate".
4. Press one of the function keys described below.
\begin{tabular}{|l|l|}
\hline To specify this Photogate status: & Press this key: \\
\hline Photogate closed & F1(Close) \\
\hline Photogate open & F2 (Open) \\
\hline
\end{tabular}
5. Press ExE to finalize Trigger Setup and return to the Sampling Config screen.

\section*{- To specify the trigger threshold value and motion sensor level}
1. Move the highlighting to "Threshold".
2. Press F1(EDIT) to display a dialog box for specifying the trigger threshold value, which is value that data needs to attain before sampling starts.
3. Input the value you want, and then press Exe.
4. Move the highlighting to "Level".
5. Press one of the function keys described below.
\begin{tabular}{|l|l|}
\hline To select this type of level: & Press this key: \\
\hline Below & F1(Below) \\
\hline Above & F2 (Above) \\
\hline
\end{tabular}
6. Press ExE to finalize Trigger Setup and return to the Sampling Config screen.

\section*{Configuring Manual Sampling Settings}
1. On the Manual Sampling screen, press F2 (CONFIG).
- The Sampling Config screen is shown below.

2. Press ©

4. Press \(\ominus\) to move the highlighting to "Time Limit".
5. Press one of the function keys below.

F1(On) ... Auto sampling stop enabled.
F2 (Off) ... Auto sampling stop disabled.
6. After all of settings are the way you want, press EXITT.
- This returns to the Manual Sampling screen.

\section*{6. Performing Auto Sensor Calibration and Zero Adjustment}

You can use the procedures in this section to perform auto sensor calibration and sensor zero adjustment.

With auto calibration, you can configure applicable interpolation formula slope (Slope) and \(y\)-intercept (Intercept) values for a sensor based on two measured values.
With zero adjustment, you can configure a custom probe \(y\)-intercept based on measured values.

A sensor calibrated with auto calibration or zero adjustment is registered as a custom probe.

\section*{Sensor Calibration Screen}
1. On the sampling screen, use \(\otimes\) and \(\otimes\) to move the highlighting to the sensor you want to auto calibrate or zero adjust.
2. Press F3 (CALIB).
- This displays a sensor calibration screen like the one shown below.


F1(EDIT) ... Select to manually modify the highlighted item.
F2 (CALIB) ... Performs auto sensor calibration.
F3 (ZERO) ... Performs sensor zero adjustment.
F6(SET) ... Select to assign the calibrated sensor to a channel. This registers the sensor as a custom probe.
- Press EXIT to return to the sampling screen.

\section*{Performing Auto Sensor Calibration}

\section*{Important!}
- Before performing the operation below, you will need to have two known measured values on hand.
- When inputting reference values in step 3 of the procedure below, input values that were measured accurately under conditions used for the sampling operations in step 2 of the procedure. When inputting reference values in step 5 of the procedure below, input values that were measured accurately under conditions used for the sampling operations in step 4 of the procedure.
1. On the sensor calibration screen, press F2 (CALIB).
- A screen like the one shown below will appear after the first sampling operation starts.

2. After the sampled value stabilizes, hold down Exe for a few seconds.
- This registers the first sampled valued and displays it on the screen. At this time, the cursor will appear at the bottom of the display, indicating that a reference value can be input.
3. Input a reference value for the first sample value and then press Exe.
- A screen like the one shown below will appear after the second sampling operation starts automatically.

4. After the sampled value stabilizes, hold down 間 for a few seconds.
- This registers second sampled valued and displays it on the screen. At this time, the cursor will appear at the bottom of the display, indicating that a reference value can be input.
5. Input a reference value for the second sample value and then press EXE.
- This returns to the sensor calibration screen.
- E-CON4 calculates slope and \(y\)-intercept values based on the two input reference values and automatically configures settings. Automatically calculated values are displayed on the sensor calibration screen.

\section*{Performing Sensor Zero Adjustment}
1. On the sensor calibration screen, press F3 (ZERO).
- A screen like the one shown below will appear after sampling starts.
\begin{tabular}{|l|}
\hline 夏 CLAB \\
Zero Adjust: \\
When stable, \\
long press [EXE]. \\
Point 1: \\
2.74056 V \\
\hline
\end{tabular}
2. When the sampled value that you want to zero adjust is displayed, press EXE.
- This returns to the sensor calibration screen.
- E-CON4 automatically sets a \(y\)-intercept value based on the measured value.

Automatically calculated values are displayed on the sensor calibration screen.

\section*{Configuring Settings Manually}
1. On the sensor calibration screen, use © and \(\odot\) to move the highlighting to the item whose setting you want to change.
2. Press F1(EDIT).
3. Input the information below for each of the items.

Probe Name ... Sensor name up to 18 characters long. (17 characters long when the sensor name includes " \(\pm\) ".)
Slope ... Interpolation formula slope (value that specifies constant \(a\) of \(a x+b\) )
Intercept ... Interpolation formula \(y\)-intercept (value that specifies constant \(b\) of \(a x+b\) )
4. After you finish inputting, press 达.

\section*{Assigning a Calibrated Sensor to a Channel}
1. Perform auto sensor calibration and sensor zero adjustment. (Or configure settings manually.)
2. On the sensor calibration screen, press F6(SET).
- This displays a dialog box like the one shown below.

3. Press EXIT.
- This assigns the calibrated sensor to the channel and returns to the sampling screen.
- The calibrated sensor is stored under the custom probe number shown on the dialog box above.

\section*{7. Using a Custom Probe}

The sensors shown in the CASIO, Vernier, and CMA sensor lists under "4. Selecting a Sensor" are E-CON4 mode standard sensors. If you want to sample with a sensor not included in a list, you must configure it as a custom probe.

\section*{■ Registering a Custom Probe}
1. On the sensor selection screen, press F4 (CUSTOM).
- This displays the custom probe list screen.

- If there is no registered custom probe, the message "No Custom Probe" appears on the display.
2. Press F1(NEW).
- This displays a custom probe setup screen like the one shown below.

3. Press F1(EDIT).
4. Input up to 18 characters for the custom probe name and then press ExE.
- This will cause the highlighting to move to "Slope".
5. Move the highlighting to the setting you want to configure and then press F1(EDIT).
- Setting items are described below.

Slope ... Input the interpolation formula slope (value that specifies constant \(a\) of \(a x+b\) )
Intercept ... Input the interpolation formula \(y\)-intercept (value that specifies constant \(b\) of \(a x+b)\)
Unit Name ... Input up to eight characters for the unit name.
Warm-up ... Specify the warm-up time.
Type ... Select the sensor type ("0-5V" or " \(\pm 10 \mathrm{~V}\) "). Press F4 ( \(0-5 \mathrm{~V}\) ) or \(\mathrm{FF}^{( } \mathbf{~} \pm 10 \mathrm{~V}\) ).
6. Perform auto calibration and zero adjustment of the custom probe as required.
- Press F2 (CALIB) to perform auto calibration of the custom probe. See "Performing Auto Sensor Calibration" (page \(\varepsilon\)-20).
- Press F3 (ZERO) to perform zero adjustment of the custom probe. See "Performing Sensor Zero Adjustment" (page \(\varepsilon\)-21).
7. After configuring the required settings, press F6(SAVE) or ExE.
- This displays the dialog box shown below.

Memory Number
[1~99]:|
8. Input the custom probe registration number (1 to 99) and then press Exe.
- This registers the custom probe and returns to the custom probe list screen.


\section*{Assigning a Custom Probe to a Channel}
1. On the sampling screen, use © and \(\odot\) to select the channel to which you want to assign the custom probe.
2. Press F1(SENSOR) to display the sensor selection screen.
3. Press F4 (CUSTOM).
- This displays the custom probe list screen.
4. Use © and \(\odot\) to select the custom probe you want to assign and then press ExE.

\section*{Changing the Settings of a Custom Probe}
1. On the custom probe list screen, use © and \(\odot\) to select the custom probe whose settings you want to change.
2. Press F2 (EDIT).
- This displays a custom probe setup screen.
3. Perform steps 3 through 6 under "Registering a Custom Probe".
4. After configuring the required settings, press F6(SAVE) or Ex日.
- This returns to the custom probe list screen.

\section*{Recalling CMA or Vernier Sensor Settings to Register a Custom Probe}
1. On the custom probe list screen, press F4 (CMA) or F5 (VERNIER).
- This displays a sensor list.
2. Use the \(\odot\) and \(\odot\) cursor keys to move the highlighting to the sensor whose settings you want to use as the basis of the custom probe and then press EXE.
- The name of the selected sensor and its setting information are shown on the custom probe setup screen.
3. Perform steps 3 through 8 under "Registering a Custom Probe". However, you will not be able to change the sensor type.

\section*{8. Using Setup Memory}

Data logger setup data (Data Logger settings, sampling mode, assigned sensor, sampling setup) is stored at the time it is created in a memory area called the "current setup memory area". The current contents of the current setup memory area are overwritten whenever you create other setup data.
You can use setup memory to save the current setup memory area contents to calculator memory to keep it from being overwritten, if you want.

\section*{Saving a Setup}
1. Display the sampling screen you want to save.
2. Press F4 (OTHER) F2 (MEMORY).
- This displays the setup memory list.
- The message "No Setup-MEM" will appear if there is no setup data stored in memory.
3. Press F2 (SAVE).
- This displays a setup name input screen.
4. Input up to 18 characters for the setup name and then press ExE.
- This displays a memory number input dialog box.
5. Input a memory number ( 1 to 99 ) and then press ExE.
- This returns to the setup memory list.
6. Press ExiT].
- This returns to the sampling screen.

\section*{Important!}
- Since you assign both a setup name and a file number to each setup, you can assign the same name to multiple setups, if you want.

\section*{Using and Managing Setups in Setup Memory}

All of the setups you save are shown in the setup memory list. After selecting a setup in the list, you can use it to sample data or you can edit it.

\section*{- To preview saved setup data}

You can use the following procedure to check the contents of a setup before you use it for sampling.
1. On the sampling screen, press F4 (OTHER) F2 (MEMORY) to display the setup memory list.
2. Use the © and \(\odot\) cursor keys to highlight the name of the setup you want.
3. Press ©FTN (Setup Preview) (or ©).
- This displays the preview dialog box.

4. To close the preview dialog box, press EXIT.

\section*{- To recall a setup and use it for sampling}

Be sure to perform the following steps before starting sampling with a Data Logger.
1. Connect the calculator to a Data Logger.
2. Turn on Data Logger power.
3. In accordance with the setup you plan to use, connect the proper sensor to the appropriate Data Logger channel.
4. Prepare the item whose data is to be sampled.
5. On the sampling screen, press F4 (OTHER) F2 (MEMORY) to display the setup memory list.
6. Use the © and \(\odot\) cursor keys to highlight the name of the setup you want.
7. Press F1(START).
8. In response to the confirmation message that appears, press F1.
- Pressing ㅌㅈㅡ sets up the Data Logger and then starts sampling.
- To clear the confirmation message without sampling, press F6.

\section*{Note}
- See "Operations during a sampling operation" on page \(\varepsilon\)-29 for information about operations you can perform while a sampling operation is in progress.

\section*{- To change the name of setup data}
1. On the sampling screen, press F4 (OTHER) F2 (MEMORY) to display the setup memory list.
2. Use the © and \(\odot\) cursor keys to highlight the name of the setup you want.
3. Press F3 (RENAME).
- This displays the screen for inputting the setup name.
4. Input up to 18 characters for the setup name, and then press ExE.
- This changes the setup name and returns to the setup memory list.

\section*{- To delete setup data}
1. On the sampling screen, press F4 (OTHER) F2 (MEMORY) to display the setup memory list.
2. Use the © and \(\odot\) cursor keys to highlight the name of the setup you want.
3. Press F4 (DELETE).
4. In response to the confirmation message that appears, press \(\operatorname{F1}(\mathrm{Yes})\) to delete the setup.
- To clear the confirmation message without deleting anything, press F6(No).

\section*{- To recall setup data}

Recalling setup data stores it in the current setup memory area. After recalling setup data, you can edit it as required. This capability comes in handy when you need to perform a setup that is slightly different from one you have stored in memory.
1. On the sampling screen, press F4 (OTHER) F2 (MEMORY) to display the setup memory list.
2. Use the © and \(\odot\) cursor keys to highlight the name of the setup you want.
3. Press \({ }^{\text {F5 }}\) (LOAD).
4. In response to the confirmation message that appears, press F 1 (Yes) to recall the setup.
- To clear the confirmation message without recalling the setup, press F6(No).

\section*{Note}
- Recalling setup data replaces any other data currently in the current setup memory area. However, if there is setup data for a sampling mode that is different from the current mode, that data will not be overwritten.

\section*{9．Starting a Sampling Operation}

This section describes how to use a setup configured using the E－CON4 mode to start a Data Logger sampling operation．

\section*{Before getting started．．．}

Be sure to perform the following steps before starting sampling with a Data Logger．
1．Connect the calculator to a Data Logger．
2．Turn on Data Logger power．
3．In accordance with the setup you plan to use，connect the proper sensor to the appropriate Data Logger channel．
4．Prepare the item whose data is to be sampled．

\section*{Starting a Sampling Operation}

A sampling operation can be started from the sampling screen or the setup memory list． Here we will show the operation that starts from the sampling screen．See＂To recall a setup and use it for sampling＂on page \(\varepsilon\)－26 for information about starting sampling from the setup memory list．
You need to perform a special operation in the case of Manual Sampling．For more information，refer to＂Manual Sampling＂（page \(\varepsilon\)－31）．

\section*{－To start sampling}

1．Enter the sampling mode you want to use and then press F6（START）．
－This displays a sampling start confirmation screen like the one shown below．
```

夏准程
*IS THE SENSOR CONNECTED?
*CONNECT LINK-CABLE FIRMLY?
*IS SAMPLING DONE?
Press:[EXE]

```

2．Press ExE．
－This sets up the Data Logger using the setup data in the current setup memory area．
－The message＂Setting Data Logger．．．＂remains on the display while Data Logger setup is in progress．You can cancel the setup operation any time this message is displayed by pressing \(\triangle \mathrm{AC}\) ．
－The screen shown nearby appears after Data Logger setup is complete．

3. Press ExE to start sampling.
- The screens that appear while sampling is in progress and after sampling is complete depend on setup details (sampling mode, trigger setup, etc.). For details, see "Operations during a sampling operation" below.

\section*{- Operations during a sampling operation}

Sending a sample start command from the calculator to a Data Logger causes the following sequence to be performed.

Setup Data Transfer \(\rightarrow\) Sampling Start \(\rightarrow\) Sampling End \(\rightarrow\)
Transfer of Sample Data from the Data Logger to the Calculator
The table on the next page shows how the trigger conditions and sensor type specified in the setup data affects the above sequence.
Starts Sampling


\section*{- Manual Sampling}
1. On the Manual Sampling screen, press F6(START).
- This displays a sampling start confirmation screen.
2. Press Exe.
- This displays the screen shown below.
```

CLAB
===ニ===== E-CON4 ========
Start sampling?
Press:[EXE]
= Manual Sampling =
[EXE] Save value
[F1] Trace
[EXIT] End sampling

```
3. Press ExE to start sampling.
- This will display a screen like the one shown below.

4. When you want to acquire data, press ExE
- This displays a dialog box for inputting the horizontal axis for the sample values.

5. Input a horizontal axis value and then press ExE.
- This displays a graph of the sample data. Input values will be displayed on the horizontal axis.

6. Repeat steps 4 and 5 as many times as necessary to sample all of the data you want.
- You can sample data up to 100 times.

7. To exit the sampling operation, press Exit.
- This displays an exit confirmation dialog box.

8. Press F1(Yes).
- This displays a screen like the one shown below.

- Specify the list where you want to store the data.

Input ... Specify the list where you want to store the horizontal axis data.
\(\mathrm{CH} 1, \mathrm{CH} 2, \mathrm{CH} 3\)... Specify lists where you want to store the sample data of each channel.
9. After specifying the lists, press ExE.
- This will cause the message "Complete!" to appear. To return to the Manual Sampling screen, press Exe.
- In the Statistics mode, sample data will be displayed as shown below.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{萛 Rad Norm1 d/c) Real} \\
\hline & List 1 & List 2 & List & & List 4 \\
\hline SUB & Input & CH1 & & & \\
\hline 1 & 5 & 3.3894 & & & \\
\hline 2 & 10 & 5.4799 & & & \\
\hline 3 & 15 & 7.1871 & & & \\
\hline 4 & 20 & 9.6609 & & & \\
\hline & & & & & , \\
\hline GRA & PH CALC & TEST & NTR & DIST & , \(\square\) \\
\hline
\end{tabular}

\section*{Note}
- You can use trace while sampled data is shown on the graph. For details, see "Using Trace" (page \(\varepsilon-40\) ).
- If "On" is selected for the sampling "Time Limit" setting, sampling will stop automatically if you do not perform any operation for 90 minutes. In this case, the sample data is not stored in a list.

\section*{10. Using Sample Data Memory}

Performing a Data Logger sampling operation from the E-CON4 mode causes sampled results to be stored in the "current data area" of E-CON4 memory. Separate data is saved for each channel, and the data for a particular channel in the current data area is called that channel's "current data".
Any time you perform a sampling operation, the current data of the channel(s) you use is replaced by the newly sampled data. If you want to save a set of current data and keep it from being replaced by a new sampling operation, save the data in sample data memory under a different file name.

\section*{Managing Sample Data Files}

\section*{- To save current sample data to a file}
1. On the sampling screen, press F4 (OTHER) F1 (GRAPH).
- This displays the Graph Mode screen.
[CLAB
Mode: Graph Analysis
Gph1:
[-1
Gph2:
\([-]]\)
Gph3:
[-]
SELECT] DATA MODE STYLE DELETE]DRAW

Graph Mode Screen
- For details about the Graph Mode screen, see "Using the Graph Analysis Tools to Graph Data" (page \(\varepsilon\)-35).
2. Press F2 (DATA).
- This displays the Sampling Data List screen.


Sampling Data List Screen
3. Use the © and © cursor keys to move the highlighting to the current data file you want to save, and then press F2 (SAVE).
- This displays the screen for inputting a data name.
\begin{tabular}{|c|}
\hline (has [CLAB \\
\hline \multirow[t]{2}{*}{Sample Data Name} \\
\hline \\
\hline Sensor:Optical \\
\hline Interval: 1 sec \\
\hline Number:101 \\
\hline Max: 1000Lum In \\
\hline Min: 333.333 Lum In \\
\hline
\end{tabular}
4. Enter up to 18 characters for the data file name, and then press ExE.
- This displays a dialog box for inputting a memory number.
5. Enter a memory number in the range of 1 to 99 , and then press Exe.
- This saves the sample data at the location specified by the memory number you input.
\begin{tabular}{|c|c|}
\hline \multirow[b]{5}{*}{The sample data file you save is indicated on the display using the format: <memory number>:<file name>.} & [CLAB] \\
\hline & Sample Data List \\
\hline & 1:OPT 1 \\
\hline & cd: CH 1 \\
\hline & cd: CH 2
cd \(: \mathrm{CH}\) \\
\hline & ASSIGN SAVE RENAME DELETE \\
\hline
\end{tabular}
- If you specify a memory number that is already being used to store a data file, a confirmation message appears asking if you want to replace the existing file with the new data file. Press [F1 to replace the existing data file, or F6 to return to the memory number input dialog box in step 4.
6. To return to the sampling screen, press EXIT twice.

\section*{Note}
- You could select another data file besides a current data file in step 3 of the above procedure and save it under a different memory number. You do not need to change the file's name as long as you use a different file number.
- Pressing © while the Sampling Data List screen is shown will display information (sampling mode, sensor, number of samples) about the currently highlighted data. To exit the screen, press EXIT.
\begin{tabular}{|l|l|}
\hline CLAB \\
\hline CA & \multicolumn{1}{|c|}{ = DATA INFORMATION \(=\)} \\
CC & NAME : CH1 \\
Cd \\
MODE : Time-based Sampling \\
SENSOR : Voltage \\
NUMBER: 101 \\
\hline ASSIGN SAVE RENAME DELETE \\
\hline
\end{tabular}

\section*{11. Using the Graph Analysis Tools to Graph Data}

Graph Analysis tools make it possible to analyze graphs drawn from sampled data.

\section*{Note}
- Sampled data cannot be graphed in the cases described below.
- Attempting to graph manually sampled data and data sampled using a different sampling mode simultaneously
- Manually sampled data whose horizontal axis values (number of samples) do not match

\section*{Accessing Graph Analysis Tools}

You can access Graph Analysis tools using either of the two methods described below.
- Accessing Graph Analysis tools from the Graph Mode screen, which is displayed by pressing F4(OTHER)F1(GRAPH) on the sampling screen


Graph Mode Screen
- The sampling screen appears after you perform a sampling operation. Press F4 (OTHER) F1 (GRAPH) at that time.
- When you access Graph Analysis tools using this method, you can select from among a variety of other Analysis modes. See "Selecting an Analysis Mode and Drawing a Graph" (page \(\varepsilon-36\) ) for more information about the other Analysis modes.
- Accessing Graph Analysis tools from the screen of a graph drawn after a sampling operation is executed from the sampling screen (Time-based Sampling, Fast Sampling, Mic \& Speaker Mode - Microphone)


Graph Screen
- In this case, data is graphed after the sampling operation is complete, and the calculator accesses Graph Analysis tools automatically. See "Graph Screen Key Operations" on page \(\varepsilon\) - 39 .

\section*{Selecting an Analysis Mode and Drawing a Graph}

This section contains a detailed procedure that covers all steps from selecting an analysis mode to drawing a graph.

\section*{Note}
- Step 4 through step 7 are not essential and may be skipped, if you want. Skipping any step automatically applies the initial default values for its settings.
- If you skip step 2, the default analysis mode is the one whose name is displayed in the top line of the Graph Mode screen.

\section*{- To select an analysis mode and draw a graph}
1. On the sampling screen, press F4 (OTHER) F1 (GRAPH).
- This displays the Graph Mode screen.
2. Press [F3(MODE), and then select the analysis mode you want from the menu that appears.
\begin{tabular}{|c|c|c|}
\hline To do this: & Perform this menu operation: & To select this mode: \\
\hline Graph three sets of sampled data simultaneously & [Norm] & Graph Analysis \\
\hline Graph sampled data along with its first and second derivative graph & [diff] & \(\mathrm{d} / \mathrm{dt}\) \& \(\mathrm{d}^{2} / \mathrm{dt}^{2}\) \\
\hline Display the graphs of different sampled data in upper and lower windows for comparison & [COMPARE] \(\rightarrow\) [GRAPH] & Compare Graph \\
\hline Output sampled data from the speaker, displaying graph of the raw data in the upper window and the output waveform in the lower window (EA-200 only) & [COMPARE] \(\rightarrow\) [Sound] & Compare Sound \\
\hline Display the graph of sampled data in the upper window and its first derivative graph in the lower window & [COMPARE] \(\rightarrow\) [d/dt] & Compare d/dt \\
\hline Display the graph of sampled data in the upper window and its second derivative graph in the lower window & [COMPARE] \(\rightarrow\) [d²/dt²] & Compare \(\mathrm{d}^{2} / \mathrm{dt}^{2}\) \\
\hline
\end{tabular}
- The name of the currently selected mode appears in the top line of the Graph Mode screen.
\begin{tabular}{|c|c|}
\hline \multirow{7}{*}{Analysis mode name} & [Clab] \\
\hline & Mode:Graph Analysis \\
\hline & Gph1: \\
\hline & Gph2: \\
\hline &  \\
\hline & [ mm ] \\
\hline & [SELECT DATA MODE STYLE [DELETE [DRAM \\
\hline
\end{tabular}

\section*{3. Press F2 (DATA).}
- This displays the Sampling Data List screen.
4. Specify the sampled data for graphing.
a. Use the © and \(\odot\) cursor keys to move the highlighting to the name of the sampled data file you want to select, and then press F1(ASSIGN) or EXE.
- This returns to the Graph Mode screen, which shows the name of the sample data file you selected.

b. Repeat step a above to specify sample data files for other graphs, if there are any.
- If you select "Graph Analysis" as the analysis mode in step 2, you must specify sample data files for three graphs. If you select "Compare Graph" as the analysis mode in step 2, you must specify sample data files for two graphs. With other modes, you need to specify only one sample data file.
- For details about Sampling Data List screen operations, see "Using Sample Data Memory" (page \(\varepsilon-33\) ).
5. Turn on graphing for each of the graphs listed on the Graph Mode screen.
a. On the Graph Mode screen, use the © and \(\ominus\) cursor keys to select a graph, and then press F1(SELECT) to toggle graphing on or off.

b. Repeat step a to turn each of the graphs listed on the Graph Mode screen on or off.
6. Select the graph style you want to use.
a. On the Graph Mode screen, use the © and \(\odot\) cursor keys to move the highlighting to the graph (Gph1, Gph2, etc.) whose style you want to specify, and then press F4 (STYLE). This will cause the function menu to change as shown below.

b. Use the function keys to specify the graph style you want.
\begin{tabular}{|c|c|}
\hline To specify this graph style: & Press this key: \\
\hline Line graph with dot ( \({ }^{\text {) }}\) ) data markers & F1 ( - ) \\
\hline Line graph with square ( \(\square\) ) data markers & F2) (*+**) \\
\hline Line graph with \(\mathrm{X}(\times)\) data markers & F3 ( \\
\hline Scatter graph with \(3 \times 3\)-dot data markers & F4 ( \(\cdot \ldots \ldots .\). ) \\
\hline Scatter graph with \(5 \times 5\)-dot data markers &  \\
\hline Scatter graph with \(\mathrm{X}(\mathrm{x})\) data markers & F6( \(\times \mathrm{mos}\) ) \\
\hline
\end{tabular}
c. Repeat a and b to specify the style for each of the graphs on the Graph Mode screen.
7. On the Graph Mode screen, press F6(DRAW) or ExE.
- This draws the graph(s) in accordance with the settings you configured in step 2 through step 6.


Graph Screen
- When a Graph screen is on the display, the function keys provide you with zooming and other capabilities to aid in graph analysis.
For details about Graph screen function key operations, see the following section.
- To deselect sampled data assigned for graphing on the Graph Mode screen
1. On the Graph Mode screen, use the © and \(\odot\) cursor keys to move the highlighting to the graph (Gph1, Gph2, etc.) whose sampled data you want to deselect.
2. Press F5(DELETE).
- This will deselect sample data assigned to the highlighted graph.

\section*{12. Graph Analysis Tool Graph Screen Operations}

This section explains the various operations you can perform on the graph screen after drawing a graph.
You can perform these operations on a graph screen produced by a sampling operation, or by the operation described under "Selecting an Analysis Mode and Drawing a Graph" on page \(\varepsilon\) - 36 .

\section*{Graph Screen Key Operations}

On the graph screen, you can use the keys described in the table below to analyze (CALC) graphs by reading data points along the graph (Trace) and enlarging specific parts of the graph (Zoom).
\begin{tabular}{|c|c|}
\hline Key Operation & Description \\
\hline [SHIFT F1(TRACE) & Displays a trace pointer on the graph along with the coordinates of the current cursor location. Trace can also be used to obtain the periodic frequency of a specific range on the graph and assign it to a variable. See "Using Trace" on page \(\varepsilon-40\). \\
\hline SHHFIF F2 (ZOOM) & Starts a zoom operation, which you can use to enlarge or reduce the size of the graph along the \(x\)-axis or the \(y\)-axis. See "Using Zoom" on page \(\varepsilon\)-41. \\
\hline SHHIFT F3 (V-WIN) & \begin{tabular}{l}
Displays a function menu of special View Window commands for the E-CON4 mode graph screen. \\
For details about each command, see "Configuring View Window Parameters" on page \(\varepsilon-49\).
\end{tabular} \\
\hline SHIFT F4 (SKETCH) & Displays a menu that contains the following commands: Cls, Plot, F-Line, Text, PEN, Vertical, and Horizontal. For details about each command, see "Drawing Dots, Lines, and Text on the Graph Screen (Sketch)" on page 5-52. \\
\hline OPTN F1(PICTURE) & Saves the currently displayed graph as a graphic image. You can recall a saved graph image and overlay it on another graph to compare them. For details about these procedures, see "Saving and Recalling Graph Screen Contents" on page 5-20. \\
\hline \[
\begin{aligned}
& \text { OPTN F2 (MEMORY) } \\
& \text { F1(LISTMEM) }
\end{aligned}
\] & Displays a menu of functions for saving the sample values in a specific range of a graph to a list. See "Transforming Sampled Data to List Data" on page \(\varepsilon\)-42. \\
\hline \[
\begin{aligned}
& \text { OOTN F2 (MEMORY) } \\
& \text { F2 (CSV) }
\end{aligned}
\] & Saves the sample data in the specific range of a graph to a CSV file. For details, see "Saving Sample Data to a CSV File" (page \(\varepsilon-43)\). \\
\hline OPTN F3 (EDIT) & Displays a menu of functions for zooming and editing a particular graph when the graph screen contains multiple graphs. See "Working with Multiple Graphs" on page \(\varepsilon\) - 46 . \\
\hline OPTN F4 (CALC) & Displays a menu that lets you transform a sample result graph to a function using Fourier series expansion, and to perform regression to determine the tendency of a graph. See "Using Fourier Series Expansion to Transform a Waveform to a Function" on page \(\varepsilon\)-44, and "Performing Regression" on page \(\varepsilon-45\). \\
\hline
\end{tabular}
\begin{tabular}{|c|l|}
\hline Key Operation & \multicolumn{1}{c|}{ Description } \\
\hline OPTN F5 \((\mathrm{Y}=\mathrm{fx})\) & \begin{tabular}{l} 
Displays the graph relation list, which lets you select a \(\mathrm{Y}=\mathrm{f}(\mathrm{x})\) \\
graph to overlay on the sampled result graph. See "Overlaying a \\
\(\mathrm{Y}=\mathrm{f}(\mathrm{x})\) Graph on a Sampled Result Graph" on page \(\varepsilon-46\).
\end{tabular} \\
\hline OPTN F6(SPEAKER) & \begin{tabular}{l} 
Starts an operation for outputting a specific range of a sound data \\
waveform graph from the speaker (EA-200 only). See "Outputting \\
a Specific Range of a Graph from the Speaker" on page \(\varepsilon-48\).
\end{tabular} \\
\hline
\end{tabular}

\section*{Scrolling the Graph Screen}

Press the cursor keys while the graph screen is on the display scrolls the graph left, right, up, or down.

\section*{Note}
- The cursor keys perform different operations besides scrolling while a trace or graph operation is in progress. To perform a graph screen scroll operation in this case, press EXIT to cancel the trace or graph operation, and then press the cursor keys.

\section*{Using Trace}

Trace displays a crosshair pointer on the displayed graph along with the coordinates of the current cursor position. You can use the cursor keys to move the pointer along the graph. You can also use trace to obtain the periodic frequency value for a particular range, and assign the range (time) and periodic frequency values in separate Alpha memory variables.

\section*{- To use trace}
1. On the graph screen, press SHIFT F1(TRACE).
- This causes a trace pointer to appear on the graph.

The coordinates of the current trace pointer location are also shown on the display.

2. Use the © and © cursor keys to move the trace pointer along the graph to the location you want.
- The coordinate values change in accordance with the trace pointer movement.
- You can exit the trace pointer at any time by pressing EXIT.

\section*{- To obtain the periodic frequency value}
1. Use the procedure under "To use trace" above to start a trace operation.
2. Move the trace pointer to the start point of the range whose periodic frequency you want to obtain, and then press 즈․
3. Move the trace pointer to the end point of the range whose periodic frequency you want to obtain.
- This causes the period and periodic frequency value at the start point you selected in step 2 to appear along the bottom of the screen.

4. Press ExE to assign the period and periodic frequency values to Alpha memory variables.
- This displays a dialog box for specifying variable names for [Period] and [Frequency] values.
- The initial default variable name settings are " S " for the period and "H" for the periodic frequency. To change to another variable name, use the up and down cursor keys to move the highlighting to the item you want to change, and then press the applicable
 letter key.
5. After everything is the way you want, press ExA.
- This stores the values and exits the trace operation.
- For details about using Alpha memory, see Chapter 2 of this manual.

\section*{Using Zoom}

Zoom lets you enlarge or reduce the size of the graph along the \(x\)-axis or the \(y\)-axis.

\section*{Note}
- When there are multiple graphs on the screen, the procedure below zooms all of them. For information about zooming a particular graph when there are multiple graphs on the screen, see "Working with Multiple Graphs" on page \(\varepsilon\)-46.

\section*{- To zoom the graph screen}
1. On the graph screen, press sㅐfT F2 (ZOOM).
- This causes a magnifying glass cursor ( \(\oplus\) ) to appear in the center of the screen.

2. Use the cursor keys to move the magnifying glass cursor to the location on the screen that you want at the center of the enlarged or reduced screen.
3. Press Ex日.
- This causes the magnifying glass to disappear and enters the zoom mode.
- The cursor keys perform the following operations in the zoom mode.
\begin{tabular}{|l|l|}
\hline To do this: & Press this cursor key: \\
\hline Enlarge the graph image horizontally & \(\oplus\) \\
\hline Reduce the size of the graph image horizontally & \(\oplus\) \\
\hline Enlarge the graph image vertically & \(\oplus\) \\
\hline Reduce the size of the graph image vertically & \(\oplus\) \\
\hline
\end{tabular}
4. To exit the zoom mode, press EXIT.

\section*{Transforming Sampled Data to List Data}

Use the following procedure to transform the sampled data in a specific range of a graph into list data.

\section*{- To transform sampled data to list data}
1. On the graph screen, press ©PTN F2 (MEMORY), and then F1(LISTMEM).
- This displays the LISTMEM menu.
2. Press F2 (SELECT).
- This displays the trace pointer for selecting the range on the graph.
3. Move the trace pointer to the start point of the range you want to convert to list data, and then press Exe.

4. Move the trace pointer to the end point of the range you want to convert to list data, and then press Ex日.
- This displays a dialog box for specifying the lists where you want to store the time data and the sampled data.


- The initial default lists are List 1 for the time and List 2 for sample data. To change to another list (List 1 to List 26), use the up and down cursor keys to move the highlighting to the list you want to change, and then input the applicable list number.
5. After everything is the way you want, press 欧.
- This saves the lists and the message "Complete!" appears. Press EXE to return to the graph screen.
- For details about using list data, see Chapter 3 of this manual.

\section*{Note}
- Pressing F1(All) in place of F2(SELECT) in step 2 converts the entire graph to list data. In this case, the "Store Sample Data" dialog box appears as soon as you press F1(All).
- In the case of Manual Sampling, the dialog box in step 4 of the procedure will appear as shown below.

\section*{Saving Sample Data to a CSV File}

Use the procedure below to save the sample data in the specific range of a graph to a CSV file.
- To save sample data to a CSV file
1. On the graph screen, press OPTN F2 (MEMORY) F2 (CSV).
- This displays the CSV menu at the bottom of the display.
2. Press F1(SAVE •AS) F2 (SELECT).
- This will display a trace point for specifying a range on the graph.
3. Move the trace point to the start point of the range you want to save to a CSV file, and then press 柾.
4. Move the trace point to the end point of the range you want to save to a CSV file, and then press Exe.
- This displays the folder selection screen.
5. Select the folder where you want to save the CSV file.
6. Press F1(SAVE•AS).
7. Input up to 8 characters for the file name and then press ExE.

\section*{Note}
- To select all of the graph data and save it as CSV data, press F1(All) in place of F2 (SELECT) in step 2 above. The folder selection screen will appear as soon as you press F1(All).
- If there are multiple graphs on the graph screen, use \(\Theta\) and \(\odot\) to select the graph you want and then press ExE. (Not included on the Manual Sampling)

\section*{－To specify the CSV file delimiter symbol and decimal point}

Press OPTN F2（MEMORY）F2（CSV）F2（SET）to display the CSV format setting screen．Next， perform the procedure from step 3 under＂Specifying the CSV File Delimiter Symbol and Decimal Point＂（page 3－20）．

\section*{■ Using Fourier Series Expansion to Transform a Waveform to a Function}

Fourier series expansion is effective for studying sounds by expressing them as functions． The procedure below assumes that there is a graph of sampled sound data already on the graph screen．

\section*{－To perform Fourier series expansion}

1．On the graph screen，press OPTN，and then F4（CALC）．
－The CALC menu appears at the bottom of the display．


2．Press F1（FOURIE）．
－This displays the trace pointer for selecting the graph range．
3．Move the trace pointer to the start point of the range for which you want to perform Fourier series expansion， and then press Exe．


4．Move the trace pointer to the end point of the range for which you want to perform Fourier series expansion，and then press 正．
－This displays a dialog box for specifying the start degree of the Fourier series．



5．Input a value in the range of 1 to 99 ，and then press Ex日．
－This displays a dialog box for inputting the degree of the Fourier series．
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{自 Select end point，Press［EXE］．} \\
\hline \multicolumn{3}{|l|}{MIC：Microphone（Sound）} \\
\hline \multicolumn{3}{|l|}{0.0604 人 \(n\) n} \\
\hline \multicolumn{3}{|l|}{Input Degree of} \\
\hline \multicolumn{3}{|l|}{－ 0 Fourier Ser} \\
\hline －0．316 63000 & 78040 & 93080 \\
\hline \multicolumn{3}{|l|}{\(5480 \mu \mathrm{sec} \quad 182.48 \mathrm{~Hz}\)} \\
\hline
\end{tabular}
6. Input a value in the range of 1 to 10 , and then press 正.
- The graph relation list appears with the calculation result.

7. Pressing F6 (DRAW) here graphs the function.
- This lets you compare the expanded function graph and the original graph to see if they are the same.


\section*{Note}
- When you press F6(DRAW) in step 7, the graph of the result of the Fourier series expansion may not align correctly with the original graph on which it is overlaid. If this happens, shift the position the original graph to align it with the overlaid graph.

For information about how to move the original graph, see "To move a particular graph on a multi-graph display" (page \(\varepsilon-48\) ).

\section*{\(\square\) Performing Regression}

You can use the procedure below to perform regression for a range specified using the trace pointer. All of the following regression types are supported: Linear, Med-Med, Quadratic, Cubic, Quartic, Logarithmic, Exponential, Power, Sine, and Logistic.

For details about these regression types, see Chapter 6 of this manual.
The following procedure shows how to perform quadratic regression. The same general steps can also be used to perform the other types of regression.

\section*{- To perform quadratic regression}
1. On the graph screen, press OpTN, and then F4 (CALC).
- The CALC menu appears at the bottom of the display.
2. Press \(\mathrm{F}_{5}\left(\mathrm{X}^{2}\right)\).
- This displays the trace pointer for selecting the range on the graph.

3. Move the trace pointer to the start point of the range for which you want to perform quadratic regression, and then press EXE.
4. Move the trace pointer to the end point of the range for which you want to perform quadratic regression, and then press Ex日.
- This displays the quadratic regression calculation result screen.

5. Press F6(DRAW).
- This draws a quadratic regression graph and overlays it over the original graph.
- To delete the overlaid quadratic regression graph, press SHHFT F4 (SKETCH) and then F1(Cls).


\section*{Overlaying a \(\mathbf{Y = f ( x ) \text { Graph on a Sampled Result Graph }}\)}

You can use the E-CON4 mode to graph equations based on the form \(\mathrm{Y}=f(x)\). From the graph screen, press OpTN F5 ( \(\mathrm{Y}=\mathrm{fx}\) ) to display the graph relation list screen. From there, operations are identical to those in the Graph mode.

\section*{Note}
- The data on the graph relation list screen is shared with the Graph mode. Note, however, that only \(Y=\) type graphs can be used in the E-CON4 mode. Because of this, calling up the graph relation list screen from the E-CON4 mode will display a " \(Y\) " ( \(Y=\) type) item for function menu key F3. Also, F5 (MODIFY) is not displayed, because it is not used in the E-CON4 mode.

\section*{Working with Multiple Graphs (Not included on the Manual Sampling)}

The procedures in this section explain how you can zoom or move a particular graph when there are multiple graphs on the display.
- To zoom a particular graph on a multi-graph display
1. When the graph screen contains multiple graphs, press OPTN, and then F3 (EDIT).
- The EDIT menu appears at the bottom of the display.

2. Press \(\operatorname{F1}(Z O O M)\).
- This displays only one of the graphs that were originally on the graph screen.

3. Use the © and \(\Theta\) cursor keys to cycle through the graphs until the one you want is

- This enters the zoom mode and causes all of the graphs to reappear, along with a magnifying glass cursor \(\left({ }^{\oplus}\right)\) in the center of the screen.

4. Use the cursor keys to move the magnifying glass cursor to the location on the screen that you want at the center of the enlarged or reduced screen.
5. Press EXE.
- This causes the magnifying glass to disappear and enters the zoom mode.
- The cursor keys perform the following operations in the zoom mode.
\begin{tabular}{|l|l|}
\hline To do this: & Press this cursor key: \\
\hline Enlarge the graph image horizontally & \(\oplus\) \\
\hline Reduce the size of the graph image horizontally & \(\oplus\) \\
\hline Enlarge the graph image vertically & \(\oplus\) \\
\hline Reduce the size of the graph image vertically & \(\ominus\) \\
\hline
\end{tabular}


6. To exit the zoom mode, press EXTT.

\section*{－To move a particular graph on a multi－graph display}

1．When the graph screen contains multiple graphs，press OPTN，and then F3（EDIT）．
－This displays the EDIT menu．
2．Press F2（MOVE）．
－This displays only one of the graphs that were originally on the graph screen．
3．Use the © and \(\odot\) cursor keys to cycle through the graphs until the one you want is displayed，and then press 远．
－This enters the move mode and causes all of the graphs to reappear．
4．Use the © and © cursor keys to move the graph left and right，or the © and \(\odot\) cursor keys to move the graph up and down．


5．To exit the move mode，press EXIT．

\section*{Outputting a Specific Range of a Graph from the Speaker （EA－200 only）}

Use the following procedure to output a specific range of a sound data waveform graph from the speaker．

\section*{－To output a graph from the speaker}

1．On the graph screen，press OpTN，and then F6（SPEAKER）．
－This displays the trace pointer for selecting the range on the graph．


2．Move the trace pointer to the start point of the range you want to output from the speaker， and then press 远观．
3. Move the trace pointer to the end point of the range you want to output from the speaker, and then press ExE.
- After you specify the start point and end point, an output frequency dialog box shown below appears on the display.

4. Input a percent value for the output frequency value you want.
- The output frequency specification is a percent value. To output the original sound as-is, specify \(100 \%\). To raise the original sound by one octave, input a value of \(200 \%\). To lower the original sound by one octave, input a value of \(50 \%\).
5. After inputting an output frequency value, press Exe .
- This outputs the waveform between the start point and end point from the EA-200 speaker.
- If the sound you configured cannot be output for some reason, the message "Range Error" will appear. If this happens, press Exit to scroll back through the previous setting screens and change the setup as required.
6. To terminate sound output, press the EA-200 [START/STOP] key.
7. Press EXE.
- This displays a screen like the one shown nearby.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{年 Press [STOP] key on EA-200} \\
\hline & Try Again? \\
\hline \(V\) & \[
\begin{aligned}
& \text { Yes: }\left[\begin{array}{ll}
F & 1] \\
\text { No }:[F 6]
\end{array}\right.
\end{aligned}
\] \\
\hline 900 \(\mu \mathrm{sec}\) & 1111.1 Hz \\
\hline
\end{tabular}
8. If you want to retry output from the speaker, press F1(Yes). To exit the procedure and return to the graph screen, press F6(No).
- Pressing F1(Yes) returns to the "Output Frequency" dialog box. From there, repeat the above steps from step 4.

\section*{Configuring View Window Parameters}

Pressing SHHFT F3(V-Window) while the graph screen is on the display displays a View Window function key menu along the bottom of the display.


Press the function key that corresponds to the View Window parameter you want to configure.
\begin{tabular}{|c|c|}
\hline Function Key & Description \\
\hline F1(Auto)* & \begin{tabular}{l}
Automatically applies the following View Window parameters. \\
Y-axis Elements: In accordance with screen size \\
X-axis Elements: In accordance with screen size when 1 data item equals 1 dot; 1 data equals 1 dot in other cases
\end{tabular} \\
\hline F2) (FULL) & Resizes the graph so all of it fits in the screen. \\
\hline F3) (Y) & Resizes the graph so all of it fits in the screen along the Y -axis, without changing the X -axis dimensions. \\
\hline F4 (UNIT)* & \begin{tabular}{l}
Specifies the unit of the numeric axis grid displayed by the E-CON Axes setting of the Setup Screen. \\
F1 ( \(\mu \mathrm{sec}\) ): microseconds \\
F2 (msec): milliseconds \\
[F3(Sec): seconds \\
FF4 (DHMS): days, hours, minutes, seconds (1 day, 2 hours, 30 minutes, 5 seconds \(=1 \mathrm{~d} 2 \mathrm{~h} 30 \mathrm{~m} 5 \mathrm{~s}\) ) \\
F5 (Auto): Auto selection
\end{tabular} \\
\hline F5 (CHANGE) & Toggles display of the source data on the graph screen on and off. \\
\hline
\end{tabular}
* Not included on the Manual Sampling

To exit the View Window function key menu and return to the standard function key menu, press EXIT.

\section*{13. Calling E-CON4 Functions from an eActivity}

You can call E-CON4 functions from an eActivity by including an "E-CON strip" in the eActivity file. The following describes each of the two available E-CON strips.

\section*{- E-CON Top strip}

This strip calls the Time-based Sampling screen. This strip provides access to almost all executable functions, including detailed Data Logger setup and sampling execution; graphing and Graph Analysis Tools, etc.

\section*{Note}
- Using an E-CON Top strip to configure a setup causes the setup information to be registered in the applicable strip. This means that the next time you open the strip, sampling can be performed in accordance with the previously configured setup information.

\section*{- E-CON Result strip}

This strip graphs sampled data that is recorded in the strip. The sampled data is recorded to the strip the first time the strip is executed.

\section*{- E-CON Strip Memory Capacity Precautions}
- The memory capacity of each E-CON strip is 22.5 KB . An error will occur if you perform an operation that causes this capacity to be exceeded. Particular care is required when handling a large number of samples, which can cause memory capacity to be exceeded.
- Always make sure that FFT Graph is turned off whenever performing sampling with the microphone. Leaving FFT Graph turned on cause memory capacity to be exceeded.
- If an error occurs, press shlfi \(\Theta\) ( perform the procedure again.
- For information about checking the memory usage of each strip, see "To display the strip memory usage screen" on page 10-21.

For details about eActivity operations, see Chapter 10 of this manual.

\section*{CASIO.}

\section*{CASIO COMPUTER CO., LTD.}

6-2, Hon-machi 1-chome
Shibuya-ku, Tokyo 151-8543, Japan```


[^0]:    ${ }^{* 1}$ fx-CG50 AU/fx-CG20 AU Users: Install the Picture Plot add-in application.
    *2 If you purchased fx -CG50 or fx-CG50 AU version 3.70 or later, the CONVERT menu is available, but this icon does not appear on the Main Menu. You do not need to install the "Metric Conversion" add-in application.

